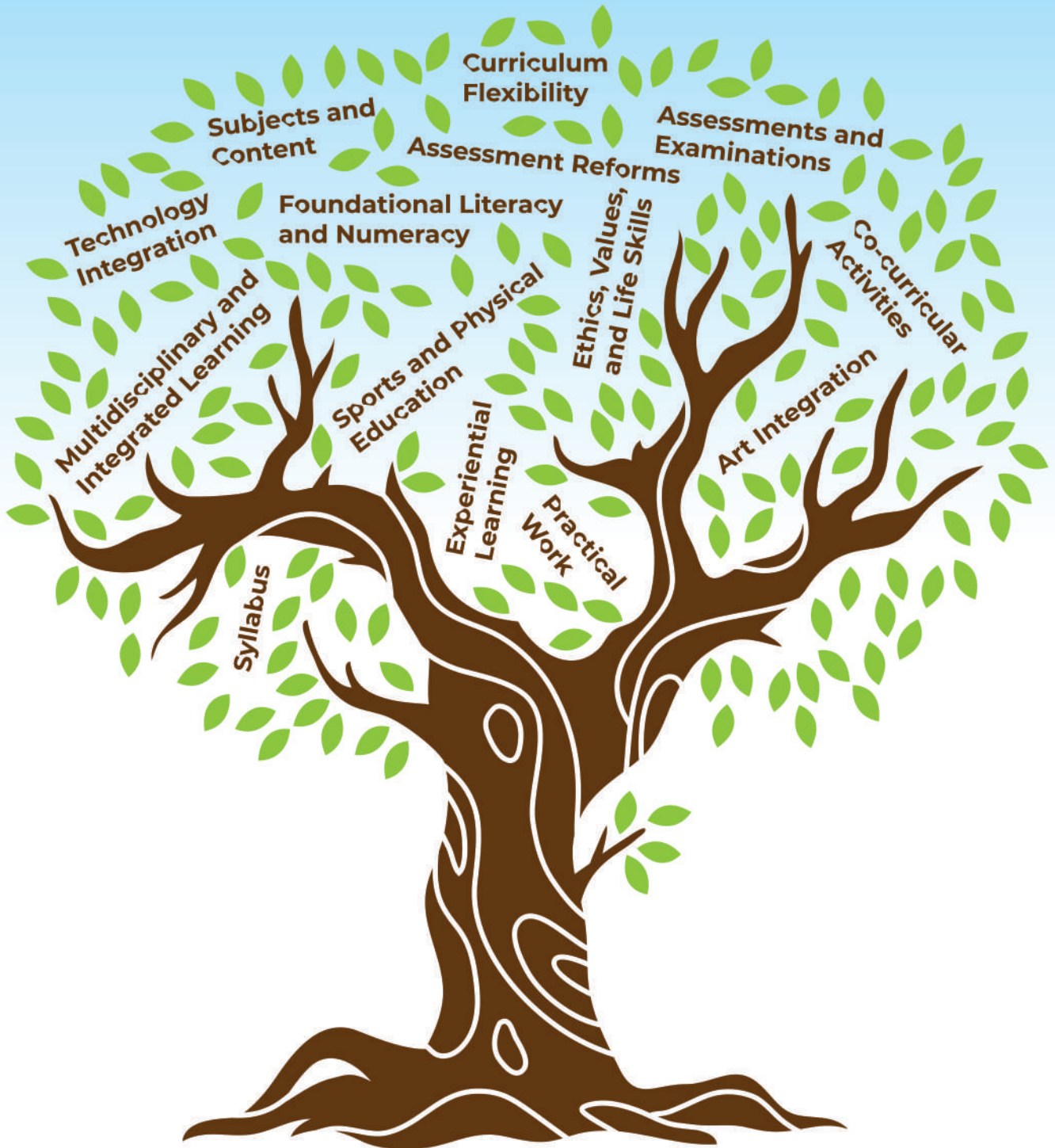


CLASS-VIII

# ANNUAL CURRICULUM PLAN 2023-24

*Empowering  
Education*





# CURRICULUM

**ODM EDUCATIONAL GROUP**

# ANNUAL CURRICULUM PLAN | SESSION 2023 - 24

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

## Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.



## Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

## Examination Details | Session 2023 - 24

### \*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	21st June, 2023	27th June, 2023
Mid Term	7th Oct, 2023	18th Oct, 2023
Periodic Assessment 2	1st Dec, 2023	7th Dec, 2023
Annual	16th Feb, 2024	1st March, 2024

\* The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

### \*Marks & Weightage

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English				
H. Hindi				
L. Hindi				
H. Odia	- Pen & Paper Test: 10 Marks (Weighted Score)		- Pen & Paper Test: 10 Marks (Weighted Score)	
L. Odia				
Sanskrit	- SEA: 5 Marks	- Pen & Paper: 80 Marks.	- Transdisciplinary Project: 5 Marks	- Pen & Paper: 80 Marks.
French				
Maths	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
Social				
Science				
Science				

\*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).

## Examination Portion

### ➤ English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Prime English-The Velveteen Rabbit Me n mine-Notice writing Grammar-Word Formation	Prime English-The Velveteen Rabbit, It was Long ago, A Question of Grammar, Macavity: The Mystery Cat, On Quitting, Cranes for Sadako Grammar-Word Formation, Infinitives, Phrasal Verbs, Gerunds, Participles, Intensifiers and Mitigators, Modals-1 Me n Mine-Notice, Informal Letter, Application writing, Descriptive paragraph, Diary, Letter to the Editor, Speech, E-mail, Article, Bio-sketch writing	Prime English-The Chimney Sweeper Grammar-Modals Me n mine-short Story	Prime English-The Chimney Sweeper, The Time Machine, Springing to Action, Earth Hour, 'Twas the Night, The Velveteen Rabbit Grammar-Modals, Quantifiers, Question Tags, Conditionals, Transformation of sentences, Active and Passive, Direct and Indirect Speech, Punctuation, Word Formation, Infinitives Me n Mine-Diary, Complaint Letter, Short Story, Speech, Report, Debate

### ➤ H. Hindi -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
पाठ्य पुस्तक – पाठ- १ - हम कर सकते हैं पाठ- २ - 'ताई'  व्याकरण – लिंग शब्द भेद, विलोम शब्द, सृजनात्मक लेखन (संवाद लेखन, पत्र लेखन, अनुच्छेद लेखन)	पाठ्य पुस्तक – पाठ-१- हम कर सकते हैं पाठ- २ - 'ताई' पाठ- ४- 'कर्ण का मित्र प्रेम' पाठ-६- प्रियतम पाठ-७- गूदड़ साँई पाठ- ८- ' रामायण और महाभारत के महापात्र'  व्याकरण – लिंग, शब्द भेद, विलोम शब्द, संज्ञा, सर्वनाम, मुहावरे-लोकोक्तियों से वाक्य बनाना, अशुद्धि शोधन, सृजनात्मक लेखन।	पाठ्य पुस्तक – पाठ- ९ - 'जो बीत गई सो बात गई' पाठ-१० - 'खोटा सिक्का' व्याकरण – वचन, पर्यायवाची संधि, काल, सृजनात्मक लेखन।	पाठ्य पुस्तक – पाठ- १ - हम कर सकते हैं पाठ- २ - 'ताई' पाठ- ४- 'कर्ण का मित्र प्रेम' पाठ-६- प्रियतम पाठ-७- गूदड़ साँई पाठ- ८- ' रामायण और महाभारत के महापात्र' पाठ- ९ - 'जो बीत गई सो बात गई' पाठ-१० - 'खोटा

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
			<p>सिक्का' पाठ- १३- ' वेलकम एंजिल' पाठ-१४- 'घीसा' पाठ- १५ - 'भक्तिधारा' पाठ- १६- 'बूढ़ी अम्मा'</p> <p>व्याकरण – लिंग, विलोमशब्द, मुहावरे-लोकोक्तियों से वाक्य निर्माण, अनेक शब्दों के लिए एक शब्द, वचन, पर्यायवाची, काल, अशुद्धि शोधन तथा सृजनात्मक लेखन।</p>

➤ **L. Hindi -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>पाठ-१ हम कुछ करके दिखलाएँगे पाठ-३ मुल्ला का लगान</p>	<p>पाठ-१ हम कुछ करके दिखलाएँगे पाठ-३ मुल्ला का लगान पाठ-४ फिर क्या हुआ? पाठ-५ पुष्प की अभिलाषा पाठ-६ अग्नि की उड़ान</p>	<p>पाठ-७ स्वतंत्रता का महत्व पाठ-९ राष्ट्र गीत</p>	<p>पाठ-१ हम कुछ करके दिखलाएँगे पाठ-३ मुल्ला का लगान पाठ-४ फिर क्या हुआ? पाठ-५ पुष्प की अभिलाषा पाठ-६ अग्नि की उड़ान पाठ-७ स्वतंत्रता का महत्व पाठ-९ राष्ट्र गीत पाठ- ११ असम का पर्व- बिहू पाठ- १२ पौधे कहते पाठ- १३ पाठशाला</p>

➤ **H. Odia -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>ବିଭାଗ-କ : ସରଳାର୍ଥ                      ବିଭାଗ-ଖ : ବ୍ୟାକରଣ – ଓଡ଼ିଆ ଭାଷା, ଧ୍ୱନି, ଲିପି, ମାତ୍ରା, ଫଳା ଓ ଶବ୍ଦ                      ବିଭାଗ-ଗ : ସାହିତ୍ୟ                      ପାଠ-୧ : ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ                      ପାଠ-୨ : ରୋଗୀ ସେବା</p>	<p>ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ (୧୨୦ରୁ ୧୫୦ ଶବ୍ଦ ମଧ୍ୟରେ)                      ବିଭାଗ-ଖ : ରଚନା (୩ଟିରୁ ୧ଟି) ସମ୍ପାଦକଙ୍କ ପତ୍ର (୨ଟି ୧ଟି)                      ବ୍ୟାକରଣ – ଲିଙ୍ଗ, ବଚନ, ଓଡ଼ିଆ ଭାଷା, ବିପରୀତ ଶବ୍ଦ                      ବିଭାଗ-ଗ : ସାହିତ୍ୟ                      ପାଠ-୧ : ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ                      ପାଠ-୨ : ରୋଗୀ ସେବା                      ପାଠ-୩ : ଉଦ୍‌ବୋଧନ                      ପାଠ-୪ : ଗୁରୁଶିଷ୍ୟ ସମ୍ପର୍କ ଅତିରିକ୍ତ ସାହିତ୍ୟ                      ପାଠ-୧୨ : ଡାକମୁନ୍‌ସି</p>	<p>ବିଭାଗ-କ : ସରଳାର୍ଥ                      ବିଭାଗ-ଖ : ବ୍ୟାକରଣ – ଓଡ଼ିଆ ଭାଷା, ଧ୍ୱନି, ଲିପି, ମାତ୍ରା, ଫଳା ଓ ଶବ୍ଦ                      ବିଭାଗ-ଗ : ସାହିତ୍ୟ                      ପାଠ-୨ : ଉଦ୍‌ବୋଧନ                      ପାଠ-୩ : ଶିକ୍ଷାଦାୟୀ                      ପାଠ-୮ : ଦରିଆଦଖଲ</p>	<p>ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ (୧୨୦ରୁ ୧୫୦ ଶବ୍ଦ ମଧ୍ୟରେ)                      ବିଭାଗ-ଖ : ରଚନା (୩ଟିରୁ ୧ଟି) ସମ୍ପାଦକଙ୍କ ପତ୍ର (୨ଟି ୧ଟି)                      ବ୍ୟାକରଣ – ଲିଙ୍ଗ, ବଚନ, ଓଡ଼ିଆ ଭାଷା, ବିପରୀତ ଶବ୍ଦ                      ବିଭାଗ-ଗ : ସାହିତ୍ୟ                      ପାଠ-୧ : ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ                      ପାଠ-୨ : ରୋଗୀ ସେବା                      ପାଠ-୩ : ଉଦ୍‌ବୋଧନ                      ପାଠ-୪ : ଗୁରୁଶିଷ୍ୟ ସମ୍ପର୍କ ଅତିରିକ୍ତ ସାହିତ୍ୟ                      ପାଠ-୧୨ : ଡାକମୁନ୍‌ସି                      ପାଠ-୪ : ଜାତୀୟ ପତାକା                      ପାଠ-୫ : ବଶିଷ୍ଠ ଓ ବିଶ୍ୱାମିତ୍ର                      ପାଠ-୮ : ଦରିଆ ଦଖଲ                      ପାଠ-୧୩ : ଦଶହରା ଭେଟି                      ପାଠ-୧୪ : ସୁନା ନେଉଳ                      ପାଠ-୧୫ : ଆହୁତି</p>

➤ **L. Odia -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>ପାଠ-୧ : ତ୍ରିଶକ୍ତି                      ପାଠ-୨ : ମହାମାନବ ସ୍ୱାମୀ ଶିବାନନ୍ଦ                      ବ୍ୟାକରଣ – ବିପରୀତ ଶବ୍ଦ</p>	<p>ପାଠ-୧ : ତ୍ରିଶକ୍ତି                      ପାଠ-୨ : ମହାମାନବ ସ୍ୱାମୀ ଶିବାନନ୍ଦ                      ପାଠ-୩:ବୈଜ୍ଞାନିକ ଗୋକୁଳାନନ୍ଦ                      ପାଠ-୪: ବଡ଼ ମଣିଷଙ୍କ ଅଭୁଳା କଥା                      ପାଠ-୫: କମାରଶାଳରୁ ପ୍ରୟୋଗ ଶାଳା                      ବ୍ୟାକରଣ – ପୁସ୍ତକ ଅନ୍ତର୍ଗତ ବିପରୀତ ଶବ୍ଦ -୫                      ଏକପଦରେ ପ୍ରକାଶ କର - ୫</p>	<p>ପାଠ-୬: ସୁକ୍ତିମାଳା                      ପାଠ-୭: ମଣିଷ ପରି ମଣିଷଟିଏ                      ପାଠ-୮: ବୈକୁଣ୍ଠଧାମ ତିରୁପତି                      ବ୍ୟାକରଣ – ପୁସ୍ତକ ଅନ୍ତର୍ଗତ ଗଦ୍ୟରୂପ, ପଦ୍ୟରୂପ</p>	<p>ପାଠ-୧୦: ସାତଭାୟା                      ପାଠ-୧୧: କର୍ମର ଫଳ                      ପାଠ -୧୨: ମୋ ଭାରତ ମହାନ                      ପାଠ-୧୩: କଲମ ଆଉ କାଳି (ପଦ୍ୟ)                      ପାଠ-୧୪:ବଡ଼ ଭୋଜନାଳୟ ଆନନ୍ଦ ବଜାର                      ପାଠ-୧୫: ଖବରକାଗଜ ହକରରୁ ରାଷ୍ଟ୍ରପତି                      ପାଠ -୧୬: ପୁଣ୍ୟର ହିସାବ</p>



Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
	ବିଶେଷ୍ୟ - ବିଶେଷଣଗତ ଯେପରି- ଆଦରୁ ଆଦୃତ - ୫		ନିକାଶ ପାଠ- ୧୭:ଥାଇ ବ୍ୟାକରଣ-ବିପରୀତ ଶବ୍ଦ, ଗଦ୍ୟରୂପ ପଦ୍ୟରୂପ-୫ ବିଶେଷ୍ୟରୁ ବିଶେଷଣ-୫ ପ୍ରତିଶବ୍ଦ-୫

➤ Sanskrit -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
ଅପଠିତ – ଅବବୋଧନମ୍ ଶବ୍ଦରୂପ ପ୍ରକରଣମ୍ 'ଘ' ଭାଗ: ପଠିତାବବୋଧନମ୍ ପାଠ:- ୧ ସନ୍ଧି – (ସ୍ଵର), ଦୀର୍ଘ, ଗୁଣ, ବୃଦ୍ଧି, ଶବ୍ଦରୂପାଣି, ଧାତୁରୂପାଣି, ଚିତ୍ରବର୍ଣ୍ଣନମ୍, ଅପଠିତ ଅନୁଚ୍ଛେଦ: ।	'କ' ଭାଗ: ଅପଠିତ – ଅବବୋଧନମ୍ 'ଖ' ଭାଗ: ରଚନାତ୍ମକ – କାର୍ଯ୍ୟମ୍ 'ଗ' ଭାଗ: ଅନୁପ୍ରଯୁକ୍ତ – ୱାକରଣମ୍ 'ଘ' ଭାଗ: ପଠିତାବବୋଧନମ୍ ପାଠ:- ୧, ୨, ୩, ୫, ୬, ୭ ସନ୍ଧି, ପତ୍ରଲେଖନମ୍, ଚିତ୍ରବର୍ଣ୍ଣନମ୍, ଅପଠିତ ଅନୁଚ୍ଛେଦ:, ସଂଖ୍ୟା , ସମାସ:, ପ୍ରତ୍ୟୟ: ।	'କ' ଭାଗ: ଅପଠିତ – ଅବବୋଧନମ୍ 'ଖ' ଭାଗ: ରଚନାତ୍ମକ – କାର୍ଯ୍ୟମ୍ 'ଗ' ଭାଗ: ଅନୁପ୍ରଯୁକ୍ତ – ୱାକରଣମ୍ 'ଘ' ଭାଗ: ପଠିତାବବୋଧନମ୍ ପାଠ:- ୮, ୯, ୧୦ ପତ୍ରଲେଖନମ୍, ଚିତ୍ରବର୍ଣ୍ଣନମ୍, ଅପଠିତ ଅନୁଚ୍ଛେଦ:, ୱାଚ୍ୟପରିବର୍ତ୍ତନମ୍, ସମାସ:, ପ୍ରତ୍ୟୟ:	'କ' ଭାଗ: ଅପଠିତ – ଅବବୋଧନମ୍ 'ଖ' ଭାଗ: ରଚନାତ୍ମକ – କାର୍ଯ୍ୟମ୍ 'ଗ' ଭାଗ: ଅନୁପ୍ରଯୁକ୍ତ – ୱାକରଣମ୍ 'ଘ' ଭାଗ: ପଠିତାବବୋଧନମ୍ ପାଠ:- ୧, ୩, ୫, ୬, ୯, ୧୦, ୧୧, ୧୪ ପତ୍ରଲେଖନମ୍, ଚିତ୍ରବର୍ଣ୍ଣନମ୍, ଅପଠିତ ଅନୁଚ୍ଛେଦ:, ୱାଚ୍ୟପରିବର୍ତ୍ତନମ୍, ସମାସ:, ସମୟ:, ସନ୍ଧି:, ପ୍ରତ୍ୟୟ:, ଅଶୁଦ୍ଧିଶୋଧନମ୍, ସଂଖ୍ୟା: ।

➤ French -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch- 0 Que savez-vous de la France?	Ch- 0 Que savez-vous de la France? Ch-1 Une Boum Ch- 2 Jeanne d'Arc Ch- 3 La vie d'un mannequin est- elle facile? Ch- 4 On Voyage Ch- 5 Bon Voyage !	Ch-6 Des Nouvelles de Lyon Ch- 7 Bon Appétit Laurent	Ch- 5 Bon Voyage ! Ch-6 Des Nouvelles de Lyon Ch- 7 Bon Appétit Laurent Ch -8 Des invitations Ch- 9 Aneesh partira bientôt Ch-10 La météo

➤ **Maths**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Rational Numbers Squares & square roots Linear equation in one variable	Rational Numbers Squares & square roots Linear equation in one variable Quadrilaterals Construction of quadrilaterals Playing with numbers Algebraic expressions Algebraic Identities	Exponents and power Percentage and its application, Compound Interest	Exponents and power Percentage and its application, Compound Interest Direct and inverse variation Visualising Solid Shapes Mensuration Introduction to graph Data handling, Probability Rational Numbers Squares & square roots Quadrilaterals

➤ **Social Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<b>History:</b> Ch-2: The Establishment of Company Power <b>Civics:</b> Ch-1: The Constitution & the Need for laws <b>Geography:</b> Ch-1: Resources <b>Map pointing:</b> No topics	<b>History:</b> Ch-2: The establishment of Company Power Ch-4: Rural Life and Society Ch-7: The Revolt of 1857 <b>Civics:</b> Ch-1: The Constitution And The Need For Laws Ch-2: Ideas And Ideals Of The Indian Constitution Ch-3: The Union Legislature <b>Geography:</b> Ch-1: Resources Ch-2: Land,soil And Water resources Ch-3: Natural vegetation And Wildlife Ch-4: Minerals And Power Resources	<b>History:</b> Ch-8: Education And British Rule <b>Civics:</b> Ch-4: The Union Executive <b>Geography:</b> Ch-5: Agriculture <b>Map pointing:</b> No topics	<b>History:</b> Ch-2: The Establishment Of Company Power Ch-4: Rural Life and Society Ch-8: Education And british rule Ch-9: Women And Reform Ch-13: The Nationalist Movement Ch-14: The Struggle For Independence <b>Civics:</b> Ch-1: The Constitution And The Need For Laws Ch-2: Ideas And Ideals Of The Indian Constitution

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
	<b>Map pointing:</b> <b>History:</b> Revolt of 1857. <b>Geography:</b> Ch-2, Ch-3, Ch-4		Ch-4: The Union Executive Ch-5: The Judiciary Ch-8: The Role of Government In The Development of The Country <b>Geography:</b> Ch-1: Resources Ch-2: Land, Soil And Water Resources Ch-5: Agriculture Ch-6: Industries Ch-8: Human Resources <b>Map pointing:</b> His-The Nationalist Movement Geo-Ch-5 & 6

➤ **Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Force Pressure Synthetic Fibre and Plastics Crop production and management Micro organisms friend & foe Friction Sound	Force Pressure Synthetic Fibre and Plastics Crop production and management Micro organisms friend & foe Friction Sound	Electricity Coal and Petroleum Reproduction in animals Pollution of air and water Reaching the age of Adolescence	Electricity Light Earthquake & Rain, Thunder and lightning The Night Sky Sound Crop production and management Micro organisms friend & foe Cellular level of organisation Reproduction in animals Pollution of air and water Synthetic Fibre and Plastics Metals and Non - Metals

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
			Natural Resources Combustion and Flame

### Internal Assessment

#### ➤ English -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Role Play Debate Speech Group Discussion Quiz <b>Rubrics-1 mark each</b> Content Expression Delivery Language Voice Modulation	<b>CHILD LABOUR/Green Revolution</b> PPT preparation and presentation <b>Rubrics</b> Comprehension Presentation Research Lay out Group co-ordination	<b>Rubrics</b> Regularity (1 mark) Maintenance of NB with index and neatness(1mark) Writing relevant answers (1 mark) Follow up action (1 mark) Task completion (1 mark)

#### ➤ H. Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
1. सामयिक आकलन (Current Assessment -5) सस्वर पाठ -1 स्पष्टता -1 प्रस्तुति -2 समय प्रबंधन -1	2. बहुविध आकलन (Multiple Assessment -5) सजगता ( चौकस ) -1 याद रखना -1 सही उत्तर -2 समय प्रबंधन -1	3. पोर्टफोलियो / कक्षा कार्य - गृहकार्य (Portfolio -5) लिखावट -1 इंडेक्स के साथ कॉपी का रखरखाव -1 प्रासंगिक उत्तर लिखना -2 समय पर सबमिशन -1

#### ➤ L. Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
1. सामयिक आकलन (Current Assessment -5) सस्वर पाठ -1 स्पष्टता -1 प्रस्तुति -2 समय प्रबंधन -1	2. बहुविध आकलन (Multiple Assessment -5) सजगता ( चौकस ) -1 याद रखना -1 सही उत्तर -2 समय प्रबंधन -1	3. पोर्टफोलियो / कक्षा कार्य - गृहकार्य (Portfolio -5) लिखावट -1 इंडेक्स के साथ कॉपी का रखरखाव -1

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
		प्रासंगिक उत्तर लिखना -2 समय पर सबमिशन -1

➤ **H. Odia**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment (Art Integrated Activity)</b> ପଞ୍ଜୀବ ବନାମ ଓଡ଼ିଶା (ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ) <b>Rubrics:-</b> ଅଭିବ୍ୟକ୍ତି ଭାଷାଦକ୍ଷତା ସ୍ୱଳ୍ପ ଉଚ୍ଚାରଣ ଏବଂ ବ୍ୟାକରଣ ଜ୍ଞାନ ବିଷୟବସ୍ତୁ ନିର୍ଦ୍ଧାରିତ ସମୟଜ୍ଞାନ	<b>Multiple Assessment Linguistics Analysis-(5 Marks)</b> ପଞ୍ଜୀବ ଜଗନ୍ନାଥ ଦାସ - ଓଡ଼ିଆ ଭାଗବତ (ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ) <b>Rubrics:-</b> ଅଭିବ୍ୟକ୍ତି ଭାଷାଦକ୍ଷତା ସ୍ୱଳ୍ପ ଉଚ୍ଚାରଣ ଏବଂ ବ୍ୟାକରଣ ଜ୍ଞାନ ବିଷୟବସ୍ତୁ ନିର୍ଦ୍ଧାରିତ ସମୟଜ୍ଞାନ	<b>Portfolio :(Home Work)-(5 Marks)</b> <b>Rubrics:-</b> ଗୃହକର୍ମ ଏବଂ ଶ୍ରେଣୀକର୍ମ ଖାତା ମୂଲ୍ୟାୟନ ୧. ସୁନ୍ଦର ହସ୍ତାକ୍ଷର ୨. ନିର୍ଭୁଲ ବନାନ ୩. ଶବ୍ଦଜ୍ଞାନ ୪. ସ୍ୱଳ୍ପଲିଖନ ୫. ସୂଚୀପତ୍ର

➤ **L. Odia -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment (Art Integrated Activity)</b> ପଞ୍ଜୀବ ବନାମ ଓଡ଼ିଶା (ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ) <b>Rubrics:-</b> ଅଭିବ୍ୟକ୍ତି ଭାଷାଦକ୍ଷତା ସ୍ୱଳ୍ପ ଉଚ୍ଚାରଣ ଏବଂ ବ୍ୟାକରଣ ଜ୍ଞାନ ବିଷୟବସ୍ତୁ ନିର୍ଦ୍ଧାରିତ ସମୟଜ୍ଞାନ	<b>Multiple Assessment Linguistics Analysis-(5 Marks)</b> ପଞ୍ଜୀବ ଜଗନ୍ନାଥ ଦାସ - ଓଡ଼ିଆ ଭାଗବତ (ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟ) <b>Rubrics:-</b> ଅଭିବ୍ୟକ୍ତି ଭାଷାଦକ୍ଷତା ସ୍ୱଳ୍ପ ଉଚ୍ଚାରଣ ଏବଂ ବ୍ୟାକରଣ ଜ୍ଞାନ ବିଷୟବସ୍ତୁ ନିର୍ଦ୍ଧାରିତ ସମୟଜ୍ଞାନ	<b>Portfolio :(Home Work)-(5 Marks)</b> <b>Rubrics:-</b> ଗୃହକର୍ମ ଏବଂ ଶ୍ରେଣୀକର୍ମ ଖାତା ମୂଲ୍ୟାୟନ ୧. ସୁନ୍ଦର ହସ୍ତାକ୍ଷର ୨. ନିର୍ଭୁଲ ବନାନ ୩. ଶବ୍ଦଜ୍ଞାନ ୪. ସ୍ୱଳ୍ପଲିଖନ ୫. ସୂଚୀପତ୍ର

➤ **Sanskrit -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment Listening Skill- (5 Marks)</b> <b>श्रवणकार्यम्</b> <b>Rubrics:-</b> 1. Attentiveness-1	<b>Multiple Assessment Linguistics Analysis-(5 Marks)</b> <b>सुभाषितानि</b> <b>Rubrics:-</b> 1. Content-1	<b>Portfolio :(Class Work)-(5 Marks)</b> <b>Rubrics:-</b> 1 Handwriting-1 2. Maintenance of copy with Index -1 3. Writing relevant answers-2



Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
2. Memorization-1 3. Correct Answer-24. Time Management-1	2. Clarity -1 3. Systematic Presentation -2 4. Timely Submission-1	4. Timely Submission-1

➤ **French -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment</b> <b>Listening Skill- (5 Marks)</b> <b>Rubrics:-</b> 1. Attentiveness-1 2. Memorization-1 3. Correct Answer-24. Time Management-1	<b>Multiple Assessment</b> <b>Linguistics Analysis-(5 Marks)</b> <b>Rubrics:-</b> 1. Content-1 2. Clarity -1 3. Systematic Presentation -2 4. Timely Submission-1	<b>Portfolio :(Class Work)-(5 Marks)</b> <b>Rubrics:-</b> 1. Handwriting-1 2. Maintenance of copy with Index-1 3. Writing relevant answers - 2 4. Timely Submission-1

➤ **Maths**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
1. To add two algebraic expressions (polynomials) using different strips of cardboard. 2. To subtract a polynomial from another Polynomial. 3. To verify the diagonals of a rectangle and a square are of equal length. 4. To Explore the Relationship between length (in cm ) and area( in sq cm ) of 65 squares of different dimensions drawn on a squared paper.	Maths Art Integrated Project Comparison between two states : Punjab and Orissa compare the population, crop production and area using Bar Graph, Pie Chart and Histogram.	<b>CW/HW: (5 Marks)</b> <b>RUBRICS</b> Regularity (1 mark) Maintenance of copy with index and neatness (1 mark) Writing relevant answers (1 mark) Follow up action (1 mark) Task completion (1 mark)
5. To obtain formula for area of Rhombus. 6. To Measure the Time Spent by You on the various Activities on a Particular Day that is 1. School 2. Homework 3. Play 4. Sleep 5. Watching TV 6. Others <b>LAB ACTIVITY:</b> <b>(5 Marks)</b> <b>RUBRICS</b> ● Timely submission		<b>CW/HW: (5 Marks)</b> <b>RUBRICS</b> Regularity (1 mark) Maintenance of copy with index and neatness (1 mark) Writing relevant answers (1 mark) Follow up action (1 mark) Task completion (1 mark)

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
(1 mark) <ul style="list-style-type: none"> <li>● Originality (1 mark)</li> <li>● Neatness (1 mark)</li> <li>● Presentation skill (1 mark)</li> <li>● Creativity (1 mark)</li> </ul>		

➤ **Social Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>SEA -1:</b> Prepare a report on recent BMC election. Rubrics <ul style="list-style-type: none"> <li>● Presentation- 5 marks</li> <li>● Creativity - 5 marks</li> <li>● Content- 5 marks</li> <li>● Innovation- 5 marks</li> </ul>	<b>SEA-2:</b> On a political map of India locate 5 industrial regions of India. Rubrics <ul style="list-style-type: none"> <li>● Clarity</li> <li>● Labelling</li> <li>● Neatness</li> </ul>	<b>CW/HW: (5 Marks)</b> <b>RUBRICS</b> Regularity (1 mark) Maintenance of copy with index and neatness (1 mark) Writing relevant answers (1 mark) Follow up action (1 mark) Task completion (1 mark)

➤ **Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Subject Enrichment Activity (5 marks)</b> <b>SEA- 1</b> Minimum two best science activities to be evaluated for Term-I Exam. <b>Rubrics :</b> Theme/Concept – 1 Mark Presentation – 2 Marks Preparation (Model making/Chart making/PPT) – 2 Marks  <b>Physics:</b> Explain the working principle of Floatation of different objects in our day to day life <b>Biology:-</b> To demonstrate that the plants lose water through leaves. <b>Mid Term:</b> <b>Chemistry:-</b> Verify the law of conservation of mass, when solution of Barium Chloride ( $BaCl_2$ ) mixes with solution of sodium sulphate ( $Na_2SO_4$ ) a conical flask to produce insoluble Barium	<b>Trans-disciplinary Project (5 marks)</b> <b>Theme:</b> Comparison of different dams and production of electricity in Punjab and Odisha.  <b>Rubrics :</b> Theme/Concept – 1 Mark Presentation – 2 Marks Preparation (Model making/Chart making/PPT) – 2 Marks.	<b>C.W &amp; H.W (5 marks)</b> <b>Rubrics: - 1 Mark each</b> <ol style="list-style-type: none"> <li>1. Neatness</li> <li>2. Creativity</li> <li>3. Timely Submission</li> <li>4. Content</li> <li>5. Diagrammatic representation</li> </ol> <b>(5 marks)</b> should be evaluated for Internal Assesment from PA-I and PA-II average.

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Sulphate and solution of sodium chloride. Support your activity with a labelled diagram.		
*Activities to be evaluated for as in 2nd term portion and participation in Science Exhibition as well.		

## Blueprint & Learning Outcomes | Session 2023 - 24

### Subject - English

**Prescribed Books** : PRIME ENGLISH, ENGLISH GRAMMAR, ME n' MINE

**Publisher** : NEXT EDUCATION, SARASWATI PUBLICATION

#### A. Blueprint

##### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Reading Comprehension (Section -A) (Factual and Literary Passage)	5	0	0	0	5
Writing and Grammar (Section- B)	4	0	0	1	9
Literature (Section-C)	0	3	0	0	6
<b>Q(M)</b>	<b>9(1)</b>	<b>3(2)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

##### ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
Reading Comprehension(Section-A) One Discursive passage in 400-450 words One factual passage in 300-350 words/ A short poem (MCQ/Objectives)	15	0	0	0	15
<b>Section-B (Writing and Grammar)</b> Short composition (Notice in 50 words/ short story/ report writing/ bio-sketch in 100 words)	0	0	2	0	10

**CHANGING YOUR TOMORROW**

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
Long composition (Article/ Speech/ Email/Letter Writing in 150 words) <b>Grammar</b> - Fill in the blanks/do as directed/ identify the error/ supply the correct answer (Four questions to be set from Prime English contextual grammar)	0	0	0	1	8
	17	0	0	0	17
<b>Section-C (Literature)</b> Two Extracts-one each from poem and prose	8	0	0	0	8
Six short answer type questions in 30 words each	0	6	0	0	12
Two Long Answer Type questions in 100 words each	0	0	2	0	10
<b>Q(M)</b>					<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Reading Comprehension (Section -A) (Factual and Literary Passage)	5	0	0	0	5
Writing and Grammar (Section- B)	4	0	0	1	9
Literature (Section-C)	0	3	0	0	6
<b>Q(M)</b>	<b>9(1)</b>	<b>3(2)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
Reading Comprehension(Section-A) One Discursive passage in 400-450 words One factual passage in 300-350 words/ A short poem (MCQ/Objective)	15	0	0	0	15
<b>Section-B (Writing and Grammar)</b> Short composition (Notice in 50 words/ short story/ report writing/ bio-sketch in 100 words)	0	0	2	0	10

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
Long composition (Article/ Speech/ Email/Letter Writing in 150 words)					
<b>Grammar</b> - Fill in the blanks/do as directed/ identify the error/ supply the correct answer (Four questions to be set from Prime English contextual grammar)	0	0	0	1	8
	17	0	0	0	17
<b>Section-C</b> (Literature)					
Two Extracts-one each from poem and prose	8	0	0	0	8
Six short answer type questions in 30 words each	0	6	0	0	12
Two Long Answer Type questions in 100 words each	0	0	2	0	10
<b>Q(M)</b>					<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
The Velveteen Rabbit	<ul style="list-style-type: none"> <li>Appreciate the language of toys and see a world in them</li> </ul>
It was Long Ago	<ul style="list-style-type: none"> <li>Nostalgia is not always painful, rather reminds the rich memories</li> </ul>
A Question of Grammar	<ul style="list-style-type: none"> <li>Understanding the value of childhood and simplicity of life</li> </ul>
Macavity: The Mystery Cat	<ul style="list-style-type: none"> <li>Wicked qualities of the animals may surpass the human's</li> </ul>
On Quitting	<ul style="list-style-type: none"> <li>Quitters never win and winners never quit</li> </ul>
Cranes for Sadako	<ul style="list-style-type: none"> <li>Bombs are not the solution to any predicament the earth is facing</li> </ul>
The Chimney Sweeper	<ul style="list-style-type: none"> <li>Be sympathetic and eradicate child labour</li> </ul>
The Time Machine	<ul style="list-style-type: none"> <li>Impossible is possible if you believe in yourself. Science can achieve the impossible</li> </ul>
Springing to Action	<ul style="list-style-type: none"> <li>Fail after rise but never fail to rise</li> </ul>
Earth Hour	<ul style="list-style-type: none"> <li>Learn to be sensitive and take steps to</li> </ul>



Name of the Chapter	Learning Outcomes
	conserve resources
'Twas the Night	<ul style="list-style-type: none"> <li>Analyse the concept of 'fun'</li> </ul>

## Subject - Higher Hindi

### Prescribed Books:

- 1- Saragam-8
- 2- Publication : Saraswati Publication

### A. Blueprint

#### i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
<b>कुलसंख्या</b>				<b>20</b>

#### ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 5 1 x 5	10
'ख' विभाग	व्याकरण	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 1 x 2 1 x 5 1 x 2 2 x 3 2 x 3 3 x 2	32
'घ' विभाग	सृजनात्मक लेखन		6 x 1 6 x 1	22

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
			5 x 1 5 x 1	
<b>कुलसंख्या</b>				<b>८०</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
<b>कुलसंख्या</b>				<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 5 1 x 5	10
'ख' विभाग	व्याकरण	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 1 x 2 1 x 5 1 x 2 2 x 3 2 x 3 3 x 2	32
'घ' विभाग	सृजनात्मक लेखन		6 x 1 6 x 1 5 x 1 5 x 1	22
<b>कुलसंख्या</b>				<b>८०</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ- १ - हम कर सकते हैं	<ul style="list-style-type: none"> <li>जीवन में कभी भी हार नहीं माननी चाहिए ।</li> <li>निरंतर आगे बढ़ते रहना ही जीवन का नाम है ।</li> </ul>
पाठ- २ - 'ताई'	<ul style="list-style-type: none"> <li>बच्चे प्यार के भूखे होते हैं।</li> <li>उनके साथ स्नेहपूर्वक व्यवहार करने से वे भी उसी प्रकार स्नेहपूर्वक व्यवहार करने हैं।</li> </ul>
पाठ- ४- 'कर्ण का मित्र प्रेम'	<ul style="list-style-type: none"> <li>मित्र वही जो एक मित्र की मदद करे ।</li> <li>सबसे बड़ा धर्म ' मित्र धर्म ' होता है।</li> </ul>
पाठ-६- प्रियतम	<ul style="list-style-type: none"> <li>बच्चों को कर्मनिष्ठ होना चाहिए।</li> <li>अपने सच्चे कर्म में ही ईश्वर के दर्शन होते हैं।</li> </ul>
पाठ-७- गूदड़ साँई	<ul style="list-style-type: none"> <li>वास्तव में बच्चों से ही जीवन सुखमय होता है।</li> <li>भगवान के रूप को बच्चों में ही देखा जा सकता है।</li> </ul>
पाठ- ८- ' रामायण और महाभारत के महापात्र'	<ul style="list-style-type: none"> <li>माता - पिता की सेवा से बढ़कर संसार में कुछ नहीं है।</li> <li>जिसने माता - पिता की सेवा कर ली उसने संसार में सबकुछ पा लिया ।</li> </ul>
पाठ- ९ - 'जो बीत गई सो बात गई'	<ul style="list-style-type: none"> <li>जीवन निरंतर चलने का नाम है।</li> <li>सुख - दुख जीवन के दो पहलू हैं।</li> <li>हर परिस्थिति में समान भाव से रहना चाहिए ।</li> </ul>
पाठ-१० - 'खोटा सिक्का'	<ul style="list-style-type: none"> <li>गलती करना गलत नहीं, उसे सुधारना आवश्यक है।</li> <li>परिस्थितिवश की गई गलती को सोच - समझकर सुधारा जा सकता है।</li> </ul>
पाठ- १३- ' वेलकम एंजिल'	<ul style="list-style-type: none"> <li>पर्यावरण की समस्या का निवारण करना हर मनुष्य का कर्तव्य है।</li> <li>अधिक से अधिक पेड़ लगाना चाहिए।</li> </ul>
पाठ- १०- 'घीसा'	<ul style="list-style-type: none"> <li>छोटे - से - छोटे काम को भी उत्तरदायित्व से निभाना चाहिए।</li> <li>बड़ों की बात माननी चाहिए ।</li> </ul>

Name of the Chapter	Learning Outcomes
पाठ- ११ - 'भक्तिधारा'	<ul style="list-style-type: none"> <li>• भक्ति भगवान पर विश्वास का एक माध्यम है।</li> </ul>
पाठ- १६-'बूढ़ी अम्मा '	<ul style="list-style-type: none"> <li>• माँ प्रथम गुरु होती हैं।</li> <li>• माँ की सीख व संस्कार सही दिशा में ले जाती है और एक अच्छे नागरिक का निर्माण करते हैं।</li> </ul>

## Subject - Lower Hindi

### Prescribed Books:

- 1- Saragam-5
- 2- Publication : Saraswati Publication

### A. Blueprint

#### i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण (पाठ से)	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
<b>कुलसंख्या</b>				<b>20</b>

#### ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 5 1 x 5	10
'ख' विभाग	व्याकरण (पाठ से)	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 1 x 2 1 x 5 1 x 2 2 x 3	32

CHANGING YOUR TOMORROW

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
			2 x 3 3 x 2	
'घ' विभाग	सृजनात्मक लेखन		6 x 1 6 x 1 5 x 1 5 x 1	22
<b>कुलसंख्या</b>				<b>८०</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण (पाठ से)	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
<b>कुलसंख्या</b>				<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 5 1 x 5	10
'ख' विभाग	व्याकरण (पाठ से)	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 1 x 2 1 x 5 1 x 2 2 x 3 2 x 3 3 x 2	32
'घ' विभाग	सृजनात्मक लेखन		6 x 1 6 x 1 5 x 1 5 x 1	22
<b>कुलसंख्या</b>				<b>८०</b>



## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ-१ हम कुछ करके दिखलाएँगे	<ul style="list-style-type: none"> <li>बच्चों में मानवीय गुण तथा निराश लोगों में आशा का दीपक जलाने की प्रेरणा देना ।</li> </ul>
पाठ-३ मुल्ला का लगान	<ul style="list-style-type: none"> <li>बुद्धिमान्नी से शक्तिशाली व्यक्ति को भी हराया जा सकता है।</li> </ul>
पाठ-४ फिर क्या हुआ?	<ul style="list-style-type: none"> <li>किसी से प्रश्न पूछने से पहले उसकी परिस्थिति के बारे में जानना ज़रूरी है।</li> </ul>
पाठ-५ पुष्प की अभिलाषा	<ul style="list-style-type: none"> <li>देश पर त्याग और बलिदान करने को तत्पर रहना ।</li> <li>देश - प्रेम सर्वोपरि प्रेम है ।</li> </ul>
पाठ-६ अग्नि की उड़ान	<ul style="list-style-type: none"> <li>मनुष्य में उदारता की सच्ची भावना होनी चाहिए ।</li> <li>एक रास्ता बंद हो जाने पर हमें रुकना नहीं चाहिए बल्कि हमें बिना वक्त गंवाए दूसरे रास्ते की तरफ बढ़ते रहना चाहिए ।</li> </ul>
पाठ-७ स्वतंत्रता का महत्व	<ul style="list-style-type: none"> <li>हमें बेजुबान प्राणी को बंदी बनाकर नहीं रखना चाहिए ।</li> <li>जीव - जंतु प्रकृति का एक हिस्सा होते हैं।</li> </ul>
पाठ-९ राष्ट्र गीत	<ul style="list-style-type: none"> <li>बच्चों के मन में देश - प्रेम की भावना का विकास करना ।</li> </ul>
पाठ- ११ असम का पर्व- बिहू	<ul style="list-style-type: none"> <li>वह राष्ट्र उतना ही विकसित होगा जहाँ अधिक पर्व तथा त्योहार होंगे ।</li> <li>विश्व में भारत अनेकता में एकता का उदाहरण है।</li> </ul>
पाठ- १२ पौधे कहते	<ul style="list-style-type: none"> <li>हमें सदैव पेड़ -पौधों की रक्षा करनी चाहिए ।</li> <li>अपने स्वार्थ के लिए उन्हें हानि नहीं पहुँचाना चाहिए ।</li> </ul>
पाठ- १३ पाठशाला	<ul style="list-style-type: none"> <li>सत्य सबसे बड़ी शक्ति और गुण है।</li> <li>सत्य के पथ पर चलने से व्यक्ति महान बनता है।</li> </ul>

## Subject - Higher Odia

### Prescribed Books:

- 1- ସାହିତ୍ୟିକା
- 2- Publication : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

### A. Blueprint

#### i. Periodic Assessment 1 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ଓଡ଼ିଆ ଭାଷା, ଧ୍ୱନି, ଲିପି, ମାତ୍ରା, ଫଳା ଓ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସରଳାର୍ଥ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	2 x 2 = 4	4
ପାଠ-୧ : ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ	(କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ)	1 x 6 = 6	6
ପାଠ-୨ : ରୋଗୀ ସେବା	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ		
<b>ପୂର୍ଣ୍ଣସଂଖ୍ୟା</b>			<b>୨୦</b>

#### ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ଦରଖାସ୍ତ୍ର	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	1 x 8 1 x 7	15
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ଭାଷା - ୪ ଧ୍ୱନି - ୪ ଶବ୍ଦ ଭଣ୍ଡାର - ୪ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୪	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଗଳ୍ପ ଏକାଙ୍କିକା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
<b>ପୂର୍ଣ୍ଣସଂଖ୍ୟା</b>				<b>୮୦</b>

iii. Periodic Assessment 2 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ଓଡ଼ିଆ ଭାଷା, ଧ୍ୱନି, ଲିପି, ମାତ୍ରା, ଫଳା ଓ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ପାଠ- ୨ : ଉଦ୍‌ବୋଧନ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	2 x 2 = 4	4
ପାଠ-୩ : ଶିକ୍ଷାଦାୟୀ	(କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ)	2 x 2 = 4	4
ପାଠ-୮ : ଦରିଆଦଖଲ	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
		ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୨୦

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	1 x 8 1 x 7	15
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ବିଶେଷ୍ୟ - ୫ ଧ୍ୱନି - ୫ ଶବ୍ଦ ଉତ୍ସାର - ୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଗଳ୍ପ ଏକାଙ୍କିକା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
			ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୮୦

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ-୧ : ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ	<ul style="list-style-type: none"> <li>ବୃକ୍ଷମାନେ ସର୍ବଦା ଇହକାଳ ଓ ପରକାଳରେ ମଣିଷର ଉପକାର କରିଥାନ୍ତି ।</li> <li>ବୃକ୍ଷକୁ ସାଧୁ ବା ସୁଜନ ବ୍ୟକ୍ତି ସହ ତୁଳନା କରି ଅନ୍ୟର ଉପକାର କରିବାକୁ ପ୍ରୋତ୍ସାହନ ।</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>ବୃକ୍ଷ ବିନା ପ୍ରାଣୀଜଗତ ତିଷ୍ଠିପାରିବ ନାହିଁ ଏହି ବାର୍ତ୍ତା ସମଗ୍ର ମାନବ ସମାଜକୁ ପ୍ରେରଣା ତଥା ସଚେତନ କରିବାର ପ୍ରୟାସ ।</li> <li>ବୃକ୍ଷ ହିଁ ମଣିଷର ଜୀବନ ଜୀବିକା ।</li> <li>ସବୁଜ ଏବଂ ସୁନ୍ଦର ପରିବେଶ ଗଠନରେ ବୃକ୍ଷର ଅବଦାନ ଅପରିହାର୍ଯ୍ୟ ବୋଲି ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଅବଗତ କରାଇବା ।</li> </ul>
ପାଠ-୨ : ଉଦ୍‌ବୋଧନ	<ul style="list-style-type: none"> <li>ମାତୃଭାଷାକୁ ଭଲ ପାଇବା ପାଇଁ ଛାତ୍ରଛାତ୍ରୀ ମାନଙ୍କୁ ପ୍ରେରଣା ପ୍ରଦାନ କରିବା ।</li> <li>ମାତୃଭାଷାର ଉନ୍ନତି ପାଇଁ କାମକରିବାକୁ ଉପଦେଶ ଦେବା ।</li> <li>ନିଜେ ସଚେତନ ହେବା ସହ ଅନ୍ୟ ମାନଙ୍କୁ ସଚେତନ କରିବା ।</li> <li>ଛାତ୍ରଛାତ୍ରୀ ମାନଙ୍କୁ କର୍ମକରିବାର ପ୍ରେରଣା ପ୍ରଦାନ କରିବା ।</li> </ul>
ପାଠ-୩: ଶିକ୍ଷାଦାୟୀ	<ul style="list-style-type: none"> <li>ଶିକ୍ଷା ଗ୍ରହଣ ମାନେ ଖାଲି ଜ୍ଞାନ ନୁହେଁ ତତ୍‌ସହିତ ଚରିତ୍ର ଗଠନ ପ୍ରତି ଧ୍ୟାନ ଦେବା ।</li> <li>ଯାହାକୁ ଆମେ ଶିକ୍ଷା ଗ୍ରହଣ କରୁ ତାକୁ ନିଜ ଜୀବନର ପ୍ରତ୍ୟେକ କ୍ଷେତ୍ରରେ ପ୍ରୟୋଗ କରିବା ।</li> <li>ପିତୃଭକ୍ତି, ମାତୃଭକ୍ତି ଏବଂ ଗୁରୁଜନ ଭକ୍ତି ସର୍ବଦା ଶିକ୍ଷାଦାନ କରିବା ।</li> </ul>
ପାଠ-୪: ଜାତୀୟ ପତାକା	<ul style="list-style-type: none"> <li>ଜାତୀୟ ପତାକା କବିତା ମାଧ୍ୟମରେ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କ ମଧ୍ୟରେ ଦେଶ ଓ ଜାତିକୁ ଭଲ ପାଇବା ଏହାର ଉନ୍ନତି ପାଇଁ ପ୍ରୋତ୍ସାହନ କରିବା ।</li> </ul>
ପାଠ-୫: ବଶିଷ୍ଠ ଓ ବିଶ୍ୱାମିତ୍ର	<ul style="list-style-type: none"> <li>କ୍ଷମା ହିଁ ଜୀବନର ମୂଳମନ୍ତ୍ର - ଏହି ମହାମନ୍ତ୍ରରେ ଅଭିମନ୍ବିତ ହେବା</li> <li>ଅତିରିକ୍ତ କ୍ଳେଧ ହିଁ ସର୍ବନାଶର କାରଣ</li> <li>ନମ୍ରତା ହିଁ ଜୀବନର ଶ୍ରେଷ୍ଠ ବ୍ରତ</li> </ul>
ପାଠ-୬: ରୋଗୀସେବା	<ul style="list-style-type: none"> <li>‘ସେବା ଏକ ମହତ୍‌ଗୁଣ’ - ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଶିକ୍ଷାପ୍ରଦାନ ।</li> <li>ପିତା-ମାତା ଏବଂ ବୃଦ୍ଧ-ବୃଦ୍ଧା ସେବା କରିବାକୁ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ପ୍ରୋତ୍ସାହନ ପ୍ରଦାନ ।</li> <li>ପ୍ରତ୍ୟହ ପିତା-ମାତାଙ୍କ ପ୍ରତି କର୍ତ୍ତବ୍ୟ ସମ୍ପାଦନ କରିବା ଏବଂ ତାଙ୍କ ସେବା କରିବା ପାଇଁ ଶିକ୍ଷାଦାନ ।</li> <li>‘ପିତା-ମାତା ଜୀବନ୍ତ ଦେବତା’ - ଏହି ମୂଲ୍ୟବୋଧ ଜାଗ୍ରତ କରିବା ।</li> </ul>
ପାଠ-୭: ଗୁରୁ-ଶିଷ୍ୟ ସମ୍ପର୍କ	<ul style="list-style-type: none"> <li>ଗୁରୁ ଓ ଶିଷ୍ୟ ମଧ୍ୟରେ ସଂପର୍କ ଉପସ୍ଥାପନା କରିବା ସହ ଏହାର ମାଧୁର୍ଯ୍ୟତା ଏବଂ ମହିମା ରକ୍ଷା କରିବା ପାଇଁ ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଉଦ୍‌ବୋଧନ ।</li> </ul>

Name of the Chapter	Learning Outcomes
ପାଠ-୮ : ଦରିଆ ଦଖଲ	<ul style="list-style-type: none"> <li>ମହାତ୍ମାଗାନ୍ଧୀଙ୍କ ନେତୃତ୍ୱ କଥା ସାଧାରଣ ଆଭିମୁଖ୍ୟ – ଇତିହାସର ପୃଷ୍ଠଭୂମି ଉପରେ ଆଧାରିତ ଲବଣ ସତ୍ୟାଗ୍ରହ ସଂପର୍କରେ ଅବଗତ ହେବା ।</li> <li>ବିଶେଷ ଆଭିମୁଖ୍ୟ – ସ୍ୱାଧୀନତା ଆନ୍ଦୋଳନ ସମୟର ଦାଣ୍ଡି ଲବଣ ସତ୍ୟାଗ୍ରହ ଓ ମହାତ୍ମା ଗାନ୍ଧୀଙ୍କ ନେତୃତ୍ୱ ସଂପର୍କରେ ଅବଗତ ହେବା ।</li> </ul>
ପାଠ-୯ : ପ୍ରଗତି ଓ ମାନବଧର୍ମ	<ul style="list-style-type: none"> <li>ମନର ବ୍ୟାପକତା ହେଲେ ସମାଜର ବ୍ୟାପକତା ହୋଇଥାଏ ।</li> <li>ଉତ୍ପାଦନ ପ୍ରଣାଳୀ ବୃଦ୍ଧି ପାଇଁ ପ୍ରବିଧି ବିଜ୍ଞାନର ଆବଶ୍ୟକତା ସଂପର୍କରେ ଜାଣିବା ।</li> <li>ସମାଜର ପ୍ରଗତି ପାଇଁ ମାନବ ଧର୍ମ ଓ ସାମାଜିକତାର ଆବଶ୍ୟକତା ରହିଛି ।</li> <li>ସମାଜକୁ ଛାଡି ମଣିଷ ବଞ୍ଚିପାରିବ ନାହିଁ ଏକଥା ଶିକ୍ଷା ଦେବା ।</li> </ul>
ପାଠ-୧୦ : ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତି	<ul style="list-style-type: none"> <li>ପିଲାମାନଙ୍କୁ ବିଜ୍ଞାନ ମନସ୍କ କରାଇବା</li> <li>ବିଜ୍ଞାନର ବିଭିନ୍ନ ନୂଆ ନୂଆ ଉଦାହରଣ ବିଷୟରେ ଅବଗତ କରାଇବା</li> </ul>
ପାଠ-୧୧ : ଚେକ-ଆଡକ	<ul style="list-style-type: none"> <li>ଅନ୍ଧବିଶ୍ୱାସ ଠାରୁ ଦୂରେଇ ରହିବା</li> <li>ଶିକ୍ଷା ହିଁ ଜୀବନର ମୂଳମନ୍ତ୍ର</li> </ul>
ପାଠ-୧୨ : ତାଳମୁନ୍ଦି	<ul style="list-style-type: none"> <li>କଥା ସମ୍ରାଟ ଫକିରମୋହନ ସେନାପତିଙ୍କ ସମ୍ପର୍କରେ ଜ୍ଞାନ</li> <li>ପିତାମାତାଙ୍କ ସେବା କରିବା ପ୍ରତ୍ୟେକ ସନ୍ତାନଙ୍କ ପବିତ୍ର କର୍ତ୍ତବ୍ୟତା</li> <li>ମାନବିକ ମୂଲ୍ୟବୋଧର ସୁରକ୍ଷା</li> </ul>
ପାଠ-୧୩: ହରହରା ଭେଟି	<ul style="list-style-type: none"> <li>ମାନବିକ ମୂଲ୍ୟବୋଧର ମହତ୍ତ୍ୱକୁ ପ୍ରତିଫଳିତ କରିବା</li> <li>ଏକ କରୁଣଦୃଶ୍ୟ କିଭଳି ବ୍ୟକ୍ତିର ମାନସିକ ପରିବର୍ତ୍ତନର ରୂପାନ୍ତରରେ ସହାୟକ ହୁଏ ତାହାକୁ ଅବଗତ କରାଇବା</li> <li>ଜଣେ ନିଷ୍ଠୁର ବ୍ୟକ୍ତିର ହୃଦୟରେ ସ୍ନେହ ମମତାର ଫଲ୍‌ଗୁ ଜାଗ୍ରତ କରାଇବା</li> </ul>
ପାଠ-୧୪: ସୁନା ନେଉଳ	<ul style="list-style-type: none"> <li>ପାରିବାରିକ ମୂଲ୍ୟବୋଧ ସଂପର୍କରେ ଅବଗତ ହେବା</li> <li>ନିଃସ୍ୱାର୍ଥ ଦାନର ମହତ୍ତ୍ୱ ବିଷୟରେ ଅବଗତ ହେବା</li> <li>ମାନବିକ ମୂଲ୍ୟବୋଧର ସୁରକ୍ଷା</li> </ul>
ପାଠ-୧୫: ଆହୁତି	<ul style="list-style-type: none"> <li>ପାରିବାରିକ ମୂଲ୍ୟବୋଧ ସଂପର୍କରେ ଅବଗତ ହେବା</li> <li>ପିତାମାତାଙ୍କ ସେବା କରିବା ପ୍ରତ୍ୟେକ ସନ୍ତାନଙ୍କ ପବିତ୍ର କର୍ତ୍ତବ୍ୟତା</li> <li>ମାନବିକ ମୂଲ୍ୟବୋଧର ସୁରକ୍ଷା</li> </ul>



## Subject - Lower Odia

### Prescribed Books:

- 1- ଆମ ଭାଷା ଆମ ସାହିତ୍ୟ
- 2- Publication : ଅଜନ୍ତା

### A. Blueprint

#### i. Periodic Assessment 1 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଭରମ ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
	ସଂକ୍ଷିପ୍ତ ଭରମ ମୂଳକ ପ୍ରଶ୍ନ (କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ)	2 x 2 = 4	4
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
		<b>ମୂର୍ତ୍ତ୍ୟୁସଂଖ୍ୟା</b>	<b>୨୦</b>

#### ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଭରମମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପଠୁଲିଖନ/ ଦରଖାସ୍ତ	ଦୀର୍ଘଭରମ ମୂଳକ	2	1 x 8 1 x 7	15
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଭରମମୂଳକ	ବିପରୀତ ଶବ୍ଦ-୫ ଏକପଦରେ ପ୍ରକାଶ କର -୫ ପ୍ରତିଶବ୍ଦ-୫ ବିଶେଷ୍ୟ-ବିଶେଷଣଗତ - ୫ (ପୁସ୍ତକ ଅନ୍ତର୍ଗତ ବ୍ୟାକରଣ)	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଭରମମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଭରମ ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଭରମ ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଚିତ୍ରବର୍ଣ୍ଣନା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
			<b>ମୂର୍ତ୍ତ୍ୟୁସଂଖ୍ୟା</b>	<b>୮୦</b>

iii. Periodic Assessment 2 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ଓଡ଼ିଆ ଭାଷା, ଧ୍ୱନି, ଲିପି, ମାତ୍ରା, ଫଳା ଓ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ (କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ)	2 x 2 = 4	4
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
		ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୨୦

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	1 x 8 1 x 7	15
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ବିପରୀତ ଶବ୍ଦ-୫ ଏକପଦରେ ପ୍ରକାଶ କର -୫ ପ୍ରତିଶବ୍ଦ-୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଚିତ୍ରବର୍ଣ୍ଣନା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
			ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୮୦

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
ପାଠ-୧: ତ୍ରିଶକ୍ତି	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ଜ୍ଞାନ, ସତ୍ୟ ଓ ଧର୍ମର ମହତ୍ତ୍ୱ ବୁଝିବେ</li> <li>ସତ୍ୟ ଓ ଅସତ୍ୟ ପଥରେ ଗଲେ ଆମର ଲାଭ ଓ କ୍ଷତି ବିଷୟରେ ଜାଣିବେ</li> <li>ଉଦାହରଣ -କେଉଁ ପଥ ମଣିଷ ପାଇଁ ଉପଯୋଗୀ ତାହାର ମହତ୍ତ୍ୱ ଜାଣିବେ ।</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>ଜ୍ଞାନର ବିଭିନ୍ନ ସୋପାନ ଗୁଡ଼ିକୁ ଜାଣିବେ</li> </ul>
ପାଠ-୨: ମହାମାନବ ସ୍ତ୍ରୀମାନ ଶିବାନନ୍ଦ	<ul style="list-style-type: none"> <li>ସାଧନାବଳରେ ମଣିଷ କିପରି ଉଚ୍ଚସ୍ଥାନର ଅଧିକାରୀ ହୋଇପାରିବ, ତାହା ବିଭିନ୍ନ ଗପ ମାଧ୍ୟମରେ ଅବଗତ ହେବେ ।</li> <li>‘ଶିବାନନ୍ଦ’ଙ୍କ ପରି ଅନ୍ୟାନ୍ୟ ସାଧୁସନ୍ଥଙ୍କ ବିଷୟରେ ଜାଣିବେ ।</li> <li>ଯେଉଁମାନଙ୍କ ଅବଦାନକୁ ଏ ମାଟି ଭୁଲିପାରିବ ନାହିଁ , ସେହିଭଳି ମହାନ ବ୍ୟକ୍ତିତ୍ୱକୁ ନେଇ ପ୍ରବନ୍ଧ ଲେଖା ଶିଖିବେ ।</li> </ul>
ପାଠ-୩: ବୈଜ୍ଞାନିକ ଗୋକୁଳାନନ୍ଦ	<ul style="list-style-type: none"> <li>“ଇଚ୍ଛାଶକ୍ତି ଆଗରେ ଦାରିଦ୍ର୍ୟତା ହାର ମାନେ” ଏହା ଉପରେ ଶ୍ରେଣୀ ଆଲୋଚନାରେ ଭାଗ ନେବେ । (ବିଷୟର ସାହଯ୍ୟ ନେଇପାରିବେ)</li> <li>ବିଭିନ୍ନ ବୈଜ୍ଞାନିକଙ୍କ ଜୀବନୀ ଲେଖିବେ ଓ ଜାଣିବେ ।</li> <li>ପିତାମାତାଙ୍କ ଭୂମିକା ଆମ ଜୀବନରେ କିଭଳି ପ୍ରଭାବ ପକାଇ ଥାଏ ତାହା ଜାଣିବେ ।</li> </ul>
ପାଠ-୪: ବଡ଼ ମଣିଷଙ୍କ ଅଭୁଳା କଥା	<ul style="list-style-type: none"> <li>ମଧୁବାବୁଙ୍କ ଜୀବନୀ ବିଷୟରେ ଅବଗତ ହେବେ ।</li> <li>ତାଙ୍କପରି ଅନ୍ୟାନ୍ୟ ମହାପୁରୁଷଙ୍କ ବିଷୟରେ ଜାଣିବେ ।</li> <li>ଧନଠାରୁ ଜ୍ଞାନ ଓ କୌଶଳ ବଡ଼ ।</li> </ul>
ପାଠ-୫: କମାରଶାଳରୁ ପ୍ରୟୋଗ ଶାଳା	<ul style="list-style-type: none"> <li>ମହାନ ବୈଜ୍ଞାନିକ ଲୁଇ ପାସ୍ତର, ଙ୍କ ବିଷୟରେ ଜ୍ଞାନ ଅବଗତ ହେବେ ।</li> <li>କେଉଁ ରୋଗ ପାଇଁ ଇଞ୍ଜେକ୍ସନ୍ ଆବଶ୍ୟକ ଜାଣିବେ ।</li> <li>ମଣିଷର ମଙ୍ଗଳକାମୀ ହେଉଛି ବିଜ୍ଞାନ ପ୍ରବନ୍ଧ ।</li> </ul>
ପାଠ-୬: ସୂକ୍ଷ୍ମମାଳା	<ul style="list-style-type: none"> <li>କେତୋଟି ସୂକ୍ଷ୍ମମାଳା ଛନ୍ଦ ଲେଖିବେ ।</li> <li>ଉଦାହରଣ - ପ୍ରାଣୀର ଭଲ ମନ୍ଦବାଣୀ.</li> <li>ବିଭିନ୍ନ ପାଦଚିତ୍ରା କଲେ ଆମକୁ କଣ ମିଳେ ।</li> <li>ଅସତ୍ୟ ପଥରେ ଗୋଡ଼ କାଢ଼ିଲେ ଆମର କି କ୍ଷତି ହୁଏ । ସେ ସମ୍ପର୍କରେ ଅବଗତ ।</li> </ul>
ପାଠ-୭: ମଣିଷ ପରି ମଣିଷଟିଏ	<ul style="list-style-type: none"> <li>ସମୟାନୁବର୍ତ୍ତୀ ପ୍ରବନ୍ଧକୁ ଅନୁସରଣ କରିବେ ।</li> <li>ଆଦର୍ଶ ଶିକ୍ଷକଙ୍କ ବିଷୟରେ ଜାଣିବେ ।</li> <li>ମହାପୁରୁଷ ମାନଙ୍କ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
ପାଠ-୮: ବୈକୁଣ୍ଠଧାମ ତିରୁପତି	<ul style="list-style-type: none"> <li>ତିରୁପତି ମନ୍ଦିର ପରି ଅନ୍ୟାନ୍ୟ ପ୍ରସିଦ୍ଧ ମନ୍ଦିର ନାମ ଜାଣିବେ ।</li> <li>କେତୋଟି ଦାର୍ଶନିକ ସ୍ଥାନର ନାମ ।</li> <li>ଭ୍ରମଣ କାହାଣୀ ସମ୍ପର୍କରେ ସୂଚନା ପ୍ରାପ୍ତ ।</li> </ul>

Name of the Chapter	Learning Outcomes
ପାଠ-୧୦: ସାତଭାୟା	<ul style="list-style-type: none"> <li>ସାତଭାୟା ଗାଁ ପରି ନିଜ ଗାଁର ଦୃଶ୍ୟକୁ ଜାଣିବେ ।</li> <li>କୁମ୍ଭୀର ଚାଷ କିପରି ହୁଏ, ସେ ସମ୍ପର୍କରେ ଅବଗତ ।</li> <li>ଦେବାଦେବୀଙ୍କ ପ୍ରଭାବ ବା ପୂଜାପାଠ ଦ୍ୱାରା ଆମର କି ଲାଭ ହୁଏ ।</li> </ul>
ପାଠ-୧୧: କର୍ମର ଫଳ	<ul style="list-style-type: none"> <li>କର୍ମ ଅନୁସାରେ ଫଳ – ଏହାର ଉଦାହରଣ ଦେଇ ଅନ୍ୟାନ୍ୟ କେତୋଟି ଉଦାହରଣ । (ପିଲାଙ୍କ ନିଜ ଜୀବନୀରେ ପ୍ରଭାବ ଆଲୋଚନା )</li> <li>ଦୁଃଖମଙ୍ଗଳର ପ୍ରଭାବ କଣ ପଡ଼େ ଆଲୋଚନା ।</li> <li>ମଣିଷ ନିଜର ସାଙ୍ଗ ଦେଖିବାକୁ କରିବା ଉଚିତ୍ । କୁସଙ୍ଗ ଓ ସୁସଙ୍ଗ ମଧ୍ୟରେ ପାର୍ଥକ୍ୟ ।</li> </ul>
ପାଠ – ୧୨: ମୋ ଭାରତ ମହାନ	<ul style="list-style-type: none"> <li>ଜବାହରଲାଲ୍ ନେହେରୁଙ୍କ ଜୀବନୀ ଅବଗତ ହେବେ ।</li> <li>ତାଙ୍କ ପରି ଧନ୍ୟାନ୍ୟ ମହାପୁରୁଷଙ୍କ ବିଷୟରେ ଜାଣିବେ । (ସ୍ୱାଧୀନତା ସଂଗ୍ରାମୀ)</li> <li>ସ୍ୱାଧୀନତା ଆଣିବା ପାଇଁ ବଳୀଦାନ ଦେଇଥିବା ମଣିଷଙ୍କ ବିଷୟରେ ଆଲୋଚନା ଜାଣିବ ।</li> </ul>
ପାଠ-୧୩: କଲମ ଆଉ କାଳି (ପଦ୍ୟ)	<ul style="list-style-type: none"> <li>କଲମ କିଏ କାହାର କରିଥିଲେ ?</li> <li>କଲମ କେତେ ପ୍ରକାରର ଅଛି ଓ ଆମର କି କାମରେ ଲାଗେ ଜାଣିବେ ।</li> <li>କଲମ କାଳିର ବ୍ୟବହାର ପୂର୍ବରୁ ମନୁଷ୍ୟ କାହାର ବ୍ୟବହାର କରୁଥିଲେ ।</li> <li>କଲମ କାଳି ଯଦି ନ ଥାନ୍ତା ତେବେ ଆମେ କି ଅସୁବିଧାରେ ପଡ଼ିଥାନ୍ତେ । ଆଲୋଚନା ହେବ ।</li> </ul>
ପାଠ-୧୪: ବଡ଼ ଭୋଜନାଳୟ ଆନନ୍ଦ ବଜାର	<ul style="list-style-type: none"> <li>ଆନନ୍ଦ ବଜାର କେଉଁଠି କେଉଁଠି ଅଛି, ଏହାର ନାମ ଆନନ୍ଦ ବଜାର କାହିଁକି । ଏ ସମ୍ପର୍କରେ ଜ୍ଞାନାର୍ଜନ ।</li> <li>ଚାରୋଟି ଧାମର ନାମ ଜାଣିବେ ।</li> <li>ଅବତା, ଜଗନ୍ନାଥ ସଂସ୍କୃତି, ରତ୍ନବେଦୀ ପରି ଅନ୍ୟାନ୍ୟ ଜରୁରୀ ସ୍ଥାନର ଅବଗତ ।</li> </ul>
ପାଠ-୧୫: ଖବରକାଗଜ ହକରରୁ ରାଷ୍ଟ୍ରପତି	<ul style="list-style-type: none"> <li>ଅବଦୁଲକଲାମ୍ଙ୍କ ଜୀବନୀ ଅବଗତ ତାଙ୍କ ପରି ଅନ୍ୟାନ୍ୟ ବୈଜ୍ଞାନିକଙ୍କ ଉଦ୍ଭାବନ ଜିନିଷ ସହିତ ନାମ ଆଲୋଚନା ଦାରିଦ୍ର୍ୟ ମଧ୍ୟରେ ସଫଳତା ଡକ୍ ନିଷ୍ଠା ଓ ସାଧନା – ମହିଷକୁ ଉଚ୍ଚ ବାନରକ କରିଥାଏ ।</li> </ul>
ପାଠ – ୧୬: ପୁଣ୍ୟର ହିସାବ ନିକାଶ	<ul style="list-style-type: none"> <li>ମୁନି ରକ୍ଷିକ ଆଶ୍ରମର ପ୍ରଭାବ ରାଜାଙ୍କୁ ମୁନିରକ୍ଷିକ ଶିକ୍ଷା ପ୍ରଦାନ ।</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>ଗର୍ବ ଅଂହକାର ମଣିଷକୁ ବଡ଼ କରିନଥାଏ । ଏହି ଗଛର ଆଧାରରେ ଜାଣିବା ।</li> <li>ମୁନିରକ୍ଷିମାନେ ଧର୍ମର ବହୁ ଉତ୍ତରରେ ଆଲୋଚନା ।</li> </ul>
ପାଠ-୧୭:ଆଜ୍ଞା	<ul style="list-style-type: none"> <li>ଆଜ୍ଞା ପରି ତୁମ ପରିବାରରେ ଆଉ କିଏ ତୁମକୁ ସ୍ନେହ ଆକଟ କରେ ଜାଣିବା ।</li> <li>ବିଭିନ୍ନ ପର୍ବପର୍ବାଣୀକୁ ଅବଗତ ହେବେ ।</li> <li>ବିଭିନ୍ନ ବ୍ୟାକରଣୀକ ଜ୍ଞାନ ଧାରଣା ।</li> <li>ପାରିବାରିକ ମୂଲ୍ୟବୋଧ ।</li> <li>ଗୁରୁ – ଗୁରୁଜନମାନଙ୍କ ସମ୍ପର୍କ ଜାଣିବା ।</li> </ul>

## Subject - Sanskrit

### Prescribed Books:

- 1- Ruchira-3, Manika Sanskrit Byakaran
- 2- Publication : NCERT

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
ଅପଠିତ ଅନୁଚ୍ଛେଦ:	5	0	0	0	5
ବ୍ୟାକରଣମ୍ (ସନ୍ଧି:)	5	0	0	0	5
ସୁଭାଷିତାନି	10	0	0	0	10
<b>TOTAL (Q) M</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>

#### ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
‘କ’ ବିଭାଗ	ଅପଠିତ ଗद्यांश	10	1 x 10	10
‘ख’ ବିଭାଗ	चित्रलिखनम्, पत्रलिखनम्, वार्तालापम्	15	1 x 15	15
‘ग’ ବିଭାଗ	अनुप्रयुक्त व्याकरणम्	25	1 x 25	25
‘घ’ ବିଭାଗ	पठित अवबोधनम्	30	1 x 30	30
<b>कुलसंख्या</b>				<b>60</b>

CHANGING YOUR TOMORROW

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
अपठित अनुच्छेदः	5	0	0	0	5
व्याकरणम् (प्रत्यय)	5	0	0	0	5
पठितअबबोधनम्	10	0	0	0	10
<b>TOTAL (Q) M</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	10	1 x 10	10
'ख' विभाग	चित्रलिखनम्, पत्रलिखनम्, वार्तालापम्	15	1 x 15	15
'ग' विभाग	अनुप्रयुक्त व्याकरणम्	25	1 x 25	25
'घ' विभाग	पठित अबबोधनम्	30	1 x 30	30
<b>कुलसंख्या</b>				<b>८०</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
पाठ- १ : सुभाषितानि	१. साहित्य सङ्गीत कलायाः महत्त्वम् २. लोभस्य दुष्परिणामः । ३. कीदृशाः जनाः किम् नश्यन्ति तत् सम्बन्धित ज्ञानम् । ४. महतां प्रकृतेः । परैरपि वर्धते तत् सम्बन्धित ज्ञानम् । ५. वृक्षस्य महत्त्वम् सम्बन्धित ज्ञानम् ६. ज्ञानस्य वृद्धिः ७. पठन लिखनस्य क्षमतायाः वृद्धिः
पाठ- २ : विलस्य वाणी न कदापि में श्रुता	१. नैतिकज्ञानस्य वृद्धिः २. 'वृद्धिः र्यस्य वलं तस्य' सम्बन्धित ज्ञानम् ३. छात्राणाम् मनसी उपस्थित वृद्धेः विकाश ४. वौद्धिकज्ञानस्य वृद्धिः ५. अर्जितज्ञानस्य दृढीकरणम्



Name of the Chapter	Learning Outcomes
पाठ-३ : डिजीभारतम्	<ol style="list-style-type: none"> <li>१. 'डिजिटल इण्डिया' सम्बन्धित ज्ञानम् ।</li> <li>२. बहुविधा अनुप्रयोगाः (ईज) ज्ञानम्</li> <li>३. बोधज्ञानस्य वृद्धिः</li> </ol>
पाठ-५ : कण्टकेनैव कण्टकम्	<ol style="list-style-type: none"> <li>१. धर्मे धमनं पापे पुण्यम्</li> <li>२. बुद्धिः र्यस्य वलं तस्य</li> <li>३. प्रत्युत्पन्नमतिताथाः उपकारिता</li> <li>४. बोधज्ञानस्य दृढीकरणम्</li> </ol>
पाठ-६ : गृहं शून्यं सुतां विना	<ol style="list-style-type: none"> <li>१. सुता गृहस्य भुषणम्</li> <li>२. नार्यः महानता</li> <li>३. बोधज्ञानस्य परीक्षा</li> </ol>
पाठ-७ : भारतजनताऽहम्	<ol style="list-style-type: none"> <li>१. "भारतस्य" महानता सम्बन्धित ज्ञानम्</li> <li>२. विज्ञान सञ्जीतं सर्वम् भारते परिपूर्णाः तत् सम्बन्धित ज्ञानम्</li> <li>३. उत्सवप्रियाः भारतीयाः, श्रमप्रियाः</li> <li>४. बोधज्ञानस्य परीक्षा</li> </ol>
पाठ-९ : सप्तभगिन्यः	<ol style="list-style-type: none"> <li>१. देश सम्बन्धित ज्ञानम्</li> <li>२. सप्तराज्यानां सम्यक् ज्ञानम् ।</li> <li>३. देशस्य गृणगौखज्ञानम् ।</li> <li>४. प्राकृतिक सम्वुद्धेः ज्ञानम्</li> <li>५. देशस्य एकता सम्बन्धित ज्ञानम् ।</li> <li>६. भिन्नतायाः मध्ये एकता अस्माकम् मूलमन्त्रम् ।</li> <li>७. बोधज्ञानस्य दृढीकरणम्</li> </ol>
पाठ-१० : नीति नवनितम्	<ol style="list-style-type: none"> <li>१. नैतिकज्ञानस्य वृद्धिः</li> <li>२. गुरुजनानाम् आदरः</li> <li>३. गुरुजनानाम् उपदेशान् पालयितव्य</li> <li>४. मातापित्रोः सेवा करणीयम्</li> <li>५. पितामाता तथा आचार्यस्य च सेवाकरणीयः</li> <li>६. सुख दुःख सम्बन्धित ज्ञानम्</li> <li>७. बोधज्ञानस्य दृढीकरणम्</li> <li>८. मनः पुतं समाचरेत् ।</li> </ol>
पाठ-११ : सावित्रीबाई फुले	<ol style="list-style-type: none"> <li>१. नारीशिक्षायाः महत्वम् ।</li> <li>२. महीयसीमहिलानाम् सम्बन्धेः ज्ञानम् ।</li> <li>३. नारीशिक्षायाः महत्वम् सम्बन्धित ज्ञानम्</li> </ol>

Name of the Chapter	Learning Outcomes
	४. अस्पृश्यता निवारणम् सम्बन्धितज्ञानम् ५. सामाजिककरीतिनां विरोधम् ६. साहित्य रचना छत्रे अग्रगणया ७. दृढज्ञानस्य बोधनम्
पाठ- १ २ : कः रक्षति कः रक्षितः	१. पर्यावरणस्य सम्बन्धित ज्ञानम् २. प्लाष्टिकस्य दुरपयोगः सम्बन्धित ज्ञानम् ३. मुर्तिकायाम् लयभावात् परिवेशः प्रदुषितः भवति । ४. बोधज्ञानस्य दृढीकरणम्
पाठ- १ ३ : क्षितौ राजते भारतस्व भूमिः	१. भारतस्य महानता सम्बन्धित ज्ञानम् २. आधुनिक मिसाइल सम्बन्धित ज्ञानम् ३. वैज्ञानिक सम्बन्धित ज्ञानम् ४. कवीनाम् सम्बन्धित ज्ञानम् ५. बोधज्ञानस्य दृढीकरणम्
पाठ- १ ४ : आर्यभट्टः	१. महान् गणित् आर्यभट्टस्य जन्म सम्बन्धित ज्ञानम् २. सूर्यः स्थिरः पृथ्वी चला चञ्चला सम्बन्धितज्ञानम् । ३. चन्द्रग्रहण तथा सूर्यपराग सम्बन्धित ज्ञानम् ४. बोधज्ञानस्य दृढीकरणम्

## Subject - FRENCH

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch- 0 Que savez-vous de la France?	14	3	0	0	20

#### ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch- 0 Que savez-vous de la France?	5	2	0	0	9
Ch-1 Une Boum	5	2	0	1	14
Ch- 2 Jeanne d'Arc	5	2	0	1	14

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch- 3 La vie d'un mannequin est- elle facile?	5	2	1	0	12
Ch- 4 On Voyage	5	2	1	1	17
Ch- 5 Bon Voyage !	5	2	0	1	14
<b>TOTAL</b>	<b>30(1)</b>	<b>12(2)</b>	<b>2(3)</b>	<b>4(5)</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch-6 Des Nouvelles de Lyon	4	3	0	0	10
Ch- 7 Bon Appétit Laurent	5	0	0	1	10
<b>TOTAL</b>	<b>9(1)</b>	<b>3(2)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch- 5 Bon Voyage !	5	0	0	0	5
Ch-6 Des Nouvelles de Lyon	5	0	1	1	13
Ch- 7 Bon Appétit Laurent	5	0	0	1	10
Ch -8 Des invitations	5	0	0	1	10
Ch- 9 Aneesh partira bientôt	5	6	1	1	25
Ch-10 La météo	5	6	0	0	17
<b>TOTAL</b>	<b>30(1)</b>	<b>12(2)</b>	<b>2(3)</b>	<b>4(5)</b>	<b>80</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
Ch- 0 Que savez-vous de la France?	<ul style="list-style-type: none"> <li>Students will get the idea about the language and the country, its culture and why France is most visited place. What France is known for.</li> </ul>

Name of the Chapter	Learning Outcomes
	<p>Why to learn French language what are the careers with this language.</p> <ul style="list-style-type: none"> <li>• France is a country with vast history students will find the interest to know apart from daily grammars</li> </ul>
Ch-1 Une Boum	<ul style="list-style-type: none"> <li>• Students will be able to form sentences, describe somebody and tell a story.</li> </ul>
Ch- 2 Jeanne d'Arc	<ul style="list-style-type: none"> <li>• Students will be able to describe somebody and tell a story.</li> </ul>
Ch- 3 La vie d'un mannequin est- elle facile?	<ul style="list-style-type: none"> <li>• Students will be able to describe their typical day, form sentences in negative using negative expressions and tell time.</li> </ul>
Ch- 4 On Voyage	<ul style="list-style-type: none"> <li>• Students will be able to talk about travelling, make a reservation and ask directions.</li> </ul>
Ch- 5 Bon Voyage !	<ul style="list-style-type: none"> <li>• Students will be able to describe a past event.</li> </ul>
Ch-6 Des Nouvelles de Lyon	<ul style="list-style-type: none"> <li>• Students will be able to tell a story in past tense and write a letter.</li> </ul>
Ch- 7 Bon Appétit Laurent	<ul style="list-style-type: none"> <li>• Students will be able to tell recipe of a dish and do shopping at different places.</li> </ul>
Ch -8 Des invitations	<ul style="list-style-type: none"> <li>• Students will be able to write messages, invite somebody,</li> </ul>
Ch- 9 Aneesh partira bientôt	<ul style="list-style-type: none"> <li>• Students will be able to talk about their future, talk about their leisure activities and use expressions of time.</li> </ul>
Ch-10 La météo	<ul style="list-style-type: none"> <li>• Students will be able to tell regarding the seasons and climate</li> </ul>

## Subject - Mathematics

**Prescribed Books** : CONCISE MIDDLE CLASS MATHEMATICS

**Publisher** : SELINA

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Rational Number	1	1	1	1	10
Square & Square Roots, Cube & Cube Roots	1	1	0	0	3
Linear Equations in One Variable	2	1	1	0	7
<b>Q(M)</b>	<b>4(1)</b>	<b>3(2)</b>	<b>2(3)</b>	<b>1(4)</b>	<b>20</b>

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Rational Numbers	3	1	1	1	0	12
Squares & square roots	3	1	1	1	0	12
Cubes and cube roots,	2	0	1	0	0	5
Linear equation in one variable	2	1	0	1	0	8
Quadrilaterals	2	0	1	2	0	13
Construction of quadrilaterals	2	0	1	1	0	9
Playing with numbers	2	1	0	1	0	8
Algebraic expressions	2	0	1	0	0	5
Algebraic Identities	2	1	0	1	0	8
<b>Q(M)</b>	<b>20(1)</b>	<b>5(2)</b>	<b>6(3)</b>	<b>8(4)</b>	<b>0</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Exponents and power	2	1	1	0	7
Percentage and its application,	1	1	1	0	6
Compound Interest	1	1	0	1	7
<b>Q(M)</b>	<b>4(1)</b>	<b>3(2)</b>	<b>2(3)</b>	<b>1(4)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Exponents and power	2	1	0	1	0	8
Percentage and its application	2	0	1	1	0	9
Compound Interest	2	0	1	1	0	9
Direct and inverse variation	2	1	0	0	0	4
Visualising Solid Shapes	1	1	0	0	0	3
Mensuration	2	0	1	1	0	9
Introduction to graph	1	0	1	0	0	4
Data handling,	2	1	0	1	0	8
Probability	2	0	1	1	0	9
Rational Numbers	2	1	1	0	0	7
Squares & square roots	1	0	0	1	0	5
Quadrilaterals	1	0	0	1	0	5
<b>Q(M)</b>	<b>20(1)</b>	<b>5(2)</b>	<b>6(3)</b>	<b>8(4)</b>	<b>0</b>	<b>80</b>



## Subject - Social Science

**Prescribed Books : New Getting Ahead in Social Science**

**Publisher : Orient Black Swan**

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
The Establishment of Company Power	2	1	1	0	0	7
The Constitution & the Need for laws	1	0	0	0	1	6
Resources	2	1	1	0	0	7
<b>Q(M)</b>	<b>5(1)</b>	<b>2(2)</b>	<b>2(3)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

#### ii. Mid Term Examination -

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Map	Total
<b>HISTORY</b>							
The Establishment of Company power	2	1	1	0	0	0	7
Rural Life & Society	2	2	1	0	0	0	9
The Revolt of 1857	2	1	0	0	1	3Mark	12
<b>POLITICAL SCIENCE</b>							
The Constitution And The Need For Laws	1	1			0	0	3
Ideas & the Ideals of the Indian Constitution	2	1	2		0	0	10
The Union Legislature-the parliament	2	1	1	1	0	0	11
<b>GEOGRAPHY</b>							
Resources	1	1	0	0	0	0	3

CHANGING YOUR TOMORROW

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Map	Total
Land,soil & water resources	2	1	1	0	0	1Mark	8
Natural Vegetation & wild-life	3	1	1	0	0	1Mark	9
Mineral & power resources	0	1	0	0	1	1Mark	8
<b>Q(M)</b>							<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Education And British Rule	2	1	1	0	0	7
The Union Executive	1	0	0	0	1	6
Agriculture	2	1	1	0	0	7
<b>Q(M)</b>	<b>5(1)</b>	<b>2(2)</b>	<b>2(3)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Map	Total
<b>HISTORY</b>							
The Establishment of Company Power	2	0	1	0	0	0	5
Rural Life & Society	1	1	0	0	0	0	3
"Education And British Rule"	0	1	0	0	0	0	2
Women And Reform	2	1	0	0	0	0	4
The Nationalist Movement	2	1	0	0	0	3Mark	7
The Struggle For Independence	0	1	0	0	1	0	7
<b>POLITICAL SCIENCE</b>							
"The Constitution And The Need	1	1	0	0	0	0	3

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Map	Total
For Laws"							
Ideas And Ideals Of The Indian Constitution	0	1	1	0	0	0	5
The Union Executive	1	0	1	0	0	0	4
The Judiciary	1	1	1	0	0	0	6
Role Of Government In The Development Of The Country	0	1	0	1	0	0	6
<b>GEOGRAPHY</b>							
"Resources"	1	0	1	0	0	0	4
Land,Soil And Water resources	2	1	0	0	0	0	4
Agriculture	1	1	1	0	0	1 Mark	7
Industries	2	1	0	0	0	2 Mark	6
Human Resources	0	1	0	0	1	0	7
<b>Q(M)</b>							<b>80</b>

## B. Learning Outcomes

Name of Chapters	Learning Outcomes
<b>HISTORY</b>	
The Establishment of Company Power	<ul style="list-style-type: none"> <li>Introduce the learners to-Trading companies and how British power was linked to the formation of colonial administrative structure.</li> <li>Introduce the learners to battles fought during the expansion of British Empire</li> </ul>
Rural Life & Society	<ul style="list-style-type: none"> <li>Introduce the learners to the change over a period of time.</li> <li>Introduce the learners to the idea that the growth of new crops disrupted the rhythm of peasant life and led to revolt.</li> </ul>
The Revolt of 1857	<ul style="list-style-type: none"> <li>Introduce the learners to the places and leaders of the Revolt of 1857</li> </ul>

**CHANGING YOUR TOMORROW**

Name of Chapters	Learning Outcomes
	<ul style="list-style-type: none"> <li>• Locating and Knowing the present day names of those places and relating those places with present day states.</li> </ul>
Education and British Rule	<ul style="list-style-type: none"> <li>• Show how the educational system that is seen as universal and normal today has a history. Discuss how the politics of education is linked to question of power and cultural identity.</li> </ul>
Women and Reform	<ul style="list-style-type: none"> <li>• Discuss why so many reformers focused on the womens question, and how they visualised a change in womens conditions outline the history of new laws that affect womens lives. Illustrate how autobiographies, biographies and other literature can be used to reconstruct the histories of women</li> </ul>
The National Movement(1885-1919)	<ul style="list-style-type: none"> <li>• Outline the major developments within the national movement and focus on a detailed study of one major event</li> <li>• Show how contemporary writings and documents can be used to reconstruct the histories of political movements.</li> </ul>
The Struggle for Independence	<ul style="list-style-type: none"> <li>• Introduce the learners to different freedom fighters who participated in the freedom struggle Elaborate the two stages of struggle for independence</li> <li>• Identify the nationalist movement that rose against the British colonists</li> <li>• Identify form of administration implemented in the country before independence Analyze the processes involved in obtaining independence .</li> </ul>
<b>CIVICS</b>	
The Constitution and the Need for laws	<ul style="list-style-type: none"> <li>• Develop an understanding of the rule of law and our involvement with the law.</li> <li>• Understanding the constitution as the primary source of all laws.</li> <li>• Appreciate our continuous involvement with the constitution as living documents.</li> </ul>
Ideas and Ideals of the Indian Constitution	<ul style="list-style-type: none"> <li>• Students will be able to understand amendments, fundamental rights and fundamental duties. They will develop a holistic understanding of fundamental rights.</li> </ul>
The Union Legislature-The Parliament	<ul style="list-style-type: none"> <li>• Understand why India chose a parliamentary form of</li> </ul>

Name of Chapters	Learning Outcomes
	government and gain a sense of the essential elements of the parliamentary form of government. Understand the ways in which the government and other groups respond to each other.
The Union Executive	<ul style="list-style-type: none"> <li>• Appreciate the need for a federation in India</li> <li>• Analyze the jurisdiction of union and state government Understand divisions of subjects as mentioned in the three lists with special reference to residuary subjects</li> </ul>
The Judiciary	<ul style="list-style-type: none"> <li>• Understand the judicial system in India Understand the process of Judicial Review Analyse the new developments of the Indian Judicial system</li> </ul>
Role Of The Government IN The Development Of The Country	<ul style="list-style-type: none"> <li>• Understand the Purpose of government to develop the economy</li> <li>• Analyse the growth of government responsibility in different areas for the development of the country</li> </ul>
<b>GEOGRAPHY</b>	
Resources	<ul style="list-style-type: none"> <li>• Acquire knowledge on different types of resources Understand the benefits of human resources</li> <li>• Understand the concept of Sustainable development</li> </ul>
Land,Soil And Water Resources	<ul style="list-style-type: none"> <li>• Familiarize students with land use pattern with changes in the needs of the people</li> <li>• Undesrtand the importance of Land ,soil and water</li> <li>• I dentify the different soil types of India</li> <li>• Analyse the different methods of conservation</li> </ul>
Natural Vegetation And Wild Life	<ul style="list-style-type: none"> <li>• Understand the Importance Of Natural Vegetation And Wildlife</li> <li>• Appraise the efforts made by the government for their conservation</li> <li>• Understand the nature of diverse flora and fauna and their distribution</li> <li>• develop concern about the need to protect the bio diversity of our country</li> </ul>
Mineral And Power Resources	<ul style="list-style-type: none"> <li>• Analyse the distribution of minerals in India and world and their uses</li> <li>• Understand the need to conserve minerals and energy resources</li> <li>• Understand the clasification of mineral resources</li> </ul>

Name of Chapters	Learning Outcomes
Agriculture	<ul style="list-style-type: none"> <li>Understand the meaning and importance of agriculture Identify and explain the various factors affecting agriculture learn about the local, regional and global crops</li> <li>Realize the problems of food security</li> <li>Co-relate different aspects of agriculture that are used by scientists , marketers and producers</li> </ul>
Industries	<ul style="list-style-type: none"> <li>Understand the importance of Industries and its contribution to national economy</li> <li>Analyse the classification of Industries</li> <li>Understand the factors affecting location of industries</li> </ul>
Human resources	<ul style="list-style-type: none"> <li>Acquire knowledge on human resources</li> <li>Relate how climate ,topography affect the distribution of population Understand different terms like migration,birth rate,death rateetc.</li> <li>Understand the role and importance of healthy population</li> </ul>

## Subject - SCIENCE

### Prescribed Books:

- 1- Concise Physics, Concise Chemistry, Concise Biology
- 2- Publication : SELINA

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
<b>Physics:</b> Force, Pressure,	1	1	1	0	6
<b>Chemistry:</b> Synthetic Clothing Material & Polymer,	1	1	1	0	6
<b>Biology:</b> Microorganism:Friend and Foe (upto major group of Microbes, viruses, bacteria till shape).	1	1	0	1	8
<b>Q(M)</b>	<b>3(1)</b>	<b>3(2)</b>	<b>2(3)</b>	<b>1(5)</b>	<b>20</b>



ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
<b>Physics:</b> Force	1	1	1	0	<b>6</b>
Pressure	1	1	1	0	<b>6</b>
Friction	2	1	0	0	<b>4</b>
Sound	2	0	1	1	<b>10</b>
<b>Biology:</b> Crop production and management	1	2	0	0	<b>5</b>
Micro organisms friend & foe	1	1	1	0	<b>6</b>
Cellular level of organisation	2	0	1	1	<b>10</b>
Conservation of plants and animals	0	2	1	0	<b>7</b>
<b>Chemistry :</b> Synthetic Fibre and Plastics	1	3	1	0	<b>10</b>
Metals and Non - Metals	1	2	1	0	<b>8</b>
Natural Resurcs	1	2	1	0	<b>8</b>
<b>TOTAL</b>	<b>13(1)</b>	<b>15(2)</b>	<b>9(3)</b>	<b>2(5)</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
<b>Physics:</b> Electric Current	1	1	1	0	6
<b>Biology:</b> Reproduction in animals	1	1	0	1	8
<b>Chemistry:</b> Natural Resurcs	1	1	1	0	6
<b>Total</b>	<b>3(1)</b>	<b>3(2)</b>	<b>2(3)</b>	<b>1(5)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
<b>Physics:</b> Electricity	2	1	0	1	0	8
Light	1	0	1	0	1	9
Earthquake & Rain, Thunder and lightning	2	0	0	0	0	2
The Night Sky	0	1	0	0	0	2
Sound	0	1	1	0	0	5
<b>Biology:</b> Crop production and management	0	1	0	0	0	2
Micro organisms friend & foe	1	0	2	0	0	7

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Cellular level of organisation	0	1	1	0	1	10
Reproduction in animals	0	1	1	0	0	5
Pollution of air and water	0	1	0	1	0	4
<b>Chemistry:</b> Synthetic Fibre and Plastics	2	1	1	0	0	7
Metals and Non - Metals	2	1	1	0	0	7
Natural Resurcs	1	1	1	0	0	6
Combustion and Flame	1	1	1	0	0	6
<b>TOTAL</b>	<b>12(1)</b>	<b>11(2)</b>	<b>10(3)</b>	<b>2(4)</b>	<b>2(5)</b>	<b>80</b>

