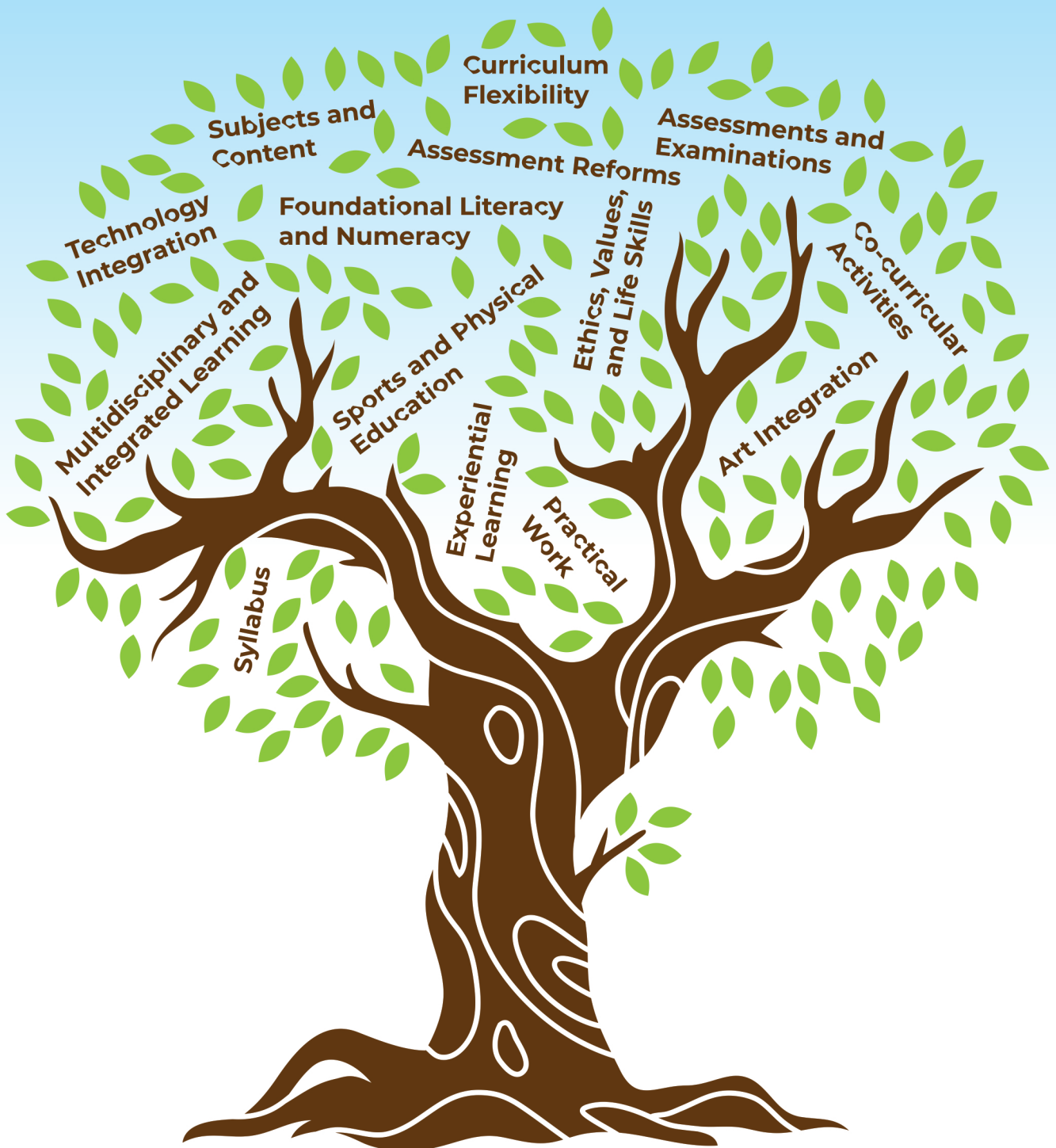




ANNUAL CURRICULUM PLAN 2024-25

CLASS - III





CURRICULUM

ODM EDUCATIONAL GROUP

ANNUAL CURRICULUM PLAN | SESSION 2024 - 25

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

Examination Details | Session 2024 - 25

*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	1st July, 2024	8th July, 2024
Mid term/Half Yearly	24th Sept, 2024	8th Oct, 2024
Periodic Assessment 2	2nd Dec, 2024	7th Dec, 2024
Annual	28th Feb, 2025	12th Mar, 2025

* The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

CHANGING YOUR TOMORROW

***Marks & Weightage**

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English				
Hindi				
Odia	- Pen & Paper Test: 10 Marks (Weighted Score)		- Pen & Paper Test: 10 Marks (Weighted Score)	
Bengali		- Pen & Paper: 80 Marks.		- Pen & Paper: 80 Marks.
Maths	- SEA: 5 Marks		- Transdisciplinary Project: 5 Marks	
Social Science	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
Science				
Computer				

***The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).**

Examination Portion

➤ English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Section A Reading Comprehension 1. Unseen passage / poem Section B Writing section 1. Paragraph Writing Grammar Ch - 1 Collective Noun Section C English Reader Ch - 1 The Attic	Section A Reading Comprehension 1. Unseen passage 2. Unseen poem Section B Writing section 1. Picture Description 2. Story sequencing Grammar Ch - 1 Collective Noun Ch - 2 Regular and Irregular Plurals Ch - 4 Adjectives Ch - 5 Degrees of Comparison Ch - 6 Prepositions Section C English Reader Ch - 2 My Little Ted Ch - 3 Alice and the White Rabbit Ch - 4 My Magic Wand	Section A Reading Comprehension 1. Unseen passage / poem Section B Writing section 1. Picture composition 2. Informal Letter Grammar Ch - 8 Verbs : Past Tense Ch - 9 Past Continuous Tense Ch - 10 Auxiliary Verbs Section C English Reader Ch - 5 Gulliver's Travels Ch - 6 The Ant Explorer	Section A Reading Comprehension 1. Unseen passage 2. Unseen poem Section B Writing section 1. Diary Entry 2. Application Writing Grammar Ch - 15 Articles Ch - 16 Question Words Ch - 17 Punctuation Ch - 18 Parts of Sentences Section C English Reader Ch - 5 Gulliver's Travels Ch - 6 The Ant Explorer Ch - 7 Nona and the Rain Ch - 8 Little Raindrops

➤ Hindi -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश
'ख' विभाग - व्याकरण समान तुक वाले शब्द विलोम शब्द	'ख' विभाग - व्याकरण वर्ण विच्छेद समान तुक वाले शब्द विलोम शब्द अनुस्वार / अनुनासिक विराम चिन्हों का प्रयोग वचन पर्यायवाची शब्द अनेक शब्दों के लिए एक शब्द समान अर्थ वाले शब्द	'ख' विभाग - व्याकरण वचन समान अर्थ वाले शब्द वाक्यांशों के लिए एक शब्द	'ख' विभाग - व्याकरण वर्ण विच्छेद लिंग समान अर्थ वाले शब्द अनुस्वार / अनुनासिक विलोम शब्द वाक्यांशों के लिए एक शब्द
'ग' विभाग - पाठ्य पुस्तक पाठ - १ एक दुनिया रचें	'ग' विभाग - पाठ्य पुस्तक पाठ - १ एक दुनिया रचें पाठ - २ अहिंसा के दूत पाठ - ३ हंस और कछुआ पाठ - ४ तितली की सीख पाठ - ५ ओणम	'ग' विभाग - पाठ्य पुस्तक पाठ - ६ बलवान कौन? पाठ - ७ सदा मित्र की मदद करो	'ग' विभाग - पाठ्य पुस्तक पाठ - ६ बलवान कौन? पाठ - ७ सदा मित्र की मदद करो पाठ - ८ सबसे अच्छा कौन? पाठ - ९ देश प्रेम पाठ - १० आगे बढ़ना सीखो
'घ' विभाग- लेखन 1.सृजनात्मक लेखन अनुच्छेद लेखन	'घ' विभाग- लेखन 1.सृजनात्मक लेखन वाक्य निर्माण अनुच्छेद लेखन चित्र वर्णन	'घ' विभाग- लेखन 1.सृजनात्मक लेखन चित्र वर्णन अनुच्छेद लेखन	'घ' विभाग- लेखन 1.सृजनात्मक लेखन अनुच्छेद लेखन चित्र वर्णन

➤ **Odia**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>‘କ’ ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ ‘ଖ’ ବିଭାଗ</p> <p>ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ</p> <p>‘ଗ’ ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧ ଚିତ୍ର ଦେଖି ଗପ କୁହ ପାଠ - ୨ କହିଲ ଦେଖି</p>	<p>‘କ’ ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ ‘ଖ’ ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂକ୍ଷ୍ମାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ</p> <p>ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପ୍ରତିଶବ୍ଦ ଯୋଡ଼ା ଶବ୍ଦ</p> <p>‘ଗ’ ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୩ ଚାଲ ଘର କରିବା ପାଠ - ୪ ହଇଓ ସମୁଦି ପାଠ - ୫ କ୍ରିକେଟ୍ ଖେଳ ପାଠ - ୬ ହାତୀ ମାନିଲା ଏଣୁଅ କଥା ପାଠ - ୭ ଆସ ବୁଲିଯିବା ଭଙ୍ଗାରିକା ପାଠ - ୯ ରମ୍ଭା ନୁଆ ଜାଗାଦେଖିଲା</p>	<p>‘କ’ ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ ‘ଖ’ ବିଭାଗ</p> <p>ବ୍ୟାକରଣ ଯୁକ୍ତାକ୍ଷର ସମ୍ପର୍କିତ ଶବ୍ଦ ସମୋଚ୍ଚାରଣ ଶବ୍ଦ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ</p> <p>‘ଗ’ ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧୦ ଗାଁ ବୁଲା ପାଠ - ୧୧ ଏକତାର ବଳ</p>	<p>‘କ’ ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ ‘ଖ’ ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂକ୍ଷ୍ମାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ</p> <p>ସମୋଚ୍ଚାରଣ ଶବ୍ଦ ବିପରୀତ ଶବ୍ଦ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ ପ୍ରତିଶବ୍ଦ</p> <p>‘ଗ’ ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧୨ ଆମ ଗାଁ ପାଠ - ୧୩ ବେଙ୍ଗୁଲି କରୁଛି କେଁ କଟର ପାଠ - ୧୪ ଖରା, ବର୍ଷା, ଶୀତ ପାଠ - ୧୫ ଆମ ଅଞ୍ଚଳ ର ଭୂମିରୂପ ପାଠ - ୧୬ ପର୍ବପର୍ବାଣି</p>

➤ **Bengali**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>ଗଣସାର ଚିଠି ରବିବାର ଭାଷା ଓ ବ୍ୟାକରଣ</p>	<p>କଳକାତାର ଛେଲେବେଳା ଶିଶୁର ପ୍ରାର୍ଥନା ଧ୍ବନି ଓ ବର୍ଣ ଚଢ଼ାହି ଆର ବାଘେର କଥା କୋନ ଦେଶେ ଶବ୍ଦ, ପଦ ଓ ବାକ୍ୟ ଅନୁଚ୍ଛେଦ ରଚନା ପତ୍ର ଲିଖନେର</p>	<p>ବୋତଲେର ଭୂତ ଗ୍ରୀଷ୍ମ ଲିଙ୍ଗ</p>	<p>ବୁଦ୍ଧଦେବେର ଜନ୍ମଗ୍ରହଣ ପାକା ରାଁଧୁନି ସନ୍ଧି ଇନ୍ଦ୍ରନାଥ ଧୁକି ଓ କାଠବେଡ଼ାଲି ପଦ ପରିଚୟ ଅନୁଚ୍ଛେଦ ରଚନା ପତ୍ର ଲିଖନ</p>

➤ **Maths**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 Revision	Ch - 1 Revision Ch - 2 Numbers Ch - 3 Addition Ch - 4 Subtraction Ch - 5 Multiplication Ch - 6 Division Multiplication Tables : 8 - 14	Ch - 7 Geometry Ch - 8 Measurement	Ch - 7 Geometry Ch - 8 Measurement Ch - 9 Data Handling Ch - 10 Time Ch - 11 Pattern Ch - 12 Money Multiplication Tables : 8 - 20

➤ **Social Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 The Earth in the Universe	Ch - 1 The Earth in the Universe Ch - 2 Earth- The Living Planet Ch - 3 Studying the Earth Ch - 5 Our States Ch - 6 The Food We Eat Ch - 8 Our Festivals Ch - 9 Means of Transport Ch-10 Means of Communication Map skill: Pg-1,2,3,4, 5,6,7,8,9, 10	Ch - 11 People in Our Lives Ch - 13 Delhi	Ch - 11 People in Our Lives Ch - 13 Delhi Ch - 14 Mumbai Ch - 15 Kolkata Ch - 16 Chennai Ch- 18 Our Environment Map skill: Pg-11,12,13,14,15,16

➤ **Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 Food And Feeding Habits of Animals	Ch - 1 Food And Feeding Habits of Animals Ch - 2 Safety And Home Ch - 3 Precious Soil Ch - 4 Living And Non-living Ch - 5 Animals And Plants	Ch - 6 Parts of a Plant Ch - 7 Birds: Food and More	Ch - 6 Parts of a Plant Ch - 7 Birds: Food and More Ch - 8 Man: The Living Machine Ch - 9 Measurement Ch - 10 Light, Sound and Force Ch - 11 Our Earth And Its Neighbours

Internal Assessment

➤ English -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL: (Speaking): 'Fantasy Frame' Students will portray the character of their favourite fantasy character and speak about it..</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Attentiveness 2. Presentation 3. Understanding 4. Correct response 5. Accuracy 	<p>'Water Web' Learners will write the state's name in the centre and create a word web related to the names of the water bodies (lakes and rivers) of both the states. Paste pictures and write 2-3 sentences about them.</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Presentation 3. Fluency 4. Accuracy 5. Integration of art 	<p>C.W & H.W (5 marks) Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow-up action 4. Maintenance of index 5. Notebook upkeep

➤ Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL: Speaking भारत के त्योहार बच्चे केरल राज्य से सम्बंधित जानकारी जैसे केरल का मानचित्र, त्योहार, खानपान, वेशभूषा आदि से संबंधित चित्र एकत्रित कर अपने कक्षा कार्य कॉपी में चिपकाएँगे तथा उसके बारे में एक -दो वाक्य कक्षा में प्रस्तुत करेंगे ।</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> १. सक्रियता २. निर्दिष्ट समय दक्षता ३. विषय की समझ ४. सही प्रतिक्रिया ५. भाषाई शुद्धता 	<p>जल संहार बच्चे चार्ट पेपर में 'जल संरक्षण हम कैसे कर सकते हैं?'- विषय पर चित्र सहित नारा लिखकर जल संरक्षण के बारे में पाँच पंक्तियाँ लिखेंगे।</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> १. मौलिकता २. प्रस्तुतीकरण ३. सृजनात्मकता ४. भाषाई शुद्धता ५. कला का एकीकरण 	<p>C.W & H.W (5 marks) Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> १. नियमितता २. समय अनुसार कार्य पूर्णता ३. कार्य अनुकरण ४. सूची का प्रति पालन ५. नोटबुक का सटीक अनुरक्षण


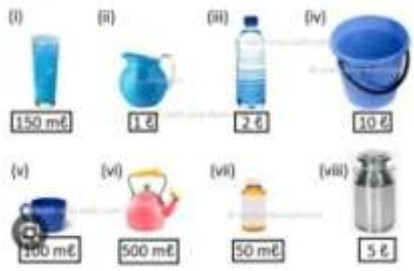
➤ Odia

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL - କଥନ (Speaking Skill)</p> <p>"ବୁଲି ବୁଲି ଦେଖୁଲି ମୁଁ ଦର୍ଶନୀୟ ସ୍ଥାନ, ତା' ଉପରେ ପାଇଗଲି ମୁଁ ଅନେକ ଜ୍ଞାନ ।"</p> <p>ପିଲାମାନେ ନିଜ ଗୃହକାର୍ଯ୍ୟ ଖାତାରେ ନିଜ ମନପସନ୍ଦ ର ଯେକୌଣସି ଦର୍ଶନୀୟ ସ୍ଥାନ ଚିତ୍ର ଛବି ଚିଏ ଲଗାଇ ତାହା ବିଷୟରେ ପାଞ୍ଚ ଧାଡ଼ି ଲେଖିବେ ଏବଂ ତାହାକୁ ଶ୍ରେଣୀଗୃହରେ ଉପସ୍ଥାପନା କରିବେ ।</p> <p>Rubrics : 1 Mark Each</p> <p>୧. ଉପସ୍ଥାପନା ଶୈଳୀ ୨. ସୂଚନାତ୍ମକ କୌଶଳ ୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା ୪. ସମୟାନୁବର୍ତ୍ତିତା ୫. ଆତ୍ମଦକ୍ଷତା</p>	<p>"ଖରା ବରଷା ଶୀତ ଋତୁରେ, ଏହି ଚାଷ କରୁ ମନ ଖୁସିରେ ।"</p> <p>ପିଲାମାନେ ଓଡ଼ିଆ ଖାତାରେ ବିଭିନ୍ନ ଋତୁରେ ମିଳୁଥିବା ପତ୍ରପରିବା, ଫୁଲ ଓ ଫଳର ଏକ ତାଲିକା ପ୍ରସ୍ତୁତ କରିବେ । ସେହି ତାଲିକା ବିଷୟରେ ଶ୍ରେଣୀ ଗୃହରେ ଉପସ୍ଥାପନା କରିବେ ।</p> <p>Rubrics : 1 Mark Each</p> <p>୧. ପ୍ରକଳ୍ପର ମୌଳିକତା ୨. ଉପସ୍ଥାପନା ଶୈଳୀ ୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା ୪. ପରିଶୁଦ୍ଧତା ୫. କଳାତ୍ମକ ଦକ୍ଷତା</p>	<p>C.W & H.W (5 marks)</p> <p>୧. ନିୟମିତତା ୨. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ ୩. କାର୍ଯ୍ୟ ସମ୍ପାଦନ ୪. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ ୫. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର</p>

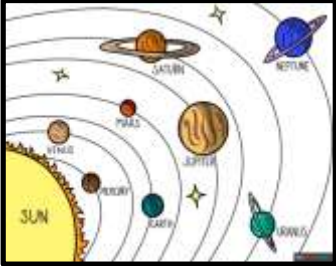
➤ Bengali

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>১। আমাদের জাতীয় ফুল, পশু পাখি ও জাতীয় খেলার ছবি সংগ্রহ করো এবং A4 Size পেপারে চিটিয়ে তাদের সমন্ধে কয়েকটি বাক্য লেখো।</p> <p>অথবা,</p> <p>২। চিত্রসহ লিঙ্গ পরিবর্তন করো বাবা, বালক, ভাই, দেব, সাহেব ও সিংহ।</p> <p>অথবা,</p> <p>৩। আমরা সকলে জানি ১৫ই আগস্ট স্বাধীনতা দিবস পালিত হয়।</p>	<p>১। একটি A4 Size রঙিন আর্ট পেপারে বিশ্বকবি রবীন্দ্রনাথ ঠাকুরের ছবি এঁকে অথবা ছবি ও সংগ্রহ করে চিটিয়ে তার সমন্ধে অ কয়েকটি বাক্য লেখো।</p> <p>অথবা,</p> <p>২। জল বাঁচাও ও জল সংরক্ষনের উপর একটি চিত্র এঁকে অথবা চিত্র সংগ্রহ করে A4 Size চার্ট পেপারে চিটিয়ে জলের ব প্রয়োজনীয়তা সমন্ধে উপরে লেখা ক স্লোগানসহকয়েকটি বাক্য লেখো।</p>	<p>১। বিষয়বস্তু সম্পর্কে শিক্ষার্থীর উপলব্ধি এবং প্রাসঙ্গিক প্রয়োগ করার ক্ষমতা মূল্যায়ন করতে হবে। তাদের প্রতিক্রিয়াগুলির সঠিকতা এবং গভীরতা বিবেচনা করতে হবে।</p> <p>২। ছুটির বাড়ির কাজে প্রদর্শিত সৃজনশীলতার স্তর মূল্যায়ন করতে হবে। আসল ধারণাগুলি সন্ধান করতে হবে, অনন্য দৃষ্টিভঙ্গি, এবং উদ্ভাবনী পন্থা মূল্যায়ন করতে হবে।</p> <p>৩। শিক্ষার্থীর সমালোচনামূলকভাবে চিন্তা করার, তথ্য বিশ্লেষণ করার এবং যৌক্তিক যুক্তি উপস্থাপন করার ক্ষমতা মূল্যায়ন করুন। প্রমাণ-ভিত্তিক যুক্তি এবং সঠিক রায়ের জন্য মূল্যায়ন দেখুন।</p>

➤ **Maths**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Subject Enrichment Activity(5 marks) Ch - 1 Revision SEA- 1 Place value Robot</p> <p>Students will choose a 4-digit number and write the successor and predecessor, place it in a place value chart, write the expanded form and its number name in class work notebook.</p> <p>Refer to the PICTURE:</p>  <p>Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Timely submission 3. Neatness 4. Creativity 5. Presentation skill 	<p>Transdisciplinary Project (5 marks) Ch - 8 Measurement Capacity Metric System</p> <p>Take six measuring things related to the picture below and pour water in each container. Find out which container holds the maximum amount of water, then draw/paste pictures of the containers in ascending order in the homework notebook and write what liquid you prefer to measure in it.</p> <p>Refer to the PICTURE:</p>  <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Content 3. Accuracy 4. Creativity 5. Integration of art 	<p>C.W & H.W (5 marks)</p> <p>Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow-up action 4. Maintenance of index 5. Writing relevant answers

➤ **Social Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Subject Enrichment Activity (5 marks) Ch- 1 Earth in the universe</p> <p>SEA- 1 The Solar System</p> <p>The Children will draw and colour the solar system in the project record and speak about any one planet of the solar system in the class.</p> <p>Refer to the picture :</p>  <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Accuracy 2. Presentation 3. Creativity 4. Neatness 5. Timely submission 	<p>Transdisciplinary Project (5 marks) Ch - 18: Our Environment</p> <p>•“Save Water and Save Life”</p> <p>Draw a picture with the slogan related to the given topic "Save Water and Save Life" .</p> <p>• Write the name of the famous dams of Odisha and Punjab and name the river on which they were built in the Project Record</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of art 	<p>C.W & H.W (5 marks) Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow-up action 4. Maintenance of index 5. Notebook upkeep

➤ Science

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Subject Enrichment Activity (5 marks) Ch - 1 Food And Feeding Habits Of Animals SEA- 1 Differentiate the feeding habits of animals in Odisha and Punjab Students will make the given table in their practical notebook and complete the table accordingly.</p> <p>Ch - 5 Animals and Plants SEA- 2 Leaf zoo making. Collect different types of leaves and give different shape of animals with it (any-3) and paste it in the practical notebook.</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Timely submission 3. Neatness 4. Creativity 5. Presentation skill 	<p>Transdisciplinary Project (5 marks) Ch- 9 Measurement Make the 2-D working model of the clock and paste in the project record. Students will make the model of the clock by using different materials like (popsicle sticks , button and colour chart paper) and paste it in a project record.</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of art 	<p>C.W & H.W (5 marks)</p> <p>Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow up action 4. Maintenance of index 5. Writing relevant answers

Blueprint & Learning Outcomes | Session 2024 - 25

Subject - English

Prescribed Books : Prime English (MCB)
English Grammar

Publisher : Next. Education

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing Grammar	1	4	4
		5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	3	1	3
Total				20

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage Unseen poem	8	1	8
		8	1	8
Writing & Grammar	Creative writing Grammar	2	5	10
		20	1	20

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English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref. to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	6	1	6
Total				80

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing	1	4	4
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	3	1	3
Total				20

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage	8	1	8
	Unseen poem	8	1	8
Writing & Grammar	Creative writing	2	5	10
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref. to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	6	1	6
Total				80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-1 The Attic	<ul style="list-style-type: none"> • Learners will learn • To get solutions to different problems • To have good time with friends • To get an idea about suffixes • To have knowledge on regular and Irregular plural
Ch-2 My Little Ted	<ul style="list-style-type: none"> • Learners will • Develop care, love and empathy towards pets or any animal • Learn to develop word web
Ch-3 Alice and the White Rabbit	<ul style="list-style-type: none"> • Learners will learn • To be creative and to understand fantasy • To get an idea about conjunction • To develop paragraph out of word web

Ch-4 My Magic Wand	<ul style="list-style-type: none"> ● Learners will learn ● To utilise magic to do better things in the world ● To get an idea about articles ● To use conjunction for writing paragraphs
Ch-5 Gulliver's Travels	<ul style="list-style-type: none"> ● Learners will learn ● To explore new lands and know how to adapt to different cultures and people ● To get an idea about prefixes and suffixes ● To develop knowledge on Possessive adjectives and Possessive pronouns ● To get an idea about writing paragraphs and labelling its parts
Ch - 6 The Ant Explorer	<ul style="list-style-type: none"> ● Learners will learn ● To become explorers to know and understand different things in the environment ● To develop knowledge on prepositions ● To develop writing skills through adventure sports
Ch - 7 Nona and the Rain	<ul style="list-style-type: none"> ● Learners will be able ● To understand the importance of nature ● To understand the usage of simple Tense ● To apply simple Tense in writing paragraphs
Ch - 8 Little Raindrops	<ul style="list-style-type: none"> ● Learners will be able ● To convey their feelings regarding any problem ● To understand the concept of continuous tense ● To write paragraph using continuous tense
Ch - 1 Collective Noun	<ul style="list-style-type: none"> ● Learners will learn ● To define Collective noun and identify them by listing them ● To construct sentences using Collective noun
Ch - 2 Regular and Irregular	<ul style="list-style-type: none"> ● Learners will learn ● To use the correct plural forms of the nouns ● To able to pick and use the correct plural forms of the nouns in the sentences
Ch - 3 Possessive Nouns	<ul style="list-style-type: none"> ● Learners will learn ● To write a singular and plural possessive noun
Ch - 4 Adjectives	<ul style="list-style-type: none"> ● Learners will learn ● To develop their knowledge on qualitative and quantitative Adjectives

Ch - 5 Degrees of Comparison	<ul style="list-style-type: none"> ● Learners will learn ● To use the degrees of adjective ● To grasp the rules of Degrees of Comparison
Ch - 6 Prepositions	<ul style="list-style-type: none"> ● Learners will learn ● The proper usage of Prepositions in a sentence
Ch - 7 Adverbs of Time	<ul style="list-style-type: none"> ● Learners will learn ● To use the adverbs of time properly in a sentence
Ch - 8 Verbs : Past Tense	<ul style="list-style-type: none"> ● Learners will learn ● To pick and use the correct regular and irregular past tense verbs in the sentences.
Ch - 9 Past Continuous Tense	<ul style="list-style-type: none"> ● Learners will learn ● To identify and know the use of past continuous tense
Ch - 10 Auxiliary Verbs	<ul style="list-style-type: none"> ● Learners will learn ● To develop their knowledge on using Auxiliary Verbs in a sentence
Ch - 11 Conjunctions	<ul style="list-style-type: none"> ● Learners will learn ● To use different Conjunctions in different sentences
Ch - 12 May and Can	<ul style="list-style-type: none"> ● Learners will learn ● To use modal words may and can properly in a sentence
Ch - 14 Could	<ul style="list-style-type: none"> ● Learners will learn ● The proper usage of could in a sentence with its rules
Ch - 15 Articles	<ul style="list-style-type: none"> ● Learners will learn ● To correct the errors in the usage of the articles in sentences.
Ch - 16 Question Words	<ul style="list-style-type: none"> ● Learners will learn ● To develop their knowledge on question words ● To complete the sentences using the correct question words
Ch - 17 Punctuation	<ul style="list-style-type: none"> ● Learners will learn ● To use Punctuation marks correctly in a sentence
Ch - 18 Parts of Sentences	<ul style="list-style-type: none"> ● Learners will learn ● The correct use of subject and predicate in a sentence.

Subject - Hindi

Prescribed Books : सरस्वती सरगम हिंदी पाठमाला 3

Publisher : न्यू सरस्वती हाउस प्राइवेट लिमिटेड

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग- पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न	३	१	३
	दीर्घउत्तरीय प्रश्न	१	२	२
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
कुल संख्या				२०

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
कुल संख्या				८०

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iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न	३	१	३
	दीर्घउत्तरीय प्रश्न	१	२	२
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
कुल संख्या				२०

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
कुल संख्या				८०

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ - १ एक दुनिया रचें	<ul style="list-style-type: none"> बच्चे कविता के पंक्तियों के अर्थ को अच्छी तरह से समझ पाए बच्चों में अनेकता में एकता के विषय से जुड़े सारे नैतिक मूल्यों का ज्ञान प्राप्त हो पाया व्याकरणिक कुशलता में विकास के साथ सृजनात्मक लेखन का विकास हुआ
पाठ - २ अहिंसा के दूत	<ul style="list-style-type: none"> बच्चे हिंसा को छोड़ अहिंसा को अपनाने का पाठ सीखेंगे बच्चे विषय से जुड़े सारे नैतिक मूल्यों का ज्ञान प्राप्त करेंगे व्याकरण सम्बंधित ज्ञान प्राप्त कर उनका सही प्रयोग करना सीखेंगे लेखन एवं वाचन कौशल का विकास होगा
पाठ - ३ हंस और कछुआ	<ul style="list-style-type: none"> बच्चे धैर्य और संयमता का पाठ सीखेंगे । व्याकरण एवं लेखन सम्बंधित ज्ञान प्राप्त करेंगे
पाठ - ४ तितली की सीख	<ul style="list-style-type: none"> बच्चे अपने जीवन से आलस को भगाकर, सुखी जीवन बिताने का सही राज जान पाएँगे व्याकरण सम्बंधित ज्ञान प्राप्त कर उनका सही प्रयोग करना सीखेंगे लेखन एवं वाचन कौशल का विकास होगा
पाठ - ५ ओणम	<ul style="list-style-type: none"> बच्चे अलग अलग प्रांतों के त्योहारों से सम्बंधित जानकारी प्राप्त करेंगे बच्चों में नैतिक मूल्यों का विकास हो पाएगा बच्चे व्याकरण एवं लेखन सम्बंधित ज्ञान प्राप्त करेंगे
पाठ - ६ बलवान कौन?	<ul style="list-style-type: none"> बच्चे अपने जीवन में सही मायने में यह सीख ले पाएँगे की सही ताकतवर और बुद्धिमान वही होता है, जिसके पास ईश्वर की दी हुई बुद्धि होती है बच्चों में पठन एवं लेखन कौशल विकसित होगी भाषा ज्ञान से सम्बंधित जानकारी प्राप्त कर उनका सही उपयोग करना सीखेंगे
पाठ - ७ सदा मित्र की मदद करो	<ul style="list-style-type: none"> बच्चे सच्ची मित्रता क्या होती है और कैसी निभाई जाती है यह जान पाएँगे बच्चे 'र' के अलग अलग रूपों से परिचित होकर उनका सही प्रयोग करना सीखेंगे

पाठ - ८ सबसे अच्छा कौन?	<ul style="list-style-type: none"> बच्चे यह सीखेंगे की दुनिया में हर चीज की अपनी अहमियत तथा अपनी एक खास जगह होती है बच्चों में पठन एवं लेखन कौशल विकसित होगी बच्चे वचन तथा समान अर्थ वाले शब्दों का ज्ञान प्राप्त करेंगे
पाठ - ९ देश प्रेम	<ul style="list-style-type: none"> बच्चे अपने मातृभूमि की रक्षा तथा सम्मान करने की सीख लेंगे व्याकरण सम्बंधित ज्ञान प्राप्त कर उनका सही प्रयोग करना सीखेंगे लेखन एवं वाचन कौशल का विकास होगा
पाठ - १० आगे बढ़ना सीखो	<ul style="list-style-type: none"> बच्चे जीवन के हर हाल में हर मुश्किल का सामना अच्छे से करने की सीख ले पाएंगे बच्चे अनुस्वार तथा अनुनासिक का ज्ञान प्राप्त करेंगे बच्चों में पठन एवं लेखन कौशल का विकास होगा

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A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
विभाग - 'क' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
विभाग - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୧	୩	୩
विभाग- 'ग' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୫	୧	୫
	ବନାନ	୨	୧	୨
ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା				୨୦

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ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂକ୍ଷ୍ମାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ	୧ ୨୦	୫ ୧	୫ ୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୬	୧	୬
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୩	୨	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୧୦	୧	୧୦
	ବାକ୍ୟ ଗଠନ ବନାନ	୫ ୧୦	୧ ୧	୫ ୧୦
ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା				୮୦

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୧	୩	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୫	୧	୫
	ବନାନ	୨	୧	୨
ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା				୨୦

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂଜନାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ	୧ ୨୦	୫ ୧	୫ ୨୦
ବିଭାଗ - 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୩	୨	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୧୦	୧	୧୦
	ବାକ୍ୟ ଗଠନ	୫	୧	୫
	ବନାନ	୧୦	୧	୧୦
ମୂର୍ଖ ସଂଖ୍ୟା				୮୦

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ - ୧ ଚିତ୍ର ଦେଖି ଗପ କୁହ	<ul style="list-style-type: none"> ଯାନବାହନ ଗୁଡ଼ିକର ଛବି ଦେଖି ତାର ନାମ ଜାଣିବା ସହ ଜଳବାହୀ, ସ୍ଥଳ ବାହୀ ଓ ଆକାଶବାହୀ ଯାନ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି ହେବ । ଚିତ୍ର ବର୍ଣ୍ଣନା ଦ୍ୱାରା ଚିତ୍ରନ ଶକ୍ତି ଓ ସୂଜନ ଶକ୍ତିର ବିକାଶ ଘଟିବ ।
ପାଠ - ୨ କହିଲ ଦେଖି	<ul style="list-style-type: none"> ପିଲାମାନେ ବିଭିନ୍ନ ପଶୁ ପକ୍ଷୀକୁ ଚିହ୍ନିବା ସହ ପଶୁ ପକ୍ଷୀଙ୍କ ସ୍ୱର ଜାଣିବେ ।
ପାଠ - ୩ ଚାଲ ଘର କରିବା	<ul style="list-style-type: none"> ପିଲାମାନେ ନି ଫଳା ଓ ନି ଫଳା ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ । ପିଲାମାନେ ଗଛର ଉପକାରିତା ବିଷୟରେ ଜାଣିବେ । ପଶୁ ପକ୍ଷୀ ମାନେ କେଉଁଠି ଆଶ୍ରୟ ନିୟନ୍ତ୍ରି ସେ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ଘରର ଆବଶ୍ୟକତା ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।
ପାଠ - ୪ ହଇଓ ସମୁଦ୍ରି	<ul style="list-style-type: none"> ୩ ଫଳାର ପ୍ରୟୋଗ ଓ ଉଚ୍ଚାରଣ ଜ୍ଞାନ ଲାଭ କରିବେ । ବାସି ଖାଦ୍ୟ ଖାଇବା ଦ୍ୱାରା କଣ ଅସୁବିଧା ହୁଏ ଓ କେଉଁ ରୋଗ ହୋଇଥାଏ ସେ ବିଷୟରେ ଅବଗତ ହେବେ ।

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ପାଠ - ୫ କ୍ରିକେଟ୍ ଖେଳ	<ul style="list-style-type: none"> କ୍ରିକେଟ୍ ଖେଳ ଓ ଏହାର ଉପକରଣ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ । ଜୀବଜନ୍ତୁଙ୍କ ବାସସ୍ଥଳୀ ବିଷୟରେ ପୂର୍ଣ୍ଣ ଜ୍ଞାନ ଲାଭ କରିବେ ।
ପାଠ - ୬ ହାତୀ ମାନିଲା ଏଣୁଅ କଥା	<ul style="list-style-type: none"> ଶୁ ଓ ଶ୍ଵ ଯୁକ୍ତାକ୍ଷର ଗଠନ ଓ ଉଚ୍ଚାରଣ ର ଶିକ୍ଷା ପାଇବେ । ଅପରିଷ୍କାର ଓ ପରିଷ୍କାର ମଧ୍ୟରେ ପାର୍ଥକ୍ୟ ର ଜ୍ଞାନ ଲାଭ କରିବେ । ଦୂଷିତ ଜଳରୁ ହେଉଥିବା ରୋଗ ଗୁଡ଼ିକ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
ପାଠ - ୭ ଆସ ବୁଲିଯିବା ଭଙ୍ଗାରିକା	<ul style="list-style-type: none"> ଜ, ଛ ଓ ଛ ଯୁକ୍ତାକ୍ଷରର ଗଠନ, ଚତୁ ସମ୍ବନ୍ଧୀୟ ଶବ୍ଦ ଓ ଉଚ୍ଚାରଣ ବିଷୟରେ ଜାଣିପାରିବେ । ଓଡ଼ିଶାର ପର୍ଯ୍ୟଟନସ୍ଥଳୀ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତ କରିବେ ।
ପାଠ - ୯ ରଘା ବୁଆ ଜାଗାଦେଖିଲା	<ul style="list-style-type: none"> ୟ ଓ ଯ ଯୁକ୍ତାକ୍ଷରର ଗଠନ, ଶବ୍ଦ ଓ ଉଚ୍ଚାରଣର ଜ୍ଞାନ ପ୍ରାପ୍ତ ହେବ । କଥନ , ପଠନ ଓ ଲିଖନ ଶୈଳୀର ବିକାଶ ହେବ । ଆମକୁ ସହାୟକ ହେଉଥିବା ସ୍ଥାନମାନଙ୍କ ବିଷୟରେ ଅବଗତ ହେବେ ।
ପାଠ-୧୦ ଗାଁ ବୁଲା	<ul style="list-style-type: none"> ପିଲାମାନେ ଷ, ଷ୍, ଷ୍ଟ ଉ ଯୁକ୍ତାକ୍ଷର ଜାଣିବା ସହିତ ଶବ୍ଦ ରେ ପ୍ରୟୋଗ କରିବା ଶିଖିବେ । ଆମ ଅଞ୍ଚଳରେ ଥିବା ଗୁରୁତ୍ଵପୂର୍ଣ୍ଣ ସ୍ଥାନ ହାଟ ବଜାର, ପ୍ରାର୍ଥନା ସ୍ଥଳୀ, ପୋଷ୍ଟ ଅଫିସ, ଧର୍ମ ସ୍ଥାନ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
ପାଠ - ୧୧ ଏକତାର ବଳ	<ul style="list-style-type: none"> ପିଲାମାନେ ଏକାଠି ହୋଇ କାମ କଲେ କିପରି ଜୟ ଲାଭ ହୋଇ ଥାଏ ସେ ବିଷୟରେ ଶିଖିବେ । ବିଭିନ୍ନ ପଶୁ ପକ୍ଷୀଙ୍କ ନାମ ଓ ରଙ୍ଗ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।
ପାଠ - ୧୨ ଆମ ଗାଁ	<ul style="list-style-type: none"> ପିଲାମାନେ ନୂତନ ଯୁକ୍ତାକ୍ଷର ଶିଖିବା ସହିତ ଶବ୍ଦ ରେ ତାର ପ୍ରୟୋଗ ଜାଣିବେ । ଜୀବନ ଧାରଣ ପାଇଁ ଲୋକ ମାନଙ୍କର ବୃତ୍ତି/କାର୍ଯ୍ୟ ର ଆବଶ୍ୟକତା ଜାଣିବେ ।
ପାଠ - ୧୩ ବେଙ୍ଗୁଲି କରୁଛି କେଁ କଟର	<ul style="list-style-type: none"> ପିଲାମାନେ ସୂର୍ଯ୍ୟୋଦୟ ଓ ସୂର୍ଯ୍ୟାସ୍ତ ସାହାଯ୍ୟରେ ଦିଗ ନିର୍ଣ୍ଣୟ କରି ପାରିବେ । ପାଗ ଓ ପ୍ରକୃତି ସହିତ ରତ୍ନ ର ସମ୍ପର୍କ ଓ ପୋଷାକ ବିଷୟରେ ଜାଣିବେ । ବିଭିନ୍ନ ପ୍ରକାର ବାଦ୍ୟ ଯନ୍ତ୍ର ର ନାମ ଜାଣିବେ ।

ପାଠ - ୧୪ ଖରା ,ବର୍ଷା,ଶୀତ	<ul style="list-style-type: none"> ପିଲାମାନେ ବାରମାସ ଓ ଛଅ ଋତୁର ନାମ ବିଷୟରେ ଜାଣିବେ । ଋତୁ ସହ ମଣିଷର କାର୍ଯ୍ୟ, ଉଦ୍ଭିଦ ର ସମ୍ପର୍କ ଓ ପକ୍ଷୀ ର ସମ୍ପର୍କ ବିଷୟରେ ଜାଣିବେ । ଋତୁ ଅନୁସାରେ ମିଳୁଥିବା ବିଭିନ୍ନ ଫଳ, ପରିବା, ଫୁଲ ବିଷୟରେ ଦକ୍ଷତା ଅର୍ଜନ କରିବେ ।
ପାଠ - ୧୫ ଆମ ଅଞ୍ଚଳ ର ଭୂମିରୂପ	<ul style="list-style-type: none"> ପିଲାମାନେ ମଣିଷ ଦ୍ୱାରା ଭୂଭାଗ ର ବ୍ୟବହାର, ସ୍ଥାନୀୟ ଅଞ୍ଚଳ ର ବୃକ୍ଷ, ଶସ୍ୟ ବିଷୟରେ ଜାଣିବେ । ବିଭିନ୍ନ ପ୍ରକାର ଭୂମି ରୂପ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।
ପାଠ - ୧୬ ପର୍ବପର୍ବାଣି	<ul style="list-style-type: none"> ପିଲାମାନେ ଜାତୀୟ ପର୍ବ ପର୍ବାଣି ଓ ଅନ୍ୟ ପର୍ବ ବିଷୟରେ ଜାଣିବେ ଏବଂ କେବେ ଓ କାହିଁକି ପାଳନ କରାଯାଏ ସେ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।

Subject - Bengali

Prescribed Books :
Publisher :

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ଗଣଶାର ଚିଠି		୨		୧	୮
୨। ରବିବାର		୨	୧		୩
୩। ଭାଷା ଓ ବ୍ୟାକରଣ	୫				୫
TOTAL	୫	୮	୩	୮	୨୦

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। କଳକାତାର ଛେଲେବେଳା	୮	୨		୧	୧୧
୨। ଶିଶୁର ପ୍ରାର୍ଥନା	୩	୧	୧	୧	୬

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৩। ধ্বনি ও বর্ণ	২	১		১	৮	
৪। চড়াই আর বাঘের কথা	৩	২	১	২	১৮	
৫। কোন দেশে	৩	২		১	১১	
৬। শব্দ, পদ ও বাক্য	৩	১	২		১১	
৭। অনুচ্ছেদ রচনা				১	৮	
৮। পত্র লেখো						
TOTAL	১৮	১৮	১২	৩২	৮০	

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
১। বোতলের ভূত	৪	১			৬
২। গ্রীষ্ম		২	১		৩
৪। লিঙ্গ	৩			১	৪
TOTAL	৭	৩	১	১	১২

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
১। বুদ্ধদেবের জন্মগ্রহণ	৫	১	১	১	১৮
২। পাকা রাঁধুনি	৫	১		১	১১
৩। সন্ধি	৫	২			৭
৪। ইন্দ্রনাথ	৫	১	১	১	১৮
৫। খুকি ও কাঠবেড়ালি	৫	১	১		১০
৬। পদ পরিচয়	৫	১	১	১	১৮

৭। অনুচ্ছেদ রচনা				১	৪	
৮। পত্র লিখন				১	৪	
TOTAL	৩০	১৪	১২	২৪	৮০	

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
গণশার চিঠি	এই গল্প পাঠের মাধ্যমে শিশুরা কল্পনা করতে ও সংবেদনশীল হতে শিখবে।
রবিবার	এই কবিতা পাঠের মাধ্যমে শিশুরা সপ্তাহের ছয়দিন রুটিন মাসিক চলা পর রবিবার ছুটির যে আনন্দ তা উপভোগ করতে শিখবে।
ভাষা ও ব্যাকরণ	ভাষাকে শুদ্ধ ভাবে বলতে ও লিখতে শিখবে।
কলকাতার ছেলেবেলা	শিশুদের মধ্যে উনিশ শতকের কলকাতার একটি জীবন্ত ছবি ভেসে উঠবে।
শিশুর প্রার্থনা	এই কবিতা পাঠের মাধ্যমে শিশুরা হারিয়ে যাওয়া মূল্যবোধ গুলি পালন করতে শিখবে।
ধ্বনি ও বর্ণ	ধ্বনি ও বর্ণের ব্যবহার, বানান চিহ্ন ও যুক্ত ব্যঞ্জনের বানান শিখবে।
চড়াই আর বাঘের কথা	এই গল্পটি পাঠের মাধ্যমে শিশুরা বুদ্ধি-ই বল; এই নীতি কথাটি শিখবে।
কোন দেশে	এই কবিতা পাঠের মাধ্যমে শিশুরা মাতৃভূমির উদ্দেশ্যে শ্রদ্ধার ভাবটি প্রকাশ করতে শিখবে।
শব্দ, পদ ও বাক্য	শব্দের সঙ্গে বিভক্তি যোগ করে অর্থপূর্ণ বাক্য গঠন করতে শিখবে।
অনুচ্ছেদ রচনা	একটি নির্দিষ্ট বিষয়কে অবলম্বন করে সংক্ষেপে কিছু লিখতে শিখবে।
পত্র লিখন	আলাদা আলাদা নিয়ম মেনে শিশুরা পত্র লিখতে শিখবে।
বোতলের ভূত	এই গল্প পাঠের মাধ্যমে শিশুদের মধ্যে সাহায্যের মানুষিকতার গড়ে উঠবে।
গ্রীষ্ম	এই কবিতা পাঠের মাধ্যমে শিশুরা গ্রীষ্মকালের দুর্বিষহ কষ্ট ও কষ্ট থেকে মুক্তি পাওয়ার উপায় এই দুই কথাই সুন্দর ভাবে শিখবে

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लिङ्ग	लिङ्ग परिवर्तन करा शिखवे।
बुद्धदेबेवर् जन्मग्रहण	एइ गल्ल पाठेवर् माध्यमे शिशुरा बुद्धदेबेवर् जन्म वृत्तान्त जानते पारवे।
पाका रांधुनि	एइ कविता पाठेवर् माध्यमे शिशुरा निजेवर् एवंग अन्येवर् प्रशंसा करा शिखवे।
सङ्कि	सूत्र अनुसारे सङ्कि विच्छेद करते शिखवे।
इन्द्रनाथ	एइ गल्ल पाठेवर् माध्यमे शिशुरा साहसी, शक्तिशाली ओ कोमल हृदय होयार शिक्षा पावे।।
खुकि ओ काठवेडालि	एइ कविता पाठेवर् माध्यमे शिशुरा पशु पाखिर साथे कथ्य बला ओ मेलामेशार अनुप्रेरणा पावे।
पद परिचय	विभिन्न धरनेवर् पदेवर् धारना शिशुदेवर् काछे स्पष्ट हवे।

Subject - Mathematics

Prescribed Books : **Precise Mathematics 3**
Publisher : **Selina Publishers Pvt. Ltd.**

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 1 Revision	5	4	1	1	20
TOTAL	5	8	3	4	20

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 1 Revision	4	1	0	1	0	10
Ch - 2 Numbers	3	1	0	1	0	9
Ch - 3 Addition	2	2	2	1	0	16
Ch - 4 Subtraction	2	2	1	1	0	13

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Ch - 5 Multiplication	2	2	2	1	0	16
Ch - 6 Division	2	2	0	0	0	6
Multiplication tables : 8 to 16	0	0	0	0	1	10
TOTAL	15	20	15	20	10	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 7 Geometry	3	2	1	0	10
Ch - 8 Measurement	2	2	0	1	10
TOTAL	5	8	3	4	20

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 7 Geometry	3	1	1	1	0	12
Ch - 8 Measurement	2	2	1	1	0	13
Ch - 9 Data Handling	1	1	0	1	0	7
Ch - 10 Time	3	2	1	1	0	14
Ch - 11 Pattern	3	2	1	0	0	10
Ch - 12 Money	3	2	1	1	0	14
Multiplication tables : 8 to 20	0	0	0	0	1	10
TOTAL	15	20	15	20	10	80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1 Revision	<ul style="list-style-type: none"> Students are able to revise different ways to represent 3-digit numbers.
Ch - 2 Numbers	<ul style="list-style-type: none"> Students are able to understand the concept of 4-digit and 5-digit numbers and represent them in different ways.
Ch - 3 Addition	<ul style="list-style-type: none"> Students are able to add 3-digit and 4-digit numbers with and without carry over, estimate the sum and use it in their day today life.
Ch - 4 Subtraction	<ul style="list-style-type: none"> Students are able to subtract 3-digit, 4-digit and 5-digit numbers, estimate the difference, do simplifications and solve word problems.
Ch - 5 Multiplication	<ul style="list-style-type: none"> Students are able to gain a conceptual understanding of multiplication so they can comprehend 'why' and 'how' the times table functions, solve word problems and find the product using Lattice Multiplication.
Ch - 6 Division	<ul style="list-style-type: none"> Students are able to explain and perform division, identify key division terms in word problems to solve by using long division.
Ch - 7 Geometry	<ul style="list-style-type: none"> Students are able to understand different geometrical terminologies, enhance, classify, and name various 2D and 3D shapes and their features, also relate them with day to day life. Use tangrams to make different figures and also figure out designs using tessellation.
Ch - 8 Measurement	<ul style="list-style-type: none"> Students are able to identify and measure the length, weight and capacity of various objects. Also able to convert bigger length to smaller length.
Ch - 9 Data Handling	<ul style="list-style-type: none"> Students are able to collect, record, analyse and interpret data.
Ch - 10 Time	<ul style="list-style-type: none"> Students are able to measure, calculate and compare the duration of events or the intervals between them, as well as, sequence events. Differentiate between a.m. and p.m., apply them in their everyday life.

Ch - 11 Pattern	<ul style="list-style-type: none"> Students are able to use patterns to describe and solve problems, understand the concept and principle of pattern based analysis and design. Learn to find solutions to design patterns and they can solve many problems that can be encountered in the future.
Ch - 12 Money	<ul style="list-style-type: none"> Students are able to learn the values and names of coins, how to add and subtract money in real world situations. Also will be able to learn how to convert ₹ to paisa.

Subject - Social Science

Prescribed Books : Getting Ahead in Social Studies

Publisher : Orient Black Swan

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 1 The Earth in the Universe	8	2	1	1	20
TOTAL	8	4	3	5	20

ii. Mid-Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 1 The Earth in the Universe	3	2	0	0	0	7
Ch - 2 Earth- The Living Planet	3	1	1	0	0	8
Ch - 3 Studying The Earth	1	1	1	1	0	10
Ch - 5 Our States	1	0	0	1	1	10
Ch - 6 The Food We Eat	1	2	0	0	1	10
Ch - 8 Our Festivals	3	1	0	0	1	10
Ch - 9 Means Of Transport	3	0	1	1	0	10
Ch-10 Means Of Communication	3	2	1	0	0	10
Mapskill-Pg.1,2,3,4,5,6,7,8,9,10	5	0	0	0	0	5
TOTAL	23	18	12	12	15	80

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iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 11 People In Our Lives	5	1	1	0	10
Ch - 13 Delhi	3	1	0	1	10
TOTAL	8	4	3	5	20

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 11 People In Our Lives	3	1	1	0	0	8
Ch - 13 Delhi	1	1	1	0	1	11
Ch - 14 Mumbai	1	2	0	1	1	14
Ch - 15 Kolkata	5	1	1	1	0	14
Ch - 16 Chennai	3	2	1	1	0	14
Ch- 18 Our Environment	5	2	0	0	1	14
Mapskill-Pg-11,12,13,14,15,16	5	0	0	0	0	5
TOTAL	23	18	12	12	15	80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1 The Earth in the Universe	Learners will be able to <ul style="list-style-type: none"> know about the Earth, the Stars, Planets and the Solar System.
Ch - 2 Earth- The Living Planet	Learners will be able to <ul style="list-style-type: none"> know about the different names of Earth, the shape of the Earth and the sailors.
Ch - 3 Studying The Earth	Learners will be able to <ul style="list-style-type: none"> know about Globes and Maps, Directions, Oceans and Continents.

Ch - 5 Our States	Learners will be able to <ul style="list-style-type: none"> know about the role of the government and the names of the states and union territories of India.
Ch - 6 The Food We Eat	Learners will be able to <ul style="list-style-type: none"> know the food eaten by people from different regions of India. Food is grown in our country and transportation of foodstuff.
Ch - 8 Our Festivals	Learners will be able to <ul style="list-style-type: none"> know the different kinds of festivals celebrated in India and the birthdays of great people.
Ch - 9 Means Of Transport	Learners will be able to <ul style="list-style-type: none"> know the different means of transport and the use of animals for transport.
Ch - 10 Means of Communication	Learners will be able to <ul style="list-style-type: none"> know about the meaning of communication and the different means of it.
Ch - 11 People in our lives.	Learners will be able to <ul style="list-style-type: none"> Name some people who help us in our daily life. Appreciate the importance of the work they do.
Ch - 13 Delhi	Learners will be able to <ul style="list-style-type: none"> know about the city of Delhi - the capital of India, its history and its government. Tourist attractions, climate, festivals and clothes worn by people.
Ch - 14 Mumbai	Learners will be able to <ul style="list-style-type: none"> know about Mumbai, its location, climate, industries, institutions, languages spoken, tourist places and transport in the city.
Ch - 15 Kolkata	Learners will be able to <ul style="list-style-type: none"> know about the city of Kolkata, its location, climate, dress, food and language of the people, festivals, games played, places of tourist interest and the industries.
Ch - 16 Chennai	Learners will be able to <ul style="list-style-type: none"> know about the city of Chennai, its location, climate, clothes, food, festivals and language, the industries and institutions, and the system of transport.

Ch- 18 Our Environment	<p>Learners will be able to</p> <ul style="list-style-type: none"> know about the meaning of Environment, living and non-living things, needs and wants, environmental pollution and saving our environment from pollution and destruction.
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Subject - Science

Prescribed Books : Living Science 3
Publication : Ratna Sagar

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 1 Food And Feeding Habits of Animals	8	2	1	1	20
TOTAL	8	4	3	5	20

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 1 Food And Feeding Habits of Animals	4	2	0	0	0	8
Ch - 2 Safety And Home	5	3	1	1	0	18
Ch - 3 Precious Soil	5	3	1	0	1	19
Ch - 4 Living And Non-living	5	3	1	1	0	18
Ch - 5 Animals And Plants	5	2	1	0	1	17
TOTAL	24	26	12	8	10	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 6 Parts of a Plant	4	1	0	1	11
Ch - 7 Birds Food and More	4	1	1	0	9
TOTAL	8	4	3	5	20

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iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 6 Parts of a Plant	4	3	0	0	0	10
Ch - 7 Birds: Food and More	4	1	1	0	0	9
Ch - 8 Man: The Living Machine	4	2	1	0	1	16
Ch - 9 Measurement	4	2	1	1	0	15
Ch - 10 Light, sound and Force	4	3	0	0	1	15
Ch-11 Our Earth And Its Neighbours	4	2	1	1	0	15
TOTAL	24	26	12	8	10	80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1 Food And Feeding Habits of Animals	Learners will be able to <ul style="list-style-type: none"> ● know five basic needs of animals are food, water, shelter, space, and air. ● know habitat: A place where a plant or animal can get the food, water, and shelter it needs to live.
Ch - 2 Safety And Home	Learners will be able to <ul style="list-style-type: none"> ● identify common dangers in homes and various places. ● explain ways to remain safe on the road. ● create a home safety checklist. ● prepare an emergency escape route for home.
Ch - 3 Precious Soil	Learners will be able to <ul style="list-style-type: none"> ● know 'soil', identify the most important types of soil. ● distinguish uses and characteristics of different types of soil.
Ch - 4 Living And Non-living	Learners will be able to <ul style="list-style-type: none"> ● know about living and nonliving things. ● identify characteristics of living and nonliving things.

Ch - 5 Animals And Plants	<p>Learners will be able to</p> <ul style="list-style-type: none"> ● compare living and nonliving things. ● identify characteristics of living and nonliving things. ● identify plants, animals and people as living things.
Ch - 6 Parts of a Plant	<p>Learners will be able to</p> <ul style="list-style-type: none"> ● provide us with a variety of things to fulfill our daily requirements, including food to eat, air to breathe, clothes to cover our body, wood, medicine, shelter, and many products for human benefit. ● know the primary producers, and all other living organisms on this planet depend on plants.
Ch - 7 Birds Food and More	<p>Learners will be able to</p> <ul style="list-style-type: none"> ● observe birds in their natural habitat. ● learn the general characteristics of common birds and the vocabulary used to describe them (webbed, lobed, crest, talons, perching, seed-eater, etc.)
Ch - 8 Man The Living Machine	<p>Learners will be able to</p> <ul style="list-style-type: none"> ● know the main objective is for students to recognize and appreciate the five senses (touch, taste, sight, smell and hearing). ● know five senses make it possible for people to interact with others and get around in their lives.
Ch - 9 Measurement	<p>Learners will be able to</p> <ul style="list-style-type: none"> ● Identify and measure the length of various objects. ● Explain why we need a standard measurement unit (and discuss problems with using nonstandard measurement units).
Ch - 10 Light, Sound and Force	<p>Learners will be able to</p> <ul style="list-style-type: none"> ● know how light allows us to see the world around us, sound helps us communicate and enjoy music, and force is what makes objects move and interact with each other.

Ch-11 Our Earth and Its Neighbours	Learners will be able to <ul style="list-style-type: none"> ● describe the solar system. ● describe the properties of different planets and classify them into rocky and gassy. ● name the planets in order of distance from the Sun.
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Subject - Computer

Prescribed Books

Prescribed Book : Cyber Tool

Publisher : Kips

A. Blueprint

I. Mid Term Examination -

Chapters	Mark Distribution				
	0.5 Mark	1 Marks	2 Marks		Total
Hardware and Software	5	7	5		17
Understanding Windows 10	5	8	5		18
Total Marks	5	15	20		40

II. Annual Examination -

Chapters	Mark Distribution				
	0.5 Mark	1 Marks	2 Marks		Total
Editing text in MS word 2016	5	8	5		18
Introducing to Scratch	5	7	5		17
Total	5	15	20		40

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
CH:2 Hardware and Software	The children will be able to learn about: About Computers Detail about Hardware devices Type of Hardware like <ul style="list-style-type: none"> ● Input devices ● Output devices ● Storage devices. Detail about Software

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	<p>Types of software like</p> <ul style="list-style-type: none"> • Application software • System software.
CH : 4 Understanding Windows 10	<p>The children will be able to learn about:</p> <p>Phase 1:</p> <ul style="list-style-type: none"> • About Operating System Windows 10. • Features of windows 10. • Windows Taskbar. • Selecting and Deselecting Icons. <p>Phase 2:</p> <ul style="list-style-type: none"> • Selecting Adjacent and Non Adjacent items • How to open a program, Arrange the desktop icons • Sorting the icons <p>Phase 3:</p> <ul style="list-style-type: none"> • Changing the Desktop background • Change the screen saver of the system • Create a folder on desktop.
CH : 5 Editing text in MS Word 2016	<p>The children will be able to learn:</p> <ul style="list-style-type: none"> • Entering the text in MS word. • Learn to Selecting and Editing the text • Learnto Inserting the text, Moving the text and copying the text. • Learn to delete the text and learn about the use of UNDO and REDO commands along with shortcut keys. • Checking Spelling and Grammar • Use of Thesaurus
CH: 8 Introduction To Scratch	<p>The children will be able to learn:</p> <ul style="list-style-type: none"> • Basics of Programming language • Scratch A Simple Language • Main Components of Scratch • Moving a Sprite • Drawing a colourful Circle • Making a Duplicate copy of a sprite • Saving a Scratch Project • Opening a Saved Projects.
