

ANNUAL CURRICULUM PLAN 2023-24

*Empowering
Education*





CURRICULUM

ODM EDUCATIONAL GROUP

ANNUAL CURRICULUM PLAN | SESSION 2023 - 24

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

Objectives of the ACP

1. **Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
2. **Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
3. **Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
4. **Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
5. It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
6. **Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

Examination Details | Session 2023 - 24

Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	21st June, 2023	27th June, 2023
Mid Term	7th Oct, 2023	18th Oct, 2023
Periodic Assessment 2	1st Dec, 2023	7th Dec, 2023
Annual	16th Feb, 2024	1st March, 2024

The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

Marks & Weightage

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly Full Marks - 80 Time - 3 Hours	P. Assessment 2 Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual Full Marks - 80 Time - 3 Hours
English	- Pen & Paper Test: 10 Marks (Weighted Score)	- Pen & Paper: 80 Marks.	- Pen & Paper Test: 10 Marks (Weighted Score)	- Pen & Paper: 80 Marks.
Hindi				
Odia	- SEA: 5 Marks		- Transdisciplinary Project: 5 Marks	
Maths	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
EVS				

*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).

Examination Portion

English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Section A Reading Comprehension Unseen passage/ poem Section B Writing section Picture Description Grammar Ch - 1 Tia's Scrapbook (Naming Words) Section C English Reader Ch - 1 Tia's Scrapbook	Section A Reading Comprehension Unseen passage Unseen poem Section B Writing section Picture Description Make Sentences Grammar Ch - 1 The Alphabet Ch - 2 Naming Words- Everyday Things Ch - 3 Naming Words- People, Places and Animals Ch - 4 Singular and Plural - Naming words Ch - 14 Sentence Ch - 15 Capital Letters and Full Stops Section C English Reader Ch - 2 My Dear Mamma Ch - 3 Going to School Ch - 4 In the Park	Section A Reading Comprehension Unseen passage/poem Section B Writing section Picture Description Make Sentences Grammar Ch - 5 Male and Female - Naming Words Ch - 6 A and An Ch - 7 Pronouns: I, You, He, She, It, We and They Ch - 8 Describing Words Section C English Reader Ch - 5 The Little Red Hen Ch - 6 Crayons	Section A Reading Comprehension Section B Writing section Story Map Picture Composition Grammar Ch - 9 Action Words Ch - 10 Am, Is and Are Ch - 11 Simple Present Tense Ch - 12 Adverbs Ch - 13 Prepositions: In and On Ch - 16 Question Words: What, Where and When Ch - 17 Joining word – and Section C English Reader Ch - 6 Crayons Ch - 7 Grandpa's Farm Ch - 8 A Puppy's Song

Hindi -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'क' विभाग - पठन अपठित गद्यांश 'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन 2.व्याकरण	'क' विभाग - पठन अपठित गद्यांश 'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन 2.व्याकरण	'क' विभाग - पठन अपठित गद्यांश 'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन 2.व्याकरण समान लय वाले शब्द	'क' विभाग - पठन अपठित गद्यांश 'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन 2.व्याकरण समान लय वाले शब्द

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'ग' विभाग - पाठ्य पुस्तक पाठ - १ स्वर वर्ण	'ग' विभाग - पाठ्य पुस्तक पाठ - १ स्वर वर्ण पाठ - २ व्यंजन वर्ण	वर्ण विच्छेद सार्थक शब्द 'ग' विभाग - पाठ्य पुस्तक पाठ - ३ दो वर्ण वाले शब्द	वर्ण विच्छेद सार्थक शब्द सार्थक वाक्य 'ग' विभाग - पाठ्य पुस्तक पाठ - ३ दो वर्ण वाले शब्द पाठ - ४ तीन वर्ण वाले शब्द पाठ - ५ चार वर्ण वाले शब्द गिनती (१ से १०)

Odia-

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ର ବର୍ଣ୍ଣନା 'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ସ୍ଵରବର୍ଣ୍ଣ ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ	'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ର ବର୍ଣ୍ଣନା ବ୍ୟାକରଣ ସମାନ ଭିତ୍ତିର ଶବ୍ଦ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ 'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ ଆ କାର ଇ କାର ଈ କାର ଉ କାର ଊ କାର ଋ କାର ୠ କାର ଏ କାର ଐ କାର ଓ କାର ଔ କାର ପାଠ- ୧- ଦେଖ ଓ କହ ପାଠ- ୨- ଚୁନାଚୁନି	'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ର ବର୍ଣ୍ଣନା ବ୍ୟାକରଣ ସମାନ ଭିତ୍ତିର ଶବ୍ଦ ବଚନ ବଦଳାଅ 'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୩ ଛେଳି ଡରେ ପାଣିକି ପାଠ - ୪ ରଜ ଦୋଳି ପାଠ - ୫ ଠୋ ଠା	'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ର ବର୍ଣ୍ଣନା ବ୍ୟାକରଣ ସମାନ ଭିତ୍ତିର ଶବ୍ଦ ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ 'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୬ କହିଲ ଦେଖୁ ପାଠ - ୭ ମୁନି ଯାଇଥିଲା ହାଟକୁ ପାଠ - ୮ ରାଜାଙ୍କ ଭୋଜି ପାଠ - ୯ ସପନି ଅଜାଙ୍କ ସପନ ଦେଖା ପାଠ - ୧୦ ଭଲ ପାଠ - ୧୧ କିଚିରି ମିଚିରି ପାଠ - ୧୨ ଦୀପାବଳି ପାଠ - ୧୩ ଚତୁର କୁକୁଡ଼ା

Mathematics-

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 Let us learn Ch - 2 Revision of numbers (upto page no.14)	Ch - 1 Let us learn Ch - 2 Revision of Numbers Ch - 3 Ordinals Ch - 4 Comparison of Numbers Ch - 5 Place Value and Face Value Ch - 6 Addition Ch - 7 Subtraction Ch - 8 Skip Counting Multiplication Tables: 1- 5	Ch - 9 Multiplication Ch - 10 Division	Ch - 9 Multiplication Ch - 10 Division Ch - 11 Measurement Ch - 12 Geometry Ch - 13 Data Handling Ch - 14 Patterns Ch - 15 Money Multiplication Tables: 6-10

Environmental Science-

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch-1 About Me	Ch-1 About Me Ch-2 My Body Ch-3- My Body Helps Me Ch-4 My Body Needs Care Ch-5 The Food We Eat Ch-6 The Clothes We Wear Ch-7 My Family Ch-8 My Home	Ch-9 My School Ch-10 The Plants Around Us	Ch-9 My School Ch-10 The Plants Around Us Ch-11 Animals Around Us Ch-12 Rules For Safety Ch-13 The Earth And The Sky Ch-14 How Early People Lived

Internal Assessment

English -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
ASL: (Speaking): 'Mother's Day' The students will make a greeting card for their mother and speak a few qualities that they like in their mother. Rubrics: 1 Mark Each <ol style="list-style-type: none"> 1. Attentiveness 2. Presentation 3. Understanding 4. Correct Response 5. Accuracy 	'Clothing Bingo' List out types of clothes worn in Odisha and Punjab and paste their pictures on a chart paper. Now make sentences with those words and write them below. Rubrics: 1 Mark Each <ol style="list-style-type: none"> 1. Originality 2. Presentation 3. Fluency 4. Accuracy 5. Integration of art 	C.W & H.W (5 marks) Rubrics: 1 Mark Each <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow-up action 4. Notebook upkeep 5. Handwriting

Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>मेरा परिवार A-4 पेपर पर एक पेड़ का चित्र बनाएँगे। पेड़ पर अपने परिवार के सदस्यों के चित्र चिपकाएँगे। कक्षा में अपने परिवार के सदस्यों के बारे में बताएँगे।</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. सक्रियता 2. निर्दिष्ट समय दक्षता 3. विषय की समझ 4. सही प्रतिक्रिया 5. भाषाई शुद्धता 	<p>हमारे परिधान बच्चे चार्ट पेपर को दो भागों में विभक्त करके एक में ओड़िशा के पारंपरिक वस्त्र और दूसरे भाग में पंजाब के पारंपरिक वस्त्र के चित्र चिपकाएँगे और उनके नाम और उनका पहला वर्ण बताएँगे।</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. मौलिकता 2. प्रस्तुतीकरण 3. सृजनात्मकता 4. भाषाई शुद्धता 5. कला का एकीकरण 	<p>C.W & H.W (5 marks) Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. नियमितता 2. समय अनुसार कार्य पूर्णता 3. कार्य अनुकरण 4. अच्छी लिखावट 5. नोटबुक का सटीक अनुरक्षण

Odia-

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL - କଥନ (Speaking Skill) "ପିଠା ରେ ପିଠା ମୁଁ ଏମିତି ପିଠା, ପାଟି କୁ ଲଗାଇ ଆହାକି ମିଠା ।" ପିଲାମାନେ A4 size ଚାର୍ଟ ପେପର୍ ରେ ଓଡ଼ିଶା ର ପିଠାପଣା ର ଛବି କାଟି ତାହାକୁ ଗୃହକାର୍ଯ୍ୟ ଖାତା ରେ ଥିଆ ଦ୍ଵାରା ଲଗାଇବେ ଓ ତା'ର ନାମ ଲେଖିବେ। ପିଲାମାନେ ସେହି ପିଠା ପଣା ର ନାମ ଶ୍ରେଣୀରେ କହିବା ସହିତ ତାହା କେଉଁଥିରୁ ତିଆରି ସେ ବିଷୟ ରେ ଶ୍ରେଣୀ ଗୃହରେ ଉପସ୍ଥାପନା କରିବେ ।</p> <p>Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> 1. ଉପସ୍ଥାପନା ଶୈଳୀ 2. ସୃଜନାତ୍ମକ କୌଶଳ 3. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା 4. ସମୟାନୁବର୍ତ୍ତିତା 5. ଆତ୍ମବିଶ୍ଵାସ 	<p>"ରାଜ୍ୟ ରାଜ୍ୟ ବୁଲିଲି, ଭିନ୍ନ ଭିନ୍ନ ପୋଷାକ ମୁଁ ଜାଣିବାକୁ ପାଇଲି ।" ପିଲାମାନେ ପ୍ରଥମେ ଓଡ଼ିଶାର ପୋଷାକ ଓ ପଞ୍ଜାବର ପୋଷାକ ର ଛବି ସଂଗ୍ରହ କରିବେ ଓ ତାହାକୁ ଥିଆ ଦ୍ଵାରା ଏକ ଚାର୍ଟ ପେପର୍ ରେ ଲଗାଇବେ ଓ ସେହି ପୋଷାକ ଗୁଡ଼ିକର ନାମ ଲେଖିବେ । ସେହି ଚାର୍ଟ ପେପର୍ ଟିକୁ ଗୃହ କାର୍ଯ୍ୟ ଖାତା ରେ ଲଗାଇବା ସହିତ ଶ୍ରେଣୀ ଗୃହରେ ପଞ୍ଜାବ ଓ ଓଡ଼ିଶାରେ ବ୍ୟବହୃତ ହେଉଥିବା ପୋଷାକ ଗୁଡ଼ିକର ନାମ ଉପସ୍ଥାପନା କରିବେ ।</p> <p>Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> 1. ପ୍ରକଳ୍ପର ମୌଳିକତା 2. ଉପସ୍ଥାପନା ଶୈଳୀ 3. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା 4. ପରିଶୁଦ୍ଧତା 5. କଳାତ୍ମକ ଦକ୍ଷତା 	<p>C.W & H.W (5 marks)</p> <ol style="list-style-type: none"> 1. ନିୟମିତତା 2. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ 3. କାର୍ଯ୍ୟ ସମ୍ପାଦନ 4. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ 5. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର

Mathematics-

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission																																																																																																				
<p>Ch- 1 Let us learn Alphabet on number grid Draw a grid of 10 x 10 on a square shaped paper. Write numbers 1 to 100 on it and paste it in a Mathematics notebook. Draw the pattern of the first letter of your name on the grid. Find and colour the numbers used for the letter and write below the grid.</p> <p><i>Reference picture</i></p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p>Ch - 13 Data Handling Cloth Junction Prepare a picture chart related to the clothes of two different states Punjab and Odisha. Divide a A-4 size chart paper in two half parts and name them as Punjab and Odisha and paste the pictures of clothes accordingly. Count the total number of clothes of each state and write it down.</p>	<p>C.W & H.W (5 marks) Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow-up action 4. Maintenance of index 5. Writing relevant answers
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Environmental Science-

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Subject Enrichment Activity (5 marks) Ch-1 Amazing Me SEA- 1 Do the thumb printing in the scrapbook and decorate it with your creativity. Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Concept clarity 2. Collection of data/materials 3. Correct observation/creativity 4. Work with precision, neatness, and accuracy 5. Presentation 	<p>Transdisciplinary Project (5marks) Incredible attire The students will paste pictures of different clothes worn by men and women of Punjab and Odisha in the scrapbook and decorate it. Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of art 	<p>C.W & H.W (5 marks) Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow-up action 4. Maintenance of index 5. Notebook upkeep

Blueprint & Learning Outcomes | Session 2023 - 24

Subject - English

Prescribed Books :- Prime English (MCB), English Grammar

Publisher :- Next Education

A. Blueprint

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing	1	3	3
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	4	1	4
Total				20

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full Marks
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref. to context) from Prime English - MCB	6	1	6
	Objective (MCB)	3	2	6
	Short answer type from Prime English – MCB	2	3	6
	Long answer type from Prime English - MCB	7	1	7
Total				80

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing	1	3	3
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	4	1	4
Total				20

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full Marks
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref. to context) from Prime	6	1	6
	English - MCB	3	2	6
	Short answer type from Prime English – MCB	2	3	6
	Long answer type from Prime English - MCB MCQs/Objective related to Prime English - MCB	7	1	7
Total				80

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1 Tia's Scrapbook	The learners: <ul style="list-style-type: none"> Learn about family through scrapbook and community helpers get a wide knowledge of nouns in the chapter get to know about naming part and telling part in a sentence
Ch - 2 My Dear Mamma	The learners: <ul style="list-style-type: none"> Learn poem recitation and rhyming words get to know about gender also learn about singular and plural nouns

Name of the Chapter	Learning Outcomes
Ch - 3 Going To School	The learners: <ul style="list-style-type: none"> Learn about school, subjects, activities, togetherness and manners gain knowledge about action words and their use
Ch - 4 In The Park	<ul style="list-style-type: none"> The poem enables the learners: to know about the activities done in a park and get ideas about different rides to describe their feelings through various words to learn about pronouns and their use
Ch - 5 The Little Red Hen	The learners: <ul style="list-style-type: none"> Learn about birds and how to do things on your own get to know about prefix -un and -dis also learn about the uses of is, am, are in various sentences
Ch - 6 Crayons	The learners: <ul style="list-style-type: none"> Know values like 'sharing is caring' learn antonyms and synonyms of different words learn about joining word 'and'
Ch - 7 Grandpa's Farm	The learners: <ul style="list-style-type: none"> Let ideas about farm animals, their babies and their sound learn about different position words
Ch - 8 A Puppy's Song	<ul style="list-style-type: none"> This poem enables the learners: to get ideas about pets and their funny activities to know about various movements of the animals and the birds learn about use of 'a' and 'an'
Ch - 1 The Alphabet	<ul style="list-style-type: none"> The learners recapitulate letters and identify small and capital
Ch - 2 Naming Words- Everyday Things	<ul style="list-style-type: none"> The learners gain knowledge about the naming words and identify them
Ch - 3 Naming Words- People, Places and Animals	<ul style="list-style-type: none"> The learners gain knowledge about the naming words and identify them
Ch - 4 Singular and Plural - Naming words	<ul style="list-style-type: none"> The learners also know about the formation of singular and plural naming words
Ch - 5 Male and Female - Naming Words	<ul style="list-style-type: none"> The learners get information about male and female naming words
Ch - 6 A and An	<ul style="list-style-type: none"> The learners get to know about the use of a and an before the words
Ch - 7 Pronouns: I, You, He, She, It, We and They	<ul style="list-style-type: none"> The learners are aware of the pronouns and their use in different sentences
Ch - 8 Describing Words	<ul style="list-style-type: none"> The learners get a brief idea about

Name of the Chapter	Learning Outcomes
	describing words and use them in stories, sentences etc
Ch - 9 Action Words	<ul style="list-style-type: none"> The learners learn about action words and connect their uses in daily life and forming sentences
Ch - 10 Am, Is and Are	<ul style="list-style-type: none"> The learners are highlighted with the use of 'is, am, ar'e in sentence formation and also learn subject verb agreement
Ch - 11 Simple Present Tense	<ul style="list-style-type: none"> The learners learn about tense or the time of action and can relate with day to day happenings
Ch - 12 Adverbs	<ul style="list-style-type: none"> The learners can identify and use adverbs to express manner
Ch - 13 Prepositions: In and On	<ul style="list-style-type: none"> The learners identify the position of object and construct correct sentences
Ch - 14 Sentence	<ul style="list-style-type: none"> The learners can identify sentence structure in various sentences and improve their writing abilities
Ch - 15 Capital Letters and Full Stops	<ul style="list-style-type: none"> The learners can write the sentences correctly using correct punctuation and identify errors
Ch - 16 Question Words: What, Where and When	<ul style="list-style-type: none"> The learners learn to make questions using various question words and use them to frame question on their own
Ch - 17 Joining word - And	<ul style="list-style-type: none"> The learners get a better understanding on how sentences are formed and also develop a stronger vocabulary

Subject - Hindi

Prescribed Books : सरस्वती सरगम हिंदी पाठमाला 1
Publisher : न्यू सरस्वती हाउस प्राइवेट लिमिटेड

(A) Blueprint

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग - पठन	अपठित गद्यांश	५	१	५
'ख' विभाग- लेखन एवं व्याकरण	सृजनात्मक लेखन	१	३	३
	व्याकरण	५	१	५
'ग' विभाग- पाठ्यपुस्तक	लघुत्तरीय प्रश्न	४	१	४

CHANGING YOUR TOMORROW

Section	Question type	Number of questions	Marks of each question	Full marks
	वर्तनी	३	१	३
कुल संख्या				२०

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग- लेखन एवं व्याकरण	सृजनात्मक लेख व्याकरण	१	५	५
		२०	१	२०
'ग' विभाग - पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०
	लघुत्तरीय प्रश्न	६	१	६
	दीर्घ उत्तरीय प्रश्न	२	३	६
	वस्तुनिष्ठ प्रश्न	७	१	७
कुल संख्या				८०

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग पठन	अपठित गद्यांश	५	१	५
'ख' विभाग - लेखन एवं व्याकरण	सृजनात्मक लेखन	१	३	३
	व्याकरण	५	१	५
'ग' विभाग - पाठ्यपुस्तक	लघुत्तरीय प्रश्न	४	१	४
	वर्तनी	३	१	३
कुल संख्या				२०

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग-लेखन एवं व्याकरण	सृजनात्मक लेख	१	५	५
	व्याकरण	२०	१	२०
'ग' विभाग- पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०

Section	Question type	Number of questions	Marks of each question	Full marks
	लघुत्तरीय प्रश्न	६	१	६
	दीर्घ उत्तरीय प्रश्न	२	३	६
	वस्तुनिष्ठ प्रश्न	७	१	७
कुल संख्या				८०

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ -१ स्वर वर्ण	<ul style="list-style-type: none"> स्वर वर्णों को पहचानकर उन्हें क्रमानुसार लिखना और पढ़ना सीखे जिससे उनकी लेखन कौशल और चिंतन शक्ति विकसित हुई स्वर वर्णों से सम्बंधित चित्रों से परिचित हुए
पाठ - २ व्यंजन वर्ण	<ul style="list-style-type: none"> व्यंजन वर्णों को पहचानकर उन्हें क्रमानुसार लिखना और पढ़ना सीखेंगे जिससे उनकी लेखन कौशल और चिंतन शक्ति विकसित होगी। व्यंजन वर्णों से सम्बंधित चित्रों से परिचित होंगे
पाठ - ३ दो वर्णों वाले शब्द	<ul style="list-style-type: none"> दो वर्णों वाले शब्दों से परिचित होंगे शब्द निर्माण विधि से परिचित होंगे , शब्दों का सही प्रयोग एवं वाक्य निर्माण को जानेंगे पठन तथा उच्चारण से वाचन शक्ति का विकास होगा
पाठ - ४ तीन वर्णों वाले शब्द	<ul style="list-style-type: none"> तीन वर्णों वाले शब्दों से परिचित होंगे साथ ही शब्दों को पढ़ना और लिखना सीखेंगे शब्द और वाक्य निर्माण करने का ज्ञान प्राप्त करेंगे और उनमें वचन शक्ति का विकाश होगा
पाठ - ५ चार वर्णों वाले शब्द	<ul style="list-style-type: none"> चार वर्णों वाले शब्दों से परिचित होंगे साथ ही शब्दों को पढ़ना और लिखना सीखेंगे शब्द और वाक्य सम्बंधित ज्ञान प्राप्त करेंगे व्याकरण सम्बंधित ज्ञान प्राप्त होगी , सही वर्तनी को जानेंगे
गिनती (१ से १०)	<ul style="list-style-type: none"> १ से १० तक अंकों को पढ़ना और लिखना सीखेंगे

Subject - Odia

Prescribed Books :- ह्रस्वक्षेप (प्रथम भाग)

Publication :- विद्यालय उच्च शिक्षा विभाग, उड़िसा सरकार

(A) Blueprint

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	୫	୧	୫
	ବନାନ	୨	୧	୨
			ମୂର୍ଖ ସଂଖ୍ୟା	୨୦

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂଚନାତ୍ମକ ରଚନା	୧	୫	୫
	ବ୍ୟାକରଣ	୨୦	୧	୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ବନାନ	୧୫	୧	୧୫
			ମୂର୍ଖ ସଂଖ୍ୟା	୮୦

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	୫	୧	୫
	ବନାନ	୨	୧	୨
			ମୂର୍ଖ ସଂଖ୍ୟା	୨୦

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂଜନାତ୍ମକ ଲିଖନ	୧	୫	୫
	ବ୍ୟାକରଣ	୨୦	୧	୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୬	୧	୬
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୧୦	୧	୧୦
	ବନାନ	୧୫	୧	୧୫
ମୂର୍ଖ ସଂଖ୍ୟା				୮୦

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
ସ୍ଵରବର୍ଣ୍ଣ	<ul style="list-style-type: none"> ସ୍ଵରବର୍ଣ୍ଣ ଅକ୍ଷରର ଲିଖନ, ପଠନ ଓ ଉଚ୍ଚାରଣ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ସ୍ଵରବର୍ଣ୍ଣ ସଂପର୍କିତ ଛବି ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ଅକ୍ଷର ଶିକ୍ଷାର ଜ୍ଞାନପ୍ରାପ୍ତି ଦ୍ଵାରା ପୁସ୍ତକ ପଠନରେ ସହାୟକ ହେବ ।
ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ	<ul style="list-style-type: none"> ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ଅକ୍ଷରର ଲିଖନ, ପଠନ ଓ ଉଚ୍ଚାରଣ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ସଂପର୍କିତ ଛବି ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ଅକ୍ଷର ଶିକ୍ଷାର ଜ୍ଞାନପ୍ରାପ୍ତି ଦ୍ଵାରା ପୁସ୍ତକ ପଠନରେ ସହାୟକ ହେବ ।
ଆ କାର ଠାରୁ ଐ କାର	<ul style="list-style-type: none"> ଆ କାର ଠାରୁ ଐ କାର ମାତ୍ରାର ଜ୍ଞାନ ଲାଭ କରିବେ । ମାତ୍ରାର ପ୍ରୟୋଗ ଦ୍ଵାରା ଶବ୍ଦର ଉଚ୍ଚାରଣ ,ପଠନ ଓ ଲିଖନ ଶକ୍ତି ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ । ନୂଆ ଶବ୍ଦ ଶିଖିବେ ଓ ତାର ପ୍ରୟୋଗ କିପରି ବାକ୍ୟରେ ହୁଏ ସେ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ମାତ୍ରାର ଜ୍ଞାନଲାଭ ଦ୍ଵାରା ପୁସ୍ତକ ପଠନରେ ସହାୟକ ହେବ ।
ପାଠ- ୧- ଦେଖ ଓ କହ	<ul style="list-style-type: none"> ଛବି ଦେଖି ପିଲାମାନଙ୍କର ଚିତ୍ତନ ଶକ୍ତିର ବିକାଶ ଘଟିବ । ଚିତ୍ର ବର୍ଣ୍ଣନା ଦ୍ଵାରା ସୂଜନାତ୍ମକ ଶୈଳୀର ବିକାଶ ଘଟିବ ।
ପାଠ- ୨-ଚୁନାଚୁନି	<ul style="list-style-type: none"> ଉ କାର ମାତ୍ରା ଥିବା ଶବ୍ଦର ପ୍ରୟୋଗାତ୍ମକ ଜ୍ଞାନର ବୃଦ୍ଧି । ଆମର ଜାତୀୟ ପଶୁ ବିଷୟରେ ସମ୍ୟକ ଜ୍ଞାନ ଲାଭ କରିବେ । ପିଠାପଣାରେ କଣ ସବୁ ଉପକରଣ ବ୍ୟବହାର ହୁଏ ସେ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> ହାଲୁକା ଭାରି , ପୋଷାକ ଓ ପରିବାରର ସଦସ୍ୟ କ୍ଷମା ନାମ କହିବାରେ ଦକ୍ଷତା ବିକାଶ କରିବେ ।
ପାଠ - ୩ ଛେଳି ଡରେ ପାଣିକି	<ul style="list-style-type: none"> ଏ କାର ମାତ୍ରା ଥିବା ଶବ୍ଦର ବାକ୍ୟରେ ପ୍ରୟୋଗ ଜାଣିବେ । ଜଳଚର , ସ୍ଥଳଚର ଜୀବଙ୍କ ବିଷୟରେ ଜ୍ଞାନ ଆହାରଣ । ନିଜ ପରିବେଶରେ ଥିବା ଜିନିଷ , ବଡ଼ ସାନ ଚିହ୍ନିବା , ରଙ୍ଗ ଓ ସଂଖ୍ୟା ଗଣନା ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।
ପାଠ - ୪ ରଜ ବୋଲି	<ul style="list-style-type: none"> ରଜପର୍ବର ବିଶେଷତା ଓ ରଜରେ ଖାଉଥିବା ପିଠାପଣାର ଜ୍ଞାନ ଅର୍ଜନ କରିବେ । ଶରୀରର ବାହ୍ୟଅଙ୍ଗର ନାମ ଓ କାର୍ଯ୍ୟ ବିଷୟରେ ଦକ୍ଷତା ଲାଭ କରିବେ ।
ପାଠ - ୫ ଠୋଇ	<ul style="list-style-type: none"> ସଂଖ୍ୟା ଗଣନା ଶିଖିବା ସହ ରଙ୍ଗ ବିଷୟରେ ଜ୍ଞାନପ୍ରାପ୍ତି ।
ପାଠ - ୬ କହିଲ ଦେଖୁ	<ul style="list-style-type: none"> ପରିବାରରେ ରହୁଥିବା ବ୍ୟକ୍ତିମାନଙ୍କର ସମ୍ପର୍କ ବିଷୟରେ ଧାରଣା ପ୍ରାପ୍ତ ହେବ ।
ପାଠ - ୭ ମୁନି ଯାଇଥିଲା ହାଟ କୁ	<ul style="list-style-type: none"> ହାଟ ଓ ବଜାରର ଅନ୍ତର ଜାଣିପାରିବେ । ହାଟରୁ ମିଳୁଥିବା ଜିନିଷ ଗୁଡ଼ିକ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ । ଛବି ମାଧ୍ୟମରେ ଦ୍ରବ୍ୟ ଗୁଡ଼ିକୁ ଚିହ୍ନଟ କରିପାରିବାର ଜ୍ଞାନ କୌଶଳର ବୃଦ୍ଧି ଘଟିବ ।
ପାଠ - ୮ ରାଜା କି ଭୋଜି	<ul style="list-style-type: none"> ପିଲାମାନେ ଭୋଜିରେ କେଉଁ ଦରବ ରୋଷେଇ ହୋଇଥାଏ ତାହା କଥୋପକଥନ ମାଧ୍ୟମରେ ଜାଣି ପାରିବେ । ଭୋଜି ଓ ବଣଭୋଜିର ଅନ୍ତରର ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ । ପଶୁ ପକ୍ଷୀଙ୍କ ବିଷୟରେ ଧାରଣା ପ୍ରାପ୍ତ ହେବ ।
ପାଠ - ୧୦ ଭଲ	<ul style="list-style-type: none"> ପିଲାମାନେ ଚନ୍ଦ୍ରବିନ୍ଦୁ ର ପ୍ରୟୋଗ ଦ୍ୱାରା ଶବ୍ଦ ର ଉଚ୍ଚାରଣ, ଲିଖନ ଓ ପଠନ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ଚିତ୍ରାଙ୍କନ, ଗଣନା, କମ ବେଶୀ, ସାନ ବଡ଼, ଦୁଇଟି ସଂଖ୍ୟା ର ଯୋଗ ଫଳ, ପଶୁ ପକ୍ଷୀ କୀଟ ପତଙ୍ଗ ମାନଙ୍କର ସ୍ୱର ଓ ପରିଷ୍କାର ପରିଚ୍ଛନ୍ନତା ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତ କରିବେ ।
ପାଠ - ୧୧ କିଚିରି ମିଚିରି	<ul style="list-style-type: none"> ପିଲାମାନେ ଇ କାର ର ବ୍ୟବହାର ଶିଖିବା ସହିତ ଶବ୍ଦ ଗୁଡ଼ିକର ଉଚ୍ଚାରଣ ଓ କବିତା ଅବୃତ୍ତି ର ଜ୍ଞାନ ଲାଭ କରିବେ । ବିଭିନ୍ନ ଶସ୍ୟ ଓ ପରିବା ଗଛ ଚିହ୍ନିବା ସହିତ ତାର ନାମ ଜାଣିବା ।
ପାଠ - ୧୨ ଦୀପାବଳି	<ul style="list-style-type: none"> ପିଲାମାନେ ଆଞ୍ଚଳିକ ପର୍ବ ପର୍ବାଣି ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ଦୀପାବଳି କିପରି ଘରେ ପାଳନ କରାଯାଏ ସେ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।
ପାଠ-୧୩ ଚତୁର କୁକୁଡ଼ା	<ul style="list-style-type: none"> ପିଲାମାନେ ଉ କାର ର ବ୍ୟବହାର ଶିଖିବେ ।

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> ଚିତ୍ର ଦେଖି ବାକ୍ୟ ପଢ଼ିବା, ସରଳ ବାକ୍ୟ ଗଢ଼ିବା, ଡାକ ଘର, ବିଦ୍ୟାଳୟ ଓ ମନ୍ଦିର ଇତ୍ୟାଦି ଅନୁଷ୍ଠାନ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।

Subject - Mathematics

Prescribed Books : Precise Mathematics 1

Publisher : Selina Publishers Pvt. Ltd.

(A) Blueprint

(i) Periodic Assessment 1 –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 1 Let us learn	2	2	0	0	6
Ch - 2 Revision of numbers (upto page no.14)	3	2	1	1	14
TOTAL	5	8	3	4	20

(ii) Mid Term Examination –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 1 Let Us Learn	1	1	0	0	0	3
Ch - 2 Revision of Numbers	1	1	1	0	0	6
Ch - 3 Ordinals	1	1	0	0	0	3
Ch - 4 Comparison of Numbers	3	1	1	1	0	12
Ch - 5 Place Value and Face Value	2	2	1	1	0	13
Ch - 6 Addition	3	2	1	1	0	14
Ch - 7 Subtraction	2	1	1	1	0	11
Ch - 8 Skip Counting	2	1	0	1	0	8
Multiplication Tables : 1 to 5	0	0	0	0	1	10
TOTAL	15	20	15	20	10	80

(iii) Periodic Assessment 2 –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 9 Multiplication	2	2	0	1	10
Ch - 10 Division	3	2	1	0	10
TOTAL	5	8	3	4	20

(iv) Annual Examination –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 9 Multiplication	2	2	1	1	0	13
Ch - 10 Division	2	2	1	1	0	13
Ch - 11 Measurement	2	2	1	1	0	13
Ch - 12 Geometry	3	2	1	0	0	10
Ch - 13 Data Handling	2	0	1	1	0	9
Ch - 14 Patterns	2	0	0	0	0	2
Ch - 15 Money	2	2	0	1	0	10
Multiplication Tables : 6 to 10	0	0	0	0	1	10
TOTAL	15	20	15	20	10	80

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1 Let Us Learn	<ul style="list-style-type: none"> Learners are able to answer using pictures according to pre-concept numbers.
Ch - 2 Revision of Numbers	<ul style="list-style-type: none"> Learners are able to know about the forward and backward numbers from 1 to 99.
Ch - 3 Ordinals	<ul style="list-style-type: none"> Learners are able to know about the ordinal numbers.
Ch - 4 Comparison of Numbers	<ul style="list-style-type: none"> Learners are able to compare 2 digit numbers and count by tens.
Ch - 5 Place Value and Face Value	<ul style="list-style-type: none"> Learners are able to know about the Abacus with place value and face value of 2 digit numbers.
Ch - 6 Addition	<ul style="list-style-type: none"> Learners are able to know 2 digit additions with carry over and without carry over and solve story sums.
Ch - 7 Subtraction	<ul style="list-style-type: none"> Learners are able to know subtraction of 2 digit numbers with borrowing and without borrowing and solve story problems.
Ch - 8 Skip Counting	<ul style="list-style-type: none"> Learners are able to know skip counting of numbers from 1 to 99.
Multiplication Tables : 1 to 5	<ul style="list-style-type: none"> Learners are able to know Multiplication Tables of 1 to 5.
Ch - 9 Multiplication	<ul style="list-style-type: none"> Learners are able to know multiplication of 1, 2 and 3 digit numbers by 1 digit number with and without carry over.
Ch - 10 Division	<ul style="list-style-type: none"> Learners are able to know equal sharing and division on the number line.

Name of the Chapter	Learning Outcomes
Ch - 11 Measurement	<ul style="list-style-type: none"> Learners are able to get knowledge about non standard units of measurement.
Ch - 12 Geometry	<ul style="list-style-type: none"> Learners are able to know different geometrical shapes.
Ch - 13 Data Handling	<ul style="list-style-type: none"> Learners are able to do data handling by collecting the information.
Ch - 14 Patterns	<ul style="list-style-type: none"> Learners are able to form different patterns.
Ch - 15 Money	<ul style="list-style-type: none"> Learners are able to know different forms of money.
Multiplication Tables : 6 to 10	<ul style="list-style-type: none"> Learners are able to know Multiplication Tables of 6 to 10.

Subject - Environmental Science

Prescribed Books : New Green Tree 1

Publication : Orient Black Swan

(A) Blueprint

(i) Periodic Assessment 1 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-1 About Me	10	1	1	0	1	20
TOTAL	10	2	3	0	5	20

(ii) Mid Term Examination –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-1 About Me	3	0	0	0	0	3
Ch-2 My Body	4	2	0	0	0	8
Ch-3- My Body Helps Me	5	1	1	0	0	10
Ch-4 My Body Needs Care	5	2	1	0	0	12
Ch-5 The Food We Eat	4	2	1	1	0	15
Ch-6 The Clothes We Wear	4	1	1	0	1	14
Ch-7 My Family	4	1	1	0	0	9
Ch-8 My Home	4	1	1	0	0	9
TOTAL	33	20	18	4	5	80

(iii) Periodic Assessment 2 –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-9 My School	5	0	1	0	0	8
Ch-10 The Plants Around Us	5	1	0	0	1	12
TOTAL	10	2	3	0	5	20

(iv) Annual Examination –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-9 My School	5	2	1	0	0	12
Ch-10 The Plants Around Us	6	2	1	0	0	13
Ch-11 Animals Around Us	5	1	1	0	1	15
Ch-12 Rules For Safety	6	2	1	0	0	13
Ch-13 The Earth And The Sky	5	1	1	1	0	14
Ch-14 How Early People Lived	6	2	1	0	0	13
TOTAL	33	20	18	4	5	80

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-1 About Me	<ul style="list-style-type: none"> The learners will be able to know all the information about them.
Ch-2 My Body	<ul style="list-style-type: none"> The learners will be able to know about the different parts of their bodies.
Ch-3- My Body Helps Me	<ul style="list-style-type: none"> The learners will be able to get ideas about sense organs and the function of their body parts.
Ch-4 My Body Needs Care	<ul style="list-style-type: none"> The learners will be able to understand - The good habits they should follow. The things they use to keep their body clean and healthy.
Ch-5 The Food We Eat	<ul style="list-style-type: none"> The learners will be able to know about- Different meals they take in a day. Different types of food.
Ch-6 The Clothes We Wear	<ul style="list-style-type: none"> The learners will be able to get information about- Different seasons. Different types of clothes they use according to the seasons.
Ch-7 My Family	<ul style="list-style-type: none"> The learner will be able to get knowledge about- Different types of families. Different types of relationships in a family.

Name of the Chapter	Learning Outcomes
Ch-8 My Home	<ul style="list-style-type: none"> ● The learner will be able to get knowledge about- ● Different rooms in a house. ● Different types of houses.
Ch-9 My School	<ul style="list-style-type: none"> ● The learner will be able to know about- ● Different rooms in a school. ● Importance of school.
Ch-10 The Plants Around Us	<ul style="list-style-type: none"> ● The learner will be able to get knowledge about- ● Different types of plants.
Ch-11 Animals Around Us	<ul style="list-style-type: none"> ● The learner will be able to know about- ● Different types of animals. ● Importance of farm animals.
Ch-12 Rules For Safety	<ul style="list-style-type: none"> ● The learner will be able to be aware of different safety rules.
Ch-13 The Earth And The Sky	<ul style="list-style-type: none"> ● The learner will be able to get knowledge about- ● Different landforms, the sky and water.
Ch-14 How Early People Lived	<ul style="list-style-type: none"> ● The learner will be able to know about- ● Early humans.

