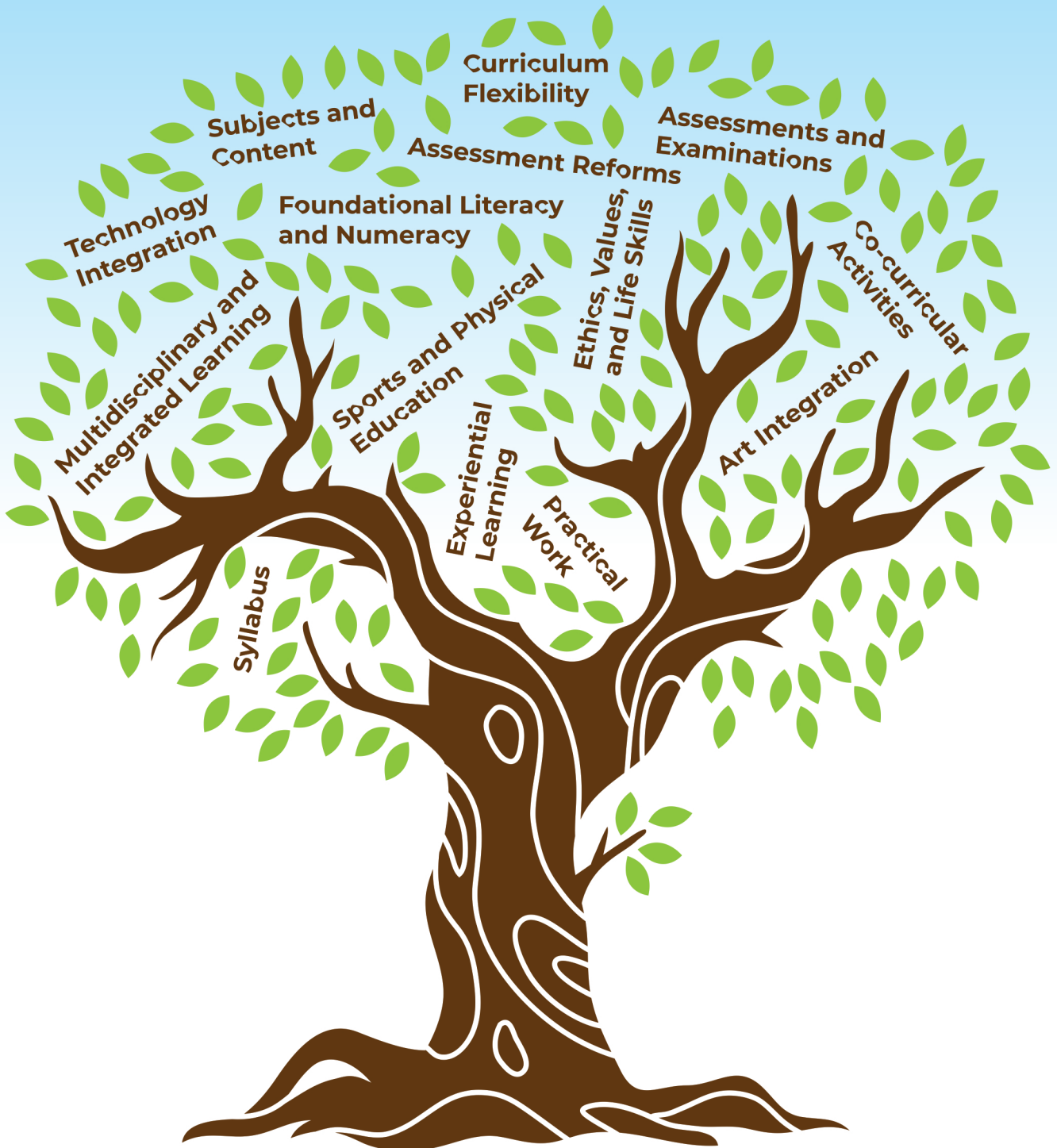




# ANNUAL CURRICULUM PLAN 2024-25

CLASS - V





# CURRICULUM

**ODM EDUCATIONAL GROUP**

# ANNUAL CURRICULUM PLAN | SESSION 2024 - 25

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

## Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

## Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

## Examination Details | Session 2024 - 25

### \*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	1st July, 2024	8th July, 2024
Mid term/Half Yearly	24th Sept, 2024	8th Oct, 2024
Periodic Assessment 2	2nd Dec, 2024	7th Dec, 2024
Annual	28th Feb, 2025	12th Mar, 2025

\* The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

CHANGING YOUR TOMORROW



**\*Marks & Weightage**

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English				
H. Hindi				
L. Hindi				
H. Odia				
L. Odia				
H. Bengali	- Pen & Paper Test: 10 Marks (Weighted Score)		- Pen & Paper Test: 10 Marks (Weighted Score)	
L. Bengali	- SEA: 5 Marks	- Pen & Paper: 80 Marks.	- Transdisciplinary Project: 5 Marks	- Pen & Paper: 80 Marks.
French	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
Maths				
Social Science				
Science				
Computer				

**\*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).**

## Examination Portion

### ➤ English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p><b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage/ poem</p> <p><b>Section B</b> <b>Writing section</b> Informal Letter Writing</p> <p><b>Grammar</b> Ch - 3 Prepositions of Place, Time and Movement</p> <p><b>Section C</b> <b>English Reader</b> Ch - 1 Raghu's Adventure</p>	<p><b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage 2. Unseen poem</p> <p><b>Section B</b> <b>Writing section</b> Paragraph Writing Notice Writing</p> <p><b>Grammar</b> Ch - 3 Prepositions of Place, Time and Movement Ch - 5 Transitive and Intransitive Verbs Ch - 6 Gerunds Ch - 7 Phrases - 1: Noun, Verb and Adverb</p> <p><b>Section C</b> <b>English Reader</b> Ch - 2 Wander Thirst Ch - 5 To the Amazon Ch - 6 The Coming of Spring</p>	<p><b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage / poem</p> <p><b>Section B</b> <b>Writing section</b> Notice Writing Story Writing</p> <p><b>Grammar</b> Ch - 6 Gerunds Ch - 7 Phrases 1: Noun, Verb and Adverb Ch - 9 Perfect Tenses</p> <p><b>Section C</b> <b>English Reader</b> Ch - 7 Bukka Learns a Lesson Ch - 8 Georgie's Treat</p>	<p><b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage 2. Unseen poem</p> <p><b>Section B</b> <b>Writing section</b> Formal Letter Writing Email Writing</p> <p><b>Grammar</b> Ch - 9 Perfect Tenses Ch - 12 Conjunctions: Coordinating, Subordinating and Correlative Ch - 13 Sentences: Simple, Complex and Compound Ch - 14 Active and Passive Voice</p> <p><b>Section C</b> <b>English Reader</b> Ch - 8 Georgie's Treat Ch - 9 The Lantern and the Fan Ch - 10 The Fox and the Stork</p>

➤ H. Hindi -

<p><b>'क' विभाग - पठन</b> अपठित गद्यांश</p> <p><b>'ख' विभाग - व्याकरण</b></p> <p>पाठ -१- भाषा और व्याकरण</p>	<p><b>'क' विभाग - पठन</b> अपठित गद्यांश</p> <p><b>'ख' विभाग - व्याकरण</b></p> <p>पाठ - २ वर्ण विचार पाठ - ३ शब्द संरचना पाठ - ४ संज्ञा पाठ - ५ लिंग पाठ - ६ वचन पाठ - ७ कारक पाठ - ८ सर्वनाम पाठ - १४ शब्द भंडार- पर्यायवाची शब्द ,विलोम शब्द पाठ - १५ मुहावरे और लोकोक्तियाँ</p>	<p><b>'क' विभाग - पठन</b> अपठित गद्यांश</p> <p><b>'ख' विभाग - व्याकरण</b></p> <p>पाठ - ९ विशेषण पाठ - १० क्रिया पाठ - ११ काल पाठ - १३ वाक्य पाठ - १४ शब्द भंडार अनेकार्थी शब्द,अनेक शब्दों के लिए एक शब्द, श्रुतिसम भिन्नार्थक शब्द पाठ- १७ विराम चिह्न</p>	<p><b>'क' विभाग - पठन</b> अपठित गद्यांश</p> <p><b>'ख' विभाग - व्याकरण</b></p> <p>पाठ - ९ विशेषण पाठ - १० क्रिया पाठ - ११ काल पाठ - १३ वाक्य पाठ - १४ शब्द भंडार अनेकार्थी शब्द,अनेक शब्दों के लिए एक शब्द, श्रुतिसम भिन्नार्थक शब्द पाठ- १७ विराम चिह्न</p>
<p><b>'ग' विभाग - पाठ्य पुस्तक</b> पाठ - १ हम कुछ करके दिखलाएंगे</p>	<p><b>'ग' विभाग - पाठ्य पुस्तक</b> पाठ - १ हम कुछ करके दिखलाएंगे पाठ - २ किरण मजुमदार शॉ पाठ - ४ फिर क्या हुआ? पाठ - ५ पुष्प की अभिलाषा</p>	<p><b>'ग' विभाग - पाठ्य पुस्तक</b> पाठ - ६ अग्नि की उड़ान पाठ - ७ स्वतंत्रता का महत्व</p>	<p><b>'ग' विभाग - पाठ्य पुस्तक</b> पाठ - ७ स्वतंत्रता का महत्व पाठ - ८ हमारा पड़ोसी देश नेपाल पाठ - ११ असम का पर्व बिहू पाठ - १२ पौधे कहते</p>
<p><b>'घ' विभाग - लेखन सृजनात्मक लेखन अनुच्छेद लेखन</b></p>	<p><b>'घ' विभाग - लेखन सृजनात्मक लेखन अनुच्छेद लेखन पत्र लेखन संवाद लेखन</b></p>	<p><b>'घ' विभाग - लेखन सृजनात्मक लेखन अनुच्छेद लेखन पत्र लेखन</b></p>	<p><b>'घ' विभाग - लेखन सृजनात्मक लेखन अनुच्छेद लेखन पत्र लेखन संवाद लेखन कहानी लेखन</b></p>

➤ L. Hindi -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश
'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन वाक्य निर्माण	'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन	'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन	'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन अनुच्छेद लेखन चित्र वर्णन
2.व्याकरण समानलय वाले शब्द	2.व्याकरण लिंग समानलय वाले शब्द सार्थक शब्द	2.व्याकरण समानलय वाले शब्द अनुस्वार /अनुनासिक विसर्ग का प्रयोग	2.व्याकरण समानलय वाले शब्द विलोम शब्द समानार्थक शब्द वचन लिंग
'ग' विभाग - पाठ्य पुस्तक पाठ - १ अमात्रिक शब्द पाठ - २ आ की मात्रा	'ग' विभाग - पाठ्य पुस्तक पाठ - २ आ की मात्रा पाठ - ३ इ और ई की मात्रा पाठ - ४ उ और ऊ की मात्रा पाठ - ५ ऋ की मात्रा पाठ - ६ ए और ऐ की मात्रा पाठ - ७ ओ और औ की मात्रा	'ग' विभाग - पाठ्य पुस्तक पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग पाठ - ९ संयुक्त व्यंजन संयुक्ताक्षर एवं द्वित्व व्यंजन	'ग' विभाग - पाठ्य पुस्तक पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग पाठ - ९ संयुक्त व्यंजन संयुक्ताक्षर एवं द्वित्व व्यंजन पाठ - १० नुक्ता (ज़ -फ़) आगत व्यंजन पाठ - ११ 'र' का प्रयोग (रेफ और पदेन ) पाठ - १३ सूरज पाठ - १७ दीपावली

➤ H. Odia -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p><b>'କ' ବିଭାଗ ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>'ଖ' ବିଭାଗ ବ୍ୟାକରଣ</b></p> <p><b>ବ୍ୟାକରଣ</b> ବିପରୀତ ଶବ୍ଦ ପ୍ରତିଶବ୍ଦ</p> <p><b>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</b></p> <p>ପାଠ - ୧ ଜାତୀୟ ଧ୍ୱଜା ଆମ ଉଡ଼ଇ ଫରଫର ପାଠ - ୨ ଉପଯୁକ୍ତ ବେଶ ପକାଇ ଆସ ପାଠ - ୩ ଶୁଖିଲା ପତ୍ରର କଥା ପାଠ - ୪ ନୁଆଖାଇ ପାଠ - ୫ ଫୁଲ ପାଠ - ୬ ମାନିଆରୁ ମାତାମ କୁ୍ୟରୀ</p>	<p><b>'କ' ବିଭାଗ ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ</b></p> <p>ରଚନା ପତ୍ର ଲିଖନ\ଦରଖାସ୍ତ ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ ପଦ୍ୟରୁ ଗଦ୍ୟରୂପ <b>ବଚନ ବଦଳାଅ ଯୋଡ଼ାଶବ୍ଦ ପ୍ରତିଶବ୍ଦ</b></p> <p><b>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</b></p> <p>ପାଠ - ୧ ଜାତୀୟ ଧ୍ୱଜା ଆମ ଉଡ଼ଇ ଫରଫର ପାଠ - ୨ ଉପଯୁକ୍ତ ବେଶ ପକାଇ ଆସ ପାଠ - ୩ ଶୁଖିଲା ପତ୍ରର କଥା ପାଠ - ୪ ନୁଆଖାଇ ପାଠ - ୫ ଫୁଲ ପାଠ - ୬ ମାନିଆରୁ ମାତାମ କୁ୍ୟରୀ</p>	<p><b>'କ' ବିଭାଗ ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>'ଖ' ବିଭାଗ ବ୍ୟାକରଣ</b></p> <p><b>ବ୍ୟାକରଣ</b> ଯୋଡ଼ା ଶବ୍ଦ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ</p> <p><b>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</b></p> <p>ପାଠ - ୮ ଦୁଃଖୀ ଧନ ନୀଳମଣିରେ ପାଠ - ୯ ଯେ ଥାଏ ପର ଉପକାରେ</p>	<p><b>'କ' ବିଭାଗ ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ</b></p> <p>ରଚନା ପତ୍ର ଲିଖନ\ଦରଖାସ୍ତ ବ୍ୟାକରଣ ସମୋକାରିତ ଶବ୍ଦ ଯୋଡ଼ା ଶବ୍ଦ ବିପରୀତ ଶବ୍ଦ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ</p> <p><b>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</b></p> <p>ପାଠ - ୮ ଦୁଃଖୀ ଧନ ନୀଳମଣିରେ ପାଠ - ୯ ଯେ ଥାଏ ପର ଉପକାରେ ପାଠ - ୧୧ ନଇଁଗଲା ଆପେ ମଥା ପାଠ - ୧୩ ଉକ୍ତପୁତ୍ର ପ୍ୟାରିମୋହନ ପାଠ - ୧୪ ବଳପତି ପଦ ତୁମକୁ ସାଜେ</p>



➤ L. Odia -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p><b>'କ' ବିଭାଗ</b> ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>'ଖ' ବିଭାଗ</b> ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂକ୍ଷ୍ମାତ୍ମକ ଲିଖନ ଚିତ୍ରଦେଖି ନାମ ଲେଖ ବ୍ୟାକରଣ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ</p> <p><b>'ଗ' ବିଭାଗ</b> ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧ 'ଆ'କାର ପାଠ - ୨ 'ଇ'କାର</p>	<p><b>'କ' ବିଭାଗ</b> ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>'ଖ' ବିଭାଗ</b> ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂକ୍ଷ୍ମାତ୍ମକ ଲିଖନ ଚିତ୍ରଦେଖି ନାମ ବ୍ୟାକରଣ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ ବଚନ ବଦଳାଅ</p> <p><b>'ଗ' ବିଭାଗ</b> ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧ 'ଆ'କାର ପାଠ - ୨ 'ଇ'କାର ପାଠ - ୩ 'ଇ'କାର ପାଠ - ୪ 'ଉ'କାର ପାଠ - ୫ 'ଉ'କାର ପାଠ - ୬ 'ର'କାର</p>	<p><b>'କ' ବିଭାଗ</b> ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>'ଖ' ବିଭାଗ</b> ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂକ୍ଷ୍ମାତ୍ମକ ଲିଖନ ଚିତ୍ରଦେଖି ନାମ ବ୍ୟାକରଣ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ ବିପରୀତ ଶବ୍ଦ</p> <p><b>'ଗ' ବିଭାଗ</b> ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୭ 'ଏ'କାର ପାଠ - ୮ 'ଐ'କାର</p>	<p><b>'କ' ବିଭାଗ</b> ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>'ଖ' ବିଭାଗ</b> ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂକ୍ଷ୍ମାତ୍ମକ ଲିଖନ ଚିତ୍ରଦେଖି ନାମ ବ୍ୟାକରଣ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ ବଚନ ବଦଳାଅ</p> <p><b>'ଗ' ବିଭାଗ</b> ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୭ 'ଏ'କାର ପାଠ - ୮ 'ଐ'କାର ପାଠ - ୯ 'ଓ'କାର ପାଠ - ୧୦ 'ଔ'କାର ପାଠ - ୧୧ ଅନୁସ୍ଵାର ଯୋଗ ପାଠ - ୧୨ ବିସର୍ଗ ଯୋଗ</p>

➤ H. Bengali -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>୧। ଭାଷା ଓ ବ୍ୟାକରଣ ୨। ଧ୍ଵନି ଓ ବର୍ଣ ୩। ସ୍ଵରାଜ୍ଞା ୪। ତାଳନବମୀ ୫। ବୋଧ ପରୀକ୍ଷନ</p>	<p>୧। ଶବ୍ଦ, ପଦ ଓ ବାକ୍ୟ ୨। ପଦ ପରିଚୟ ୩। ଅନୁଚ୍ଛେଦ ରଚନା ୪। ବୋଧ ପରୀକ୍ଷନ ୫। ପ୍ରାର୍ଥନା ୬। ଆମାର ଛେଲେବେଳା ୭। ସନ୍ଧି ୮। ନୌକାସାତ୍ରା ୯। ରାଜାର ଅସୁଖ</p>	<p>୧। ବୋଧ ପରୀକ୍ଷନ ୨। ବଚନ ୩। ପୁରୁଷ ୪। ଲିଙ୍ଗ ୫। ମାୟାର ଦାନ</p>	<p>୧। ଆମାର ଗ୍ରାମର ଭୂତ ୨। ମିଷ୍ଟି ୩। ବାଈଶେ ଶ୍ରାବଣ ୪। ପଦ ପରିବର୍ତନ ୫। ବିପରୀତାର୍ଥକ ଶବ୍ଦ ୬। ବାରୋୟାରି ୭। ପ୍ରାଈଭେଟ ଡିଟେକଟିଭ ୮। ଏକ କଥା ପ୍ରକାଶ ୯। ବୋଧ ପରୀକ୍ଷନ ୧୦। ଅନୁଚ୍ଛେଦ ରଚନା</p>

➤ **L. Bengali -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
স্বরবর্ণ প্রথম পাঠ	ব্যঞ্জনবর্ণ দ্বিতীয় পাঠ	তৃতীয় পাঠ চতুর্থ পাঠ	ষষ্ঠ পাঠ অষ্টম পাঠ

➤ **French -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch-0 Vous connaissez la France ?	Ch-0 Vous connaissez la France ? Ch-1 Les Salutations Ch- 2 Comptons ensemble Ch-3 Les Copains Ch- 4 Devinez Ch- 5 Dans la Classe	Ch – 6 Les amis de Caroline Ch – 7 Quel jour sommes-nous	Ch – 6 Les amis de Caroline Ch – 7 Quel jour sommes-nous Ch- 8 La famille de Manuel Ch – 9 Les vacances Ch- 10- Le drapeau de mon pays Ch- 5 Dans la classe

➤ **Maths**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 2 Indian Number System Ch - 3 International Number System	Ch - 2 Indian Number System Ch - 3 International Number System Ch - 5 Operations on larger numbers Ch - 6 Rounding off - Estimation Ch - 8 Factors and Multiples Ch - 9 Fractions Ch - 10 Decimal Fractions Ch - 11 Average  Multiplication Tables : 10 - 20	Ch - 12 Simplification - BODMAS rule Ch - 13 Percentage	Ch - 12 Simplification - BODMAS rule Ch - 13 Percentage Ch - 14 Introduction to negative numbers Ch - 15 Geometry Ch - 16 Measurement Ch - 17 Perimeter and area Ch - 19 Money Ch - 20 Time Ch - 21 Data Handling Ch - 22 Patterns Multiplication Tables : 10 - 25

➤ **Social Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1: The Globe - A Model of the Earth	Ch- 1 : The Globe - A Model of the Earth Ch - 2 : Maps Ch - 3 : Movements of the Earth Ch - 17: The British Raj and the First War of Independence Ch - 18: The Struggle for Independence Ch - 20: Our Government Ch - 14: Natural Disasters Map Skill - Pg- 1,2,3,4,5,6,7,8	Ch - 4: Climate Ch - 16: The United Nations	Ch - 4: Climate Ch - 16: The United Nations Ch - 5: DRC - The Land of Dense Forest Ch - 6: Greenland - The Land of Ice and Snow Ch - 8: Grasslands of the Temperate Zone Ch - 7: Saudi Arabia Ch - 19: Freedom At Last! Map Skill - Pg- 9,10,11,12,13,14,15,16

➤ **Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 : Plants: Increasing the numbers	Ch - 1 : Plants: Increasing the numbers Ch - 2 : Food and Health Ch - 3 : Safety and First Aid Ch - 4 : Houses All Around Ch - 5 : Solids, Liquids, Gases Ch - 6 : Soil Erosion and Conservation	Ch - 7 : Rocks and Minerals Ch - 8 : Animals Everywhere	Ch - 7 : Rocks and Minerals Ch - 8 : Animals Everywhere Ch - 9 : Our Skeletal System Ch - 11 : Force and Energy Ch - 12 : Our Life Supports Ch - 14 : Natural Disasters

## Internal Assessment

### > English -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: (Speaking): 'Adjective Bouquet'</b></p> <p>The learners will prepare a paper bouquet for displaying different types of adjectives and present it in the class.</p> <p><b>Rubrics: 1 Mark Each</b></p> <p>Content Presentation Pronunciation Fluency Creativity</p>	<p><b>'State's Aura'</b></p> <p>Students will make a comparative study on the climatic conditions of Odisha and Punjab highlighting weather conditions, clothing and food items.</p> <p><b>Rubrics: 1 Mark Each</b></p> <p>Originality Presentation Fluency Accuracy Integration of art</p>	<p><b>C.W &amp; H.W (5 marks)</b></p> <p><b>Rubrics : 1 Mark Each</b></p> <p>Regularity Task completion Follow-up action Maintenance of index Notebook upkeep</p>

### > H. Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: Speaking</b></p> <p><b>" मेल मिलाप "</b></p> <p>कारक के भेद तथा उनके विभक्ति चिन्हों को चार्ट पेपर में सुंदर रूप से सुसज्जित करें।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>सक्रियता</li> <li>निर्दिष्ट समय दक्षता</li> <li>विषय की समझ</li> <li>सही प्रतिक्रिया</li> <li>भाषाई शुद्धता</li> </ol>	<p><b>'पुकार तरुवरों की'</b></p> <p>वृक्षारोपण एवं वनोन्मूलन से हमारे जलवायु में पड़ने वाले प्रभाव पर दो मित्रों के बीच बातचीत को कॉपी में संवाद के रूप में रंगीन कलम से लिखें।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>मौलिकता</li> <li>प्रस्तुतीकरण</li> <li>सृजनात्मकता</li> <li>भाषाई शुद्धता</li> <li>कला का एकीकरण</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b></p> <p><b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>नियमितता</li> <li>समय अनुसार कार्य पूर्णता</li> <li>कार्य अनुकरण</li> <li>सूची का प्रति पालन</li> <li>नोटबुक का सटीक अनुरक्षण</li> </ol>

➤ L. Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: SPEAKING</b> <b>मुझे पहचानो</b> बच्चे स्त्रीलिंग तथा पुल्लिंग वाले शब्दों को पहचानकर शब्दों को उनके द्वारा बनाए गए लिंग गुणदस्ते में सजाकर रखेंगे।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>सक्रियता</li> <li>निर्दिष्ट समय दक्षता</li> <li>विषय की समझ</li> <li>सही प्रतिक्रिया</li> <li>भाषाई शुद्धता</li> </ol>	<p>' प्रतिदान प्रभाकर का '</p> <p>बच्चे सूर्य का चित्र बनाकर सूर्य की रोशनी से मिलने वाले किन्हीं पाँच फायदों को चित्र के माध्यम से सुन्दर तथा व्यवस्थित रूप से कक्षा कार्य कॉपी में दर्शाएँ।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>मौलिकता</li> <li>प्रस्तुतीकरण</li> <li>सृजनात्मकता</li> <li>भाषाई शुद्धता</li> <li>कला का एकीकरण</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>नियमितता</li> <li>समय अनुसार कार्य पूर्णता</li> <li>कार्य अनुकरण</li> <li>सूची का प्रति पालन</li> <li>नोटबुक का सटीक अनुरक्षण</li> </ol>

➤ H. Odia

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL - କଥନ ( Speaking Skill )</b> " ସଭିଏଁ ଭଉଣୀ ଭାଇ, ଚାଲ ପାଲିବା ପରବ ଏକାଠି ହୋଇ "</p> <p>ପ୍ରଥମେ ଛାତ୍ର/ଛାତ୍ରୀ ମାନେ A4 ସାଇଜ୍ ଚାଟ୍ ପେପର୍ ରେ ଓଡ଼ିଶାର ପୂଜାପର୍ବ ର ଛବି ଲଗାଇବେ ଏବଂ ଙୁରୁ ୧୦ ଧାଡ଼ି ତା ବିଷୟରେ ଶ୍ରେଣୀ ଗୃହରେ ଦଳ ଗଠନ କରି ଉପସ୍ଥାପନା କରିବେ ।</p> <p><b>Rubrics :</b></p> <ol style="list-style-type: none"> <li>ଉପସ୍ଥାପନା ଶୈଳୀ</li> <li>ସୂଜନାତ୍ମକ କୌଶଳ</li> <li>ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା</li> <li>ସମୟାନୁବର୍ତ୍ତତା</li> <li>ଆତ୍ମବିଶ୍ୱାସ</li> </ol>	<p>" ଜଳବାୟୁ ଆମ ପାଇଁ ଶ୍ରେଷ୍ଠ , ସୁନ୍ଦର କରି ଗଢ଼ିବା କରିବା ନାହିଁ ନଷ୍ଟ "</p> <p>ଓଡ଼ିଶାର ମାନଚିତ୍ର ଚିଏ ଓଡ଼ିଆ ଖାତାରେ କରିବେ ଏବଂ ରାଜ୍ୟର ଜଳବାୟୁ ବିଷୟରେ ଙୁରୁ ୧୦ ଧାଡ଼ି ଲେଖି ଶ୍ରେଣୀ ଗୃହରେ ତାହା ଉପସ୍ଥାପନା କରିବେ ।</p> <p><b>Rubrics :</b></p> <ol style="list-style-type: none"> <li>ପ୍ରକଳ୍ପର ମୌଳିକତା</li> <li>ଉପସ୍ଥାପନା ଶୈଳୀ</li> <li>ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା</li> <li>ପରିଶୁଦ୍ଧତା</li> <li>କଳାତ୍ମକ ଦକ୍ଷତା</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b></p> <ol style="list-style-type: none"> <li>ନିୟମିତତା</li> <li>ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ</li> <li>କାର୍ଯ୍ୟ ସମ୍ପାଦନ</li> <li>ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ</li> <li>ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର</li> </ol>



➤ L. Odia -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL - କଥନ ( Speaking Skill ) "ଆସରେ ପିଲାଏ ଏକ ହୋଇବା ଆମ ଜାତୀୟ ପକ୍ଷୀ ବିଷୟରେ ଜାଣିବା " ପ୍ରଥମେ ପିଲାମାନେ A4 ସାଇଜ ପେପରରେ ମୟୂରର ଛବି ଲଗାଇ ତା' ବିଷୟରେ ୫ରୁ ୧୦ ଧାଡ଼ି ଲେଖିବେ ଓ ଶ୍ରେଣୀଗୃହରେ କହିବେ । <b>Rubrics :</b> ୧. ଉପସ୍ଥାପନା ଶୈଳୀ ୨. ସୂଚନାମୂଳକ କୌଶଳ ୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା ୪. ସମୟାନୁବର୍ତ୍ତତା ୫. ଆତ୍ମବିଶ୍ୱାସ</p>	<p>"ଖେଳିବା ବୁଲିବା ପଛରେ ଥାଉ, ଆସ ଜାଣିବା ଆମ ଜଳବାୟୁ । " ପିଲାମାନେ A4 ସାଇଜ ପେପରରେ ଓଡ଼ିଶାରେ ଅନୁଭୂତ ହେଉଥିବା ଗ୍ରୀଷ୍ମ, ବର୍ଷା ଓ ଶୀତ ମାସର ନାମ ଲେଖିବେ ଓ କହିବେ । <b>Rubrics :</b> ୧. ପ୍ରକଳ୍ପର ମୌଳିକତା ୨. ଉପସ୍ଥାପନା ଶୈଳୀ ୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା ୪. ପରିଶୁଦ୍ଧତା ୫. କଳାତ୍ମକ ଦକ୍ଷତା</p>	<p>C.W &amp; H.W (5 marks) ୧. ନିୟମିତତା ୨. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ ୩. କାର୍ଯ୍ୟ ସମ୍ପାଦନ ୪. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ ୫. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର</p>

➤ H. Bengali -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>୧। ପଢୁଆଦେର କବିତା ଆବୃତ୍ତି କରାନୋ ହବେ । ଏର ଫଳେ ଉଚ୍ଚାରଣ ସଠିକ ହବେ ଏବଂ ବଲାର କ୍ଷମତା ବାଡ଼ବେ। ୨। 'ତୋମାର ପଛନ୍ଦ- ଅପଛନ୍ଦ' ସମକ୍ଷେ ଏକଟି ଅନୁଛେଦ ଲେଖୋ। ଏର ମାଧ୍ୟମେ ପଢୁଆଦେର ଚିନ୍ତନ କ୍ଷମତା ବୃଦ୍ଧି ପାବେ।</p>	<p>୧। ବାକ୍ ସନ୍ତ୍ରେର ଚିତ୍ର ଏକେ ବିଭିନ୍ନ ଅଂଶ ଦେଖାଓ। ୨। ଛବି ଏକେ ଲିଙ୍ଗେର ବିଭିନ୍ନ ଭାଗ ଦେଖାଓ।</p>	<p>୧। ବିଷୟବସ୍ତୁ ସମ୍ପର୍କେ ଶିକ୍ଷାର୍ଥୀର ଉପଲବ୍ଧି ଏବଂ ପ୍ରାସଙ୍ଗିକ ପ୍ରୟୋଗ କରାର କ୍ଷମତା ମୂଲ୍ୟାୟନ ଏବଂ ତାଦେର ପ୍ରତିକ୍ରିୟାଗୁଣ୍ଡିର ସଠିକତା ଏବଂ ଗଭୀରତା ବିବେଚନା କରୁନ। ୨। ଛୁଟିର ହୋମଓୟାର୍କେ ପ୍ରଦର୍ଶିତ ସୃଜନଶୀଳତାର ସ୍ତର ମୂଲ୍ୟାୟନ କରୁନ। ଆସଲ ଧାରଣାଗୁଣ୍ଡି ସନ୍ଧାନ କରୁନ। ୩। ଶିକ୍ଷାର୍ଥୀର ସମାଲୋଚନାମୂଳକ ଭାବେ ଚିନ୍ତା କରାର, ତଥ୍ୟ ବିଶ୍ଳେଷଣ କରାର ଏବଂ ଯୌକ୍ତିକ ଯୁକ୍ତି ଉପସ୍ଥାପନ କରାର କ୍ଷମତା ମୂଲ୍ୟାୟନ କରୁନ ବା ଉପସଂହାର। ପ୍ରମାଣ- ଭିତ୍ତିକ ଯୁକ୍ତି ଏବଂ ସଠିକ ରାୟେର ଜନ୍ୟ ମୂଲ୍ୟାୟନ କରା।</p>

➤ L. Bengali -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>১। বিভিন্ন ঋতুর ছবি সংগ্রহ করে খাতায় চিটিয়ে সেইসব ঋতু গুলির নামসহ কয়েকটি বিশেষত্ব লেখো।</p> <p>২। য ফলা জুড়ে নিজের খুশি মতো কিছু শব্দ তৈরি করো এবং নিজের শ্রেণিকক্ষের খাতায় লেখো</p>	<p>১। পরিবেশ পরিচ্ছন্ন রাখা আমাদের প্রাথমিক কর্তব্য পরিবেশকে পরিচ্ছন্ন রাখার জন্য যে সব জিনিসের প্রয়োজন হয় সেই সব জিনিস গুলির ছবি ঐকে অথবা ছবি সংগ্রহ করে <b>A4 size চার্ট (A4 Size colour chart paper)</b> পেপারে চিটিয়ে কয়েকটি বাক্য লেখো।</p>	<p>১। বিষয়বস্তু সম্পর্কে শিক্ষার্থীর উপলব্ধি এবং প্রাসঙ্গিক প্রয়োগ করার ক্ষমতা মূল্যায়ন এবং তাদের প্রতিক্রিয়াগুলির সঠিকতা এবং গভীরতা বিবেচনা করুন।</p> <p>২। ছুটির হোমওয়ার্কে প্রদর্শিত সৃজনশীলতার স্তর মূল্যায়ন করুন।</p> <p>আসল ধারণাগুলি সন্ধান করুন।</p> <p>৩। শিক্ষার্থীর সমালোচনামূলক</p>

➤ French -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>1. Introduction Francophone Cultures</p> <p>2. Language and Communication</p> <p>3. Culminating Event</p>	<p>1. Discuss the history of the French language.</p> <p>2. Explore the role of Language in shaping culture and identity</p> <p>3. Organize a culminating event like fair or exhibition</p>	<p>Each project carries 15 marks</p> <p>1. Writing 5.</p> <p>Presentation-5</p> <p>Research- 5</p>

➤ **Maths**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Ch - 5 Operations on larger numbers</b> <b>SEA- 1 Number Sense</b> Students will make two number kites and represent them in the Indian and International number system along with the numbers' name and the place value of each digit.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Timely submission</li> <li>3. Neatness</li> <li>4. Creativity</li> <li>5. Presentation skill</li> </ol>	<p><b>Ch - 14 Introduction to negative numbers</b> <b>Punjab Da Climate</b> i. Students will observe and write the highest temperature of Punjab in different seasons in 2022 ii. Write the average minimum and maximum temperature in the year 2022 and compare using &lt; or &gt;</p> <ol style="list-style-type: none"> <li>a. China and India</li> <li>b. Australia and Newzealand</li> <li>c. Japan and South Korea</li> </ol> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Creativity</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow up action</li> <li>4. Maintenance of index</li> <li>5. Writing relevant answers</li> </ol>

➤ **Social Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity( 5 marks)</b> <b>Ch-18: The Struggle For Independence</b> SEA- 1 Valuable Treasure</p> <ul style="list-style-type: none"> <li>• Students will collect and paste the picture of their favourite freedom fighters in the project record and write a few lines about them.</li> </ul> <p><b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Collection of information</li> <li>2. Photos and sketches</li> <li>3. Creativity</li> <li>4. Accuracy</li> <li>5. Timely submission</li> </ol>	<p><b>Transdisciplinary Project ( 5 marks)</b> <b>Ch-4: Climate</b> Earth Alternatives</p> <ul style="list-style-type: none"> <li>• The students will find out the difference between the climate of the state Odisha and Punjab and write in the project record.</li> <li>• Students will also collect the information about the crops grown in Punjab and Odisha and paste related pictures in the project record.</li> </ul> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow-up action</li> <li>4. Maintenance of index</li> <li>5. Notebook upkeep</li> </ol>

➤ Science

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity (5 marks)</b>  <b>Ch-1 Plants: Increasing the numbers</b>  <b>SEA- 1</b>            Growing new plants from root or stem cutting  <b>Ch-6 Soil erosion and conservation</b>  <b>SEA- 2</b>            Make a project using three Rs concepts.  <b>Rubrics: 1 Mark Each</b>            Concept clarity            Collection of data            Creativity            Work with precision, neatness, and accuracy            Presentation</p>	<p><b>Transdisciplinary Project (5 marks)</b>  <b>Ch- 8 : Animals Everywhere</b>            Migration among animals-            Make a report with its characteristics and diagram of any migratory bird or animal.</p> <p><b>Rubrics: 1 Mark Each</b>            Originality            Content            Accuracy            Fluency            Integration of art</p>	<p><b>C.W &amp; H.W (5 marks)</b>  <b>Rubrics : 1 Mark Each</b>            Regularity            Task completion            Follow-up action            Maintenance of index            Notebook upkeep</p>

## Blueprint & Learning Outcomes | Session 2024 - 25

### Subject - English

**Prescribed Books** : Prime English (MCB)  
English Grammar

**Publisher** : Next, Education

#### A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing Grammar	1	4	4
		5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	3	1	3
<b>Total</b>				<b>20</b>

CHANGING YOUR TOMORROW

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
<b>Reading comprehension</b>	Unseen passage	8	1	8
	Unseen poem	8	1	8
<b>Writing &amp; Grammar</b>	Creative writing	2	5	10
	Grammar	20	1	20
<b>English Reader</b>	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref. to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	6	1	6
<b>Total</b>				<b>80</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
<b>Reading comprehension</b>	<b>Unseen passage / Unseen poem</b>	5	1	5
<b>Writing &amp; Grammar</b>	<b>Creative writing</b>	1	4	4
	<b>Grammar</b>	5	1	5
<b>English Reader</b>	<b>Objective (Spelling) from Prime English - MCB</b>	6	0.5	3
	<b>Short answer type from Prime English - MCB</b>	3	1	3
<b>Total</b>				<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
<b>Reading comprehension</b>	Unseen passage	8	1	8
	Unseen poem	8	1	8

**CHANGING YOUR TOMORROW**



<b>Writing &amp; Grammar</b>	Creative writing	2	5	<b>10</b>
	Grammar	20	1	<b>20</b>
<b>English Reader</b>	Objective (Spelling) from Prime English - MCB	10	1	<b>10</b>
	Objective (Ref.to context) from Prime English - MCB	6	1	<b>6</b>
	Short answer type from Prime English - MCB	3	2	<b>6</b>
	Long answer type from Prime English - MCB	2	3	<b>6</b>
	MCQs/Objective related to Prime English - MCB	6	1	<b>6</b>
			<b>Total</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
MCB -Ch - 1 Raghu's Adventure	Students will learn <ul style="list-style-type: none"> <li>● self help</li> <li>● helping others</li> </ul>
MCB -Ch - 2 Wander Thirst	Students will develop interest in <ul style="list-style-type: none"> <li>● exploring nature</li> </ul>
MCB -Ch - 5 To The Amazon	Students will learn <ul style="list-style-type: none"> <li>● about different species of birds and animals.</li> <li>● details about the Amazon rainforest.</li> </ul>
MCB -Ch - 6 The Coming Of Spring	Students will learn <ul style="list-style-type: none"> <li>● about different seasons.</li> <li>● speciality of spring season</li> </ul>
MCB -Ch - 7 Bukka Learns a Lesson	Students will learn <ul style="list-style-type: none"> <li>● caring for others.</li> <li>● maintaining friendship.</li> <li>● value of being a leader.</li> </ul>
MCB -Ch - 8 Georgie's Treat	Students will learn <ul style="list-style-type: none"> <li>● about facing grave situations.</li> <li>● how to care for family members.</li> <li>● sharing with others.</li> </ul>
MCB -Ch - 9 The Lantern and The Fan	Students will learn <ul style="list-style-type: none"> <li>● about family rules.</li> <li>● following the guidelines of the elders.</li> <li>● making hand fan and lantern.</li> </ul>

MCB -Ch - 10 The Fox and The Stork	Students will learn <ul style="list-style-type: none"> <li>● negativity has no place in life.</li> <li>● treatment to people is viceversa.</li> </ul>
Gram: Ch - 3 Prepositions of Place, Time and Movement	Students will learn <ul style="list-style-type: none"> <li>● about the knowledge and concept of prepositions.</li> <li>● the application of different types of prepositions.</li> </ul>
Gram: Ch - 5 Transitive and Intransitive Verbs	Students will understand <ul style="list-style-type: none"> <li>● a transitive verb is used with a direct object.</li> <li>● an intransitive verb never takes an object.</li> </ul>
Gram: Ch - 6 Gerunds	Students will learn <ul style="list-style-type: none"> <li>● the concept of gerunds.</li> <li>● recognise or identify gerunds in a sentence.</li> </ul>
Gram: Ch - 7 Phrases 1: Noun, Verb and Adverb	Students will learn <ul style="list-style-type: none"> <li>● the usage of different types of phrases.</li> <li>● identification of different types of phrases in a sentence.</li> </ul>
Gram: Ch - 9 Perfect Tenses	Students will learn <ul style="list-style-type: none"> <li>● the knowledge of perfect continuous tenses.</li> <li>● and the usage of perfect continuous tense.</li> </ul>
Gram: Ch - 12 Conjunctions: Coordinating, Subordinating and Correlative	Students will learn <ul style="list-style-type: none"> <li>● to identify and use Coordinating, Subordinating and Correlative conjunctions.</li> <li>● to apply the different conjunctions in speaking and writing.</li> </ul>
Gram: Ch - 13 Sentences: Simple, Complex and Compound	Students will learn <ul style="list-style-type: none"> <li>● recall the previous knowledge and make use of it in sentences.</li> <li>● to identify and use Coordinating, Subordinating and Correlative conjunctions.</li> <li>● to apply the different conjunctions in speaking and writing.</li> </ul>
Gram: Ch - 14 Active and Passive Voice	Students will learn <ul style="list-style-type: none"> <li>● the difference between the voices.</li> <li>● the application of the voice in writing.</li> </ul>

## Subject - Higher Hindi

**Prescribed Books :** सरस्वती सरगम हिंदी पाठमाला - 5, मैं और मेरा व्याकरण - 5  
**Publisher :** न्यू सरस्वती हाउस प्राइवेट लिमिटेड

### A. Blueprint

#### i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग- पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न	३	१	३
	दीर्घउत्तरीय प्रश्न	१	२	२
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
<b>कुल संख्या</b>				<b>२०</b>

#### ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
<b>कुल संख्या</b>				<b>८०</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग- पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न	३	१	३
	दीर्घउत्तरीय प्रश्न	१	२	२
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
<b>कुल संख्या</b>				<b>२०</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
<b>कुल संख्या</b>				<b>८०</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
पाठ - १ हम कुछ करके दिखलाएँगे	• बच्चों में दया सहानुभूति प्रेम आदि मानवीय गुणों का विकास होगा।
पाठ - २ किरण मजुमदार शॉ	• बच्चों में विषम परिस्थितियों में भी हार न मानते हुए निरंतर

Name of the Chapter	Learning Outcomes
	<p>प्रयास करते रहने की सीख प्राप्त होगी ।</p> <ul style="list-style-type: none"> <li>• नर और नारी इस समाज के दो पहलू हैं दोनों के विकास और सम्मान पर ही एक समाज का उन्नत और विकसित होना निहित है जानेंगे।</li> <li>• किरण मजुमदार के जीवन से प्रेरणा लेंगे।</li> </ul>
पाठ - ४ फिर क्या हुआ?	<ul style="list-style-type: none"> <li>• इस पाठ से बच्चे अपनी सुविधा के लिए दूसरों को परेशान करना उचित नहीं सीखेंगे।</li> </ul>
पाठ - ५ पुष्प की अभिलाषा	<ul style="list-style-type: none"> <li>• बच्चों में देशप्रेम, साहस, वीरों को सम्मान देना आदि भावना जागृत होगी ।</li> </ul>
पाठ - ६ अग्नि की उड़ान	<ul style="list-style-type: none"> <li>• ए.पी.जे. अब्दुल कलाम के जीवन से प्रेरणा लेंगे ।</li> <li>• मनुष्य में उदारता की सच्ची भावना होनी चाहिए ।</li> <li>• एक रास्ता बंद हो जाने पर हमें रूकना नहीं चाहिए बल्कि हमें बिना वक्त गंवाए दूसरे रास्ते की तरफ बढ़ते रहना चाहिए ।</li> </ul>
पाठ - ७ स्वतंत्रता का महत्व	<ul style="list-style-type: none"> <li>• स्वतंत्रता सभी का अधिकार है तथा बेजुबान जानवरों के प्रति दया भाव रखना हमारा परम कर्तव्य है जानेंगे।</li> </ul>
पाठ - ८ हमारा पड़ोसी देश नेपाल	<ul style="list-style-type: none"> <li>• इस पाठ से बच्चे अपने पड़ोसी देश नेपाल के रहन-सहन, पहनावा, खान-पान, संस्कृति, भाषा आदि से परिचित होंगे। भातृत्व प्रेम की भावना बढ़ेगी।</li> </ul>
पाठ - ११ असम का पर्व	<ul style="list-style-type: none"> <li>• बच्चे त्योहार के महत्त्व को जानेंगे। बच्चे असम राज्य के खान-पान पहनावा भाषा संस्कृति आदि से परिचित होंगे।</li> </ul>
पाठ - १२ पौधे कहते	<ul style="list-style-type: none"> <li>• मनुष्य का सीधा संबंध प्रकृति से है प्रकृति की रक्षा हमारा कर्तव्य है । इसे नुकसान न पहुँचाने की प्रेरणा इस कविता से प्राप्त करेंगे।</li> </ul>
<b>व्याकरण</b> पाठ -१- भाषा और व्याकरण	<ul style="list-style-type: none"> <li>• बच्चों को शुद्ध लिखने पढ़ने एवं बोलने की जानकारी देना।</li> </ul>
<b>व्याकरण</b> पाठ - २ वर्ण विचार	<ul style="list-style-type: none"> <li>• वर्णों की जानकारी देना।</li> <li>• संयुक्त व्यंजन, द्वित्व व्यंजन एवं संयुक्ताक्षर में होने वाली त्रुटियों को दूर करना।</li> <li>• 'र' के विभिन्न रूपों की सही जानकारी प्राप्त करेंगे।</li> <li>• वर्ण विच्छेद की प्रक्रिया को सीखेंगे।</li> </ul>
<b>व्याकरण</b> पाठ - ३ शब्द संरचना	<ul style="list-style-type: none"> <li>• शब्दों के निर्माण एवं भेदों की जानकारी प्राप्त हुई।</li> </ul>
<b>व्याकरण</b> पाठ - ४ संज्ञा	<ul style="list-style-type: none"> <li>• संज्ञा के बारे में विस्तृत जानकारी प्राप्त किए।</li> <li>• भाववाचक संज्ञाओं की रचना सीखे।</li> </ul>



Name of the Chapter	Learning Outcomes
<b>व्याकरण</b> पाठ - ५ लिंग	<ul style="list-style-type: none"> <li>• लिंग संबंधित विस्तृत जानकारी प्राप्त होने के साथ - साथ भाषाई कुशलता में वृद्धि हुई।</li> <li>• लिंग परिवर्तन के नियम भी जाने</li> </ul>
<b>व्याकरण</b> पाठ - ६ वचन	<ul style="list-style-type: none"> <li>• वचन संबंधित जानकारी बढ़ेगी।</li> <li>• वचन के भेदों के बारे में ज्ञान प्राप्त करेंगे।</li> <li>• एकवचन से बहुवचन में परिवर्तन की प्रक्रिया को जानेंगे।</li> </ul>
<b>व्याकरण</b> पाठ - ७ कारक	<ul style="list-style-type: none"> <li>• कारक चिन्ह से संबंधित जानकारी प्राप्त होगी।</li> <li>• कारक के भेदों के बारे में जानेंगे।</li> <li>• विभक्ति चिन्ह के प्रयोग के बारे में सही जानकारी प्राप्त करेंगे।</li> </ul>
<b>व्याकरण</b> पाठ - ८ सर्वनाम	<ul style="list-style-type: none"> <li>• सर्वनाम की विस्तृत जानकारी प्राप्त करेंगे।</li> <li>• उनके भेदों से होने वाली त्रुटियों को जानेंगे।</li> </ul>
<b>व्याकरण</b> पाठ - ९-विशेषण	<ul style="list-style-type: none"> <li>• बच्चे विशेषण तथा उसके भेद से परिचित होंगे</li> </ul>
<b>व्याकरण</b> पाठ-१०- क्रिया	<ul style="list-style-type: none"> <li>• क्रिया तथा भेद के विषय में विस्तृत जानकारी प्राप्त होगी।</li> <li>• हिन्दी भाषा में क्रिया का शुद्ध उपयोग जानेंगे।</li> </ul>
<b>व्याकरण</b> पाठ-११- काल	<ul style="list-style-type: none"> <li>• काल तथा उसके भेद के विषय में विस्तृत जानकारी प्राप्त करेंगे।</li> </ul>
<b>व्याकरण</b> पाठ-१३ वाक्य	<ul style="list-style-type: none"> <li>• विद्यार्थियों में रचना एवं सृजनात्मक प्रवृत्ति का विकास होगा।</li> <li>• वाक्य संबंधित व्याकरणिक ज्ञान का विकास होगा।</li> </ul>
<b>व्याकरण</b> पाठ - १४ शब्द भंडार- अनेकार्थी शब्द, अनेक शब्दों के लिए एक शब्द, पर्यायवाची शब्द, विलोम शब्द, श्रुतिसम भिन्नार्थक शब्द	<ul style="list-style-type: none"> <li>• बच्चे शब्द भंडार के माध्यम से नए - नए शब्दों से अवगत होंगे।</li> <li>• हिंदी भाषा की शब्दावली में भी वृद्धि होगी।</li> </ul>
<b>व्याकरण</b> पाठ - १५ मुहावरे और लोकोक्तियाँ	<ul style="list-style-type: none"> <li>• बच्चे मुहावरे और लोकोक्तियाँ संबंधित जानकारी प्राप्त करेंगे।</li> <li>• मुहावरे और लोकोक्तियों का सही प्रयोग सीखेंगे।</li> </ul>
<b>व्याकरण</b> पाठ- १७ विराम चिह्न	<ul style="list-style-type: none"> <li>• बच्चे विराम चिह्न के प्रयोग को जानेंगे।</li> <li>• विराम चिह्न के भेदों से अवगत होंगे।</li> <li>• विराम चिह्न के प्रयोग से भाषा में होने वाले प्रभाव को जानेंगे।</li> </ul>

## Subject - Lower Hindi

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### A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	५	१	५
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेखन व्याकरण	१ ५	३ १	३ ५
'ग' विभाग पाठ्यपुस्तक	लघुत्तरीय प्रश्न वर्तनी	४ ३	१ १	४ ३
<b>कुल संख्या</b>				<b>२०</b>

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	१० १०	१ १	१० १०
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेखन व्याकरण	१ २०	५ १	५ २०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश वर्तनी लघुत्तरीय प्रश्न दीर्घ उत्तरीय प्रश्न वस्तुनिष्ठ प्रश्न	६ १० ६ २ ७	१ १ १ ३ १	६ १० ६ ६ ७
<b>कुल संख्या</b>				<b>८०</b>

**CHANGING YOUR TOMORROW**

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	५	१	५
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेखन व्याकरण	१	३	३
		५	१	५
'ग' विभाग पाठ्यपुस्तक	लघुत्तरीय प्रश्न वर्तनी	४	१	४
		३	१	३
<b>कुल संख्या</b>				<b>२०</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेखन व्याकरण	१	५	५
		२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश वर्तनी लघुत्तरीय प्रश्न दीर्घ उत्तरीय प्रश्न वस्तुनिष्ठ प्रश्न	६	१	६
		१०	१	१०
		६	१	६
		२	३	६
		७	१	७
<b>कुल संख्या</b>				<b>८०</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
पाठ - १ अमात्रिक शब्द	<ul style="list-style-type: none"> <li>बच्चे दो, तीन तथा चार वर्णों वाले शब्दों की जानकारी प्राप्त कर सकें</li> <li>बच्चों में भाषायी कुशलता, पठन तथा उच्चारण क्षमता में विकास हुआ</li> <li>व्याकरण तथा वर्तनी के शुद्ध रूप का ज्ञान प्राप्त हुआ</li> </ul>
पाठ - २ "आ" की मात्रा	<ul style="list-style-type: none"> <li>बच्चों ने आ मात्रा से जुड़े सारी जानकारियों को प्राप्त कर लिया</li> <li>मात्रा की बनावट, मात्राओं के प्रयोग द्वारा नए शब्द का निर्माण एवं उच्चारण संबंधित जानकारी प्राप्त किए</li> </ul>

**CHANGING YOUR TOMORROW**

Name of the Chapter	Learning Outcomes
पाठ - ३ 'इ' और 'ई' की मात्रा	<ul style="list-style-type: none"> <li>बच्चे सही उच्चारण के प्रति ध्यान देंगे और विषय वस्तु तथा नए शब्दों की जानकारी लेंगे</li> <li>मात्राओं के प्रयोग द्वारा नए शब्द एवं वाक्य निर्माण करना सीखेंगे</li> <li>व्याकरणिक कुशलता में विकास के साथ लेखन कौशल का विकास होगा</li> </ul>
पाठ - ४ 'उ' और 'ऊ' की मात्रा	<ul style="list-style-type: none"> <li>बच्चे उ और ऊ सही उच्चारण एवं मात्राओं के प्रयोग से बनने वाले नए शब्दों के बारे में जानेंगे</li> <li>नई शब्दावली एवं उनसे वाक्य निर्माण करने का ज्ञान प्राप्त करेंगे</li> <li>'र' में उ और ऊ की मात्रा के सही प्रयोग के बारे में ज्ञान प्राप्त करेंगे</li> </ul>
पाठ - ५ 'ऋ' की मात्रा	<ul style="list-style-type: none"> <li>ऋ की मात्रा के शब्दों के सही उच्चारण में शुद्धता तथा लेखन विधि से अवगत होंगे</li> <li>शब्दावली और वाक्य निर्माण के विकास के साथ-साथ उनके लेखन कौशल में दृढ़ता आएगी</li> </ul>
पाठ - ६ "ए" और "ऐ" की मात्रा	<ul style="list-style-type: none"> <li>छात्रों में मात्रा से सम्बंधित शब्दों के सही उच्चारण तथा लेखन कौशल में वृद्धि होगी</li> <li>वाक्य गठन एवं वर्तनी के शुद्ध रूप का ज्ञान प्राप्त करेंगे</li> </ul>
पाठ - ७ 'ओ' और 'औ' की मात्रा	<ul style="list-style-type: none"> <li>बच्चे 'ओ' और 'औ' की मात्रा से जुड़े शब्दों तथा मात्रा के सही प्रयोग एवं वाक्यों की जानकारी प्राप्त कर पाएँगे</li> <li>बच्चों में भाषायी कुशलता, पठन तथा उच्चारण क्षमता में विकास होगा</li> <li>व्याकरण तथा वर्तनी के शुद्ध रूप का ज्ञान प्राप्त करेंगे</li> </ul>
पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग	<ul style="list-style-type: none"> <li>बच्चे अनुस्वार, चंद्रबिंदु और विसर्ग मात्रा का सही स्थान में प्रयोग एवं उच्चारण की जानकारी प्राप्त कर पाएँगे</li> <li>वर्तनी के शुद्ध रूप का ज्ञान प्राप्त कर पाएँगे</li> </ul>
पाठ - ९ संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन	<ul style="list-style-type: none"> <li>बच्चे संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन से शब्दों का निर्माण एवं उच्चारण संबंधित जानकारी प्राप्त कर पाएँगे</li> <li>बच्चे संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन में अंतर जान पाएँगे</li> </ul>
पाठ - १० नुक्ता ज़, फ़ आगत व्यंजन	<ul style="list-style-type: none"> <li>बच्चे नुक्ता ज़, फ़ और आगत व्यंजन से जुड़े शब्दों एवं सही उच्चारण की जानकारी प्राप्त कर पाएँगे</li> </ul>
पाठ - ११ 'र' का प्रयोग रेफ़ और पदेन	<ul style="list-style-type: none"> <li>बच्चे 'र' का प्रयोग रेफ़ और पदेन से जुड़े संबंधित शब्दों का ज्ञान प्राप्त कर पाएँगे</li> <li>बच्चों में भाषायी कुशलता, पठन तथा उच्चारण क्षमता में विकास होगा</li> <li>वर्तनी के शुद्ध रूप का ज्ञान प्राप्त कर पाएँगे</li> </ul>
पाठ - १३ सूरज	<ul style="list-style-type: none"> <li>बच्चों में जीवन में आगे बढ़ने की तथा सही राह को अपनाने के ज्ञान में बढ़ोतरी हो पायेगी</li> <li>ऋतु के बारे में ज्ञान प्राप्त करेंगे</li> <li>उनकी सृजनात्मक शक्ति का विकास होगा</li> <li>पाठ से संबंधित व्याकरणिक कौशल का विकास होगा</li> </ul>

Name of the Chapter	Learning Outcomes
ପାଠ -୧୭ ଦୀପାବଳୀ	<ul style="list-style-type: none"> <li>बच्चे जीवन में त्यौहार की अहमियत को जानने के साथ-साथ नैतिक मूल्यों को भी जान पाएंगे</li> </ul>

## Subject - Higher Odia

Prescribed Books : ସାହିତ୍ୟ କୁସୁମ

Publication : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

### A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୫	୧	୫
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୪	୧	୪
	ବନ୍ଦନ	୩	୧	୩
ମୋଟ ସଂଖ୍ୟା				୨୦

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ରଚନା	୧	୫	୫
	ପଢ଼ି ଲିଖନ/ ଦରଖାସ୍ତ	୧	୫	୫
	ବ୍ୟାକରଣ	୨୦	୧	୨୦

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ବିଭାଗ - 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୭	୧	୭
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୭	୧	୭
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୩	୨	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ( MCQ )	୭	୧	୭
	ସରଳାର୍ଥ ପଦ୍ୟ ବିଭାଗ	୧	୫	୫
	ସରଳାର୍ଥ ଗଦ୍ୟ ବିଭାଗ	୧	୫	୫
	ବନ୍ଦନ	୧	୫	୫
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୮୦</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୫	୧	୫
ବିଭାଗ - 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୪	୧	୪
	ବନ୍ଦନ	୩	୧	୩
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୨୦</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ରଚନା	୧	୫	୫
	ପଠୁ ଲିଖନ/ ଦରଖାସ୍ତ	୧	୫	୫
	ବ୍ୟାକରଣ	୨୦	୧	୨୦



ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୭	୧	୭
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୭	୧	୭
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୩	୨	୭
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ( MCQ )	୭	୧	୭
	ସରଳାର୍ଥ ପଦ୍ୟ ବିଭାଗ	୧	୫	୫
	ସରଳାର୍ଥ ଗଦ୍ୟ ବିଭାଗ	୧	୫	୫
	ବନ୍ଦନ	୫	୧	୫
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୮୦</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ - ୧- ଜାତୀୟ ଧ୍ୱଜା ଆମ ଉଡ଼ଇ ଫରଫର	<ul style="list-style-type: none"> <li>ସ୍ୱାଧୀନତା ପୂର୍ବବର୍ତ୍ତୀ ଭାରତର ଦୁଃଖ ଦୁର୍ଦ୍ଦଶା ବିଷୟରେ ଅବଗତ</li> <li>ପରବର୍ତ୍ତୀ ଭାରତର ବିକାଶ ବିଷୟରେ ଲକ୍ଷ୍ଯଜ୍ଞାନ ।</li> </ul>
ପାଠ - ୨ -ଉପଯୁକ୍ତ ବେଶ ପକାଇ ଆସ	<ul style="list-style-type: none"> <li>ପ୍ରତିଷ୍ଠିତ ବ୍ୟକ୍ତି ସର୍ବଦା ନମ୍ର ଏବଂ ଯୈର୍ଯ୍ୟବାନ ହେବା ଉଚିତ ।</li> <li>ନିଜକୁ ସେହିଭଳି ଗଢ଼ି ତୋଳିବା ଏହା ଆମକୁ ଶିକ୍ଷା ପ୍ରଦାନ କରୁଛି ।</li> </ul>
ପାଠ - ୩ -ଶୁଖିଲା ପତ୍ରର କଥା	<ul style="list-style-type: none"> <li>ଅଦରକାରୀ ଜିନିଷ ହେଲେ ବି ତାହାର ମହତ୍ତ୍ୱ ଖୁବ୍ ଉଚ୍ଚକୋଟୀର</li> </ul>
ପାଠ - ୪ - ନୂଆଖାଇ	<ul style="list-style-type: none"> <li>ବିଭିନ୍ନ ପୂଜାପର୍ବ ର ମହତ୍ତ୍ୱ ତଥା ଏକତାର ମନୋଭାବ ପରିପ୍ରକାଶ କରିବା</li> </ul>
ପାଠ - ୫ - ଫୁଲ	<ul style="list-style-type: none"> <li>ଛୋଟ ଜିନିଷ କିନ୍ତୁ ତାର କାର୍ଯ୍ୟ ଖୁବ୍ ଉଚ୍ଚକୋଟୀର ।</li> </ul>
ପାଠ - ୬- ମାନିଆରୁ ମାତାମ କୁ୍ୟରୀ	<ul style="list-style-type: none"> <li>କଷ୍ଟ ସାଧନା ରୁ ବୃହତ୍ କାର୍ଯ୍ୟର ସଫଳତା ହାସଲ</li> </ul>
ପାଠ - ୮ -ଦୁଃଖୀ ଧନ ନୀଳମଣିରେ	<ul style="list-style-type: none"> <li>ମାଆର ପୁଅ ପ୍ରତି ବାହଲ୍ୟ ମମତାର ଗଭୀରତାକୁ ପିଲାମାନେ ଯେପରି ଉପଲବ୍ଧ କରିପାରିବେ</li> </ul>
ପାଠ - ୯ -ଯେ ଥାଏ ପର ଉପକାରେ	<ul style="list-style-type: none"> <li>ପରୋପକାର, ସେବା ତଥା "ଜୀବେ ଦୟା ପରମ ଧର୍ମ" ଏହା କୁ ଶିକ୍ଷାଦାନ ଦେବା</li> </ul>
ପାଠ - ୧୧ - ନଇଁଗଲା ଆପେ ମଥା	<ul style="list-style-type: none"> <li>ଗୋପବନ୍ଧୁଙ୍କ ତ୍ୟାଗ, ସେବା ଓ ନିଃସ୍ୱାର୍ଥ ଭାବନା ତଥା ଅନ୍ୟାନ୍ୟ ମହାପୁରୁଷ ଙ୍କ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରାଇବା ।</li> </ul>
ପାଠ - ୧୩ -ଉତ୍କଳପୁତ୍ର ପ୍ୟାରିମୋହନ	<ul style="list-style-type: none"> <li>ଓଡ଼ିଆ ଭାଷା , ସାହିତ୍ୟ ଓ ସମ୍ଭାବପତ୍ର ତଥା ଓଡ଼ିଶାରେ ଶିକ୍ଷାର ପ୍ରସାର କରିବାରେ ପ୍ୟାରିମୋହନ ତଥା ବିଭିନ୍ନ ମହାପୁରୁଷଙ୍କ ଅବଦାନ ର ଶିକ୍ଷା ଅର୍ଜନ ।</li> </ul>

ପାଠ - ୧୪ -ଦଳପତି ପଦ ତୁମକୁ ସାଜେ	<ul style="list-style-type: none"> <li>ଏକତା ହିଁ ବଳ</li> <li>ବିପଦ ସମୟର ବନ୍ଧୁ ହିଁ ପ୍ରକୃତ ବନ୍ଧୁ</li> <li>ଦଳପତି ପଣିଆ ଓ ରାଜଧର୍ମ ଭଳି ଗୁଣାବଳୀର ମହତ୍ତ୍ୱକୁ ପ୍ରତିପାଦନ କରାଇବା</li> </ul>
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## Subject - Lower Odia

**Prescribed Books** : ଆମ ଭାଷା ଆମ ସାହିତ୍ୟ (୧)  
**Publication** : ଅଜନ୍ତା ପବ୍ଲିକେଶନସ୍, ନୂଆଦିଲ୍ଲୀ

### A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୪	୧	୪
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ଇଂରାଜୀରୁ ଓଡ଼ିଆ କର ବନାନ	୩	୧	୩
		୩	୧	୩
		୨	୧	୨
		୩	୧	୩
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୨୦</b>

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂକ୍ଷ୍ମାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ	୧	୫	୫
		୨୦	୧	୨୦

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ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୭	୧	୭
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୨	୪
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ଇଂରାଜୀରୁ ଓଡ଼ିଆ କର ବନାନ	୭	୧	୭
		୧୦	୧	୧୦
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୮୦</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୪	୧	୪
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୩	୧	୩
	ଇଂରାଜୀରୁ ଓଡ଼ିଆ କର	୨	୧	୨
	ବନାନ	୩	୧	୩
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୨୦</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂଜନାତ୍ମକ ଲିଖନ	୧	୫	୫
	ବ୍ୟାକରଣ	୨୦	୧	୨୦

ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୭	୧	୭
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୨	୪
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ଇଂରାଜୀରୁ ଓଡ଼ିଆ କର ବନାନ	୭	୧	୭
		୧୦	୧	୧୦
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୮୦</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ-୧ 'ଆ'କାର	<ul style="list-style-type: none"> <li>ପିଲାମାନେ 'ଆ' କାର ଯୋଗ ଶବ୍ଦ ତା'ର ଉଚ୍ଚାରଣ ସମ୍ବନ୍ଧରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> </ul>
ପାଠ-୨ 'ଇ'କାର	<ul style="list-style-type: none"> <li>ପିଲାମାନେ 'ଇ'କାର ମାତ୍ରା ଓ ତା'ର ବ୍ୟବହାର ସଂପର୍କରେ ଅବଗତ ହେବେ ।</li> </ul>
ପାଠ-୩ 'ଇ'କାର	<ul style="list-style-type: none"> <li>ପିଲାମାନେ 'ଇ' କାର ମାତ୍ରା ଓ ତା'ର ପ୍ରୟୋଗ ବିଧି ସଂପର୍କରେ ଜାଣିବେ ।</li> </ul>
ପାଠ-୪ 'ଉ'କାର	<ul style="list-style-type: none"> <li>'ଉ'କାର ମାତ୍ରା ସଂପର୍କିତ ଶବ୍ଦ ବିଷୟରେ ଜ୍ଞାନଲାଭ କରିବେ ।</li> </ul>
ପାଠ-୫ 'ଉ' କାର	<ul style="list-style-type: none"> <li>'ଉ'କାର ମାତ୍ରାର ପ୍ରୟୋଗ ଶବ୍ଦ ବିଷୟରେ ଅବଗତ ହେବେ ।</li> </ul>
ପାଠ-୬ 'ଋ'କାର	<ul style="list-style-type: none"> <li>'ଋ' କାର ମାତ୍ରା ସଂପର୍କିତ ଶବ୍ଦ ଓ ତା'ର ପ୍ରୟୋଗ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
ପାଠ-୭ 'ଏ'କାର	<ul style="list-style-type: none"> <li>ପିଲାମାନେ 'ଏ' କାର ମାତ୍ରା ସଂପର୍କିତ ଶବ୍ଦ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
ପାଠ-୮ 'ଐ'କାର	<ul style="list-style-type: none"> <li>'ଐ' କାର ମାତ୍ରା ଓ 'ଐ'କାର ଯୋଗ ଶବ୍ଦ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
ପାଠ-୯ 'ଓ'କାର	<ul style="list-style-type: none"> <li>'ଓ' କାର ଶବ୍ଦ ଓ ତା'ର ପ୍ରୟୋଗ ବିଧି ବିଷୟରେ ପିଲାମାନେ ଜାଣିବେ ।</li> </ul>
ପାଠ-୧୦ 'ଔ'କାର	<ul style="list-style-type: none"> <li>ପିଲାମାନେ 'ଔ'କାର ସଂପର୍କିତ ଶବ୍ଦ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
ପାଠ-୧୧ ଅନୁସ୍ଵାର ଯୋଗ	<ul style="list-style-type: none"> <li>ଅନୁସ୍ଵାର ଯୋଗ ହେଉଥିବା ଶବ୍ଦ ବିଷୟରେ ପିଲାମାନେ ଜାଣିବେ ।</li> </ul>
ପାଠ-୧୨ ବିସର୍ଗ	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ବିସର୍ଗ ଯୋଗ ଶବ୍ଦ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>

## Subject - H. Bengali

Prescribed Books :

Publisher :

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন	৫				৫
ব্যাকরণ ( ভাষা ও ব্যাকরণ, ধ্বনি ও বর্ণ)	৪	২			৬
সাহিত্য ধারা ( ভ্রাতার আঞ্জা , তাল নবমী)			১	১	২
<b>TOTAL</b>	<b>৯</b>	<b>২</b>	<b>১</b>	<b>২</b>	<b>১৪</b>

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন	১০				১০
সাহিত্য ধারা ( প্রার্থনা, আমার ছেলেবেলা, নৌকা যাত্রা, রাজার অসুখ)	১৪				১৪
ব্যাকরণ ( শব্দ, পদ ও বাক্য, পদ পরিচয়, সন্ধি )	১৬	৩			১৯
সাহিত্য ধারা ( প্রার্থনা, আমার ছেলেবেলা, নৌকা যাত্রা, রাজার অসুখ)			৬	৩	৯
অনুচ্ছেদ রচনা				১	৪
<b>TOTAL</b>	<b>৪০</b>	<b>৩</b>	<b>৬</b>	<b>৪</b>	<b>৫৩</b>

CHANGING YOUR TOMORROW

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন	৫				৫
ব্যাকরণ ( বচন, পুরুষ, লিঙ্গ )	৪	২			৬
সাহিত্য ধারা ( মায়ের দান)			১	১	২
<b>TOTAL</b>	<b>৯</b>	<b>৪</b>	<b>১</b>	<b>২</b>	<b>১৬</b>

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন	১০				১০
সাহিত্য ধারা ( আমার গ্রামের ভূত, মিস্তি, বাইশে শ্রাবণ, বারোয়ারি, প্রাইভেট ডিটেকটিভ)	১৪				১৪
ব্যাকরণ ( পদ পরিবর্তন, বিপরীতার্থক শব্দ, এক কথায় প্রকাশ )	১৬	৬			২২
সাহিত্য ধারা ( আমার গ্রামের ভূত, মিস্তি, বাইশে শ্রাবণ, বারোয়ারি, প্রাইভেট ডিটেকটিভ)			৬	৬	১২
অনুচ্ছেদ রচনা				১	৪
<b>TOTAL</b>	<b>৪০</b>	<b>৬</b>	<b>৬</b>	<b>৭</b>	<b>৫৯</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
১। ভাষা ও ব্যাকরণ	ভাষা সৃষ্টির কারণ ও ভাষাকে সঠিক ভাবে বলতে ও লিখতে শিখবে।
২। ধ্বনি ও বর্ণ	ধ্বনি ও বর্ণ এবং শ্রেণিবিভাগ সম্বন্ধে জ্ঞান লাভ করবে।

৩। ভ্রাতার আজ্ঞা	বড়ো ভাইয়ের আদেশ ছোটোদের কাছে কতটা গুরুত্বপূর্ণ সেই বিষয়ে জ্ঞান লাভ করবে।
৪। তালনবমী	আর্থিক অবস্থা ভালো না হলে যে সকলেরই কাছে কোনো মূল্য পায় না সে বিষয়ে অবগত হবে।
৫। শব্দ, পদ ও বাক্য	সঠিক ভাবে মনের ভাব প্রকাশ করতে পারবে।
৬। পদ পরিচয়	ব্যাকরণ বলার সময় সঠিক ভাবে প্রয়োগ করতে পারবে এবং মনের ভাব সম্পূর্ণ রূপে প্রকাশ করতে পারবে।
৭। অনুচ্ছেদ রচনা	নিজে থেকে লেখার ও ভাবার ক্ষমতা বৃদ্ধি পাবে।
৮। বোধ পরীক্ষন	নিজে থেকে লেখার ও ভাবার ক্ষমতা বৃদ্ধি পাবে।
৮। বোধ পরীক্ষন	একটি অজানা বিষয় পড়ে পড়য়ারা কতটা বুঝতে পাড়ছে, সেই বিষয়ে অবগত হবে।
৯। প্রার্থনা	শিশু মনে আদর্শ মানুষ হবার যে আকূল প্রার্থনা সে বিষয়ে অবগত হবে।
১০। আমার ছেলেবেলা	রবীন্দ্রনাথ ঠাকুরের শৈশবের আনন্দমুখর সময়ের কথা সম্বন্ধে অবগত হবে।
১১। সন্ধি	শব্দ সঠিক ভাবে উচ্চারণ করতে এবং লিখতে পারবে। এছাড়া সন্ধির ফলে শব্দের শ্রুতিমাধুর্য বৃদ্ধি পায়।
১২। নৌকাযাত্রা	শিশু মনের সমগ্র বিশ্বকে নিজের চোখে দেখার যে বাসনা সেই সম্বন্ধে ধারণা জন্মাবে।
১৩। রাজার অসুখ	মানুষের শারীরিক অসুখের থেকে মনের অসুখ যে কতকাংশে গুরুতর সে বিষয়ে ধারণা পাবে।



১৪। বচন	কোনো কিছুর সংখ্যার সম্বন্ধে ধারণা লাভ করবে।
১৫। পুরুষ	ব্যাকরণে পুরুষ বলতে পুরুষ জাতীয় প্রাণীকে বোঝায় না ক্রিয়ার কর্তা এবং কর্মের এক বিশেষ ভাবরূপকে বোঝায়।
১৬। লিঙ্গ	স্ত্রী পুরুষ এর মধ্যে ভেদ সঠিক ভাবে বুঝতে পারবে।
১৭। মায়ের দান	মায়ের অর্থাৎ দেশ মায়ের যে অপার সে বিষয়ে পড়ুয়াদের জ্ঞান লাভ হবে।
১৮। আমার গ্রামের ভূত	বীরভূম জেলার লাভপুর গ্রামের ভূতদের সম্বন্ধে অবগত হবে।
১৯। মিষ্টি	সংসার জীবনে সুখ -দুঃখের যে গুরুত্ব কতটা সে বিষয়ে ধারণা লাভ করবে।
২০। বাইশে শ্রাবণ	রবীন্দ্রনাথ ঠাকুরের তিরোধানের যে শোক চারিদিকে ছড়িয়ে পড়েছিল সেই সম্বন্ধে অবগত হবে।
২১। পদ পরিবর্তন	বিভিন্ন পদের রূপান্তর সম্বন্ধে ধারণা লাভ করবে এবং এর প্রয়োগে ব্যাক্যের সৌন্দর্য বৃদ্ধি পাবে।
২২। বিপরীতার্থক শব্দ	পড়ুয়ারা শব্দের অর্থ এবং বিপরীত অর্থ বুঝতে পারবে এর ফলে বাক্য গঠন সঠিক ভাবে করতে পারবে।
২৩। বারোয়ারি	বারোটা মাসে প্রাকৃতিক কারণে কীভাবে নাজেহাল অবস্থা হয় সেই সম্বন্ধে অবগত হবে।
২৪। প্রাইভেট ডিটেকটিভ	অধ্যায়টি পাঠ করে গোয়েন্দাদের কর্মকাণ্ড সম্বন্ধে জ্ঞান লাভ করবে।

২৫। এক কথায় প্রকাশ	বাক্যকে একটি শব্দের দ্বারা প্রকাশ করার কৌশল শিখতে পাড়বে এবং এর ফলে বাক্যে সৌন্দর্য বৃদ্ধি পাবে।
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## Subject - L. Bengali

Prescribed Books :

Publisher :

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
১। স্বরবর্ণ	৩	২		১	১১
২। প্রথম পাঠ		১	১	১	৯
<b>TOTAL</b>	৩	৬	৩	৮	২০

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	Total	
১। স্বরবর্ণ	৫	২	২	১	১৯	
২। প্রথম পাঠ	৫	৩	২	১	২১	
৩। ব্যঞ্জনবর্ণ	৫	৩	২	১	২১	
৪। দ্বিতীয় পাঠ	৫	২	২	১	১৯	
<b>TOTAL</b>	২০	২০	২৪	১৬	৮০	

CHANGING YOUR TOMORROW

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ତୃତୀୟ ପାଠ	୩	୧	୧	୧	୧୨
୨। ଚତୁର୍ଥ ପାଠ	୩	୧	୧		୮
<b>TOTAL</b>	<b>୬</b>	<b>୮</b>	<b>୬</b>	<b>୮</b>	<b>୨୦</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	Total	
୧। ତୃତୀୟ ପାଠ	୫	୨	୨	୧	୧୦	
୨। ଚତୁର୍ଥ ପାଠ	୫	୩	୨	୧	୧୧	
୩। ଷଷ୍ଠ ପାଠ	୫	୩	୨	୧	୧୧	
୪। ଅଷ୍ଟମ ପାଠ	୫	୨	୨	୧	୧୦	
<b>TOTAL</b>	<b>୨୦</b>	<b>୨୦</b>	<b>୨୮</b>	<b>୧୬</b>	<b>୮୦</b>	

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
ସ୍ଵରବର୍ଣ୍ଣ	ଶିଶୁରା ସ୍ଵରବର୍ଣ୍ଣ (ଅ ଥେକେ ଓ) ଶିଖିବେ।
ପ୍ରଥମ ପାଠ	ପ୍ରଥମ ପାଠଟି ପଢ଼ାର ମାଧ୍ୟମେ ଶିଶୁରା ସ- ଫଳାର ବ୍ୟବହାର ଶିଖିବେ।
ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ	ଶିଶୁରା ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ (କ ଥେକେ)
ଦ୍ଵିତୀୟ ପାଠ	ଏହି କବିତା ପାଠେଇ ମାଧ୍ୟମେ ଗ୍ରାମୀଣ ଜୀବନେ ହାଟେଇ ଘରୁତ୍ଵ ବୋଧାନୋ ହେଇଛି।
ତୃତୀୟ ପାଠ	ଏହି ରଚନାର ମାଧ୍ୟମେ ଶିଶୁରା ଐକ୍ୟବଦ୍ଧ ଭାବେ ପରିବେଶକେ ପରିଚ୍ଛନ୍ନ ରାଖିତେ ଶିଖିବେ।

চতুর্থ পাঠ	শিশুরা এই পাঠটি পড়ে রেফ এর ব্যবহার শিখবে এবং এই পাঠে থাকা কবিতাটি পাঠের মাধ্যমে শিশুরা মা ও সন্তানের চিরন্তন স্নেহের সম্পর্ক সম্বন্ধে ধারণা লাভ করবে।
ষষ্ঠ পাঠ	এই পাঠে শিশুরা বর্ষা ঋতু সম্বন্ধে ধারণা লাভ করবে।
অষ্টম পাঠ	এই পাঠটি পড়ার মাধ্যমে বিভিন্ন ধরনের বানান চিহ্নের ব্যবহার শিশুরা শিখবে।

## Subject - French

**Prescribed Book: Nouvel Apprenons le francais 3**

**Publisher: New Saraswati House**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch 0 Explorons la France	7	0	0	0	7
Ch 1 Les mots d'accueil	7	0	2	0	13
<b>TOTAL</b>	14	0	6	0	20

ii. Mid Term Examination -

Chapters	Mark Distribution				Total
	1 Mark	2 Marks	5 Marks	10 Marks	
Ch 0 Explorons la France	5	2	0	0	09
Ch 1 Les mots d'accueil	7	2	1	0	16

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Ch 2 Apprenons les alphabets francais	7	2	0	0	11
Ch 3 Allons a l'ecole	5	2	1	0	14
Ch 4 C'est anniversaire	7	2	1	0	16
Ch 5 Des amis de Manuel	5	2	1	0	14
<b>TOTAL</b>	<b>36</b>	<b>24</b>	<b>20</b>	<b>0</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch 6 Le controle francais	5	1	1	0	12
Ch 7 Les projects pour le Week-end	6	1	0	0	8
<b>TOTAL</b>	<b>11</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch 6 Le controle francais	5	3	1	0	16
Ch 7 Les projects pour le Week-end	7	2	1	0	16
Ch 8 Rencontrons la famille Dupont	7	2	1	0	16
Ch 9 Yippes, les vacances approchent	5	2	1	0	14
Ch 10 celebrons les quatorze juillet	7	2	0	0	11
Ch 5 Des amis de Manuel	5	1	0	0	7
<b>TOTAL</b>	<b>36</b>	<b>24</b>	<b>20</b>	<b>0</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch 0 Explorons la France	Culture and Geography of France
Ch 1 Les mots d'accueil	Salutations and Polite Greetings , Presenting Oneself
Ch 2 Apprenons les alphabets francais	Numbers 1 -20
Ch 3 Allons a l'ecole	Etre Verb, Indefinite Articles, Subject Pronouns, Plural of Nouns, Presenting A Person/Object
Ch 4 C'est anniversaire	The Professions, Cardinal Numbers, Interrogate on the People / Objects
Ch 5 Des amis de Manuel	Avoir Verb, Adjectives , Describe A Person
Ch 6 Le controle francais	Nationalities, Definite Articles, Plural , Masculine And Feminine
Ch 7 Les projects pour le Week-end	Verb Aller , Describe The Days OF The Week
Ch 8 Rencontrons la famille Dupont	ER Ending Verbs, Describe The Family
Ch 9 Yippes, les vacances approchent	Say about Your Vacation, Revision Of Verb Aimer, Etre, Parler. The Months Of The Year
Ch 10 celebrons les quatorze juillet	French Colors, Flag of Different Countries. French colours

## Subject - Mathematics

**Prescribed Books** : **Precise Mathematics 5**  
**Publisher** : **Selina Publishers Pvt. Ltd.**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 2 Indian Number System	3	2	1	0	<b>10</b>
Ch - 3 International Number System	2	2	0	1	<b>10</b>
<b>TOTAL</b>	5	8	3	4	<b>20</b>

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ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 2 Indian Number System	1	1	0	1	0	7
Ch - 3 International Number System	1	0	1	0	0	4
Ch - 5 Operations on larger numbers	2	1	1	1	0	11
Ch - 6 Rounding off - Estimation	2	1	1	0	0	7
Ch - 8 Factors and Multiples	2	2	0	1	0	10
Ch - 9 Fractions	3	2	0	1	0	11
Ch - 10 Decimal Fractions	2	2	1	1	0	13
Ch - 11 Average	2	1	1	0	0	7
Multiplication Tables : 10 to 20	0	0	0	0	1	10
<b>TOTAL</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>20</b>	<b>10</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 12 Simplification - BODMAS rule	2	2	0	1	10
Ch - 13 Percentage	3	2	1	0	10
<b>TOTAL</b>	<b>5</b>	<b>8</b>	<b>3</b>	<b>4</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch- 12 Simplification - BODMAS rule	1	1	0	1	0	7
Ch - 13 Percentage	1	1	0	1	0	7
Ch - 14 Introduction to negative numbers	2	1	1	0	0	6
Ch - 15 Geometry	2	1	1	0	0	7
Ch - 16 Measurement	2	2	1	0	0	9
Ch - 17 Perimeter and area	1	1	0	1	0	7
Ch - 19 Money	2	2	0	0	0	6

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Ch - 20 Time	1	1	0	1	0	<b>7</b>
Ch - 21 Data Handling	2	0	1	1	0	<b>9</b>
Ch - 22 Patterns	1	0	1	0	0	<b>4</b>
Multiplication Table : 10 to 25	0	0	0	0	1	<b>10</b>
<b>TOTAL</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>20</b>	<b>10</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 2 Indian Number System	<ul style="list-style-type: none"> <li>Students are able to read, write, identify and count numbers upto 10 crore.</li> </ul>
Ch - 3 International Number System	<ul style="list-style-type: none"> <li>Students are able to read, write, identify and count numbers upto 100 million with proper grouping of periods.</li> </ul>
Ch - 5 Operations on larger numbers	<ul style="list-style-type: none"> <li>Students are able to find sum, difference, product and quotient of larger number operations.</li> </ul>
Ch - 6 Rounding off - Estimation	<ul style="list-style-type: none"> <li>Students are able to find rough estimates for calculations.</li> </ul>
Ch - 8 Factors and Multiples	<ul style="list-style-type: none"> <li>Students are able to find the relationship between factors and multiples and solve problems involving factors and multiples.</li> </ul>
Ch - 9 Fractions	<ul style="list-style-type: none"> <li>Students are able to identify and differentiate between different types of fractions.</li> </ul>
Ch - 10 Decimal Fractions	<ul style="list-style-type: none"> <li>Students are able to read, write and describe the relationship between fraction and decimal fractions.</li> </ul>
Ch - 11 Average	<ul style="list-style-type: none"> <li>Students are able to understand the term average and what it represents.</li> </ul>
Ch- 12 Simplification - BODMAS rule	<ul style="list-style-type: none"> <li>Students are able to break down calculation using the order of operations.</li> </ul>
Ch - 13 Percentage	<ul style="list-style-type: none"> <li>Students are able to convert fractions and decimals to percentage and vice versa.</li> </ul>
Ch - 14 Introduction to negative numbers	<ul style="list-style-type: none"> <li>Students are able to recognize, compare and organize negative numbers using number lines.</li> </ul>

Ch - 15 Geometry	<ul style="list-style-type: none"> <li>Students are able to understand different geometrical terminologies, measure angles using protactor and find symmetrical shapes.</li> </ul>
Ch - 16 Measurement	<ul style="list-style-type: none"> <li>Students are able to describe units of measurement and their conversions.</li> </ul>
Ch - 17 Perimeter and area	<ul style="list-style-type: none"> <li>Students are able to define area and perimeter and finding the same using formulae.</li> </ul>
Ch - 19 Money	<ul style="list-style-type: none"> <li>Students are able to identify the currency of different country and conversion of rupees to paise and vice versa.</li> </ul>
Ch - 20 Time	<ul style="list-style-type: none"> <li>Students are able to find the time intervals and solve different operations of time.</li> </ul>
Ch - 21 Data Handling	<ul style="list-style-type: none"> <li>Students are able to collect, organise, display, analyse and interpret information.</li> </ul>
Ch - 22 Patterns	<ul style="list-style-type: none"> <li>Students are able to understand geometrical and number patterns based on some particular rules.</li> </ul>

## Subject - Social Science

**Prescribed Books** : **Getting Ahead in Social Studies**

**Publisher** : **Orient Black Swan**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 1: The Globe - A Model of the Earth	8	2	1	1	<b>20</b>
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>20</b>

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 1: The Globe - A Model of the Earth	3	2	0	0	0	<b>7</b>
Ch - 2: Maps	4	1	0	0	0	<b>6</b>
Ch - 3: Movements of the Earth	1	1	1	1	0	<b>10</b>
Ch - 17: The British Raj and the First War of Independence	1	1	1	1	0	<b>10</b>

Ch - 18: The Struggle for Independence	1	2	0	1	1	<b>14</b>
Ch - 20: Our Government	4	1	1	0	1	<b>14</b>
Ch - 14: Natural Disasters	4	1	1	0	1	<b>14</b>
Map Skill - Pg-1,2,3,4,5,6,7,8	5	0	0	0	0	<b>5</b>
<b>TOTAL</b>	<b>23</b>	<b>18</b>	<b>12</b>	<b>12</b>	<b>15</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 4: Climate	3	2	1	0	<b>10</b>
Ch - 16: The United Nations	3	1	0	1	<b>10</b>
<b>TOTAL</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 4: Climate	2	0	1	1	0	<b>9</b>
Ch - 16: The United Nations	3	2	0	0	0	<b>7</b>
Ch - 5: DRC - The Land of Dense Forest	3	1	0	1	0	<b>9</b>
Ch - 6: Greenland - The Land of Ice and Snow	3	2	0	1	0	<b>11</b>
Ch - 8: Grasslands of the Temperate Zone	3	1	1	0	1	<b>13</b>
Ch - 7: Saudi Arabia - The Land Of Hot Sands	3	1	1	0	1	<b>13</b>
Ch - 19: Freedom At Last!	1	2	1	0	1	<b>13</b>
Map Skill - Pg-9,10,11,12,13,14,15,16	5	0	0	0	0	<b>5</b>
<b>TOTAL</b>	<b>23</b>	<b>18</b>	<b>12</b>	<b>12</b>	<b>15</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1: The Globe - A Model of the Earth	Students will able to: <ul style="list-style-type: none"> <li>● learn about the shape of the Earth.</li> <li>● understand the model of the Earth - the globe.</li> <li>● understand the significance of lines of latitudes and longitudes.</li> <li>● know how standard time is calculated around the world.</li> </ul>
Ch - 2: Maps	Students will able to: <ul style="list-style-type: none"> <li>● acquire knowledge about the different type of maps.</li> <li>● they will learn to define maps and its types.</li> <li>● enable the students to explain scale, cardinal points and symbols.</li> </ul>
Ch - 3: Movements of the Earth	Students will able to: <ul style="list-style-type: none"> <li>● explain that due to rotation and the tilt of the Earth we have different seasons.</li> <li>● students will be able to explain that the Earth revolves around the Sun.</li> <li>● identify the different seasons.</li> </ul>
Ch - 17: The British Raj and the First War of Independence	Students will able to: <ul style="list-style-type: none"> <li>● know how the British government became very powerful after the battle of Plassey.</li> <li>● realisation and Contribution of Indians towards the first war of Independence.</li> </ul>
Ch - 18: The Struggle for Independence	Students will able to: <ul style="list-style-type: none"> <li>● develop a sense of Patriotism, co-operation and belongingness.</li> <li>● list the names of prominent leaders of the Indian National Movement.</li> <li>● role of Gandhi in this movement.</li> <li>● describe the challenges faced by India after independence.</li> <li>● understand the value of Independence</li> </ul>
Ch - 20: Our Government	Students will able to: <ul style="list-style-type: none"> <li>● know the different levels of our government in our country.</li> <li>● the structure and function of our government.</li> <li>● functions of Supreme court and High court.</li> </ul>

Ch - 14: Natural Disasters	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● identify the different types of natural disasters.</li> <li>● precautions and prevention during any natural disaster.</li> <li>● impact of natural disasters.</li> <li>● basic help to be given to the needy at the time of natural disaster.</li> </ul>
Ch - 4: Climate	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● know the definition of weather and climate.</li> <li>● identify the difference between weather and climate.</li> <li>● distinguish the seasons of India.</li> <li>● collect more information about the weather in everyday life.</li> <li>● identify the factors affecting weather and climate.</li> <li>● be aware of the steps taken to save our environment.</li> </ul>
Ch - 16: The United Nations	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● know how the United Nation was created.</li> <li>● aims and Goals</li> <li>● achievements</li> </ul>
Ch - 5: DRC - The Land of Dense Forest	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● know about the climate of DRC</li> <li>● its vegetation, wildlife and natural resources.</li> <li>● the means of transport found in DRC</li> </ul>
Ch - 6: Greenland - The Land of Ice and Snow	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● know the location and climate of Greenland</li> <li>● its vegetation, wildlife and natural resources.</li> <li>● life of the people in extreme condition.</li> <li>● agriculture and Industry.</li> </ul>
Ch - 8: Grasslands of the Temperate Zone	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● about the grasslands of North America</li> <li>● vegetation and climate of Prairies</li> <li>● agriculture and Animals found in Prairies.</li> </ul>
Ch - 7: Saudi Arabia - The Land Of Hot Sands	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● locate Saudi Arabia on a world map</li> <li>● describe the landscape, climate, vegetation, wildlife, life of people, agriculture and industry of Saudi Arabia</li> <li>● explain the importance of Saudi Arabia as an religious center</li> </ul>

Ch - 19: Freedom At Last!	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● understand Gandhi's contribution to the freedom struggle.</li> <li>● Rowlatt Acts and Jallianwala Bagh Massacre.</li> <li>● the Simon Commission and the demand of Purna Swaraj.</li> <li>● different Movements for the freedom</li> </ul>
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## Subject - Science

**Prescribed Books : Living Science 5**

**Publication : Ratna Sagar**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 1 : Plants: Increasing the numbers	8	2	1	1	20
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>20</b>

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 1 : Plants: Increasing the numbers	4	1	1	0	0	9
Ch - 2: Food and Health	4	1	1	0	1	14
Ch - 3: Safety and First Aid	4	2	1	1	0	15
Ch - 4: Houses All Around	4	2	1	0	0	11
Ch - 5: Solids, Liquids, Gases	4	2	1	0	1	16
Ch - 6: Soil Erosion and Conservation	4	2	1	1	0	15
<b>TOTAL</b>	<b>24</b>	<b>20</b>	<b>18</b>	<b>8</b>	<b>10</b>	<b>80</b>

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iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch -7 : Rocks and Minerals	4	1	1	0	9
Ch - 8 : Animals Everywhere	4	1	0	1	11
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 7 : Rocks and Minerals	4	1	1	0	0	9
Ch - 8 : Animals Everywhere	4	1	1	0	0	9
Ch - 9 : Our Skeletal System	4	2	1	0	1	16
Ch - 11 : Force and Energy	4	2	1	1	0	15
Ch - 12 : Our Life Supports	4	2	1	0	1	16
Ch - 14 : Natural Disasters	4	2	1	1	0	15
<b>TOTAL</b>	<b>24</b>	<b>20</b>	<b>18</b>	<b>8</b>	<b>10</b>	<b>80</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
Ch-1: Plants- Increasing The Numbers	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Identify some seed-producing plants</li> <li>● Study the various parts of seeds</li> <li>● Know the stages in seed germination</li> <li>● Find out conditions necessary for germination experimentally</li> <li>● Learn about the types of crop and seed dispersal</li> </ul>
Ch-2: Food And Health	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Understand the importance of balance diet</li> <li>● Understand the importance of keeping fit</li> <li>● Learn about how to protect himself and herself from common diseases</li> </ul>



Ch-3 : Safety And First Aid	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Learn the importance of first-aid</li> <li>● Learn about road sign</li> <li>● Handle common emergencies in daily life</li> </ul>
Ch-4: Houses All Around	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Know the factors that determine the type of house someone makes</li> <li>● Know points to kept in mind before, during and after the construction of a house</li> </ul>
Ch-5: Solids, Liquids And Gases	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Differentiate between atoms and molecules</li> <li>● Understand the arrangement of molecules in solids, liquids and gases in water</li> <li>● Learn about the solubility of solids, liquids and gases in water</li> <li>● Distinguish between physical and chemical changes</li> </ul>
Ch-6: Soil Erosion And Conservation	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Identify factors that cause soil erosion</li> <li>● Realize the harmful effects of soil erosion</li> <li>● Take steps to prevent soil erosion</li> </ul>
Ch-7: Rocks And Minerals	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Identify the different kinds of rocks</li> <li>● Understand the use of natural resources and its conservation</li> </ul>
Ch- 8: Animals Everywhere	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Study the different ways in which animals breathe</li> <li>● Study the feeding habits of animals</li> <li>● Relate the feeding habits of animals</li> <li>● Relate the types of limbs to the types of movement in animals</li> <li>● Appreciate the amazing phenomenon of migration</li> </ul>
Ch- 9: Our Skeletal System	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Understand that our body is a wonderful machine</li> <li>● Recognize the different kinds of bones joints and learn about their functions</li> <li>● Realize the importance of well-developed muscles</li> </ul>

Ch- 11: Force And Energy	Students will able to: <ul style="list-style-type: none"> <li>● Know different types of forces</li> <li>● Identify the types of simple machines commonly used</li> <li>● Learn about the different types of energy</li> </ul>
Ch- 12: Our Life Supports	Students will able to: <ul style="list-style-type: none"> <li>● Know the composition of air and its uses</li> <li>● Observe the properties of air by experiments</li> <li>● Understand the simple process of removal of impurities from water</li> </ul>
Ch- 14: Natural Disasters	Students will able to: <ul style="list-style-type: none"> <li>● Identify different types natural disasters</li> <li>● Know what is seismograph</li> <li>● Know how an earthquake occurs</li> <li>● Know the different types of volcanoes</li> </ul>

## Subject - Computer

**Prescribed Book : Cyber Tool**

**Publisher : Kips**

**A. Blueprint**

### I. Mid Term Examination -

Chapters	Mark Distribution				
	0.5 Mark	1 Marks	2 Marks		Total
Understanding windows 10	5	7	5		17
Working with tables	5	8	5		18
<b>Total Marks</b>	<b>5</b>	<b>15</b>	<b>20</b>		<b>40</b>

### II. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Microsoft Excel 2016	5	8	5		18
Internet and Email	5	7	5		17
<b>Total</b>	<b>5</b>	<b>15</b>	<b>20</b>		<b>40</b>

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## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
CH 2: Understanding Windows 10.	<p>The children will be able to:</p> <ul style="list-style-type: none"> <li>• Features of Windows 10</li> <li>• Using Desktop</li> <li>• Start Menu</li> <li>• Live Tiles</li> <li>• Universal Apps of Windows 10</li> <li>• Customizing the Desktop</li> <li>• Displaying Multiple Windows at a Time</li> <li>• Exploring Pictures</li> </ul>
CH: 3 Working With Tables	<p>The children will be able to:</p> <ul style="list-style-type: none"> <li>• Learn to Creating a Table and Entering Data in table.</li> <li>• Modifying a Table</li> <li>• Formatting a Table</li> <li>• Changing Column Width</li> <li>• Learn to Splitting Cell and Merging Cell</li> <li>• Learn to Applying Borders and Shading</li> <li>• Learn to Converting Text to a Table and Inserting Picture in a Table</li> <li>• Learn to Calculations in a Table and Updating Calculations in a Tab</li> </ul>
CH: 8 Microsoft Excel 2016	<p>The children will be able to learn:</p> <ul style="list-style-type: none"> <li>• Features of Excel</li> <li>• Starting Excel 2016</li> <li>• Basic Worksheet and Workbook Concepts</li> <li>• Components of a Worksheet</li> <li>• Moving Around the Spreadsheet</li> <li>• Entering Data</li> <li>• Types of Data</li> <li>• Performing Calculations</li> <li>• Working with Worksheet</li> <li>• Saving a Workbook</li> </ul>
CH: 9 Internet and Email	<p>The children will be able to learn:</p> <ul style="list-style-type: none"> <li>• Learn the Uses of the Internet</li> <li>• Requirements for Connecting to the Internet</li> <li>• Learn to Browse the Internet and Using Links</li> <li>• Learn the use of Search Engines and Types of Search engine.</li> <li>• Learn to Create an E-mail with USERID and Password. How to change the Password of the Gmail.</li> <li>• Inserting Signature in Email</li> </ul>

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