

ANNUAL CURRICULUM PLAN 2023-24

*Empowering
Education*





CURRICULUM

ODM EDUCATIONAL GROUP

ANNUAL CURRICULUM PLAN | SESSION 2023 - 24

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

Examination Details | Session 2023 - 24

*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	21st June, 2023	27th June, 2023
Mid Term	7th Oct, 2023	18th Oct, 2023
Periodic Assessment 2	1st Dec, 2023	7th Dec, 2023
Annual	16th Feb, 2024	1st March, 2024

* The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

*Marks & Weightage

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English				
H. Hindi				
L. Hindi				
H. Odia	- Pen & Paper Test: 10 Marks (Weighted Score)		- Pen & Paper Test: 10 Marks (Weighted Score)	
L. Odia	- SEA: 5 Marks	- Pen & Paper: 80 Marks.	- Transdisciplinary Project: 5 Marks	- Pen & Paper: 80 Marks.
French				
Maths	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
Social Science				
Science				

*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).

Examination Portion

English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>Section A Reading Comprehension 1. Unseen passage/ poem</p> <p>Section B Writing section Informal Letter Writing</p> <p>Grammar Ch - 1 Raghu's Adventure (Use of Since and For)</p> <p>Section C English Reader Ch - 1 Raghu's Adventure</p>	<p>Section A Reading Comprehension 1. Unseen passage 2. Unseen poem</p> <p>Section B Writing section Paragraph Writing Notice Writing</p> <p>Grammar Ch - 1 Types of Adjectives Ch - 2 Adverbs of Degree and Reason Ch - 3 Prepositions of Place, Time and Movement Ch - 4 Reflexive and Emphatic Pronouns</p> <p>Section C English Reader Ch - 2 Wander Thirst Ch - 5 To the Amazon Ch - 6 The Coming of Spring</p>	<p>Section A Reading Comprehension 1. Unseen passage / poem</p> <p>Section B Writing section Notice Writing Story Writing</p> <p>Grammar Ch - 4 Reflexive and Emphatic Pronouns Ch - 5 Transitive and Intransitive Verbs Ch - 6 Gerunds Ch - 7 Phrases 1: Noun, Verb and Adverb</p> <p>Section C English Reader Ch - 7 Bukka Learns a Lesson Ch - 8 Georgie's Treat</p>	<p>Section A Reading Comprehension 1. Unseen passage 2. Unseen poem</p> <p>Section B Writing section Formal Letter Writing Email Writing</p> <p>Grammar Ch - 9 Perfect Tenses Ch - 12 Conjunctions: Coordinating, Subordinating and Correlative Ch - 13 Sentences: Simple, Complex and Compound Ch - 14 Active and Passive Voice Ch - 17 Question Tags</p> <p>Section C English Reader Ch - 8 Georgie's Treat Ch - 9 The Lantern and the Fan Ch - 10 The Fox and the Stork</p>

H. Hindi -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश
'ख' विभाग - व्याकरण पाठ - १- भाषा और व्याकरण	'ख' विभाग - व्याकरण पाठ - २ वर्ण विचार पाठ - ३ शब्द संरचना	'ख' विभाग - व्याकरण पाठ - ७ कारक	'ख' विभाग - व्याकरण पाठ - ९ विशेषण पाठ - १० क्रिया

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>पाठ - ४ संज्ञा पाठ - ५ लिंग पाठ - ६ वचन पाठ - ८ सर्वनाम पाठ - १४ शब्द भंडार- पर्यायवाची शब्द ,विलोम शब्द पाठ - १५ मुहावरे और लोकोक्तियाँ</p> <p>'ग' विभाग - पाठ्य पुस्तक पाठ - १ हम कुछ करके दिखलाएँगे</p> <p>'घ' विभाग - लेखन सृजनात्मक लेखन अनुच्छेद लेखन</p>	<p>पाठ - ४ संज्ञा पाठ - ५ लिंग पाठ - ६ वचन पाठ - ८ सर्वनाम पाठ - १४ शब्द भंडार- पर्यायवाची शब्द ,विलोम शब्द पाठ - १५ मुहावरे और लोकोक्तियाँ</p> <p>'ग' विभाग - पाठ्य पुस्तक पाठ - १ हम कुछ करके दिखलाएँगे पाठ - २ किरण मजुमदार शॉ पाठ - ४ फिर क्या हुआ? पाठ - ५ पुष्प की अभिलाषा</p> <p>'घ' विभाग - लेखन सृजनात्मक लेखन अनुच्छेद लेखन पत्र लेखन संवाद लेखन</p>	<p>पाठ - ४ संज्ञा पाठ - ५ लिंग पाठ - ६ वचन पाठ - ८ सर्वनाम पाठ - १४ शब्द भंडार- पर्यायवाची शब्द ,विलोम शब्द पाठ - १५ मुहावरे और लोकोक्तियाँ</p> <p>'ग' विभाग - पाठ्य पुस्तक पाठ - ६ अग्नि की उड़ान पाठ - ७ स्वतंत्रता का महत्व</p> <p>'घ' विभाग - लेखन सृजनात्मक लेखन अनुच्छेद लेखन पत्र लेखन संवाद लेखन</p>	<p>पाठ - ११ काल पाठ - १३ वाक्य पाठ - १४ शब्द भंडार अनेकार्थी शब्द, अनेक शब्दों के लिए एक शब्द, श्रुतिसम भिन्नार्थक शब्द पाठ- १७ विराम चिह्न</p> <p>'ग' विभाग - पाठ्य पुस्तक पाठ - ७ स्वतंत्रता का महत्व पाठ - ८ हमारा पड़ोसी देश नेपाल पाठ - ९ राष्ट्रगीत पाठ - ११ असम का पर्व बिहू पाठ - १२ पौधे कहते</p> <p>'घ' विभाग - लेखन सृजनात्मक लेखन अनुच्छेद लेखन पत्र लेखन संवाद लेखन कहानी लेखन</p>

➤ **L. Hindi -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>'क' विभाग - पठन अपठित गद्यांश</p> <p>'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन वाक्य निर्माण</p>	<p>'क' विभाग - पठन अपठित गद्यांश</p> <p>'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन</p>	<p>'क' विभाग - पठन अपठित गद्यांश</p> <p>'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन</p>	<p>'क' विभाग - पठन अपठित गद्यांश</p> <p>'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन अनुच्छेद लेखन चित्र वर्णन</p>

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>2.व्याकरण समानलय वाले शब्द</p> <p>'ग' विभाग - पाठ्य पुस्तक पाठ - १ अमात्रिक शब्द</p>	<p>2.व्याकरण लिंग समानलय वाले शब्द सार्थक शब्द</p> <p>'ग' विभाग - पाठ्य पुस्तक पाठ - १ अमात्रिक शब्द पाठ - २ आ की मात्रा पाठ - ३ इ और ई की मात्रा पाठ - ४ उ और ऊ की मात्रा पाठ - ५ ऋ की मात्रा पाठ - ६ ए और ऐ की मात्रा पाठ - ७ ओ और औ की मात्रा</p>	<p>2.व्याकरण समानलय वाले शब्द अनुस्वार /अनुनासिक विसर्ग का प्रयोग</p> <p>'ग' विभाग - पाठ्य पुस्तक पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग पाठ - ९ संयुक्त व्यंजन संयुक्ताक्षर एवं द्वित्व व्यंजन</p>	<p>2.व्याकरण समानलय वाले शब्द विलोम शब्द समानार्थक शब्द वचन लिंग</p> <p>'ग' विभाग - पाठ्य पुस्तक पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग पाठ - ९ संयुक्त व्यंजन संयुक्ताक्षर एवं द्वित्व व्यंजन पाठ - १० नुक्ता (ज़ -फ़) आगत व्यंजन पाठ - ११ 'र' का प्रयोग (रेफ और पदेन) पाठ - १३ सूरज पाठ - १७ दीपावली</p>

➤ **H. Odia -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>'ଖ' ବିଭାଗ ବ୍ୟାକରଣ</p> <p>ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ</p> <p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧ ଜାତୀୟ ଧ୍ୱଜା ଆମ ଉତ୍କଳ ଫରଫର</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ରଚନା ପତ୍ର ଲିଖନ ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ ପଦ୍ୟରୁ ଗଦ୍ୟରୂପ ବଚନ ବଦଳାଅ</p> <p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୨ ଉପଯୁକ୍ତ ବେଶ ପକାଇ ଆସ</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>'ଖ' ବିଭାଗ ବ୍ୟାକରଣ ବ୍ୟାକରଣ ଯୋଡ଼ା ଶବ୍ଦ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ</p> <p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧ ଜାପାନ ଅନୁଭୂତି ପାଠ - ୮ ଦୁଃଖୀ ଧନ ନୀଳମଣିରେ</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ରଚନା ଦରଖାସ୍ତ ବ୍ୟାକରଣ ସମୋଜାଚିତ ଶବ୍ଦ ଯୋଡ଼ା ଶବ୍ଦ ବିପରୀତ ଶବ୍ଦ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ 'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</p>

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
	ପାଠ - ୩ ଶୁଖିଲା ପତ୍ରର କଥା ପାଠ - ୪ ନୂଆଖାଇ ପାଠ - ୫ ଫୁଲ ପାଠ - ୬ ମାନିଆରୁ ମାଡ଼ାମ କୁ୍ୟରୀ		ପାଠ - ୯ ଯେ ଥାଏ ପର ଉପକାରେ ପାଠ - ୧୧ ନଇଁଗଲା ଆପେ ମଥା ପାଠ - ୧୩ ଉକୁଳପୁତ୍ର ପ୍ୟାରିମୋହନ ପାଠ - ୧୪ ବଳପତି ପଦ ଛୁମକୁ ସାଜେ

➤ **L. Odia -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ	'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ	'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ	'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ
'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ରଦେଖି ନାମ ଲେଖ	'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ରବର୍ଣ୍ଣନା	'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ରବର୍ଣ୍ଣନା	'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ରବର୍ଣ୍ଣନା
ବ୍ୟାକରଣ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ	ବ୍ୟାକରଣ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ ବଚନ ବଦଳାଅ	ବ୍ୟାକରଣ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ ବିପରୀତ ଶବ୍ଦ	ବ୍ୟାକରଣ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ ବଚନ ବଦଳାଅ
'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ	'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ	'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ	'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ
ପାଠ - ୧ 'ଆ'କାର	ପାଠ - ୧ 'ଆ'କାର ପାଠ - ୨ 'ଇ'କାର ପାଠ - ୩ 'ଉ'କାର ପାଠ - ୪ 'ଊ'କାର ପାଠ - ୫ 'ଋ'କାର ପାଠ - ୬ 'ୠ'କାର	ପାଠ - ୭ 'ଏ'କାର ପାଠ - ୮ 'ଐ'କାର	ପାଠ - ୯ 'ଏ'କାର ପାଠ - ୮ 'ଐ'କାର ପାଠ - ୯ 'ଓ'କାର ପାଠ - ୧୦ 'ଔ'କାର ପାଠ - ୧୧ ଅନୁସ୍ଵାର ଯୋଗ ପାଠ - ୧୨ ବିସର୍ଗ ଯୋଗ

➤ **French -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch-0 Vous connaissez la France ?	Ch-0 Vous connaissez la France ? Ch-1 Les Salutations Ch- 2 Comptons ensemble Ch-3 Les Copains Ch- 4 Devinez Ch- 5 Dans la Classe	Ch – 6 Les amis de Caroline Ch – 7 Quel jour sommes-nous	Ch – 6 Les amis de Caroline Ch – 7 Quel jour sommes-nous Ch- 8 La famille de Manuel Ch – 9 Les vacances Ch- 10- Le drapeau de mon pays Ch- 5 Dans la classe

➤ **Maths**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 Revision Ch - 2 Indian Number System Ch - 3 International Number System	Ch - 2 Indian Number System Ch - 3 International Number System Ch - 5 Operations on larger numbers Ch - 6 Rounding off - Estimation Ch - 8 Factors and Multiples Ch - 9 Fractions Ch - 10 Decimal Fractions Ch - 11 Average Multiplication Tables : 2 - 20	Ch - 12 Simplification - BODMAS rule Ch - 13 Percentage	Ch - 12 Simplification - BODMAS rule Ch - 13 Percentage Ch - 14 Introduction to negative numbers Ch - 15 Geometry Ch - 16 Measurement Ch - 17 Perimeter and area Ch - 19 Money Ch - 20 Time Ch - 21 Data Handling Ch - 22 Patterns Multiplication Tables : 2 - 25

➤ **Social Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1: The Globe - A Model of the Earth	Ch- 1 : The Globe - A Model of the Earth Ch - 2 : Maps Ch - 3 : Movements of the Earth Ch - 18: The British Raj	Ch - 17: The United Nations Ch - 5: DRC - The Land of Dense Forest	Ch - 17: The United Nations Ch - 5: DRC - The Land of Dense Forest Ch - 6: Greenland - The Land of Ice and

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
	and the First War of Independence Ch - 19: The Struggle for Independence Ch - 21: Our Government Ch - 15: Natural Disasters Ch - 4: Climate		Snow Ch - 7: Saudi Arabia - The Land of Hot Sands Ch - 8: Grasslands of the Temperate Zone Ch - 10: Communication Ch - 20: Gandhiji Leads The Nation

➤ **Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 : Plants: Increasing the numbers	Ch - 1 : Plants: Increasing the numbers Ch - 2 : Food and Health Ch - 3: Safety and First Aid Ch - 4 : Houses All Around Ch - 5 : Solids, Liquids, Gases Ch - 6 : Soil Erosion and Conservation	Ch - 7 : Rocks and Minerals Ch - 8 : Animals Everywhere	Ch - 7 : Rocks and Minerals Ch - 8 : Animals Everywhere Ch - 9 : Our Skeletal System Ch - 11 : Force and Energy Ch - 12 : Our Life Supports Ch - 14 : Natural Disasters

Internal Assessment

➤ **English -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL: (Speaking): 'Adjective Bouquet'</p> <p>The learners will prepare a paper bouquet for displaying different types of adjectives and present it in the class.</p> <p>Rubrics: 1 Mark Each</p> <p>Content Presentation Pronunciation Fluency Creativity</p>	<p>'State's Aura'</p> <p>Students will make a comparative study on the climatic conditions of Odisha and Punjab highlighting weather conditions, clothing and food items.</p> <p>Rubrics: 1 Mark Each</p> <p>Originality Presentation Fluency Accuracy Integration of art</p>	<p>C.W & H.W (5 marks)</p> <p>Rubrics : 1 Mark Each</p> <p>Regularity Task completion Follow-up action Maintenance of index Notebook upkeep</p>

➤ H. Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL: Speaking " सुर संसार" बच्चे किन्हीं दो कवियों का कवि परिचय चित्र सहित चार्ट पेपर में लिखेंगे तथा उनकी कोई भी एक कविता याद कर कक्षा में प्रस्तुत करेंगे</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> सक्रियता निर्दिष्ट समय दक्षता विषय की समझ सही प्रतिक्रिया भाषाई शुद्धता 	<p>'पुकार तरुवरों की' वृक्षारोपण एवं वनोन्मूलन से हमारे जलवायु में पड़ने वाले प्रभाव पर पंजाब और ओडिशा में रहने वाले दो मित्रों के बीच बातचीत को संवाद के रूप में गृहकार्य कॉपी में रंगीन कलम से लिखें।</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> मौलिकता प्रस्तुतीकरण सृजनात्मकता भाषाई शुद्धता कला का एकीकरण 	<p>C.W & H.W (5 marks) Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> नियमितता समय अनुसार कार्य पूर्णता कार्य अनुकरण सूची का प्रति पालन नोटबुक का सटीक अनुरक्षण

➤ L. Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL: SPEAKING पाक पकवान बच्चे गृह कार्य कॉपी में ओडिशा तथा पंजाब राज्यों के अलग-अलग त्योहारों से जुड़े मुख्य पकवानों के नामों को याद करते हुए उनकी छवि को गृह कार्य कॉपी में चिपकायें</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> सक्रियता निर्दिष्ट समय दक्षता विषय की समझ सही प्रतिक्रिया भाषाई शुद्धता 	<p>' प्रतिदान प्रभाकर का ' बच्चे सूर्य का चित्र बनाकर सूर्य की रोशनी से मिलने वाले किन्हीं पाँच फायदों को गृहकार्य कॉपी में लिखें।</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> मौलिकता प्रस्तुतीकरण सृजनात्मकता भाषाई शुद्धता कला का एकीकरण 	<p>C.W & H.W (5 marks) Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> नियमितता समय अनुसार कार्य पूर्णता कार्य अनुकरण सूची का प्रति पालन नोटबुक का सटीक अनुरक्षण

➤ H. Odia

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL - କଥନ (Speaking Skill) " ସଭିଏଁ ଭଉଣୀ ଭାଇ, ଚାଲ ପାଲିବା ପରବ ଏକାଠି ହୋଇ "</p> <p>ପ୍ରଥମେ ଛାତ୍ର/ଛାତ୍ରୀ ମାନେ A4 ସାଇଜ୍ ଚାଟ୍ ପେପର୍ ରେ ଓଡ଼ିଶାର ପୂଜାପର୍ବ ର ଛବି ଲଗାଇବେ ଏବଂ ୫ରୁ ୧୦ ଧାଡ଼ି ତା ବିଷୟରେ ଶ୍ରେଣୀ ଗୃହରେ ଦଳ ଗଠନ କରି ଉପସ୍ଥାପନା କରିବେ ।</p> <p>Rubrics : ୧. ଉପସ୍ଥାପନା ଶୈଳୀ ୨. ସୂଜନାତ୍ମକ କୌଶଳ ୩. ଭଜାରଣର ସ୍ପଷ୍ଟତା ୪. ସମୟାନୁବର୍ତ୍ତିତା ୫. ଆତ୍ମଦକ୍ଷତା</p>	<p>" ଜଳବାୟୁ ଆମ ପାଇଁ ଶ୍ରେଷ୍ଠ , ସୁନ୍ଦର କରି ଗଢ଼ିବା କରିବା ନାହିଁ ନଷ୍ଟ "</p> <p>ଓଡ଼ିଶା ଓ ପଞ୍ଜାବ ର ମାନଚିତ୍ର ଟିଏ ଓଡ଼ିଆ ଗୃହକର୍ମ ଖାତାରେ (H.W) କରିବେ ଏବଂ ଏହି ଦୁଇ ରାଜ୍ୟର ଜଳବାୟୁ ଭିତରେ ଥିବା ପ୍ରଭେଦ ଗୁଡ଼ିକୁ ୫ ରୁ ୧୦ ଧାଡ଼ି ଲେଖି ଶ୍ରେଣୀ ଗୃହରେ ତାହା ଉପସ୍ଥାପନା କରିବେ ।</p> <p>Rubrics : ୧. ପ୍ରକଳ୍ପର ମୌଳିକତା ୨. ଉପସ୍ଥାପନା ଶୈଳୀ ୩. ଭଜାରଣର ସ୍ପଷ୍ଟତା ୪. ପରିଶୁଦ୍ଧତା ୫. କଳାତ୍ମକ ଦକ୍ଷତା</p>	<p>C.W & H.W (5 marks) ୧. ନିୟମିତତା ୨. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ ୩. କାର୍ଯ୍ୟ ସମ୍ପାଦନ ୪. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ ୫. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର</p>

➤ L. Odia -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL - କଥନ (Speaking Skill) "ଆସରେ ପିଲାଏ ଏକ ହୋଇବା ଆମ ଜାତୀୟ ପକ୍ଷୀ ବିଷୟରେ ଜାଣିବା "</p> <p>Rubrics : ୧. ଉପସ୍ଥାପନା ଶୈଳୀ ୨. ସୂଜନାତ୍ମକ କୌଶଳ ୩. ଭଜାରଣର ସ୍ପଷ୍ଟତା ୪. ସମୟାନୁବର୍ତ୍ତିତା ୫. ଆତ୍ମଦକ୍ଷତା</p>	<p>"ଖେଳିବା ବୁଲିବା ପଛରେ ଥାଉ, ଆସ ଜାଣିବା ଆମ ଜଳବାୟୁ । "</p> <p>ପିଲାମାନେ ଦୁଇ ଦଳରେ ବିଭକ୍ତ ହେବେ । ଗୋଟିଏ ଦଳ A4ସାଇଜ୍ ପେପରରେ ଓଡ଼ିଶାରେ ଅନୁଭୂତ ହେଉଥିବା ଗ୍ରୀଷ୍ମ, ବର୍ଷା ଓ ଶୀତ ମାସର ନାମ ଲେଖିବେ ଓ କହିବେ । ଅନ୍ୟ ଦଳଟି A4 ସାଇଜ୍ ପେପରରେ ପଞ୍ଜାବରେ ଅନୁଭୂତ ହେଉଥିବା ଗ୍ରୀଷ୍ମ, ବର୍ଷା ଓ ଶୀତ ମାସର ନାମ ଲେଖିବେ ଓ କହିବେ ।</p> <p>Rubrics : ୧. ପ୍ରକଳ୍ପର ମୌଳିକତା ୨. ଉପସ୍ଥାପନା ଶୈଳୀ ୩. ଭଜାରଣର ସ୍ପଷ୍ଟତା ୪. ପରିଶୁଦ୍ଧତା ୫. କଳାତ୍ମକ ଦକ୍ଷତା</p>	<p>C.W & H.W (5 marks) ୧. ନିୟମିତତା ୨. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ ୩. କାର୍ଯ୍ୟ ସମ୍ପାଦନ ୪. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ ୫. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର</p>

➤ **French -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
1. Introduction Francophone Cultures 2. Language and Communication 3. Culminating Event	1. Discuss the history of the French language. 2. Explore the role of Language in shaping culture and identity 3. Organize a culminating event like fair or exhibition.	Each project carries 15 marks 1. Writing- 5 2. Presentation – 5 3. Research -5

➤ **Maths**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Ch - 5 Operations on larger numbers SEA- 1 Number Sense Students will make two number kites and represent them in the Indian and International number system along with the numbers' name and the place value of each digit. Rubrics: 1 Mark Each <ol style="list-style-type: none"> Originality Timely submission Neatness Creativity Presentation skill 	Ch - 14 Introduction to negative numbers Punjab Da Climate i. Students will observe and write the highest temperature of Punjab in different seasons in 2022 ii. Write the average minimum and maximum temperature in the year 2022 and compare using < or > a. China and India b. Australia and Newzealand c. Japan and South Korea Rubrics: 1 Mark Each <ol style="list-style-type: none"> Originality Content Accuracy Creativity Integration of art 	C.W & H.W (5 marks) Rubrics: 1 Mark Each <ol style="list-style-type: none"> Regularity Task completion Follow up action Maintenance of index Writing relevant answers

➤ **Social Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Subject Enrichment Activity(5 marks) Ch-2: Maps SEA- 1 Valuable Treasure <ul style="list-style-type: none"> Student will collect and paste the picture of their favourite freedom fighters in the project record and write few lines about them. 	Transdisciplinary Project (5 marks) Ch-4: Climate Earth Alternatives <ul style="list-style-type: none"> The students will find out the difference between the climate of the state Odisha and Punjab and write in the project record. 	C.W & H.W (5 marks) Rubrics : 1 Mark Each <ol style="list-style-type: none"> Regularity Task completion Follow-up action Maintenance of index Notebook upkeep

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> 1. Collection of information 2. Photos and sketches 3. Creativity 4. Accuracy 5. Timely submission 	<ul style="list-style-type: none"> • Students will also collect the information about the crops grown in Punjab and Odisha and paste related pictures in the project record. <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of art 	

➤ **Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Subject Enrichment Activity (5 marks)</p> <p>Ch-1 Plants: Increasing the numbers</p> <p>SEA- 1</p> <p>Growing new plants from root or stem cutting</p> <p>Ch-6 Soil erosion and conservation</p> <p>SEA- 2</p> <p>Model of Soil Conservation</p> <p>Rubrics: 1 Mark Each</p> <p>Concept clarity Collection of data Creativity Work with precision, neatness, and accuracy Presentation</p>	<p>Transdisciplinary Project (5 marks)</p> <p>Ch- 8 : Animals Everywhere</p> <p>Migration among animals</p> <p>Rubrics: 1 Mark Each</p> <p>Originality Content Accuracy Fluency Integration of art</p>	<p>C.W & H.W (5 marks)</p> <p>Rubrics : 1 Mark Each</p> <p>Regularity Task completion Follow-up action Maintenance of index Notebook upkeep</p>

Blueprint & Learning Outcomes | Session 2023 - 24

Subject - English

Prescribed Books : Prime English (MCB)
English Grammar
Publisher : Next. Education

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing Grammar	1	4	4
		5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	3	1	3
Total				20

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref.to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	7	1	7
Total				80

CHANGING YOUR TOMORROW

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing Grammar	1	4	4
		5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	3	1	3
Total				20

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref.to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCOs/Objective related to Prime English - MCB	7	1	7
Total				80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
MCB -Ch - 1 Raghu's Adventure	Students will learn <ul style="list-style-type: none"> • self help • helping others

Name of the Chapter	Learning Outcomes
MCB -Ch - 2 Wander Thirst	Students will develop interest in <ul style="list-style-type: none"> exploring nature
MCB -Ch - 5 To The Amazon	Students will learn <ul style="list-style-type: none"> about different species of birds and animals. details about the Amazon rainforest.
MCB -Ch - 6 The Coming Of Spring	Students will learn <ul style="list-style-type: none"> about different seasons. speciality of spring season
MCB -Ch - 7 Bukka Learns a Lesson	Students will learn <ul style="list-style-type: none"> caring for others. maintaining friendship. value of being a leader.
MCB -Ch - 8 Georgie's Treat	Students will learn <ul style="list-style-type: none"> about facing grave situations. how to care for family members. sharing with others.
MCB -Ch - 9 The Lantern and The Fan	Students will learn <ul style="list-style-type: none"> about family rules. following the guidelines of the elders. making hand fan and lantern.
MCB -Ch - 10 The Fox and The Stork	Students will learn <ul style="list-style-type: none"> negativity has no place in life. treatment to people is viceversa.
Gram: Ch - 1 Types of Adjectives	Students will learn <ul style="list-style-type: none"> the definition of adjectives. about the different types of adjectives and its usage.
Gram: Ch - 2 Adverbs of Degree and Reason	Students will learn <ul style="list-style-type: none"> the definitions and its usage. real life application of adverbs of degree and reason.
Gram: Ch - 3 Prepositions of Place, Time and Movement	Students will learn <ul style="list-style-type: none"> about the knowledge and concept of prepositions. the application of different types of prepositions.
Gram: Ch - 4 Reflexive and Emphatic Pronoun	Students will learn

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> the difference between reflexive and emphatic pronouns. the application of both the pronouns.
Gram: Ch - 5 Transitive and Intransitive Verbs	Students will understand <ul style="list-style-type: none"> a transitive verb is used with a direct object. an intransitive verb never takes an object.
Gram: Ch - 6 Gerunds	Students will learn <ul style="list-style-type: none"> the concept of gerunds. recognise or identify gerunds in a sentence.
Gram: Ch - 7 Phrases 1: Noun, Verb and Adverb	Students will learn <ul style="list-style-type: none"> the usage of different types of phrases. identification of different types of phrases in a sentence.
Gram: Ch - 9 Perfect Tenses	Students will learn <ul style="list-style-type: none"> the knowledge of perfect continuous tenses. and the usage of perfect continuous tense.
Gram: Ch - 12 Conjunctions: Coordinating, Subordinating and Correlative	Students will learn <ul style="list-style-type: none"> to identify and use Coordinating, Subordinating and Correlative conjunctions. to apply the different conjunctions in speaking and writing.
Gram: Ch - 13 Sentences: Simple, Complex and Compound	Students will learn <ul style="list-style-type: none"> recall the previous knowledge and make use of it in sentences. to identify and use Coordinating, Subordinating and Correlative conjunctions. to apply the different conjunctions in speaking and writing.
Gram: Ch - 14 Active and Passive Voice	Students will learn <ul style="list-style-type: none"> the difference between the voices. the application of the voice in writing.
Gram: Ch - 17 Question Tags	Students will learn <ul style="list-style-type: none"> the usage of question tags. to frame sentences using the tags.

Subject - Higher Hindi

Prescribed Books : सरस्वती सरगम हिंदी पाठमाला - 5, मैं और मेरा व्याकरण - 5

Publisher : न्यू सरस्वती हाउस प्राइवेट लिमिटेड

A.Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग- पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न	३	१	३
	दीर्घउत्तरीय प्रश्न	१	२	२
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
कुल संख्या				२०

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
कुल संख्या				८०

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग- पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न	३	१	३
	दीर्घउत्तरीय प्रश्न	१	२	२
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
कुल संख्या				२०

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
कुल संख्या				८०

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ - १ हम कुछ करके दिखलाएँगे	<ul style="list-style-type: none"> बच्चों में दया सहानुभूति प्रेम आदि मानवीय गुणों का विकास होगा।
पाठ - २ किरण मजुमदार शॉ	<ul style="list-style-type: none"> बच्चों में विषम परिस्थितियों में भी हार न मानते हुए निरंतर प्रयास करते रहने की सीख प्राप्त होगी। नर और नारी इस समाज के दो पहलू है दोनों के विकास और सम्मान पर ही एक समाज का उन्नत और विकसित होना निहित है जानेंगे। किरण मजुमदार के जीवन से प्रेरणा लेंगे।
पाठ - ४ फिर क्या हुआ?	<ul style="list-style-type: none"> इस पाठ से बच्चे अपनी सुविधा के लिए दूसरों को परेशान करना उचित नहीं सीखेंगे।
पाठ - ५ पुष्प की अभिलाषा	<ul style="list-style-type: none"> बच्चों में देशप्रेम, साहस, वीरों को सम्मान देना आदि भावना जागृत होगी।
पाठ - ६ अग्नि की उड़ान	<ul style="list-style-type: none"> ए.पी.जे. अब्दुल कलाम के जीवन से प्रेरणा लेंगे। मनुष्य में उदारता की सच्ची भावना होनी चाहिए। एक रास्ता बंद हो जाने पर हमें रुकना नहीं चाहिए बल्कि हमें बिना वक्त गंवाए दूसरे रास्ते की तरफ बढ़ते रहना चाहिए।
पाठ - ७ स्वतंत्रता का महत्व	<ul style="list-style-type: none"> स्वतंत्रता सभी का अधिकार है तथा बेजुबान जानवरों के प्रति दया भाव रखना हमारा परम कर्तव्य है जानेंगे।
पाठ - ८ हमारा पड़ोसी देश नेपाल	<ul style="list-style-type: none"> इस पाठ से बच्चे अपने पड़ोसी देश नेपाल के रहन - सहन, पहनावा, खान-पान, संस्कृति, भाषा आदि से परिचित होंगे। भातृत्व प्रेम की भावना बढ़ेगी।
पाठ - ९ राष्ट्रगीत	<ul style="list-style-type: none"> बच्चे भारत की प्राकृतिक विषमताओं, संस्कृति, अनेकता में एकता के कारण श्रेष्ठ है जानेंगे तथा उनमें देश प्रेम की भावना जागृत होगी।
पाठ - ११ असम का पर्व	<ul style="list-style-type: none"> बच्चे त्योहार के महत्त्व को जानेंगे। बच्चे असम राज्य के खान - पान पहनावा भाषा संस्कृति आदि से परिचित होंगे।
पाठ - १२ पौधे कहते	<ul style="list-style-type: none"> मनुष्य का सीधा संबंध प्रकृति से है प्रकृति की रक्षा हमारा कर्तव्य है। इसे नुकसान न पहुँचाने की प्रेरणा इस कविता से प्राप्त करेंगे।
व्याकरण पाठ -१- भाषा और व्याकरण	<ul style="list-style-type: none"> बच्चों को शुद्ध लिखने पढ़ने एवं बोलने की जानकारी देना।

Name of the Chapter	Learning Outcomes
व्याकरण पाठ - २ वर्ण विचार	<ul style="list-style-type: none"> वर्णों की जानकारी देना। संयुक्त व्यंजन, द्वित्व व्यंजन एवं संयुक्ताक्षर में होने वाली त्रुटियों को दूर करना। 'र' के विभिन्न रूपों की सही जानकारी प्राप्त करेंगे। वर्ण विच्छेद की प्रक्रिया को सीखेंगे।
व्याकरण पाठ - ३ शब्द संरचना	<ul style="list-style-type: none"> शब्दों के निर्माण एवं भेदों की जानकारी प्राप्त हुई।
व्याकरण पाठ - ४ संज्ञा	<ul style="list-style-type: none"> संज्ञा के बारे में विस्तृत जानकारी प्राप्त किए। भाववाचक संज्ञाओं की रचना सीखे।
व्याकरण पाठ - ५ लिंग	<ul style="list-style-type: none"> लिंग संबंधित विस्तृत जानकारी प्राप्त होने के साथ - साथ भाषाई कुशलता में वृद्धि हुई। लिंग परिवर्तन के नियम भी जाने
व्याकरण पाठ - ६ वचन	<ul style="list-style-type: none"> वचन संबंधित जानकारी बढ़ेगी। वचन के भेदों के बारे में ज्ञान प्राप्त करेंगे। एकवचन से बहुवचन में परिवर्तन की प्रक्रिया को जानेंगे।
व्याकरण पाठ - ७ कारक	<ul style="list-style-type: none"> कारक चिन्ह से संबंधित जानकारी प्राप्त होगी। कारक के भेदों के बारे में जानेंगे। विभक्ति चिन्ह के प्रयोग के बारे में सही जानकारी प्राप्त करेंगे।
व्याकरण पाठ - ८ सर्वनाम	<ul style="list-style-type: none"> सर्वनाम की विस्तृत जानकारी प्राप्त करेंगे। उनके भेदों से होने वाली त्रुटियों को जानेंगे।
व्याकरण पाठ - ९-विशेषण	<ul style="list-style-type: none"> बच्चे विशेषण तथा उसके भेद से परिचित होंगे
व्याकरण पाठ-१०- क्रिया	<ul style="list-style-type: none"> क्रिया तथा भेद के विषय में विस्तृत जानकारी प्राप्त होगी। हिन्दी भाषा में क्रिया का शुद्ध उपयोग जानेंगे।
व्याकरण पाठ-११- काल	<ul style="list-style-type: none"> काल तथा उसके भेद के विषय में विस्तृत जानकारी प्राप्त करेंगे।
व्याकरण पाठ-१३ वाक्य	<ul style="list-style-type: none"> विद्यार्थियों में रचना एवं सृजनात्मक प्रवृत्ति का विकास होगा। वाक्य संबंधित व्याकरणिक ज्ञान का विकास होगा।
व्याकरण पाठ - १४ शब्द भंडार- अनेकार्थी शब्द, अनेक शब्दों के लिए एक शब्द, पर्यायवाची शब्द, विलोम शब्द, श्रुतिसम	<ul style="list-style-type: none"> बच्चे शब्द भंडार के माध्यम से नए - नए शब्दों से अवगत होंगे। हिंदी भाषा की शब्दावली में भी वृद्धि होगी।

Name of the Chapter	Learning Outcomes
भिन्नार्थक शब्द	
व्याकरण पाठ - १५ मुहावरे और लोकोक्तियाँ	<ul style="list-style-type: none"> बच्चे मुहावरे और लोकोक्तियाँ संबंधित जानकारी प्राप्त करेंगे। मुहावरे और लोकोक्तियों का सही प्रयोग सीखेंगे।
व्याकरण पाठ- १७ विराम चिह्न	<ul style="list-style-type: none"> बच्चे विराम चिह्न के प्रयोग को जानेंगे। विराम चिह्न के भेदों से अवगत होंगे। विराम चिह्न के प्रयोग से भाषा में होने वाले प्रभाव को जानेंगे।

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A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	५	१	५
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेखन व्याकरण	१ ५	३ १	३ ५
'ग' विभाग पाठ्यपुस्तक	लघुत्तरीय प्रश्न वर्तनी	४ ३	१ १	४ ३
कुल संख्या				२०

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	१० १०	१ १	१० १०
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेख व्याकरण	१ २०	५ १	५ २०

CHANGING YOUR TOMORROW

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०
	लघुत्तरीय प्रश्न	६	१	६
	दीर्घ उत्तरीय प्रश्न	२	३	६
	वस्तुनिष्ठ प्रश्न	७	१	७
कुल संख्या				८०

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	५	१	५
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेखन	१	३	३
	व्याकरण	५	१	५
'ग' विभाग पाठ्यपुस्तक	लघुत्तरीय प्रश्न	४	१	४
	वर्तनी	३	१	३
कुल संख्या				२०

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेख व्याकरण	१	५	५
		२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०
	लघुत्तरीय प्रश्न	६	१	६
	दीर्घ उत्तरीय प्रश्न	२	३	६
	वस्तुनिष्ठ प्रश्न	७	१	७
कुल संख्या				८०

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ - १ अमात्रिक शब्द	<ul style="list-style-type: none"> बच्चे दो, तीन तथा चार वर्णों वाले शब्दों की जानकारी प्राप्त कर सकें बच्चों में भाषायी कुशलता , पठन तथा उच्चारण क्षमता में विकास हुआ व्याकरण तथा वर्तनी के शुद्ध रूप का ज्ञान प्राप्त हुआ
पाठ - २ "आ" की मात्रा	<ul style="list-style-type: none"> बच्चों ने आ मात्रा से जुड़े सारी जानकारियों को प्राप्त कर लिया मात्रा की बनावट , मात्राओं के प्रयोग द्वारा नए शब्द का निर्माण एवं उच्चारण संबंधित जानकारी प्राप्त किए
पाठ - ३ 'इ' और 'ई' की मात्रा	<ul style="list-style-type: none"> बच्चे सही उच्चारण के प्रति ध्यान देंगे और विषय वस्तु तथा नए शब्दों की जानकारी लेंगे मात्राओं के प्रयोग द्वारा नए शब्द एवं वाक्य निर्माण करना सीखेंगे व्याकरणिक कुशलता में विकास के साथ लेखन कौशल का विकास होगा
पाठ - ४ 'उ' और 'ऊ' की मात्रा	<ul style="list-style-type: none"> बच्चे उ और ऊ सही उच्चारण एवं मात्राओं के प्रयोग से बनने वाले नए शब्दों के बारे में जानेंगे नई शब्दावली एवं उनसे वाक्य निर्माण करने का ज्ञान प्राप्त करेंगे 'र' में उ और ऊ की मात्रा के सही प्रयोग के बारे में ज्ञान प्राप्त करेंगे
पाठ - ५ 'ऋ' की मात्रा	<ul style="list-style-type: none"> ऋ की मात्रा के शब्दों के सही उच्चारण में शुद्धता तथा लेखन विधि से अवगत होंगे शब्दावली और वाक्य निर्माण के विकास के साथ-साथ उनके लेखन कौशल में दृढ़ता आएगी
पाठ - ६ "ए" और "ऐ" की मात्रा	<ul style="list-style-type: none"> छात्रों में मात्रा से सम्बंधित शब्दों के सही उच्चारण तथा लेखन कौशल में वृद्धि होगी वाक्य गठन एवं वर्तनी के शुद्ध रूप का ज्ञान प्राप्त करेंगे
पाठ - ७ 'ओ' और 'औ' की मात्रा	<ul style="list-style-type: none"> बच्चे 'ओ' और 'औ' की मात्रा से जुड़े शब्दों तथा मात्रा के सही प्रयोग एवं वाक्यों की जानकारी प्राप्त कर पाएँगे बच्चों में भाषायी कुशलता , पठन तथा उच्चारण क्षमता में विकास होगा व्याकरण तथा वर्तनी के शुद्ध रूप का ज्ञान प्राप्त करेंगे

Name of the Chapter	Learning Outcomes
पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग	<ul style="list-style-type: none"> बच्चे अनुस्वार, चंद्रबिंदु और विसर्ग मात्रा का सही स्थान में प्रयोग एवं उच्चारण की जानकारी प्राप्त कर पाएँगे वर्तनी के शुद्ध रूप का ज्ञान प्राप्त कर पाएँगे
पाठ - ९ संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन	<ul style="list-style-type: none"> बच्चे संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन से शब्दों का निर्माण एवं उच्चारण संबंधित जानकारी प्राप्त कर पाएँगे बच्चे संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन में अंतर जान पाएँगे
पाठ - १० नुक्ता ज़, फ़ आगत व्यंजन	<ul style="list-style-type: none"> बच्चे नुक्ता ज़, फ़ और आगत व्यंजन से जुड़े शब्दों एवं सही उच्चारण की जानकारी प्राप्त कर पाएँगे
पाठ - ११ 'र' का प्रयोग रेफ़ और पदेन	<ul style="list-style-type: none"> बच्चे 'र' का प्रयोग रेफ़ और पदेन से जुड़े संबंधित शब्दों का ज्ञान प्राप्त कर पाएँगे बच्चों में भाषायी कुशलता, पठन तथा उच्चारण क्षमता में विकास होगा वर्तनी के शुद्ध रूप का ज्ञान प्राप्त कर पाएँगे
पाठ - १३ सूरज	<ul style="list-style-type: none"> बच्चों में जीवन में आगे बढ़ने की तथा सही राह को अपनाने के ज्ञान में बढ़ोतरी हो पायेगी ऋतु के बारे में ज्ञान प्राप्त करेंगे उनकी सृजनात्मक शक्ति का विकास होगा पाठ से संबंधित व्याकरणिक कौशल का विकास होगा
पाठ - १७ दीपावली	<ul style="list-style-type: none"> बच्चे जीवन में त्यौहार की अहमियत को जानने के साथ-साथ नैतिक मूल्यों को भी जान पाएँगे

Subject - Higher Odia

Prescribed Books : **ସାହିତ୍ୟ କୁସୁମ**

Publication : **ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର**

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - ' ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩

CHANGING YOUR TOMORROW

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବହୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୫	୧	୫
	ବିନାମ	୨	୧	୨
				ମୋଟ ସଂଖ୍ୟା

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ରଚନା	୧	୫	୫
	ପଢ଼ି ଲିଖନ/ ଦରଖାସ୍ତ ବ୍ୟାକରଣ	୧	୫	୫
		୨୦	୧	୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବହୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୨	୧	୨
	ସରଳାର୍ଥ ପଦ୍ୟ ବିଭାଗ	୧	୫	୫
	ସରଳାର୍ଥ ଗଦ୍ୟ ବିଭାଗ	୧	୫	୫
	ବିନାମ	୧	୫	୫
				ମୋଟ ସଂଖ୍ୟା

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - ' ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବହୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୫	୧	୫
	ବନ୍ଦନ	୨	୧	୨
ମୋଟ ସଂଖ୍ୟା				୨୦

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ରଚନା	୧	୫	୫
	ପଢ଼ି ଲିଖନ/ ଦରଖାସ୍ତ	୧	୫	୫
	ବ୍ୟାକରଣ	୨୦	୧	୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବହୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୭	୧	୭
	ସରଳାର୍ଥ ପଦ୍ୟ ବିଭାଗ	୧	୫	୫
	ସରଳାର୍ଥ ଗଦ୍ୟ ବିଭାଗ	୧	୫	୫
	ବନ୍ଦନ	୫	୧	୫
	ମୋଟ ସଂଖ୍ୟା			

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ - ୧ ଜାତୀୟ ଧ୍ୱଜା ଆମ ଉଡ଼ାଇ ଫରଫର	<ul style="list-style-type: none"> ସ୍ୱାଧୀନତା ପୂର୍ବବର୍ତ୍ତୀ ଭାରତର ଦୁଃଖ ଦୁର୍ଦ୍ଦଶା ବିଷୟରେ ଅବଗତ ପରବର୍ତ୍ତୀ ଭାରତର ବିକାଶ ବିଷୟରେ ଲକ୍ଷ୍ଯଜ୍ଞାନ ।
ପାଠ - ୨ ଉପଯୁକ୍ତ ବେଶ ପକାଇ ଆସ	<ul style="list-style-type: none"> ପ୍ରତିଷ୍ଠିତ ବ୍ୟକ୍ତି ସର୍ବଦା ନମ୍ର ଏବଂ ଧୈର୍ଯ୍ୟବାନ ହେବା ଭାବେ । ନିଜକୁ ସେହିଭଳି ଗଢ଼ି ଚୋଳିବା ଏହା ଆମକୁ ଶିକ୍ଷା ପ୍ରଦାନ କରୁଛି ।
ପାଠ - ୩ ଶୁଖିଲା ପତ୍ରର କଥା	<ul style="list-style-type: none"> ଅଦରକାରୀ ଜିନିଷ ହେଲେ ବି ତାହାର ମହତ୍ତ୍ୱ ଖୁବ୍ ଉଚ୍ଚକୋଟୀର
ପାଠ - ୪ ନୂଆଖାଇ	<ul style="list-style-type: none"> ବିଭିନ୍ନ ପୂଜାପର୍ବ ର ମହତ୍ତ୍ୱ ତଥା ଏକତାର ମନୋଭାବ ପରିପ୍ରକାଶ କରିବା
ପାଠ - ୫ ଫୁଲ	<ul style="list-style-type: none"> ଛୋଟ ଜିନିଷ କିନ୍ତୁ ତାର କାର୍ଯ୍ୟ ଖୁବ୍ ଉଚ୍ଚକୋଟୀର ।
ପାଠ - ୬ ମାନିଆରୁ ମାତାମ କୁ୍ୟରୀ	<ul style="list-style-type: none"> କଷ୍ଟ ସାଧନା ରୁ ବୃହତ୍ କାର୍ଯ୍ୟର ସଫଳତା ହାସଲ
ପାଠ - ୭ ଜାପାନ ଅନୁଭୂତି	<ul style="list-style-type: none"> ଜାପାନର ତଥା ବିଭିନ୍ନ ଦେଶ ବିଦେଶ ର ଶିକ୍ଷା ବ୍ୟବସ୍ଥା, ସମୟାନୁବର୍ତ୍ତିତା, ଶୁଖିଲା ଇତ୍ୟାଦି ବିଷୟ ରେ ଜ୍ଞାନ ଆହରଣ
ପାଠ - ୮ ଦୁଃଖୀ ଧନ ନୀଳମଣିରେ	<ul style="list-style-type: none"> ମାଆର ପୁଅ ପ୍ରତି ବାସ୍ତବ୍ୟ ମମତାର ଗଭୀରତାକୁ ପିଲାମାନେ ଯେପରି ଉପଲବ୍ଧ କରିପାରିବେ
ପାଠ - ୯ ଯେ ଆସ ପର ଉପକାରେ	<ul style="list-style-type: none"> ପରୋପକାର, ସେବା ତଥା "ଜୀବେ ଦୟା ପରମ ଧର୍ମ" ଏହା କୁ ଶିକ୍ଷାଦାନ ଦେବା
ପାଠ - ୧୧ ନଇଁଗଲା ଆପେ ମଥା	<ul style="list-style-type: none"> ଗୋପବନ୍ଧୁଙ୍କ ତ୍ୟାଗ, ସେବା ଓ ନିଃସ୍ୱାର୍ଥ ଭାବନା ତଥା ଅନ୍ୟାନ୍ୟ ମହାପୁରୁଷ ଙ୍କ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରାଇବା ।
ପାଠ - ୧୩ ଉତ୍କଳପୁତ୍ର ପ୍ୟାରିମୋହନ	<ul style="list-style-type: none"> ଓଡ଼ିଆ ଭାଷା , ସାହିତ୍ୟ ଓ ସମ୍ଭାବପତ୍ର ତଥା ଓଡ଼ିଶାରେ ଶିକ୍ଷାର ପ୍ରସାର କରିବାରେ ପ୍ୟାରିମୋହନ ତଥା ବିଭିନ୍ନ ମହାପୁରୁଷଙ୍କ ଅବଦାନ ର ଶିକ୍ଷା ଅର୍ଜନ ।
ପାଠ - ୧୪ ଦଳପତି ପଦ ତୁମକୁ ସାଜେ	<ul style="list-style-type: none"> ଏକତା ହିଁ ବଳ ବିପଦ ସମୟର ବନ୍ଧୁ ହିଁ ପ୍ରକୃତ ବନ୍ଧୁ ଦଳପତି ପଣିଆ ଓ ରାଜଧର୍ମ ଭଳି ଗୁଣାବଳୀର ମହତ୍ତ୍ୱକୁ ପ୍ରତିପାଦନ କରାଇବା

Subject - Lower Odia

Prescribed Books : ଆମ ଭାଷା ଆମ ସାହିତ୍ୟ (୧)
Publication : ଅଜନ୍ତା ପବ୍ଲିକେଶନସ୍, ନୂଆଦିଲ୍ଲୀ

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୫	୧	୫
	ବିନାମ	୨	୧	୨
ମୋଟ ସଂଖ୍ୟା				୨୦

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂଜନାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ	୧ ୨୦	୫ ୧	୫ ୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୭	୧	୭
	ଇଂରାଜୀରୁ ଓଡ଼ିଆ କର	୮	୧	୮
	ବିନାମ	୧୦	୧	୧୦
ମୋଟ ସଂଖ୍ୟା				୮୦

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୫	୧	୫
	ବନାନ	୨	୧	୨
ମୋଟ ସଂଖ୍ୟା				୨୦

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୃଜନାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ	୧ ୨୦	୫ ୧	୫ ୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୨	୧	୨
	ଇଂରାଜୀରୁ ଓଡ଼ିଆ କର ବନାନ	୮ ୧୦	୧ ୧	୮ ୧୦
ମୋଟ ସଂଖ୍ୟା				୮୦

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ-୧ 'ଆ'କାର	<ul style="list-style-type: none"> ପିଲାମାନେ 'ଆ' କାର ଯୋଗ ଶବ୍ଦ ତା'ର ଉଚ୍ଚାରଣ ସମ୍ବନ୍ଧରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।
ପାଠ-୨ 'ଇ'କାର	<ul style="list-style-type: none"> ପିଲାମାନେ 'ଇ'କାର ମାତ୍ରା ଓ ତା'ର ବ୍ୟବହାର ସଂପର୍କରେ ଅବଗତ ହେବେ ।
ପାଠ-୩ 'ଇ'କାର	<ul style="list-style-type: none"> ପିଲାମାନେ 'ଇ' କାର ମାତ୍ରା ଓ ତା'ର ପ୍ରୟୋଗ ବିଧି ସଂପର୍କରେ ଜାଣିବେ ।
ପାଠ-୪ 'ଉ'କାର	<ul style="list-style-type: none"> 'ଉ'କାର ମାତ୍ରା ସଂପର୍କିତ ଶବ୍ଦ ବିଷୟରେ ଜ୍ଞାନଲାଭ କରିବେ ।
ପାଠ-୫ 'ଉ' କାର	<ul style="list-style-type: none"> 'ଉ'କାର ମାତ୍ରାର ପ୍ରୟୋଗ ଶବ୍ଦ ବିଷୟରେ ଅବଗତ ହେବେ ।
ପାଠ-୬ 'ର'କାର	<ul style="list-style-type: none"> 'ର' କାର ମାତ୍ରା ସଂପର୍କିତ ଶବ୍ଦ ଓ ତା'ର ପ୍ରୟୋଗ ବିଷୟରେ ଜାଣିବେ ।
ପାଠ-୭ 'ଏ'କାର	<ul style="list-style-type: none"> ପିଲାମାନେ 'ଏ' କାର ମାତ୍ରା ସଂପର୍କିତ ଶବ୍ଦ ବିଷୟରେ ଜାଣିବେ ।
ପାଠ-୮ 'ଐ'କାର	<ul style="list-style-type: none"> 'ଐ' କାର ମାତ୍ରା ଓ 'ଐ'କାର ଯୋଗ ଶବ୍ଦ ବିଷୟରେ ଜାଣିବେ ।
ପାଠ-୯ 'ଓ'କାର	<ul style="list-style-type: none"> 'ଓ' କାର ଶବ୍ଦ ଓ ତା'ର ପ୍ରୟୋଗ ବିଧି ବିଷୟରେ ପିଲାମାନେ ଜାଣିବେ ।
ପାଠ-୧୦ 'ଐ'କାର	<ul style="list-style-type: none"> ପିଲାମାନେ 'ଐ'କାର ସଂପର୍କିତ ଶବ୍ଦ ବିଷୟରେ ଜାଣିବେ ।
ପାଠ-୧୧ ଅନୁସ୍ଵାର ଯୋଗ	<ul style="list-style-type: none"> ଅନୁସ୍ଵାର ଯୋଗ ହେଉଥିବା ଶବ୍ଦ ବିଷୟରେ ପିଲାମାନେ ଜାଣିବେ ।
ପାଠ-୧୨ ବିସର୍ଗ	<ul style="list-style-type: none"> ପିଲାମାନେ ବିସର୍ଗ ଯୋଗ ଶବ୍ଦ ବିଷୟରେ ଜାଣିବେ ।
ପାଠ-୧୩ ଚନ୍ଦ୍ରବିନ୍ଦୁ	<ul style="list-style-type: none"> ଚନ୍ଦ୍ରବିନ୍ଦୁ ଯୋଗ ହେଉଥିବା ଶବ୍ଦ ଓ ତା'ର ପ୍ରୟୋଗ ବିଧି ବିଷୟରେ ପିଲାମାନେ ଜାଣିବେ ।

Subject - French

Prescribed Books : Apprenons De Français
Publisher : New Saraswati Publishers

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch-0 Vous connaissez la France ?	14	3	0	0	20
TOTAL	14	6	0	0	20

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch-0 Vous connaissez la France ?	5	2	0	0	09
Ch-1 Les Salutations	7	2	1	0	16
Ch- 2 Comptons ensemble	7	2	0	0	11
Ch-3 Les Copains	5	2	1	0	14
Ch- 4 Devinez	7	2	1	0	16
Ch- 5 Dans la Classe	5	2	1	0	14
TOTAL	36	24	20	0	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch – 6 Les amis de Caroline	5	1	1	0	12
Ch – 7 Quel jour sommes-nous	6	1	0	0	8
TOTAL	11	4	1	0	20

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch – 6 Les amis de Caroline	5	3	1	0	16
Ch – 7 Quel jour sommes-nous	7	2	1	0	16
Ch- 8 La famille de Manuel	7	2	1	0	16
Ch – 9 Les vacances	5	2	1	0	14
Ch- 10- Le drapeau de mon pays	7	2	0	0	11
Ch- 5 Dans la classe	5	1	0	0	7
TOTAL	36	24	20	0	80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-0 Vous connaissez la France ?	Culture and Geography of France
Ch-1 Les Salutations	Salutations and Polite Greetings , Presenting Oneself
Ch- 2 Comptons ensemble	Numbers 1 -20
Ch-3 Les Copains	Etre Verb, Indefinite Articles, Subject Pronouns, Plural of Nouns, Presenting A Person/Object
Ch- 4 Devinez	The Professions, Cardinal Numbers, Interrogate on the People / Objects
Ch- 5 Dans la Classe	Avoir Verb, Adjectives , Describe A Person
Ch – 6 Les amis de Caroline	Nationalities, Definite Articles, Plural , Masculine And Feminine
Ch – 7 Quel jour sommes-nous	Verb Aller , Describe The Days OF The Week
Ch- 8 La famille de Manuel	ER Ending Verbs, Describe The Family
Ch – 9 Les vacances	Say about Your Vacation, Revision Of Verb- Aller, Aimer, Etre,Parler. The Months Of The Year
Ch- 10- Le drapeau de mon pays	French Colors, Flag of Different Countries

Subject - Mathematics

Prescribed Books : **Precise Mathematics 5**
Publisher : **Selina Publishers Pvt. Ltd.**

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch- 1 Revision	1	1	0	0	3
Ch - 2 Indian Number System	2	2	1	0	9
Ch - 3 International Number System	2	1	0	1	8
TOTAL	5	8	3	4	20

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 2 Indian Number System	1	1	0	1	0	7
Ch - 3 International Number System	1	0	1	0	0	4
Ch - 5 Operations on larger numbers	2	1	1	1	0	11
Ch - 6 Rounding off - Estimation	2	1	1	0	0	7
Ch - 8 Factors and Multiples	2	2	0	1	0	10
Ch - 9 Fractions	3	2	0	1	0	11
Ch - 10 Decimal Fractions	2	2	1	1	0	13
Ch - 11 Average	2	1	1	0	0	7
Multiplication Tables : 2 to 20	0	0	0	0	1	10
TOTAL	15	20	15	20	10	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 12 Simplification - BODMAS rule	2	2	0	1	10
Ch - 13 Percentage	3	2	1	0	10
TOTAL	5	8	3	4	20

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch- 12 Simplification - BODMAS rule	1	1	0	1	0	7
Ch - 13 Percentage	1	1	0	1	0	7
Ch - 14 Introduction to negative numbers	2	1	1	0	0	6
Ch - 15 Geometry	2	1	1	0	0	7
Ch - 16 Measurement	2	2	1	0	0	9
Ch - 17 Perimeter and area	1	1	0	1	0	7
Ch - 19 Money	2	2	0	0	0	6
Ch - 20 Time	1	1	0	1	0	7
Ch - 21 Data Handling	2	0	1	1	0	9
Ch - 22 Patterns	1	0	1	0	0	4
Multiplication Table : 2 to 25	0	0	0	0	1	10
TOTAL	15	20	15	20	10	80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch- 1 Revision	<ul style="list-style-type: none"> Students are able to recapitulate the previously taught topics.
Ch - 2 Indian Number System	<ul style="list-style-type: none"> Students are able to read, write, identify and count numbers upto 10 crore.
Ch - 3 International Number System	<ul style="list-style-type: none"> Students are able to read, write, identify and count numbers upto 100 million with proper grouping of periods.

Name of the Chapter	Learning Outcomes
Ch - 5 Operations on larger numbers	<ul style="list-style-type: none"> Students are able to find sum, difference, product and quotient of larger number operations.
Ch - 6 Rounding off - Estimation	<ul style="list-style-type: none"> Students are able to find rough estimates for calculations.
Ch - 8 Factors and Multiples	<ul style="list-style-type: none"> Students are able to find the relationship between factors and multiples and solve problems involving factors and multiples.
Ch - 9 Fractions	<ul style="list-style-type: none"> Students are able to identify and differentiate between different types of fractions.
Ch - 10 Decimal Fractions	<ul style="list-style-type: none"> Students are able to read, write and describe the relationship between fraction and decimal fractions.
Ch - 11 Average	<ul style="list-style-type: none"> Students are able to understand the term average and what it represents.
Ch- 12 Simplification - BODMAS rule	<ul style="list-style-type: none"> Students are able to break down calculation using the order of operations.
Ch - 13 Percentage	<ul style="list-style-type: none"> Students are able to convert fractions and decimals to percentage and vice versa.
Ch - 14 Introduction to negative numbers	<ul style="list-style-type: none"> Students are able to recognize, compare and organize negative numbers using number lines.
Ch - 15 Geometry	<ul style="list-style-type: none"> Students are able to understand different geometrical terminologies, measure angles using protactor and find symmetrical shapes.
Ch - 16 Measurement	<ul style="list-style-type: none"> Students are able to describe units of measurement and their conversions.
Ch - 17 Perimeter and area	<ul style="list-style-type: none"> Students are able to define area and perimeter and finding the same using formulae.
Ch - 19 Money	<ul style="list-style-type: none"> Students are able to identify the currency of different country and conversion of rupees to paise and vice versa.
Ch - 20 Time	<ul style="list-style-type: none"> Students are able to find the time intervals and solve different operations of time.
Ch - 21 Data Handling	<ul style="list-style-type: none"> Students are able to collect, organise, display, analyse and interpret information.

Name of the Chapter	Learning Outcomes
Ch - 22 Patterns	<ul style="list-style-type: none"> Students are able to understand geometrical and number patterns based on some particular rules.

Subject - Social Science

Prescribed Books : **New Getting Ahead in Social Studies**

Publisher : **Orient Black Swan**

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 1: The Globe - A Model of the Earth	8	2	1	1	20
TOTAL	8	4	3	5	20

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 1: The Globe - A Model of the Earth	4	1	0	0	0	6
Ch - 2: Maps	4	1	0	0	0	6
Ch - 3: Movements of the Earth	4	1	0	1	0	10
Ch - 18: The British Raj and the First War of Independence	1	1	1	1	0	10
Ch - 19: The Struggle for Independence	2	2	0	1	0	10
Ch - 21: Our Government	1	1	1	0	1	11
Ch - 15: Natural Disasters	1	1	1	0	1	11
Ch - 4: Climate	1	1	1	0	1	11
MAP SKILL	5	0	0	0	0	5
TOTAL	23	18	12	12	15	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 17: The United Nations	3	2	1	0	10
Ch - 5: DRC - The Land of Dense Forest	3	1	0	1	10
TOTAL	6	6	3	5	20

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 17: The United Nations	3	2	0	0	0	7
Ch - 5: DRC - The Land of Dense Forest	2	1	0	1	0	8
Ch - 6: Greenland - The Land of Ice and Snow	3	2	0	1	0	11
Ch - 7: Saudi Arabia - The Land of Hot Sands	3	0	1	1	0	10
Ch - 8: Grasslands of the Temperate Zone	3	1	1	0	1	13
Ch - 10: Communication	3	1	1	0	1	13
Ch - 20: Gandhiji Leads The Nation	1	2	1	0	1	13
MAP SKILL	5	0	0	0	0	5
TOTAL	23	18	12	12	15	80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1: The Globe - A Model of the Earth	Students will able to: <ul style="list-style-type: none"> ● learn about the shape of the Earth. ● understand the model of the Earth - the globe. ● understand the significance of lines of latitudes and longitudes. ● know how standard time is calculated around the world.
Ch - 2: Maps	Students will able to: <ul style="list-style-type: none"> ● acquire knowledge about the different type of maps.

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> ● they will learn to define maps and its types. ● enable the students to explain scale, cardinal points and symbols.
Ch - 3: Movements of the Earth	<p>Students will able to:</p> <ul style="list-style-type: none"> ● explain that due to rotation and the tilt of the Earth we have different seasons. ● students will be able to explain that the Earth revolves around the Sun. ● identify the different seasons.
Ch - 18: The British Raj and the First War of Independence	<p>Students will able to:</p> <ul style="list-style-type: none"> ● know how the British government became very powerful after the battle of Plassey. ● realisation and Contribution of Indians towards the first war of Independence.
Ch - 19: The Struggle for Independence	<p>Students will able to:</p> <ul style="list-style-type: none"> ● develop a sense of Patriotism, co-operation and belongingness. ● list the names of prominent leaders of the Indian National Movement. ● role of Gandhi in this movement. ● describe the challenges faced by India after independence. ● understand the value of Independence
Ch - 21: Our Government	<p>Students will able to:</p> <ul style="list-style-type: none"> ● know the different levels of our government in our country. ● the structure and function of our government. ● functions of Supreme court and High court.
Ch - 15: Natural Disasters	<p>Students will able to:</p> <ul style="list-style-type: none"> ● identify the different types of natural disasters. ● precautions and prevention during any natural disaster. ● impact of natural disasters. ● basic help to be given to the needy at the time of natural disaster.
Ch - 4: Climate	<p>Students will able to:</p> <ul style="list-style-type: none"> ● know the definition of weather and climate. ● identify the difference between weather and climate. ● distinguish the seasons of India. ● collect more information about the weather in everyday life.

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> ● identify the factors affecting weather and climate. ● be aware of the steps taken to save our environment.
Ch - 17: The United Nations	Students will able to: <ul style="list-style-type: none"> ● know how the United Nation was created. ● aims and Goals ● achievements
Ch - 5: DRC - The Land of Dense Forest	Students will able to: <ul style="list-style-type: none"> ● know about the climate of DRC ● its vegetation, wildlife and natural resources. ● the means of transport found in DRC
Ch - 6: Greenland - The Land of Ice and Snow	Students will able to: <ul style="list-style-type: none"> ● know the location and climate of Greenland ● its vegetation, wildlife and natural resources. ● life of the people in extreme condition. ● agriculture and Industry.
Ch - 7: Saudi Arabia - The Land of Hot Sands	Students will able to: <ul style="list-style-type: none"> ● saudi Arabia and its location. ● climate ● vegetation ● crops ● religious importance
Ch - 8: Grasslands of the Temperate Zone	Students will able to: <ul style="list-style-type: none"> ● about the grasslands of North America ● begetation and climate of Prairies ● agriculture and Animals found in Prairies.
Ch - 10: Communication	Students will able to: <ul style="list-style-type: none"> ● about different forms of communication ● its uses
Ch - 20: Gandhiji Leads The Nation	Students will able to: <ul style="list-style-type: none"> ● understand Gandhi's contribution to the freedom struggle. ● rowlatt Acts and Jallianwala Bagh Massacre. ● the Simon Commission and the demand of Purna Swaraj. ● different Movements for the freedom

Subject - Science

Prescribed Books : Living Science 5

Publication : Ratna Sagar

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 1 : Plants: Increasing the numbers	8	2	1	1	20
TOTAL	8	4	3	5	20

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 1 : Plants: Increasing the numbers	4	1	1	0	0	9
Ch - 2: Food and Health	2	2	1	0	1	14
Ch - 3: Safety and First Aid	5	1	1	1	0	14
Ch - 4: Houses All Around	4	2	1	0	0	11
Ch - 5: Solids, Liquids, Gases	4	2	1	0	1	16
Ch - 6: Soil Erosion and Conservation	5	2	1	1	0	16
TOTAL	24	20	18	8	10	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch -7 : Rocks and Minerals	4	1	1	0	9
Ch - 8 : Animals Everywhere	4	1	0	1	11
TOTAL	8	4	3	5	20

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 7 : Rocks and Minerals	4	2	1	0	0	11
Ch - 8 : Animals Everywhere	4	1	2	0	0	12
Ch - 9 : Our Skeletal System	4	2	1	1	0	15
Ch - 11 : Force and Energy	4	2	0	0	1	13
Ch - 12 : Our Life Supports	4	2	1	0	1	16
Ch - 14 : Natural Disasters	4	1	1	1	0	13
TOTAL	24	20	18	8	10	80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-1: Plants- Increasing The Numbers	<p>Students will able to:</p> <ul style="list-style-type: none"> Identify some seed-producing plants Study the various parts of seeds Know the stages in seed germination Find out conditions necessary for germination experimentally Learn about the types of crop and seed dispersal
Ch-2: Food And Health	<p>Students will able to:</p> <ul style="list-style-type: none"> Understand the importance of balance diet Understand the importance of keeping fit Learn about how to protect himself and herself from common diseases
Ch-3 : Safety And First Aid	<p>Students will able to:</p> <ul style="list-style-type: none"> Learn the importance of first-aid Learn about road sign Handle common emergencies in daily life
Ch-4: Houses All Around	<p>Students will able to:</p> <ul style="list-style-type: none"> Know the factors that determine the type of house someone makes Know points to kept in mind before, during and after the construction of a house

Name of the Chapter	Learning Outcomes
Ch-5: Solids, Liquids And Gases	Students will able to: <ul style="list-style-type: none"> • Differentiate between atoms and molecules • Understand the arrangement of molecules in solids, liquids and gases in water • Learn about the solubility of solids, liquids and gases in water • Distinguish between physical and chemical changes
Ch-6: Soil Erosion And Conservation	Students will able to: <ul style="list-style-type: none"> • Identify factors that cause soil erosion • Realize the harmful effects of soil erosion • Take steps to prevent soil erosion
Ch-7: Rocks And Minerals	Students will able to: <ul style="list-style-type: none"> • Identify the different kinds of rocks • Understand the use of natural resources and its conservation
Ch- 8: Animals Everywhere	Students will able to: <ul style="list-style-type: none"> • Study the different ways in which animals breathe • Study the feeding habits of animals • Relate the feeding habits of animals • Relate the types of limbs to the types of movement in animals • Appreciate the amazing phenomenon of migration
Ch- 9: Our Skeletal System	Students will able to: <ul style="list-style-type: none"> • Understand that our body is a wonderful machine • Recognize the different kinds of bones joints and learn about their functions • Realize the importance of well-developed muscles
Ch- 11: Force And Energy	Students will able to: <ul style="list-style-type: none"> • Know different types of forces • Identify the types of simple machines commonly used • Learn about the different types of energy
Ch- 12: Our Life Supports	Students will able to: <ul style="list-style-type: none"> • Know the composition of air and its uses • Observe the properties of air by experiments • Understand the simple process of removal of

Name of the Chapter	Learning Outcomes
	impurities from water
Ch- 14: Natural Disasters	Students will able to: <ul style="list-style-type: none">• Identify different types natural disasters• Know what is seismograph• Know how an earthquake occurs• Know the different types of volcanoes

