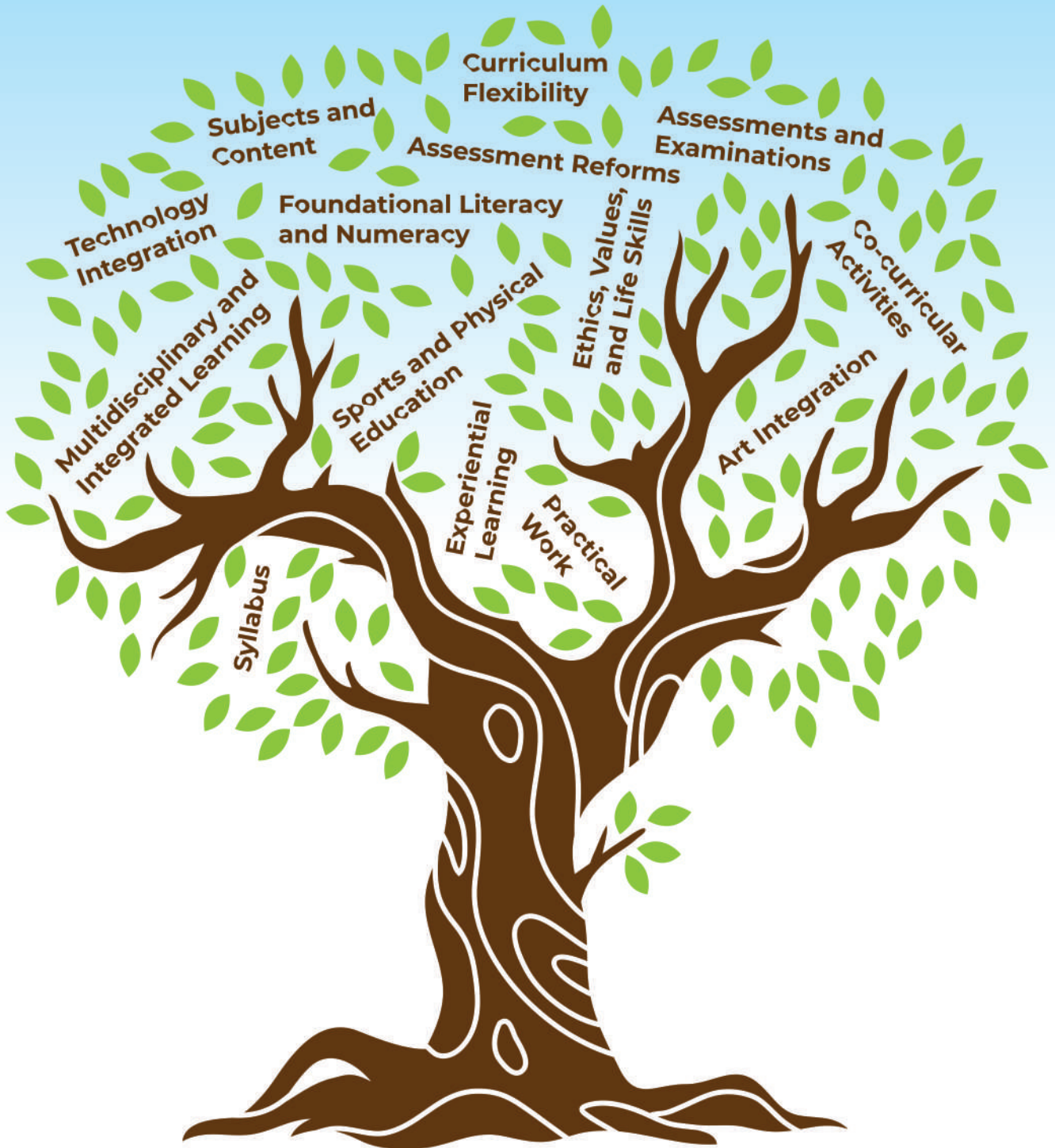


# ANNUAL CURRICULUM PLAN 2023-24

*Empowering  
Education*





# CURRICULUM

**ODM EDUCATIONAL GROUP**

# ANNUAL CURRICULUM PLAN | SESSION 2023 - 24

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

## Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

## Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

## Examination Details | Session 2023 - 24

### \*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Mid Term	7th Oct, 2023	18th Oct, 2023
Annual	16th Feb, 2024	1st March, 2024

\*The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

### Examination Portion

#### ➤ English -

Mid Term	Annual
<ul style="list-style-type: none"> <li>● Unit-1("a" sound words)</li> <li>● Unit-2("u" sound words)</li> <li>● Unit-3("o" sound words)</li> <li>● Unit-4("i" sound words)</li> <li>● Rhyming words</li> <li>● One and many</li> <li>● Concept of in on, under, near</li> </ul>	<ul style="list-style-type: none"> <li>● Unit-5 (ar sound words)</li> <li>● Unit-6(ay sound words)</li> <li>● Unit-7(e sound words)</li> <li>● Unit-8(oo sound words)</li> <li>● Unit-9(ee sound words)</li> <li>● Unit-10( Book Page-55-60)</li> <li>● Use of "a and an"</li> <li>● Use of " There Is" and "There Are"</li> </ul>

#### ➤ Maths -

Mid Term	Annual
<ul style="list-style-type: none"> <li>● Rhyme Time, Picture Fun</li> <li>● Comparison ( Maths Book Page 10 To 23)</li> <li>● Backward Numbers 10-0</li> <li>● Numbers 1 To 10 ( Book Page 40-58)</li> <li>● Complete, Things Around Us (Book Page 24 And 25)</li> <li>● Shapes (Book Page 26 To 39)</li> <li>● Number Names 1-10 (Book Page 155-157)</li> <li>● Numbers 11-25 (Book Page 61-95)</li> </ul>	<ul style="list-style-type: none"> <li>● Number Names 11-20 ( Book Page 158-160)</li> <li>● Numbers 26-50 (Book Page 96- 154)</li> <li>● Backward Numbers 20-0)</li> <li>● Position (Book Page 59 And 60)</li> <li>● Shapes</li> <li>● Comparison</li> <li>● Fun Zone Book Page(161-162)</li> </ul>

#### ➤ General Knowledge

Mid Term	Annual
<ul style="list-style-type: none"> <li>● Community Helpers</li> <li>● Sports</li> <li>● Birds</li> </ul>	<ul style="list-style-type: none"> <li>● Shapes</li> <li>● Transportation</li> <li>● Festivals</li> </ul>

**CHANGING YOUR TOMORROW**

➤ **Rhymes**

Mid Term	Annual
<p><b>English</b></p> <ul style="list-style-type: none"> <li>Action Rhyme</li> <li>Clean Habits</li> <li>Fruits</li> <li>God's Love</li> <li>Good Habits</li> <li>Thank you God</li> </ul> <p><b>Hindi</b></p> <ul style="list-style-type: none"> <li>Machhali ne kha lia achar</li> <li>Hum bharat ke veer jawan</li> <li>Viniti</li> <li>Murga bola Kukudu Ku</li> <li>Ghadi ki tik tik</li> </ul> <p><b>Odia</b></p> <ul style="list-style-type: none"> <li>Thila eka thekua</li> <li>Bilei nani</li> <li>Amere jete tiki saina</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>I Can Count</li> <li>Clock song</li> <li>Days of the month</li> <li>My parts of body</li> <li>Old MacDonald had a farm</li> <li>Super manners</li> <li>Vegetables</li> </ul> <p><b>Hindi</b></p> <ul style="list-style-type: none"> <li>Aao bagh Lagaye</li> <li>Sacchi sacchi baatein</li> <li>Hum hai nahen veer sipahi</li> <li>Yah gulab ka phool bhi</li> <li>Hum bharat ke sachhe bachhe</li> </ul> <p><b>Odia</b></p> <ul style="list-style-type: none"> <li>Kandhei bahaghara</li> <li>Gotiye kau</li> <li>Thila eka thekua</li> </ul>

➤ **Story**

Mid Term	Annual
<ul style="list-style-type: none"> <li>Ek Gadaria</li> <li>Tit For Tat</li> <li>The Fox And The Crow</li> </ul>	<ul style="list-style-type: none"> <li>Khargosh Aur Kachhua</li> <li>A Girl With Curly Hair</li> <li>Who Will Make The Cake</li> <li>The Shoemaker And The Dwarfs</li> </ul>

➤ **Conversation**

Mid Term	Annual
<ul style="list-style-type: none"> <li>Myself</li> <li>My family</li> <li>Picture Reading</li> </ul>	<ul style="list-style-type: none"> <li>Phone manners</li> <li>Role play</li> <li>Personal hygiene</li> </ul>

➤ **Colouring**

Mid Term	Annual
<p>Artistry (A book of Art &amp; Activity)</p> <ul style="list-style-type: none"> <li>Book page-4 to 22</li> </ul>	<p>Artistry (A book of Art &amp; Activity)</p> <ul style="list-style-type: none"> <li>Book page-23 to 40</li> </ul>

➤ **Art & Craft**

Mid Term	Annual
<ul style="list-style-type: none"> <li>● Bud Printing</li> <li>● Fork Printing</li> <li>● Paper Cutting</li> <li>● Origami</li> <li>● Vegetable Printing</li> <li>● Sponge Printing</li> </ul>	<ul style="list-style-type: none"> <li>● Best from waste</li> <li>● Cotton Pasting</li> <li>● Tit Bit Printing</li> <li>● Origami</li> <li>● Leaf printing</li> <li>● Thumb Printing</li> </ul>

## Learning Outcomes | Session 2023 - 24

### Subject - English

Name of the Chapter	Learning Outcomes
● Unit-1("A" Sound Words)	● Students will be able to blend the letter sounds together to create basic words , spell "a" sound words by sounding out letters and letter combinations. identifies pictures,vowels vs. Consonants.
● Unit-2("U" Sound Words)	● Students will be able to blend the letter sounds together to create basic words , spell "u" sound words by sounding out letters and letter combinations. identifies pictures,vowels vs. Consonants.
● Unit-3("O" Sound Words)	● Students will be able to blend the letter sounds together to create basic words , spell "o" sound words by sounding out letters and letter combinations. identifies pictures,vowels vs. Consonants.
● Unit-4("I" Sound Words)	● Students will be able to blend the letter sounds together to create basic words , spell "i" sound words by sounding out letters and letter combinations. identifies pictures,vowels vs. Consonants.
● Rhyming Words	<ul style="list-style-type: none"> <li>● Students will be able to know the similarities in the words and identify rhyming words.</li> <li>● And will be able to make up their own rhyming words.</li> </ul>
● One And Many	● Students will be learnt how to change words from singular to plural by adding 's'.
● Concept Of In On, Under,Near	● Students will be able to describe the position of objects relative to each other. Learn to talk about where things are using toys vocabulary.for ex-where is my teddy

Name of the Chapter	Learning Outcomes
	bear? Oh! It's on the bed. <ul style="list-style-type: none"> <li>it's under the chair.</li> </ul>
<ul style="list-style-type: none"> <li>Unit-5 (Ar Sound Words)</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to blend the letter by combining two letters. They will learn how two letters together make one sound, and also will be able to spell “ar” sound words by sounding out letters and letter combinations. identifies pictures.</li> </ul>
<ul style="list-style-type: none"> <li>Unit-6(Ay Sound Words)</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to blend the letter by combining two letters. They will learn how two letters together make one sound. And also will be able to spell “ay” sound words by sounding out letters and letter combinations. identifies pictures.</li> </ul>
<ul style="list-style-type: none"> <li>Unit-7(E Sound Words)</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to blend the letter sounds together to create basic words , spell “e” sound words by sounding out letters and letter combinations. identifies pictures, vowels vs. Consonants.</li> </ul>
<ul style="list-style-type: none"> <li>Unit-8(Oo Sound Words)</li> </ul>	<ul style="list-style-type: none"> <li>Students will recognize and pronounce words that follow the c-v-c-e and v-c-e rule where the vowels come twice together. It makes a different sound. they can distinguish short from long vowel sounds and will be able to spell and write simple long vowel words.</li> </ul>
<ul style="list-style-type: none"> <li>Unit-9 (Ee Sound Words)</li> </ul>	<ul style="list-style-type: none"> <li>Students will recognize and pronounce words that follow the c-v-c-e and v-c-e rule where the vowels come twice together. It makes a different sound. they can distinguish short from long vowel sounds and will be able to spell and write simple long vowel words.</li> </ul>
<ul style="list-style-type: none"> <li>Unit-10 (Bk Pg 55-60)</li> </ul>	<ul style="list-style-type: none"> <li>They will use key words and short sentences. They will develop listening skills to interpret simple instructions and stories. It will help them improve their communication skills in day to day life.</li> <li>Students will be able to identify different modes of transportation and the vehicles used for each mode. Students will learn about the uniqueness and similarity of the different vehicles.</li> </ul>



## Subject - Maths

Name of the Chapter	Learning Outcomes
<ul style="list-style-type: none"> <li>Rhyme Time, Picture Fun</li> </ul>	<ul style="list-style-type: none"> <li>Picture fun is one of the activity that will support the development of early literacy skills. Apart from developing observation skills, visual thinking, confidence to read, analysing skills, picture reading is always a fun activity</li> </ul>
<ul style="list-style-type: none"> <li>Comparison ( Maths Book Page 10 To 23)</li> </ul>	<ul style="list-style-type: none"> <li>Students will get to know the difference between two objects on the basis of their size, length, height, quantity, weight, directions, and equal or unequal distribution.</li> </ul>
<ul style="list-style-type: none"> <li>Backward Numbers 10-0</li> </ul>	<ul style="list-style-type: none"> <li>It will enhance the methodology of reverse counting. It also builds another skill in children, further which will help them learn to subtract, get proficient with mental maths.</li> </ul>
<ul style="list-style-type: none"> <li>Numbers 1 To 10 ( Book Page 40-58)</li> </ul>	<ul style="list-style-type: none"> <li>Tracing helps little ones refine their pre-writing skills, it helps the kids to build fine motor skills.</li> <li>In this lesson students also learn to recognize that a number can be used to represent how many objects are in a set or to represent the position of an object in a sequence.</li> </ul>
<ul style="list-style-type: none"> <li>Complete, Things Around Us (Book Page 24 And 25)</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to improve their ability to copy a picture with careful attention and develop good control over their finger movements. and identify the shapes that are found in nature.</li> </ul>
<ul style="list-style-type: none"> <li>Shapes (Book Page 26 To 39)</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to identify defining attributes of basic shapes. Students will be able to identify the number of sides that a triangle, rectangle, square, and circle have. Understanding shape is foundational to cognitive development, as infants mostly use shape to learn names of objects. Additionally, shape is important because it has applications in everyday life.</li> </ul>
<ul style="list-style-type: none"> <li>Number Names 1-10 (Book Page 155-157)</li> </ul>	<ul style="list-style-type: none"> <li>Number names help us to learn and identify numbers easily. speaking the number names students will be able to develop their pronunciation skills. For example, 1 can be</li> </ul>

Name of the Chapter	Learning Outcomes
	written and read in words as one.
<ul style="list-style-type: none"> <li>Numbers 11-25 (Book Page 61-95)</li> </ul>	<ul style="list-style-type: none"> <li>Tracing helps little ones refine their pre-writing skills, it helps the kids to build fine motor skills.</li> <li>In this lesson students also learn to identify and recognize the set of objects corresponding to the numbers from 11 to 20.</li> </ul>
<ul style="list-style-type: none"> <li>Number Names 11-20 ( Book Page 158-160)</li> </ul>	<ul style="list-style-type: none"> <li>In this lesson students will be able to identify and recognize the set of objects corresponding to the numbers from 11 to 20.</li> </ul>
<ul style="list-style-type: none"> <li>Numbers 26-50 (Book Page 96- 154)</li> </ul>	<ul style="list-style-type: none"> <li>To recognize numbers.</li> <li>To be able to write numbers.</li> <li>To develop a proper understanding of the number system</li> <li>Develop own methods of performing operations on numbers in daily life</li> </ul>
<ul style="list-style-type: none"> <li>Backward Numbers 20-0)</li> </ul>	<ul style="list-style-type: none"> <li>It will enhance the methodology of reverse counting 20 - 0. It also builds another skill in children, further which will help them learn to subtract, get proficient with mental maths.</li> </ul>
<ul style="list-style-type: none"> <li>Position (Book Page 59 And 60)</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to recognise the position of the numbers and colour the rainbow as per the given colour code.</li> </ul>
<ul style="list-style-type: none"> <li>Fun Zone Book Page(161-162)</li> </ul>	<ul style="list-style-type: none"> <li>Students will enjoy pasting stickers and drawing. It will help them to develop their critical thinking and creativity.</li> </ul>

## Subject - Story, Rhymes, GK, Conversation, Colouring, and Art & Craft

### General Learning Outcomes -

1. Learning Rhymes And Stories Is Good For The Brain, Teaching How Language Works And Improving Memory, Concentration, Spatial Intelligence And Thinking Skills. Because These Verses Are Made Up Of Patterns, They Are Easy First Memorization Pieces. And These Activities Play A Crucial Role In Improving Their Communication Skills.
2. For Children, Conversation Helps Them To Gain Confidence And Sustain Friendships And To Improve Their Communication Skills. General Knowledge Is An Important Part Of Education. It Not Only Helps Children To Gain Knowledge But Also Makes Them Aware Of What Is Happening Across The World. This Raises Their Confidence Level And Puts Them One Step Ahead Of Others.
3. Art And Craft Will Be Able To Improve Student's Fine Motor Skills. Enhancing Their Hand Eye Coordination And Building Levels Of Manual Dexterity And Also Able To Identify Shape, Colour And Texture. Working With Materials Teaches Them About Colours, Shapes, Textures And Improves Their Creativity.

