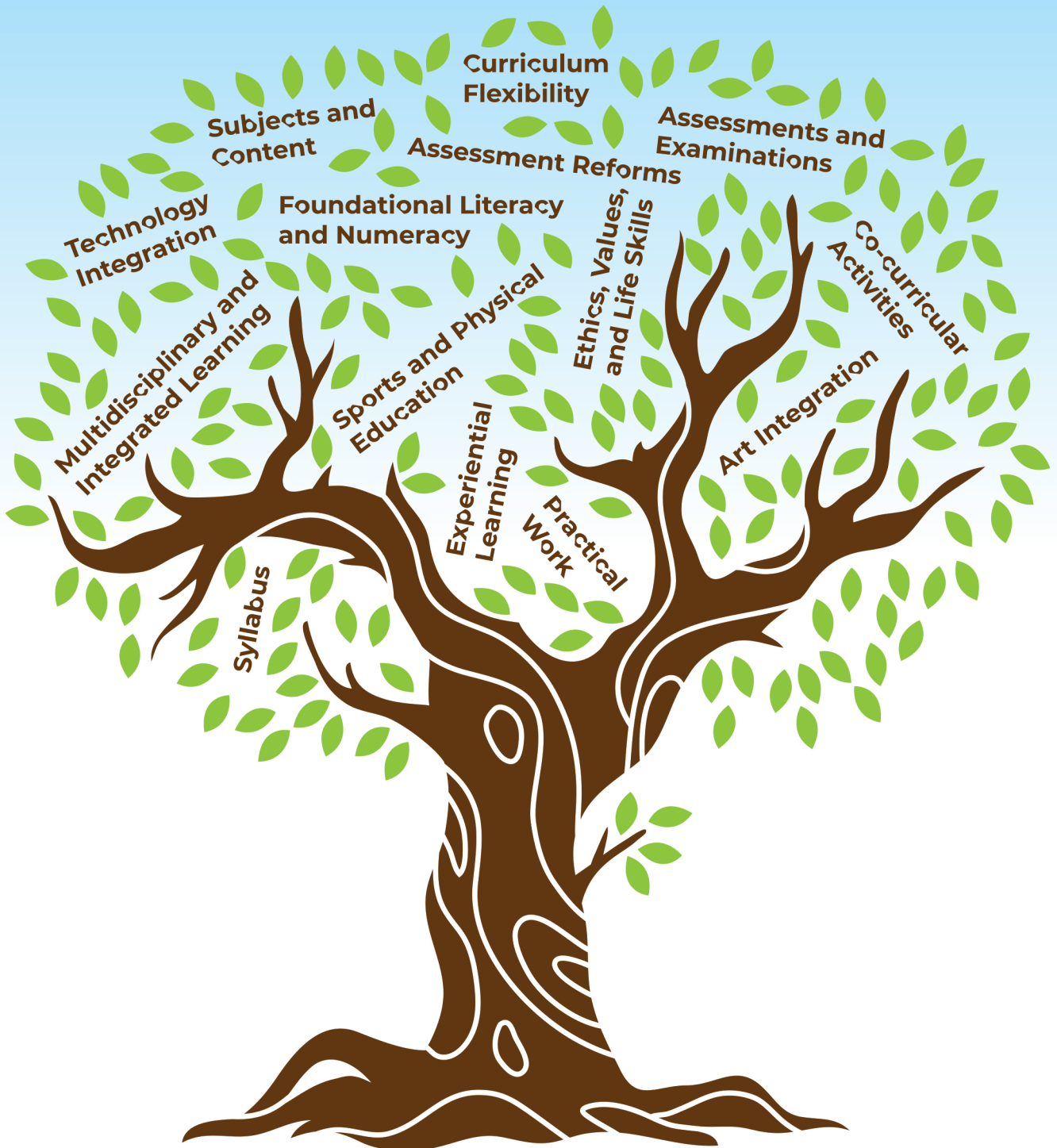




# ANNUAL CURRICULUM PLAN 2024-25

CLASS - IV





# CURRICULUM

**ODM EDUCATIONAL GROUP**

# ANNUAL CURRICULUM PLAN | SESSION 2024 - 25

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

## Objectives of the ACP

1. **Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
2. **Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
3. **Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
4. **Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
5. It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
6. **Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

## Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

## Examination Details | Session 2024 - 25

### \*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	1st July, 2024	8th July, 2024
Mid term/Half Yearly	24th Sept, 2024	8th Oct, 2024
Periodic Assessment 2	2nd Dec, 2024	7th Dec, 2024
Annual	28th Feb, 2025	12th Mar, 2025

\* The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

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**\*Marks & Weightage**

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English				
H. Hindi				
L. Hindi				
H. Odia				
L. Odia	- Pen & Paper Test: 10 Marks (Weighted Score)		- Pen & Paper Test: 10 Marks (Weighted Score)	
H. Bengali				
L. Bengali	- SEA: 5 Marks	- Pen & Paper: 80 Marks.	- Transdisciplinary Project: 5 Marks	- Pen & Paper: 80 Marks.
French	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
Maths				
Social Science				
Science				
Computer				

**\*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).**

## Examination Portion

### ➤ English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p><b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage/ poem</p> <p><b>Section B</b> <b>Writing section</b> Paragraph Writing</p> <p><b>Grammar</b> Ch - 3 Distributive Adjectives</p> <p><b>Section C</b> <b>English Reader</b> MCB Ch - 1 Neha My Sister</p>	<p><b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage 2. Unseen poem</p> <p><b>Section B</b> <b>Writing section</b> Paragraph Writing Informal Letter Writing</p> <p><b>Grammar</b> Ch - 3 Distributive Adjective Ch - 6 Adverb of Frequency Ch - 7 Helping Verbs and Linking Verbs Ch - 8 Modals : May and Might</p> <p><b>Section C</b> <b>English Reader</b> MCB Ch - 2 Tell us a Tale MCB Ch - 3 Recycling MCB Ch - 5 The Pied Piper of Hamelin</p>	<p><b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage / poem</p> <p><b>Section B</b> <b>Writing section</b> Informal Letter Writing Story Writing</p> <p><b>Grammar</b> Ch - 9 Subject-Verb Agreement Ch - 10 Conjunctions Ch - 11 Future Tense; Simple and Continuous</p> <p><b>Section C</b> <b>English Reader</b> MCB Ch - 6 The Fox and the Crow MCB Ch - 7 Whittington and His Cat</p>	<p><b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage 2. Unseen poem</p> <p><b>Section B</b> <b>Writing section</b> Story Writing Application Writing</p> <p><b>Grammar</b> Ch - 11 Future Tense; Simple and Continuous Ch - 14 Participles Ch - 16 Punctuation: Semicolon and Colon Ch - 17 Types of Sentences</p> <p><b>Section C</b> <b>English Reader</b> MCB Ch - 7 Whittington and His Cat MCB Ch - 8 Foreign Lands MCB Ch - 10 A Tragic Story</p>

➤ H. Hindi -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश
'ख' विभाग - व्याकरण पाठ - १ . भाषा और व्याकरण पाठ - २ वर्ण विचार	'ख' विभाग - व्याकरण पाठ - २ वर्ण विचार पाठ - ३ शब्द पाठ - ४ वाक्य पाठ - ५ संज्ञा पाठ - ६ लिंग पाठ - ८ सर्वनाम पाठ - १२ शब्द भंडार- पर्यायवाची शब्द, विलोम शब्द पाठ - १३ विराम चिह्न अनेक शब्दों के लिए एक शब्द	'ख' विभाग- व्याकरण पाठ - ९ विशेषण पर्यायवाची शब्द	'ख' विभाग- व्याकरण पाठ - ९ विशेषण पाठ - १० क्रिया पाठ - १२ शब्द भंडार - विलोम शब्द, वाक्यांशों के लिए एक शब्द पाठ - ११ काल पाठ - १५ मुहावरे
'ग' विभाग - पाठ्य पुस्तक पाठ - १ नया साल	'ग' विभाग - पाठ्य पुस्तक पाठ - १ नया साल पाठ - २ बगुला भगत पाठ - ५ स्वच्छता का पाठ पाठ - ६ मदर टेरेसा पाठ - ७ काली कोयल काली क्यों ?	'ग' विभाग - पाठ्य पुस्तक पाठ - ८ गांधीजी की हिंसा पाठ - ९ चतुराई और विनम्रता	'ग' विभाग - पाठ्य पुस्तक पाठ - ८ गांधीजी की हिंसा पाठ - ९ चतुराई और विनम्रता पाठ - १० नव वर्ष का पर्व पोंगल पाठ - ११ आसमान में कितने तारे पाठ - १४ रेल गाड़ी की कहानी
'घ' विभाग - लेखन 1. सृजनात्मक लेखन अनुच्छेद लेखन	'घ' विभाग - लेखन 1. सृजनात्मक लेखन अनुच्छेद लेखन पत्र लेखन	'घ' विभाग - लेखन 1. सृजनात्मक लेखन चित्र वर्णन अनुच्छेद लेखन पत्र लेखन	'घ' विभाग - लेखन 1. सृजनात्मक लेखन अनुच्छेद लेखन चित्र वर्णन पत्र लेखन

➤ L. Hindi

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'क' विभाग (पठन ) अपठित गद्यांश	'क' विभाग (पठन ) अपठित गद्यांश	'क' विभाग (पठन ) अपठित गद्यांश	'क' विभाग (पठन ) अपठित गद्यांश
'ख' विभाग लेखन एवं व्याकरण	'ख' विभाग लेखन एवं व्याकरण	'ख' विभाग लेखन एवं व्याकरण	'ख' विभाग लेखन एवं व्याकरण
1.सृजनात्मक लेखन 2.व्याकरण	1.सृजनात्मक लेखन 2.व्याकरण	1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन 2.व्याकरण समान लय वाले शब्द वर्ण विच्छेद सार्थक शब्द	1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन 2.व्याकरण समान लय वाले शब्द वर्ण विच्छेद सार्थक शब्द सार्थक वाक्य
'ग' विभाग (पाठ्य पुस्तक) पाठ - १ स्वर वर्ण	'ग' विभाग (पाठ्य पुस्तक) पाठ - १ स्वर वर्ण पाठ - २ व्यंजन वर्ण	'ग' विभाग (पाठ्य पुस्तक) पाठ - ३ दो वर्ण वाले शब्द	'ग' विभाग (पाठ्य पुस्तक) पाठ - ३ दो वर्ण वाले शब्द पाठ - ४ तीन वर्ण वाले शब्द पाठ - ५ चार वर्ण वाले शब्द गिनती ( १ से १० )



➤ H. Odia -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p><b>‘କ’ ବିଭାଗ</b> <b>ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>‘ଖ’ ବିଭାଗ</b> <b>ବ୍ୟାକରଣ</b>  ଯୋଡ଼ା ଶବ୍ଦ ବିପରୀତ ଶବ୍ଦ</p> <p><b>‘ଗ’ ବିଭାଗ</b> <b>ପାଠ୍ୟପୁସ୍ତକ</b>  ପାଠ - ୧ ଟିକି ଟିକି ପାଠ - ୨ ହଜିଲା ଦିନର କଥା</p>	<p><b>‘କ’ ବିଭାଗ</b> <b>ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>‘ଖ’ ବିଭାଗ</b> <b>ଲିଖନ ଓ ବ୍ୟାକରଣ</b> ରଚନା ପତ୍ର ଲିଖନ  <b>ବ୍ୟାକରଣ</b> ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପ୍ରତିଶବ୍ଦ</p> <p><b>‘ଗ’ ବିଭାଗ</b> <b>ପାଠ୍ୟପୁସ୍ତକ</b>  ପାଠ - ୧ ଟିକି ଟିକି ପାଠ - ୨ ହଜିଲା ଦିନର କଥା ପାଠ - ୩ ରାଜାଙ୍କ ନୂତନ ପରିଚ୍ଛଦ ପାଠ - ୪ ସନ୍ଧ୍ୟା ପାଠ - ୫ ଜନ୍ମ କ ପ୍ରିୟ ସାଥୀ ଡିକ୍ ପାଠ - ୬ ଭାରତର ବୁଲ୍‌ବୁଲ୍</p>	<p><b>‘କ’ ବିଭାଗ</b> <b>ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>‘ଖ’ ବିଭାଗ</b> <b>ବ୍ୟାକରଣ</b>  ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ</p> <p><b>‘ଗ’ ବିଭାଗ</b> <b>ପାଠ୍ୟପୁସ୍ତକ</b>  ପାଠ - ୭ ଗଛ ଓ କାଠୁରିଆ ପାଠ - ୮ ସେମାନେ ଆମ ଭାଇ ଭଉଣୀ</p>	<p><b>‘କ’ ବିଭାଗ</b> <b>ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p> <p><b>‘ଖ’ ବିଭାଗ</b> <b>ଲିଖନ ଓ ବ୍ୟାକରଣ</b> ରଚନା ପତ୍ର ଲିଖନ <b>ବ୍ୟାକରଣ</b> ସମୋଚ୍ଚାରିତ ଶବ୍ଦ ବିପରୀତ ଶବ୍ଦ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ</p> <p><b>‘ଗ’ ବିଭାଗ</b> <b>ପାଠ୍ୟପୁସ୍ତକ</b>  ପାଠ - ୭ ଗଛ ଓ କାଠୁରିଆ ପାଠ - ୮ ସେମାନେ ଆମ ଭାଇ ଭଉଣୀ ପାଠ - ୯ ସାଇତି ରଖିବା, ସଜାଇ ରଖିବା ପାଠ - ୧୦ ଭଲ କି କରନ୍ତି ମୁହିଁ ପାଠ - ୧୪ ମାଟି</p>

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➤ L. Odia -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p><b>‘କ’ ବିଭାଗ</b> <b>ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p><b>‘କ’ ବିଭାଗ</b> <b>ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p><b>‘କ’ ବିଭାଗ</b> <b>ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p><b>‘କ’ ବିଭାଗ</b> <b>ପଠନ</b> ଅପଠିତ ଗଦ୍ୟାଂଶ</p>
<p><b>‘ଖ’ ବିଭାଗ</b> ଲିଖନ ଓ ବ୍ୟାକରଣ ଚିତ୍ରଦେଖି ପ୍ରଥମ ଅକ୍ଷର ଲେଖ</p>	<p><b>‘ଖ’ ବିଭାଗ</b> ଲିଖନ ଓ ବ୍ୟାକରଣ ଚିତ୍ରଦେଖି ନାମ ଲେଖ</p>	<p><b>‘ଖ’ ବିଭାଗ</b> ଲିଖନ ଓ ବ୍ୟାକରଣ ଚିତ୍ରଦେଖି ନାମ ଲେଖ</p>	<p><b>‘ଖ’ ବିଭାଗ</b> ଲିଖନ ଓ ବ୍ୟାକରଣ ଚିତ୍ରଦେଖି ନାମ ଲେଖ</p>
<p><b>ବ୍ୟାକରଣ</b> ବର୍ଣ୍ଣ ସମ୍ପର୍କିତ ଶବ୍ଦ</p>	<p><b>ବ୍ୟାକରଣ</b> ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ବର୍ଣ୍ଣ ସମ୍ପର୍କିତ ଶବ୍ଦ</p>	<p><b>ବ୍ୟାକରଣ</b> ବର୍ଣ୍ଣ ସମ୍ପର୍କିତ ଶବ୍ଦ</p>	<p><b>ବ୍ୟାକରଣ</b> ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ବର୍ଣ୍ଣ ସମ୍ପର୍କିତ ଶବ୍ଦ</p>
<p><b>‘ଗ’ ବିଭାଗ</b> <b>ପାଠ୍ୟପୁସ୍ତକ</b>  ସ୍ମରଣବର୍ଣ୍ଣ</p>	<p><b>‘ଗ’ ବିଭାଗ</b> <b>ପାଠ୍ୟପୁସ୍ତକ</b>  ସ୍ମରଣବର୍ଣ୍ଣ ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ ପାଠ - ୧ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୨ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୩ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ</p>	<p><b>‘ଗ’ ବିଭାଗ</b> <b>ପାଠ୍ୟପୁସ୍ତକ</b>  ପାଠ - ୪ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୫ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୬ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ</p>	<p><b>‘ଗ’ ବିଭାଗ</b> <b>ପାଠ୍ୟପୁସ୍ତକ</b>  ପାଠ - ୪ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୫ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୬ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୭ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୮ ଆସ ପଢ଼ିବା, ଲେଖିବା ଓ ମନେରଖିବା</p>

➤ **H. Bengali -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
আমার ছেলেবেলা চাহিবে না ফিরে? ধ্বনি ও বর্ণ	নালক ভাষা ও ব্যাকরণ বাংলা ভাষা অনুচ্ছেদ রচনা পত্র রচনা হরিচরণ নৌকোযাত্রা	শব্দ, পদ ও বাক্যগঠন গুরুমশায় বচন	লিচুচোর নতুন ছেলে নটবর অনুচ্ছেদ রচনা পত্র রচনা আদর্শ ছেলে এককথায় প্রকাশ এক চড়

➤ **L. Bengali -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
স্বরবর্ণ ব্যঞ্জনবর্ণ(ক থেকে ঙ)	স্বরবর্ণ ব্যঞ্জনবর্ণ ( ক থেকে ঞ) প্রথম পাঠ	দ্বিতীয় পাঠ	দ্বিতীয় পাঠ তৃতীয় পাঠ ষষ্ঠ পাঠ

➤ **French -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch 0 Vive la France Ch 1 Etudions avec Didou!	Ch 0 Vive la France Ch 1 Etudions avec Didou! Ch 2 Bienvenue dans le monde des nombres! Ch 3 visitons l'ecole elimentaire Jules Ferry! Ch 4 une bonne presentation Ch 5 Mon cartable	Ch 6 Visitons la famille Julien Ch 7 Les preferences alimentaires	Ch 6 Visitons la famille Julien Ch 7 Les preferences alimentaires Ch 8 Le jardin de couleurs Ch 9 Une reunion le week-end Ch 10 Fetons l'anniversaire de Thomas! Ch 5 Ch 5 Mon cartable

➤ **Maths**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 2 Numbers	Ch - 2 Numbers Ch - 3 Roman numerals Ch - 4 Addition Ch - 5 Subtraction Ch - 6 Multiplication Ch - 7 Division Ch - 9 Tests of divisibility Ch - 16 Money Multiplication Tables: 10 - 20	Ch - 10 Factors and multiples Ch- 11 Fractions	Ch - 10 Factors multiples Ch- 11 Fractions Ch - 12 Measurement Ch - 13 Geometry Ch - 14 Perimeter and area Ch - 15 Time and calendar Ch - 17 Data handling Ch - 18 Patterns Multiplication Tables: 10 - 25

➤ **Social Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 2: India	Ch - 2: India Ch - 1: Landforms Of The World Ch - 3: The Northern Mountains Ch - 4: The Northern Plains Ch - 6: The Southern Plateau Ch -9: Natural Resources Ch -7: The Coastal Plains And Islands Map Skill - Pg- 1,2,3,4,5,6,7,8	Ch -8: The Climate of Our Country Ch - 18: Our Rights and Duties	Ch -8: The Climate of Our Country Ch - 18: Our Rights and Duties Ch - 10: Soils Of India Ch - 17: Our Culture And Heritage Ch - 12: Our Water Wealth Ch - 19: Our National Symbols Ch - 5: The Great Indian Desert Map Skill - Pg- 9,10,11,12,13,14,15,16

➤ **Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1: Food and Digestion	Ch - 1: Food and Digestion Ch - 2: Teeth and Microbes Ch - 3: Safety First Ch - 4 The Right Clothes To Wear Ch - 5: Solids, Liquids and Gasses Ch - 6: Plants- Preparing and Storing Food Ch - 7: Plants- Living and Surviving	Ch - 8: Animals- How Life Goes On Ch - 9: Animals- Living and Surviving	Ch - 8: Animals- How Life Goes On Ch - 9: Animals- Living and Surviving Ch - 10: Force, Work and Energy Ch - 11: The Earth and its Neighbours Ch - 12: Air, Water and Weather Ch - 13: A Clean World

**Internal Assessment**

➤ **English -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: (Speaking): 'Recycling'</b> The students will collect old newspapers and turn it into a scrapbook by stitching it with thread and paste different pictures or articles of their choice.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>Content</li> <li>Presentation</li> <li>Pronunciation</li> <li>Fluency</li> <li>Creativity</li> </ol>	<p><b>'An Exploratory Operation'</b> The learners will prepare a booklet about 4 different states Eg. - Odisha, Punjab, Andhra Pradesh and Goa. They will culture the diverse aspects highlighting important facts along with pictures and write a few sentences about it.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>Originality</li> <li>Presentation</li> <li>fluency</li> <li>Accuracy</li> <li>Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>Regularity</li> <li>Task completion</li> <li>Follow-up action</li> <li>Maintenance of index</li> <li>Notebook upkeep</li> </ol>

• **H. Hindi -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: Speaking</b> <b>उल्टा - पुल्टा</b> बच्चे चार्ट पेपर के प्रयोग से कोई भी एक आकृति (कछुआ, मोर, मछली, गुलदस्ता) बनाकर व्याकरण पुस्तक से कोई भी १० विलोम शब्दों को सुसज्जित कर कक्षा में प्रस्तुत करेंगे।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>सक्रियता</li> <li>निर्दिष्ट समय दक्षता</li> <li>विषय की समझ</li> <li>सही प्रतिक्रिया</li> <li>भाषाई शुद्धता</li> </ol>	<p><b>भ्रमण धरोहर का</b> बच्चे भारत के किसी पाँच ऐतिहासिक इमारतों का चित्र एकत्रित कर कक्षा कार्य कॉपी में चिपकाकर उसपर दो से तीन वाक्य (राज्य, इमारत तथा संस्थापक का नाम) लिखेंगे तथा कक्षा में जानकारी देंगे।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>मौलिकता</li> <li>प्रस्तुतीकरण</li> <li>सृजनात्मकता</li> <li>भाषाई शुद्धता</li> <li>कला का एकीकरण</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>नियमितता</li> <li>समय अनुसार कार्य पूर्णता</li> <li>कार्य अनुकरण</li> <li>सूची का प्रति पालन</li> <li>नोटबुक का सटीक अनुरक्षण</li> </ol>

• **L. Hindi -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: Speaking</b> <b>स्वर वर्णों का पेड़</b> बच्चे चार्ट पेपर में पेड़ की आकृति बनाकर कक्षाकार्य कॉपी में चिपकाएँगे तथा स्वर वर्णों को फल (सेब / आम) की आकृति में लिखकर पेड़ को स्वर वर्णों (अ से अ:) से सुसज्जित करेंगे।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>सक्रियता</li> <li>निर्दिष्ट समय दक्षता</li> <li>विषय की समझ</li> <li>सही प्रतिक्रिया</li> <li>भाषाई शुद्धता</li> </ol>	<p><b>चिड़ियाघर की सैर</b> बच्चे चिड़ियाघर में जाए जाने वाले किन्हीं पाँच वस्तुओं, चिड़ियों तथा जानवरों के चित्र बनाकर/ चिपकाकर उनके नाम कक्षाकार्य कॉपी में लिखें।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>मौलिकता</li> <li>प्रस्तुतीकरण</li> <li>सृजनात्मकता</li> <li>भाषाई शुद्धता</li> <li>कला का एकीकरण</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>नियमितता</li> <li>समय अनुसार कार्य पूर्णता</li> <li>कार्य अनुकरण</li> <li>सूची का प्रति पालन</li> <li>नोटबुक का सटीक अनुरक्षण</li> </ol>

➤ H. Odia

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL - କଥନ ( Speaking Skill )</b>  <b>“ପ୍ରତିଭାବଳେ ଆମେ ଉପାଧିଧାରୀ,  କେହି ବୁଝେଁ ତ ଆମରି ସରି ।”</b></p> <p>ଶ୍ରେଣୀ ଗୃହରେ ପିଲାମାନଙ୍କୁ ଚାରିଗୋଟି ଭାଗରେ ବିଭକ୍ତ କରାଯିବ । ପିଲାମାନେ ବିଶିଷ୍ଟ ବ୍ୟକ୍ତିଙ୍କର ବିଷୟରେ ଓ ତାଙ୍କର ଉପାଧି ସମ୍ବନ୍ଧରେ କହିବେ । ବିଶିଷ୍ଟ ବ୍ୟକ୍ତିଙ୍କର ବେଶ ଧାରଣ କରି ତାହାକୁ ଅଭିନୟ ମାଧ୍ୟମରେ ଶ୍ରେଣୀଗୃହରେ ଉପସ୍ଥାପନା କରିବେ ।</p> <p><b>Rubrics :</b></p> <ol style="list-style-type: none"> <li>୧. ଉପସ୍ଥାପନା ଶୈଳୀ</li> <li>୨. ସୃଜନାତ୍ମକ କୌଶଳ</li> <li>୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା</li> <li>୪. ସମୟାନୁବର୍ତ୍ତିତା</li> <li>୫. ଆତ୍ମବ୍ୟକ୍ତିତା</li> </ol>	<p><b>ସୁନ୍ଦର ଆମ ର ଏହି ପ୍ରଦେଶ, ବୁଲି ଦେଖିବା ନ ହୋଇ ଅବଶ ।</b></p> <p>A4 size ଚାର୍ଟ ପେପର୍ ରେ ଓଡ଼ିଶାର ଯେ କୌଣସି ତିନୋଟି ଦର୍ଶନୀୟ ସ୍ଥାନର ଛବି ଲଗାଇବେ । ଏବଂ ଯେ କୌଣସି ଗୋଟିଏ ଦର୍ଶନୀୟ ସ୍ଥାନ ବିଷୟରେ ଛବି ଲଗାଇବା ସହିତ ତା'ର ନାମ ଲେଖିବେ ଓ ତାହା ବିଷୟ ଶ୍ରେଣୀଗୃହରେ ବର୍ଣ୍ଣନା କରିବେ ।</p> <p><b>Rubrics :</b></p> <ol style="list-style-type: none"> <li>୧. ପ୍ରକଳ୍ପର ମୌଳିକତା</li> <li>୨. ଉପସ୍ଥାପନା ଶୈଳୀ</li> <li>୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା</li> <li>୪. ପରିଶୁଦ୍ଧତା</li> <li>୫. କଳାତ୍ମକ ଦକ୍ଷତା</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b></p> <ol style="list-style-type: none"> <li>୧. ନିୟମିତତା</li> <li>୨. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ</li> <li>୩. କାର୍ଯ୍ୟ ସମ୍ପାଦନ</li> <li>୪. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ</li> <li>୫. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର</li> </ol>

➤ L. Odia -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL - କଥନ ( Speaking Skill )</b></p> <p>"ଗଛ ଆମ ପରାଣ, ଗଛ କେହି ନ ହାଣ ।"</p> <p>ପିଲାମାନେ ଗୋଟିଏ A4 ସାଇଜ ଚାର୍ଟ ପେପର୍ ରେ ତିନୋଟି ଔଷଧୀୟ ଗଛ ର ଛବି ଲଗାଇବା ସହିତ ତାହାର ନାମ ଲେଖିବେ ଓ ତା'ର ଉପକାରିତା ବିଷୟ ରେ ଶ୍ରେଣୀରେ ଉପସ୍ଥାପନା କରିବେ । ଛବିଟିକୁ ଅଠା ସାହାଯ୍ୟ ରେ ଚାର୍ଟ ପେପରରେ ଛପାଇବେ ଓ ତାହାକୁ ଗୃହକାର୍ଯ୍ୟ ଖାତା ରେ ଲଗାଇବେ ।</p> <p><b>Rubrics :</b></p> <ol style="list-style-type: none"> <li>୧. ଉପସ୍ଥାପନା ଶୈଳୀ</li> <li>୨. ସୃଜନାତ୍ମକ କୌଶଳ</li> <li>୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା</li> <li>୪. ସମୟାନୁବର୍ତ୍ତିତା</li> <li>୫. ଆତ୍ମବିଶ୍ୱାସ</li> </ol>	<p>"ଆସ ଆମେ ବୁଲିବା,ଦର୍ଶନୀୟ ସ୍ଥାନ ଦେଖିବା"</p> <p>ପିଲାମାନେ ଗୋଟିଏ A4 ସାଇଜ ଚାର୍ଟ ପେପର୍ ରେ ଓଡ଼ିଶାର ପାଞ୍ଚଟି ଦର୍ଶନୀୟ ସ୍ଥାନର ଛବି ଲଗାଇ ତାହାର ନାମ ଲେଖିବେ ଓ ଶ୍ରେଣୀ ଗୃହରେ କହିବେ ।</p> <p><b>Rubrics :</b></p> <ol style="list-style-type: none"> <li>୧. ପ୍ରକଳ୍ପର ମୌଳିକତା</li> <li>୨. ଉପସ୍ଥାପନା ଶୈଳୀ</li> <li>୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା</li> <li>୪. ପରିଶୁଦ୍ଧତା</li> <li>୫. କଳାତ୍ମକ ଦକ୍ଷତା</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b></p> <ol style="list-style-type: none"> <li>୧. ନିୟମିତତା</li> <li>୨. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ</li> <li>୩. କାର୍ଯ୍ୟ ସମ୍ପାଦନ</li> <li>୪. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ</li> <li>୫. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର</li> </ol>



➤ H. Bengali

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>১। পশ্চিমঙ্গের দর্শনীয় স্থানের চিত্র সংগ্রহ করে নিজের গৃহকার্যের খাতায় চিটিয়ে তাদের নাম লেখো। অথবা,</p> <p>২। নালক গদ্যাংশটি পাঠের মাধ্যমে আমরা বুদ্ধদেব সম্বন্ধে কিছু জ্ঞান অর্জন করেছি। বুদ্ধ দেবের একটি ছবি এঁকে অথবা ছবি সংগ্রহ করে খাতায় চিটিয়ে বুদ্ধদেব সম্বন্ধে কয়েকটি বাক্য লেখো। অথবা,</p> <p>৩। ভারতবর্ষের পাঁচ জন পণ্ডিতের ব্যক্তির ছবি সংগ্রহ করে half chart paper য়ে চেরাও ও তাদের সম্বন্ধে পাঁচটি বাক্য লেখো।</p>	<p>১। গোট্টা ংকটি আর্ট পেপারের উপর (সাদা অথবা রঙিন) মেলার সাথে যুক্ত বিভিন্ন রকমের ছবি সহযোগে &amp;quot;রথের মেলার&amp;quot; বর্ননা দিয়ে কয়েকটি বাক্য লেখো। অথবা,</p> <p>২। &amp;quot;গাছ লাগাও পৃথিবী বাঁচাও&amp;quot; ছবিসহ ংই স্লোগানটির উপর কয়েকটি বাক্য লেখো রঙিন A4 size চার্ট পেপারে।</p>	<p>১। বিষয়বস্তু সম্পর্কে শিক্ষার্থীর উপলব্ধি ংবং প্রাসঙ্গিক প্রয়োগ করার ক্ষমতা মূল্যায়ন ংবং তাদের প্রতিক্রিয়াগুলির সঠিকতা ংবং গভীরতা বিবেচনা করুন।</p> <p>২। ছুটির হোমওয়ার্কে প্রদর্শিত সৃজনশীলতার স্তর মূল্যায়ন করুন। আসল ধারণাগুলি সন্ধান করুন, অনন্য দৃষ্টিভঙ্গির মূল্যায়ন করুন।</p> <p>৩। শিক্ষার্থীর সমালোচনামূলক ভাবে চিন্তা করার, তথ্য বিশ্লেষণ করার ংবং যৌক্তিক যুক্তি উপস্থাপন করার ক্ষমতা মূল্যায়ন করুন বা উপসংহার। প্রমাণ-ভিত্তিক যুক্তি ংবং সঠিক রায়ের জন্য মূল্যায়ন করা। A</p> <p>৪। উপস্থাপনা ংবং ভিজুয়াল প্রয়োগ, বাড়ির কাজের সামগ্রিক উপস্থাপনা বিবেচনা করা, লেখার মান, পরিচ্ছন্নতা ংবং মূল্যায়ন করা ভিজুয়ালের যথাযথ ব্যবহার, যেমন ডায়াগ্রাম, চার্ট বা চিত্র।</p> <p>৫। নির্দেশিকা মেনে চলা: শিক্ষার্থী কতটা প্রদত্ত নির্দেশিকা বা নির্দেশাবলী অনুসরণ করেছে তা মূল্যায়ন করুন। ছুটির দিনের</p>

➤ L. Bengali

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>১। স্বরবর্ণ ও ব্যঞ্জনবর্ণ গুলি বর্ণমালা অনুসারে লেখো। অথবা, ২। ২টি করে শব্দ যোগে স্বর বর্ণের বানান চিহ্ন বা কার লেখো</p>	<p>১। ভারতের পাঁচটি দর্শনীয় স্থানের চিত্র সংগ্রহ করে নিজের গৃহকার্যের খাতায় চিটিয়ে তাদের নাম লেখো।</p>	<p>১। বিষয়বস্তু সম্পর্কে শিক্ষার্থীর উপলব্ধি এবং প্রাসঙ্গিক প্রয়োগ করার ক্ষমতা মূল্যায়ন এবং তাদের প্রতিক্রিয়াগুলির সঠিকতা এবং গভীরতা বিবেচনা করুন। ২। ছুটির হোমওয়ার্কে প্রদর্শিত সৃজনশীলতার স্তর মূল্যায়ন করুন। আসল ধারণাগুলি সন্ধান করুন।</p>

➤ French -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>1. Introduction Francophone Cultures 2. Language and Communication 3. Culminating Event</p>	<p>1. Discuss the history of the French language. 2. Explore the role of Language in shaping culture and identity 3. Organize a culminating event like fair or exhibition</p>	<p>Each project carries 15 marks</p> <p>1. writing- 5 2. Presentation – 5 3. Research - 5</p>

➤ Maths

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity( 5 marks)</b></p> <p>Ch -2 Numbers SEA- 1 Number Pulse</p> <p>The students will represent the greatest and smallest 6-digit numbers that could be formed on paper plates using colourful dals.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Timely submission</li> <li>3. Neatness</li> <li>4. Creativity</li> <li>5. Presentation skill</li> </ol>	<p><b>Transdisciplinary Project ( 5 marks)</b></p> <p>Ch - 15 Time and calendar Punjab Express</p> <p>Students will observe and write about 4 different trains running to Punjab from different cities including Odisha.</p> <ol style="list-style-type: none"> <li>a. Time and day of departure</li> <li>b. Time and day of arrival</li> <li>ii. They will paste pictures of 4 must visit places of Punjab.</li> </ol> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Creativity</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b></p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow up action</li> <li>4. Maintenance of index</li> <li>5. Writing relevant answers</li> </ol>

➤ Social Science

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity (5 marks)</b>  <b>Ch-2: India</b>            SEA- 1            Unique India:-            On A Piece Of Chart Paper, Children Will Paste A Political Map Of India And Label It With The Different Types Of Landforms Found Here.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Collection of information</li> <li>2. Photos and sketches</li> <li>3. Creative and aesthetic</li> <li>4. Viva</li> <li>5. Timely submission</li> </ol>	<p><b>Transdisciplinary Project (5 marks)</b>  <b>Ch-17 : Our Culture and Heritage</b>            The Royal Route</p> <ul style="list-style-type: none"> <li>● Students will collect three pictures of the famous visiting places of Punjab and Odisha and paste them into the Project Record.</li> <li>● They will list out the names of the places and write one speciality about those places.</li> </ul> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b></p> <p><b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow-up action</li> <li>4. Maintenance of index</li> <li>5. Notebook upkeep</li> </ol>

➤ Science

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity (5 marks)</b>  <b>SEA- 1 Ch- 2 Teeth and Microbes</b>            Model of Denture</p> <p><b>SEA- 2 Ch-5 Solids, Liquids, and Gasses</b>            Model of molecular arrangement</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Concept clarity</li> <li>2. Collection of data</li> <li>3. Creativity</li> <li>4. Work with precision, neatness, and accuracy</li> <li>5. Presentation</li> </ol>	<p><b>Transdisciplinary Project (5 marks)</b>  <b>Ch - 9 Animals: Living and Surviving</b></p> <ul style="list-style-type: none"> <li>● Students will observe and write about three different animals/birds by visiting a zoo.</li> <li>● Paste or draw the picture of the same animals/birds and describe the following pointers in tabular form.               <ol style="list-style-type: none"> <li>a. Habitat</li> <li>b. Feeding Habit</li> <li>c. Special features</li> </ol> </li> </ul> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b></p> <p><b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow-up action</li> <li>4. Maintenance of index</li> <li>5. Notebook upkeep</li> </ol>

# Blueprint & Learning Outcomes | Session 2024 - 25

## Subject - English

**Prescribed Books** : Prime English (MCB)  
English Grammar

**Publisher** : Next. Education

### A. Blueprint

#### i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing	1	4	4
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	3	1	3
<b>Total</b>				<b>20</b>

#### ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage	8	1	8
	Unseen poem	8	1	8
Writing & Grammar	Creative writing	2	5	10
	Grammar	20	1	20

<b>English Reader</b>	Objective (Spelling) from Prime English - MCB	10	1	<b>10</b>
	Objective (Ref.to context) from Prime English - MCB	6	1	<b>6</b>
	Short answer type from Prime English - MCB	3	2	<b>6</b>
	Long answer type from Prime English - MCB	2	3	<b>6</b>
	MCQs/Objective related to Prime English - MCB	6	1	<b>6</b>
<b>Total</b>				<b>80</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
<b>Reading comprehension</b>	<b>Unseen passage / Unseen poem</b>	5	1	<b>5</b>
<b>Writing &amp; Grammar</b>	<b>Creative writing</b>	1	4	<b>4</b>
	<b>Grammar</b>	5	1	<b>5</b>
<b>English Reader</b>	<b>Objective (Spelling) from Prime English - MCB</b>	6	0.5	<b>3</b>
	<b>Short answer type from Prime English - MCB</b>	3	1	<b>3</b>
<b>Total</b>				<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
<b>Reading comprehension</b>	Unseen passage	8	1	<b>8</b>
	Unseen poem	8	1	<b>8</b>
<b>Writing &amp; Grammar</b>	Creative writing	2	5	<b>10</b>
	Grammar	20	1	<b>20</b>

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<b>English Reader</b>	Objective (Spelling) from Prime English - MCB	10	1	<b>10</b>
	Objective (Ref.to context) from Prime English - MCB	6	1	<b>6</b>
	Short answer type from Prime English - MCB	3	2	<b>6</b>
	Long answer type from Prime English - MCB	2	3	<b>6</b>
	MCQs/Objective related to Prime English - MCB	6	1	<b>6</b>
<b>Total</b>				<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
MCB Ch-1 Neha, My Sister	Students learn- <ul style="list-style-type: none"> <li>● About the behaviour of small babies</li> <li>● To be responsible</li> <li>● To be cordial and affectionate towards younger ones in the family.</li> </ul>
MCB Ch - 2 Tell Us A Tale	<ul style="list-style-type: none"> <li>● Students learn- About different types of stories</li> <li>More about fairy tales</li> <li>How to spend quality time with mother/family</li> </ul>
MCB Ch -3 Recycling	Students learn- <ul style="list-style-type: none"> <li>● About the symbol of Reduce, Reuse and Recycle</li> <li>● Proper utilisation of waste materials</li> <li>● The recycling process of plastic</li> <li>● To take care of the environment</li> </ul>
MCB Ch - 5 The Pied Piper Of Hamelin	<ul style="list-style-type: none"> <li>● Students learn- About folk tales</li> <li>● The importance of honesty</li> <li>● To think rationally before acting upon anything</li> </ul>
MCB Ch - 6 The Fox And The Crow	Students learn- <ul style="list-style-type: none"> <li>● To believe on real things</li> <li>● Never to believe flatterers</li> <li>● To think wisely and act accordingly</li> </ul>



MCB Ch - 7 Whittington And His Cat	Students learn- <ul style="list-style-type: none"> <li>● To be ambitious and hardworking</li> <li>● Love towards pets</li> <li>● To be hopeful for good things</li> </ul>
MCB Ch -8 Foreign Lands	Students learn- <ul style="list-style-type: none"> <li>● To be a dreamer</li> <li>● To imagine about fairyland</li> </ul>
MCB Ch - 10 A Tragic Story	Students learn- <ul style="list-style-type: none"> <li>● About humorous poem</li> <li>● To believe on practical wisdom</li> <li>● Not to be worried about silly things</li> </ul>
GRAMMAR Ch -3 Distributive Adjective	Students learn- <ul style="list-style-type: none"> <li>● The definition and usage of distributive adjective</li> <li>● To identify distributive adjectives in the sentences.</li> <li>● To apply distributive adjectives in speaking and writing.</li> </ul>
GRAMMAR Ch - 6 Adverb Of Frequency	Students learn- <ul style="list-style-type: none"> <li>● About adverb of frequency</li> <li>● Definition and usage of adverb of frequency</li> </ul>
GRAMMAR Ch -7 Helping Verbs And Linking Verbs	<ul style="list-style-type: none"> <li>● Students learn-</li> <li>● The difference between helping verbs and Linking verbs</li> <li>● To use them in day-to-day life in speaking and writing</li> </ul>
GRAMMAR Ch -8 Modals: May And Might	Students learn- <ul style="list-style-type: none"> <li>● About modals</li> <li>● How to identify them in sentences</li> <li>● Usage of modals in reading and writing</li> </ul>
GRAMMAR Ch - 9 Subject-Verb Agreement	Students learn- <ul style="list-style-type: none"> <li>● The rules for subject - verb agreement</li> <li>● The usage of subject- verb agreement</li> </ul>
GRAMMAR Ch - 10 Conjunctions	Students learn- <ul style="list-style-type: none"> <li>● The definition and usage of different types of conjunctions</li> <li>● To use them in sentences both speaking and writing</li> </ul>
GRAMMAR Ch - 11 Future Tense; Simple And Continuous	Students learn- <ul style="list-style-type: none"> <li>● Future Tense; Simple And Continuous</li> <li>● To use correct form of the future tense in the sentence</li> </ul>

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GRAMMAR Ch -14 Participles	Students learn- <ul style="list-style-type: none"> <li>• The definition of participles</li> <li>• The usage of present and past participle</li> </ul>
GRAMMAR Ch - 16 Punctuation: Semicolon And Colon	Students learn- <ul style="list-style-type: none"> <li>• About different types of punctuation marks</li> <li>• Definition and usage of Semicolon And Colon</li> </ul>
GRAMMAR Ch - 17 Types Of Sentences	Students learn- <ul style="list-style-type: none"> <li>• Different types of sentences</li> <li>• To categorize sentences and identify their type</li> </ul>

## Subject - Higher Hindi

**Prescribed Books :** सरस्वती सरगम हिंदी पाठमाला - 4, मैं और मेरा व्याकरण - 4

**Publisher :** न्यू सरस्वती हाउस प्राइवेट लिमिटेड

### A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग- पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न	३	१	३
	दीर्घउत्तरीय प्रश्न	१	२	२
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
कुल संख्या				२०

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ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
<b>कुल संख्या</b>				<b>८०</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग-पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न	३	१	३
	दीर्घउत्तरीय प्रश्न	१	२	२
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
<b>कुल संख्या</b>				<b>२०</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
<b>कुल संख्या</b>				<b>८०</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
पाठ - १ नया साल	<ul style="list-style-type: none"> <li>बच्चों में भाईचारा, प्रेम, सहायता, परोपकार जैसी मानवीय गुणों का विकास होगा</li> <li>भाषाई शुद्धता में वृद्धि होगी लेखन कौशल का विकास होगा।</li> </ul>
पाठ - २ बगुला भगत	<ul style="list-style-type: none"> <li>बच्चे धूर्त या दुष्ट व्यक्ति की संगत में धन और मान दोनों की हानि होती है जाने</li> <li>बुद्धि तथा विवेक द्वारा ही व्यक्ति किसी की मुसीबत से निकल सकता है इसका ज्ञान प्राप्त हुआ</li> <li>बच्चों में नैतिक मूल्य का विकास हुआ</li> </ul>
पाठ - ५ स्वच्छता का पाठ	<ul style="list-style-type: none"> <li>बच्चों में स्वच्छता के प्रति संवेदनशीलता और जागरूकता फैलाना।</li> </ul>
पाठ - ६ मदर टेरेसा	<ul style="list-style-type: none"> <li>बच्चों में दया, प्रेम, सेवा, त्याग और निस्वार्थ भावना को संचार होगा</li> <li>दीन-दुखियों बीमार और असहाय व्यक्तियों की सेवा करना ईश्वर की सेवा करने के समान है जानेंगे</li> </ul>
पाठ - ७ काली कोयल काली क्यों ?	<ul style="list-style-type: none"> <li>विनम्रता और मीठी बोली ही मनुष्य का सच्चा आभूषण है इस बात को जानेंगे।</li> </ul>
पाठ - ८ गांधीजी की हिंसा	<ul style="list-style-type: none"> <li>बच्चे गांधी जी के जीवन से प्रेरणा लेंगे उनके सिद्धांतों जैसे सत्य, प्रेम, अहिंसा, दया और क्षमा जैसे गुणों को धारण करेंगे।</li> </ul>

Name of the Chapter	Learning Outcomes
पाठ - ९ चतुराई और विनम्रता	<ul style="list-style-type: none"> <li>बच्चे इस पाठ से अहंकार को त्याग कर विनम्र बनने की प्रेरणा लेंगे।</li> </ul>
पाठ- १० नव वर्ष का पर्व - पोंगल	<ul style="list-style-type: none"> <li>बच्चे पर्व के महत्व को जानेंगे तथा भारत के विभिन्न प्रांतों में होने वाली पर्वों की जानकारी प्राप्त करेंगे</li> <li>बच्चे इस पाठ से अनेकता में एकता का भाव भी सिखेंगे</li> </ul>
पाठ -११ आसमान में कितने तारे	<ul style="list-style-type: none"> <li>बच्चों में ब्रह्मांड संबंधित जिज्ञासा का अंत होगा बच्चे ब्रह्मांड की अनोखी दुनिया से अवगत होंगे</li> </ul>
पाठ - १४ रेलगाड़ी कहानी	<ul style="list-style-type: none"> <li>बच्चे यातायात संबंधित जानकारी प्राप्त करेंगे</li> <li>रेलगाड़ी के इतिहास के बारे में जानेंगे।</li> </ul>
<b>व्याकरण</b> पाठ -१- भाषा और व्याकरण	<ul style="list-style-type: none"> <li>बच्चों को शुद्ध लिखने पढ़ने एवं बोलने की जानकारी देना ।</li> </ul>
<b>व्याकरण</b> पाठ - २ वर्ण विचार	<ul style="list-style-type: none"> <li>वर्णों की जानकारी देना।</li> <li>संयुक्त व्यंजन , द्वित्व व्यंजन एवं संयुक्ताक्षर में होने वाली त्रुटियों को दूर करना।</li> <li>'र' के विभिन्न रूपों की सही जानकारी प्राप्त करेंगे।</li> <li>वर्ण विच्छेद की प्रक्रिया को सीखेंगे।</li> </ul>
<b>व्याकरण</b> पाठ - ३ शब्द	<ul style="list-style-type: none"> <li>शब्दों के निर्माण एवं भेदों की जानकारी प्राप्त हुई।</li> </ul>
<b>व्याकरण</b> पाठ-१३ वाक्य	<ul style="list-style-type: none"> <li>विद्यार्थियों में रचना एवं सृजनात्मक प्रवृत्ति का विकास होगा ।</li> <li>वाक्य संबंधित व्याकरणिक ज्ञान का विकास होगा।</li> </ul>
<b>व्याकरण</b> पाठ - ४ संज्ञा	<ul style="list-style-type: none"> <li>संज्ञा एवं भेदों के बारे में विस्तृत जानकारी प्राप्त किए।</li> </ul>
<b>व्याकरण</b> पाठ - ६ लिंग	<ul style="list-style-type: none"> <li>लिंग संबंधित विस्तृत जानकारी प्राप्त होने के साथ - साथ भाषाई कुशलता में वृद्धि हुई।</li> <li>लिंग परिवर्तन के नियम भी जाने</li> </ul>
<b>व्याकरण</b> पाठ - ८ सर्वनाम	<ul style="list-style-type: none"> <li>सर्वनाम की विस्तृत जानकारी प्राप्त करेंगे</li> <li>उनके भेदों से होने वाली त्रुटियों को जानेंगे</li> </ul>
<b>व्याकरण</b> पाठ -९-विशेषण	<ul style="list-style-type: none"> <li>बच्चे विशेषण तथा उसके भेद से परिचित होंगे</li> </ul>
<b>व्याकरण</b> पाठ-१०- क्रिया	<ul style="list-style-type: none"> <li>क्रिया तथा भेद के विषय में विस्तृत जानकारी प्राप्त होगी।</li> <li>हिन्दी भाषा में क्रिया का शुद्ध उपयोग जानेंगे।</li> </ul>
<b>व्याकरण</b> पाठ-११- काल	<ul style="list-style-type: none"> <li>काल तथा उसके भेद के विषय में विस्तृत जानकारी प्राप्त करेंगे।</li> </ul>

Name of the Chapter	Learning Outcomes
<b>व्याकरण</b> पाठ - १२ शब्द भंडार- अनेक शब्दों के लिए एक शब्द , पर्यायवाची शब्द , विलोम शब्द	<ul style="list-style-type: none"> <li>बच्चे शब्द भंडार के माध्यम से नए - नए शब्दों से अवगत होंगे।</li> <li>हिंदी भाषा की शब्दावली में भी वृद्धि होगी</li> </ul>
<b>व्याकरण</b> पाठ- १३ विराम चिह्न	<ul style="list-style-type: none"> <li>बच्चे विराम चिह्न के प्रयोग को जानेंगे।</li> <li>विराम चिह्न के भेदों से अवगत होंगे।</li> <li>विराम चिह्न के प्रयोग से भाषा में होने वाले प्रभाव को जानेंगे</li> </ul>
<b>व्याकरण</b> पाठ - १५ मुहावरे	<ul style="list-style-type: none"> <li>बच्चे मुहावरों संबंधित जानकारी प्राप्त करेंगे</li> </ul>

## Subject - Lower Hindi

**Prescribed Books :** सरस्वती सरगम हिंदी पाठमाला - 1  
**Publisher :** न्यू सरस्वती हाउस प्राइवेट लिमिटेड

### (A) Blueprint

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग - पठन	अपठित गद्यांश	५	१	५
'ख' विभाग- लेखन एवं व्याकरण	सृजनात्मक लेखन	१	३	३
	व्याकरण	५	१	५
'ग' विभाग- पाठ्यपुस्तक	पाठ सम्बंधित प्रश्न	४	१	४
	वर्तनी	३	१	३
<b>कुल संख्या</b>				<b>२०</b>

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग- लेखन एवं व्याकरण	सृजनात्मक लेखन व्याकरण	१	५	५
		२०	१	२०
'ग' विभाग - पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०
	पाठ सम्बंधित प्रश्न	६	१	६
	पाठ सम्बंधित प्रश्न	२	३	६
	वस्तुनिष्ठ प्रश्न	७	१	७
<b>कुल संख्या</b>				<b>८०</b>

**CHANGING YOUR TOMORROW**

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग पठन	अपठित गद्यांश	५	१	५
'ख' विभाग - लेखन एवं व्याकरण	सृजनात्मक लेखन	१	३	३
	व्याकरण	५	१	५
'ग' विभाग - पाठ्यपुस्तक	पाठ सम्बंधित प्रश्न	४	१	४
	वर्तनी	३	१	३
<b>कुल संख्या</b>				<b>२०</b>

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग-लेखन एवं व्याकरण	सृजनात्मक लेख	१	५	५
	व्याकरण	२०	१	२०
'ग' विभाग- पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०
	पाठ सम्बंधित प्रश्न	६	१	६
	पाठ सम्बंधित प्रश्न	२	३	६
	वस्तुनिष्ठ प्रश्न	७	१	७
<b>कुल संख्या</b>				<b>८०</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ -१ स्वर वर्ण	<ul style="list-style-type: none"> <li>स्वर वर्णों को पहचानकर उन्हें क्रमानुसार लिखना और पढ़ना सीखे जिससे उनकी लेखन कौशल और चिंतन शक्ति विकसित हुई</li> <li>स्वर वर्णों से सम्बंधित चित्रों से परिचित हुए</li> </ul>
पाठ - २ व्यंजन वर्ण	<ul style="list-style-type: none"> <li>व्यंजन वर्णों को पहचानकर उन्हें क्रमानुसार लिखना और पढ़ना सीखेंगे जिससे उनकी लेखन कौशल और चिंतन शक्ति विकसित होगी।</li> <li>व्यंजन वर्णों से सम्बंधित चित्रों से परिचित होंगे</li> </ul>
पाठ - ३ दो वर्णों वाले शब्द	<ul style="list-style-type: none"> <li>दो वर्णों वाले शब्दों से परिचित होंगे</li> <li>शब्द निर्माण विधि से परिचित होंगे , शब्दों का सही प्रयोग एवं वाक्य निर्माण को जानेंगे</li> <li>पठन तथा उच्चारण से वाचन शक्ति का विकास होगा</li> </ul>
पाठ - ४ तीन वर्णों	<ul style="list-style-type: none"> <li>तीन वर्णों वाले शब्दों से परिचित होंगे साथ ही शब्दों को पढ़ना और लिखना सीखेंगे</li> </ul>

**CHANGING YOUR TOMORROW**

Name of the Chapter	Learning Outcomes
वाले शब्द	<ul style="list-style-type: none"> <li>शब्द और वाक्य निर्माण करने का ज्ञान प्राप्त करेंगे और उनमें वचन शक्ति का विकाश होगा</li> </ul>
पाठ - ५ चार वर्णों वाले शब्द	<ul style="list-style-type: none"> <li>चार वर्णों वाले शब्दों से परिचित होंगे साथ ही शब्दों को पढ़ना और लिखना सीखेंगे</li> <li>शब्द और वाक्य सम्बंधित ज्ञान प्राप्त करेंगे</li> <li>व्याकरण सम्बंधित ज्ञान प्राप्त होगी , सही वर्तनी को जानेंगे</li> </ul>
गिनती ( १ से १० )	<ul style="list-style-type: none"> <li>१ से १० तक अंकों को पढ़ना और लिखना सीखेंगे</li> </ul>

## Subject - Higher Odia

**Prescribed Books** : ସାହିତ୍ୟ କଳିକା

**Publication** : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

### A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୫	୧	୫
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୪	୧	୪
	ବିନାୟ	୩	୧	୩
ମୋଟ ସଂଖ୍ୟା				୨୦

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦

CHANGING YOUR TOMORROW



ବିଭାଗ - 'ଖ'	ରଚନା	୧	୫	୫
ଲିଖନ ଓ ବ୍ୟାକରଣ	ପଢ଼ି ଲିଖନ ବ୍ୟାକରଣ	୧ ୨୦	୫ ୧	୫ ୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୩	୨	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ( MCQ )	୭	୧	୭
	ସରଳାର୍ଥ (ପଦ୍ୟ / ଗଦ୍ୟ ବିଭାଗ) ବନାନ	୧ ୧	୫ ୧୦	୫ ୧୦
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୮୦</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୫	୧	୫
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୪	୧	୪
	ବନାନ	୩	୧	୩
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୨୦</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦

**CHANGING YOUR TOMORROW**

ବିଭାଗ - 'ଖ'	ରଚନା	୧	୫	୫
ଲିଖନ ଓ	ପତ୍ର ଲିଖନ	୧	୫	୫
ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୨୦	୧	୨୦
ବିଭାଗ- 'ଗ'	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୩	୨	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ( MCQ )	୭	୧	୭
	ସରଳାର୍ଥ (ପଦ୍ୟ / ଗଦ୍ୟ ବିଭାଗ)	୧	୫	୫
ପାଠ୍ୟପୁସ୍ତକ	ବନ୍ଦନ	୧	୧୦	୧୦
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୮୦</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ- ୧ ଚିକି ଚିକି	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ଛୋଟ ଛୋଟ ଜିନିଷରୁ କିପରି ବଡ଼ ଜିନିଷର ସୃଷ୍ଟି ହୁଏ ତାହା ବିଷୟରେ ଅବଗତ ହେବେ ।</li> <li>କ୍ଷୁଦ୍ର ମଧ୍ୟରୁ ବୃହତ୍ ର ପରିକଳ୍ପନା ଦ୍ୱାରା ଚିତ୍ରନ ଶକ୍ତିର ବୃଦ୍ଧି ଘଟିବ ।</li> </ul>
ପାଠ- ୨ ହଜିଲା ଦିନର କଥା	<ul style="list-style-type: none"> <li>ଓଡ଼ିଶାର ସ୍ୱାଧୀନତା ସଂଗ୍ରାମୀ ମାନଙ୍କୁ ଚିହ୍ନିବା ଓ ସେମାନଙ୍କ ଅବଦାନ ବିଷୟରେ ଅବଗତ ହେବା ।</li> </ul>
ପାଠ- ୩ ରାଜାଙ୍କ ନୂତନ ପରିଚ୍ଛଦ	<ul style="list-style-type: none"> <li>କାଳ ହିସାବରେ ବସ୍ତ୍ର ପରିଧାନର ଶିକ୍ଷା ଲାଭ ।</li> <li>କୌଣସି ବସ୍ତ୍ର ପ୍ରତି ଅଧିକ ରୁଚି ଅନୁଚିତ୍ ।</li> <li>ଯେପରି କୁଗୁଣର ତ୍ୟାଗର ଶିକ୍ଷା ।</li> </ul>
ପାଠ - ୪ ସନ୍ଧ୍ୟା	<ul style="list-style-type: none"> <li>ସକାଳ ଓ ସନ୍ଧ୍ୟା ର ଅନ୍ତର ଜାଣି ପାରିବେ ।</li> <li>ଓ ସନ୍ଧ୍ୟାରେ ହେଉଥିବା କାର୍ଯ୍ୟ ଗୁଡ଼ିକ ସମ୍ପର୍କରେ ଜ୍ଞାନଲାଭ କରିବେ ।</li> <li>ସୂଜନାତ୍ମକ ଶୈଳୀର ଅଭିବୃଦ୍ଧି ଘଟିବ ।</li> </ul>
ପାଠ - ୫ ଜନ୍ମ ଓ ପ୍ରିୟ ସାଥୀ ଡିକ୍	<ul style="list-style-type: none"> <li>ଜୀବ ପ୍ରତି ଦୟାଗୁଣର ଅଭିବୃଦ୍ଧି ଘଟିବ ।</li> <li>ପିଲାଙ୍କର ବୌଦ୍ଧିକ ବିକାଶ ଦ୍ୱାରା ସମାଜର ସମଗ୍ର କ୍ଷେତ୍ରରେ ଅଗ୍ରଗତି ନିମନ୍ତେ ତାଲିମର ଆବଶ୍ୟକତା ଉପଲବ୍ଧ କରିବେ ।</li> </ul>
ପାଠ - ୬ ଭାରତର ବୁଲ୍‌ବୁଲ୍	<ul style="list-style-type: none"> <li>ସେବା କ୍ଷେତ୍ରଟିକୁ କିପରି ବିସ୍ତାର କରାଯାଇପାରିବ ତାର ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> <li>ନାରୀମାନେ ମଧ୍ୟ ସମାଜର ମଙ୍ଗ ଧାରକ ହୋଇ ପାରିବେ ତାହା ହୃଦୟଙ୍ଗମ କରିପାରିବେ ।</li> </ul>

ପାଠ - ୭ ଗଛ ଓ କାଠୁରିଆ	<ul style="list-style-type: none"> <li>ଗଛ ର ମହତ୍ତ୍ୱ ଜାଣି ପାରିବେ ।</li> <li>ଗଛ କିପରି ଆମର ସମସ୍ତ କାର୍ଯ୍ୟରେ ପ୍ରମାଣ ସ୍ୱରୂପ ଦଣ୍ଡାୟମାନ ତାହା ହୃଦୟଙ୍ଗମ କରିବେ ।</li> <li>ଗଛ ନ କାଟି ଗଛ ଲଗାଇବା ଉଚିତ୍ ଏହି ଗୁଣଟିର ବିକାଶ ହେବ ।</li> </ul>
ପାଠ - ୮ ସେମାନେ ଆମ ଭାଇ ଭଉଣୀ	<ul style="list-style-type: none"> <li>ଜାତି, ବର୍ଣ୍ଣ ନିର୍ବିଶେଷରେ ଆମେ ସଭିଏଁ ଏକ ବୋଲି ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ ।</li> <li>ଆଦିବାସୀ ସମ୍ପ୍ରଦାୟ ବିଷୟରେ ସମ୍ୟକ୍ ଜ୍ଞାନ ଆହରଣ କରିବେ ।</li> </ul>
ପାଠ - ୯ ସାଇତି ରଖିବା, ସଜାଇ ରଖିବା	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ଦାୟିତ୍ୱବାନ ହେବାର ଶିକ୍ଷା ପାଇବେ ।</li> <li>ବିଭିନ୍ନ ତଥ୍ୟ ସଂଗ୍ରହର ଜ୍ଞାନ ଆହରଣ ଦ୍ୱାରା ଜିଜ୍ଞାସୁ ମନୋଭାବର ବୃଦ୍ଧି ଘଟିବ ।</li> </ul>
ପାଠ - ୧୦ ଭଲ କି କରିନି ମୁହିଁ	<ul style="list-style-type: none"> <li>ସେବା ମନୋଭାବର ଉଦ୍ରେକ ହେବ ।</li> <li>ସୁଗୁଣ ଦ୍ୱାରା ପିଲାମାନେ ପରିମର୍ଦ୍ଦିତ ହୋଇପାରିବେ ।</li> </ul>
ପାଠ - ୧୪ ମାଟି	<ul style="list-style-type: none"> <li>ମାଟିର ଉପକାରିତା ବିଷୟରେ ଜାଣିବା ।</li> <li>ବିଜ୍ଞାନ କିପରି ମାଟିକୁ ପ୍ରଦୂଷଣ କରୁଛି ତାହା ପିଲାମାନଙ୍କୁ ଅବଗତ କରାଇବା ।</li> <li>ପ୍ରାକୃତିକ ଉପାୟରେ କିପରି ଆମେ ସାର ତିଆରି କରିପାରିବା ସେ ବିଷୟରେ ପିଲାଙ୍କୁ ଶିକ୍ଷା ଦେବା ।</li> </ul>

## Subject - Lower Odia

**Prescribed Books** : ଆମ ଭାଷା ଆମ ସାହିତ୍ୟ ( ୦ )

**Publication** : ଅଜନ୍ତା ପବ୍ଲିକେଶନସ୍, ନୂଆଦିଲ୍ଲୀ

### A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ଲିଖନ ଓ ବ୍ୟାକରଣ	ଛବି ଦେଖି ପ୍ରଥମ ଅକ୍ଷରଟି ଲେଖ	୩	୧	୩
ପାଠ୍ୟପୁସ୍ତକ	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୭	୧	୭
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ( MCQ )	୩	୧	୩
	ବନାନ	୩	୧	୩
<b>ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା</b>				<b>୨୦</b>

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ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପରିଚିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ/ବ୍ୟାକରଣ	ଛବି ଦେଖି ନାନ ଲେଖ ବ୍ୟାକରଣ	୧ ୨୦	୫ ୧	୫ ୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୧୫	୧	୧୫
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୧୦	୧	୧୦
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ବନାନ	୧୦	୧	୧୦
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୮୦</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ପଠନ	ଅପରିଚିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ଲିଖନ ଓ ବ୍ୟାକରଣ	ଛବି ଦେଖି ନାନ ଲେଖ ବ୍ୟାକରଣ	୩	୧	୩
ପାଠ୍ୟପୁସ୍ତକ	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ( MCQ )	୩	୧	୩
	ବନାନ	୩	୧	୩
<b>ମୂର୍ଖ ସଂଖ୍ୟା</b>				<b>୨୦</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପରିଚିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ/ବ୍ୟାକରଣ	ଛବି ଦେଖି ନାନ ଲେଖ ବ୍ୟାକରଣ	୧ ୨୦	୫ ୧	୫ ୨୦

ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୧୫	୧	୧୫
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୧୦	୧	୧୦
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ବନ୍ଦନ	୧୦	୧	୧୦
<b>ମୋଟ ସଂଖ୍ୟା</b>				<b>୮୦</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ସ୍ଵରବର୍ଣ୍ଣ	<ul style="list-style-type: none"> <li>• ସ୍ଵରବର୍ଣ୍ଣ ଅକ୍ଷରର ଲିଖନ, ପଠନ ଓ ଉଚ୍ଚାରଣ ବିଷୟରେ ଜ୍ଞାନ</li> <li>• ଲାଭ କରିବେ ।</li> <li>• ସ୍ଵରବର୍ଣ୍ଣ ସଂପର୍କିତ ଛବି ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> <li>• ଅକ୍ଷର ଶିକ୍ଷାର ଜ୍ଞାନପ୍ରାପ୍ତି ଦ୍ଵାରା ପୁସ୍ତକ ପଠନରେ ସହାୟକ ହେବ ।</li> </ul>
ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ	<ul style="list-style-type: none"> <li>• ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ଅକ୍ଷରର ଲିଖନ, ପଠନ ଓ ଉଚ୍ଚାରଣ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> <li>• ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ସଂପର୍କିତ ଛବି ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> <li>• ଅକ୍ଷର ଶିକ୍ଷାର ଜ୍ଞାନପ୍ରାପ୍ତି ଦ୍ଵାରା ପୁସ୍ତକ ପଠନରେ ସହାୟକ ହେବ ।</li> </ul>
ପାଠ - ୧ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> <li>• ଅବନା ଶବ୍ଦ ଦ୍ଵାରା ପିଲାଟିର ଅତି ସରଳ ଭାବରେ ପୁସ୍ତକ ପଠନ ର ଆଗ୍ରହ ସୃଷ୍ଟି ହେବ ।</li> <li>• ଅକ୍ଷର ମାଧ୍ୟମରେ ପିଲାଟିର ଶବ୍ଦ ଗଠନର ପ୍ରକ୍ରିୟାର ଅଭିମାନ</li> <li>• ହେବ ।</li> </ul>
ପାଠ - ୨ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> <li>• ଅବନା ଶବ୍ଦ ଦ୍ଵାରା ପିଲାଟିର ଅତି ସରଳ ଭାବରେ ପୁସ୍ତକ ପଠନ ର ଆଗ୍ରହ ସୃଷ୍ଟି ହେବ ।</li> <li>• କଥନ ଶୈଳୀର ବିକାଶ ଘଟିବ ।</li> </ul>
ପାଠ - ୩ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> <li>• ଅବନା ଶବ୍ଦ ଦ୍ଵାରା ପିଲାଟିର ଅତି ସରଳ ଭାବରେ ପୁସ୍ତକ ପଠନ ର ଆଗ୍ରହ ସୃଷ୍ଟି ହେବ ।</li> <li>• ଅକ୍ଷର ମାଧ୍ୟମରେ ପିଲାଟିର ଶବ୍ଦ ଗଠନର ପ୍ରକ୍ରିୟାର ଅଭିମାନ</li> <li>• ହେବ ।</li> </ul>
ପାଠ - ୪ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> <li>• ଅକ୍ଷର ମାଧ୍ୟମରେ ପିଲାଟିର ଶବ୍ଦ ଗଠନର ପ୍ରକ୍ରିୟାର ଅଭିମାନ</li> <li>• ହେବ ।</li> <li>• କଥନ ଶୈଳୀର ବିକାଶ ଘଟିବ ।</li> </ul>

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ପାଠ - ୫ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> <li>ଅବନା ଶବ୍ଦ ବିଷୟରେ ପରିଚିତ ହେବେ ।</li> <li>ପଠନ ତଥା ଉଚ୍ଚାରଣଗତ ଶୁଦ୍ଧତା ହେବ ।</li> </ul>
ପାଠ - ୬ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> <li>ଶବ୍ଦ ନିର୍ମାଣର ବିଧି ସହ ପରିଚିତ ହେବା ସଙ୍ଗେ ସଙ୍ଗେ ଶବ୍ଦର ପ୍ରୟୋଗ ବିଷୟରେ ଅବଗତ ହେବେ ।</li> <li>ଉଚ୍ଚାରଣଗତ ଶୁଦ୍ଧତାର ଉଦ୍ଦେଶ୍ୟ ହେବ ।</li> </ul>
ପାଠ - ୭ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> <li>ଅକ୍ଷର ମାଧ୍ୟମରେ ପିଲାଟିର ଶବ୍ଦ ଗଠନର ପ୍ରକ୍ରିୟାର ଅନୁମୋଦନ ହେବ ।</li> </ul>
ପାଠ - ୮ ଆସ ପଢ଼ିବା, ଲେଖିବା ଓ ମନେରଖିବା	<ul style="list-style-type: none"> <li>କଥନ ଶୈଳୀର ବିକାଶ ଘଟିବ ।</li> <li>ବାକ୍ୟ ନିର୍ମାଣର ବିଧି ସହ ପରିଚିତ ହେବା ସଙ୍ଗେ ସଙ୍ଗେ ଶବ୍ଦର ପ୍ରୟୋଗ ବିଷୟରେ ଅବଗତ ହେବେ ।</li> </ul>

## Subject – H. Bengali

**Prescribed Book:**

**Publisher:**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ଆମାର ଛେଲେବେଳା	୫	୧			୬
୨। ଚାହିବେ ନା ଫିରେ?		୩			୩
୩। ଧ୍ବନି ଓ ବର୍ଣ୍ଣ			୧	୧	୨
<b>TOTAL</b>	୫	୪	୩	୨	୧୪

CHANGING YOUR TOMORROW

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ନାଳକ	୩	୩	୧	୧	୧୬
୨। ଭାଷା ଓ ବ୍ୟାକରଣ	୩	୧	୧		୫
୩। ବାଙ୍ଗା ଭାଷା	୩	୨	୨	୧	୧୨
୪। ହରିଚରଣ	୩	୨	୧	୧	୧୫
୫। ନୌକୋଷାତ୍ରା	୩	୨	୨	୧	୧୨
୬। ଅନୁଚ୍ଛେଦ ରଚନା				୧	୧
୭। ପତ୍ର ରଚନା				୧	୧
<b>TOTAL</b>	<b>୧୫</b>	<b>୨୦</b>	<b>୨୧</b>	<b>୨୫</b>	<b>୬୧</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ଶବ୍ଦ, ପଦ ଓ ବାକ୍ୟ ଗଠନ	୫	୨			୭
୨। ଗୁରୁମ୍ଭାଷା		୧		୧	୨
୩। ବଚନ	୩		୧		୪
<b>TOTAL</b>	<b>୮</b>	<b>୩</b>	<b>୧</b>	<b>୧</b>	<b>୧୩</b>

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ଲିଚୁଚୋର	୨	୩	୨	୧	୮
୨। ନତୁନ ଛେଳେ ନଟବର	୩	୧	୧	୧	୬

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৩। অনুচ্ছেদ রচনা				১	৪
৪। পত্র রচনা				১	৪
৫। আদর্শ ছেলে	৩	২	২	১	১৭
৬। এককথায় প্রকাশ	৪		১		৭
৭। এক চড়	৪	২	২	১	১৮
<b>TOTAL</b>	<b>১৬</b>	<b>১৬</b>	<b>২৪</b>	<b>২৪</b>	<b>৮০</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
আমার ছেলেবেলা	এই পাঠ্যাংশটি অধ্যয়নের মাধ্যমে শিশুরা শৈশবের বিশেষ কিছু মুহূর্তের স্মৃতিচারণ করতে শিখবে।
চাহিবে না ফিরে?	শিশুরা ধ্বনি ও বর্ণের ব্যবহার, বাগ্ যন্ত্র, উচ্চারণ স্থান ও বর্ণ বিশ্লেষণ শিখবে।
ধ্বনি ও বর্ণ	শিশুরা ধ্বনি ও বর্ণের ব্যবহার, বাগ যন্ত্র, উচ্চারণ স্থান ও বর্ণ বিশ্লেষণ শিখবে।
নালক	এই গল্প পাঠের মাধ্যমে শিশুরা বাঁধাধরা জীবনের শৃঙ্খল কেটে মুক্ত বিহঙ্গের মতো বেঁচে থাকতে শিখবে।
ভাষা ও ব্যাকরণ	ভাষাকে শুদ্ধ ভাবে বলতে ও লিখতে শিখবে।
বাংলা ভাষা	মাতৃভাষার প্রতি অন্তরের বিনম্র শ্রদ্ধা নিবেদন করতে শিখবে।
অনুচ্ছেদ রচনা	একটি নির্দিষ্ট বিষয়কে অবলম্বন করে নিজস্ব চিন্তা দ্বারা সংক্ষেপে লেখার ক্ষমতা বৃদ্ধি পাবে।
পত্র রচনা	আলাদা আলাদা নিয়ম মেনে শিশুরা পত্র লিখতে শিখবে।
হরিচরণ	শিশু শ্রমিক সভ্য পৃথিবীর কলঙ্ক;- এই গল্পটি পড়ে শিশুরা এই শিক্ষা পাবে।



নৌকোযাত্রা	এই কবিতা পাঠের মাধ্যমে শিশুরা কল্পনা প্রবণ ও কৌতুহলী হতে শিখবে।
শব্দ, পদ ও বাক্যগঠন	শব্দের সঙ্গে বিভক্তি যোগ করে অর্থপূর্ণ বাক্য গঠন করতে শিখবে।
গুরুমশায়	আগেকার দিনে গ্রামের পাঠশালার শিক্ষা পদ্ধতি কেমন ছিল তা এই পাঠের মাধ্যমে শিশুদের কাছে স্পষ্ট হবে।
বচন	একবচন ও বহুবচন পাঠের মাধ্যমে শিশুরা একটি ও অনেকগুলি বলার মধ্যে যে পার্থক্য আছে তার ধারণা স্পষ্ট হবে
লিচুচোর	এই কবিতা পাঠের মাধ্যমে চুরি করা ভালো কাজ নয় এই উপদেশটি শিশুরা শিখবে।
নতুন ছেলে নটবর	এই গল্প পাঠের মাধ্যমে কাউকে অল্প বুদ্ধি সম্পর্ক ভেবে ছোটো করা উচিত নয় এই শিক্ষা শিশুরা পাবে।
অনুচ্ছেদ রচনা	একটি নির্দিষ্ট বিষয়কে অবলম্বন করে নিজস্ব চিন্তা দ্বারা সংক্ষেপে লেখার ক্ষমতা বৃদ্ধি পাবে।
পত্র রচনা	আলাদা আলাদা নিয়ম মেনে শিশুরা পত্র লিখতে শিখবে।
আদর্শ ছেলে	এই কবিতাটিতে দেশের ভবিষ্যৎ নাগরিক হওয়ার জন্য কী কী গুণ অর্জন করতে হবে সেই শিক্ষাই শিশুরা পাবে।
এককথায় প্রকাশ	শিশুরা বাক্যাংশকে একটি শব্দের দ্বারা প্রকাশ করতে শিখবে।
এক চড়	অল্প বুদ্ধির ছাত্ররা তাদের ভালো ফলাফলের মাধ্যমে অন্যদের জবাব দিতে পারে এই শিক্ষাই শিশুরা এই গল্প পাঠের মাধ্যমে পাবে।

## Subject – L. Bengali

**Prescribed Book:**

**Publisher:**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ସ୍ଵରବର୍ଣ୍ଣ	୩	୧		୧	୬
୨। ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ (କ ଥେକେ ଓ)		୨	୧	୧	୧୧
<b>TOTAL</b>	୩	୬	୩	୪	୨୦

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ସ୍ଵରବର୍ଣ୍ଣ	୫	୩	୨	୨	୨୫
୨। ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ (କ ଥେକେ ଚ)	୫	୩	୨	୨	୨୫
୩। ପ୍ରଥମ ପାଠ	୫	୫	୩	୨	୩୦
<b>TOTAL</b>	୧୫	୨୦	୨୧	୨୫	୮୦

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ଦ୍ଵିତୀୟ ପାଠ	୫	୩	୨	୧	୨୦
<b>TOTAL</b>					୨୦

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iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ଦ୍ୱିତୀୟ ପାଠ	୫	୩	୨	୨	୧୨
୨। ତୃତୀୟ ପାଠ	୫	୩	୨	୨	୧୨
୩। ଷଷ୍ଠ ପାଠ	୫	୫	୩	୨	୧୫
<b>TOTAL</b>	<b>୧୫</b>	<b>୧୧</b>	<b>୭</b>	<b>୬</b>	<b>୩୯</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
ସ୍ୱରବର୍ଣ୍ଣ	ଶିଶୁରା ଛଡ଼ାର ମାଧ୍ୟମେ ସ୍ୱରବର୍ଣ୍ଣ ଲିଖିତେ ଓ ପଢ଼ିତେ ଶିଖିବେ।
ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ (କ ଥିକେ ଙ)	ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ (କ ଥିକେ ଙ) ପର୍ଯ୍ୟନ୍ତ ଛଡ଼ା ସମେତ ପଢ଼ିତେ ଓ ଲିଖିତେ ଶିଖିବେ।
ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ (କ ଥିକେ ଚ)	ଶିଶୁରା ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ (କ ଥିକେ ଚ) ଚିନିତେ, ଲିଖିତେ ଓ ପଢ଼ିତେ ଶିଖିବେ।
ପ୍ରଥମ ପାଠ	ପ୍ରଥମ ପାଠଟି ପଢ଼ି ଶିଶୁରା ପ୍ରକୃତିର ନିୟମର ସାଥେ ଅବଗତ ହବେ।
ଦ୍ୱିତୀୟ ପାଠ	ଏହି ଗଳ୍ପଟି ପାଠର ମାଧ୍ୟମେ କି ଭାବେ ଶିଶୁରା ପୂଜୋୟ ଆନନ୍ଦ କରେ ଏବଂ ଏହି ଏକହି ପାଠେ ଥାକା କବିତାଟି ପାଠର ମାଧ୍ୟମେ ପ୍ରକୃତିର ସ୍ୱାଭାବିକ ନିୟମ ଗୁଣିର ସଙ୍ଗେ ଶିଶୁରା ଅବଗତ ହବେ
ତୃତୀୟ ପାଠ	ତୃତୀୟ ପାଠଟିର ଗଳ୍ପ ଓ କବିତାଟି ପାଠ କରେ ଶିଶୁରା ଗ୍ରାମର ହାଟ, ନଦୀ, ଧାନକ୍ଷେତ ଇତ୍ୟାଦି ସମ୍ବନ୍ଧେ ଧାରଣା ଲାଭ କରବେ।

ষষ্ঠ পাঠ	ষষ্ঠ পাঠটি পড়ে শিশুরা নিজেদের জীবনে স্বাভাবিক ভাবে চলতে শিখবে এবং কবিতাটি পড়ে শরৎকালের বিশেষত্ব কি সেগুলি সম্বন্ধে ধারণা লাভ করবে।
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## Subject – French

**Prescribed Book : Nouvel Apprenons le francais 0**

**Publisher : New Saraswati House**

### C. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch 0 Vive la France	5	2	0	0	9
Ch 1 Etudions avec Didou!	5	3	0	0	11
<b>TOTAL</b>	<b>10</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>20</b>

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch 1 Etudions avec Didou!	5	3	1	0	16
Ch 2 Bienvenue dans le monde des nombres!	5	2	1	0	14
Ch 3 visitons l'ecole elimentaire Jules Ferry!	5	2	1	0	14
Ch 4 une bonne presentation	7	3	1	0	18

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Ch 5 Mon cartable	7	3	1	0	18
<b>TOTAL</b>	29	26	25	0	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch 6 Visitons la famille Julien	5	3	0	0	11
Ch 7 Les preferences alimentaires	5	2	0	0	9
<b>TOTAL</b>	10	10	0	0	20

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch 5 Mon cartable	5	3	1	0	16
Ch 6 Visitons la famille Julien	5	2	1	0	14
Ch 7 Les preferences alimentaires	5	3	1	0	16
Ch 8 Le jardin de couleurs	7	2	0	0	11
Ch 9 Une reunion le week-end	5	2	1	0	14
Ch 10 Fetons l'anniversaire de Thomas!	5	2	0	0	9
<b>TOTAL</b>	32	28	20	0	80

## D. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch 0 Vive la France	Learning French Culture and Geography Greetings, Alphabets
Ch 1 Etudions avec Didou!	Greetings, Alphabets
Ch 2 Bienvenue dans le monde des nombres!	Numbers
Ch 3 visitons l'école élémentaire Jules Ferry!	Subject Pronoun, Introduction
Ch 4 une bonne présentation	Nationalities, Adjectives, Verb Etre
Ch 5 Mon cartable	Indefinite Articles, Avoir Verb,
Ch 6 Visitons la famille Julien	Family Members, Definite Articles, Numbers 21-50
Ch 7 Les préférences alimentaires	Fruits and Vegetables, ER verbs conjugation
Ch 8 Le jardin de couleurs	Colours, Poem
Ch 9 Une réunion le week-end	Days of the week, Aller verb
Ch 10 Fêtons l'anniversaire de Thomas!	Months of the year

## Subject - Mathematics

**Prescribed Books** : **Precise Mathematics 4**  
**Publisher** : **Selina Publishers Pvt. Ltd.**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 2 Numbers	5	4	1	1	<b>20</b>
<b>TOTAL</b>	<b>5</b>	<b>8</b>	<b>3</b>	<b>4</b>	<b>20</b>

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 2 Numbers	4	2	1	1	0	<b>15</b>
Ch - 3 Roman numerals	3	1	0	0	0	<b>5</b>

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Ch - 4 Addition	2	1	1	0	0	7
Ch - 5 Subtraction	1	1	1	1	0	10
Ch - 6 Multiplication	1	1	1	1	0	10
Ch - 7 Division	0	1	1	1	0	9
Ch - 9 Tests of divisibility	3	2	0	0	0	7
Ch - 16 Money	1	1	0	1	0	7
Multiplication Tables: 10 - 20	0	0	0	0	1	10
<b>TOTAL</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>20</b>	<b>10</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 10 Factors and multiples	3	2	1	1	14
Ch - 11 Fractions	2	2	0	0	6
<b>TOTAL</b>	<b>5</b>	<b>8</b>	<b>3</b>	<b>4</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 10 Factors and multiples	2	2	1	1	0	13
Ch - 11 Fractions	2	1	0	0	0	4
Ch - 12 Measurement	2	2	1	2	0	17
Ch - 13 Geometry	2	2	0	0	0	6
Ch - 14 Perimeter and area	2	1	1	0	0	7
Ch - 15 Time and calendar	3	1	2	1	0	15

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Ch - 17 Data handling	1	0	0	1	0	5
Ch - 18 Patterns	1	1	0	0	0	3
Multiplication tables: 10 to 25	0	0	0	0	1	10
<b>TOTAL</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>20</b>	<b>10</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 2 Numbers	<ul style="list-style-type: none"> <li>Students are able to</li> <li>About 6- digit and 7- digit number</li> <li>Number names, expanded form, successor, predecessor, representing numbers in Abacus and formation of numbers</li> </ul>
Ch - 3 Roman Numerals	<ul style="list-style-type: none"> <li>Students are able to</li> <li>About the Roman numerals</li> <li>Their uses</li> <li>How to represent the Roman numerals from 1 to 50</li> <li>Roman clocks</li> </ul>
Ch - 4 Addition	<ul style="list-style-type: none"> <li>Students are able to</li> <li>About the addition of 6- digit and 7-digit number</li> <li>Properties of addition</li> <li>Word problems on addition</li> </ul>
Ch - 5 Subtraction	<ul style="list-style-type: none"> <li>Students are able to</li> <li>Subtraction of 6- digit numbers</li> <li>Properties of subtraction</li> <li>Word problems on subtraction</li> </ul>
Ch - 6 Multiplication	<ul style="list-style-type: none"> <li>Students are able to</li> <li>Multiplying larger numbers by a 2- digit number</li> <li>Multiplying bigger numbers by a 3- digit number</li> <li>Properties of multiplication</li> <li>Multiplication by 10, 100, 1000 etc</li> <li>Word problems on multiplication</li> </ul>
Ch -7 Division	<ul style="list-style-type: none"> <li>Students are able to</li> <li>Division by 10, 100 and 1000</li> <li>Division with 5- digit numbers</li> <li>Word problems on division</li> </ul>

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Ch - 9 Tests of divisibility	<ul style="list-style-type: none"> <li>● Students are able to</li> <li>● About even and odd numbers</li> <li>● Divisibility rules</li> </ul>
Ch - 10 Factors and multiples	<ul style="list-style-type: none"> <li>● Students are able to</li> <li>● Concept and properties of factors</li> <li>● Prime and composite numbers</li> <li>● Factor tree and prime factorization method</li> <li>● Common factors and multiples</li> <li>● Finding HCF using listing method, prime factorization and common division method</li> <li>● Finding LCM using listing method, prime factorization method and common division method</li> </ul>
Ch - 11 Fractions	<ul style="list-style-type: none"> <li>● Students are able to</li> <li>● About the concept of fractions</li> <li>● Denominators and numerators</li> <li>● Writing fractions in words</li> <li>● Types of fractions</li> <li>● Finding equivalent fractions</li> <li>● Addition and subtraction of like fractions</li> </ul>
Ch - 12 Measurement	<ul style="list-style-type: none"> <li>● Students are able to</li> <li>● About length and conversion of length</li> <li>● Addition and subtraction of lengths</li> <li>● Word problem on lengths</li> <li>● Weight and conversion of weight</li> <li>● Addition and subtraction of weight</li> <li>● Word problems on weights</li> <li>● Capacity and conversion of capacity</li> <li>● Addition and subtraction of capacities</li> <li>● Word problems on capacities</li> </ul>
Ch - 13 Geometry	<ul style="list-style-type: none"> <li>● Students are able to learn</li> <li>● Terms used in geometry</li> <li>● Curved and straight lines</li> <li>● Types of straight lines</li> <li>● Circle and terms used in circle</li> <li>● Relation between diameter and radius</li> <li>● Tangram shapes, Tessellation or tiling</li> <li>● Symmetry</li> </ul>

Ch - 14 Perimeter and area	<ul style="list-style-type: none"> <li>● Students are able to learn</li> <li>● Concept of perimeter</li> <li>● Perimeter of different geometrical figures(Square, rectangle and triangle)</li> <li>● Word problems on perimeter</li> <li>● Area and unit of area</li> <li>● Area of an irregular figure</li> </ul>
Ch - 15 Time and calendar	<ul style="list-style-type: none"> <li>● Students are able to learn</li> <li>● Telling time correct to the nearest minutes</li> <li>● Conversion of time</li> <li>● Addition and subtraction of time</li> <li>● Word problems on time</li> <li>● Calendar</li> </ul>
Ch - 16 Money	<ul style="list-style-type: none"> <li>● Students are able to learn</li> <li>● About currency notes and coins</li> <li>● Writing money in words</li> <li>● Conversion of money</li> <li>● Addition and subtraction of money</li> <li>● Word problems on money</li> </ul>
Ch - 17 Data handling	<ul style="list-style-type: none"> <li>● Students are able to learn</li> <li>● Pictograph</li> <li>● Tally marks</li> <li>● Bar graph</li> </ul>
Ch - 18 Patterns	<ul style="list-style-type: none"> <li>● Students are able to learn</li> <li>● Geometrical pattern</li> <li>● Number pattern</li> <li>● Progressive geometric patterns</li> <li>● Progressive number patterns</li> <li>● Patterns involving number operations</li> <li>● Patterns in addition</li> <li>● Patterns in multiplication</li> </ul>

## Subject - Social Science

**Prescribed Books : Getting Ahead in Social Studies**

**Publisher : Orient Black Swan**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 2: India	8	2	1	1	<b>20</b>
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>20</b>

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ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 2: India	4	1	0	0	0	<b>6</b>
Ch - 1: Landforms Of The World	3	1	0	1	0	<b>9</b>
Ch - 3: The Northern Mountains	3	1	0	1	0	<b>9</b>
Ch - 4: The Northern Plains	3	0	1	1	0	<b>10</b>
Ch - 6: The Southern Plateau	1	2	1	0	1	<b>13</b>
Ch -9: Natural Resources	2	2	1	0	1	<b>14</b>
Ch -7: The Coastal Plains And Islands	2	2	1	0	1	<b>14</b>
Map Skill - Pg-1,2,3,4,5,6,7,8	5	0	0	0	0	<b>5</b>
<b>TOTAL</b>	<b>23</b>	<b>18</b>	<b>12</b>	<b>12</b>	<b>15</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch -8: The Climate of Our Country	3	2	1	0	<b>10</b>
Ch - 18: Our Rights and Duties	3	1	0	1	<b>10</b>
<b>TOTAL</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch -8: The Climate of Our Country	3	2	0	0	0	<b>7</b>
Ch - 18: Our Rights and Duties	2	1	0	1	0	<b>8</b>
Ch - 10: Soils Of India	3	2	0	1	0	<b>11</b>
Ch - 17: Our Culture And Heritage	3	0	1	1	0	<b>10</b>
Ch - 12: Our Water Wealth	3	1	1	0	1	<b>13</b>
Ch - 19 : Our National Symbols	3	1	1	0	1	<b>13</b>
Ch - 5: The Great Indian Desert	1	2	1	0	1	<b>13</b>
Map Skill - Pg-9,10,11,12,13,14,15,16	5	0	0	0	0	<b>5</b>
<b>TOTAL</b>	<b>23</b>	<b>18</b>	<b>12</b>	<b>12</b>	<b>15</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-2 India	Students will able to: <ul style="list-style-type: none"> <li>● recognise the location and extent of India.</li> <li>● Identify the physical features of India.</li> <li>● Identify the neighbouring countries of India.</li> </ul>
Ch-1 Landforms of the World	Students will able to: <ul style="list-style-type: none"> <li>● Identify and describe the examples of landforms.</li> <li>● Explain the process which created the landforms.</li> <li>● Compare the different types of landforms.</li> </ul>
Ch-3 The Northern Mountains	Students will able to: <ul style="list-style-type: none"> <li>● Know the location of the Himalayas and three ranges.</li> <li>● Locate the Karakoram mountains.</li> <li>● Reason for the creation of northern plains due to northern mountains.</li> </ul>
Ch-4 The Northern Plains	Students will able to: <ul style="list-style-type: none"> <li>● Identify the physical features of the Northern Plains and its impact.</li> <li>● Life in the northern plains.</li> <li>● Location and extent of the northern plains.</li> <li>● Importance of rivers in the northern plains.</li> </ul>
Ch-6 The Southern Plateau	Students will able to: <ul style="list-style-type: none"> <li>● Know its location and physical features, its people, their dresses, language and festivals.</li> </ul>
Ch-9 Natural Resources	Students will able to: <ul style="list-style-type: none"> <li>● Characterize natural resources and will be able to understand the importance of natural resources .</li> <li>● How to use natural resources wisely in our daily life.</li> </ul>
Ch-7 The Coastal Plains and Islands	Students will able to: <ul style="list-style-type: none"> <li>● Know the important role of coastal plains and islands.</li> <li>● Location and extent of the coastal plains and islands.</li> </ul>

Ch-15 The Indus Valley Civilisation	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Discuss the various stages of progress in human life which led to the development of civilisation.</li> <li>● Explain what a civilisation is</li> <li>● Describe the location of the Indus Valley Civilisation.</li> <li>● Describe the well-planned nature of its cities</li> <li>● Describe the life of the Indus Valley people.</li> <li>● Discuss the reasons for the decline of the Civilisation.</li> </ul>
Ch-18 Our Rights and Duties	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Compare between rights and duties given by our constitution.</li> <li>● Learn about the responsibilities towards our society.</li> <li>● Identify violations to the rights to equality and freedom in the society around them.</li> </ul>
Ch-10 Soils of India	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Know the different types of soil available in different states.</li> <li>● Importance and uses of soil.</li> <li>● How to preserve the soil.</li> </ul>
Ch-17 Our Culture and Heritage	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Know about preservation and promotion of the ancient monuments and historical sites as monuments of our glorious past.</li> <li>● To promote the practice of science and other cultural activities.</li> <li>● Cultural and Educational rights to preserve the right of any section of citizens to conserve their culture, language or script.</li> <li>● Respect and understand the ways to preserve the heritage sites.</li> </ul>
Ch-12 Our Water Wealth	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Highlight the importance of water, its role in supporting life on Earth.</li> <li>● Different programmes carried on to conserve water.</li> <li>● How to preserve water in our daily life.</li> <li>● Different ways to conserve water for a better future.</li> </ul>

Ch-19 Our National Symbols	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>• unite people by creating visual, verbal, or iconic representations of the national people, values, goals, or history.</li> <li>• The role of National symbols and its importance in the life of the nation.</li> <li>• To know the other national symbols and appreciate them.</li> <li>• To instill patriotism among the students.</li> <li>• Develop a sense of respect</li> </ul>
Ch-5 The Great Indian Desert	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>• Understand about the deserts and their characteristics.</li> <li>• Learn about the life of the people in the deserts.</li> <li>• Children can relate themselves to their environment and become more aware.</li> </ul>

## Subject - Science

**Prescribed Books** : Living Science 4  
**Publisher** : Ratna Sagar

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 1: Food and Digestion	8	2	1	1	<b>20</b>
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>20</b>

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 1: Food and Digestion	4	2	0	0	0	<b>8</b>
Ch - 2: Teeth and Microbes	3	1	1	0	1	<b>13</b>
Ch - 3: Safety First	4	1	1	1	0	<b>13</b>
Ch - 4: The Right Clothes To Wear	3	2	1	0	0	<b>10</b>
Ch - 5: Solids, Liquids and Gases	3	1	1	0	1	<b>13</b>
Ch - 6: Plants- Preparing and Storing Food	3	1	1	1	0	<b>12</b>
Ch - 7: Plants- Living and Surviving	4	2	1	0	0	<b>11</b>
<b>TOTAL</b>	<b>24</b>	<b>20</b>	<b>18</b>	<b>8</b>	<b>10</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 8: Animals- How Life Goes On	4	1	0	1	<b>11</b>
Ch - 9: Animals- Living and Surviving	4	1	1	0	<b>09</b>
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 8: Animals- How Life Goes On	4	1	1	0	0	<b>9</b>
Ch - 9: Animals- Living and Surviving	4	2	1	0	0	<b>11</b>
Ch - 10: Force, Work and Energy	4	2	1	1	0	<b>15</b>
Ch - 11: The Earth and its Neighbours	4	2	1	0	1	<b>16</b>
Ch - 12: Air, Water and Weather	4	1	1	0	1	<b>14</b>
Ch - 13: A Clean World	4	2	1	1	0	<b>15</b>
<b>TOTAL</b>	<b>24</b>	<b>20</b>	<b>18</b>	<b>8</b>	<b>10</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1: Food and Digestion	Students will able to: <ul style="list-style-type: none"> <li>● understand the various nutrients present in food and its functions.</li> <li>● understand how digestion takes place in the human body.</li> <li>● practice proper food habits in their daily life.</li> <li>● understand the need of cooking and preserving the food.</li> </ul>
Ch - 2: Teeth and Microbes	Students will able to: <ul style="list-style-type: none"> <li>● describe the importance of teeth.</li> <li>● recognize the different parts of the tooth.</li> <li>● identify different parts of the tooth.</li> <li>● aware about proper care of teeth.</li> <li>● classify useful and harmful microbes.</li> </ul>
Ch - 3: Safety First	Students will able to: <ul style="list-style-type: none"> <li>● identify different causes of accidents.</li> <li>● take precautions to avoid accidents in their daily life.</li> <li>● deal with emergencies at home, at school and on the road.</li> </ul>
Ch - 4: The Right Clothes To Wear	Students will able to: <ul style="list-style-type: none"> <li>● select clothes suited to the different weather.</li> <li>● take care of clothes.</li> <li>● describe different kinds of materials used for making clothes.</li> </ul>
Ch - 5: Solids, Liquids and Gases	Students will able to: <ul style="list-style-type: none"> <li>● define matter.</li> <li>● identify the different states of matter and compare their properties.</li> <li>● classify among 'solute', 'solvent' and 'solution'.</li> <li>● conduct simple experiments.</li> </ul>
Ch - 6: Plants- Preparing and Storing Food	Students will able to: <ul style="list-style-type: none"> <li>● classify different parts of the leaf.</li> <li>● describe the process of photosynthesis and its importance.</li> <li>● recognize the interdependence between plants and animals, and the energy flow between them.</li> <li>● conduct a simple laboratory test.</li> <li>● understand the importance of Vanamahotsava.</li> </ul>



Ch - 7: Plants- Living and Surviving	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● classify plants according to their habitats.</li> <li>● analyze how plants are affected by their surroundings</li> <li>● describe the importance of the grass family to us.</li> <li>● give examples of different kinds of plants based upon their habitats.</li> </ul>
Ch - 8: Animals- How Life Goes On	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● understand the importance of reproduction in animals</li> <li>● describe the different ways of animal reproduction.</li> <li>● explain the parental care given by most animals to their young ones.</li> <li>● represent the developmental changes in the life cycle of a cockroach and a butterfly.</li> </ul>
Ch - 9: Animals- Living and Surviving	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● understand the importance of adaptation among animals.</li> <li>● classify animals according to their habitats and feeding habits.</li> <li>● identify and enumerate the different ways in which animals protect themselves.</li> </ul>
Ch - 10: Force, Work and Energy	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● list the types of forces and understand their application.</li> <li>● understand and give examples of work done.</li> <li>● define energy</li> <li>● name the different forms of energy and write their uses.</li> <li>● prepare exhibits of improvised simple appliances that make our work easier.</li> </ul>
Ch - 11: The Earth and its Neighbours	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>● distinguish between stars, planets and satellites.</li> <li>● differentiate between the rotation and the revolution of the earth.</li> <li>● make models of the solar system.</li> <li>● understand how seasons are caused.</li> </ul>

Ch - 12: Air, Water and Weather	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>understand how the sun affects the movement of air and changes the form of water.</li> <li>differentiate between land breeze and sea breeze.</li> <li>know the formation of rain, dew, fog, frost and snow.</li> <li>explain the different ways of purification of water.</li> </ul>
Ch - 13: A Clean World	<p>Students will able to:</p> <ul style="list-style-type: none"> <li>understand the concept of the environment.</li> <li>describe the causes of land, water, and air pollution.</li> <li>apply the concept of 3Rs in their daily life in order to reduce pollution.</li> </ul>

## Subject - Computer

**Prescribed Book : Cyber Tool**

**Publisher : Kips**

### A. Blueprint

#### I. Mid Term Examination -

Chapters	Mark Distribution				
	0.5 Mark	1 Marks	2 Marks		Total
Managing File and Folders	5	8	5		18
More on Microsoft Word 2016	5	7	5		17
<b>Total Marks</b>	<b>5</b>	<b>15</b>	<b>20</b>		<b>40</b>

#### II. Annual Examination -

Chapters	Mark Distribution				
	0.5 Mark	1 Marks	2 Marks		Total
Working with Slides	5	7	5		17
Browsing Internet	5	8	5		18
<b>Total</b>	<b>5</b>	<b>15</b>	<b>20</b>		<b>40</b>

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## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
CH : 2 Managing Files and Folders	The children will be able to learn about: <ul style="list-style-type: none"> <li>• Features of Windows 10</li> <li>• Using Desktop and Start Menu</li> <li>• Learn about Live Tiles and Universal Apps of Windows 10</li> <li>• Learn to Customizing the Desktop</li> <li>• Learn to Displaying Multiple Windows at a Time</li> <li>• Exploring Pictures</li> </ul>
CH : 4 More on Microsoft Word 2016	The children will be able to learn about: <ul style="list-style-type: none"> <li>• Copy Formatting</li> <li>• Finding and Replacing the Text</li> <li>• Page Formatting</li> <li>• Setting Page Properties</li> <li>• Previewing and Printing a Document</li> </ul>
CH 8: Working with Slides	The children will be able to learn: <ul style="list-style-type: none"> <li>• Adding Slide to a Presentation</li> <li>• Deleting a Slide</li> <li>• Formatting Text in a Slid</li> <li>• Inserting Objects in a Slide</li> <li>• Rotating a Picture, Shape, Text, or Object</li> <li>• Resizing a Picture, Shape, Text, or Object</li> </ul>
CH 9: Browsing Internet	The children will be able to learn: <ul style="list-style-type: none"> <li>• About Internet</li> <li>• Uses of the Internet</li> <li>• Basic Requirements for an Internet connection like</li> <li>• Internet Terms</li> <li>• Using a Web Browser</li> </ul>

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