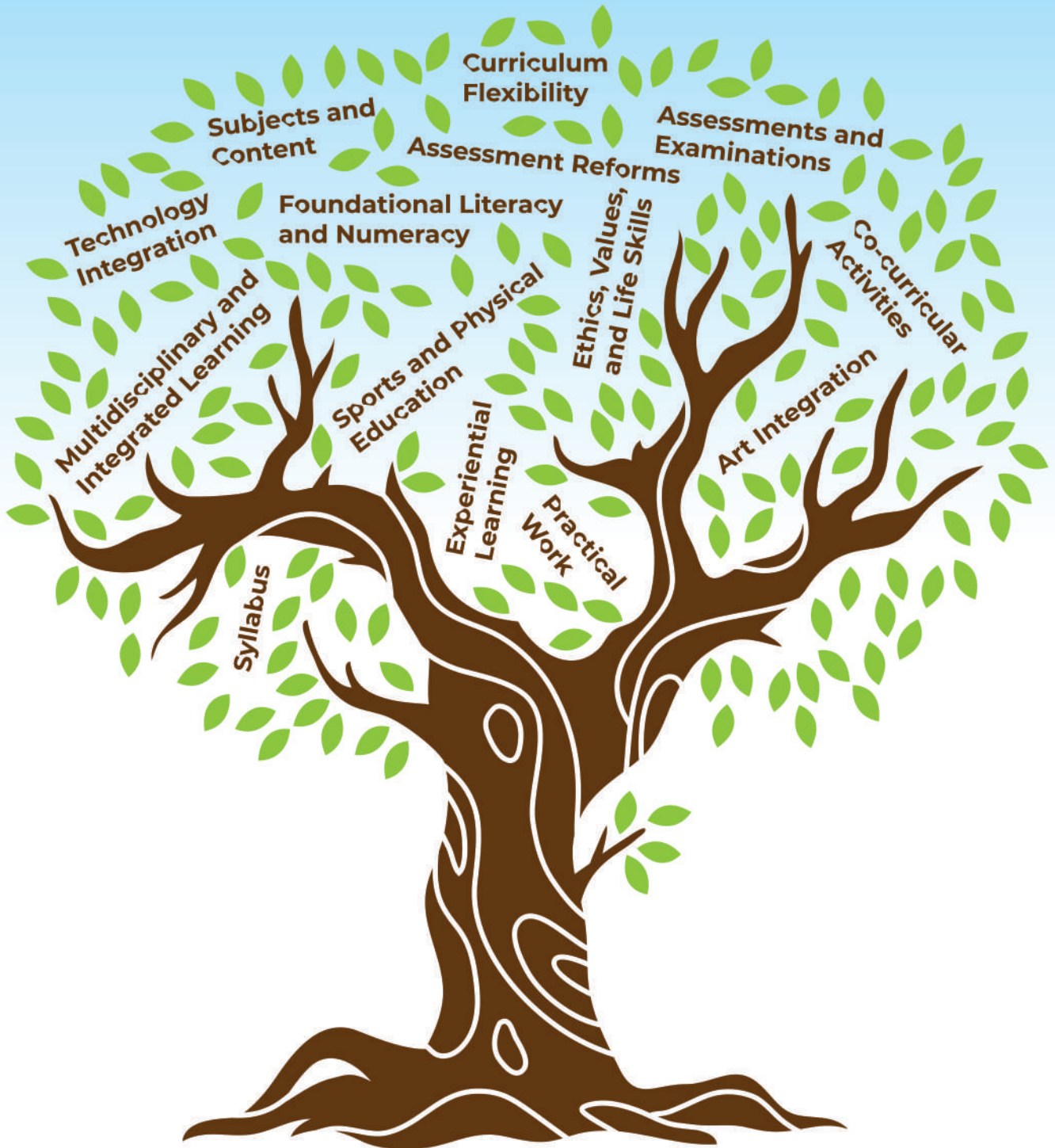


CLASS-VI

ANNUAL CURRICULUM PLAN 2023-24

*Empowering
Education*





CURRICULUM

ODM EDUCATIONAL GROUP

ANNUAL CURRICULUM PLAN | SESSION 2023 - 24

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

Examination Details | Session 2023 - 24

*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	21st June, 2023	27th June, 2023
Mid Term	7th Oct, 2023	18th Oct, 2023
Periodic Assessment 2	1st Dec, 2023	7th Dec, 2023
Annual	16th Feb, 2024	1st March, 2024

* The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

*Marks & Weightage

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English				
H. Hindi				
L. Hindi				
H. Odia	- Pen & Paper Test: 10 Marks (Weighted Score)		- Pen & Paper Test: 10 Marks (Weighted Score)	
L. Odia				
Sanskrit	- SEA: 5 Marks	- Pen & Paper: 80 Marks.	- Transdisciplinary Project: 5 Marks	- Pen & Paper: 80 Marks.
French				
Maths	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
Social				
Science				
Science				

*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).

Examination Portion

➤ English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Prime English -The Night We Won the Buick, Grammar -The Sentence, Me n Mine -Notice Writing	Prime English -The Night We Won the Buick,The Schoolboy, Whitewashing The Fence, Dad And The Cat And The Tree, Idgah, Festival of Eid, Night of The Scorpion, Grammar -The Sentence, Nouns,Pronouns,Verbs, Direct and Indirect object, Determiners, Articles, Active and Passive Voice Me n Mine -Notice Writing,Letter Writing,Email Writing	Prime English -In the Bazaars of Hyderabad, Grammar -Subject Verb Agreement, Me n Mine -Speech Writing	Prime English -In the Bazaars of Hyderabad,Man of Science, The Marvelous Homework and Housework Machine, Natural Disasters in India,Earth Day & Idgah, Festival Of Eid Grammar -Subject Verb Agreement Adjectives, Prepositions, Adverbs, Direct and Indirect Speech & Verbs Me n Mine -Speech Writing,Article Writing, Short bio-sketch & Report Writing

➤ H. Hindi -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
पाठ्य पुस्तक – पाठ- १ -आओ हम! अच्छे बनें पाठ- २ - 'पंच परमेश्वर' । व्याकरण – लिंग शब्द भेद, विलोम शब्द, सृजनात्मक लेखन (संवाद लेखन, पत्र लेखन, अनुच्छेद लेखन)	पाठ्य पुस्तक – पाठ- १ -आओ हम! अच्छे बनें पाठ- २ - 'पंच परमेश्वर' पाठ- ३ : ईश्वर जो करता है, अच्छा ही करता है। पाठ- ४ : नन्हे-मुन्ने प्यारे बच्चे पाठ- ५ : तामिलनाडु पाठ- ६ : हमारे प्रेरणा स्रोत-डॉ. अब्दुल कलाम व्याकरण – लिंग, शब्द भेद, विलोम शब्द, संज्ञा, सर्वनाम, मुहावरे-लोकोक्तियों से वाक्य बनाना, अशुद्धि शोधन, सृजनात्मक लेखन।	पाठ्य पुस्तक – पाठ- ८- 'नमक का मोल' पाठ- ९- 'महान नरेन्द्र' व्याकरण – वचन, पर्यायवाची संधि, काल, सृजनात्मक लेखन।	पाठ्य पुस्तक – पाठ- १ -आओ हम! अच्छे बनें पाठ- २ - 'पंच परमेश्वर' पाठ- ३ : ईश्वर जो करता है, अच्छा ही करता है। पाठ- ४ : नन्हे-मुन्ने प्यारे बच्चे पाठ- ५ : तामिलनाडु पाठ- ६ : हमारे प्रेरणा स्रोत-डॉ. पाठ- ८- 'नमक का मोल' पाठ- ९- 'महान नरेन्द्र' पाठ- १०- 'फूल और काँटा' पाठ- १२ : तेनालीराम पाठ- १३ : ट्राम पाठ - १४ : घमंडी डाली

CHANGING YOUR TOMORROW

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
			व्याकरण – लिंग, विलोमशब्द, मुहावरे-लोकोक्तियों से वाक्य निर्माण, अनेक शब्दों के लिए एक शब्द, वचन, पर्यायवाची, काल, अशुद्धि शोधन तथा सृजनात्मक लेखन।

➤ **L. Hindi -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
१. एक दुनिया रचें	१. एक दुनिया रचें २. अहिंसा के दूत ३. हंस और कछुआ ४. तितली की सीख ५. ओणम	६. बलवान कौन ? ७. सदा मित्र की मदद करो	१. एक दुनिया रचें २. अहिंसा के दूत ३. हंस और कछुआ ४. तितली की सीख ५. ओणम ६. बलवान कौन ? ७. सदा मित्र की मदद करो ८. सबसे अच्छा कौन ? ९. आगे बढ़ना सीखो १०. गाँधी बन जाऊँगा

➤ **H. Odia -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
ପାଠ-୧: ବର୍ଷା ପାଠ-୨: ମୋ ଜୀବନର ଅଭୁଳା କଥା ବ୍ୟାକରଣ - ବିପରୀତ ଶବ୍ଦ	ପାଠ-୧: ବର୍ଷା ପାଠ-୨: ପ୍ରଭାତ ଅବକାଶ ପାଠ-୩: ମୋ ଜୀବନର ଅଭୁଳା ପାଠ-୪: କ'ଣ ଶିଖିବା ପାଠ-୫: ନ୍ୟାୟବିଚାର ବ୍ୟାକରଣ-ଶୁଦ୍ଧି-୫ ବିପରୀତ ଶବ୍ଦ - ୫ ଗଦ୍ୟରୂପ - ପଦ୍ୟରୂପ - ୫	ପାଠ-୬: ଦେଶପ୍ରେମୀ କବିତା ପାଠ-୭: କବିତା-ଜନ୍ମଭୂମି ବ୍ୟାକରଣ - ସମୋଚ୍ଚାରିତ ଶବ୍ଦ	ପାଠ-୮: ଜନ୍ମଭୂମି ପାଠ-୯: ଧୂଳି ପାଠ-୧୦: କିଏ ଭାଷେ, କିଏ ବୁଝେ ପାଠ-୧୧: ବିଶ୍ୱବିଜୟୀ ବିବେକାନନ୍ଦ ପାଠ-୧୨: ବୃକ୍ଷଲତା ଆମ ବନ୍ଧୁ ପାଠ-୧୩: ଓଡ଼ିଶାର ସଂସ୍କୃତି

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
	ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫		ପାଠ-୧୭: ରାଜୋତିତ ବ୍ୟବହାର ବ୍ୟାକରଣ - ଶୁଦ୍ଧିଶିଳ୍ପ - ୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫ ବିପରୀତ ଶବ୍ଦ - ୫ ସମୋଚ୍ଚାରିତ ଶବ୍ଦ - ୫

➤ **L. Odia -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
ପାଠ-୧- ଝ, ଞ ପାଠ-୨: ଣ, ଞ	ପାଠ-୩: ଶ୍ଚ + ଟ = ଷ୍ଚ, ଶ୍ଚ + ଠ = ଷ୍ଚ ପାଠ-୪: ଶ୍ଚ + ତ = ଷ୍ଚ, ଶ୍ଚ + ଢ = ଷ୍ଚ ପାଠ-୬: ନ୍ + ତ = ଣ୍, ନ୍ + ଧ = ଣ୍ ପାଠ-୭: ନ୍ + ଦ = ଣ୍, ନ୍ + ଧ = ଣ୍ ପାଠ-୮: ମ୍ + ପ = ମ୍, ମ୍ + ଫ = ମ୍ ବ୍ୟାକରଣ - ବିପରୀତ ଶବ୍ଦ-୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫ ଇଂରାଜୀରୁ ଓଡ଼ିଆ - ୫ ସଜାଡ଼ି ଲେଖା - ୫	ପାଠ-୯: ମ୍ + ବ = ମ୍, ମ୍ + ଭ = ମ୍ ପାଠ-୧୦: କ୍ + କ = କ୍, କ୍ + ଟ = କ୍ ପାଠ-୧୧: କ୍ + ତ = କ୍, କ୍ + ଧ = କ୍ ପାଠ-୧୨: ଗ୍ + ଦ = ଗ୍, ଗ୍ + ଧ = ଗ୍ ବ୍ୟାକରଣ - ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ	ପାଠ-୧୨: ଗ୍ + ଦ = ଗ୍, ଗ୍ + ଧ = ଗ୍ ପାଠ-୧୩: ଗ୍ + ଚ = ଗ୍ ପାଠ-୧୪: ଗ୍ + ଜ = ଗ୍ ପାଠ-୧୫: ଗ୍ + ଟ = ଗ୍ ପାଠ-୧୬: ଗ୍ + କ = ଗ୍, ଗ୍ + ଚ = ଗ୍ ପାଠ-୧୭: ଗ୍ + ଧ = ଗ୍ ପାଠ-୧୮: ଗ୍ + ଗ = ଗ୍ ପାଠ-୧୯: ଗ୍ + ଗ = ଗ୍ ପାଠ-୨୦: ଗ୍ + ଦ = ଗ୍, ଗ୍ + ଧ = ଗ୍ ପାଠ-୨୧: ପାଠ-୨୨: ଗ୍ + ପ = ଗ୍, ଗ୍ + ଫ = ଗ୍ ବ୍ୟାକରଣ - ବିପରୀତ ଶବ୍ଦ-୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫ ଇଂରାଜୀରୁ ଓଡ଼ିଆ - ୫ ସଜାଡ଼ି ଲେଖା - ୫

➤ **Sanskrit -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
व्याकरणम् वर्णविच्छेदः	'क' भागः अपठित – अवबोधनम् 'ख' भागः रचनात्मक – कार्यम्	'क' भागः अपठित – अवबोधनम्	'क' भागः अपठित – अवबोधनम्

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
वर्णसंयोजनम् पठितावबोधनम् (पाठ-१, २)	‘ग’ भागः अनुप्रयुक्त – व्याकरणम् ‘घ’ भागः पठितावबोधनम् पाठः- १, २, ३, ४, ५, ६, ७, ८ चित्रवर्णनम्, अपठित अनुच्छेदः, संख्या, अव्ययः, अशुद्धिशोधनम् । उपपद विभक्ति । वर्णबिन्द्यास, अशुद्धिशोधनम्	‘ख’ भागः रचनात्मक – कार्यम् ‘ग’ भागः अनुप्रयुक्त – व्याकरणम् ‘घ’ भागः पठितावबोधनम् पाठः- ८, ९, १० वार्तालाप, चित्रवर्णनम्, अपठित अनुच्छेदः, प्रत्ययः ।	‘ख’ भागः रचनात्मक – कार्यम् ‘ग’ भागः अनुप्रयुक्त – व्याकरणम् ‘घ’ भागः पठितावबोधनम् पाठः- १, ३, ४, ५, ६, ८, ९, १०, ११, १२, १३ वार्तालाप, चित्रवर्णनम्, अपठित अनुच्छेदः, समयः, सन्धिः, अव्ययः, अशुद्धिशोधनम्, संख्याः, वाक्यरचना ।

➤ **French -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch-0 Un coup d’oeilsur la France	Ch-0 Un coup d’oeilsur la France Ch-1 Voila le frere et soeur de Manuel Ch- 2 A la cafeteria Ch-3 Mon Pays- La France Ch- 4 Les parents de Manuel Ch- 5 C’est Noel	Ch – 6 Allons a l’ecole Ch – 7 Dans un grand Magasin	Ch – 6 Allons a l’ecole Ch – 7 Dans un grand Magasin Ch- 8 Les Repas Ch – 9 Ma Maison Ch- 10- Une letter de Rouen Ch- 5 Les parents de Manuel

➤ **Maths**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Knowing our Numbers Whole Numbers	Knowing our Numbers Whole Numbers Playing with numbers Integers Fractions Introduction to algebra	Ratio & proportion Basic geometrical ideas	Ratio & proportion Basic geometrical ideas Understanding elementary shapes Symmetry Practical geometry Mensuration Data handling Integers Decimals

➤ **Social Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>History: What, Where, When and How Civics: Understanding Diversity Geography: The Earth in the Solar System</p>	<p>History:</p> <ul style="list-style-type: none"> •What, Where, When and How • From gathering to growing food •In the Earliest cities. <p>Civics:</p> <ul style="list-style-type: none"> •Understanding Diversity •Diversity and Discrimination. •What is Government. <p>Geography:</p> <ul style="list-style-type: none"> •The Earth in the Solar System. •Globe Latitude and Longitudes • The Motions Earth. <p>MAP POINT:</p> <p>History: Early humans hunters and gatherers Locate and Label Palaeolithic sites: Inamgaon, Attirampakkam, Nagarjunakonda, Bhimbetka, Lalitpur.</p> <p>Farmers and Herders Locate and label Neolithic and calcolithic sites – Burzahom, Mehargarh, Harapa, Rothar, Lopal, Chirand and Payiampalli.</p> <p>And then the First Cities Locate and label the important sites of Indus valley civilisation. Meherghar, Lothar, Dholavira, Harapa, Mohenjodaro,</p>	<p>History: Kingdoms kings and early Republics. Civics: Key Elements of a Democratic Government. Geography: Maps</p>	<p>History:</p> <ul style="list-style-type: none"> • What, Where, When and How • Kingdoms kings and Early Republics. • New Ideas and Ideals. • New Empires and Kingdoms. <p>Civics:</p> <ul style="list-style-type: none"> • Understanding Diversity • Key Elements of a Democratic • Panchayat Raj- • Rural Administration • Urban Administration <p>Geography:</p> <ul style="list-style-type: none"> • The Earth in the Solar System • Maps • Our country • India Climate Vegetation and Wildlife. <p>Map Point: History: Kingdoms kings and Early Republics. Locate and Label the Mahajanapadas Ujjaini, Rajagriha, Vaisali, Pataliputra, Taxila, Bharukaccha New Empires and Kingdoms Locate and label the following</p>

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
	KAlinbangan, Alamgirpur, Geography- Latitudes and Longitudes: Places on globes. Locate and label Standard Meridian of India, Eastern and western longitudinal extension of India and the latitude that passes through India.		Amaravati, Dhauli, Ajanta, Lumbini, Pataliputra, Sanchi Geography: Our Country India Locate and label the states and its capital of India. India Climate Vegetation and Wildlife. Mark the states having minimum temperature in cold weather season. Mark the states having the maximum temperature during summer weather season.

➤ **Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Motion and Measurement of Distance Matter & its Seggregation Getting to know plants	Motion and Measurement of Distance Force, Work & Energy Simple Machine Matter & its Seggregation Materials of daily use: Clothes Classification & Diversity In Matter Getting to know plants Food Living organisms and their surroundings	Motion and Measurement of Distance Force, Work & Energy Simple Machine Matter & its Seggregation Materials of daily use: Clothes Classification & Diversity In Matter Getting to know plants Food Living organisms and their surroundings	Motion and Measurement of Distance Force, Work & Energy Simple Machine Matter & its Seggregation Materials of daily use: Clothes Classification & Diversity In Matter Getting to know plants Food Living organisms and their surroundings

Internal Assessment

➤ English -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Skit Role Play Dramatisation JAM Speech Debate Rubrics-1 Mark Each Content Expression Delivery Language Voice Modulation	Inter-Disciplinary Project Value of Childhood Rubrics-1 Mark Each Comprehension Presentation Research Layout Group co-ordination	RUBRICS <ul style="list-style-type: none"> • Regularity-1 Mark • Maintenance of copy with index and neatness-1 Mark • Writing relevant answers-1 Mark • Follow of action-1 Mark • Task Completion-1 Mark

➤ H. Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
1. सामयिक आकलन (Current Assessment -5) सस्वर पाठ -1 स्पष्टता - 1 प्रस्तुति - 2 समय प्रबंधन -1	2. बहुविध आकलन (Multiple Assessment -5) सजगता (चौकस) -1 याद रखना -1 सही उत्तर -2 समय प्रबंधन -1	3. पोर्टफोलियो / कक्षा कार्य - गृहकार्य (Portfolio -5) लिखावट - 1 इंडेक्स के साथ कॉपी का रखरखाव -1 प्रासंगिक उत्तर लिखना -2 समय पर सबमिशन -1

➤ L. Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
1. सामयिक आकलन (Current Assessment -5) सस्वर पाठ -1 स्पष्टता - 1 प्रस्तुति - 2 समय प्रबंधन -1	2. बहुविध आकलन (Multiple Assessment -5) सजगता (चौकस) -1 याद रखना -1 सही उत्तर -2 समय प्रबंधन -1	3. पोर्टफोलियो / कक्षा कार्य - गृहकार्य (Portfolio -5) लिखावट - 1 इंडेक्स के साथ कॉपी का रखरखाव -1 प्रासंगिक उत्तर लिखना -2 समय पर सबमिशन -1

➤ H. Odia

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Multiple Assessment Listening Skill- (5 Marks) ଶ୍ରବଣ ଦକ୍ଷତା	Multiple Assessment Linguistics Analysis-(5 Marks) Rubrics:-	Portfolio :(Class Work)-(5 Marks) Rubrics:- ଶୁଣାକର୍ମ

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Rubrics:- ଧ୍ୟାନପୂର୍ବକ ଶୁଣିବା ସମୟଜ୍ଞାନ ନିୟମ ଅନୁକରଣ ଲିଖନଶୈଳୀ ଉପସ୍ଥାପନ	ଅଭିବ୍ୟକ୍ତି ଭାଷାଦକ୍ଷତା ଶୁଦ୍ଧ ଲିଖନ ଏବଂ ବ୍ୟାକରଣ ଜ୍ଞାନ ବିଷୟବସ୍ତୁ ନିର୍ଦ୍ଧାରିତ ସମୟଜ୍ଞାନ	୧. ସୁନ୍ଦର ହସ୍ତାକ୍ଷର ୨. ନିର୍ଭୁଲ ବନାନ ୩. ଶବ୍ଦଜ୍ଞାନ ୪. ସ୍ପଷ୍ଟଲିଖନ ୫. ସୂଚୀପତ୍ର

➤ **L. Odia -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Multiple Assessment Listening Skill- (5 Marks) ଶ୍ରବଣ ଦକ୍ଷତା Rubrics:- ଧ୍ୟାନପୂର୍ବକ ଶୁଣିବା ସମୟଜ୍ଞାନ ନିୟମ ଅନୁକରଣ ଲିଖନଶୈଳୀ ଉପସ୍ଥାପନ	Multiple Assessment Linguistics Analysis-(5 Marks) Rubrics:- ଅଭିବ୍ୟକ୍ତି ଭାଷାଦକ୍ଷତା ଶୁଦ୍ଧ ଲିଖନ ଏବଂ ବ୍ୟାକରଣ ଜ୍ଞାନ ବିଷୟବସ୍ତୁ ନିର୍ଦ୍ଧାରିତ ସମୟଜ୍ଞାନ	Portfolio :(Class Work)-(5 Marks) Rubrics:- ଶ୍ରେଣୀକର୍ମ ୧. ସୁନ୍ଦର ହସ୍ତାକ୍ଷର ୨. ନିର୍ଭୁଲ ବନାନ ୩. ଶବ୍ଦଜ୍ଞାନ ୪. ସ୍ପଷ୍ଟଲିଖନ ୫. ସୂଚୀପତ୍ର

➤ **Sanskrit -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Multiple Assessment Listening Skill- (5 Marks) श्रवणकार्यम् Rubrics:- 1. Attentiveness-1 2. Memorization-1 3. Correct Answer-24. Time Management-1	Multiple Assessment Linguistics Analysis-(5 Marks) कृषकाः कर्मवीरा Rubrics:- 1. Content-1 2. Clarity -1 3. Systematic Presentation -2 4. Timely Submission-1	Portfolio :(Class Work)-(5 Marks) Rubrics:- 1. Handwriting-1 2. Maintenance of copy with Index-1 3. Writing relevant answers - 2 4. Timely Submission-1

➤ **French -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Multiple Assessment Listening Skill- (5 Marks) Rubrics:- 1. Attentiveness-1 2. Memorization-1 3. Correct Answer-24. Time Management-1	Multiple Assessment Linguistics Analysis-(5 Marks) Rubrics:- 1. Content-1 2. Clarity -1 3. Systematic Presentation -2 4. Timely Submission-1	Portfolio :(Class Work)-(5 Marks) Rubrics:- 1. Handwriting-1 2. Maintenance of copy with Index-1 3. Writing relevant answers - 2 4. Timely Submission-1

➤ **Maths**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Activity:</p> <ul style="list-style-type: none"> To verify that Addition of Natural Numbers is commutative. Addition of Algebraic Expressions by using Paper Cutting and Pasting To Represent A Straight Line, A Right Angle and A Reflex Angle by paper folding and Pasting To Identify the Lines of Symmetry of Simple Shapes by Paper Folding To find the perimeter of any 5 objects in school playground using measuring Tape (Outdoor Activity) To make a Bar Graph for Emission of CFC (ChlorofluoroCarbon) from 2012 to 2022. 	<p>Chapter Covered : Circles Mendila Painting and Cirles</p>	<p>C.W & H.W (5 marks) Rubrics : 1 Mark Each</p> <ul style="list-style-type: none"> C.W & H.W (5 marks) Regularity (1 mark) Maintenance of copy with index and neatness (1 mark) Writing relevant answers (1 mark) Follow up action (1 mark) Task completion (1 mark)

➤ **Social Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>SEA-1: Prepare a detailed report on Major Hills and Rivers found in Odisha.</p> <p>Rubrics</p> <ul style="list-style-type: none"> Presentation- 5 marks Creativity – 5 marks Content- 5 marks Innovation- 5 marks 	<p>Compare and contrast between the work done by Rural local government and urban local government.</p> <p>Rubrics</p> <ul style="list-style-type: none"> Presentation- 5 marks Creativity – 5 marks Content- 5 marks Innovation- 5 marks 	<p>C.W & H.W (5 marks) Rubrics : 1 Mark Each</p> <ul style="list-style-type: none"> C.W & H.W (5 marks) Regularity (1 mark) Maintenance of copy with index and neatness (1 mark) Writing relevant answers (1 mark) Follow up action (1 mark) Task completion (1 mark)

➤ **Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Subject Enrichment Activity (5 marks) SEA- 1: Minimum two best</p>	<p>Transdisciplinary Project (5 marks)</p>	<p>C.W & H.W (5 marks) Rubrics: - 1 Mark each</p>

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>science activities to be evaluated for Term-I & II Exams.</p> <p>Rubrics : Theme/Concept – 1 Mark Presentation – 2 Marks Preparation(Model making/Chart making/PPT) – 2 Marks</p> <p>PA-I Physics: 1. Activity to show that particles of matter have space between them 2. To make a pin hole camera. Chemistry:-Activity to show that air is a matter. Term-1/Half Yearly Biology:- 1. Describe the cause , symptoms, treatment and preventive measures of any one example of the following diseases in winter season- a) allergy b) infection 2. Prepare a chart for spreading awareness on ‘Stay Healthy, Prevent the Spread’ 3. Make a model of Human Respiratory System.</p> <div style="border: 2px solid orange; border-radius: 15px; padding: 10px; margin-top: 20px;"> <p>Activities to be evaluated for as in 2nd term portion and participation in Science Exhibition as well.</p> </div>	<p>Chemistry:-Causes , effects and control of the air pollution in a city. Plot a graph of the pollution level by taking reference to Bhubaneswar Smart City and your village. (To an approximation)</p>	<ol style="list-style-type: none"> 1. Neatness 2. Creativity 3. Timely Submission 4. Content 5. Diagrammatic representation <p>(5 marks) should be evaluated for Internal Assesment from PA-I and PA-II average.</p>

Blueprint & Learning Outcomes | Session 2023 - 24

Subject - English

Prescribed Books : PRIME ENGLISH, ENGLISH GRAMMAR, ME n' MINE

Publisher : NEXT EDUCATION, SARASWATI PUBLICATION

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Section-A Reading Comprehension (Factual or Literary Passage)	5	0	0	0	5
Section-B Writing & Grammar	4	0	0	1	9
Section-C Literature	0	3	0	0	6
Q(M)	9(1)	3(2)	0	1(5)	20

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
Section-A Reading Comprehension One Discursive Passage in 400-450 words One Factual Passage in 300-350 words/A short poem (MCQ/Objectives)	15	0	0	0	15
Section-B Writing & Grammar Short Composition (Notice in 50 words/Short story/Report/Notice Writing/Bio-sketch in 100 words)	0	0	2	0	10
Long Composition(Article/Speech/Email/Letter Writing in 150 words)	0	0	0	1	8
Grammar (Fill in the blanks/Do as Directed/Identify the Error/Supply the correct answer) (Four questions to be set from Prime English Contextual Grammar)	17	0	0	0	17
Section-C Literature (Two extracts-one each from Poem and One from Prose)	8	0	0	0	8
Six short answer types questions in 30	0	6	0	0	12

CHANGING YOUR TOMORROW

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
words each Two Long Answer Type Questions in 100 words	0	0	2	0	10
Q(M)					80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Section-A Reading Comprehension (Factual or Literary Passage)	5	0	0	0	5
Section-B Writing & Grammar	4	0	0	1	9
Section-C Literature	0	3	0	0	6
Q(M)	9(1)	3(2)	0	1(5)	20

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
Section-A Reading Comprehension One Discursive Passage in 400-450 words One Factual Passage in 300-350 words/A short poem (MCQ/Objectives)	15	0	0	0	15
Section-B Writing & Grammar Short Composition (Notice in 50 words/Short story/Report /Notice Writing/Bio-sketch in 100 words)	0	0	2	0	10
Long Composition(Article/Speech/Email/Letter Writing in 150 words)	0	0	0	1	8
Grammar (Fill in the blanks/Do as Directed/Identify the Error/Supply the correct answer) (Four questions to be set from Prime English Contextual Grammar)	17	0	0	0	17
Section-C Literature					

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
(Two extracts-one each from Poem and One from Prose)	8	0	0	0	8
Six short answer types questions in 30 words each	0	6	0	0	12
Two Long Answer Type Questions in 100 words	0	0	2	0	10
Q(M)					80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
The Night We Won the Buick	<ul style="list-style-type: none"> Accept honesty over money
The School Boy	<ul style="list-style-type: none"> Childhood is not a cage, it is a moment to make memories. Enjoy and live your childhood.
Whitewashing the Fence	<ul style="list-style-type: none"> Appreciating the joys of childhood
Dad and the Cat and the Tree	<ul style="list-style-type: none"> Confidence is beneficial Over confidence is harmful
Idgah, Festival of Eid	<ul style="list-style-type: none"> Harmonious existence of all the communities
Night of the Scorpion	<ul style="list-style-type: none"> Develop the power of logical and scientific thinking
Christmas Truce	<ul style="list-style-type: none"> Learn the art of making friends
In the Bazaars of Hyderabad	<ul style="list-style-type: none"> Learn to live in a diverse society, celebration of womanhood is a part of life.
Man of Science	<ul style="list-style-type: none"> Being acquainted with prose and author's biography
The Marvelous Homework and housework Machine	<ul style="list-style-type: none"> Learn the use of gadgets, use them sensibly and only when required.
Natural Disasters in India	<ul style="list-style-type: none"> Review vocabulary related to weather and natural disasters
Earth Day	<ul style="list-style-type: none"> Save the earth, conserve the resources

Subject - Higher Hindi

Prescribed Books:

- 1- Saragam-6
- 2- Publication : Saraswati Publication

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क'विभाग	अपठित गद्यांश	5	1 x 5	5
'ख'विभाग	व्याकरण	4	1 x 4	4
'ग'विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ'विभाग	सृजनात्मक लेखन	4	1 x 4	4
कुलसंख्या				20

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क'विभाग	अपठित गद्यांश	2	1 x 5 1 x 5	10
'ख'विभाग	व्याकरण	16	1 x 16	16
'ग'विभाग	पाठ्यपुस्तक से		1 x 5 1 x 2 1 x 5 1 x 2 2 x 3 2 x 3 3 x 2	32
'घ'विभाग	सृजनात्मक लेखन		6 x 1 6 x 1 5 x 1 5 x 1	22
कुलसंख्या				60

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
‘क’ विभाग	अपठित गद्यांश	5	1 x 5	5
‘ख’ विभाग	व्याकरण	4	1 x 4	4
‘ग’ विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
‘घ’ विभाग	सृजनात्मक लेखन	4	1 x 4	4
कुलसंख्या				20

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
‘क’ विभाग	अपठित गद्यांश	2	1 x 5 1 x 5	10
‘ख’ विभाग	व्याकरण	16	1 x 16	16
‘ग’ विभाग	पाठ्यपुस्तक से		1 x 5 1 x 2 1 x 5 1 x 2 2 x 3 2 x 3 3 x 2	32
‘घ’ विभाग	सृजनात्मक लेखन		6 x 1 6 x 1 5 x 1 5 x 1	22
कुलसंख्या				60

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ- १ -आओ हम! अच्छे बनें	<ul style="list-style-type: none"> देश के प्रति आदर - सम्मान का भाव जगाना । एक अच्छा नागरिक बनने की प्रेरणा देना ।
पाठ- २ - ‘पंच परमेश्वर’	<ul style="list-style-type: none"> हमेशा सच का साथ देना चाहिए । सच की हमेशा जीत होती है।

Name of the Chapter	Learning Outcomes
पाठ-३ : ईश्वर जो करता है, अच्छा ही करता है।	<ul style="list-style-type: none"> ईश्वर जगत का निर्माता है। वह जो भी करता है सोच समझकर करता है।
पाठ-४ : नन्हे-मुन्ने प्यारे बच्चे	<ul style="list-style-type: none"> आज के बच्चे आने वाले भविष्य के नागरिक हैं। बच्चों के अच्छे कर्म से देश का भविष्य निर्भर करता है।
पाठ-५: तामिलनाडु	<ul style="list-style-type: none"> भारत एक बहुभाषीय देश है। पाठ के माध्यम से कला, संस्कृति, रहन-सहन की जानकारी देना पाठ का उद्देश्य है।
पाठ-६: हमारे प्रेरणा स्रोत-डॉ.	<ul style="list-style-type: none"> एक साधारण व्यक्ति किस प्रकार अपने असाधारण कार्य से महान बनता है।
पाठ-८- 'नमक का मोल'	<ul style="list-style-type: none"> प्रेम अमूल्य है। प्रेम से जीवन सुखद होता है। प्रेम बाज़ारों में नहीं बिकता।
पाठ-९- 'महान नरेन्द्र'	<ul style="list-style-type: none"> कोई भी व्यक्ति जन्म से महान नहीं होता। अपने कार्यों और कर्तव्यनिष्ठता से बड़ा और महान बनता है।
पाठ-१०- 'फूल और काँटा'	<ul style="list-style-type: none"> सभी का व्यवहार अलग - अलग होता है। सभी का अपना - अपना महत्व होता है।
पाठ-१२: तेनालीराम	<ul style="list-style-type: none"> किसी को आगे बढ़ता देखकर उसके लिए ईर्ष्या, जलन, चिढ़ आदि रखना नहीं चाहिए।
पाठ-१३: द्राम	<ul style="list-style-type: none"> चाहे कितनी भी प्रगति करें, हमें एक दूसरों के दुखों को समझना चाहिए। मानवता श्रेष्ठ है।
पाठ - १४: घमंडी डाली	<ul style="list-style-type: none"> कार्य हमेशा करते रहो। एक - दूसरे के भावों को समझने और समझाने का प्रयास करो।

Subject - Lower Hindi

Prescribed Books:

- 1- Saragam-3
- 2- Publication : Saraswati Publication

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण (पाठ से)	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
कुलसंख्या				20

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 5 1 x 5	10
'ख' विभाग	व्याकरण (पाठ से)	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 1 x 2 1 x 5 1 x 2 2 x 3 2 x 3 3 x 2	32
'घ' विभाग	सृजनात्मक लेखन		6 x 1 6 x 1 5 x 1 5 x 1	22
कुलसंख्या				60

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण (पाठ से)	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
कुलसंख्या				20

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 5 1 x 5	10
'ख' विभाग	व्याकरण (पाठ से)	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 1 x 2 1 x 5 1 x 2 2 x 3 2 x 3 3 x 2	32
'घ' विभाग	सृजनात्मक लेखन		6 x 1 6 x 1 5 x 1 5 x 1	22
कुलसंख्या				60

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
१. एक दुनिया रचें	<ul style="list-style-type: none"> छात्रों को भाईचारा, प्रेम और सद्भाव के महत्व को सीखाना। संसार में खुशियाँ फैलाने के लिए सदैव तैयार रहना।

Name of the Chapter	Learning Outcomes
२. अहिंसा के दूत	<ul style="list-style-type: none"> महान लोगों के जीवन तथा अनेक आदर्शों के बारे में बताना । बच्चों को सीख देना कि अहिंसा का रास्ता सबसे अच्छा है ।
३. हंस और कछुआ	<ul style="list-style-type: none"> छात्रों को क्रोध न करना तथा दूसरों के द्वारा दिए गए निर्देश का पालन करना ।
४. तितली की सीख	<ul style="list-style-type: none"> बच्चों को आलस्य त्यागकर रंग - बिरंगी दुनिया को निहारने की प्रेरणा देना ।
५. ओणम	<ul style="list-style-type: none"> छात्रों को त्योहारों के महत्व के बारे में जानकारी देना । परस्पर मेल तथा भाईचारा के लिए स्वस्थ दृष्टिकोण उत्पन्न करना ।
६. बलवान कौन ?	<ul style="list-style-type: none"> बुद्धि का प्रयोग कर अपने से बड़े तथा शक्तिशाली का सामना करने की प्रेरणा देना ।
७. सदा मित्र की मदद करो	<ul style="list-style-type: none"> अच्छे मित्र की पहचान तथा उनकी विशेषताओं से परिचित कराना ।
८. सबसे अच्छा कौन ?	<ul style="list-style-type: none"> वही व्यक्ति सर्वश्रेष्ठ है जिसमें परोपकार की भावना होती है।
९. आगे बढ़ना सीखो	<ul style="list-style-type: none"> देश के हित को ध्यान में रखकर जीवन में आत्मविश्वासी, गुणी तथा साहसी बनने की प्रेरणा देना ।
१०. गाँधी बन जाऊँगा	<ul style="list-style-type: none"> सच्चे देश प्रेमी बनना । सत्य - अहिंसा के पथ पर चलना ।

Subject - Higher Odia

Prescribed Books:

୧- ଆମ ସାହିତ୍ୟ

୨- Publication : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

A. Blueprint

i. Periodic Assessment 1 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ପାଠ-୧-କବିତା : ବର୍ଷା	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	2 x 2 = 4	4
ପାଠ-୭ - ପ୍ରବନ୍ଧ : ମୋ ଜୀବନର ଅଭୁଲ କଥା	(କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ) ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
		ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୨୦

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ୍ର	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	1 x 8 1 x 7	15
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ଶୁଦ୍ଧ ଶବ୍ଦ - ୫ ବିପରୀତ ଶବ୍ଦ - ୫ ଗଦ୍ୟରୂପ-ପଦ୍ୟରୂପ - ୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଗଳ୍ପ ଏକାଙ୍କିକା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
			ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୮୦

iii. Periodic Assessment 2 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ପାଠ-୯-ପ୍ରବନ୍ଧ : ଦେଶପ୍ରେମୀ କବିତା	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ (କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ)	2 x 2 = 4	4
ପାଠ-୩ -କବିତା : ଜନ୍ମଭୂମି	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
		ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୨୦

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	1 x 8 1 x 7	15
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ଶୁଦ୍ଧ ଶବ୍ଦ - ୫ ବିପରୀତ ଶବ୍ଦ - ୫ ସମୋଚ୍ଚାରିତ ଶବ୍ଦ - ୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଗଳ୍ପ ଏକାଙ୍କିକା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
			ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୮୦

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-1: ବର୍ଷା	<ul style="list-style-type: none"> • ବର୍ଷା ଆଗମନରେ ପୃଥିବୀର ସୌନ୍ଦର୍ଯ୍ୟ ଉପଭୋଗ । • ବର୍ଷାରତ୍ନ ମହତ୍ତ୍ୱ ବିଷୟରେ ଅବଗତ । • ସକଳରତ୍ନ ମଧ୍ୟରେ ବର୍ଷାରତ୍ନ ସାର ଅଟେ । • ଶସ୍ୟ ସମ୍ପଦରେ ପୃଥିବୀ ପରିପୁଷ୍ଟ ।
Ch-2: ପ୍ରଭାତ ଅବକାଶ	<ul style="list-style-type: none"> • ଶ୍ରୀକୃଷ୍ଣଙ୍କ ବାଲ୍ୟକାଳର ଲୀଳାଖେଳା ଓ ଭାବପ୍ରୀତି । • ପ୍ରଭାତକାଳୀନ ଦୃଶ୍ୟ ଓ ଗ୍ରାମ୍ୟ ପ୍ରକୃତି । • ଅମାପ ଅନୁରାଗ ଓ ଅସରଳି ଆବେଗର କଥା । • ବନ୍ଧୁତାର ବନ୍ଧନର କଥା ।
Ch-3: ଜନ୍ମଭୂମି	<ul style="list-style-type: none"> • ଜନ୍ମଭୂମି ପ୍ରତ୍ୟେକ ମଣିଷ ପାଇଁ ମହାନ ଅଟେ । • ଜନ୍ମଭୂମି ସହ ପୃଥିବୀରେ କେହି ସମାନ ହୋଇପାରିବେ ନାହିଁ । • ଇତିହାସର ଅନେକ ମହାବୀର ନିଜର ଜନ୍ମଭୂମିର ମହତ୍ତ୍ୱ ରକ୍ଷା କରିଛନ୍ତି । • ଦେଶ ପ୍ରେମ ଓ ଆତ୍ମବଳୀର କଥା ।
Ch-4: ଶରତ-ନଈ-କୂଳେ	<ul style="list-style-type: none"> • ଶରତରତ୍ନ ଶୋଭା ଓ ସୌନ୍ଦର୍ଯ୍ୟ ବର୍ଣ୍ଣନା • ପ୍ରକୃତି ପ୍ରତି ସଚେତନ ଭାବ ଯୋଷଣ କରିବା । • ନଦୀକୂଳର ମନୋରମ ଭାବ ଉପଭୋଗ କରିବା । • ପ୍ରକୃତିକୁ ସମ୍ମାନ ଦେବା ସହ ପରିବେଶ ପ୍ରତି ସତର୍କ ରହିବା ।
Ch-5: ଧୂଳି	<ul style="list-style-type: none"> • ଧୂଳି ନଗଣ୍ୟ ହେଲେ ବି ସମସ୍ତଙ୍କୁ ସମାନ ଦେଖେ । • ଧୂଳି ଭଳି ଆମେ ଅହଂକାରକୁ ଦୂରେଇ ଦେବା । • ସୃଷ୍ଟିର ସମସ୍ତ ଜୀବ ଜଗତ ଧୂଳି ଦେହରେ ମିଶିଯାଏ ।
Ch-7: ମୋ ଜୀବନର ଅଭୁଳା କଥା	<ul style="list-style-type: none"> • ମହାତ୍ମାଗାନ୍ଧୀଙ୍କ ଅହିଂସା ଆଦର୍ଶକୁ ଆପଣାର କରିବା । • ପିତାମାତା ତଥା ଗୁରୁଜନଙ୍କ କଥାରେ ଲକ୍ଷ୍ୟ ପଥ ସ୍ଥିର କରିବା । • ସାହାଯ୍ୟ ଓ ସହଯୋଗ ପାଇଲେ ତୃଣ ତରୁରେ ପରିଣତ ହୁଏ । • ଦେଶ ପ୍ରେମକୁ ଜୀବନର ବ୍ରତ କରିବାର ପ୍ରୟାସ କରିବା ।
Ch-8: କ'ଣ ଶିଖିବା	<ul style="list-style-type: none"> • ଆମେରିକାବାସୀଙ୍କର ଶାରୀରିକ ପରିଶ୍ରମର ମୂଲ୍ୟ ସଂପର୍କରେ ଜ୍ଞାନ • ମାଛି ନ ହୋଇ ମହୁମାଛି ହେବା, ଘାରେ ନ ବସି ଫୁଲରେ ବସିବା । • ଅନ୍ୟର ପ୍ରଶଂସା କରିବା ଏକ ଭଲ ଗୁଣ ।

Name of the Chapter	Learning Outcomes
Ch-10: ଦେଶପ୍ରେମୀ କବୀ	<ul style="list-style-type: none"> ଲୋକଙ୍କ ମନରେ ଦେଶ ପ୍ରେମ ସୃଷ୍ଟି କରିବା । ନିଃସ୍ୱାର୍ଥପର ସେବା ଓ ତ୍ୟାଗର କଥା ଜାଣିବା ।
Ch-11: କିଏ ଭାସେ କିଏ ବୁଡେ	<ul style="list-style-type: none"> ବିଜ୍ଞାନ ବିଷୟରେ ଅବଗତ ହେବା । ବୈଜ୍ଞାନିକମାନଙ୍କ ବିଷୟରେ ସମ୍ୟକ ଜ୍ଞାନ ଲାଭ କରିବା । ଜଳରେ କେଉଁ ବସ୍ତୁ ଭାସେ ଓ କେଉଁ ବସ୍ତୁ ବୁଡେ ସେ ବିଷୟରେ ଜାଣିବା । ବୈଜ୍ଞାନିକ ଆବିଷ୍କୃତିର ଜନ୍ମ, ଜୀବନୀ ବିଷୟରେ ଜାଣିବା ।
Ch-12: ବିଶ୍ୱବିଜୟୀ ବିବେକାନନ୍ଦ	<ul style="list-style-type: none"> ଭାରତୀୟ ସଂସ୍କୃତି, ପରଂପରା ଓ ଆଦର୍ଶକୁ ସମ୍ମାନ ଦେବା । ବିବେକାନନ୍ଦଙ୍କ ଜୀବନାଦର୍ଶ, ଚିନ୍ତାଧାରା ଓ ମହାନ ଗୁଣାବଳୀର ଆଲୋଚନା କରିବା । ସ୍ୱାମୀଜୀଙ୍କ ଆଧ୍ୟାତ୍ମିକ ଭାବକୁ ପ୍ରଚାର ଓ ପ୍ରସାର କରିବା । ମହାପୁରୁଷଙ୍କ ପଥ ଅନୁସରଣ କରିବା ।
Ch-13: ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ	<ul style="list-style-type: none"> ବୃକ୍ଷଲତାର ଉପକାରିତା ବିଷୟରେ ଜାଣିବା । ପରିବେଶ ସୁରକ୍ଷା ଦିଗରେ ମନ ବଳାଇବା ।
Ch-15: ଓଡ଼ିଶାର ସଂସ୍କୃତି	<ul style="list-style-type: none"> ଭାରତୀୟ ସଂସ୍କୃତିର କେନ୍ଦ୍ର ବିନ୍ଦୁ ହେଉଛି ଉତ୍କଳ । ଉତ୍କଳର ପରଂପରା ଓ ସଂସ୍କୃତି ମହାନ । ପରଂପରା ଓ ସଂସ୍କୃତିରୁ ଦୂରେଇ ଯିବା ନାହିଁ । ଓଡ଼ିଶାର ସଂସ୍କୃତିର ଆଦର୍ଶ ଓ ମହତ୍ତ୍ୱ ।
Ch-16: ନ୍ୟାୟ ବିଚାର	<ul style="list-style-type: none"> ନ୍ୟାୟ ଆଗରେ ସମସ୍ତେ ସମାନ । ନ୍ୟାୟ ଆଗରେ ରାଜା ହେଲେ ମଧ୍ୟ ଦଣ୍ଡ ପାଇବାକୁ ହକଦାର ।
Ch-17: ରାଜୋଚିତ ବ୍ୟବହାର	<ul style="list-style-type: none"> ଉଚିତ ବ୍ୟବହାର ଦେଲେ ପଶୁ ବି ବଶ ମାନିବ । ଜଣେ ରାଜା ଅନ୍ୟ ରାଜା ଠାରୁ ରାଜୋଚିତ ବ୍ୟବହାର ପାଇବା ଜରୁରୀ

Subject - Lower Odia

Prescribed Books:

୧- ଆମ ଭାଷା ଆମ ସାହିତ୍ୟ

୨- Publication : ଅଜଣା ପବ୍ଲିକେସନ୍ (ଭାଗ-୨)

A. Blueprint

i. Periodic Assessment 1 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସରଳାର୍ଥ ପାଠ- ୧- ଷ, ଷ୍ଟ ପାଠ- ୨: ଙ, ଙ୍ଵ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ (କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ) ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	2 x 2 = 4 1 x 6 = 6	4 6
		ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୨୦

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	5 5	10
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ବିପରୀତ ଶବ୍ଦ - ୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫ ସଜାଡି ଲେଖା - ୫ ଇଂରାଜୀରୁ ଓଡ଼ିଆ - ୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସୃଜନାତ୍ମକ ଲିଖନ (ଚିତ୍ରବର୍ଣ୍ଣନ) ମାତ୍ରା ଲଗାଇ ଶବ୍ଦ ଗଢ଼ ବାକ୍ୟ ଗଠନ ଅର୍ଥ ଲେଖା ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର ଯୁକ୍ତାକ୍ଷର ଗଠନ 'କ'ସ୍ତମ୍ଭ 'ଖ'ସ୍ତମ୍ଭ ମିଳନ ଦୃଶ୍ୟ ବର୍ଣ୍ଣନ	(1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5)	40
			ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୮୦

iii. Periodic Assessment 2 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ପାଠ-୯: ମ୍ + ବ = ମ୍, ମ୍ + ଭ = ମ୍	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	2 x 2 = 4	4
ପାଠ-୧୦: କ୍ + କ = କ୍, କ୍ + ଟ = କ୍	(କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ) ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
		ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୨୦

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	5 5	10
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ବିପରୀତ ଶବ୍ଦ - ୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫ ସଜାଡ଼ି ଲେଖ - ୫ ଇଂରାଜୀରୁ ଓଡ଼ିଆ - ୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସୂକ୍ଷ୍ମାତ୍ମକ ଲିଖନ ମାତ୍ରା ଲଗାଇ ଶବ୍ଦ ଗଢ଼ ବାକ୍ୟ ଗଠନ ଅର୍ଥ ଲେଖ ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର ଯୁକ୍ତାକ୍ଷର ଗଠନ 'କ' ସ୍ଥଳ 'ଖ' ସ୍ଥଳ ମିଳନ ଦୃଶ୍ୟ ବର୍ଣ୍ଣନ	(1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5)	40
			ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୮୦

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ-୧- ଥି, ଥି	<ul style="list-style-type: none"> ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଯୁକ୍ତାକ୍ଷର ସଂପର୍କିତ ସବିଶେଷ ତଥ୍ୟ ପ୍ରଦାନ । 'କା' ର ଯୋଗ, 'ଂ' (ଅନୁସ୍ଵାର), 'ଃ' (ବିସର୍ଗ), 'ଃ' (ଚନ୍ଦ୍ରବିନ୍ଦୁ) ର ପ୍ରୟୋଗ ଫଳା, ହଳନ୍ତ ଏବଂ ରେଫ୍ ଶିକ୍ଷାଦାନ କରାଯିବ । ଯୁକ୍ତାକ୍ଷର ମାଧ୍ୟମରେ ପିଲାମାନଙ୍କୁ ନିର୍ଭୁଲ ଅକ୍ଷର ଶିକ୍ଷା ଏବଂ ଶୁଦ୍ଧ ଓଡ଼ିଆ ଲିଖନ, ପଠନ, କଥନ ଏବଂ ଶ୍ରବଣ ଦକ୍ଷତା ବୃଦ୍ଧି ପାଇଁ ପ୍ରୟାସ । ଶୁଦ୍ଧ ଶବ୍ଦ ଉଚ୍ଚାରଣ ଓ ବ୍ୟାବହାରିକ ଦୃଷ୍ଟିରୁ ବ୍ୟାକରଣର ପ୍ରୟୋଗ ଶିକ୍ଷାଦାନ କର । ପିଲାମାନଙ୍କର ବୋଧଜ୍ଞାନ ଏବଂ ଶବ୍ଦଜ୍ଞାନ ବୃଦ୍ଧି ତଥା ଦକ୍ଷତା ବିକାଶ । ନିର୍ଭୁଲ ଓଡ଼ିଆ ପଠନ ଏବଂ ଓଡ଼ିଆ ଭାଷାକୁ ସରଳ ଭାବରେ ପ୍ରକାଶ କରିବା ।
ପାଠ-୨: ଙ, ଙ	
ପାଠ-୩: ଶ୍ + ଚ = ଷ, ଶ୍ + ଠ = ଷ	
ପାଠ-୪: ଶ୍ + ତ = ଷ, ଶ୍ + ଢ = ଷ	
ପାଠ-୫: ଭଣ୍ଡ ବାବାଜୀ	
ପାଠ-୬: ନ୍ + ତ = ଣ, ନ୍ + ଥ = ଣ	
ପାଠ-୭: ନ୍ + ଦ = ଣ, ନ୍ + ଧ = ଣ	
ପାଠ-୮: ମ୍ + ପ = ଫ, ମ୍ + ଫ = ଫ	
ପାଠ-୯: ମ୍ + ବ = ଫ, ମ୍ + ଭ = ଫ	
ପାଠ-୧୦: କ୍ + କ = କ୍, କ୍ + ଚ = କ୍	
ପାଠ-୧୧: କ୍ + ତ = କ୍, କ୍ + ଧ = କ୍	
ପାଠ-୧୨: ଗ୍ + ଦ = ଘ, ଗ୍ + ଧ = ଘ	
ପାଠ-୧୩: ଗ୍ + ଚ = ଘ	
ପାଠ-୧୪: ଗ୍ + ଜ = ଘ	
ପାଠ-୧୫: ଗ୍ + ଚ = ଘ	
ପାଠ-୧୬: ଗ୍ + କ = ଘ, ଗ୍ + ତ = ଘ	
ପାଠ-୧୭: ଗ୍ + ଥ = ଘ	
ପାଠ-୧୮: ଗ୍ + ଗ = ଘ	
ପାଠ-୧୯: ଦ୍ + ଗ = ଦ୍	
ପାଠ-୨୦: ଦ୍ + ଦ = ଦ୍, ଦ୍ + ଧ = ଦ୍	
ପାଠ-୨୧:	
ପାଠ-୨୨: ଗ୍ + ପ = ଗ୍, ପ୍ + ତ = ଗ୍	

Name of the Chapter	Learning Outcomes
ପାଠ-୨୩: ଘ + ଘ = ଘ, ଘ + ଘ = ଘ	
ପାଠ-୨୪: ବ+କ=କ, ବ+ଧ=ଧ	
ପାଠ-୨୫: ଲ+କ=କ, ଲ+ଘ=ଘ	
ପାଠ-୨୬: ଶ+ଚ=ଚ, ଶ+ଝ=ଝ	
ପାଠ-୨୭: ଷ + କ = କ, ଷ + ଚ = ଚ	
ପାଠ-୨୮: ଷ + ଘ = ଘ, ଷ + ଘ = ଘ	
ପାଠ-୨୯: ସ + କ = କ, ସ + ଖ = ଖ	
ପାଠ-୩୦: ସ + ଚ = ଚ, ସ + ଥ = ଥ	
ପାଠ-୩୧: ସ + ଘ = ଘ, ସ + ଘ = ଘ	

Subject - Sanskrit

Prescribed Books:

- 1- Ruchira-1, Manika Sanskrit Byakaran-6
- 2- Publication : NCERT

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
ଚିତ୍ରଲିଖନମ୍	5	0	0	0	5
ବ୍ୟାକରଣମ୍ (ବର୍ଣ୍ଣବିନ୍ୟାସ)	5	0	0	0	5
ଶବ୍ଦପରିଚୟ	10	0	0	0	10
TOTAL (Q) M	20	0	0	0	20

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
‘କ’ ବିଭାଗ	ଅପଠିତ ଗପାଂଶ	10	1 x 10	10
‘ଖ’ ବିଭାଗ	ଚିତ୍ରଲିଖନମ୍, ବାର୍ତ୍ତାଳାପମ୍	10	1 x 15	15

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
‘ग’विभाग	अनुप्रयुक्त व्याकरणम्	25	1 x 25	25
‘घ’विभाग	पठित अवबोधनम्	30	1 x 30	30
कुलसंख्या				८०

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
चित्रलिखनम्	5	0	0	0	5
व्याकरणम्	5	0	0	0	5
पठित अवबोधनम्	10	0	0	0	10
TOTAL (Q) M	20	0	0	0	20

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
‘क’विभाग	अपठित गद्यांश	10	1 x 10	10
‘ख’विभाग	चित्रलिखनम्, वार्तालापम्	10	1 x 15	15
‘ग’विभाग	अनुप्रयुक्त व्याकरणम्	25	1 x 25	25
‘घ’विभाग	पठित अवबोधनम्	30	1 x 30	30
कुलसंख्या				८०

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ-१: शब्दपरिचय: - १	<ul style="list-style-type: none"> छात्राः अ-कारान्त पुलिङ्गः शब्दः विषये सम्यक् जानन्ति । संस्कृतभाषायाम् अभिरुचिः उत्पादनम् ।
पाठ-२ शब्दपरिचय: -२	<ul style="list-style-type: none"> छात्राः आ-कारान्त स्त्रीलिङ्गः शब्दः विषये सम्यक् जानन्ति ।
पाठ-३ शब्दपरिचय: -३	<ul style="list-style-type: none"> छात्राः अ-कारान्त नपुंसकलिङ्गः शब्दः विषये सम्यक् जानन्ति ।
पाठ-४ : विद्यालयः	<ul style="list-style-type: none"> छात्राः विद्यालयस्य विषये सम्यक् जानन्ति । छात्राः संगणकः उद्यानस्य च विषये सम्यक् जानन्ति ।

Name of the Chapter	Learning Outcomes
पाठ-५ : वृक्षाः	<ul style="list-style-type: none"> छात्राः वृक्षः विषये सम्यक् जानन्ति । छात्राः आकाशः पातालः च विषये सम्यक् जानन्ति ।
पाठ-६ : समुद्रतटः	<ul style="list-style-type: none"> समुद्रतटः सम्बन्धितं ज्ञानम् दीर्घतम समुद्रतटः
पाठ-७ : बकस्य प्रतीकारः	<ul style="list-style-type: none"> कपटतायाः दुष्परिणाम प्रत्युत्पन्नमतिता ज्ञानम्
पाठ-८ : सूक्तिस्तवकः	<ul style="list-style-type: none"> छात्राः सिंहः मृगः इति च विषये सम्यक् जानन्ति । छात्राः प्रियवाक्य परिश्रमस्य विषये सम्यक् जानन्ति ।
पाठ-९ : क्रीडास्पर्धाः	<ul style="list-style-type: none"> क्रीडास्पर्धाः सम्बन्धितं ज्ञानम् क्रीडा जीवने अत्यावश्यकम्
पाठ-१० : कृषकाः कर्मवीराः	<ul style="list-style-type: none"> छात्राः कृषकः विषये सम्यक् जानन्ति । छात्राः कर्मठस्य विषये सम्यक् जानन्ति । छात्राः कृषकस्य अवस्था विषये सम्यक् जानन्ति ।
पाठ-११ : पुष्पोत्सवः	<ul style="list-style-type: none"> छात्राः पुष्पम् विषये सम्यक् जानन्ति । छात्राः प्रश्नोत्तराणि विषये सम्यक् जानन्ति । छात्राः अशुद्धिशोधनम् विषये सम्यक् जानन्ति ।
पाठ-१२ : दशमः त्वम् असि	<ul style="list-style-type: none"> छात्राः संख्या विषये सम्यक् जानन्ति । छात्राः शब्दार्थाः विषये सम्यक् जानन्ति ।
पाठ-१३ : विमानयानं रचयाम्	<ul style="list-style-type: none"> छात्राः विमान विषये सम्यक् जानन्ति । छात्राः नीलगगनस्य विषये सम्यक् जानन्ति । छात्राः बालस्य चिन्ता विषये सम्यक् जानन्ति ।

Subject - French

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch-0 Un coup d'oeil sur la France	14	3	0	0	20
TOTAL	14	6	0	0	20

CHANGING YOUR TOMORROW

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch-0 Un coup d'oeilsur la France	5	3	0	0	11
Ch-1 Voila le frère et soeur de Manuel	7	2	0	0	11
Ch- 2 A la cafeteria	7	2	0	0	11
Ch-3 Mon Pays- La France	5	2	0	1	19
Ch- 4 Les parents de Manuel	7	2	1	0	16
Ch- 5 C'est Noel	5	1	1	0	12
Q(M)					80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	Marks	5 Marks	Total
Ch – 6 Allons a l'école	5	1	0	1	12
Ch – 7 Dans un grand Magasin	6	1	0	0	8
Q(M)	11(1)	2(2)	0	1(5)	20

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch – 6 Allons a l'école	5	3	0	0	11
Ch – 7 Dans un grand Magasin	7	2	0	1	21
Ch- 8 Les Repas	7	2	1	0	16
Ch – 9 Ma Maison	5	2	1	0	14
Ch- 10- Une letter de Rouen	7	2	0	0	11
Ch- 5 Les parents de Manuel	5	1	0	0	7
Q(M)					80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-0 Un coup d'oeil sur la France	<ul style="list-style-type: none"> French Culture and Geography
Ch-1 Voila le frère et soeur de Manuel	<ul style="list-style-type: none"> Describe a Person
Ch- 2 A la cafeteria	<ul style="list-style-type: none"> Choose something in cafeteria
Ch-3 Mon Pays- La France	<ul style="list-style-type: none"> Say your Nationality
Ch- 4 Les parents de Manuel	<ul style="list-style-type: none"> Giving personal information Asking the Identity of an object or a person.
Ch- 5 C'est Noel	<ul style="list-style-type: none"> Speaking about Seasons
Ch – 6 Allons a l'école	<ul style="list-style-type: none"> Locate some objects
Ch – 7 Dans un grand Magasin	<ul style="list-style-type: none"> Asking and offering something
Ch- 8 Les Repas	<ul style="list-style-type: none"> Asking /giving some preferences
Ch – 9 Ma Maison	<ul style="list-style-type: none"> Describe a place. Asking some personal questions
Ch- 10- Une letter de Rouen	<ul style="list-style-type: none"> Write a letter Describe a place.

Subject - Mathematics

Prescribed Books: Consise Middle School Mathematics

Publisher : SELINA

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Knowing your Number	2	2	1	0	9
Whole number	2	1	1	1	11
Q(M)	4(1)	3(2)	2(3)	1(4)	20

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Knowing our Numbers	3	1	1	2	16
Whole Numbers	3	1	1	1	12
Playing with numbers	3	0	1	1	10
Integers	3	1	1	1	12
Fractions	3	1	1	1	12
Decimals	3	1	0	1	9
introduction to algebra	2	0	1	1	9
Q(M)	20(1)	5(2)	6(3)	8(4)	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ratio & proportion	2	1	0	1	8
Basic geometrical ideas	1	1	1	0	6
Understanding elementary shapes	1	1	1	0	6
Q(M)	4(1)	3(2)	2(3)	1(4)	20

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ratio & proportion	3	1	1	1	12
Basic geometrical ideas	3	1	1	0	8
Understanding elementary shapes	2	0	1	1	9
Symmetry	2	0	1	0	5

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Practical geometry	2	0	1	1	9
Mensuration	2	1	0	2	12
Data handling	2	0	1	1	9
Integers	2	1	0	1	8
Decimals	2	1	0	1	8
Q(M)	20(1)	5(2)	6(3)	8(4)	80

Subject - Social Science

Prescribed Books : Resonance (Educating for better tomorrow) and NCERT

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
History What, Where, When and How	2	1	1	0	0	7
Civics: Understanding Diversity	2	1	1	0	0	7
Geography: The Earth in the Solar System	1	0	0	0	1(2+3)	6
Q(M)	5(1)	2(2)	2(3)	0	1(5)	20

ii. Mid Term Examination -

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Map	Total
HISTORY							
•What, Where, When and How	2	1	1	0	0	0	7
• From gathering to growing food	2	2	1	0	0	2	11
•In the Earliest cities	2	1	0	0	1	1	10
POLITICAL SCIENCE							
	2	1	0	0	0	0	4

CHANGING YOUR TOMORROW

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Map	Total
•Understanding Diversity.							
•Diversity and Discrimination.	2	1	2	0	0	0	10
•What is Government	1	1	1	1	0	0	10
GEOGRAPHY							
•The Earth in the Solar System.	2	1	1	0	0	0	7
•Globe Latitude and Longitudes	2	1	1	0	1	0	12
• The Motions Earth.	2	2	0	0	0	3	9
Q(M)	17	22	21	4	10	6	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
History: Kingdoms kings and early Republics.	2	1	1	0	0	7
Civics: Key Elements of a Democratic Government.	2	1	1	0	0	7
Geography: Maps	1	0	0	0	1	6
Q(M)	5(1)	2(2)	2(3)	0	1(5)	20

iv. Annual Examination -

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Map	Total
HISTORY							
What, Where, When and How	1	1	0	0	0	3	3
Kingdoms kings and Early Republics.	1	1	0	0	1	1 mark	9
New Ideas and Ideals.	2	1	1	0	0	0	7

POLITICAL SCIENCE							
Understanding Diversity	0	1	0	0	0	0	2
Key Elements of a Democratic	2	1	1	0	0	0	7
Panchayat Raj- Rural Administration	1	0	1	1	0	0	8
Urban Administration	2	1	1	0	0	0	7
GEOGRAPHY							
Geography: The Earth in the Solar System	1	1	0	0	0	0	3
Maps	0	1	0	0	0	0	2
Our country	1	1	1	0	0	1	7
India Climate Vegetation and Wildlife.	2	2	1	0	1	2	12
TOTAL							80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
HISTORY: What, Where, When and How	<ul style="list-style-type: none"> • Imbibe the specific nature of the discipline. • Familiarise with the major developments to be studied. • Develop an understanding of the significance of geographical terms used during the time frame. • Identify the sources used to reconstruct past. • Comprehend how historians study the past during different types of sources.
From gathering to growing food	<ul style="list-style-type: none"> • Appreciate the knowledge a gatherers. • Describe characteristics of early humans. • Describe how human's lifestyle changed and the tools they used
In the Earliest cities.	<p>To be able to define civilisation.</p> <ul style="list-style-type: none"> • Comprehend about Indus Valley Civilisation. • List the factors responsible for decline in Indus Valley Civilisation.
Kingdoms kings and early Republics.	<ul style="list-style-type: none"> • To understand various kinds of political formations that came into existence, both m monarchical.

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> To know about the economic and social complexities that emerged in this period. To understand the reasons as to why sixth century BCE was a major landmark in Indian history.
New Ideas and Ideals.	<ul style="list-style-type: none"> Understand the causes for the rise of new faiths . Compare and contrast the te Buddha. List the similarities between buddhism and jainism. Understand the difference between Hinayana and Mahayana.
New Empires and Kingdoms.	<ul style="list-style-type: none"> Understand the concept of empire. List out significant contributions of Mauryan dynasty. Examine the administration of Ashoka and Mauryan administration.
CIVICS: Understanding Diversity	<ul style="list-style-type: none"> Understand and appreciate various forms of diversity in their everyday environment. Develop sensitivity towards interdependence. Distinguish between diversity and inequality. Recognise that the constitution compels us to respect diversity.
Diversity and Discrimination	<ul style="list-style-type: none"> To learn about the status of diversity in India. To discuss the link between prejudice and attitude. To know the meaning of prejudice and discrimination. To be aware of the negative consequences of prejudice and discrimination.
What is Government	<ul style="list-style-type: none"> Gain a sense of why government is required. Recognise the need for universal adult franchise. Identify the various levels of government. Understand key elements that influence the functioning of democracy
Key Elements of a Democratic Government.	<ul style="list-style-type: none"> Identify the need to accommodate social and cultural diversity in a democracy To justify why democracy is necessary for a functioning society. To appreciate that democracy forms a legal basis for equality and dignity of all citizens.

Name of the Chapter	Learning Outcomes
Panchayat Raj- Ch-25 Rural Administration	<ul style="list-style-type: none"> • Understand local level of government • Analysis the working of Panchayati raj and appreciate its importance. • Understand different performed ro government. • Explain the functioning of the Gram Sabha
Urban Administration	<ul style="list-style-type: none"> • Understand the various dim Administration. • Describe the functioning of urban local governme bodies. • Identify how the various levels of administration at the local level are interconnected. • Observe the various forms of occupation.
GEOGRAPHY: The Earth in the Solar System	<ul style="list-style-type: none"> • Understand the unique place of the earth in the solar system, which provides ideal c life. • Distinguish between stars, planets and satellites. • Recognise existence of life only on the earth. • Identify asteroids and meteoroids • Demonstrate the use of maps and globe.
Globe Latitude and Longitudes	<ul style="list-style-type: none"> • Identify latitudes and longitudes, on the globe and the world map. • Locate all the heat zones. • Understand two motions effects. • Distinguish between parallels and meridians. • Analyse factor regarding how to locate places on the globe.
The Motions Earth	<ul style="list-style-type: none"> • Define the terms like rotation and revolution. • Identify the concepts like orbits, axis, hemispheres. • Interpret the causes of day and night. • Infer the change in seasons.
Maps	<ul style="list-style-type: none"> • Acquire knowledge about different types of maps • Compare and contrast the char globes. • Enable to explain scale, cardinal points and symbols.
Our country India	<ul style="list-style-type: none"> • Locates states, union territories on the map of India. Describe the location of India in t longitude.

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> Appreciate political diversity Comprehend broad physiographic division of India. Develop basic skills of map reading.
India Climate Vegetation and Wildlife.	<ul style="list-style-type: none"> Enable to distinguish between climate and weather. Identify the factors that control climate. Predict different types of season in India Understand the concept of monsoons in India.

Subject - Science

Prescribed Books:

- 1- Concise Physics, Concise Chemistry, Concise Biology
- 2- **Publication** : Selina.

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Physics: Motion & measurement of distance	1	1	1	0	6
Chemistry: Matter and It's segregation	1	1	1	0	6
Biology: Getting to know plants	1	1	0	1	8
Q(M)	3(1)	3(2)	2(3)	1(5)	20

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Physics: Motion & Measurent to distance	2	1	1	0	7
Force work & energy	2	2	1	0	9
Simple Machine	1	2	0	1	10
Biology: Getting to know plants	2	1	2	0	10
Food	0	1	1	1	10

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Living organisms & their surrounding	1	2	1	0	8
Chemistry: Matter & its Seggregation	1	2	1	0	8
Materials of daily use: Clothes	1	2	1	0	8
Classification	1	2	1	0	8
World of Changes	0	1	0	0	2
TOTAL	11(1)	16(2)	9(3)	2(5)	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Physics: Electricity and circuit	1	1	1	0	6
Biology: Body Movement	0	0	1	1	7
Garbage in garbage out	1	0	0	0	1
Chemistry: World of changes	1	1	0	0	3
Important of Air	0	0	1	0	3
Q(M)	3(1)	2(2)	3(3)	1(4)	20

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Physics: Electricity & Cirucit	2	1	1	0	0	7
Light Shadow & Reflection	1	1	1	0	0	6
Fun with Magnet	1	1	1	0	1	11
Universe	2	0	0	0	0	2
Biology: Getting to know plant food	2	0	1	1	0	9

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Living organisms & their surrounding	0	1	1	0	0	5
Body movement, garbage in garbage out	1	1	1	2	0	14
Chemistry: Matter & its seggregation	0	1	1	0	0	5
Cloths of daily use	0	1	1	0	0	5
Clasification	0	1	1	0	0	5
World of changes	0	1	1	0	0	5
Importantnce of Air	0	1	1	0	0	5
Elixir of life	1	0	0	0	0	1
TOTAL	10(1)	10(2)	11(3)	3(4)	1(5)	80

