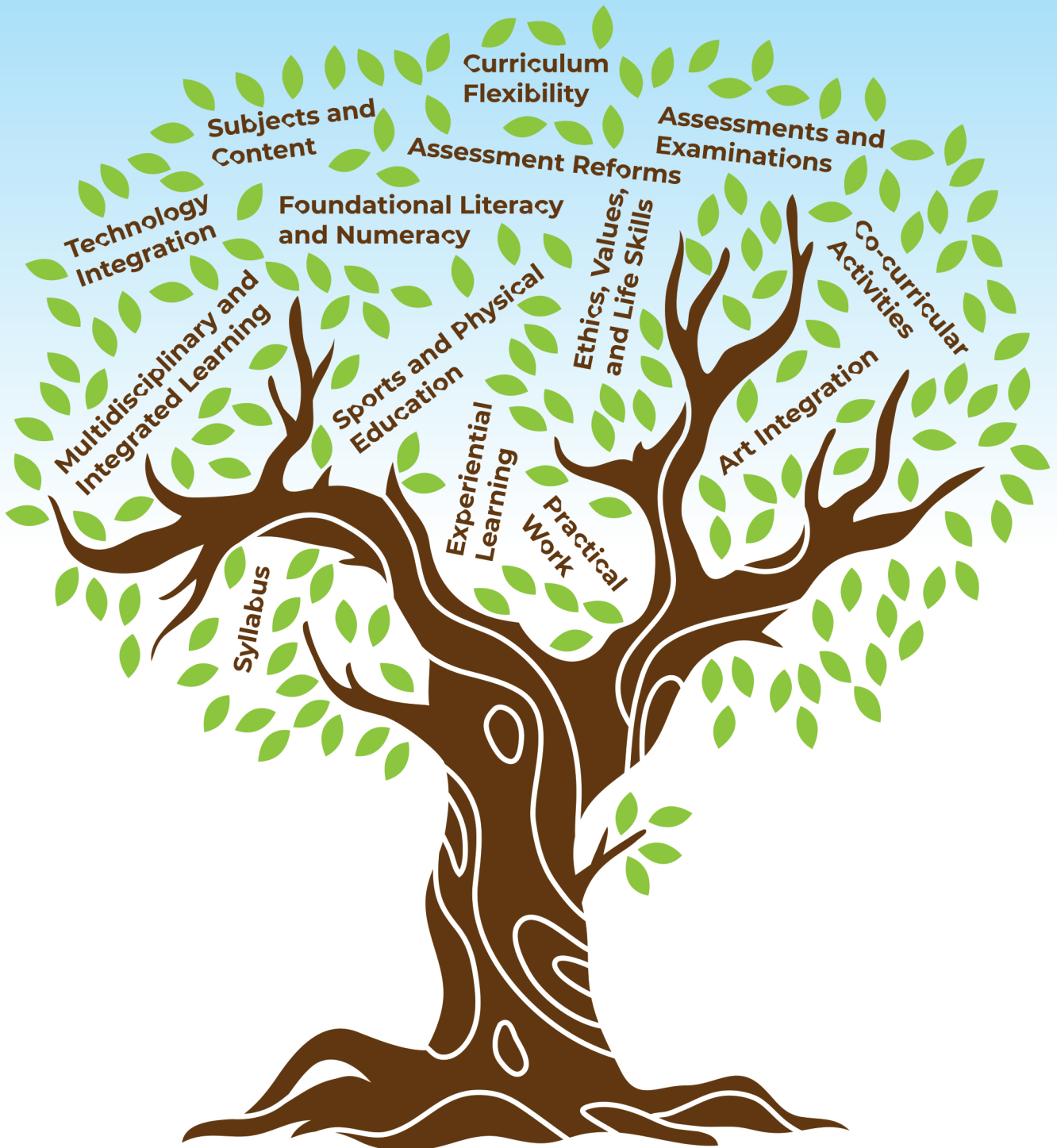




# ANNUAL CURRICULUM PLAN 2024-25

CLASS - II





# CURRICULUM

**ODM EDUCATIONAL GROUP**

# ANNUAL CURRICULUM PLAN | SESSION 2024 - 25

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

## Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

## Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

## Examination Details | Session 2024 - 25

### \*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	1st July, 2024	8th July, 2024
Mid term/Half Yearly	24th Sept, 2024	8th Oct, 2024
Periodic Assessment 2	2nd Dec, 2024	7th Dec, 2024
Annual	28th Feb, 2025	12th Mar, 2025

CHANGING YOUR TOMORROW

\* The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

**\*Marks & Weightage**

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English				
Hindi	- Pen & Paper Test: 10 Marks (Weighted Score)	- Pen & Paper: 80 Marks.	- Pen & Paper Test: 10 Marks (Weighted Score)	- Pen & Paper: 80 Marks.
Odia				
Bengali	- SEA: 5 Marks		- Transdisciplinary Project: 5 Marks	
Maths	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
EVS				
Computer				

\*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).

## Examination Portion

### ➤ English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<b>Section A</b> <b>Reading Comprehension</b> Unseen Passage/ Poem	<b>Section A</b> <b>Reading Comprehension</b> 1. Unseen Passage 2. Unseen Poem	<b>Section A</b> <b>Reading Comprehension</b> 1. Unseen Passage/ Poem	<b>Section A</b> <b>Reading Comprehension</b> 1. Unseen Passage 2. Unseen Poem
<b>Section B</b> <b>Writing Section</b> Make Sentences <b>Grammar</b> Ch - 1 Naming Words	<b>Section B</b> <b>Writing Section</b> Picture Description Story Mapping <b>Grammar</b> Ch - 1 Naming Words Ch - 2 Proper and Common Nouns Ch - 3 Nouns: Gender Ch - 4 Countable and Uncountable Nouns Ch - 5 Pronouns Ch - 6 Describing Words Ch - 7 This, That, These, Those	<b>Section B</b> <b>Writing section</b> Make Sentences Picture Description <b>Grammar</b> Ch - 8 Am, Is, Are, Was, Were Ch - 9 Present Continuous Tense Ch - 10 Simple Past Tense Ch - 11 Adverbs of Place	<b>Section B</b> <b>Writing section</b> Picture Description Making an Invitation <b>Grammar</b> Ch - 11 Adverbs of Place Ch - 12 Article: The Ch - 13 Conjunctions: And, But, Or Ch - 14 Prepositions: Under, Over, Inside, Outside, Below, At, In, On Ch - 15 Question Words: What, Where, When, Which, Why Ch - 16 Punctuation: Exclamation and Question Mark
<b>Section C</b> <b>English Reader</b> Ch - 1 Stone Soup	<b>Section C</b> <b>English Reader</b> Ch - 3 Learning Together Ch - 5 The Elves and the Shoemaker Ch - 6 The Little Elf	<b>Section C</b> <b>English Reader</b> Ch - 7 Four Friends Ch - 9 Garden Treasures	<b>Section C</b> <b>English Reader</b> Ch - 10 Who Loves the Trees Best Ch - 11 Storytellers Ch - 12 My Little India

➤ Hindi -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश
'ख' विभाग लेखन एवं व्याकरण सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन	'ख' विभाग लेखन एवं व्याकरण सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन	'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन	'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन अनुच्छेद लेखन चित्र वर्णन
2.व्याकरण वर्ण विच्छेद समानलय वाले शब्द मात्राओं का सही प्रयोग सार्थक शब्द	2.व्याकरण लिंग समानलय वाले शब्द सार्थक शब्द	2.व्याकरण मात्राओं का सही प्रयोग अनुस्वार /अनुनासिक विसर्ग का प्रयोग समानलय वाले शब्द	2.व्याकरण समानलय वाले शब्द लिंग समान अर्थ वाले शब्द अनुस्वार /अनुनासिक
'ग' विभाग - पाठ्य पुस्तक पाठ - १ अमात्रिक शब्द पाठ - २ आ की मात्रा	'ग' विभाग - पाठ्य पुस्तक पाठ - २ आ की मात्रा पाठ - ३ इ और ई की मात्रा पाठ - ४ उ और ऊ की मात्रा पाठ - ५ ऋ की मात्रा पाठ - ६ ए और ऐ की मात्रा	'ग' विभाग - पाठ्य पुस्तक पाठ - ७ ओ और औ की मात्रा पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग	'ग' विभाग - पाठ्य पुस्तक पाठ - ७ ओ और औ की मात्रा पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग पाठ - ९ संयुक्त व्यंजन संयुक्ताक्षर एवं द्वित्व व्यंजन पाठ - १० नुक्ता (ज़ -फ़) आगत व्यंजन पाठ - ११ 'र' का प्रयोग (रेफ और पदेन )

➤ Odia

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ 'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧୪ ମନ ବଦଳିଲା ପାଠ - ୧୫ ଶଙ୍ଖୀ ବିଲେଇର ଶଙ୍ଖୀ</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୃଜନାତ୍ମକ ଲିଖନ  ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ସମାନ ଉଚ୍ଚାରଣ 'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧୭ ନେଉଲର ଘର ତୋଳା ପାଠ - ୧୮ ବରଷା ପାଠ - ୧୯ ହନୁର କଦଳୀ ଖୁଆ ପାଠ - ୨୦ ମୁଷିକ ରାଜା</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ବଚନ ବଦଳାଅ 'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୨୧ ପଳା ପଳା ପୁଅବୀ ଫାଟିଲା ପାଠ - ୨୨ ଓଁକେଟ ଉଡ଼ିଗଲା</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୃଜନାତ୍ମକ ଲିଖନ  ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ବଚନ ବଦଳାଅ ସମାନ ଉଚ୍ଚାରଣ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ 'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୨୩ କାଞ୍ଚନର ପାଞ୍ଚ କଥା ପାଠ - ୨୪ ଏଡ଼େ ଏଡ଼େ ବଡ଼ ପାଠ - ୨୫ ଖଞ୍ଜଣି ବାଜାର ମଜା ପାଠ - ୨୬ ଡ଼ିରେ ଲାଗିଛି କଣ୍ଠା ପାଠ - ୨୮ ରତ୍ନାକରର ଜନ୍ମ ଦିନ</p>

➤ Bengali

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>ହାଟ ( କବିତା ) ଆଜ ମଞ୍ଜୁଳବାର (ଗଦ୍ୟ ) ଭାଷା ଓ ବ୍ୟାକରଣ</p>	<p>କାତୁକୁତୁ ଧ୍ବନି ଓ ବର୍ଣ ବେଞ୍ଚନ ଓ କାଁକଡ଼ା ( ଗଦ୍ୟ ) ହାହାହି (ପଦ୍ୟ ) ଶବ୍ଦ, ପଦ ଓ ବାକ୍ୟ ଊମିର ପଛନ୍ଦ ( ଗଦ୍ୟ ) ପାରାପାର ଅନୁଚ୍ଛେଦ ରଚନା</p>	<p>ଲିଙ୍ଗ ପୁତୁଲେର ଭୋଜ (ଗଦ୍ୟ ) ଜନ୍ମଦିନେର ଉପହାର ( ଗଦ୍ୟ ) ପଦ୍ୟ )</p>	<p>ବଚନ ନାନ୍ଦୁ ଓ ମଂସ୍ୟକନ୍ୟା (ଗଦ୍ୟ ) ମୟନାର ବାୟନା ( ପଦ୍ୟ ) ପଦ ପରିବର୍ତନ ଅନୁଚ୍ଛେଦ ରଚନା</p>



➤ **Maths**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 2 Numbers ( up to page no. 20)	Ch - 2 Numbers Ch - 3 Addition Ch - 4 Subtraction Ch - 5 Mixed Problems Ch - 6 Multiplication Multiplication Tables: 2 - 10	Ch - 7 Division(excluding mixed practice) Ch - 8 Geometry	Ch - 7 Division Ch - 8 Geometry Ch - 9 Measurement Ch - 10 Data Handling Ch - 11 Pattern Ch - 12 Money Ch - 13 Time Multiplication Tables: 5 -15

➤ **Environmental Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch-1 About Me	Ch-1 About Me Ch-2 How My Body Works Ch-3- My Body Needs Food Ch-4 My Family Ch-5 People Who Help Us Ch-6 Our Neighborhood Ch-7 Festival Ch-8 Plants Around Me	Ch-9 The animal World Ch-10 Transport	Ch-9 The Animal World Ch-10 Transport Ch-11 Our Earth Ch-12 Time Ch-13 The Season Ch-14 How The Wheel Was Invented

➤ **Computer**

**Prescribed Book** : **Cyber Tool**  
**Publisher** : **Kips**

I. Term I Examination	II. Annual Examination -
Chapters	Chapters
Parts of computer	Using a MS word 2016
How does a computer work?	Tux paint
Operating a computer	
The keyboard and its functions	

## Internal Assessment

### ➤ English -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: (Speaking): 'Together is Better'</b> The students will make finger puppets of any three characters and narrate a story related to the topic.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Presentation</li> <li>3. Understanding</li> <li>4. Correct response</li> <li>5. Accuracy</li> </ol>	<p><b>'Same Pinch'</b> Make a word web of different festivals for each state i.e. Punjab and Odisha . List the common festivals that are celebrated in both the states.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Presentation</li> <li>3. Fluency</li> <li>4. Accuracy</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b></p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow-up action</li> <li>4. Notebook upkeep</li> <li>5. Handwriting</li> </ol>

### ➤ Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: SPEAKING</b> <b>लिंग मछली</b> एक बोर्ड पर रंग बिरंगे कागज़ को मछली के आकर में काट कर आँख और मुँह बनाएँगे और बोर्ड में चिपकाएँगे। फिर रंग बिरंगे कागज़ को छोटे आकर में काटकर उसके ऊपर में और अंदर में लिंग सम्बंधित शब्द लिखेंगे और मछली के शरीर में लगा कर उसको पूरा करेंगे और कक्षा में प्रस्तुत करेंगे।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>१. सक्रियता</li> <li>२. निर्दिष्ट समय दक्षता</li> <li>३. विषय की समझ</li> <li>४. सही प्रतिक्रिया</li> <li>५. भाषाई शुद्धता</li> </ol>	<p><b>पावन पर्व</b> बच्चे भारत में मनाए जाने वाले मुख्य दस पर्वों की जानकारी एकत्रित करेंगे । वे चार्ट पेपर में सुंदर रूप से राज्य के अनुरूप पर्वों का चित्र चिपका कर कक्षा में प्रदर्शित करेंगे तथा किसी एक पसंदीदा पर्व के बारे में चार - पाँच वाक्य बोलेंगे ।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>१. मौलिकता</li> <li>२. प्रस्तुतीकरण</li> <li>३. सृजनात्मकता</li> <li>४. भाषाई शुद्धता</li> <li>५. कला का एकीकरण</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>१. नियमितता</li> <li>२. समय अनुसार कार्य पूर्णता</li> <li>३. कार्य अनुकरण</li> <li>४. अच्छी लिखावट</li> <li>५. नोटबुक का सटीक अनुरक्षण</li> </ol>

➤ Odia

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL - କଥନ ( Speaking Skill )</b>  "ଧାତୁ ରେ ଗଢ଼ା ମୋର ଶରୀର,  କହିଲ ପିଲାଏ ନାମ ତି ମୋର।"  ପିଲାମାନେ ଧଳା A4 size ଚାର୍ଟ  ପେପର,ପେକ୍ଟିଲ , ରଙ୍ଗ, ରବର ର  ବ୍ୟବହାର କରି ଏକ ତାଲିକା ଟିଏ  ପ୍ରସ୍ତୁତ କରିବେ। ତାଲିକା ଟିକୁ ଦୁଇ  ଭାଗ କରିବେ। ଗୋଟିଏ ପାଖରେ  ପଦାର୍ଥ ର ନାମ ଓ ଅନ୍ୟ ପାଖରେ  ସେଥିରୁ ତିଆରି ବସ୍ତୁ ର ନାମ  ଲେଖିବେ। ଏହିପରି ଭାବରେ ୫ଟି  ପଦାର୍ଥ ର ନାମ ଲେଖିବେ ଓ ସେହି  ପଦାର୍ଥ ରୁ ତିଆରି ହେଉଥିବା ଗାଟି  ବସ୍ତୁ ର ନାମ ଲେଖିବେ । ଚାର୍ଟ  ପେପର ଟିକୁ ଗୃହକାର୍ଯ୍ୟ ଖାତାରେ  ଲଗାଇବେ ଓ ତାହାକୁ ଶ୍ରେଣୀ ଗୃହରେ  ଉପସ୍ଥାପନା କରିବେ ।</p> <p><b>Rubrics : 1 Mark Each</b>  ୧. ଉପସ୍ଥାପନା ଶୈଳୀ  ୨. ସୂକ୍ଷ୍ମାତ୍ମକ କୌଶଳ  ୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା  ୪. ସମୟାନୁବର୍ତ୍ତିତା  ୫. ଆତ୍ମବିଶ୍ୱାସ</p>	<p>"ଓଡ଼ିଶାର ବାଣୀ , ଓଡ଼ିଶା କାହାଣୀ  ଶୁଣି ଜାଣିବା ଆମେ ପର୍ବପର୍ବାଣୀ । "  ପିଲାମାନେ A4 Size ଚାର୍ଟ  ପେପରରେ ଓଡ଼ିଶାରେ ତିନୋଟି  ରଙ୍ଗରେ ପାଳନ କରାଯାଉଥିବା ଯେ  କୌଣସି ଗୋଟିଏ ପର୍ବର ଛବି  ଲଗାଇବା ସହ ନାମ ଲେଖିବେ ।  ଏହାପରେ ସେହି ପର୍ବପର୍ବାଣୀ  ବିଷୟରେ ୨ ରୁ ୩ ଧାଡ଼ି ଲେଖିବା  ସହ ଶ୍ରେଣୀ ଖାତାରେ ତାହାକୁ  ଲଗାଇବେ ଏବଂ ଶ୍ରେଣୀ ଗୃହରେ  ଉପସ୍ଥାପନ କରିବେ ।</p> <p><b>Rubrics : 1 Mark Each</b>  ୧. ପ୍ରକଳ୍ପର ମୌଳିକତା  ୨. ଉପସ୍ଥାପନା ଶୈଳୀ  ୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା  ୪. ପରିଶୁଦ୍ଧତା  ୫. କଳାତ୍ମକ ଦକ୍ଷତା</p>	<p><b>C.W &amp; H.W (5 marks)</b>  ୧. ନିୟମିତତା  ୨. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ  ୩. କାର୍ଯ୍ୟ ସମ୍ପାଦନ  ୪. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ  ୫. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର</p>

➤ Bengali -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>১। বিভিন্ন ঋতুর ছবি চিটিয়ে সেই ঋতু গুলির নাম লেখো এবং ঋতু গুলির বিশেষত্ব নিয়ে এক-দুটি বাক্য লেখো। অথবা, ২। প্রত্যেকের জীবনে তার জন্মদিনটি গুরুত্বপূর্ণ। জন্মদিনের বিশেষ কয়েকটি জিনিসের ছবি আঁকো অথবা ছবি সংগ্রহ করে রঙিন A4 size চার্ট পেপারে চিটিয়ে তাদের নাম লেখো ( colour A4 Size chart paper)</p>	<p>১। পরিবেশ পরিচ্ছন্ন রাখা আমাদের প্রাথমিক কর্তব্য &amp;#39; পরিবেশকে পরিচ্ছন্ন রাখতে আমাদের করার কী কী করা উচিত ছবিসহ সেই প্রতিক্রিয়া সম্বন্ধে কয়েকটি বাক্য লেখো A4 Size চার্ট পেপারে। অথবা, ২। ছবির মাধ্যমে একবচন ও ২। বহুবচন A4 Size রঙিন চার্ট পেপারে (A4 Size chart paper) লিখতে হবে।</p>	<p>১। বিষয়বস্তু সম্পর্কে শিক্ষার্থীর উপলব্ধি এবং প্রাসঙ্গিক প্রয়োগ করার ক্ষমতা মূল্যায়ন করতে হবে। তাদের প্রতিক্রিয়াগুলির সঠিকতা এবং গভীরতা বিবেচনা করতে হবে। ২। ছুটির বাড়ির কাজে প্রদর্শিত সৃজনশীলতার স্তর মূল্যায়ন করতে হবে। আসল ধারণাগুলি সন্ধান করতে হবে, অনন্য দৃষ্টিভঙ্গি, এবং উদ্ভাবনী পন্থা মূল্যায়ন করতে হবে। ৩। শিক্ষার্থীর সমালোচনামূলকভাবে চিন্তা করার, তথ্য বিশ্লেষণ করার এবং যৌক্তিক যুক্তি উপস্থাপন করার ক্ষমতা মূল্যায়ন করুন। প্রমাণ-ভিত্তিক যুক্তি এবং সঠিক রায়ের জন্য মূল্যায়ন দেখুন।</p>

➤ **Maths**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity ( 5 marks)</b>  <b>Ch - 2 Numbers</b>  <b>SEA- 1</b> Magical number cone            The students will cut the chart paper in the shape of an ice-cream cone and scoops. Then select your two favorite 2-digit numbers. With the help of the marker or black sketch pen write them in various number forms. Paste the ice-cream cone in your math copy.  <b>Refer to the picture:</b></p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Timely submission</li> <li>3. Neatness</li> <li>4. Creativity</li> <li>5. Presentation skill</li> </ol>	<p><b>Transdisciplinary Project (5 marks)</b>  <b>Ch-12 Money</b>            Enjoy the time            Children will paste some pictures of food items sold during festivals in Punjab and Odisha (3 each) and write the cost of each dish /per plate and add them state wise to find out the total expense.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Creativity</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b></p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow-up action</li> <li>4. Maintenance of index</li> <li>5. Writing relevant answers</li> </ol>

➤ **Environmental Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity (5 marks)</b>  <b>SEA- 1</b> Make a thank you card for the people who help us and paste it into your scrapbook.  <b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Concept clarity</li> <li>2. Collection of data</li> <li>3. Creativity</li> <li>4. Work with precision, neatness, and accuracy</li> <li>5. Presentation</li> </ol>	<p><b>Transdisciplinary Project (5 marks)</b>  <b>Carnival Time</b>            The students will paste the pictures of any harvest festival of Punjab and Odisha and write two sentences about them in the scrapbook.  <b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b>  <b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow-up action</li> <li>4. Maintenance of index</li> <li>5. Notebook upkeep</li> </ol>

# Blueprint & Learning Outcomes | Session 2024 - 25

## Subject - English

**Prescribed Books :** Prime English (MCB) English Grammar

**Publisher :** Next. Education

### (A) Blueprint

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing	1	3	3
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	4	1	4
<b>Total</b>				<b>20</b>

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref. to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	7	1	7
<b>Total</b>				<b>80</b>

**CHANGING YOUR TOMORROW**

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing	1	3	3
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	4	1	4
<b>Total</b>				<b>20</b>

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref. to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	7	1	7
<b>Total</b>				<b>80</b>

**(B) Learning Outcomes**

Name of the Chapter	Learning Outcomes
Ch 1 - Stone Soup	<ul style="list-style-type: none"> <li>Children understand the difference between a common noun and a proper noun.</li> <li>They know different vocabulary and use them in their day to day life.</li> </ul>
Ch 1 - Naming Words	<ul style="list-style-type: none"> <li>They know more about nouns and their kinds and their usages.</li> </ul>
Ch 3 - Nouns: Gender	<ul style="list-style-type: none"> <li>Students know more about gender and use it in reading , writing and speaking.</li> </ul>
Ch 4 – Countable and Uncountable Noun	<ul style="list-style-type: none"> <li>Learners can differentiate between countable and uncountable nouns. They can use it in their day to day life.</li> </ul>
Ch 6 - Describing Words	<ul style="list-style-type: none"> <li>Students can figure out different adjectives.</li> <li>They also use it in their day to day life.</li> </ul>

Ch 7- This, That, These, Those	<ul style="list-style-type: none"> <li>● Difference between This, That, These and Those.</li> <li>● Usages of the above.</li> <li>● Rules of - This, That, Those, These.</li> </ul>
Ch 8- Am, Is, Are, Was, Were	<ul style="list-style-type: none"> <li>● They will know how to use, where to use- am, are, is, was, were.</li> </ul>
Ch 5- The Elves and the Shoemaker	<ul style="list-style-type: none"> <li>● They will understand the value of kindness, helping others.</li> <li>● They also know the correct use of has, have and has.</li> <li>● Usages of sorry, thank you which make them more humble.</li> </ul>
Ch 9 - Present Continuous Tense	<ul style="list-style-type: none"> <li>● They understand the concept of Present Continuous tense.</li> <li>● How and where to use it.</li> </ul>
Ch 6 - The little Elf	<ul style="list-style-type: none"> <li>● Their creativity and thinking skills develop by the poem.</li> <li>● They can write poems by understanding the rhyming pattern.</li> </ul>
Ch 3 - Learning Together	<ul style="list-style-type: none"> <li>● They know the importance of working together.</li> <li>● They can comprehend the question asked to them.</li> </ul>
Ch 5 - Pronoun	<ul style="list-style-type: none"> <li>● Learners understand how and where to use pronouns.</li> <li>● They also know the different kinds of pronouns.</li> </ul>
Ch 10 - Simple Past Tense	<ul style="list-style-type: none"> <li>● Children know the sentence structure.</li> <li>● Construct sentences in simple past form.</li> </ul>
Ch 7 - Four Friends	<ul style="list-style-type: none"> <li>● Children will know the importance of friendship.</li> <li>● They also know how to deliver dialogue.</li> </ul>
Ch 11 - Adverb of place	<ul style="list-style-type: none"> <li>● Children can identify, use the Adverb of place.</li> <li>● They can also do the question given to them on this topic.</li> </ul>
Ch 9 - Garden Treasures	<ul style="list-style-type: none"> <li>● They can distinguish, identify the young ones of different animals.</li> </ul>
Ch 12 - The Article	<ul style="list-style-type: none"> <li>● Learners know the use of articles.</li> <li>● They can also find the error in articles.</li> </ul>
Ch 13 - Conjunctions: And, But, Or	<ul style="list-style-type: none"> <li>● The learners get a better understanding on how sentences are formed and also develop a stronger vocabulary.</li> </ul>
Ch 14 - Prepositions: Under, Over, Inside, Outside, Below, At, In, On	<ul style="list-style-type: none"> <li>● The learners identify the position of object and construct correct sentences.</li> </ul>
Ch 15 - Question Words: What, Where, When, Which, Why	<ul style="list-style-type: none"> <li>● The learners learn to make questions using various question words and use them to frame question on their own.</li> </ul>
Ch 16 - Punctuation: Exclamation And Question Mark	<ul style="list-style-type: none"> <li>● The learners learn to use exclamation and question mark in the sentences.</li> </ul>



## Subject - Hindi

**Prescribed Books** : सरस्वती सरगम हिंदी पाठमाला 2  
**Publisher** : न्यू सरस्वती हाउस प्राइवेट लिमिटेड  
**(A) Blueprint**

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग - पठन	अपठित गद्यांश	५	१	५
'ख' विभाग - लेखन एवं व्याकरण	सृजनात्मक लेखन	१	३	३
	व्याकरण	५	१	५
'ग' विभाग - पाठ्यपुस्तक	लघुत्तरीय प्रश्न	४	१	४
	वर्तनी	३	१	३
<b>कुल संख्या</b>				<b>२०</b>

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग - पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग - लेखन एवं व्याकरण	सृजनात्मक लेख	१	५	५
	व्याकरण	२०	१	२०
'ग' विभाग - पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०
	लघुत्तरीय प्रश्न	६	१	६
	दीर्घ उत्तरीय प्रश्न	२	३	६
	वस्तुनिष्ठ प्रश्न	७	१	७
<b>कुल संख्या</b>				<b>८०</b>

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग - पठन	अपठित गद्यांश	५	१	५
'ख' विभाग - लेखन एवं व्याकरण	सृजनात्मक लेखन	१	३	३
	व्याकरण	५	१	५
'ग' विभाग - पाठ्यपुस्तक	लघुत्तरीय प्रश्न	४	१	४
	वर्तनी	३	१	३
<b>कुल संख्या</b>				<b>२०</b>

**CHANGING YOUR TOMORROW**

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग - पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग - लेखन एवं व्याकरण	सृजनात्मक लेख	१	५	५
	व्याकरण	२०	१	२०
'ग' विभाग - पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०
	लघुत्तरीय प्रश्न	६	१	६
	दीर्घ उत्तरीय प्रश्न	२	३	६
	वस्तुनिष्ठ प्रश्न	७	१	७
<b>कुल संख्या</b>				<b>८०</b>

**(B) Learning Outcomes**

Name of the Chapter	Learning Outcomes
पाठ - १ अमात्रिक शब्द	<ul style="list-style-type: none"> <li>बच्चे दो, तीन तथा चार वर्णों वाले शब्दों की जानकारी प्राप्त कर सकें</li> <li>बच्चों में भाषायी कुशलता, पठन तथा उच्चारण क्षमता में विकास हुआ. व्याकरण तथा वर्तनी के शुद्ध रूप का ज्ञान प्राप्त हुआ</li> </ul>
पाठ - २ "आ" की मात्रा	<ul style="list-style-type: none"> <li>बच्चों ने आ मात्रा से जुड़े सारी जानकारियों को प्राप्त कर लिया</li> <li>मात्रा की बनावट, मात्राओं के प्रयोग द्वारा नए शब्द का निर्माण एवं उच्चारण संबंधित जानकारी प्राप्त किए</li> </ul>
पाठ - ३ 'इ' और 'ई' की मात्रा	<ul style="list-style-type: none"> <li>बच्चे सही उच्चारण के प्रति ध्यान देंगे और विषय वस्तु तथा नए शब्दों की जानकारी लेंगे</li> <li>मात्राओं के प्रयोग द्वारा नए शब्द एवं वाक्य निर्माण करना सीखेंगे</li> <li>व्याकरणिक कुशलता में विकास के साथ लेखन कौशल का विकास होगा</li> </ul>
पाठ - ४ 'उ' और 'ऊ' की मात्रा	<ul style="list-style-type: none"> <li>बच्चे उ और ऊ सही उच्चारण एवं मात्राओं के प्रयोग से बनने वाले नए शब्दों के बारे में जानेंगे</li> <li>नई शब्दावली एवं उनसे वाक्य निर्माण करने का ज्ञान प्राप्त करेंगे</li> <li>'र' में उ और ऊ की मात्रा के सही प्रयोग के बारे में ज्ञान प्राप्त करेंगे</li> </ul>
पाठ - ५ 'ऋ' की मात्रा	<ul style="list-style-type: none"> <li>ऋ की मात्रा के शब्दों के सही उच्चारण में शुद्धता तथा लेखन विधि से अवगत होंगे</li> <li>शब्दावली और वाक्य निर्माण के विकास के साथ-साथ उनके लेखन कौशल में दृढ़ता आएगी</li> </ul>
पाठ - ६ "ए" और "ऐ" की मात्रा	<ul style="list-style-type: none"> <li>छात्रों में मात्रा से सम्बंधित शब्दों के सही उच्चारण तथा लेखन कौशल में वृद्धि होगी</li> <li>वाक्य गठन एवं वर्तनी के शुद्ध रूप का ज्ञान प्राप्त करेंगे</li> </ul>

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पाठ - ७ 'ओ' और 'औ' की मात्रा	<ul style="list-style-type: none"> <li>बच्चे 'ओ' और 'औ' की मात्रा से जुड़े शब्दों तथा मात्रा के सही प्रयोग एवं वाक्यों की जानकारी प्राप्त कर पाएँगे</li> <li>बच्चों में भाषायी कुशलता , पठन तथा उच्चारण क्षमता में विकास होगा</li> <li>व्याकरण तथा वर्तनी के शुद्ध रूप का ज्ञान प्राप्त करेंगे</li> </ul>
पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग	<ul style="list-style-type: none"> <li>बच्चे अनुस्वार, चंद्रबिंदु और विसर्ग मात्रा का सही स्थान में प्रयोग एवं उच्चारण की जानकारी प्राप्त कर पाएँगे</li> <li>वर्तनी के शुद्ध रूप का ज्ञान प्राप्त कर पाएँगे</li> </ul>
पाठ - ९ संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन	<ul style="list-style-type: none"> <li>बच्चे संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन से शब्दों का निर्माण एवं उच्चारण संबंधित जानकारी प्राप्त कर पाएँगे</li> <li>बच्चे संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन में अंतर जान पाएँगे</li> </ul>
पाठ - १० नुक्ता ज़ , फ़ आगत व्यंजन	<ul style="list-style-type: none"> <li>बच्चे नुक्ता ज़ , फ़ और आगत व्यंजन से जुड़े शब्दों एवं सही उच्चारण की जानकारी प्राप्त कर पाएँगे</li> </ul>
पाठ - ११ 'र' का प्रयोग रेफ़ और पदेन	<ul style="list-style-type: none"> <li>बच्चे 'र' का प्रयोग रेफ़ और पदेन से जुड़े संबंधित शब्दों का ज्ञान प्राप्त कर पाएँगे</li> <li>बच्चों में भाषायी कुशलता , पठन तथा उच्चारण क्षमता में विकास होगा. वर्तनी के शुद्ध रूप का ज्ञान प्राप्त कर पाएँगे</li> </ul>

## Subject - Odia

**Prescribed Books :** ह्रस्वखण्ड (द्वितीय भाग)

**Publication :** विद्यालय और गणेशीक्षा विभाग, उद्वेग प्रकाश

**(A) Blueprint**

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
विभाग - 'क' घटक	अपठित गद्यांश	४	९	४
विभाग - 'ख' लिखन और व्याकरण	व्याकरण	१	९	१
विभाग - 'ग' घटक	विषय वस्तु संबंधित प्रश्न	१	९	१
	संक्षिप्त प्रश्न	१	९	१
	वस्तुनिष्ठ प्रश्न	४	९	४
	वर्तनी	१	९	१
<b>पूर्व प्रश्न</b>				<b>१०</b>

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(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂଚନାତ୍ମକ ଲିଖନ	୧	୫	୫
	ବ୍ୟାକରଣ	୨୦	୧	୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ବନ୍ଦନ	୧୫	୧	୧୫
<b>ମୂର୍ଖ ସଂଖ୍ୟା</b>				<b>୮୦</b>

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	୫	୧	୫
	ବନ୍ଦନ	୨	୧	୨
<b>ମୂର୍ଖ ସଂଖ୍ୟା</b>				<b>୨୦</b>

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂଚନାତ୍ମକ ଲିଖନ	୧	୫	୫
	ବ୍ୟାକରଣ	୨୦	୧	୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ବନ୍ଦନ	୧୫	୧	୧୫
<b>ମୂର୍ଖ ସଂଖ୍ୟା</b>				<b>୮୦</b>

**(B) Learning Outcomes**

Name of the Chapter	Learning Outcomes
ପାଠ - ୧୪ - ମନ ବଦଳିଲା	<ul style="list-style-type: none"> <li>ବନ୍ୟଜୀବ ମଧ୍ୟ ଆମର କିପରି ବନ୍ଧୁ ହୋଇପାରିବେ ତାହାର ଜ୍ଞାନ ଉପଲବ୍ଧ କରିବେ ଦୟା ଗୁଣ ପରି ଅନ୍ତର୍ଦ୍ଧିତ ଗୁଣର ବିକାଶ ଘଟିବ ।</li> </ul>
ପାଠ - ୧୫ - ଶଙ୍ଖୀ ବିଲେଇର ଶଙ୍ଖୀ	<ul style="list-style-type: none"> <li>କ୍ଷ ଓ କ୍ଷ୍ ଯୁକ୍ତାକ୍ଷରର ଗଠନ ଜାଣିବେ ।</li> <li>'କ୍ଷ' ଓ 'କ୍ଷ୍' ଯୁକ୍ତାକ୍ଷରରେ ଥିବା ଶବ୍ଦ ଜ୍ଞାନ ବୃଦ୍ଧି ପାଇବ ।</li> <li>ନୋଟ୍, ଯୁକ୍ତା ଚିହ୍ନିବାର ଜ୍ଞାନ ଅର୍ଜନ ।</li> </ul>
ପାଠ - ୧୬ - ନେଉଲର ଘର ତୋଳା	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ବିଭିନ୍ନ ଧାତୁରୁ ତିଆରି ଜିନିଷର ନାମ ଜାଣିବା ସହିତ ତାଙ୍କ ବିଷୟରେ ସମ୍ୟକ୍ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> <li>କିଏ ଆମ ପାଇଁ ତିଆରି କରନ୍ତି ଜାଣି ପାରିବେ ।</li> <li>ପିଲାମାନଙ୍କର ପାରିପାର୍ଶ୍ବିକ ଜ୍ଞାନର ବିକାଶ ଘଟିବ ।</li> </ul>
ପାଠ - ୧୮ - ବରଷା	<ul style="list-style-type: none"> <li>ବରଷା ନ ହେଲେ ଧରାରେ ହେଉଥିବା ଅସୁବିଧାଗୁଡ଼ିକ ବିଷୟରେ ଅବଗତ ହେବା ।</li> <li>ଜୀବ ମାନଙ୍କର ରାବ/ଶବ୍ଦ ସହ ପରିଚିତ ହେବେ ।</li> <li>ପୂର୍ବବର୍ତ୍ତୀ ଓ ପରବର୍ତ୍ତୀ ସ୍ଥାନ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> </ul>
ପାଠ - ୧୯ - ହନୁର କଦଳୀ ଖିଆ	<ul style="list-style-type: none"> <li>ସ୍ବାଦଯୁକ୍ତ ଖାଦ୍ୟପଦାର୍ଥ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।</li> <li>ଜିଭ କିପରି ସ୍ବାଦ ପରଖିବାରେ ସାହାଯ୍ୟ କରେ ତାହାର ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> <li>ଖାଦ୍ୟପଦାର୍ଥର ସ୍ବାଦ ବିଷୟରେ ସମ୍ୟକ୍ ଜ୍ଞାନ ଆହରଣ କରିବେ ।</li> </ul>
ପାଠ - ୨୦ - ମୂଷିକ ରାଜା	<ul style="list-style-type: none"> <li>ବାଦ୍ୟ ଯନ୍ତ୍ର ବିଷୟରେ ଜାଣିବା ।</li> <li>ଉଣାଅଧିକ ବିଷୟରେ ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> </ul>
ପାଠ - ୨୧ - ପଳା ପଳା ପୃଥିବୀ ଫାଟିଲା	<ul style="list-style-type: none"> <li>ଜଙ୍ଗଲରେ ରହୁଥିବା ପ୍ରାଣୀମାନଙ୍କ ବିଷୟରେ ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> <li>ଗଛରୁ କେଉଁ ଫଳ ପଡ଼ିଲେ ଜୋରରେ ଶବ୍ଦ ହୁଏ ତାହା ଜାଣିପାରିବେ ।</li> </ul>
ପାଠ - ୨୨ - ଝିକେଟ୍ ଉଡ଼ିଗଲା	<ul style="list-style-type: none"> <li>ଖେଳ ଏବଂ ତାହାର ଉପକରଣ ବିଷୟରେ ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> <li>ୱ ଫଳାର ପ୍ରୟୋଗ ଶବ୍ଦରେ କିପରି ବ୍ୟବହାର ହୁଏ ସେ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
ପାଠ - ୨୩ - କାଞ୍ଚନର ପାଞ୍ଚ କଥା	<ul style="list-style-type: none"> <li>ପରିବେଶ ଦୂଷିତ ହେଲେ ହେଉଥିବା ରୋଗ ଏବଂ ରୋଗରୁ ଆରୋଗ୍ୟ ପାଇଁ ମାନ୍ୟତା ନିୟମ /ଉପାୟ ବିଷୟରେ ଜାଣିପାରିବେ ।</li> <li>ଅ ଓ ଅ୍ ଯୁକ୍ତାକ୍ଷରର ଗଠନ ଓ ଉଚ୍ଚାରଣର ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> </ul>
ପାଠ - ୨୪ - ଏଡ଼େ ଏଡ଼େ ବଡ଼	<ul style="list-style-type: none"> <li>ଛୋଟ ଓ ବଡ଼ ଫଳ ବିଷୟରେ ଜାଣିପାରିବେ ।</li> <li>ଚନ୍ଦ୍ରବିନ୍ଦୁ ଓ ଅନୁସ୍ଵାରର ପ୍ରୟୋଗ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
ପାଠ - ୨୫ - ଖଞ୍ଜଣି ବଜାର ମଜା	<ul style="list-style-type: none"> <li>ଞ ଓ ଞ୍ ଯୁକ୍ତାକ୍ଷରର ଜ୍ଞାନ ପାଇବା ସହ ତା ସମ୍ପର୍କିତ ଶବ୍ଦ ଉଚ୍ଚାରଣ ବୃଦ୍ଧି ଘଟିବ ଏବଂ ବିଭିନ୍ନ ବାଦ୍ୟଯନ୍ତ୍ର ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
ପାଠ - ୨୬ - ତଣ୍ଡୁରେ ଲାଗିଛି କଣ୍ଠା	<ul style="list-style-type: none"> <li>ଣ୍ ଓ ଣ୍ ଯୁକ୍ତାକ୍ଷରର ଗଠନ ଏବଂ ଉଚ୍ଚାରଣର ଜ୍ଞାନ ପାଇବେ ।</li> <li>କେଉଁ ପକ୍ଷୀର ଥଣ୍ଡ ଲୟା ଓ ସାନ ତାହାର ଜ୍ଞାନ ଆହରଣ କରିବେ ।</li> </ul>
ପାଠ - ୨୮ - ରତ୍ନାକରର ଜନ୍ମ ଦିନ	<ul style="list-style-type: none"> <li>ନ ଓ ମ ଫଳାର ପ୍ରୟୋଗ, ଜନ୍ମ ଦିନରେ କରାଯାଉଥିବା ପ୍ରସ୍ତୁତି ବିଷୟରେ ଜାଣିପାରିବେ ।</li> </ul>

## Subject - Bengali

**Prescribed Books :**

**Publisher :**

**(A) Blueprint**

(i) Periodic Assessment 1 –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
১। হাট (কবিতা)	৫	১			৬
২। আজ মঙ্গলবার (গদ্য)		৩			৩
৩। ভাষা ও ব্যাকরণ			১	১	২
<b>TOTAL</b>	<b>৫</b>	<b>৪</b>	<b>১</b>	<b>২</b>	<b>১২</b>

(ii) Mid Term Examination –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
১। কাতুকুতু		২	১	১	৪
২। ধ্বনি ও বর্ণ	৪	২		১	৭
৩। বেগুন ও কাঁকড়া		২		১	৩
৪। হাহাহিহি (পদ্য)	৪	২	১	১	৮
৫। শব্দ, পদ ও বাক্য	৪		১	১	৬
৬। উর্মির পছন্দ (গদ্য)	৪	২	১		৭
৭। পারাপার	৪	২			৬
৮। অনুচ্ছেদ রচনা				১	১
<b>TOTAL</b>	<b>২০</b>	<b>২৪</b>	<b>১২</b>	<b>২৪</b>	<b>৮০</b>

(iii) Periodic Assessment 2 –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
লিঙ্গ	৫	১			৬
পুতুলের ভোজ (গদ্য)	২	২			৪
জন্মদিনের উপহার (পদ্য)			১	১	২
<b>TOTAL</b>	<b>৭</b>	<b>৩</b>	<b>১</b>	<b>২</b>	<b>১৩</b>

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(iv) Annual Examination –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ବଚନ	୧୦	୧	୧		୧୫
୨। ନାନ୍ଦୁ ଓ ମଞ୍ଜୁସକନ୍ୟା (ଗଦ୍ୟ)	୧୦	୩	୧	୧	୨୩
୩। ମୟନାର ବାୟନା (ପଦ୍ୟ)	୧୦	୩	୧	୧	୨୩
୪। ପଦ ପରିବର୍ତନ	୧୦	୧	୧		୧୫
୫। ଅନୁଚ୍ଛେଦ ରଚନା				୧	୮
<b>TOTAL</b>	୮୦	୧୬	୧୨	୧୨	୮୦

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
ହାଟ (କବିତା)	ଏହି କବିତା ପାଠର ମାଧ୍ୟମେ ଗ୍ରାମୀଣ ଜୀବନେ ହାଟର ଖୁସି ବୋଧ ହେବ।
ଆଜ୍ଞା ମଞ୍ଜୁସକନ୍ୟା (ଗଦ୍ୟ)	ଏହି ରଚନାର ମାଧ୍ୟମେ ଶିଶୁରା ଐକ୍ୟବଦ୍ଧ ଭାବେ ପରିବେଶକେ ପରିଚ୍ଛନ୍ନ ରାଖି ଶିଖିବେ।
ଭାଷା ଓ ବ୍ୟାକରଣ	ଭାଷାକେ ଶୁଦ୍ଧ ଭାବେ ବଳିତେ ଓ ଲିଖିତେ ଶିଖିବେ।
କାତୁକୂତ	ଏହି କବିତା ପାଠର ମାଧ୍ୟମେ ଶିଶୁରା ନିଜେଦର ପଞ୍ଚ- ଅପଞ୍ଚ, ବିରକ୍ତି ପ୍ରକାଶ କରି ଶିଖିବେ।
ଧ୍ବନି ଓ ବର୍ଣ୍ଣ	ଧ୍ବନି ଓ ବର୍ଣ୍ଣର ବ୍ୟବହାର, ବାନାନ ଚିହ୍ନ ଓ ଯୁକ୍ତ ବ୍ୟଞ୍ଜନର ବାନାନ ଶିଖିବେ।
ବେଞ୍ଚନ ଓ କାଠକଢ଼ା (ଗଦ୍ୟ)	ନୀତି କଥା ସମ୍ବଳିତ; ବେଞ୍ଚନ ଓ କାଠକଢ଼ା; ଗଳ୍ପଟିତେ; ମାନୁଷ୍ୟର କୌଣସି ଭେଦାଭେଦ ନାହିଁ; ତା ବୋଧ ହେବ।
ହାହାହିହି (ପଦ୍ୟ)	ବିଭିନ୍ନ ଶ୍ରେଣୀରେ ବିଭିନ୍ନ ଧରଣର ଅନୁଭବ ଶିଖିବେ।
ଶବ୍ଦ, ପଦ ଓ ବାକ୍ୟ	ଶବ୍ଦର ସଞ୍ଜେ ବିଭକ୍ତି ଯୋଗ କରି ଅର୍ଥପୂର୍ଣ୍ଣ ବାକ୍ୟ ଗଠନ କରି ଶିଖିବେ।
ଊର୍ମିର ପଞ୍ଚ (ଗଦ୍ୟ)	ଏହି ଗଳ୍ପ ପାଠର ମାଧ୍ୟମେ ଶିଶୁରା ନାନାରକମ ପାଖି ଚିନ୍ତା ଶିଖିବେ।
ପାରାପାର	ଏହି କବିତାର ମାଧ୍ୟମେ ବିଭେଦ ଭୁଲେ ଐକ୍ୟବଦ୍ଧ ଭାବେ ସୁଖୀ ସୁନ୍ଦର ବାଂଞ୍ଚା ଗଢ଼େ ତୋଳାର ଶିକ୍ଷା ଦେଞ୍ଚା ହେବ।
ଲିଞ୍ଜ	ଲିଞ୍ଜ ପରିବର୍ତନ କରି ଶିଖିବେ।

পুতুলের ভোজ (গদ্য)	এই গল্পটি পাঠ করার মাধ্যমে ঘটে যাওয়া বিশেষ কোনো ঘটনার সত্যতা যাচাই করতে শিখবে।
জন্মদিনের উপহার (পদ্য)	জন্ম দিনে পাওয়া বিশেষ কিছু উপহারের গুরুত্ব শেখানো হবে।
বচন	বচন পরিবর্তন করা শিখবে।
নান্দু ও মৎসকন্যা (গদ্য)	শিশু মনের রূপকথার জগৎ তৈরি করতে শিখবে।
ময়নার বায়না (পদ্য)	কবিতাটি পাঠের মাধ্যমে নিজেকে নিজে যত্নে তৈরি করা শিখবে।
পদ পরিবর্তন	পদ পরিবর্তন করা শিখবে।
অনুচ্ছেদ রচনা	একটি নির্দিষ্ট বিষয় নিয়ে সংক্ষিপ্ত রচনা লিখতে শিখবে।

## Subject - Mathematics

**Prescribed Books :** Precise Mathematics 2

**Publisher :** Selina Publishers Pvt. Ltd.

### (A) Blueprint

(i) Periodic Assessment 1 –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 2 Numbers (up to Bk pg 20)	6	2	2	1	20
<b>TOTAL</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>4</b>	<b>20</b>

(ii) Mid Term Examination –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 2 Numbers	4	2	1	1	0	15
Ch -3 Addition	4	2	1	1	0	15
Ch - 4 Subtraction	3	2	1	1	0	14
Ch - 5 Mixed Problems	0	1	1	0	0	5
Ch - 6 Multiplication	4	3	1	2	0	21
Multiplication Tables: 2 to 10	0	0	0	0	1	10
<b>TOTAL</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>20</b>	<b>10</b>	<b>80</b>

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(iii) Periodic Assessment 2 –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 7 Division( excluding mixed practice)	2	2	0	1	10
Ch - 8 Geometry	3	2	1	0	10
<b>TOTAL</b>	<b>5</b>	<b>8</b>	<b>3</b>	<b>4</b>	<b>20</b>

(iv) Annual Examination –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 7 Division (excluding mixed practice)	2	1	1	1	0	11
Ch - 8 Geometry	2	1	0	1	0	8
Ch - 9 Measurement	2	2	1	0	0	9
Ch - 10 Data Handling	2	1	0	1	0	8
Ch - 11 Pattern	2	1	1	0	0	7
Ch - 12 Money	3	2	1	1	0	14
Ch - 13 Time	2	2	1	1	0	13
Multiplication Tables: 5 to 15	0	0	0	0	1	10
<b>TOTAL</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>20</b>	<b>10</b>	<b>80</b>

**(B) Learning Outcomes**

Name of the Chapter	Learning Outcomes
Ch -2 Numbers	<ul style="list-style-type: none"> <li>Students are able to understand the values, comparison of numbers and how to arrange the numbers.</li> </ul>
Ch -3 Addition	<ul style="list-style-type: none"> <li>Students are able to add the numbers and use it in their day today life.</li> </ul>
Ch -4 Subtraction	<ul style="list-style-type: none"> <li>Students are able to subtract 3-digit numbers with and without borrowing.</li> </ul>
Ch -5 Mixed Problems	<ul style="list-style-type: none"> <li>Students are able to understand how to use mixed problems including both addition and subtraction.</li> </ul>
Ch -6 Multiplication	<ul style="list-style-type: none"> <li>Students are able to use multiplication tables to solve the sums of with or without carryover.</li> </ul>
Ch -7 Division	<ul style="list-style-type: none"> <li>Students are able to understand the concept of repeated subtraction through division.</li> </ul>
Ch -8 Geometry	<ul style="list-style-type: none"> <li>Students are able to identify objects related to 2-D and 3-D shapes in their today life.</li> </ul>
Ch - 9 Measurement	<ul style="list-style-type: none"> <li>Students are able to weigh the objects by using pan balance and weight of capacity to measure the liquid.</li> </ul>
Ch -10 Data Handling	<ul style="list-style-type: none"> <li>Students are able to collect record and represent the data.</li> </ul>
Ch -11 Pattern	<ul style="list-style-type: none"> <li>Students are able to identify what a pattern is and predict what should come next in patterns.</li> </ul>

Ch -12 Money	<ul style="list-style-type: none"> <li>Students are able to understand about the Indian coins and currency and their uses in our daily life.</li> </ul>
Ch -13 Time	<ul style="list-style-type: none"> <li>Students are able to perform mathematical operations on their clocks by adding and subtracting the given time.</li> </ul>

## Subject - Environmental Science

**Prescribed Book** : New Green Tree 2  
**Publication** : Orient Black Swan

### (A) Blueprint

(i) Periodic Assessment 1 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-1 About Me	8	2	1	0	1	20
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>20</b>

(ii) Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-1 About Me	2	1	0	0	0	4
Ch-2 How My Body Works	4	1	1	0	0	9
Ch-3- My Body Needs Food	4	2	1	0	0	11
Ch-4 My Family	4	1	1	0	0	9
Ch-5 People Who Help Us	4	2	0	1	0	12
Ch-6 Our Neighbourhood	4	1	1	0	0	9
Ch-7 Festival	4	1	1	1	0	13
Ch-8 Plants Around Me	3	1	1	0	1	13
<b>TOTAL</b>	<b>29</b>	<b>20</b>	<b>18</b>	<b>8</b>	<b>5</b>	<b>80</b>

(iii) Periodic Assessment 2 –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-9 The Animal World	4	1	1	0	0	9
Ch-10 Transport	4	1	0	0	1	11
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>20</b>

(iv) Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-9 The Animal World	3	2	1	0	0	<b>10</b>
Ch-10 Transport	5	2	1	0	0	<b>12</b>
Ch-11 Our Earth	4	2	1	0	1	<b>16</b>
Ch-12 Time	5	2	1	1	0	<b>16</b>
Ch-13 The Season	5	1	1	1	0	<b>14</b>
Ch-14 How The Wheel Was Invented	5	2	1	0	0	<b>12</b>
<b>TOTAL</b>	<b>27</b>	<b>22</b>	<b>18</b>	<b>8</b>	<b>5</b>	<b>80</b>

**(B) Learning Outcomes**

Name of the Chapter	Learning Outcomes
Ch-1 About Me	<ul style="list-style-type: none"> <li>● The learners will be able to know about themselves and their friends.</li> </ul>
Ch-2 How My body works	<ul style="list-style-type: none"> <li>● The learners will be able to know about</li> <li>● Different sense organs</li> <li>● Internal organs</li> </ul>
Ch-3- My body needs food	<ul style="list-style-type: none"> <li>● The learners will be able to know about</li> <li>● Importance of food</li> <li>● Sources of food</li> <li>● Kinds of food</li> <li>● Vegetarians and Non-vegetarians</li> </ul>
Ch-4 My Family	<ul style="list-style-type: none"> <li>● The learners will be able to know about</li> <li>● Importance of family</li> <li>● Types of family</li> </ul>
Ch-5 People who help us	<ul style="list-style-type: none"> <li>● The learners will be able to know about the people who help us in our daily lives.</li> </ul>
Ch-6 Our Neighbourhood	<ul style="list-style-type: none"> <li>● The learners will be able to know about their neighbourhood places and how they help us.</li> </ul>
Ch-7 Festival	<ul style="list-style-type: none"> <li>● The learners will be able to know about</li> <li>● Importance of festivals</li> <li>● National Days</li> <li>● Other festivals</li> </ul>
Ch-8 Plants around me	<ul style="list-style-type: none"> <li>● The learners will be able to know about</li> <li>● Different types of plants</li> <li>● Uses of plants</li> </ul>

Ch-9 The Animal world	<ul style="list-style-type: none"> <li>● The learners will be able to know about</li> <li>● Domestic animals</li> <li>● Wild animals</li> <li>● Farm animals</li> <li>● Importance of farm animals</li> </ul>
Ch-10 Transport	<ul style="list-style-type: none"> <li>● The learners will be able to know about</li> <li>● Importance of transport</li> <li>● Land transport</li> <li>● Water transport</li> <li>● Air transport</li> </ul>
Ch-11 Our Earth	<ul style="list-style-type: none"> <li>● The learners will be able to know about different landforms, the sky, air and water.</li> </ul>
Ch-12 Time	<ul style="list-style-type: none"> <li>● The learners will be able to know about</li> <li>● Morning , afternoon and night</li> <li>● Days in a week</li> <li>● Months in a year</li> <li>● Calendar</li> </ul>
Ch-13 The Season	<ul style="list-style-type: none"> <li>● The learners will be able to know about different</li> <li>● Seasons</li> <li>● Things used in different seasons</li> </ul>
Ch-14 How the wheel was invented	<ul style="list-style-type: none"> <li>● The learners will be able to know about</li> <li>● Early humans</li> <li>● Their lifestyle</li> <li>● Invention of wheel</li> </ul>

## Subject - Computer

### B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Parts of computer	Students will be able to identify basic parts of a computer such as the monitor, keyboard, mouse, CPU (central processing unit), Understanding the basic function of each part.
How does a computer work?	Students will be able to get knowledge how does a computer work through real life example of IPO. They will learn about Input , Process and output
Operating a computer	Students will be able to know Steps to start a computer, how to start a program, How to resize and moving a window, how to shut down a computer.

The keyboard and its functions	Students will be able to know about the keyboard of Computer Types of keys, alphabet keys, numbers keys, special keys and their functions.
Using a MS word 2016	Students will be able to know about MS Word 2016 and its component, creating a new document, entering and selecting text in a document. Adding, saving, closing, and printing a document.
Tux paint	In this chapter students will be able to learn- How to start Tux paint?, Different tools of Tux paint and their functions, how to start a new drawing, Adding text in a picture, Part of Tux Paint window, and Saving and opening a file.

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