

# ANNUAL CURRICULUM PLAN 2023-24

*Empowering  
Education*





# CURRICULUM

**ODM EDUCATIONAL GROUP**

# ANNUAL CURRICULUM PLAN | SESSION 2023 - 24

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

## Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

## Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

## Examination Details | Session 2023 - 24

### \*Examination Schedule

| Examination | Tentative Timeline (Exam Starts) | Tentative Timeline (Exam Ends) |
|-------------|----------------------------------|--------------------------------|
| Mid Term    | 7th Oct, 2023                    | 18th Oct, 2023                 |
| Annual      | 16th Feb, 2024                   | 1st March, 2024                |

\*The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

### Examination Portion

#### ➤ English -

| Mid Term  | Annual  |
|---|---|
| Unit -1 ( F sound words - Concept of up and down)<br>Unit -2 ( N sound words, My Body , Grammar - Use of in/on/under/near)<br>Unit -3 ( Oa sound words - Use of This and That )<br>Unit - 4 ( Ing sound words, Use of These)<br>Unit -5 (Oo sound words, Use of " These and Those") | Unit - 6 (Ch sound words - Action Words)<br>Unit - 7 ( P sound words, Parts of the day, Use of He/She/It )<br>Unit - 8 ( Ow sound words, Use of is/are , names of fruits and vegetables)<br>Unit - 9 ( Sh sound words, Use of A/An, Different types of animals based on their habitat.)<br>Unit - 10 ( Reading comprehension , Clothes we wear) |

#### ➤ Maths -

| Mid Term  | Annual  |
|---|---|
| Sorting<br>Same And Different<br>One To One Matching<br>Count And Match<br>Left ,Right And Middle<br>Comparison-Big, Small, Long, Short, Tall, Short, Bigger, Biggest, Tallest, Longer, Longest, More And Less<br>Concept Of Zero<br>Count And Match<br>Number Names-1 To 50<br>Concept Of Before, After And Between Numbers.<br>Greater Than, Less Than And Equal To<br>Shapes<br>Pattern<br>( <b>Note</b> - Book Page -8 To 85 Portion for Mid -Term) | Bk pg 86 to 159<br>Arrange the numbers big to small and small to big.<br>Biggest number, big to small<br>Smallest number, small to big<br>Counting in 2s<br>Addition<br>Subtraction<br>Tens and ones<br>Money<br>Time<br>( <b>Note</b> - Bk pg 86 to 159 Portion for Annual ) |

➤ **General Knowledge**

| Mid Term  | Annual  |
|---|---|
| <ul style="list-style-type: none"> <li>● Traffic Light</li> <li>● Road Safety Rules</li> <li>● Colours</li> <li>● Animals And Their Babies</li> </ul> | <ul style="list-style-type: none"> <li>● Clothes</li> <li>● Safety Gears And Personal Protection</li> <li>● Important Places</li> <li>● Means Of Transport</li> </ul> |

➤ **Rhymes**

| Mid Term   | Annual   |
|--|--|
| <p><b>ENGLISH -</b></p> <ul style="list-style-type: none"> <li>● PHONIC RHYME</li> <li>● ACTION RHYME</li> <li>● COCK CROWS</li> <li>● COLOUR RHYME</li> <li>● TRAFFIC RULES</li> <li>● MANNER</li> </ul> <p><b>HINDI</b></p> <ul style="list-style-type: none"> <li>● SURAJ GOL</li> <li>● THUMAK THUMAK KAR</li> <li>● CHHOTA SA GHAR</li> <li>● KABUTAR HOON</li> </ul> <p><b>ODIA-</b></p> <ul style="list-style-type: none"> <li>● KAGAJA DANGA</li> <li>● EK, DUI, TEENI, CHARI</li> <li>● THIA PUCHI NARANGA</li> </ul> | <p><b>ENGLISH -</b></p> <ul style="list-style-type: none"> <li>● BACKWARD COUNTING</li> <li>● WATER</li> <li>● SHAPES</li> <li>● JINGLE BELL</li> </ul> <p><b>HIND</b></p> <ul style="list-style-type: none"> <li>● AKHARMALA</li> <li>● SURAJ PYARA</li> <li>● GYAE BARI</li> <li>● BADAR NE KHOLI DUKAN</li> <li>● EK DO TIN CHAR</li> </ul> <p><b>ODIA-</b></p> <ul style="list-style-type: none"> <li>● BAPA BOU</li> <li>● AE AMARI GAON</li> </ul> |

➤ **Story**

| Mid Term   | Annual  |
|--|---|
| <ul style="list-style-type: none"> <li>● Ekta mein bal (Hindi)</li> <li>● A wise owl</li> <li>● The empty pot</li> </ul> | <ul style="list-style-type: none"> <li>● Lobh karna uchit nahin</li> <li>● A glass of milk</li> <li>● A proud rose</li> </ul> |

➤ **Conversation**

| Mid Term   | Annual  |
|--|---|
| <ul style="list-style-type: none"> <li>● About Myself</li> <li>● My School</li> <li>● Days And Months</li> </ul> | <ul style="list-style-type: none"> <li>● My Favourite</li> <li>● Good Manners and Habits</li> <li>● My Country</li> </ul> |

➤ **Colouring**

| Mid Term                                  | Annual  |
|---|---|
| Practice book page -<br>3,4,5,12,13,16,19 | Practice book Page -<br>24,25,27,30,32,35,38,39 |

➤ **Art & Craft**

| Mid Term  | Annual  |
|---|---|
| 1. Paper Folding - Boat, Tulip, Fish,<br>2. ART- Bunch of Balloons, Ball and Kite | 1. Paper folding hut, Bird<br>2. picture of a flower, Flag and Tree |

## Learning Outcomes | Session 2023 - 24

### Subject - English

| Name of the Chapter   | Learning Outcomes   |
|---|---|
| Unit -1 ( F sound words)  | <ul style="list-style-type: none"> <li>Children will be able to learn letter 'f', its sounds and related words.</li> </ul>  |
| Unit -2 (N sound words, My Body, Grammar - Use of in/on/under/near) | <ul style="list-style-type: none"> <li>Children will be able to learn letter 'N', its sounds and related words and using positional words would help them to communicate better.</li> </ul>   |
| Unit -3 ( Oa sound words - Use of This and That )                   | <ul style="list-style-type: none"> <li>Students will be able to recognize and pronounce oa sound together and its related words. Using this and that will help the students to differentiate near and far objects.</li> </ul>                                       |
| Unit - 4 ( Ing sound words, Use of These)                           | <ul style="list-style-type: none"> <li>Students will be able to recognize and pronounce ing sound together and its related words. Using these will help the students to differentiate near objects and understand the concept of One/Many</li> </ul>                |
| Unit -5 (Oo sound words, Use of " These and Those")                 | <ul style="list-style-type: none"> <li>Students will be able to recognize and pronounce oo sound together and its related words. Using these and those will help the students to differentiate near / far objects and understand the concept of One/Many</li> </ul> |
| Unit - 6 (Ch sound words - Action Words)                            | <ul style="list-style-type: none"> <li>Students will be able to recognize and pronounce ch sound together and its related words. Action words give clarity where students will be able to express exactly what action to be performed or have performed.</li> </ul> |
| Unit - 7 ( P sound words, Parts of the day,                         | <ul style="list-style-type: none"> <li>Students will be able to recognize and pronounce</li> </ul>  |

| Name of the Chapter   | Learning Outcomes  |
|---|--|
| Use of He/She/It )  | <p>letter 'p' , its sound and its related words .<b>Parts of the day</b> - They will be able to understand the terms and describe the daily activities that happen at different times.</p> <ul style="list-style-type: none"> <li>• <b>Use of He/She/It:</b> Students will be able to understand to replace the naming words by using he, she, it and they will also learn to differentiate the gender types.</li> </ul> |
| Unit - 8 ( Ow sound words, Use of is/are  | <ul style="list-style-type: none"> <li>• Students will be able to recognize and pronounce the sound together and its related words. Using is/are will help the students to differentiate singular and plural.</li> </ul>   |
| Unit - 9 ( Sh sound words, Use of A/An, Different types of animals based on their habitat.) | <ul style="list-style-type: none"> <li>• Students will be able to recognize and pronounce sh sound together and its related words. Using A/An students will learn to use “a” before consonant sound and “an” before a vowel sound.</li> </ul>  |
| Unit - 10 ( Reading comprehension , Clothes we wear)  | <ul style="list-style-type: none"> <li>• Students will be able to develop decoding , understanding and retention.</li> </ul>   |

## Subject - Maths

| Name of the Chapter  | Learning Outcomes   |
|--|---|
| Sorting  | <ul style="list-style-type: none"> <li>• Students will be able to sort objects into two groups based on shared features</li> </ul>  |
| Same And Different   | <ul style="list-style-type: none"> <li>• Students will be able to understand how to sort, count and analyse numbers, patterns, shapes</li> </ul>  |
| One To One Matching  | <ul style="list-style-type: none"> <li>• Students will be able to learn early counting skills without using numbers in a set .</li> </ul>   |
| Count And Match  | <ul style="list-style-type: none"> <li>• Students will be able to count the pictures ,identify the numbers and match with correct numbers.</li> </ul>   |
| Left ,Right And Middle   | <ul style="list-style-type: none"> <li>• Students will be able to describe the position of objects relative to each other.</li> </ul>   |
| Comparison-Big, Small, Long, Short, Tall, Short, Bigger, Biggest,Taller, Tallest, Longer, Longest, More And Less | <ul style="list-style-type: none"> <li>• Students will be able to list things that are big, small , long ,shortl ,more ,less and will compare two /more objects and use the vocabulary bigger/biggest, taller/tallest, longer/longest, more/ less to describe their respective attributes.</li> </ul> |
| Concept Of Zero  | <ul style="list-style-type: none"> <li>• Students will be able to discuss the meaning of zero ,</li> </ul>  |



| Name of the Chapter                                | Learning Outcomes  |
|--|--|
|  | read and write the numeral zero and use it to describe the number of objects in a group.   |
| Count And Match                                    | <ul style="list-style-type: none"> <li>Students will be able to count the pictures ,identify the numbers and match with correct numbers.</li> </ul>  |
| Number Names-1 To 50                               | <ul style="list-style-type: none"> <li>Students will be able to count forward ,read ,write the numbers and their names from 1 to 50 .</li> </ul>   |
| Concept Of Before, After And Between Numbers       | <ul style="list-style-type: none"> <li>Students will be able to describe the position of objects/numbers relative to each other in line.</li> </ul>  |
| Shape  | <ul style="list-style-type: none"> <li>Students will be able to identify basic shapes , their sides and relate to the real objects in their surroundings.</li> </ul>   |
| Pattern  | <ul style="list-style-type: none"> <li>Students will be able to recognise and explore different patterns in mathematics which makes it easier to see the relationship and sequences of the objects.</li> </ul> |
| Arrange the numbers big to small and small to big. | <ul style="list-style-type: none"> <li>Students will be able to understand the use of numbers to arrange sequentially both in increasing and decreasing order.</li> </ul>                                      |
| skip counting                                      | <ul style="list-style-type: none"> <li>students will be able to count numbers forwards and backwards using a number line as per the number given to skip.</li> </ul>   |
| Addition   | <ul style="list-style-type: none"> <li>Students will be able to represent numbers and show putting together with models, expressions or equations.</li> </ul>  |
| Subtraction  | <ul style="list-style-type: none"> <li>Subtraction helps children to understand the concept of taking away objects and calculate and express losses using maths language.</li> </ul>                           |
| Money  | <ul style="list-style-type: none"> <li>Students will be able to recognise coins and notes and value of objects.</li> </ul>   |
| Tens and Ones                                      | <ul style="list-style-type: none"> <li>Students will be able to understand the place values.</li> </ul>  |
| Time   | <ul style="list-style-type: none"> <li>Students will be able to learn how to read time .</li> </ul>  |

## Subject - Story, Rhymes, GK, Conversation, Colouring, and Art & Craft

### General Learning Outcomes -

1. ... Young children are curious learners and readers . Stories impact their mind positively . Besides being entertaining , it enhances a child's imagination and comprehending skills, listening skills and voice modulation. It helps them inculcate kindness, compassion, honesty, and other valuable lessons into their life through the morals from the stories.
2. ...Music, songs, rhythm, readily grabs the attention of young children. Rhymes play an important role in developing memory, vocabulary. As rhymes are made up of patterns, they become easy for memorisation. Hearing and using rhyme, rhythm, and repetition helps children develop early literacy skills. It also helps children to develop their expression, emotions, body language with the help of sounds, words and phrases. Most importantly, the learning goes in a fun and positive way
3. Young children always observe and pick things from their surroundings . Introducing them to the environment will help to improve their reasoning skills, thinking skills, and social skills.
4. Conversation skills are important for children's development and wellbeing. That's because being able to ask for what they need and develop strong relationships with others. conversation skills are about being able to talk and listen well.
5. Colouring can help children learn the skills of patience. It allows them to be relaxed and comfortable . Besides , it improves handwriting skills and develops hand- eye coordinations, fine motor skills and gives an opportunity to know about the objects in their surroundings.

