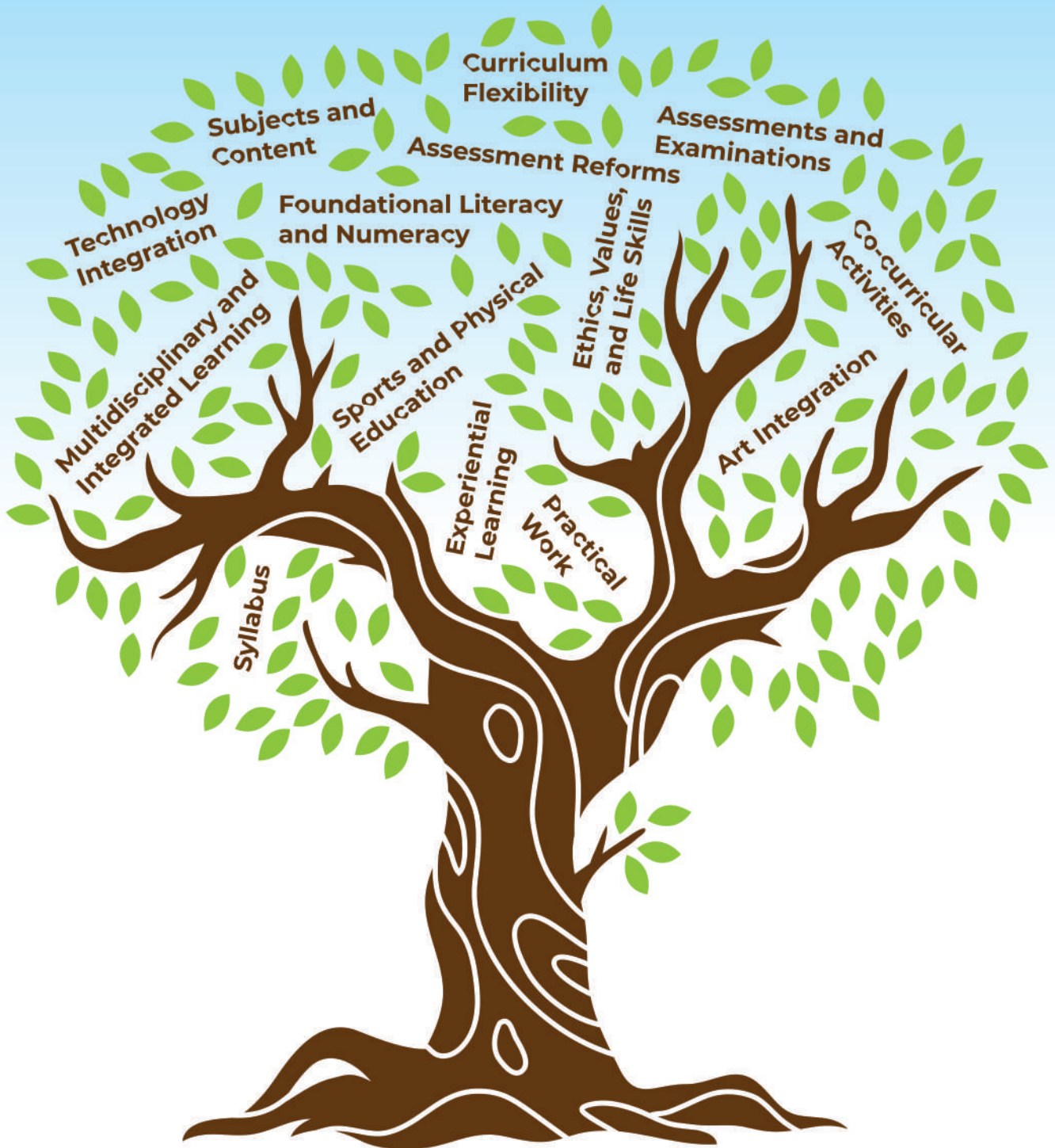




# ANNUAL CURRICULUM PLAN 2024-25

CLASS - VII





# CURRICULUM

**ODM EDUCATIONAL GROUP**

# ANNUAL CURRICULUM PLAN | SESSION 2024 - 25

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

## Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

## Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.



## Examination Details | Session 2024 - 25

### \*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	1st July, 2024	8th July, 2024
Mid term/Half Yearly	24th Sept, 2024	8th Oct, 2024
Periodic Assessment 2	2nd Dec, 2024	7th Dec, 2024
Annual	28th Feb, 2025	12th Mar, 2025

\*The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

### \*Marks & Weightage

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Mid Term/Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English	- Pen & Paper Test: 10 Marks (Weighted Score)  - SEA: 5 Marks  - Notebook Submission: 5 Marks	- Pen & Paper: 80 Marks.	- Pen & Paper Test: 10 Marks (Weighted Score)  - Transdisciplinary Project: 5 Marks  - Notebook Submission: 5 Marks	- Pen & Paper: 80 Marks.
H. Hindi				
L. Hindi				
H. Odia				
L. Odia				
Sanskrit				
French				
H. Bengali				
L. Bengali				
Maths				
Social Science				
Science				
Computer				

\*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).

## Examination Portion

### ➤ English -

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<p><b>Prime English-Valodya and Me</b> <b>Grammar-Cases, The Past.</b> <b>Me n mine-Notice writing</b></p>	<p><b>Prime English-Valodya and Me,Vocation, The Night the Bed Fell, A bicycle built for two, The Firebringer, An Old Woman, In Sahyadri Hills:A lesson in Humility</b> <b>Grammar-Cases, The Past, The Present, TheFuture, Finite and Nfinite verbs, Complements, Verb Phrase, Active Passive</b> <b>Me n mine-Notice, Short bio-sketch,Letter to the Editor,Informal Letter, Diary entry.</b></p>	<p><b>Prime English-The Bangle Seller</b> <b>Grammar-Adjective And Verb Phrase</b> <b>Me n mine- Debate Writing</b></p>	<p><b>Prime English-The Bangle Seller,Professor Shonku And The Little Boy, Television, A Stormy Day, Panther, The Firebringer</b> <b>Grammar-Adjective And Adverb Phrases,Noun Clause,Adjective Clause,Kinds Of Sentences, Direct And Indirect,The Present,The Past</b> <b>Me n Mine-Diary, Short Story, Speech, Report, Debate, Article Writing</b></p>

### ➤ H. Hindi -

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<p>पाठ्य पुस्तक – पाठ -१. 'देश हमारा न्यारा' पाठ -२. 'काकी' <b>व्याकरण - विलोम शब्द, तुकांत शब्द और मुहावरे ।</b> <b>सृजनात्मक लेखन - अनुच्छेद लेखन</b></p>	<p>पाठ्य पुस्तक – पाठ -१. 'देश हमारा न्यारा' पाठ -२. 'काकी' पाठ -३. 'पेड़ लगाएँ' पाठ -४. 'मेरा नया बचपन' पाठ -५. 'दुगुनी खुशी' पाठ-६: नाम में क्या है? <b>व्याकरण - विलोम शब्द, तुकांत शब्द और मुहावरे ,लिंग, संज्ञा, पर्यायवाची शब्द, सर्वनाम, अर्थ के आधार पर वाक्य, वचन,</b> <b>सृजनात्मक लेखन - अनुच्छेद लेखन, पत्र लेखन (औपचारिक पत्र),संवाद लेखन, चित्र वर्णन ।</b></p>	<p>पाठ्य पुस्तक – पाठ -७. 'नीतिसागर' पाठ -८. 'गुरूभ्योनमः' <b>व्याकरण – काल, अशुद्धि शोधन ।</b> <b>सृजनात्मक लेखन - अनुच्छेद लेखन,पत्र लेखन (औपचारिक पत्र),संवाद लेखन, चित्र वर्णन ।</b></p>	<p>पाठ्य पुस्तक – पाठ -१. 'देश हमारा न्यारा' पाठ -२. 'काकी' पाठ -३. 'पेड़ लगाएँ' पाठ -४. 'मेरा नया बचपन' पाठ -५. 'दुगुनी खुशी' पाठ-६: नाम में क्या है? पाठ -७. 'नीतिसागर' पाठ -८. 'गुरूभ्योनमः' पाठ -९.'काबुली वाला' पाठ -१०.'परीक्षा' पाठ -११. 'मानव जीवन' पाठ -१२. 'कुंभ मेले का महत्व' <b>व्याकरण - विलोम शब्द, तुकांत शब्द और मुहावरे ,लिंग, संज्ञा, पर्यायवाची शब्द, सर्वनाम, अर्थ के आधार पर वाक्य, वचन; काल, अशुद्धि शोधन,</b></p>

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
			उपसर्ग - प्रत्यय, कारक, विशेषण । <b>सृजनात्मक लेखन -</b> अनुच्छेद लेखन, पत्र लेखन (औपचारिक पत्र), संवाद लेखन, चित्र वर्णन ।

➤ **L. Hindi -**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
पाठ १ नया साल व्याकरण - (पाठ में आए भाषा ज्ञान में से) <b>व्याकरण -</b> (पाठ्यपुस्तक के भाषाज्ञान में से) <b>सृजनात्मक लेखन -</b> अनुच्छेद लेखन	पाठ १ नया साल पाठ - २ बगुला भगत पाठ ३ काम सब अच्छे हैं पाठ ४ अब बतलाओ पाठ ५ स्वच्छता का पाठ <b>व्याकरण -</b> (पाठ्यपुस्तक के सभी पाठ के भाषाज्ञान में से) <b>सृजनात्मक लेखन -</b> अनुच्छेद लेखन, पत्र लेखन (अनौपचारिक पत्र), संवाद लेखन, चित्र वर्णन।	पाठ ६ मंदर टेरेसा पाठ ७ काली कोयल का ली क्यों ? <b>व्याकरण -</b> (पाठ्यपुस्तक के भाषाज्ञान में से) <b>सृजनात्मक लेखन -</b> अनुच्छेद लेखन, पत्र लेखन (अनौपचारिक पत्र), संवाद लेखन, चित्र वर्णन।	पाठ १ नया साल पाठ - २ बगुला भगत पाठ ३ काम सब अच्छे हैं पाठ ४ अब बतलाओ पाठ ५ स्वच्छता का पाठ पाठ ६ मंदर टेरेसा पाठ ७ काली कोयल काली क्यों ? पाठ ९ चतुराई और विनम्रता पाठ ११ आसमान से मैं कितने तारे पाठ १३ जीव दया <b>व्याकरण -</b> (पाठ्यपुस्तक के सभी पाठ के भाषाज्ञान में से) <b>सृजनात्मक लेखन -</b> अनुच्छेद लेखन, पत्र लेखन (अनौपचारिक पत्र), संवाद लेखन, चित्र वर्णन।

➤ **H. Odia -**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
ପାଠ- ୧ : କଳାମାଣିକରେ ପାଠ- ୯ : ରାମାୟଣ କଥା ବ୍ୟାକରଣ - ବିପରୀତ ଶବ୍ଦ	ପାଠ- ୧ : କଳାମାଣିକରେ ପାଠ- ୩ : ଦେଖୁନାହିଁ କେତେ ଦିନୁ ଖଣ୍ଡଗିରି ପାଠ- ୪ : କହିବି କଥାଟି ପାଠ- ୯ : ରାମାୟଣ କଥା ପାଠ- ୧୦ : ସତ୍ୟର ପୂଜାରୀ ଆଚାର୍ଯ୍ୟ	ପାଠ- ୫ : ଛୋଟ ମୋର ଗାଆଁଟି ପାଠ- ୧୦ : ସତ୍ୟର ପୂଜାରୀ ଆଚାର୍ଯ୍ୟ ହରିହର ବ୍ୟାକରଣ - ବିପରୀତ ଶବ୍ଦ-୫	ପାଠ- ୫ : ଛୋଟ ମୋର ଗାଆଁଟି ପାଠ- ୬ : ବାଳୁତ ବୀର ସେ ପାଠ- ୧୧ : ମୃତ୍ୟୁ ବିଜୟୀ ବାଳକ ପାଠ- ୭ : ଛୋଟରୁ ବଡ଼ ପାଠ- ୮ : ତଟିନୀର ଖେଦ ପାଠ- ୧୦ : ସତ୍ୟର ପୂଜାରୀ

CHANGING YOUR TOMORROW

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
	<p>ହରିହର</p> <p>ପାଠ-୧: ମାତହାଣ୍ଡି କଥା</p> <p>ବ୍ୟାକରଣ : ବିପରୀତ ଶବ୍ଦ - ୫</p> <p>ଶୁଦ୍ଧିଶୀଳ ଲିଖନ - ୫</p> <p>ସମୋଚ୍ଚାରିତ ଭିନ୍ନାର୍ଥ ବୋଧକ ଶବ୍ଦ - ୫</p> <p>ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫</p>		<p>ଆଚାର୍ଯ୍ୟ ହରିହର</p> <p>ପାଠ-୨ ୧: ଦରଜା ଖୋଲି ଦେବା</p> <p>ବ୍ୟାକରଣ -</p> <p>ବିପରୀତ ଶବ୍ଦ-୫</p> <p>ଶୁଦ୍ଧିଶୀଳ ଲିଖନ - ୫</p> <p>ସମୋଚ୍ଚାରିତ ଭିନ୍ନାର୍ଥ ବୋଧକ ଶବ୍ଦ - ୫</p> <p>ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫</p>

➤ **L. Odia -**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<p>ପାଠ-୧ : ବାଜିରାଉତ</p> <p>ପାଠ-୨ : ନୂଆଖାଇ</p> <p>ବ୍ୟାକରଣ - ବିପରୀତଶବ୍ଦ</p>	<p>ପାଠ-୧ : ବାଜିରାଉତ</p> <p>ପାଠ-୨ : ନୂଆଖାଇ</p> <p>ପାଠ-୩: ପରୋପକାରୀ ପକ୍ଷୀ</p> <p>ପାଠ-୪: ବିପ୍ଳବୀ ବିର୍ସାମୁଣ୍ଡା</p> <p>ପାଠ-୫: ଶୀତଳ ସହରରେ ଦୁଇଦିନ</p> <p>ବ୍ୟାକରଣ -</p> <p>ଗଦ୍ୟରୂପ-ପଦ୍ୟରୂପ-୫</p> <p>ବିପରୀତଶବ୍ଦ-୫</p> <p>ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ -୫</p> <p>ଯୋଡ଼ାଶବ୍ଦ-୫</p>	<p>ପାଠ-୬: ଜଣାଣ</p> <p>ପାଠ-୭: ଟେଲିଭିଜନ୍‌ର ରହସ୍ୟ</p> <p>ପାଠ-୮: ବୁଦ୍ଧିର କରାମତି</p> <p>ବ୍ୟାକରଣ -</p> <p>ବିପରୀତ ଶବ୍ଦ-୫</p>	<p>ପାଠ-୧ : ବାଜିରାଉତ</p> <p>ପାଠ-୨ : ନୂଆଖାଇ</p> <p>ପାଠ - ୧୦ କଟକ ସହର</p> <p>ପାଠ - ୧୧ ଦୁଇ ମାଆର କଳି</p> <p><b>ପାଠ-୧୨ ମାଟି (କବିତା)</b></p> <p>ପାଠ-୧୩ ସୂର୍ଯ୍ୟମନ୍ଦିର (ଏକାଙ୍କିକା)</p> <p>ପାଠ-୧୪ ଜଣାଣ (କବିତା)</p> <p>ପାଠ - ୧୫ ଠକ ବାବାଜୀ</p> <p>ପାଠ - ୧୬ (ଡ଼େଙ୍ଗା ପିଲାଠାର ସାହାସ)</p> <p>ପାଠ - ୧୭ (ଏତେ ସପନକୁ ରାତି ନାହିଁ)</p> <p>ବ୍ୟାକରଣ -</p> <p>ବିପରୀତଶବ୍ଦ-୫</p> <p>ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ -୫</p> <p>ଏକପଦାକରଣ-୫</p> <p>ପ୍ରତିଶବ୍ଦ-୫</p>



➤ Sanskrit -

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
अपठित – अवबोधनम् व्याकरणम् -सन्धि पठितावबोधनम् पाठ:-१	‘क’ भाग: अपठित – अवबोधनम् ‘ख’ भाग: रचनात्मक – कार्यम् ‘ग’ भाग: अनुप्रयुक्त – व्याकरणम् ‘घ’ भाग: पठितावबोधनम् पाठ:-१, २, ३, ४, ५, ६, ७ सन्धि, पर्याय, समय, धातुरूप, शब्दरूप, वर्णबिन्द्यास, संख्या	‘क’ भाग: अपठित – अवबोधनम् ‘ख’ भाग: पठितावबोधनम् पाठ:-८, ९, १०, व्याकरणम् -प्रत्ययः	‘क’ भाग: अपठित – अवबोधनम् ‘ख’ भाग: रचनात्मक – कार्यम् ‘ग’ भाग: अनुप्रयुक्त – व्याकरणम् ‘घ’ भाग: पठितावबोधनम् पाठ:- १, ३, ४, ५, ६, ८, ९, १०, ११, १२, १३ पत्रलेखनम्, चित्रवर्णनम्, अपठित अनुच्छेदः, पर्याय, समयः, सन्धिः, प्रत्ययः, अशुद्धिशोधनम्, संख्या:

➤ French -

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
Ch 0 Vous connaissez la France? Ch 1 Une nouvelle annee d'apprentissage	Ch 0 Vous connaissez la France? Ch 1 Une nouvelle annee d'apprentissage Ch 2 Les reves et les ambitions de la famille Ch 3 Une journee bien charge Ch 4 une excursion au zoo Ch 5 Le jour du shopping	Ch 6 Ou se trouve le college Jean Renoir Ch 7 Protegeons notre environnement	Ch 6 Ou se trouve le college Jean Renoir Ch 7 Protegeons notre environnement Ch 8 une fete inoubliable Ch 9 Une belle soiree Ch 10 Allons vite au sated Ch 5 Le jour du shopping

➤ H.Bengali

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
१। पूर्णाङ्ग व्यञ्जनसन्धि २। प्रार्थना ३। अथ निमन्त्रण अध्याय	१। बानान संक्रान्त नियमावली (नेत्रु ओ षत्रुविधान) २। बांग्ला भाषार शब्द ३। मा ४। महालयार उपहार ५। बहुरूपी ६। पाठ शालार छेले कुले ७। पद परिवर्तन	१। पत्र रचना २। कारक, अ- कारक सम्पर्क, विभक्ति ओ अनुसर्ग ३। पालकिर गान	१। जीवन्त प्रस्तर २। बाक्यर गठनगत ओ अर्थगत श्रेणीविभाग ३। एक कथाय प्रकाश ४। २५शे बैशाख ५। पुतुल नाचेर इतिकथा ६। पूर्णाङ्ग व्यञ्जनसन्धि ७। बांग्ला भाषार शब्द ८। पत्र रचना

➤ **L.Bengali**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>১। বঙ্গমাতা ২। পরিশ্রম</p>	<p>১। কাজের লোক ২। পাখি ৩। বর্ষারানী ৪। ছাত্ত্রের সাধনা</p>	<p>১। পরিচয় ২। কন্বমুনির আশ্রম</p>	<p>১। বাবু মশাই ২। দয়ার সাগর বিদ্যাসাগর ৩। সঙ্কল্প ৪। উদ্ভিদ রাজ্য</p>

➤ **Maths**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<ul style="list-style-type: none"> <li>• Integers</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Integers</li> <li>• Fractions</li> <li>• Decimals</li> <li>• Data Handling</li> <li>• Simply Equations</li> <li>• Lines and Angles</li> <li>• Triangles and its properties</li> <li>• Congruency of Triangles</li> </ul>	<ul style="list-style-type: none"> <li>• Rational Numbers</li> <li>• Comparing quantities</li> </ul>	<ul style="list-style-type: none"> <li>• Comparing quantities</li> <li>• Rational Numbers</li> <li>• Practical Geometry</li> <li>• Perimeter and Area</li> <li>• Algebraic Expression</li> <li>• Exponents and powers</li> <li>• Symmetric</li> <li>• Visualising solid shapes</li> </ul>

➤ **Social Science**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<p><b>History:</b> Ch.1. Where, When and How <b>Civics:</b> Ch.1. Democracy <b>Geography:</b> Ch.1. Our Environment <b>Map pointing:</b> No Topics</p>	<p><b>History:</b> Ch.1. Where, When and How Ch.3. The Delhi Sultanate Ch.4. The Mughal Empire <b>Civics:</b> Ch.1. Democracy Ch.2. Institutional Representation of Democracy Ch.3. State Government <b>Geography:</b></p>	<p><b>History:</b> Ch.4. Popular Beliefs and Religious Debates <b>Civics:</b> Ch.4. Media and Democracy <b>Geography:</b> Ch.5. Elements of Weather and Climate <b>Map pointing:</b> No Topics</p>	<p><b>History:</b> Ch.1. Where, When and How Ch.8. Popular Beliefs and Religious Debates Ch.9. The Growth of Regional Cultures Ch.10. Political Changes in the 18th century CE <b>Civics:</b> Ch.1. Democracy</p>

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
	<p>Ch.1. Our Environment Ch.2. The Interior of the Earth Ch.3. The Changing face of the Earth Ch.4. The Atmosphere</p> <p><b>Map pointing:</b> <b>History:(Page No. 27)</b> The Delhi Sultanate: a) Sultanate of Delhi under Qutbuddin Aibak i. Delhi ii. Ajmer iii. Meerut iv. Jhansi b) Empire of Mohammad Bin Tughlaq i. Daulatabad ii. Warangal iii. Awadh iv. Gujarat v. Kanauj The Mughal Empire: (Pg:37) a) The spread of Mughal Empire: i. Patna ii. Multan iii. Surat iv. Panipat v. Kabul vi. Lahore</p> <p><b>Geography:</b> The Changing Face of the Earth: a) Major tectonic plates of the Earth (Pg. 20)- i. Indian plate ii. Australian plate iii. Antarctic plate iv. Eurasian plate v. South American plate vi. Pacific plate</p>		<p>Ch.4. Media and Democracy Ch.5. Advertising and Media Ch.7. Markets Around Us</p> <p><b>Geography:</b> Ch.1. Our Environment Ch.5. Elements of Weather and Climate Ch.6. Atmospheric Pressure and Winds Ch.8. The Hydrosphere Ch.9. Natural Vegetation and Wildlife</p> <p><b>Map pointing:</b> <b>History:</b> Political Changes in 18th Century CE: (Pg: 91) a) Independent Kingdoms in 1800 i. Maratha ii. Bengal iii. Mewar iv. Mysore v. Hyderabad vi. Awadh b) Maratha Empire in 1761: (Pg:96) i. Nagpur ii. Poona iii. Indore iv. Ahmedabad v. Gwalior vi. Aurangabad</p> <p><b>Geography:</b> Hydrosphere: a) Warm oceanic currents (Pg. 69)- i. Brazil current ii. Australian current iii. Gulf stream</p>

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
	b) Pacific ring of fire (Pg. 23)		iv. South Equatorial current b) Cold Oceanic currents (Pg. 69)- i. Labrador current ii. Falkland current iii. Peru current iv. California current Natural Vegetation and Wildlife: a) Identify natural vegetation pointed out on the World map: Tropical Evergreen, Tropical Deciduous, Mediterranean, Temperate Evergreen, Temperate Deciduous, Taiga, Tropical Grassland, Temperate grassland, Tropical thorn, Tundra forest

➤ **Science**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<b>PHYSICS</b> Heat <b>CHEMISTRY</b> Fibre to Fabric <b>BIOLOGY</b> Nutrition in Plants Nutrition in Animals	<b>PHYSICS</b> Heat Wind, Storm & Cyclones <b>CHEMISTRY</b> Fibre to Fabric Acids, Bases and Salts <b>BIOLOGY</b> Nutrition in Plants Nutrition in Animals Respirations in Organisms	<b>PHYSICS</b> Motion and Time <b>CHEMISTRY</b> Physical and Chemical Changes <b>BIOLOGY</b> Transportation in Plants in Animals	<b>PHYSICS</b> Motion and Time Electric Current and its effects Light <b>CHEMISTRY</b> Physical and Chemical Changes Water precious resources Waste water story <b>BIOLOGY</b> Transportation in Plants in Animals Reproduces in Plants



## Internal Assessment

### ➤ English -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Role Play Debate Speech Group Discussion Quiz <b>Rubrics 1 mark each</b> Content Expression Delivery Language Voice Modulation	<b>Cruelty Towards Animals</b> PPT preparation and presentation <b>Rubrics 1 mark each</b> Comprehension Presentation Research Lay out Group co-ordination	<b>Rubrics</b> Regularity (1 mark) Maintenance of NB with index and neatness(1 mark) Writing relevant answers (1 mark) Follow up action (1 mark) Task completion (1 mark)

### ➤ H. Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
1. सामयिक आकलन (Current Assessment -5) सस्वरपाठ -1 स्पष्टता -1 प्रस्तुति -2 समयप्रबंधन -1	2. बहुविध आकलन (Multiple Assessment -5) सजगता (चौकस) -1 यादरखना -1 सहीउत्तर -2 समयप्रबंधन -1	3. पोर्टफोलियो / कक्षाकार्य - गृहकार्य (Portfolio -5) लिखावट -1 इंडेक्सकेसाथकॉपीका रखरखाव -1 प्रासंगिकउत्तरलिखना -2 समयपरसबमिशन -1

### ➤ L. Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
1. सामयिक आकलन (Current Assessment -5) सस्वरपाठ -1 स्पष्टता -1 प्रस्तुति -2 समयप्रबंधन -1	2. बहुविध आकलन (Multiple Assessment -5) सजगता (चौकस) -1 यादरखना -1 सहीउत्तर -2 समयप्रबंधन -1	3. पोर्टफोलियो / कक्षाकार्य - गृहकार्य (Portfolio -5) लिखावट -1 इंडेक्सकेसाथकॉपीकारखरखाव -1 प्रासंगिकउत्तरलिखना -2 समयपरसबमिशन -1

### ➤ H. Odia

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment</b> <b>Listening Skill- (5 Marks)</b> ଶ୍ରବଣ ଦକ୍ଷତା <b>Rubrics:-</b> ଧ୍ୟାନପୂର୍ବକ ଶୁଣିବା	<b>Multiple Assessment</b> <b>Linguistics Analysis-(5 Marks)</b> ‘ରାମାୟଣ’ ର ଚରିତ୍ରଗୁଡ଼ିକରୁ ମିଳୁଥିବା ଶିକ୍ଷାକୁ ନେଇ ପ୍ରକଳ୍ପ ପ୍ରସ୍ତୁତ କର <b>Rubrics:-</b>	<b>Portfolio :(Class Work)-(5 Marks)</b> <b>Rubrics:-</b> ଶ୍ରେଣୀକର୍ମ ୧.ପୁନର ହସ୍ତାକ୍ଷର ୨.ନିର୍ଭୁଲ ବନାନ

ସମୟଜ୍ଞାନ ନିୟମ ଅନୁକରଣ ଲିଖନଶୈଳୀ ଉପସ୍ଥାପନ	ଅଭିବ୍ୟକ୍ତି ଭାଷାଦକ୍ଷତା ଶୁଦ୍ଧ ଲିଖନ ଏବଂ ବ୍ୟାକରଣ ଜ୍ଞାନ ବିଷୟବସ୍ତୁ ନିର୍ଦ୍ଧାରିତ ସମୟଜ୍ଞାନ	୩. ଶରଞ୍ଜାନ ୪. ସ୍ଵଚ୍ଛଲିଖନ ୫. ସୂଚୀପତ୍ର
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➤ **L. Odia -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment</b> <b>Listening Skill- (5 Marks)</b> ଶ୍ରବଣ ଦକ୍ଷତା <b>Rubrics:-</b> ଧ୍ୟାନପୂର୍ବକ ଶୁଣିବା ସମୟଜ୍ଞାନ ନିୟମ ଅନୁକରଣ ଲିଖନଶୈଳୀ ଉପସ୍ଥାପନ	<b>Multiple Assessment</b> <b>Linguistics Analysis-(5 Marks)</b> ବାକ୍ୟରାଜ୍ୟର ଫଟୋ ଲଗାଇ ତାଙ୍କ ବିଷୟରେ ଗୋଟିଏ ଅନୁଛେଦ ଲେଖ । <b>Rubrics:-</b> ଅଭିବ୍ୟକ୍ତି ଭାଷାଦକ୍ଷତା ସ୍ଵଚ୍ଛ ଉଚ୍ଚାରଣ ଏବଂ ବ୍ୟାକରଣ ଜ୍ଞାନ ବିଷୟବସ୍ତୁ ନିର୍ଦ୍ଧାରିତ ସମୟଜ୍ଞାନ	<b>Portfolio :(Class Work)-(5 Marks)</b> <b>Rubrics:-</b> ଶ୍ରେଣୀକର୍ମ ୧. ସୁନ୍ଦର ହସ୍ତାକ୍ଷର ୨. ନିର୍ଭୁଲ ବନାନ ୩. ଶରଞ୍ଜାନ ୪. ସ୍ଵଚ୍ଛଲିଖନ ୫. ସୂଚୀପତ୍ର

➤ **Sanskrit -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment</b> <b>Listening Skill- (5 Marks)</b> <b>श्रवणकार्यम्</b> <b>Rubrics:-</b> 1. Attentiveness-1 2. Memorization-1 3. Correct Answer-24. 4. Time Management-1	<b>Multiple Assessment</b> <b>Linguistics Analysis-(5 Marks)</b> <b>विद्याधनम्</b> <b>Rubrics:-</b> 1. Content-1 2. Clarity -1 3. Systematic Presentation-2 4. Timely Submission-1	<b>Portfolio :(Class Work)-(5 Marks)</b> <b>Rubrics:-</b> Handwriting-1 Maintenance of copy with Index-1 Writing relevant answers-2 Timely Submission-1

➤ **French -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment</b> <b>Listening Skill- (5 Marks)</b> <b>Rubrics:-</b> 1. Attentiveness-1 2. Memorization-1 3. Correct Answer-2 4. Time Management-1	<b>Multiple Assessment</b> <b>Linguistics Analysis-(5 Marks)</b> <b>Rubrics:-</b> 1. Content-1 2. Clarity -1 3. Systematic Presentation -2 4. Timely Submission-1	<b>Portfolio :(Class Work)-(5 Marks)</b> <b>Rubrics:-</b> 1. Handwriting-1 2. Maintenance of copy with Index-1 3. Writing relevant answers - 2 4. Timely Submission-1

➤ H.Bengali-

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>১। পড়ুয়াদের সরব পাঠ করানো হবে। এর ফলে শুদ্ধ উচ্চারণ ও বলার ক্ষমতা বৃদ্ধি পাবে।</p> <p>২। শ্রুতলিপি করতে হবে এর ফলে শ্রবণ ক্ষমতা বৃদ্ধি পাবে।</p> <p>৩। কোনো গ্রামের ছেলে হঠাৎ শহরে এলে যেসব প্রতিকূলতার সম্মুখীন হতে হয় সেই বিষয়ে তোমার মত ব্যক্ত করো। এর ফলে চিন্তন ও প্রকাশ করার ক্ষমতা বাড়বে।</p> <p>৪। 'বাঙালীর জীবনে ২৫শে বৈশাখ; এর গুরুত্ব সম্বন্ধে লেখো। এর ফলে পড়ুয়াদের বিষয়টি বুঝে নিজে থেকে লেখার ক্ষমতা বৃদ্ধি পাবে।</p>	<p>১। ছকের মাধ্যমে বাংলার শব্দ ভান্ডার বিষয়টি দেখাও।</p> <p>২। 'মা; এর চিত্র এঁকে মায়ের সম্বন্ধে ১০টি বাক্য লেখো।</p> <p>৩। পালকির বেহারাদের চলার যে সৌন্দর্য তা চিত্র সহকারে ব্যাখ্যা করো।</p>	<p>১। বিষয়বস্তু সম্পর্কে শিক্ষার্থীর উপলব্ধি এবং প্রাসঙ্গিক প্রয়োগ করার ক্ষমতা মূল্যায়ন করা, তাদের প্রতিক্রিয়াগুলির সঠিকতা এবং গভীরতা বিবেচনা করা।</p> <p>২। ছুটির বাড়ির কাজে প্রদর্শিত সৃজনশীলতার স্তর মূল্যায়ন করতে হবে। আসল ধারণাগুলি সন্ধান করে, অনন্য দৃষ্টিভঙ্গি, এবং উদ্ভাবনী পন্থা করে মূল্যায়ন করতে হবে।</p> <p>৩। শিক্ষার্থীর সমালোচনামূলকভাবে চিন্তা করার, তথ্য বিশ্লেষণ করার এবং যৌক্তিক যুক্তি উপস্থাপন করার ক্ষমতা মূল্যায়ন করতে হবে বা উপসংহার। প্রমাণ-ভিত্তিক যুক্তি এবং সঠিক রায়ের জন্য মূল্যায়ন করতে হবে।</p> <p>৪। উপস্থাপনা এবং ভিজুয়াল প্রয়োগ করে বাড়ির কাজের সামগ্রিক উপস্থাপনা বিবেচনা করতে হবে। লেখার মান, পরিচ্ছন্নতা এবং মূল্যায়ন, ভিজুয়ালের যথাযথ ব্যবহার, যেমন ডায়াগ্রাম, চার্ট বা চিত্র।</p> <p>৫। নির্দেশিকা মেনে চলা: শিক্ষার্থী কতটা প্রদত্ত নির্দেশিকা বা নির্দেশাবলী অনুসরণ করেছে তা মূল্যায়ন করুন</p> <p>ছুটির দিনের বাড়ির কাজ, বিন্যাস, শব্দ সীমা, এবং কোনো নির্দিষ্ট প্রয়োজনীয়তা আনুগত্য বিবেচনা করতে হবে।</p>

➤ L.Bengali-

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>১। স্বরবর্ণ ও ব্যঞ্জনবর্ণগুলি সরব পাঠ করো। এর ফলে উচ্চারণ শুদ্ধ ও পড়ার ক্ষমতা বৃদ্ধি পাবে।</p> <p>২। কবিতা আবৃত্তি করো। এর ফলে পঠন ও উচ্চারণ শুদ্ধ হবে।</p> <p>৩। তোমার প্রিয় পাখি সম্বন্ধে একটি অনুচ্ছেদ রচনা করো। এর ফলে পড়ুয়াদের চিন্তন ক্ষমতা ও প্রকাশ করার ক্ষমতা বৃদ্ধি পাবে।</p>	<p>১। 'বঙ্গমাতা' র চিত্র ঐঁকে কবিতাটি সুন্দর ভাবে লেখো।</p> <p>২। বর্ণমালা ছকের মাধ্যমে দেখাও।</p> <p>৩। বাংলা সংখ্যার ছক তৈরি করো।</p> <p>এর ফলে পড়ুয়াদের গনিতের সংখ্যা সম্বন্ধে ধারণা জন্মাবে।</p>	<p>১। বিষয়বস্তু সম্পর্কে শিক্ষার্থীর উপলব্ধি এবং প্রাসঙ্গিক প্রয়োগ করার ক্ষমতা মূল্যায়ন করা, তাদের প্রতিক্রিয়াগুলির সঠিকতা এবং গভীরতা বিবেচনা করা।</p> <p>২। ছুটির বাড়ির কাজে প্রদর্শিত সৃজনশীলতার স্তর মূল্যায়ন করতে হবে। আসল ধারণাগুলি সন্ধান করে, অনন্য দৃষ্টিভঙ্গি, এবং উদ্ভাবনী পন্থা করে মূল্যায়ন করতে হবে।</p> <p>৩। শিক্ষার্থীর সমালোচনামূলকভাবে চিন্তা করার, তথ্য বিশ্লেষণ করার এবং যৌক্তিক যুক্তি উপস্থাপন করার ক্ষমতা মূল্যায়ন করতে হবে বা উপসংহার। প্রমাণ-ভিত্তিক যুক্তি এবং সঠিক রায়ের জন্য মূল্যায়ন করতে হবে।</p> <p>৪। উপস্থাপনা এবং ভিজুয়াল প্রয়োগ করে বাড়ির কাজের সামগ্রিক উপস্থাপনা বিবেচনা করতে হবে। লেখার মান, পরিচ্ছন্নতা এবং মূল্যায়ন, ভিজুয়ালের যথাযথ ব্যবহার, যেমন ডায়াগ্রাম, চার্ট বা চিত্র।</p> <p>৫। নির্দেশিকা মেনে চলা: শিক্ষার্থী কতটা প্রদত্ত নির্দেশিকা বা নির্দেশাবলী অনুসরণ করেছে তা মূল্যায়ন করুন</p> <p>ছুটির দিনের বাড়ির কাজ, বিন্যাস, শব্দ সীমা, এবং কোনো নির্দিষ্ট প্রয়োজনীয়তা আনুগত্য বিবেচনা করতে হবে।</p>



➤ **Maths**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>To divide a Fraction by a Natural Number by Paper Cutting and Pasting.</p> <p>To Add Two Algebraic Expressions by Using Color Paper.</p> <p>To Verify Pythagoras Theorem for any Right Triangle by Paper Cutting and pasting.</p> <p>To Verify R.H.S Criterion for Congruency of Two Right Triangles.</p> <p>To Find the Area of a Circle By Cutting and Pasting.</p> <p>To Compare Marks Obtained in all the Subjects by the Student in First Term and Second Term Examination by Bar Graph.</p>	<p>Chapter Covered : Congruence of Triangles subject and art integrated Warli Art (Maths + History)</p>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b> Regularity (1 mark) Maintenance of copy with index and neatness (1 mark) Writing relevant answers (1 mark) Follow up action (1 mark) Task completion (1 mark)</p>

➤ **Social Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>SEA- 1 - History Through Monuments</p> <p>Rubric-presentation- 5 marks</p> <ul style="list-style-type: none"> <li>-creativity- 5marks</li> <li>-content- 5 marks</li> <li>-innovation- 5 marks</li> </ul>	<p>SEA-2 Activities to be evaluated for as in 2nd term portion and Project given titled "Conservation of environment".</p> <p>Rubrics- -presentation- 5 marks</p> <ul style="list-style-type: none"> <li>-creativity- 5marks</li> <li>-content- 5 marks</li> <li>-innovation- 5 marks</li> </ul>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b> Regularity (1 mark) Maintenance of copy with index and neatness (1 mark) Writing relevant answers (1 mark) Follow up action (1 mark) Task completion (1 mark)</p>

➤ **Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity (5 marks)</b> <b>SEA-1:</b> Two science activities to be evaluated for Term-I&amp; II each Exam. <b>SEA-2:</b> Activities to be evaluated as in 2nd term portion and</p>	<p><b>Trans-disciplinary Project (5 marks) Evaluation is based on assigned HHW.</b> <b>Topic:</b> Discussion the causes, effects and control of global warming. Pointout the percentage of various green</p>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b></p> <ul style="list-style-type: none"> <li>Regularity</li> <li>Maintenance of copy with index and neatness. (1M)</li> <li>Writing relevant answers (1M)</li> </ul>

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>participation in Science Exhibition as well.</p> <p><b>Physics:</b> Measurement of area of an irregular object</p> <p><b>Physics:</b> To do an activity to show refraction of light through a glass slab</p> <p><b>Biology:</b> Collect any 5 plants of small size from your locality. Dry and paste it in your activity book. Identify the plant on the bases of their morphologica features.</p> <p><b>Chemistry:</b>Comparision between a mixture of Iron and Sulphur with its compound Iron Sulphide</p> <p><b>Rubrics : Theme/Concept – 1 Mark Presentation – 2 Marks Preparation(Model making/Chart making/PPT) – 2 Marks</b></p>	<p>house gases responsible for global warming using a pie chart.</p>	<ul style="list-style-type: none"> <li>• Followup action (1M)</li> <li>• Task completion (1M)</li> </ul> <p><b>(5 marks)</b> should be evaluated for Internal Assesement from PA-I and PA-II average.</p>

## Blueprint & Learning Outcomes | Session 2023 - 24

### Subject - English

**Prescribed Books** : PRIME ENGLISH, ENGLISH GRAMMAR, ME n' MINE

**Publisher** : NEXT EDUCATION, SARASWATI PUBLICATION

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Q1. Reading Comprehension (Section - A)(Factual or Literary Passage in about 300-350 words MCQs/Objective type questions)	5	0	0	0	5
Writing and Grammar (Section- B) Q2. Writing-one out of two questions to be answered in about 100-120 words. Q3. Grammar-(MCQs/Supply type/fill in the blanks, 4 out of five questions to be answered)	4	0	0	1	9
Q4. Literature (Section-C) Three out of four questions to be answered in 30-40 words each)	0	3	0	0	6
<b>Q(M)</b>	<b>9(1)</b>	<b>3(2)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

#### ii. Mid Term/Half-Yearly Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
<b>Reading Comprehension(Section-A)</b> Q1. One Discursive passage in 400-450 words Q2. One factual passage in 300-350 words/ A short poem (MCQ/Objective type questions to be framed)	10 + 5	0	0	0	15
<b>Section-B (Writing and Grammar)</b> Q3. Shortcomposition (Notice in 50 words/ short story/ report writing/ bio-sketch in 100 Words, Options to be provided)	0	0	2	0	10
Q4. Long composition (Article/ Speech/ Email/Letter Writing in 150 words, options to be provided) Q5, 6 & 7. Grammar- Fill in the blanks/do as directed/identify the error/ supply the	0	0	0	1	8

CHANGING YOUR TOMORROW

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
correct answer (Four questions to be set from Prime English contextual grammar)	7 + 6 + 4	0	0	0	17
<b>Section-C (Literature)</b> Q8 & 9. Two Extracts-one from poem and another from prose consisting of four questions each.	8	0	0	0	8
Q10. Six short answer type questions in 30 words to be framed from poem and prose chapters.	0	6	0	0	12
Q11. Two Long Answer Type questions in 100 wordseach to be framed one each from prose and poem.	0	0	2	0	10
<b>Q(M)</b>					<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Q1. Reading Comprehension (Section -A) (Factual or Literary Passage in about 300-350 words MCQs/Objective type questions)	5	0	0	0	5
Writing and Grammar (Section- B) Q2. Writing-one out of two questions to be answered in about 100-120 words. Q3. Grammar-(MCQs/Supply type/fill in the blanks, 4 out of five questions to be answered)	4	0	0	1	9
Q4. Literature (Section-C) Three out of four questions to be answered in 30-40 words each)	0	3	0	0	6
<b>Q(M)</b>	<b>9(1)</b>	<b>3(2)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
<b>Reading Comprehension(Section-A)</b> Q1. One Discursive passage in 400-450 words	10 + 5	0	0	0	15



Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
Q2. One factual passage in 300-350 words/ A short poem (MCQ/Objective type questions to be framed)					
<b>Section-B (Writing and Grammar)</b> Q3. Shortcomposition (Notice in 50 words/ short story/ report writing/ bio-sketch in 100Words, Options to be provided)	0	0	2	0	10
Q4. Long composition (Article/ Speech/ Email/Letter Writing in 150 words, options to be provided)	0	0	0	1	8
Q5, 6 & 7. Grammar- Fill in the blanks/do as directed/identify the error/ supply the correct answer(Four questions to be set from Prime English contextual grammar)	7 + 6 + 4	0	0	0	17
<b>Section-C (Literature)</b> Q-8 &9.Two Extracts-one from poem and another from prose consisting of four questions each.	8	0	0	0	8
Q.10.Six short answer type questions in 30 words to be framed from poem and prose chapters.	0	6	0	0	12
Q.11.Two Long Answer Type questions in 100 words each to be framed one each from prose and poem.	0	0	2	0	10
<b>Q(M)</b>					<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Valodya And Me	<ul style="list-style-type: none"> <li>Learn the art of friendship. Enmity is harmful, friendship is benign</li> </ul>
Vocation	<ul style="list-style-type: none"> <li>Develop new vocations and learn to live with them</li> </ul>
The Night the Bed Fell	<ul style="list-style-type: none"> <li>Humour is an art, live life humorously. Laughter is the best medicine</li> </ul>
A Bicycle Built for Two	<ul style="list-style-type: none"> <li>It takes two to tango. Coming together is bond, going away is separation.</li> </ul>

Name of the Chapter	Learning Outcomes
The Firebringer	<ul style="list-style-type: none"> <li>Learn from mythology. Necessity is the mother of invention.</li> </ul>
An Oldwoman	<ul style="list-style-type: none"> <li>Service to mankind is service to God. Help the needy.</li> </ul>
In Sahyadri Hills: A Lesson In Humility	<ul style="list-style-type: none"> <li>Nature is the greatest tutor. Learn from it.</li> </ul>
The Bangle Sellers	<ul style="list-style-type: none"> <li>Indian society is a melange of varied emotions and womanhood is the epitome of it.</li> </ul>
Professor Shonku And The Little Boy	<ul style="list-style-type: none"> <li>Be scientific, rational and creative.</li> </ul>
Television	<ul style="list-style-type: none"> <li>It is an idiot box. Learn to live without it.</li> </ul>
A Stormy Day	<ul style="list-style-type: none"> <li>Intuition is a better achiever. Listen to it during exigencies.</li> </ul>
The Panther	<ul style="list-style-type: none"> <li>Animals are animals in the wild. In the zoo, they are prisoners. Grant freedom to all.</li> </ul>

## Subject - Higher Hindi

### Prescribed Books:

- 1- Saragam-7
- 2- Publication : Saraswati Publication

### A. Blueprint

#### i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	1 2	1 x 4 2 x 2	8
'घ' विभाग	सृजनात्मक लेखन	3	1 x 3	3
<b>कुलसंख्या</b>				<b>20</b>

#### ii. Mid Term/Half-Yearly Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
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SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 7 1 x 7	14
'ख' विभाग	व्याकरण	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 2 x 3 1 x 5 2 x 3 4 x 2	30
'घ' विभाग	सृजनात्मक लेखन		5 x 1 5 x 1 5 x 1 5 x 1	20
			<b>कुलसंख्या</b>	<b>60</b>

iii. Periodic Assessment 2 –

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
			<b>कुलसंख्या</b>	<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 7 1 x 7	14
'ख' विभाग	व्याकरण	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 2 x 3 1 x 5 2 x 3 4 x 2	30
'घ' विभाग	सृजनात्मक लेखन		5 x 1	20

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
			5 x 1 5 x 1 5 x 1	
<b>कुलसंख्या</b>				<b>८०</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ -१. 'देश हमारा न्यारा'	<ul style="list-style-type: none"> <li>• भारत धर्म निरपेक्ष राष्ट्र है।</li> <li>• हमारी भाषा, परिवेश तथा कर्म अलग अलग है।</li> <li>• विविधता के होते हुए भी हम भारत वासी एक हैं।</li> </ul>
पाठ -२. 'काकी'	<ul style="list-style-type: none"> <li>• बच्चे कोमलव भावुक होते हैं।</li> <li>• उनके मन को समझना बहुत कठिन होता है।</li> <li>• बच्चे प्यार की भाषा समझते हैं।</li> </ul>
पाठ -३. 'पेड़ लगाएँ'	<ul style="list-style-type: none"> <li>• पेड़ लगाओ, जीवन बचाओ।</li> <li>• भविष्य में जल संकट से बचने के लिए पेड़ लगाना आवश्यक है।</li> </ul>
पाठ -४. 'मेरा नया बचपन'	<ul style="list-style-type: none"> <li>• बीताबचपन लौटकर नहीं आता।</li> <li>• बचपन मानव - जीवन का स्वर्णिम काल है।</li> </ul>
पाठ -५. 'दुगुनी खुशी'	<ul style="list-style-type: none"> <li>• मित्र वही जो मित्र की कष्ट में सहायता करे।</li> <li>• जो कष्ट में हो उसकी मदद करनी चाहिए।</li> </ul>
पाठ-६: नाम में क्या है?	<ul style="list-style-type: none"> <li>• व्यक्ति को सदैव अच्छे कामकरना चाहिए।</li> <li>• व्यक्ति की पहचान उसके नाम से नहीं काम से होना चाहिए।</li> </ul>
पाठ -७. 'नीतिसागर'	<ul style="list-style-type: none"> <li>• संतो की वाणी में समाज को बदलने की क्षमता होती है।</li> <li>• दोहों में जीवन का सार छिपा हुआ है।</li> </ul>
पाठ -८. 'गुरुभ्योनमः'	<ul style="list-style-type: none"> <li>• माता - पिता और गुरु हमारी बुनियाद है।</li> <li>• बुनियाद ही मानव को नई दिशा प्रदान करता है।</li> </ul>
पाठ -९. 'काबुली वाला'	<ul style="list-style-type: none"> <li>• यह एक भावना प्रधान मनो वैज्ञानिक कहानी है।</li> <li>• मनुष्य अपनी भावना से ही एक - दूसरे से जुड़ा हुआ है।</li> </ul>
पाठ -१०. 'परीक्षा'	<ul style="list-style-type: none"> <li>• निःस्वार्थतथा सेवा भावसे काम करने वाला व्यक्ति जीवन 'परीक्षा' में सफल होता है।</li> </ul>
पाठ -११. 'मानव जीवन'	<ul style="list-style-type: none"> <li>• जीवन में सुख और दुख अस्थायी है।</li> <li>• हमें दोनों ही समय सम भाव से रहना चाहिए।</li> </ul>

Name of the Chapter	Learning Outcomes
पाठ -१२. 'कुंभ मेले का महत्व'	<ul style="list-style-type: none"> <li>भारत की विशेषता अनेकता में एकता है।</li> <li>हमारे जीवन में मेला अपनी भावनाओं को उजागर करने की तथा एक ताव अखंडता का परिचय देते है।</li> </ul>

## Subject - Lower Hindi

### Prescribed Books:

- 1- Saragam-4
- 2- Publication : Saraswati Publication

### A. Blueprint

#### i. Periodic Assessment 1-

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
<b>कुलसंख्या</b>				<b>20</b>

#### ii. Mid Term/Half-Yearly Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 7 1 x 7	14
'ख' विभाग	व्याकरण	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 2 x 3 1 x 5 2 x 3 4 x 2	30
'घ' विभाग	सृजनात्मक लेखन		5 x 1 5 x 1 5 x 1 5 x 1	20
<b>कुलसंख्या</b>				<b>60</b>



iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
<b>कुलसंख्या</b>				<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 7 1 x 7	14
'ख' विभाग	व्याकरण	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 2 x 3 1 x 5 2 x 3 4 x 2	30
'घ' विभाग	सृजनात्मक लेखन		5 x 1 5 x 1 5 x 1 5 x 1	20
<b>कुलसंख्या</b>				<b>60</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
पाठश्रनयासाल	<ul style="list-style-type: none"> <li>समय एक - सान ही होता।</li> <li>मनुष्यता को श्रेष्ठ मानने वाला ही सज्जन कहलाता है।</li> </ul>
पाठ - रबगुलाभगत	<ul style="list-style-type: none"> <li>ईमानदार व्यक्ति केलिए उसके सत्कर्म, उसूल तथा अनुशासन के प्रतिनिष्ठा ही उस के संस्कार होते हैं।</li> <li>धूर्त व्यक्ति से मित्र तान रखने में ही ईमानदार व्यक्ति की भलाई है।</li> </ul>

Name of the Chapter	Learning Outcomes
पाठ३कामसबअच्छेहैं	<ul style="list-style-type: none"> <li>सत्य, अहिंसा और समय का पालन करना चाहिए।</li> <li>बच्चोंको पढ़ने - लिखने तथा आस -पास स्वच्छता रखने की सीख देता है।</li> </ul>
पाठ४अबबतलाओ	<ul style="list-style-type: none"> <li>पशुओं के जीवन में अनुशासन का महत्व नही ने से उनका जीवन आतंकित व असुरक्षित रहता है।</li> <li>जीवन में अनुशासन का होना ज़रूरी है।</li> </ul>
पाठ५स्वच्छताकापाठ	<ul style="list-style-type: none"> <li>मानव सृष्टि का सबसे सर्वश्रेष्ठ प्राणी है।</li> <li>हमारा उत्तर दायित्व घर तक नहीं बल्कि देशतक बढ़ाना चाहिए।</li> </ul>
पाठ६मदरटेरेसा	<ul style="list-style-type: none"> <li>जो दूसरों के लिए कार्य करता है, वही महान होता है।</li> </ul>
पाठ७कालीकोयलकालीक्यों ?	<ul style="list-style-type: none"> <li>जीवन में मीठी वाणी का महत्व होता है।</li> <li>मीठी वाणी से सभी के साथ अच्छे संबंधस्थापित किया जा सकता है।</li> </ul>
पाठ९चतुराईऔरविनम्रता	<ul style="list-style-type: none"> <li>हर प्राणी को अहंकार का त्यागकरना चाहिए।</li> <li>मधुरवाणी स्वयं तथा दूसरों को भी प्रसन्न तामिलतीहै।</li> </ul>
पाठ११आसमानसेमेंकितनेतारे	<ul style="list-style-type: none"> <li>प्रकृति कितनी अनोखी है।</li> <li>एकही आसमान में चाँद, तारे और सूर्य चमकता है।</li> </ul>
पाठ१३जीवदया	<ul style="list-style-type: none"> <li>पशु - पक्षियों एवं प्राणियों के साथ दया, करुणा तथा प्रेम का व्यवहार करना चाहिए।</li> </ul>

## Subject - Higher Odia

### Prescribed Books:

- 1- ସାହିତ୍ୟ ସୌରଭ
- 2- Publication : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

### A. Blueprint

#### i. Periodic Assessment 1 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ପାଠ- ୧ : କଳାମାଣିକରେ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	2 x 2 = 4	4
ପାଠ- ୯ : ରାମାୟଣ କଥା	(କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ) ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
		ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୨୦

ii. Mid Term/Half-Yearly Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	1 x 8 1 x 7	15
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ବିପରୀତ ଶବ୍ଦ-୫ ଶୁଦ୍ଧଶବ୍ଦ ଲିଖନ -୫ ସମୋଚ୍ଚାରିତ ଭିନ୍ନାର୍ଥ ବୋଧକ ଶବ୍ଦ-୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ-୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଗଳ୍ପ ଏକାଙ୍କିକା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
<b>ପୂର୍ଣ୍ଣସଂଖ୍ୟା</b>				<b>୮୦</b>

iii. Periodic Assessment 2 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ପାଠ-୫ : ଛୋଟ ମୋର ଗାଆଁଟି	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	2 x 2 = 4	4
ପାଠ-୧୬ : ମନରେ ଆସୁ ମୋ ଭଲ ଭାବନା	(କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ) ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
<b>ପୂର୍ଣ୍ଣସଂଖ୍ୟା</b>			<b>୨୦</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	1 x 8 1 x 7	15
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ବିପରୀତ ଶବ୍ଦ-୫ ଶୁଦ୍ଧିକର ଲିଖନ -୫ ସମୋଚ୍ଚାରିତ ଭିନ୍ନାର୍ଥ ବୋଧକ ଶବ୍ଦ-୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ-୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଗଳ୍ପ ଏକାଙ୍କିକା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
<b>ପୂର୍ଣ୍ଣସଂଖ୍ୟା</b>				<b>୮୦</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
ପାଠ-୧: କଳାମାଣିକରେ	<ul style="list-style-type: none"> <li>ମାତା ଯଶୋଦାଙ୍କର ବିଚଳିତ ଭାବ ଓ ବାସ୍ତବ୍ୟମୟୀ ହୃଦୟର ଆବେଗ ।</li> <li>ଶ୍ରୀକୃଷ୍ଣଙ୍କ ବାଲ୍ୟ ଚପଳତା ଓ ଭାବାବେଗର କଥା ।</li> <li>ମାତା ପୁତ୍ରର ସଂପର୍କ ସର୍ବଦା ଅମଲିନ ।</li> </ul>
ପାଠ-୩: ଦେଖିନାହିଁ କେତେ ଦିନୁ ଖଣ୍ଡଗିରି	<ul style="list-style-type: none"> <li>ଉତ୍କଳର ଗୌରବ ଗାଥାକୁ ମନେ ପକାଇବା</li> <li>ପ୍ରାକୃତିକ ଶୋଭାକୁ ଉପଭୋଗ କରିବା</li> <li>ଜାତୀୟତା ଭାବ ବିଷୟରେ ଜାଣିବା</li> <li>ଓଡ଼ିଶାର କାର୍ତ୍ତିକଳା ବିଷୟରେ ଅବଗତ ହେବା</li> <li>ରାଜା ମହାରାଜାଙ୍କ ବିଷୟରେ ସମ୍ୟକ୍ ଜ୍ଞାନ ଆହରଣ କରିବା</li> </ul>
ପାଠ-୪: କହିବି କଥାଟି	<ul style="list-style-type: none"> <li>ଅତୀତର ଗୌରବକୁ ମନେ ପକାଇବା</li> <li>ଉତ୍କଳର ଇତିହାସ ବିଷୟରେ ଅବଗତ</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>ବୀର ସତ୍ତାମାନଙ୍କୁ ସମ୍ମାନ</li> <li>ଉତ୍କଳୀୟ ଶିଳ୍ପୀଙ୍କୁ ସମ୍ମାନ</li> <li>ସୁଯୋଗ୍ୟ ସତ୍ତାମାନଙ୍କୁ ସଂକଳ୍ପ</li> </ul>
ପାଠ-୪: ଛୋଟ ମୋର ଗାଆଁଟି	<ul style="list-style-type: none"> <li>ଗାଁ ମାଟିକୁ ସମ୍ମାନ ଜଣାଇବା</li> <li>ଗାଁ ପ୍ରତି ମମତାବୋଧ</li> <li>ଗାଁ ପ୍ରକୃତି ଉପଭୋଗ କରିବା</li> <li>ଗାଁ ମଣିଷକୁ ଆପଣାର କରିବା</li> <li>ବାଲ୍ୟ ଜୀବନ ପ୍ରତି ଆକର୍ଷିତ ହେବା</li> </ul>
ପାଠ-୬: ବାଲୁତ ବୀର ସେ	<ul style="list-style-type: none"> <li>ଧର୍ମାନ୍ଧତା, ଅନ୍ଧବିଶ୍ୱାସ ଓ ଅତ୍ୟାଚାରକୁ ବିରୋଧ କରିବା</li> <li>ଦେଶପ୍ରେମର ଉଦାହରଣ ହେବା</li> <li>ଦେଶପ୍ରେମର ଅନନ୍ୟ ଅନୁଭବର କଥା କହିବା</li> <li>ବୀରବର୍ଷର ବାଳକର ଅମରଗାଥା</li> </ul>
ପାଠ-୭: ଛୋଟରୁ ବଡ଼	<ul style="list-style-type: none"> <li>ଛୋଟ ଭିତରେ ବିରାଟତର ସମ୍ମାନ</li> <li>କ୍ଷୁଦ୍ରକୁ କେବେ ହେଲେ ମନେ କରିବା ଉଚିତ୍ ନୁହେଁ</li> <li>ଶକ୍ତିଶାଳୀ କେବେ ମହତ୍ତ୍ୱର ହୋଇପାରେନି</li> <li>ସମାଜିକ ମୂଲ୍ୟବୋଧ ସମ୍ପର୍କିତ ଶିକ୍ଷା ସମାଜ ପାଇଁ ଜରୁରୀ</li> <li>ପ୍ରତି ମନରେ ନୂଆ ଚେତନା ଜାଗ୍ରତ କରିବା</li> </ul>
ପାଠ-୮: ତଟିନୀର ଖେଦ	<ul style="list-style-type: none"> <li>ଜଳ ପ୍ରଦୂଷଣ ପ୍ରତି ସଚେତନ ହେବା</li> <li>ନଦୀ ଓ ସମୁଦ୍ର ପ୍ରତି ଆନ୍ତରିକ ଭାବ ରଖିବା</li> </ul>
ପାଠ-୯: ରାମାୟଣ କଥା	<ul style="list-style-type: none"> <li>ପାରିବାରିକ ସ୍ନେହ ଶୁଦ୍ଧି ଉର୍ଦ୍ଧ୍ୱରେ ରହି ପ୍ରତିଜ୍ଞା ପ୍ରତି ସମ୍ମାନ ଦେବା</li> <li>କର୍ତ୍ତବ୍ୟ ପାଳନ ପ୍ରତି ମନ ଦେବା</li> <li>ସତ୍ୟନିଷ୍ଠା ଓ ସତ୍ୟମାର୍ଗୀ ହେବାକୁ ଆହ୍ୱାନ ଦେବା</li> <li>ଭ୍ରାତୃଭକ୍ତିର ବିଶାଳତା ଓ ପତିଧର୍ମର ପବିତ୍ରତାକୁ ସମ୍ମାନ ଦେବା</li> </ul>
ପାଠ-୧୦: ସତ୍ୟର ପୂଜାରୀ ଆଚାର୍ଯ୍ୟ ହରିହର	<ul style="list-style-type: none"> <li>ସେବା ଜୀବନର ମୂଳଧର୍ମ</li> <li>ସେବା, କର୍ତ୍ତବ୍ୟ, ଦୟା, ସତ୍ୟ ଓ ତ୍ୟାଗକୁ ଆପଣାର କରିବା</li> <li>ମହାପୁରୁଷଙ୍କ ଆଦର୍ଶରେ ଅନୁପ୍ରାଣିତ ହେବା</li> <li>ସଂସ୍କାରମୂଳକ କାମ କରିବା</li> </ul>
ପାଠ-୧୧: ମୃତ୍ୟୁ ବିଜୟୀ ବାଳକ	<ul style="list-style-type: none"> <li>ସତ୍ୟରକ୍ଷା, ନିର୍ଭୀକତା, ତ୍ୟାଗ ଓ ଏକାଗ୍ରତା ପ୍ରତି ଅନୁରାଗ ସୃଷ୍ଟି କରିବା</li> <li>ଲକ୍ଷ୍ୟ ସାଧନରେ ଅଟଳ ରହିବା</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>ନଚିକେତାଙ୍କ ଆଦର୍ଶଙ୍କ ପ୍ରତି ମନ ଦେବା</li> </ul>
ପାଠ-୧୩: ମାତହାଣ୍ଡି କଥା	<ul style="list-style-type: none"> <li>ଆଳସ୍ୟ ମଣିଷର ପରମ ଶତ୍ରୁ</li> <li>ପରିଶ୍ରମ ମାନବର ବନ୍ଧୁ</li> <li>ଲୋଭରୁ ମୃତ୍ୟୁ ହୁଏ</li> <li>କର୍ତ୍ତବ୍ୟ ହିଁ ମଣିଷର ଶ୍ରେଷ୍ଠ ଗୁଣ</li> <li>ଆଳସ୍ୟ ଦୁଃଖର କାରଣ</li> </ul>
ପାଠ-୧୬: ମନରେ ଆସୁ ମୋ ଭଲ ଭାବନା	<ul style="list-style-type: none"> <li>ମନରେ ସବୁବେଳେ ଭଲ ଚିନ୍ତା କରିବା ଉଚିତ୍</li> <li>ଅନ୍ୟମାନଙ୍କ ହିତ ସାଧନ କଲେ ଦୁନିଆ ସୁନ୍ଦର ଓ ଆକର୍ଷଣୀୟ ହେବ</li> <li>ମନର ଶାନ୍ତି ପାଇଁ ଆମେ ଅନ୍ୟକୁ ଭଲ ପାଇବା</li> </ul>
ପାଠ-୨୦: ଆମେ ଧରଣୀ ବୁକୁର ଶିଶୁ	<ul style="list-style-type: none"> <li>ମଣିଷ ପଣିଆକୁ ଭୁଲିବା ନାହିଁ</li> <li>ମଣିଷମାନଙ୍କର ଅଧିକ ଯାତ୍ନିକ ମନୋଭାବ ହେବା ଅନୁଚିତ</li> </ul>
ପାଠ-୨୧: ଦରଜା ଖୋଲିଦେବା	<ul style="list-style-type: none"> <li>ଶିକ୍ଷା ମଣିଷର ଅତ୍ୟନ୍ତ ଆବଶ୍ୟକତା</li> <li>ଶିକ୍ଷାକୁ ସମ୍ମାନ ଦେବା</li> <li>ଉଚ୍ଚ ନୀଚ ଭେଦଭାବ ରଖିବା ନାହିଁ</li> <li>ଆମେ ସମସ୍ତେ ସମାନ</li> </ul>

## Subject - Lower Odia

### Prescribed Books:

- 1- ସାହିତ୍ୟ ସୌରଭ
- 2- Publication : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

### A. Blueprint

#### i. Periodic Assessment 1 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ		1 x 5 = 5	5
ସରଳାର୍ଥ	ଦୀର୍ଘଭରମ ମୂଳକ ପ୍ରଶ୍ନ		
ପାଠ-୧ : ବାଜିରାଉତ	ସଂକ୍ଷିପ୍ତ ଭରମ ମୂଳକ ପ୍ରଶ୍ନ	2 x 2 = 4	4
ପାଠ-୨ : ନୂଆଖାଇ	(କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ) ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6



ii. Mid Term/Half-Yearly Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	1 x 8 1 x 7	15
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ଗଦ୍ୟରୂପ-ପଦ୍ୟରୂପ-୫ ବିପରୀତ ଶବ୍ଦ-୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ-୫ ଯୋଡ଼ାଶବ୍ଦ-୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଚିତ୍ରବର୍ଣ୍ଣନା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
<b>ମୂର୍ଖସଂଖ୍ୟା</b>				<b>୮୦</b>

iii. Periodic Assessment 2 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ -ବିପରୀତଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ପାଠ-୬: ଜଣାଣ ପାଠ-୭: ଚେଲିଭିଜନର ରହସ୍ୟ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ (କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ)	2 x 2 = 4	4
ପାଠ-୮: ବୁଦ୍ଧିର କରାମତି	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	1 x 8 1 x 7	15

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ଏକପଦାକରଣ-୫ ବିପରୀତ ଶବ୍ଦ-୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ-୫ ପ୍ରତିଶବ୍ଦ-୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଚିତ୍ରବର୍ଣ୍ଣନା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
			<b>ପୂର୍ଣ୍ଣସଂଖ୍ୟା</b>	<b>୮୦</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ-୧ : ବାଜିରାଉତ	<ul style="list-style-type: none"> <li>ଶିକ୍ଷକ ଜିଲ୍ଲା ବିଷୟରେ କିଛି ଧାରଣା ପିଲାମାନଙ୍କୁ ଦେବେ । ଓଡ଼ିଶାର ଥିବା ଜିଲ୍ଲା ଗୁଡ଼ିକ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତ ।</li> <li>ଦେଶ ପାଇଁ ସୁନାମ ରଖି ଯେଉଁମାନେ ଜୀବନକୁ ବଳି ଦେଇଛନ୍ତି, ସେମାନଙ୍କ ସମ୍ବନ୍ଧରେ ସୂଚନା ।</li> <li>ମାତୃଭୂମି ପାଇଁ କର୍ତ୍ତବ୍ୟ ଓ ଦାୟିତ୍ଵବୋଧର ଅବତାରଣା କରିବେ ।</li> </ul>
ପାଠ-୨ : ନୂଆଖାଇ	<ul style="list-style-type: none"> <li>ଓଡ଼ିଶାର ପର୍ବପର୍ବାଣି ସମ୍ବନ୍ଧରେ ପିଲାମାନଙ୍କୁ ଧାରଣା ।</li> <li>ପଶ୍ଚିମ ଓଡ଼ିଶାର ପର୍ବମାନଙ୍କର ସୂଚନା ।</li> <li>ବିଭିନ୍ନ ଜିଲ୍ଲାରେ ଥିବା ଠାକୁରାଣୀଙ୍କ ସମ୍ବନ୍ଧରେ ପିଲାଙ୍କୁ ଅବଗତ କରାଯିବ ।</li> <li>ବିଭିନ୍ନ ପର୍ବ ପର୍ବାଣି ବିଷୟରେ ସୂଚନା ।</li> </ul>
ପାଠ-୩: ପରୋପକାରୀ ପକ୍ଷୀ	<ul style="list-style-type: none"> <li>ପୁରାଣର କାହାଣୀଗୁଡ଼ିକ ସମ୍ବନ୍ଧରେ ଜାଣିବେ ।</li> <li>ନୀତି ଶିକ୍ଷା ବିଷୟରେ ଗପର ଅବତାରଣା କରିବେ ।</li> <li>ପଶୁ, ପକ୍ଷୀ କିପରି ଲୋକମାନଙ୍କର ଉପକାର କରନ୍ତି ପୁରାଣରୁ ଜ୍ଞାନର୍ଜନ ।</li> </ul>
ପାଠ-୪: ବିପ୍ଳବୀ ବିର୍ସାମୁଣ୍ଡା	<ul style="list-style-type: none"> <li>ସ୍ଵାଧୀନତାରେ ଝାସ ଦେଇଥିବା କେତେକ ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀଙ୍କ ବିଷୟରେ ପିଲାଙ୍କୁ ଅବଗତ ।</li> <li>ବିର୍ସାମୁଣ୍ଡା ସମ୍ବନ୍ଧରେ ସମ୍ୟକ୍ ଧାରଣା ଦେବେ ।</li> <li>ଦେଶ ଓ ଜାତିକୁ ଭଲପାଇବାର ଆହ୍ଵାନ ।</li> </ul>

Name of the Chapter	Learning Outcomes
ପାଠ-୫: ଶୀତଳ ସହରରେ ଦୁଇଦିନ	<ul style="list-style-type: none"> <li>ଭାରତର ବିଭିନ୍ନ ରାଜ୍ୟ ବିଷୟରେ ଧାରଣା ।</li> <li>ପଶ୍ଚିମବଙ୍ଗର ଭାଷା, ଖାଦ୍ୟ, ବେଷ ପୋଷାକ ସମ୍ପର୍କରେ ଧାରଣା ।</li> <li>ବତଲୋକର ଭ୍ରମଣ କାହାଣୀ ଦ୍ୱାରା ପ୍ରଭାବିତ ।</li> </ul>
ପାଠ-୬: ଜଣାଣ	<ul style="list-style-type: none"> <li>ଈଶ୍ଵର ସବୁ ସୃଷ୍ଟି କରିଛନ୍ତି ବୋଲି ପିଲାମାନଙ୍କୁ ସୂଚନା ।</li> <li>କେତେଗୋଟି ଭଲ ଭଲ ଜଣାଣ ପିଲାମାନେ ଶିକ୍ଷା ଲାଭକରିବେ ।</li> <li>ପ୍ରାକୃତିକ ସୌନ୍ଦର୍ଯ୍ୟ ବିଷୟରେ ଜାଣିବା ।</li> <li>ଭକ୍ତିଭାବ ଜାଗ୍ରତ କରିବା ।</li> </ul>
ପାଠ-୭: ଟେଲିଭିଜନର ରହସ୍ୟ	<ul style="list-style-type: none"> <li>ବିଭିନ୍ନ ପ୍ରକାର ଉଦ୍ଭାବନ ଓ ଆବିଷ୍କାର ବିଷୟରେ ପିଲାଙ୍କୁ ସୂଚନା ।</li> <li>ଜନ୍ ବେୟତ୍ କିପରି ଟେଲିଭିଜନ ତିଆରି କଲେ ତଥ୍ୟ ସଂଗ୍ରହ ।</li> <li>ଦେଶ, ବିଦେଶର ବୈଜ୍ଞାନିକମାନଙ୍କ ବିଷୟରେ ଧାରଣା ଦେବେ ।</li> <li>ବିଜ୍ଞାନ ମନସ୍କ କରାଇବା ପାଇଁ ପ୍ରୋତ୍ସାହନ ।</li> </ul>
ପାଠ-୮: ବୁଦ୍ଧିର କରାମତି	<ul style="list-style-type: none"> <li>ଗପ ମାଧ୍ୟମରେ ପିଲାଙ୍କୁ ନୀତିଶିକ୍ଷା ।</li> <li>କଥା କହିବା ଭଙ୍ଗୀରେ ପିଲାଙ୍କ ମନରେ ଆନନ୍ଦ ଭରିବା ।</li> <li>ପିଲାଙ୍କ ମନରେ ଗଭୀର ରେଖାପାତ କଲାପରି କଥା । ବୁଦ୍ଧିର କରାମତି ଜାଣିବା ।</li> <li>ବୁଦ୍ଧି ହିଁ ଜୀବନରେ ଶ୍ରେଷ୍ଠ ଏକଥା ଅବଗତ ହେବ ।</li> </ul>
ପାଠ - ୧୦ କଟକ ସହର	<ul style="list-style-type: none"> <li>କେତେକ ଜିଲ୍ଲା ଓ ସହର ବିଷୟରେ ଜାଣିବା</li> <li>ଓଡ଼ିଶାର ପ୍ରମୁଖ ସହର ବିଷୟରେ ଜାଣିବା</li> <li>କଟକ ସହରର ଐତିହ୍ୟ ଓ ଭ୍ରାତୃତ୍ୱ ବିଷୟରେ ଅବଗତ କରାଇବା</li> <li>କଟକରେ ଥିବା ପ୍ରାଚୀନ ଐତିହାସିକ ସ୍ଥାନ ସମ୍ପର୍କରେ ଅବଗତ</li> </ul>
ପାଠ - ୧୧ ଦୁଇ ମାଆର କଳି	<ul style="list-style-type: none"> <li>ପୁରାଣ ବିଷୟରେ ସୂଚନା</li> <li>ମହାଭାରତ କଥା ବସ୍ତୁ ଉପରେ ଗପ ମାଧ୍ୟମରେ ବୁଝାଇବା</li> <li>ଦେବ ମନ୍ଦିର, ପୂଜାପାଠ ବିଷୟରେ ପିଲାମାନଙ୍କୁ ଧର୍ମ ମାର୍ଗକୁ ଆଣିବା</li> </ul>
ପାଠ-୧୨ ମାଟି (କବିତା)	<ul style="list-style-type: none"> <li>ମାଟି ବିଷୟରେ ସୂଚନା</li> <li>ମାଆ ପରି ମାଟି ଆମକୁ କି ସାହାଯ୍ୟ କରୁଛି</li> <li>କିଏ ମାଟିରୁ କ'ଣ ଆମକୁ ଦେଉଛନ୍ତି ସୂଚନା</li> <li>ଜୀବଜଗତର ମୂଳାଧାର ମାଟି ଏ ସମ୍ପର୍କରେ ଧାରଣା</li> <li>ମାଟି-ସର୍ବସହା-ଜ୍ଞାନାର୍ଜନ</li> </ul>
ପାଠ-୧୩ ସୂର୍ଯ୍ୟମନ୍ଦିର (ଏକାଙ୍କିକା)	<ul style="list-style-type: none"> <li>ପୌରାଣିକ ତଥ୍ୟ ସମ୍ପର୍କରେ ଧାରଣା</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>ବିଶ୍ୱ ଐତିହ୍ୟ ଓ ସଂସ୍କୃତିର ପ୍ରତୀକ କୋଶାଳ</li> <li>ଧରମାର ଆତ୍ମବଳିଦାନରେ ଅନୁପ୍ରାଣିତ</li> <li>ଅନାବିଳ ମାତୃତ୍ୱ ନିଦର୍ଶନ</li> </ul>
ପାଠ-୧୪ ଜଣାଣ (କବିତା)	<ul style="list-style-type: none"> <li>ଜଣ୍ଠର ସବୁ ସୃଷ୍ଟି କରିଛନ୍ତି ବୋଲି ପିଲାମାନଙ୍କୁ ସୂଚନା</li> <li>କେତେଗୋଟି ଭଲ ଭଲ ଜଣାଣ ପିଲାମାନେ ଶିକ୍ଷା ଲାଭ କରିବେ ।</li> <li>ପ୍ରାକୃତିକ ସୌନ୍ଦର୍ଯ୍ୟ ବିଷୟରେ ଜାଣିବା</li> <li>ଭକ୍ତିଭାବ ଜାଗ୍ରତ କରିବା</li> </ul>

## Subject - Sanskrit

### Prescribed Books:

- 1- Ruchira-2, Manika Sanskrit Byakaran
- 2- Publication : NCERT

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
ଅପଠିତ ଅନୁଚ୍ଛେଦ :	5	0	0	0	5
ବ୍ୟାକରଣମ୍ (ସନ୍ଧି)	5	0	0	0	5
ସୁଭାଷିତାନି	10	0	0	0	10
<b>TOTAL (Q) M</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>

#### ii. Mid Term/Half-Yearly Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
‘କ’ ବିଭାଗ	ଅପଠିତ ଗଦ୍ୟାଂଶ	10	1 x 10	10
‘ଖ’ ବିଭାଗ	ଚିତ୍ରଲିଖନମ୍, ପତ୍ରଲିଖନମ୍, ବାର୍ତ୍ତାଲାପମ୍	15	1 x 15	15
‘ଗ’ ବିଭାଗ	ଅନୁପ୍ରଯୁକ୍ତ ବ୍ୟାକରଣମ୍	25	1 x 25	25
‘ଘ’ ବିଭାଗ	ପଠିତ ଅବବୋଧନମ୍	30	1 x 30	30
<b>କୂଳସଂଖ୍ୟା</b>				<b>୮୦</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
अपठित अनुच्छेदः	5	0	0	0	5
व्याकरणम् (प्रत्ययः)	5	0	0	0	5
पठितअबबोधनम्	10	0	0	0	10
<b>TOTAL (Q) M</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क'विभाग	अपठित गद्यांश	10	1 x 10	10
'ख'विभाग	चित्रलिखनम्, पत्रलिखनम्, वार्तालापम्	15	1 x 15	15
'ग'विभाग	अनुप्रयुक्त व्याकरणम्	25	1 x 25	25
'घ'विभाग	पठित अवबोधनम्	30	1 x 30	30
<b>कुलसंख्या</b>				<b>८०</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
पाठः १ सुभाषितानि	<ul style="list-style-type: none"> <li>छात्राः जलम् अन्नं आदिविषये सम्यक् जानन्ति ।</li> <li>संस्कृतभाषायाम् अभिरुचिः उत्पादनम् ।</li> <li>भाषण- लेखन –पठन कौशलयोः रुच्यभिवर्धनम् ।</li> <li>शब्दार्थज्ञान सम्पादनम्, इत्यादयः ।</li> <li>क्षमा वलबताम् इति ज्ञानम्</li> <li>सुखी जनस्य लक्षणम्</li> <li>बहु रत्ना बसुन्धरा इति ज्ञानम्</li> </ul>
पाठः २ दुर्बुद्धिः विनस्यति	<ul style="list-style-type: none"> <li>छात्राः पञ्चतन्त्रविषये सम्यक् जानन्ति ।</li> <li>छात्राः हंसः कच्छपादिविषये सम्यक् जानन्ति ।</li> <li>छात्राःकाष्ठदण्डः विषये सम्यक् जानन्ति ।</li> <li>छात्राःदुर्बुद्धिः विनस्यति विषये सम्यक् जानन्ति ।</li> </ul>

Name of the Chapter	Learning Outcomes
पाठ: ३ स्वावलम्बनम्	<ul style="list-style-type: none"> <li>छात्राः स्वकर्मःविषये सम्यक् जानन्ति ।</li> <li>छात्राःअतिथिसत्कारः विषये सम्यक् जानन्ति ।</li> <li>छात्राःस्वावलम्बनम् विषये सम्यक् जानन्ति ।</li> <li>छात्राणां कठिनशब्दानां विषये ज्ञानप्रदानम्।</li> </ul>
पाठ: ४ हास्यबालकविसम्मेलनम्	<ul style="list-style-type: none"> <li>छात्राः हास्यकविता विषये सम्यक् जानन्ति ।</li> <li>छात्राः हास्य विषये सम्यक् जानन्ति ।</li> <li>छात्राःचत्वारः बालकवयः विषये सम्यक् जानन्ति ।</li> <li>छात्राःवाक्यरचना विषये सम्यक् जानन्ति ।</li> </ul>
पाठ: ५ पण्डिता रमाबाई	<ul style="list-style-type: none"> <li>नारीणाम् महत्त्वं विषये ज्ञानम्</li> <li>नारीणाम् शिक्षा अती आवश्यकम्</li> </ul>
पाठ: ६ सदाचारः	<ul style="list-style-type: none"> <li>छात्राणां आलस्य विषये ज्ञानप्रदानम्।</li> <li>छात्राः कर्मः सत्यं च विषये सम्यक् जानन्ति ।</li> <li>छात्राः व्यवहारः, सेवा,सुखस्य विषये सम्यक् जानन्ति ।</li> <li>छात्राः शब्दार्थःविषये सम्यक् जानन्ति ।</li> </ul>
पाठ: ७ सङ्कल्पः सिद्धिदायकः	<ul style="list-style-type: none"> <li>छात्राः शिवस्य विषये सम्यक् जानन्ति ।</li> <li>छात्राः शिवस्य महिमा विषये सम्यक् जानन्ति ।</li> <li>छात्राः तपस्यारता पार्वती विषये सम्यक् जानन्ति ।</li> <li>छात्राः शिवस्य महिमा विषये सम्यक् जानन्ति ।</li> <li>छात्राः शब्दार्थाः विषये सम्यक् जानन्ति ।</li> </ul>
पाठ: ८ त्रिवर्णध्वजः	<ul style="list-style-type: none"> <li>छात्राः स्वतन्त्रतादिवसस्य विषये सम्यक् जानन्ति ।</li> <li>छात्राः ध्वजस्यविषये सम्यक् जानन्ति ।</li> <li>छात्राः त्रिवर्णः ध्वजस्य विषये सम्यक् जानन्ति ।</li> <li>छात्राः अशोकस्य विषये सम्यक् जानन्ति ।</li> </ul>
पाठ: १ अहम् अपि विद्यालयं गमिष्यामी	<ul style="list-style-type: none"> <li>नूतन शिक्षा पद्धति</li> <li>विद्या सर्वेषाम् अधिकारः</li> <li>सर्वे छात्राः विद्यालयम् गमिष्यन्ति</li> <li>शिक्षा मौलिक अधिकारः</li> <li>जा विद्या सा विमुक्तये</li> </ul>
पाठ: १० विश्वबन्धुत्वम्	<ul style="list-style-type: none"> <li>छात्राः विश्वबन्धुत्वम् विषये सम्यक् जानन्ति ।</li> <li>सांस्कृतभाषायाम् अभिरुचिः उत्पादनम् ।</li> </ul>



Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>भाषण- लेखन – पठन कौशलयोः रुच्यभिवर्धनम् ।</li> <li>शब्दार्थज्ञान सम्पादनम्, इत्यादयः ।</li> </ul>
पाठः ११ समवायो हि दुर्जयः	<ul style="list-style-type: none"> <li>छात्राः संगठनं विषये सम्यक् जानन्ति ।</li> <li>छात्राः बन्धुत्वं विषये सम्यक् जानन्ति ।</li> <li>छात्राः समवायो हि दुर्जयः विषये सम्यक् जानन्ति ।</li> <li>एकता हीं वल सम्बन्धितं ज्ञानम् ।</li> </ul>
पाठः १२ विद्याधनम्	<ul style="list-style-type: none"> <li>विद्या महत् धनम्</li> <li>विद्या विना जीवनम् वृथा</li> </ul>
पाठः १३ अमृतं संस्कृतम्	<ul style="list-style-type: none"> <li>संस्कृत समासां भाषाणाम् जननी</li> <li>संस्कृत आदिभाषा</li> <li>संस्कृत भाषा अतीव सरला एवं मनोहरा</li> </ul>

## Subject - French

**Prescribed Book: Nouvel Apprenons le français 3**

**Publisher: New Saraswati House**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch 0 Vous connaissez la France?	10	5	0	0	20
<b>TOTAL</b>	<b>10(1)</b>	<b>5(2)</b>	<b>0</b>	<b>0</b>	<b>20</b>

ii. Mid Term/Half-yearly Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch 0 Vous connaissez la France?	5	2	0	0	9
Ch 1 Une nouvelle annee d'apprentissage	5	2	1	0	14
Ch 2 Les rêves et les ambitions de la famille	5	1	0	0	7
Ch 3 Une journée bien chargée	5	1	1	0	12
Ch 4 une excursion au zoo	5	2	1	0	14

**CHANGING YOUR TOMORROW**

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch 5 Le jour du shopping	5	2	1	1	24
<b>Q(M)</b>	<b>30(1)</b>	<b>10(2)</b>	<b>4(5)</b>	<b>1(10)</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch 6 Ou se trouve le college Jean Renoir	5	1	1	0	12
Ch 7 Protegeons notre environnement	6	1	0	0	8
<b>Q(M)</b>	<b>11(1)</b>	<b>2(2)</b>	<b>1(5)</b>	<b>0</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch 6 Ou se trouve le college Jean Renoir	5	1	0	0	7
Ch 7 Protegeons notre environnement	5	1	1	1	22
Ch 8 Une fete inoubliable	5	2	1	0	14
Ch 9 Une belle soiree	5	2	1	0	14
Ch 10 Allons vite au sated	5	2	1	0	14
Ch 5 Le jour du shopping	5	2	0	0	9
<b>Q(M)</b>	<b>30(1)</b>	<b>10(2)</b>	<b>4(5)</b>	<b>1(10)</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch 0 Vous connaissez la France?	<ul style="list-style-type: none"> <li>Students will get the idea about the language and the country, its culture and why France is most visited place. What France is known for. Why to learn French language what are the careers with this language. France is a country with vast history students will</li> <li>Find the interest to know apart from daily grammars</li> </ul>
Ch 1 Une nouvelle annee d'apprentissage	<ul style="list-style-type: none"> <li>French school system, talking about quantity</li> </ul>

Name of the Chapter	Learning Outcomes
Ch 2 Les rêves et les ambitions de la famille	• Students will be able to describe a about their family
Ch 3 Une journée bien chargée	• Students will be able to describe the day and time in French
Ch 4 une excursion au zoo	• Students will be able to talk about seasons in French
Ch 5 Le jour du shopping	• Students will be able to use interrogative adverbs and learn usage of savoir & connaître verb.
Ch 6 Où se trouve le collège Jean Renoir	• Students will be able to use of prepositions, they will know about French clothes.
Ch 7 Protégeons notre environnement	• Students will know about French festivals, they will also learn usage of prepositions
Ch 8 Une fête inoubliable	• Students will learn how to order in a restaurant.
Ch 9 Une belle soirée	• Students will learn how to ask questions and to use the imperative form
Ch 10 Allons vite au samedi	• Students will be able to describe a past event.

## Subject – H. Bengali

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন (Comprehension)	৫	-	-	-	৫
ব্যঙ্গনসন্ধি	২	২	-	-	৬
প্রার্থনা	১	-	-	-	১
অথ নিমন্ত্রণ অধ্যায়	১	-	১	১	৮
	৯	৪	৩	৪	২০

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন (Comprehension)	১০	-	-	-	১০
সাহিত্য ধারা(মো, মহালয়ার উপহার, বহুরূপী, পাঠ শালার ছেলে স্কুলে) সঠিক উত্তরটি বেছে লেখো	১৪	-	-	-	১৪
ব্যাকরণ (বানান সংক্রান্ত নিয়মাবলী, বাংলা ভাষার শব্দ, পদ পরিবর্তন)	১৬	৩	-	-	২২
সাহিত্য ধারা (মো, মহালয়ার উপহার, বহুরূপী, পাঠ শালার ছেলে স্কুলে) বর্ণনা মূলক প্রশ্ন	-	-	৬	৪	১০
	৪০	৩	৬	১৬	৬৫

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন (Comprehension)	৫	-	-	-	৫
কারক, অ-কারক সম্পর্ক, বিভক্তি ও অনুসর্গ	২	২	-	-	৪
পালকির গান	২	-	১	-	৩
পত্র রচনা	-	-	-	১	১
	৯	৪	১	১	১৫

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন (Comprehension)	১০	-	-	-	১০
ব্যাকরণ( বাক্যের গঠনগত ও অর্থগত শ্রেণীবিভাগ, এক কথায় প্রকাশ, ব্যঞ্জনসন্ধি, বাংলা	১৬	৩	-	-	১৯

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
ভাষার শব্দ)					
সাহিত্য ধারা ( জীবন্ত প্রসঙ্গ, ২৫শে বৈশাখ, পুতুল নাচের ইতিকথা)সঠিক উত্তরটি বেছে লেখো	১৪	-	-	-	১৪
সাহিত্য ধারা ( জীবন্ত প্রসঙ্গ, ২৫শে বৈশাখ, পুতুল নাচের ইতিকথা) বর্ণনা মূলক প্রশ্ন	-	-	৬	৩	৩০
পত্র রচনা	-	-	-	১	৪
	৪০	৬	১৮	১৬	৮০

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
১। পূর্ণাঙ্গ ব্যঞ্জনসন্ধি	শব্দ সঠিক ভাবে উচ্চারণ করতে এবং লিখতে পারবে। এছাড়া সন্ধির ফলে শব্দের শ্রুতিমাধুর্য বৃদ্ধি পায়।
২। প্রার্থনা	পরমেশ্বরের কাছে শিশু মনের কামনা – বাসনা সে সঙ্ক্ষে পড়ুয়ারা অবগত হবে।
৩। অথ নিমন্ত্রণ অধ্যায়	ভোজন করা ভালো কিন্তু লোভ করে বেশি ভোজন করলে শারীরিক নানা অসুবিধা হতে পারে সে বিষয়ে অবগত হবে।
৪। বানান সংক্রান্ত নিয়মাবলী (নত্র ও ষত্ববিধান)	সঠিক বানান লেখার বিভিন্ন নিয়ম জানবে এবং শুদ্ধভাবে লিখতে শিখবে।
৫। বাংলা ভাষার শব্দ	বিভিন্ন দেশের ভাষা গ্রহণের ফলে সেই সব দেশের সংস্কৃতির সঙ্গে সংযোগ ঘটেছে এবং বাংলার শব্দ ভান্ডার পূর্ণ হয়েছে।
৬। মা	কবির মনে জন্মদাত্রী মা এবং দেশ মা এক হয়ে গেছে সে সঙ্ক্ষে ধারণা জন্মাবে।
৭। মহালয়ার উপহার	ছিটকে চোর শিবুর জীবনযাত্রা সঙ্ক্ষে জ্ঞান লাভ করবে।
৮। বহুরূপী	বহুরূপী অর্থাৎ যারা অর্থ উপার্জনের জন্য বিভিন্ন রূপ ধারণ করে তাদের জীবন সঙ্ক্ষে অবগত হবে।

Name of the Chapter	Learning Outcomes
৯। পাঠশালার ছেলে স্কুলে	গ্রামের পাঠশালায় শিক্ষারত এক শিশু যখন শহরের স্কুলে শিক্ষাগ্রহণের জন্য আসে, তার মনের দোলাচলতা সম্বন্ধে ধারণা জন্মাবে।
১০। পদ পরিবর্তন	বিভিন্ন পদের রূপান্তর সম্বন্ধে ধারণা লাভ করবে এবং এর প্রয়োগে ব্যাক্যের সৌন্দর্য বৃদ্ধি পাবে।
১১। পত্র রচনা	বিভিন্ন ধরনের চিঠি লেখার ধরন শিখবে।
১২। কারক, অ-কারক সম্পর্ক, বিভক্তি ও অনুসর্গ	বাক্যে ক্রিয়াপদের সঙ্গে অন্য পদের যে সম্পর্ক এবং বাক্যে ব্যবহৃত বিভক্তি ও অনুসর্গের প্রয়োগ সম্বন্ধে অবগত হবে।
১৩। পালকির গান	পালকির বেহারাদের চলার যে সৌন্দর্য সে বিষয়ে ধারণা লাভ করবে।
১৪। জীবন্ত প্রস্তর	গ্রামের মানুষের মনের নানান ধরনের কুসংস্কার বিষয়ে অবগত হবে।
১৫। বাক্যের গঠনগত ও অর্থগত শ্রেণীবিভাগ	বাক্যের গঠনগত ও অর্থগত শ্রেণীবিভাগ সম্বন্ধে ধারণা লাভ করার পর, বাক্যের সঠিক প্রয়োগ করতে পারবে।
১৬। এক কথায় প্রকাশ	বাক্যকে একটি শব্দের দ্বারা প্রকাশ করার কৌশল শিখতে পাড়বে, এর ফলে বাক্যের সৌন্দর্য বৃদ্ধি পাবে।
১৭। ২৫শে বৈশাখ	বিশ্বকবি রবীন্দ্রনাথ ঠাকুরের জন্ম ও প্রতিভা সম্বন্ধে জ্ঞান লাভ করবে।
১৮। পুতুল নাচের ইতিকথা	পুতুল নাচের মাধ্যমে নানান আনন্দ উপভোগ করার অভিজ্ঞতা সম্বন্ধে অবগত হবে।

## Subject – L. Bengali

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বর্ণ	-	১	১	-	৫
বঙ্গমাতা	৭	-	২	-	১৩
পরিশ্রম	২	-	-	-	২
	৯	২	৯	-	২০

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ii. Mid Term Examination -

Chapters	Mark Distribution					Total
	1 Mark	2 Marks	3 Marks	4 Marks		
କାଞ୍ଚେର ଲୋକ	୧୦	୨	୨	୧	୨୫	
ପାଖି	୧୦	୨	୨	-	୨୦	
ବର୍ଷାରାଣୀ	୧୦	୨	୧	୧	୨୪	
ଛାତ୍ରର ସାଧନା	୧୦	୧	୧	-	୧୨	
	୪୦	୧୫	୧୫	୪	୭୪	

iii. Periodic Assessment 2 -

Chapters	Mark Distribution					Total
	1 Mark	2 Marks	3 Marks	4 Marks		
ପରିଚୟ	୫	୧	୧	-	୮	
କନ୍ଧମୁନିର ଆଶ୍ରମ	୫	-	୨	-	୭	
	୧୦	୨	୩	-	୧୫	

iv. Annual Examination -

Chapters	Mark Distribution					Total
	1 Mark	2 Marks	3 Marks	4 Marks		
ବାବୁ ମଶାଈ	୧୦	୨	୨	୧	୨୫	
ଦୟାର ସାଗର ବିଦ୍ୟାସାଗର	୧୦	୨	୨	୧	୨୫	
ସଞ୍ଜୁ	୧୦	୨	୧	-	୧୩	
ଉଦ୍ଧିଦ ରାଜ୍ୟ	୧୦	୧	୧	-	୧୨	
	୪୦	୧୫	୧୫	୪	୭୪	

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
১। বঙ্গমাতা	কবিতাটি পাঠ করে বঙ্গমাতার সৌন্দর্য সম্পর্কে জ্ঞান লাভ করবে।
২। পরিশ্রম	জীবনে পরিশ্রমের গুরুত্ব সম্বন্ধে ধারণা লাভ করবে।
৩। কাজের লোক	কবিতাটি পাঠ করে সঠিক সময়ে সঠিক কাজের গুরুত্ব সম্বন্ধে অবগত হবে।
৪। পাখি	পাখি পোষার যে একটা অদম্য নেশা সেই সম্বন্ধে অবগত হবে।
৫। বর্ষারানী	বর্ষার প্রাকৃতিক সৌন্দর্য সম্বন্ধে অবগত হবে।
৬। ছাত্রের সাধনা	শিক্ষার্থীদের জীবনে যে একমাত্র সাধনা অধ্যয়ন করা সে বিষয়ে অবগত হবে।
৭। পরিচয়	সমগ্র জীবকূলের পরিচয় যে বিশেষ গুরুত্বপূর্ণ সে বিষয়ে অবগত হবে।
৮। কন্বমুনির আশ্রম	কন্বমুনির আশ্রমের যে প্রাকৃতিক সৌন্দর্য ও বৈচিত্র্য সেই সম্বন্ধে অবগত হবে।
৯। বাবুমশাই	বেশি শিক্ষিত মানুষের অহংকার সম্বন্ধে পড়ুয়ারা অবগত হবে।
১০। দয়ার সাগর বিদ্যাসাগর	বিদ্যাসাগরের মহত্ত্ব সম্বন্ধে অবগত হবে।
১১। সঙ্কল্প	মানুষের জীবনের দৃঢ় সংকল্পের গুরুত্ব সম্বন্ধে জ্ঞান লাভ করবে।
১২। উদ্ভিদ রাজ্য	গদ্যাংশটি পাঠ করে উদ্ভিদের গুরুত্ব সম্বন্ধে অবগত হবে

## Subject - Mathematics

Prescribed Books : CONSIDE MIDDLE SCHOOL MATHEMATICS

Publisher : SELINA

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Integers	2	1	1	1	12
Fractions	1	2	1	0	8
<b>Q(M)</b>	<b>3(1)</b>	<b>3(2)</b>	<b>2(3)</b>	<b>1(5)</b>	<b>20</b>

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ii. Mid Term/Half-Yearly Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Integers	3	1	0	1	1	14
Fractions	3	1	1	0	0	8
Decimals	2	1	0	1	0	8
Data Handling	2	0	1	0	1	10
Simple Equations	3	1	1	0	0	8
Lines and Angles	2	0	1	0	1	10
Triangles and its properties	3	1	1	1	0	12
Congruency of Triangles	2	0	1	0	1	10
<b>Q(M)</b>	<b>20(1)</b>	<b>5(2)</b>	<b>6(3)</b>	<b>3(4)</b>	<b>4(5)</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Rational Numbers	2	1	0	1	8
Comparing quantities	1	2	1	1	12
<b>Q(M)</b>	<b>3(1)</b>	<b>3(2)</b>	<b>1(3)</b>	<b>2(4)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Comparing quantities	3	1	1	0	1	13
Rational Numbers	3	1	1	1	0	12
Practical Geometry	2	1	1	0	0	7
Perimeter and Area	3	0	1	0	1	11

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Algebraic Expression	3	1	0	1	1	14
Exponents and powers	2	0	1	1	1	14
Symmetric	2	0	1	0	0	5
Visualising solid shapes	2	1	0	0	0	4
<b>Q(M)</b>	<b>20(1)</b>	<b>5(2)</b>	<b>6(3)</b>	<b>3(4)</b>	<b>4(5)</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
1.Integers	<ul style="list-style-type: none"> <li>Identifies the integers using a number line</li> <li>Generalizes the commutative, associative, closure and distributive properties of integers</li> <li>Finds out the addition, subtraction, multiplication and division of integers</li> </ul>
2.Rational Numbers	<ul style="list-style-type: none"> <li>Defines Rational numbers</li> <li>Analyses the properties of addition, subtraction, multiplication and division of rational numbers</li> <li>Finds out desired no. of rational numbers between two given rational numbers</li> <li>Represents rational number on a number line</li> <li>Solves problems on rational numbers.</li> </ul>
3.Fractions	<ul style="list-style-type: none"> <li>Understands the fractions</li> <li>Learns about the like, equivalent, proper, improper and mixed fractions</li> <li>Verifies the multiplication and division of fractions</li> <li>Solves problems involving fractions.</li> </ul>
4.Decimal Fractions	<ul style="list-style-type: none"> <li>Verifies the multiplication and division of fractions</li> <li>Learns how to convert fractions into decimals</li> </ul>
5.Exponents	<ul style="list-style-type: none"> <li>Writes large and very small numbers using exponents.</li> <li>Solves problems with integral exponents.</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>• Generalizes laws of exponents through simplifications.</li> <li>• Finds the sum of very large numbers using standard form.</li> </ul>
6.Set Concepts	<ul style="list-style-type: none"> <li>• Under stands equal, equivalent universal sets.</li> <li>• Knows cardinal property of sets.</li> </ul>
7.Ratio and Proportion	<ul style="list-style-type: none"> <li>• Finds ratio to compare two quantities of the same type.</li> <li>• Concept of proportion, means and extremes.</li> </ul>
8.Unitary Method	<ul style="list-style-type: none"> <li>• Explores the type of variations</li> <li>• Solves day to day life problem by unitary method.</li> </ul>
9.Percent and Percentage	<ul style="list-style-type: none"> <li>• Recalls ratios and percentage</li> <li>• Learns Increase or Decrease percent</li> <li>• Applies percentage to Profit and Loss</li> </ul>
10.Profit, Loss and Discount	<ul style="list-style-type: none"> <li>• Applies the concept of percent in profit and loss situation.</li> <li>• Finds discount percent and value added tax applying the concept of percent.</li> </ul>
12. Speed Distance and time	<ul style="list-style-type: none"> <li>• Solves problems involving, speed, distance, time and relative speed</li> </ul>
13.Fundamental Concepts (Algebra)	<ul style="list-style-type: none"> <li>• Defines Coefficients, Terms and Expression</li> <li>• Learns about Monomials, Binomials, Trinomials and Polynomials</li> <li>• Applies addition and subtraction to the expressions</li> </ul>
14.Simple Linear Equations	<ul style="list-style-type: none"> <li>• Defines equation in one variable</li> <li>• Finds solution of the simple equations</li> <li>• Verifies the solutions</li> <li>• Applies the concept in solving the Word Problems based on real-life situations</li> </ul>
16.Lines and Angles	<ul style="list-style-type: none"> <li>• Learns about various types of angles</li> <li>• Verifies the properties of linear pair &amp; vertically opposite angles</li> <li>• Learns a new geometrical concept of parallel lines</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>• Draws the corresponding <math>\angle</math>s, alternate interior <math>\angle</math>s, consecutive interior <math>\angle</math>s</li> </ul>
17.Triangles	<ul style="list-style-type: none"> <li>• Proves the Exterior Angle property and Angle Sum property of a Triangle</li> <li>• Learns about two special triangles – Isosceles &amp; Equilateral</li> </ul>
18.Pythagoras Theorem	<ul style="list-style-type: none"> <li>• Learns the properties of right angled triangle and uses pythagoras theorem.</li> </ul>
19.Symmetry	<ul style="list-style-type: none"> <li>• Finds Symmetry in nature</li> <li>• Explores various symmetrical objects in the surroundings</li> <li>• Learns about rotational symmetry</li> <li>• Applies Line of Symmetry in various objects</li> </ul>
20.Recognition of Solids	<ul style="list-style-type: none"> <li>• Recognises 3 D shapes</li> <li>• Learn to use Euler's formula</li> </ul>
21.Congruent Triangles	<ul style="list-style-type: none"> <li>• Defines Congruency</li> <li>• Learns Congruence of figures, line segments, angles and triangles</li> <li>• Applies the congruency in triangles using SAS, SSS, ASA and RHS</li> </ul>
22.Construction	<ul style="list-style-type: none"> <li>• Constructs different angles, bisectors of line segments</li> <li>• Constructs different types of triangles using givenelements</li> <li>• Learns the usage of ruler, compass and protractor</li> </ul>
23.Mensuration	<ul style="list-style-type: none"> <li>• Identifies the plane figures</li> <li>• Verifies the area of triangle and parallelogram</li> <li>• Verifies the circumference and area of a circle</li> <li>• Learns how to convert the units</li> </ul>
24.Data Handling	<ul style="list-style-type: none"> <li>• Generalizes the usage of data and its organisation</li> <li>• Defines Range, Arithmetic Mean, Median and Mode</li> <li>• Learn the formula to compute Range, Mean, Median &amp; Mode</li> <li>• Represents Bar Graph and Double Bar Graph using given data</li> </ul>

Name of the Chapter	Learning Outcomes
25.Probability	<ul style="list-style-type: none"> <li>Understands probability using data through experiments.</li> <li>Knows chance in events like tossing coins, dice.</li> </ul>

## Subject - Social Science

**Prescribed Books: New Getting Ahead in Social Science**

**Publisher : Orient Black Swan**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Where, When and How	2	1	1	0	0	7
Our Environment	2	1	1	0	0	7
Democracy	1	0	0	0	1	6
<b>Q(M)</b>	<b>5(1)</b>	<b>2(2)</b>	<b>2(3)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

ii. Mid Term/Half-Yearly Examination -

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks (CBQ)	5 Marks	MAP	Total
<b>HISTORY</b>							
When, Where and How	2	1	1	0	0	0	7
The Delhi Sultanate	2	2	1	0	0	2Mark	11
The Mughal Empire	2	1	0	0	1	1Mark	10
<b>POLITICAL SCIENCE</b>							
Democracy	2	1	0	0	0	0	4
Institutional Representation of Democracy	2	1	2	0	0	0	10
State Government	1	1	1	1	0	0	10



Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks (CBQ)	5 Marks	MAP	Total
<b>GEOGRAPHY</b>							
Our Environment	2	1	1	0	0	0	7
The Interior of the Earth	1	1	1	0	1	0	11
The Changing Face of the Earth	2	1	0	0	0	3 Mark	7
The Atmosphere	1	1	0	0	0	0	3
<b>Q(M)</b>						<b>2</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Popular Beliefs and Religious Debates	2	1	1	-	-	7
Elements of Weather and Climate	2	1	1	-	-	7
State Government	1	-	-	-	1	6
<b>Q(M)</b>	<b>5(1)</b>	<b>2(2)</b>	<b>2(3)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks (CBQ)	5 Marks	MAP	Total
<b>HISTORY</b>							
Where, When and How	2	1	1	0	0	0	7
Popular Beliefs and Religious Debates	1	1	0	0	0	0	3
The Growth of Regional Cultures	1	1	1	0	1	0	11

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks (CBQ)	5 Marks	MAP	Total
Political Changes in the 18th century CE	2	1	0	0	0	3 Mark	7
<b>POLITICAL SCIENCE</b>							
Democracy	1	1	1	0	0	0	6
Media and Democracy	1	0	1	0	0	0	4
Advertising and Media	1	1	1	1	0	0	10
Markets Around Us	2	1	0	0	0	0	4
<b>GEOGRAPHY</b>							
Our Environment	1	1	0	0	0	0	3
Elements of Weather and Climate	1	0	0	0	1	0	6
Atmospheric Pressure and Winds	1	1	1	0	0	0	6
The Hydrosphere	2	1	0	0	0	1Mark	5
Natural Vegetation and Wildlife	1	1	1	0	0	2Mark	8
<b>Q(M)</b>						<b>3</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
I. When, where and how - the medieval period in india.	Students will be able to: <ul style="list-style-type: none"> <li>Understand the terms used for Indian sub continent .</li> <li>Trace the impact of geography on history .</li> <li>Develop analytical mind to find out ways to get the sources of information..</li> <li>Know about the different types of sources of information can be traced to understand about the activities of early kings and kingdoms.</li> </ul>
II. The Delhi Sultanate	Students will be able to: <ul style="list-style-type: none"> <li>Understand the five successive dynasties.</li> <li>Understand the concept how hereditary power was shared.</li> <li>Trace the regions captured by different rulers through map.</li> </ul>
III. The Mughal Empire	Students will be able to:

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>• Develop map skills.</li> <li>• Connect the cities with the rulers and their major contribution.</li> <li>• Derive the importance of these cities in present scenario.</li> </ul>
IV. Popular beliefs and religious debates	Students will be able to: <ul style="list-style-type: none"> <li>• Understand how early people started involving the into different religions.</li> <li>• Trace the religions derived from.</li> <li>• Understand about different Saints and their teaching.</li> </ul>
V. The growth of regional culture	Students will be able to: <ul style="list-style-type: none"> <li>• Trace how the regional culture developed.</li> <li>• Contribution of historians in the growth of regional culture.</li> <li>• Trace the information about different paintings, music, dance forms.</li> <li>• Enumerate the architect of Bengal.</li> </ul>
IV. Political Changes in the 18th century CE	Students will be able to: <ul style="list-style-type: none"> <li>• Develop a keen sense of observation on political changes in 18th century.</li> <li>• To understand about different rulers and the battles.</li> <li>• Describe how different religious groups rose to their power.</li> <li>• Understand the reasons of declining of Mughal.</li> </ul>
<b>Geography</b>	
I. Our Environment	Students will be able to: <ul style="list-style-type: none"> <li>• Understand the interdependence of biotic and abiotic components.</li> <li>• Differentiate between different types of environment.</li> <li>• Develop analytical mind to find out ways to conserve the ecosystem.</li> <li>• Analyze the types of resources by observing different pictures</li> </ul>
II. The interior of the earth	Students will be able to: <ul style="list-style-type: none"> <li>• Develop a keen sense of observation for rocks.</li> <li>• Differentiate between different types of rocks.</li> <li>• Understand the concept of rock cycle.</li> <li>• Enumerate the uses of rocks and minerals.</li> </ul>
III. The changing face of the earth.	Students will be able to: <ul style="list-style-type: none"> <li>• Showcase their artistic skills by drawing diagrams of landforms.</li> <li>• Differentiate between different types of plate movements.</li> <li>• Identify and know about various landforms formed by external agents on earth.</li> <li>• Relate to such landforms found in India.</li> </ul>

Name of the Chapter	Learning Outcomes
IV.The Atmosphere	Students will be able to: <ul style="list-style-type: none"> <li>Define 'Atmosphere'.</li> <li>Differentiate between structure and composition of atmosphere.</li> <li>Analyze the significance of each layer of the atmosphere.</li> </ul>
V. Elements of weather and climate	Students will be able to: <ul style="list-style-type: none"> <li>Define 'Weather' and 'Climate'.</li> <li>Differentiate between weather and climate.</li> <li>Examine the different ways through which earth's atmosphere gets heated up.</li> <li>List down the factors affecting temperature of a place.</li> </ul>
VI.Atmospheric Pressure and Winds	Students will be able to: <ul style="list-style-type: none"> <li>Analyze the factors influencing atmospheric pressure.</li> <li>Comprehend about the different pressure belts of the world.</li> <li>Chalk down the characteristics of different types of wind.</li> <li>Name some of the local winds of the world.</li> </ul>
VII.The Hydrosphere	Students will be able to: <ul style="list-style-type: none"> <li>Develop map skills.</li> <li>Evaluate the distribution of water on earth's surface.</li> <li>Compare and contrast between waves, tides and currents.</li> <li>Understand the reason for arising of warm and cold currents.</li> </ul>
VIII.Natural Vegetation and Wildlife	Students will be able to: <ul style="list-style-type: none"> <li>Develop better comprehension and retention of the features of different vegetations of the world.</li> </ul>
<b>Civics</b>	
1. Democracy	<ul style="list-style-type: none"> <li>Able to understand about the forms and history of government</li> <li>Enlist different forms of government.</li> <li>Trace the origin of democracy.</li> </ul>
2. Institutional representative of democracy	<ul style="list-style-type: none"> <li>Understand the process of election.</li> <li>Get the idea about different party system.</li> <li>Analysis the importance of coalition government.</li> </ul>
3. State Government	<ul style="list-style-type: none"> <li>Students will able to understand about the importance of representatives in the state.</li> <li>Summerize on the three branches of government .</li> <li>Illustrate the role of government in education.</li> </ul>
4. Media and Democracy	<ul style="list-style-type: none"> <li>Relationship between Media and Democracy.</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>Understand how to show public opinion through media.</li> </ul>
5. Advertising and Media	<ul style="list-style-type: none"> <li>Illustrate the reasons for advertising .</li> <li>Understand about different types of advertising.</li> <li>Analyse the positive and negative aspects of advertising.</li> </ul>
6. Market Around Us	<ul style="list-style-type: none"> <li>be creative and improve their communicative skills. know about the chain of market.</li> <li>Understand the long process of manufacturing a final good.</li> </ul>

## Subject - Science

### Prescribed Books:

- 1- Concise Physics, Concise Chemistry, Concise Biology
- 2- Publication: **Selina**.

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
<b>Physics:</b> Heat	1	1	1	0	6
<b>Chemistry:</b> Fibre and fabric	1	1	1	0	6
<b>Biology:</b> Nutrition in Plants	2	1	0	0	4
Nutrition in Animals	2	1	0	0	4
<b>TOTAL</b>	<b>6(1)</b>	<b>4(2)</b>	<b>2(3)</b>	<b>0(5)</b>	<b>20</b>

#### ii. Mid Term/Half-Yearly Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
<b>Physics:</b> Heat	3	2	2	0	0	13
Wind, Strom & Cyclones	3	2	2	0	0	13
<b>Biology:</b> Nutrition in Plants	2	1	1	0	0	7
Nutrition in Animals	2	1	0	1	0	8
Respiration in Organisms	2	0	1	2	0	13

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
<b>Chemistry</b> : Fibre to fabric	1	3	1	0	0	10
Acids, Bases and Salts	2	4	2	0	0	16
<b>Q(M)</b>	<b>15(1)</b>	<b>13(2)</b>	<b>9(3)</b>	<b>3(4)</b>	<b>0(5)</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
<b>Physics</b> : Motion and Time	1	1	1	0	6
<b>Chemistry</b> : Physical and Chemical Changes	1	1	1	0	6
<b>Biology</b> : Transportation in Plants and Animals	1	2	1	0	8
<b>TOTAL</b>	<b>3(1)</b>	<b>4(2)</b>	<b>3(3)</b>	<b>0(4)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
<b>Physics</b> : Motion and Time	2	1	1	0	0	7
Electric Current & Its effects	2	1	0	0	1	9
Light	1	1	1	1	0	10
<b>Biology</b> : Transportation in Plants and Animals	2	1	2	1	0	14
Reproduction in Plants	2	1	2	1	0	14
<b>Chemistry</b> : Physical and Chemical Changes	2	1	1	0	0	7
Water precious resources	2	1	0	0	1	9
Waste water story	1	1	1	1	0	10
<b>Q(M)</b>	<b>14(1)</b>	<b>8(2)</b>	<b>8(3)</b>	<b>4(4)</b>	<b>2(5)</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
<b>PHYSICS</b>	
1. Physical Quantities and Measurement	<ul style="list-style-type: none"> <li>● Students will be able to demonstrate graduated cylinder and graduated beaker.</li> <li>● To explain the process of measurement of volume</li> <li>● To demonstrate the use of graph paper to measure area of irregular solids</li> <li>● To engage children in activities involving measurement of volume, area and density.</li> <li>● To apply the concept of speed in day to day life.</li> </ul>
2. Motion	<ul style="list-style-type: none"> <li>● Demonstrating objects at rest and in motion</li> <li>● Demonstrating different types of motion</li> <li>● Explaining the concept of speed, unit of speed, simple numericals for calculating average speed of objects in daily life.</li> <li>● Explaining the concept of weight</li> <li>● Explaining the difference between mass and weight</li> </ul>
3. Energy	<ul style="list-style-type: none"> <li>● Explanation of the term energy and promoting children to share their experiences with examples from daily life.</li> <li>● Discussion with children about the different forms of energy, with examples.</li> <li>● To apply conversion of energy, examples from daily life</li> <li>● Demonstration of the law of conservation of energy.</li> </ul>
4. Light Energy	<ul style="list-style-type: none"> <li>● Demonstrating on plane mirror the reflection of light. Explaining the point of incidence, normal, angle of incidence and angle of reflection.</li> <li>● Demonstrating primary colours and formation of secondary colours using primary colours</li> <li>● To explain the concept of formation of rainbow</li> </ul>
5. Heat	<ul style="list-style-type: none"> <li>● Demonstration and explanation of use of thermometers marked in °F.</li> <li>● Demonstration of heat transfer through different modes: conduction, convection and radiation</li> </ul>



Name of the Chapter	Learning Outcomes
6. Sound	<ul style="list-style-type: none"> <li>● Demonstration of production of sound using simple objects</li> <li>● Explanation of the characteristics of sound.</li> <li>● Demonstration that sound needs a medium to propagate</li> <li>● Demonstration of reflection of sound.</li> <li>● Demonstration of absorption of sound.</li> <li>● Explanation of relative speed of sound in solid, liquid and gas.</li> </ul>
7. Electricity and Magnetism	<ul style="list-style-type: none"> <li>● Demonstrating and explaining the law of electromagnetism.</li> <li>● Demonstrating simple electromagnets.</li> <li>● Demonstrating the construction and working of electric bells.</li> <li>● Demonstrating electric cell and explanation of its working.</li> <li>● Explaining the precautions to be taken before an electric circuit is switched-on.</li> <li>● to make them identify good and bad conductors of current.</li> </ul>
<b>CHEMISTRY</b>	
1. Matter and its Composition	<ul style="list-style-type: none"> <li>● Describe the Matter</li> <li>● Discuss the constituents(atoms/molecules) of matter</li> <li>● Explain the forces which keep atoms/molecules in matter together</li> </ul>
2. Physical and Chemical change	<ul style="list-style-type: none"> <li>● Differentiate between physical and chemical changes.</li> <li>● perform activities related to physical and chemical changes</li> <li>● Discuss that in a chemical change, a new substance with different properties is formed.</li> <li>● classify changes such as respiration, preparation of sugar solution, burning of paper, ripening of fruit, spoiling of food materials as physical and chemical changes</li> </ul>
3. Elements, Compounds and Mixures	<ul style="list-style-type: none"> <li>● Identify elements and compounds on the basis of their properties and the type of atoms present in them</li> <li>● Differentiate between mixtures and compounds on the basis of their properties and composition of constituents</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>● provide examples of elements, compounds and mixtures from daily life.</li> <li>● Discuss different separation techniques of components of mixture.</li> <li>● explain chromatography and its importance.</li> </ul>
4. Atomic Structure	<ul style="list-style-type: none"> <li>● define atom, molecule and radicals</li> <li>● Discuss the significance of valency of elements and radicals</li> <li>● define valency in terms of number of hydrogen atoms combined or replaced by one atom of the element.</li> <li>● correlate the valency of the elements with group number of the periodic table.</li> </ul>
5. Language of chemistry	<ul style="list-style-type: none"> <li>● Identify the names of reactants and products of different chemical reactions</li> <li>● write a chemical reaction in the form of chemical word equation.</li> <li>● recognise the usefulness of a word equation</li> </ul>
6. Metals and Non Metals	<ul style="list-style-type: none"> <li>● differentiate between metals and non metals on the basis of their physical properties such as lustre, conduction of electricity and heat, malleability, ductility, sonority, melting point, boiling point, density, strength</li> <li>● describe common uses of some of the metals and non metals</li> <li>● describe the cause of corrosion of iron and other metals.</li> <li>● list some properties and uses of metalloids.</li> </ul>
7. Air and atmosphere	<ul style="list-style-type: none"> <li>● review that air is a mixture of gases</li> <li>● recall the components of air</li> <li>● discuss the use of oxygen and nitrogen in different life processes.</li> <li>● explain from an activity that mass change takes place during combustion.</li> <li>● express the preparation of oxygen in the laboratory using potassium chlorate/hydrogen peroxide and manganese dioxide as a catalyst.</li> <li>● understood the concept of catalyst.</li> </ul>
<b>BIOLOGY</b>	
<b>Unit I - Tissue</b> 1. Plant tissue	<ul style="list-style-type: none"> <li>● tissue and its types</li> <li>● distinguish between simple plant tissues</li> </ul>

Name of the Chapter	Learning Outcomes
Animal tissue	<p>(parenchyma, collenchyma, and sclerenchyma) and complex plant tissues (xylem and phloem),</p> <ul style="list-style-type: none"> <li>● describe the structure and function of parenchyma, collenchyma, and sclerenchyma tissues,</li> <li>● describe the structure and function of the phloem and xylem tissues.</li> </ul> <ul style="list-style-type: none"> <li>● Organization of cells, tissues, and organs in the human body</li> <li>● describe the general structure and function of epithelial tissues, connective tissues, muscle tissues, and nervous tissues,</li> <li>● describe and give examples of epithelial tissues (simple squamous, stratified squamous, simple cuboidal, and simple columnar), connective tissues (proper, skeletal, and vascular), and muscle tissues (smooth, skeletal, and cardiac).</li> </ul>
2.Classification of plants	<ul style="list-style-type: none"> <li>● why organisms are classified and the concept of species and describe the classification of plants according to structure and reproductive methods.</li> <li>● recall that taxonomy is the study of organizing and classifying all living things into groups and that the basic unit of classification is species,</li> <li>● describe the classification of plants according to body structure or reproductive methods.</li> <li>● the concept that living things can be grouped according to similarities and differences in a process called classification,</li> <li>● the fact that species are groups of similar organisms that can breed to produce fertile offspring,</li> <li>● the fact that plants are a large group of organisms that mainly photosynthesize.</li> </ul>
3.Classification of animals	<ul style="list-style-type: none"> <li>● outline how a microscope can be used to study unicellular diversity,</li> <li>● state that taxonomy is the science of grouping organisms to make them easier to study,</li> <li>● define the term species as a group of similar organisms that can mate to produce fertile offspring,</li> <li>● the fact that different types of living things (organisms) exist on Earth,</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>● the concept that living things can be grouped according to similarities and differences,</li> <li>● the concept that a microscope can be used for observing cells,</li> <li>● some general characteristics of animals (consumers, can move, etc.).</li> </ul>
<p><b>UNIT II - Plant life</b> 4. Photosynthesis</p>	<ul style="list-style-type: none"> <li>● Plants, algae, and some microorganisms make their own food by a process called photosynthesis,</li> <li>● state that energy is transferred from sunlight through absorption by the green pigment chlorophyll to carry out photosynthesis,</li> <li>● recall that photosynthesis takes place in chloroplasts inside the cells of plant leaves,</li> <li>● give the word equation for photosynthesis as carbon dioxide + water → oxygen + glucose,</li> <li>● describe how a plant obtains the carbon dioxide and water it needs and how oxygen leaves the plant.</li> <li>● significance and factor of photosynthesis</li> <li>● Describe how plants obtain the reactants needed for respiration, including the role of the roots and the stomata,</li> <li>● explain how the products of respiration are removed from the plant,</li> <li>● recognize the relationship between respiration and photosynthesis in a plant,</li> <li>● outline a simple experiment to show respiration in a plant.</li> </ul>
<p><b>UNIT 3 Human body</b></p>	
<p>5. Excretion in human</p>	<ul style="list-style-type: none"> <li>● describe how plants excrete these waste products, including by storing in crystals, depositing in leaves, diffusing into air, guttation, and excretion from the roots,</li> <li>● state that water is removed by lenticular, cuticular, and stomatal transpiration,</li> <li>● explain how plants reuse carbon dioxide, water, and nitrogenous waste.</li> <li>● the fact that all living organisms (heterotrophs and autotrophs) produce waste.</li> </ul>
<p>6. Nervous system</p>	<ul style="list-style-type: none"> <li>● describe the function of the nervous system,</li> <li>● label and describe the functions of the main</li> </ul>

Name of the Chapter	Learning Outcomes
	<p>parts of the nervous system (the brain, spinal cord, and nerves),</p> <ul style="list-style-type: none"> <li>● label and describe the main parts of the brain (the cerebellum, cerebrum, and brain stem),</li> <li>● identify and describe the sensory organs (eyes, ears, tongue, nose, and skin),</li> <li>● describe how messages are sent through the nervous system when the body responds to sensory input (stimulus),</li> <li>● describe how the voluntary nervous system controls voluntary movement, such as moving an arm, and the involuntary nervous system controls involuntary movement, such as the movement of food in the stomach.</li> </ul>
7.Allergy	<ul style="list-style-type: none"> <li>● concept of allergy</li> <li>● common allergens</li> <li>● entry route of allergens and its causes and symptoms</li> <li>● types of allergies</li> <li>● precautions for allergy</li> </ul>

## Subject - Computer

**Prescribed Book: Cyber Tools**

**Publisher: Kips**

### A. Blueprint

i. Mid Term/Half-Yearly Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Number System	15	2	0	0	19
Using Excel as Database	15	6	0	0	21
<b>Q(M)</b>	<b>30(1)</b>	<b>8(2)</b>	<b>0</b>	<b>0</b>	<b>40</b>

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Log on to Animate CC	10	2	0	0	14

CHANGING YOUR TOMORROW

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
More On Python	10	2	0	0	14
Introduction to HTML5	10	1	0	0	2
<b>Q(M)</b>	<b>30(1)</b>	<b>5(2)</b>	<b>0</b>	<b>0</b>	<b>40</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Number System	<ul style="list-style-type: none"> <li>The children will be able to know:</li> <li>Types of Number System</li> <li>Representation of Decimal Number System</li> <li>Representation of Binary Number System</li> <li>Conversion of Decimal to Binary and vice versa.</li> <li>Representation of Octal Number System</li> <li>Conversion of Decimal to octal and vice versa.</li> <li>Representation of Hexa-Decimal Number System</li> <li>Conversion of Hexa- decimal to decimal and vice versa.</li> </ul>
Using Excel as a Database	<ul style="list-style-type: none"> <li>The children will be able to know:</li> <li>Definition of Database, record, field.</li> <li>Activation of Form in Excel, adding new records, deleting specific records, searching a record in a Form.</li> <li>Students will be able to know the use of filters .</li> <li>Extracting records by applying conditions on multiple fields.</li> <li>Applying subtotal to get the total of specific data.</li> <li>How to create report by using Pivot table.</li> </ul>
Log on to Animate CC	<ul style="list-style-type: none"> <li>The children will be able to learn:</li> <li>Working environment of Animate.</li> <li>Learn the use of menus, tool panel, properties panel, timeline etc.</li> <li>Learn how to draw the picture and change its outline properties.</li> <li>Applying linear gradient and radial gradient on a drawing.</li> <li>Learn to modify or edit an object.</li> <li>Learn to import a picture.</li> <li>Know to apply tint tweening in letters of a</li> </ul>

Name of the Chapter	Learning Outcomes
	<p>work.</p> <ul style="list-style-type: none"> <li>• Applying filters on the letters of a word.</li> </ul>
More on Python	<ul style="list-style-type: none"> <li>• Learn the various working modes of Python.</li> <li>• Various operators of Python and its use, learn it with examples.</li> <li>• Learn to write algorithms and flowchart.</li> <li>• Learn various control structures and develop programs by using different control structures.</li> <li>• Practice programs on conditional statements as if, if-else and if-elif and else.</li> </ul>
Introduction to html5	<ul style="list-style-type: none"> <li>• Students will able to learn</li> <li>• History of HTML development.</li> <li>• Structure of HTML.</li> <li>• Creating HTML documents.</li> <li>• Learn about elements, tags and attributes.</li> <li>• Learn to use headings, paragraph, line break tags.</li> <li>• Learn about CSS and its types.</li> <li>• Application of various CSS and development of web pages.</li> <li>• Use of various CSS properties.</li> </ul>

