

# ANNUAL CURRICULUM PLAN 2023-24

*Empowering Education*





# CURRICULUM

**ODM EDUCATIONAL GROUP**

# ANNUAL CURRICULUM PLAN | SESSION 2023 - 24

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

## Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

## Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

## Examination Details | Session 2023 - 24

### \*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	21st June, 2023	27th June, 2023
Mid Term	7th Oct, 2023	18th Oct, 2023
Periodic Assessment 2	1st Dec, 2023	7th Dec, 2023
Annual	16th Feb, 2024	1st March, 2024

\* The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

### \*Marks & Weightage

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English				
Hindi	- Pen & Paper Test: 10 Marks (Weighted Score)		- Pen & Paper Test: 10 Marks (Weighted Score)	
Odia				
Maths	- SEA: 5 Marks	- Pen & Paper: 80 Marks.	- Transdisciplinary Project: 5 Marks	- Pen & Paper: 80 Marks.
Social Science	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
Science				

\*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).

## Examination Portion

### ➤ English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage/ poem <b>Section B</b> <b>Writing section</b> 1. Word Web related to Paragraph Writing  <b>Grammar</b> Ch - 1 The Attic (Singular and Plural)  <b>Section C</b> <b>English Reader</b> Ch - 1 The Attic	<b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage 2. Unseen poem <b>Section B</b> <b>Writing section</b> 1. Paragraph Writing 2. Picture Composition  <b>Grammar</b> Ch - 1 Collective Noun Ch - 2 Regular and Irregular Plurals Ch - 3 Possessive Nouns Ch - 4 Adjectives Ch - 5 Degrees of Comparison Ch - 6 Prepositions  <b>Section C</b> <b>English Reader</b> Ch - 2 My Little Ted Ch - 3 Alice and the White Rabbit Ch - 4 My Magic Wand	<b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage / poem <b>Section B</b> <b>Writing section</b> 1. Paragraph Writing 2. Informal Letter  <b>Grammar</b> Ch - 7 Adverbs of Time Ch - 8 Verbs : Past Tense Ch - 9 Past Continuous Tense Ch - 10 Auxiliary Verbs Ch - 11 Conjunctions  <b>Section C</b> <b>English Reader</b> Ch - 5 Gulliver's Travels Ch - 6 The Ant Explorer	<b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage 2. Unseen poem  <b>Section B</b> <b>Writing section</b> 1. Paragraph Writing 2. Informal Letter 3. Application Writing <b>Grammar</b> Ch - 12 May and Can Ch - 14 Could Ch - 15 Articles Ch - 16 Question Words Ch - 17 Punctuation Ch - 18 Parts of Sentences <b>Section C</b> <b>English Reader</b> Ch - 5 Gulliver's Travels Ch - 6 The Ant Explorer Ch - 7 Nona and the Rain Ch - 8 Little Raindrops

### ➤ Hindi -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश
'ख' विभाग - व्याकरण समान तुक वाले शब्द	'ख' विभाग - व्याकरण वर्ण विच्छेद समान तुक वाले शब्द	'ख' विभाग - व्याकरण वचन	'ख' विभाग - व्याकरण वर्ण विच्छेद

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>विलोम शब्द</p> <p>'ग' विभाग - पाठ्य पुस्तक</p> <p>पाठ - १ एक दुनिया रचें</p> <p>'घ' विभाग- लेखन</p> <p>1.सृजनात्मक लेखन</p> <p>अनुच्छेद लेखन</p>	<p>विलोम शब्द</p> <p>अनुस्वार /अनुनासिक विराम चिन्हों का प्रयोग</p> <p>वचन</p> <p>पर्यायवाची शब्द</p> <p>अनेक शब्दों के लिए एक शब्द</p> <p>समान अर्थ वाले शब्द</p> <p>'ग' विभाग - पाठ्य पुस्तक</p> <p>पाठ - १ एक दुनिया रचें</p> <p>पाठ - २ अहिंसा के दूत</p> <p>पाठ - ३ हंस और कछुआ</p> <p>पाठ - ४ तितली की सीख</p> <p>पाठ - ५ ओणम</p> <p>पाठ - ६ बलवान कौन?</p> <p>'घ' विभाग- लेखन</p> <p>1.सृजनात्मक लेखन</p> <p>वाक्य निर्माण</p> <p>अनुच्छेद लेखन</p> <p>चित्र वर्णन</p>	<p>समान अर्थ वाले शब्द</p> <p>वाक्यांशों के लिए एक शब्द</p> <p>'ग' विभाग - पाठ्य पुस्तक</p> <p>पाठ - ७ सदा मित्र की मदद करो</p> <p>पाठ - ८ सबसे अच्छा कौन?</p> <p>'घ' विभाग- लेखन</p> <p>1.सृजनात्मक लेखन</p> <p>चित्र वर्णन</p> <p>अनुच्छेद लेखन</p>	<p>लिंग</p> <p>समान अर्थ वाले शब्द</p> <p>अनुस्वार /अनुनासिक विलोम शब्द</p> <p>वाक्यांशों के लिए एक शब्द</p> <p>'ग' विभाग - पाठ्य पुस्तक</p> <p>पाठ - ७ सदा मित्र की मदद करो</p> <p>पाठ - ८ सबसे अच्छा कौन?</p> <p>पाठ - ९ देश प्रेम</p> <p>पाठ - १० आगे बढ़ना सीखो</p> <p>पाठ - ११ सबक</p> <p>पाठ - १३ शरारती मेहुल</p> <p>'घ' विभाग- लेखन</p> <p>1.सृजनात्मक लेखन</p> <p>वाक्य निर्माण</p> <p>अनुच्छेद लेखन</p> <p>चित्र वर्णन</p>

➤ **Odia**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>'କ' ବିଭାଗ</p> <p>ପଠନ</p> <p>ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ</p> <p>ପଠନ</p> <p>ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ</p> <p>ପଠନ</p> <p>ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ</p> <p>ପଠନ</p> <p>ଅପଠିତ ଗଦ୍ୟାଂଶ</p>
<p>'ଖ' ବିଭାଗ</p> <p>ବ୍ୟାକରଣ</p>	<p>'ଖ' ବିଭାଗ</p> <p>ଲିଖନ ଓ ବ୍ୟାକରଣ</p>	<p>'ଖ' ବିଭାଗ</p> <p>ବ୍ୟାକରଣ</p>	<p>'ଖ' ବିଭାଗ</p> <p>ଲିଖନ ଓ ବ୍ୟାକରଣ</p>
<p>ବିପରୀତ ଶବ୍ଦ</p> <p>ବଚନ ବଦଳାଅ</p>	<p>ସୂକ୍ଷ୍ମାତ୍ମକ ଲିଖନ</p> <p>ଚିତ୍ର ବର୍ଣ୍ଣନା</p> <p>ବ୍ୟାକରଣ</p>	<p>ବିପରୀତ ଶବ୍ଦ</p> <p>ଯୋଡ଼ା ଶବ୍ଦ</p> <p>ସମୋଚ୍ଚାରିତ ଶବ୍ଦ</p> <p>ପଦ୍ୟ ରୂ ଗଦ୍ୟ ରୂପ</p>	<p>ସୂକ୍ଷ୍ମାତ୍ମକ ଲିଖନ</p> <p>ଚିତ୍ର ବର୍ଣ୍ଣନା</p> <p>ବ୍ୟାକରଣ</p>

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ପ୍ରତିଶବ୍ଦ</p> <p><b>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</b></p> <p>ପାଠ - ୧ ଚିତ୍ର ଦେଖି ଗପ କୁହ ପାଠ - ୨ କହିଲ ଦେଖି</p>	<p>ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ପ୍ରତିଶବ୍ଦ</p> <p><b>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</b></p> <p>ପାଠ - ୩ ଚାଲ ଘର କରିବା ପାଠ - ୪ ହଇହୋ ସମ୍ବୁଦ୍ଧି ପାଠ - ୫ କ୍ରିକେଟ୍ ଖେଳ ପାଠ - ୬ ହାତୀ ମାନିଲା ଏଣ୍ଡ୍ରୁଅ କଥା ପାଠ - ୭ ଆସ ବୁଲିଯିବା ଉଚ୍ଚାରିକା ପାଠ - ୮ ସୁନ୍ଦର ଆମ ଘର ପାଠ - ୯ ରମ୍ଭା ନୂଆ ଜାଗାଦେଖିଲା</p>	<p>ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ସମାନ ଉଚ୍ଚାରଣ ଶବ୍ଦ ପ୍ରତିଶବ୍ଦ</p> <p><b>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</b></p> <p>ପାଠ-୧୦ ଗାଁ ବୁଲା ପାଠ - ୧୧ ଏକତାର ବଳ</p>	<p>ସମୋଚ୍ଚାରିତ ଶବ୍ଦ ଯୋଡ଼ା ଶବ୍ଦ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ ପ୍ରତିଶବ୍ଦ</p> <p><b>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</b></p> <p>ପାଠ - ୧୨ ଆମ ଗାଁ ପାଠ - ୧୩ ବେଙ୍ଗୁଲି କରୁଛି କେଁ କଟର ପାଠ - ୧୪ ଖରା , ବର୍ଷା, ଶୀତ ପାଠ - ୧୫ ଆମ ଅଞ୍ଚଳ ର ଭୂମିରୂପ ପାଠ - ୧୬ ପର୍ବପର୍ବାଣି ପାଠ - ୧୭ ସ୍ଵାଧୀନତା ଦିବସ ପାଠ - ୧୮ ମା' ପରି ମୋର କିଏ ସେ ହେବ</p>

➤ **Maths**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 Revision	Ch - 1 Revision Ch - 2 Numbers Ch - 3 Addition Ch - 4 Subtraction Ch - 5 Multiplication Ch - 6 Division Multiplication Tables : 8 - 14	Ch - 7 Geometry Ch - 8 Measurement	Ch - 7 Geometry Ch - 8 Measurement Ch - 9 Data Handling Ch - 10 Time Ch - 11 Pattern Ch - 12 Money Multiplication Tables : 8 - 20



➤ **Social Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 The Earth in the Universe	Ch - 1 The Earth in the Universe Ch - 2 Earth- The Living Planet Ch - 3 Continents and Oceans Ch - 4 Our Country India Ch - 5 Our States Ch - 6 The Food We Eat Ch - 7 The Clothes We Wear Ch - 8 Our Festivals Ch - 9 Our Occupation	Ch - 10 Means of Transport Ch - 11 Means of Communication	Ch - 10 Means of Transport Ch - 11 Means of Communication Ch - 12 People in Our Lives Ch - 14 Delhi Ch - 15 Mumbai Ch - 16 Kolkata Ch - 17 Chennai Ch- 19 Our Environment Ch - 20 Early Humans

➤ **Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 Food And Feeding Habits of Animals	Ch - 1 Food And Feeding Habits of Animals Ch - 2 Safety And Home Ch - 3 Precious Soil Ch - 4 Living And Non-living Ch - 5 Animals And Plants Ch - 6 Parts of a Plant	Ch - 7 Birds: Food and More Ch - 8 Man: The Living Machine	Ch - 7 Birds: Food and More Ch - 8 Man: The Living Machine Ch - 9 Measurement Ch - 10 Light, Sound and Force Ch - 11 Our Earth And Its Neighbours Ch - 12 Going into Space Ch - 13 Water & Weather

## Internal Assessment

### ➤ English -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: (Speaking): 'Fantasy Frame'</b> Students will portray the character of their favourite fantasy character and speak about it..</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Presentation</li> <li>3. Understanding</li> <li>4. Correct response</li> <li>5. Accuracy</li> </ol>	<p><b>'Water Web'</b> Learners will write the state's name in the centre and create a word web related to the names of the water bodies (lakes and rivers) of both the states. Paste pictures and write 2-3 sentences about them.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Presentation</li> <li>3. Fluency</li> <li>4. Accuracy</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow-up action</li> <li>4. Maintenance of index</li> <li>5. Notebook upkeep</li> </ol>

### ➤ Hindi -

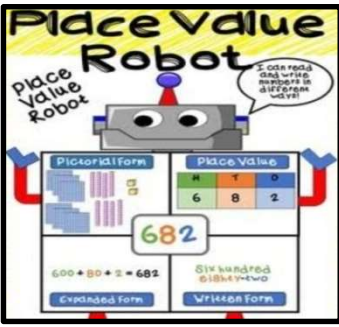
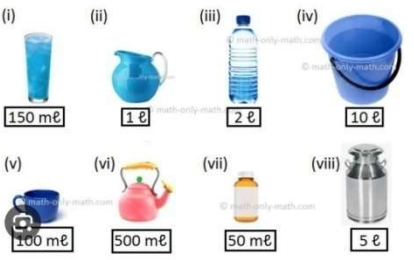
Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: Speaking</b> <b>भारत के त्योहार</b> *बच्चे चार्ट पेपर को दो भागों में विभक्त करेंगे , एक भाग में ओडिशा के एक पसंदीदा त्योहार और दूसरे भाग में पंजाब के एक पसंदीदा त्योहार के बारे में चित्र सहित चार्ट पेपर में कुछ पंक्ति लिखेंगे और कक्षा में किसी एक पर्व के बारे में बताएँगे।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>१. सक्रियता</li> <li>२. निर्दिष्ट समय दक्षता</li> <li>३. विषय की समझ</li> <li>४. सही प्रतिक्रिया</li> <li>५. भाषाई शुद्धता</li> </ol>	<p><b>जल संहार</b> बच्चे चार्ट पेपर में 'जल संरक्षण हम कैसे कर सकते हैं?'- विषय पर चित्र सहित नारा लिखकर जल संरक्षण के बारे में पाँच पंक्तियाँ लिखेंगे</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>१. मौलिकता</li> <li>२. प्रस्तुतीकरण</li> <li>३. सृजनात्मकता</li> <li>४. भाषाई शुद्धता</li> <li>५. कला का एकीकरण</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>१. नियमितता</li> <li>२. समय अनुसार कार्य पूर्णता</li> <li>३. कार्य अनुकरण</li> <li>४. सूची का प्रति पालन</li> <li>५. नोटबुक का सटीक अनुरक्षण</li> </ol>

➤ **Odia**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL - କଥନ ( Speaking Skill )</b></p> <p>"ବୁଲି ବୁଲି ଦେଖୁଲି ମୁଁ ଦର୍ଶନୀୟ ସ୍ଥାନ, ତା' ଉପରେ ପାଇଗଲି ମୁଁ ଅନେକ ଜ୍ଞାନ ।"</p> <p>ପିଲାମାନେ A4 size ଚାର୍ଟ ପେପର୍ ରେ ନିଜ ମନପସନ୍ଦ ର ଯେକୌଣସି ଦର୍ଶନୀୟ ସ୍ଥାନ ଚିତ୍ର ଛବି ଚିଏ ଲଗାଇ ତାହା ବିଷୟରେ ପାଞ୍ଚ ଧାଡ଼ି ଲେଖିବେ ଓ ନିଜ ଗୃହକାର୍ଯ୍ୟ ଖାତାରେ ଲଗାଇବେ ଏବଂ ତାହାକୁ ଶ୍ରେଣୀଗୃହରେ ଉପସ୍ଥାପନା କରିବେ ।</p> <p><b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>୧. ଉପସ୍ଥାପନା ଶୈଳୀ</li> <li>୨. ସୂକ୍ଷ୍ମାତ୍ମକ କୌଶଳ</li> <li>୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା</li> <li>୪. ସମୟାନୁବର୍ତ୍ତିତା</li> <li>୫. ଆତ୍ମଦକ୍ଷତା</li> </ol>	<p>"ଖରା ବରଷା ଶୀତ ଋତୁରେ, ଏହି ଚାଷ କରୁ ମନ ଖୁସିରେ ।"</p> <p>ପିଲାମାନେ A4 Size ଚାର୍ଟ ପେପର୍ ରେ ଓଡ଼ିଶା ଓ ପଞ୍ଜାବରେ ବିଭିନ୍ନ ଋତୁରେ ମିଳୁଥିବା ପନିପରିବା, ଫୁଲ ଓ ଫଳର ଏକ ତାଲିକା ପ୍ରସ୍ତୁତ କରିବେ । ସେହି ତାଲିକାଟିକୁ ଗୃହକାର୍ଯ୍ୟ ଖାତାରେ ଲଗାଇବେ ଏବଂ ତା ବିଷୟରେ ୩ ଧାଡ଼ି ଶ୍ରେଣୀ ଗୃହରେ ଉପସ୍ଥାପନା କରିବେ ।</p> <p><b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>୧. ପ୍ରକଳ୍ପର ମୌଳିକତା</li> <li>୨. ଉପସ୍ଥାପନା ଶୈଳୀ</li> <li>୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା</li> <li>୪. ପରିଶୁଦ୍ଧତା</li> <li>୫. କଳାତ୍ମକ ଦକ୍ଷତା</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b></p> <ol style="list-style-type: none"> <li>୧. ନିୟମିତତା</li> <li>୨. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ</li> <li>୩. କାର୍ଯ୍ୟ ସମ୍ପାଦନ</li> <li>୪. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ</li> <li>୫. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର</li> </ol>

➤ **Maths**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity( 5 marks)</b></p> <p><b>Ch - 1 Revision</b></p> <p><b>SEA- 1 Place value Robot</b></p> <p>Students will choose a 4-digit number and write the successor and predecessor, place it in a place value chart, write the expanded form and its number name in class work notebook.</p>	<p><b>Transdisciplinary Project ( 5 marks)</b></p> <p><b>Ch - 8 Measurement Capacity Metric System</b></p> <p>Take six measuring things related to the picture below and pour water in each container. Find out which container holds the maximum amount of water, then draw/paste pictures of the containers in ascending order in the homework notebook and write what liquid you prefer to measure in it.</p>	<p><b>C.W &amp; H.W (5 marks)</b></p> <p><b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow-up action</li> <li>4. Maintenance of index</li> <li>5. Writing relevant answers</li> </ol>

<p>Refer to the PICTURE:</p>  <p><b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Timely submission</li> <li>3. Neatness</li> <li>4. Creativity</li> <li>5. Presentation skill</li> </ol>	<p>Refer to the PICTURE:</p>  <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Creativity</li> <li>5. Integration of art</li> </ol>	
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➤ **Social Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity (5 marks)</b> Ch- 1 Earth in the universe</p> <p><b>SEA- 1 Save Earth, Save Life</b></p> <p>Students will watch the video as the link given below for reference and do accordingly.</p> <ul style="list-style-type: none"> <li>• Students will use A4 size chart paper to draw the Earth.</li> <li>• Around the Earth will draw pictures like - water drops, trees, plastic bags etc.</li> <li>• Write slogans on both sides of the Earth.</li> <li>• Paste the chart paper in the Project Record and write Why it is important to save the earth?</li> </ul> <p>Reference: - <a href="https://youtu.be/qjYNUPb23bg">https://youtu.be/qjYNUPb23bg</a></p>	<p><b>Transdisciplinary Project (5 marks)</b> Ch - 20: Our Environment</p> <p>•“Save water and save life”</p> <p>Draw a picture with the slogan related to the given topic "Save water and save life" .</p> <ul style="list-style-type: none"> <li>• Write the name of the famous dam of Odisha and Punjab and name the river on which they were built in the Project Record</li> </ul>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow-up action</li> <li>4. Maintenance of index</li> <li>5. Notebook upkeep</li> </ol>

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Rubrics: 1 Mark Each</b> <ol style="list-style-type: none"> <li>1. Collection of information</li> <li>2. Photos and sketches</li> <li>3. Creativity</li> <li>4. Neatness</li> <li>5. Timely submission</li> </ol>	<b>Rubrics: 1 Mark Each</b> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of art</li> </ol>	

➤ **Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity (5 marks)</b></p> <p><b>Ch - 1 Food And Feeding Habits Of Animals</b> SEA- 1 Differentiate the feeding habits of animals in Odisha and Punjab Students will make the given table in their practical notebook and complete the table accordingly.</p> <p><b>Ch - 6 Parts Of Plant</b> SEA- 2 Let's make a nature album. Collect leaves and flowers of different types and paste them on a sheet of drawing paper after that, carefully tie the pages together and make a pretty cover for your album.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Timely submission</li> <li>3. Neatness</li> <li>4. Creativity</li> <li>5. Presentation skill</li> </ol>	<p><b>Transdisciplinary Project (5 marks)</b></p> <p><b>Ch - 13 Water and Weather</b> Make the 2-D model of the water cycle and paste in the project record. Students will make the model of the water cycle by using different materials like ( cotton, woollen thread and colour paper)and paste it in a project record.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b></p> <p><b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow up action</li> <li>4. Maintenance of index</li> <li>5. Writing relevant answers</li> </ol>

# Blueprint & Learning Outcomes | Session 2023 - 24

## Subject - English

Prescribed Books : Prime English (MCB)  
English Grammar  
Publisher : Next.Education

### A. Blueprint

#### i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing	1	4	4
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	3	1	3
<b>Total</b>				<b>20</b>

#### ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref.to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	7	1	7
<b>Total</b>				<b>80</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing Grammar	1	4	4
		5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	3	1	3
<b>Total</b>				<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref.to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	7	1	7
<b>Total</b>				<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-1 The Attic	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To get solutions to different problems</li> <li>To have good time with friends</li> <li>To get an idea about suffixes</li> <li>To have knowledge on regular and Irregular plural</li> </ul>
Ch-2 My Little Ted	<ul style="list-style-type: none"> <li>Learners will</li> <li>Develop care, love and empathy towards pets or any animal</li> <li>Learn to develop word web</li> </ul>
Ch-3 Alice and the White Rabbit	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To be creative and to understand fantasy</li> </ul>



Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>To get an idea about conjunction</li> <li>To develop paragraph out of word web</li> </ul>
Ch-4 My Magic Wand	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To utilise magic to do better things in the world</li> <li>To get an idea about articles</li> <li>To use conjunction for writing paragraphs</li> </ul>
Ch-5 Gulliver's Travels	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To explore new lands and know how to adapt to different cultures and people</li> <li>To get an idea about prefixes and suffixes</li> <li>To develop knowledge on Possessive adjectives and Possessive pronouns</li> <li>To get an idea about writing paragraphs and labelling its parts</li> </ul>
Ch - 6 The Ant Explorer	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To become explorers to know and understand different things in the environment</li> <li>To develop knowledge on prepositions</li> <li>To develop writing skills through adventure sports</li> </ul>
Ch - 7 Nona and the Rain	<ul style="list-style-type: none"> <li>Learners will be able</li> <li>To understand the importance of nature</li> <li>To understand the usage of simple Tense</li> <li>To apply simple Tense in writing paragraphs</li> </ul>
Ch - 8 Little Raindrops	<ul style="list-style-type: none"> <li>Learners will be able</li> <li>To convey their feelings regarding any problem</li> <li>To understand the concept of continuous tense</li> <li>To write paragraph using continuous tense</li> </ul>
Ch - 1 Collective Noun	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To define Collective noun and identify them by listing them</li> <li>To construct sentences using Collective noun</li> </ul>
Ch - 2 Regular and Irregular	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To use the correct plural forms of the nouns</li> <li>To able to pick and use the correct plural forms of the nouns in the sentences</li> </ul>
Ch - 3 Possessive Nouns	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To write a singular and plural possessive noun</li> </ul>

Name of the Chapter	Learning Outcomes
Ch - 4 Adjectives	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To develop their knowledge on qualitative and quantitative Adjectives</li> </ul>
Ch - 5 Degrees of Comparison	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To use the degrees of adjective</li> <li>To grasp the rules of Degrees of Comparison</li> </ul>
Ch - 6 Prepositions	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>The proper usage of Prepositions in a sentence</li> </ul>
Ch - 7 Adverbs of Time	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To use the adverbs of time properly in a sentence</li> </ul>
Ch - 8 Verbs : Past Tense	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To pick and use the correct regular and irregular past tense verbs in the sentences.</li> </ul>
Ch - 9 Past Continuous Tense	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To identify and know the use of past continuous tense</li> </ul>
Ch - 10 Auxiliary Verbs	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To develop their knowledge on using Auxiliary Verbs in a sentence</li> </ul>
Ch - 11 Conjunctions	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To use different Conjunctions in different sentences</li> </ul>
Ch - 12 May and Can	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To use modal words may and can properly in a sentence</li> </ul>
Ch - 14 Could	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>The proper usage of could in a sentence with its rules</li> </ul>
Ch - 15 Articles	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To correct the errors in the usage of the articles in sentences.</li> </ul>
Ch - 16 Question Words	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To develop their knowledge on question words</li> <li>To complete the sentences using the correct question words</li> </ul>

Name of the Chapter	Learning Outcomes
Ch - 17 Punctuation	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>To use Punctuation marks correctly in a sentence</li> </ul>
Ch - 18 Parts of Sentences	<ul style="list-style-type: none"> <li>Learners will learn</li> <li>The correct use of subject and predicate in a sentence.</li> </ul>

## Subject - Hindi

**Prescribed Books** : सरस्वती सरगम हिंदी पाठमाला 3

**Publisher** : न्यू सरस्वती हाउस प्राइवेट लिमिटेड

### A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग- पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न	३	१	३
	दीर्घउत्तरीय प्रश्न	१	२	२
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
<b>कुल संख्या</b>				<b>२०</b>

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
<b>कुल संख्या</b>				<b>८०</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न	३	१	३
	दीर्घउत्तरीय प्रश्न	१	२	२
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
<b>कुल संख्या</b>				<b>२०</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
<b>कुल संख्या</b>				<b>८०</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ - १ एक दुनिया रचें	<ul style="list-style-type: none"> <li>बच्चे कविता के पंक्तियों के अर्थ को अच्छी तरह से समझ पाए</li> <li>बच्चों में अनेकता में एकता के विषय से जुड़े सारे नैतिक मूल्यों का ज्ञान प्राप्त हो पाया</li> <li>व्याकरणिक कुशलता में विकास के साथ सृजनात्मक लेखन का विकास हुआ</li> </ul>
पाठ - २ अहिंसा के दूत	<ul style="list-style-type: none"> <li>बच्चे हिंसा को छोड़ अहिंसा को अपनाने का पाठ सीखेंगे</li> <li>बच्चे विषय से जुड़े सारे नैतिक मूल्यों का ज्ञान प्राप्त करेंगे</li> <li>व्याकरण सम्बंधित ज्ञान प्राप्त कर उनका सही प्रयोग करना सीखेंगे</li> <li>लेखन एवं वाचन कौशल का विकास होगा</li> </ul>
पाठ - ३ हंस और कछुआ	<ul style="list-style-type: none"> <li>बच्चे धैर्य और संयमता का पाठ सीखेंगे ।</li> <li>व्याकरण एवं लेखन सम्बंधित ज्ञान प्राप्त करेंगे</li> </ul>
पाठ - ४ तितली की सीख	<ul style="list-style-type: none"> <li>बच्चे अपने जीवन से आलस को भगाकर, सुखी जीवन बिताने का सही राज जान पाएँगे</li> <li>व्याकरण सम्बंधित ज्ञान प्राप्त कर उनका सही प्रयोग करना सीखेंगे</li> <li>लेखन एवं वाचन कौशल का विकास होगा</li> </ul>
पाठ - ५ ओणम	<ul style="list-style-type: none"> <li>बच्चे अलग अलग प्रांतों के त्योहारों से सम्बंधित जानकारी प्राप्त करेंगे</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>बच्चों में नैतिक मूल्यों का विकास हो जाएगा</li> <li>बच्चे व्याकरण एवं लेखन सम्बंधित ज्ञान प्राप्त करेंगे</li> </ul>
पाठ - ६ बलवान कौन?	<ul style="list-style-type: none"> <li>बच्चे अपने जीवन में सही मायने में यह सीख ले पाएँगे की सही ताकतवर और बुद्धिमान वही होता है, जिसके पास ईश्वर की दी हुई बुद्धि होती है</li> <li>बच्चों में पठन एवं लेखन कौशल विकसित होगी</li> <li>भाषा ज्ञान से सम्बंधित जानकारी प्राप्त कर उनका सही उपयोग करना सीखेंगे</li> </ul>
पाठ - ७ सदा मित्र की मदद करो	<ul style="list-style-type: none"> <li>बच्चे सच्ची मित्रता क्या होती है और कैसी निभाई जाती है यह जान पाएँगे</li> <li>बच्चे 'र' के अलग अलग रूपों से परिचित होकर उनका सही प्रयोग करना सीखेंगे</li> </ul>
पाठ - ८ सबसे अच्छा कौन?	<ul style="list-style-type: none"> <li>बच्चे यह सीखेंगे की दुनिया में हर चीज की अपनी अहमियत तथा अपनी एक खास जगह होती है</li> <li>बच्चों में पठन एवं लेखन कौशल विकसित होगी</li> <li>बच्चे वचन तथा समान अर्थ वाले शब्दों का ज्ञान प्राप्त करेंगे</li> </ul>
पाठ - ९ देश प्रेम	<ul style="list-style-type: none"> <li>बच्चे अपने मातृभूमि की रक्षा तथा सम्मान करने की सीख लेंगे</li> <li>व्याकरण सम्बंधित ज्ञान प्राप्त कर उनका सही प्रयोग करना सीखेंगे</li> <li>लेखन एवं वाचन कौशल का विकास होगा</li> </ul>
पाठ - १० आगे बढ़ना सीखो	<ul style="list-style-type: none"> <li>बच्चे जीवन के हर हाल में हर मुश्किल का सामना अच्छे से करने की सीख ले पाएँगे</li> <li>बच्चे अनुस्वार तथा अनुनासिक का ज्ञान प्राप्त करेंगे</li> <li>बच्चों में पठन एवं लेखन कौशल का विकास होगा</li> </ul>
पाठ - ११ सबक	<ul style="list-style-type: none"> <li>बच्चे यह सीखेंगे की अपनी खुशी के लिए हमें दूसरों को मुसीबत में कभी भी नहीं डालना चाहिए</li> <li>भाषा ज्ञान से सम्बंधित ज्ञान प्राप्त कर उनका सही प्रयोग करना सीखेंगे</li> </ul>
पाठ - १३ शरारती मेहुल	<ul style="list-style-type: none"> <li>बच्चे यह सीखेंगे की हमें जीवन में ऐसा काम कभी नहीं करना चाहिए, जिसके लिए दूसरों को मुश्किल का सामना करना पड़े</li> <li>बच्चे अंग्रेजी शब्दों कि हिंदी अर्थ जानेंगे</li> <li>संयुक्ताक्षर, द्वित्व व्यंजन तथा नुक्ते वाले शब्दों में अंतर जानेंगे लेखन एवं वाचन कौशल का विकास होगा</li> </ul>

## Subject - Odia

**Prescribed Books** : ହସ ଖୁସି  
**Publication** : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

### A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୧	୩	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୫	୧	୫
	ବିନାମ	୨	୧	୨
			<b>ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା</b>	<b>୨୦</b>

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂଚନାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ	୧ ୨୦	୫ ୧	୫ ୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୫	୧	୫
	ବାକ୍ୟ ଗଠନ ବିନାମ	୧୦	୧	୧୦
			<b>ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା</b>	<b>୮୦</b>

**CHANGING YOUR TOMORROW**

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୧	୩	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୫	୧	୫
	ବନ୍ଦନ	୨	୧	୨
			ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା	୨୦

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୃଜନାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ	୧ ୨୦	୫ ୧	୫ ୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୫	୧	୫
	ବାକ୍ୟ ଗଠନ ବନ୍ଦନ	୧୦	୧	୧୦
			ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା	୮୦



## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ - ୧ ଚିତ୍ର ଦେଖି ଗପ କୁହ	<ul style="list-style-type: none"> <li>ଯାନବାହନ ଗୁଡ଼ିକର ଛବି ଦେଖି ତାର ନାମ ଜାଣିବା ସହ ଜଳବାହୀ , ସ୍ଥଳ ବାହୀ ଓ ଆକାଶବାହୀ ଯାନ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି ହେବ ।</li> <li>ଚିତ୍ର ବର୍ଣ୍ଣନା ଦ୍ୱାରା ଚିତ୍ରଣ ଶକ୍ତି ଓ ସୃଜନ ଶକ୍ତିର ବିକାଶ ଘଟିବ ।</li> </ul>
ପାଠ - ୨ କହିଲ ଦେଖି	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ବିଭିନ୍ନ ପଶୁ ପକ୍ଷୀଙ୍କୁ ଚିହ୍ନିବା ସହ ପଶୁ ପକ୍ଷୀଙ୍କ ସ୍ୱର ଜାଣିବେ ।</li> </ul>
ପାଠ - ୩ ଚାଲ ଘର କରିବା	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ଲ ଫଳା ଓ ଲ ଫଳା ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।</li> <li>ପିଲାମାନେ ଗଛର ଉପକାରିତା ବିଷୟରେ ଜାଣିବେ ।</li> <li>ପଶୁ ପକ୍ଷୀ ମାନେ କେଉଁଠି ଆଶ୍ରୟ ନିୟନ୍ତ୍ରି ସେ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> <li>ଘରର ଆବଶ୍ୟକତା ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> </ul>
ପାଠ - ୪ ହଇହୋ ସମୁଦି	<ul style="list-style-type: none"> <li>ୱ ଫଳାର ପ୍ରୟୋଗ ଓ ଉଦ୍ଧାରଣ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> <li>ବାସି ଖାଦ୍ୟ ଖାଇବା ଦ୍ୱାରା କଣ ଅସୁବିଧା ହୁଏ ଓ କେଉଁ ରୋଗ ହୋଇଥାଏ ସେ ବିଷୟରେ ଅବଗତ ହେବେ ।</li> </ul>
ପାଠ - ୫ କ୍ରିକେଟ୍ ଖେଳ	<ul style="list-style-type: none"> <li>କ୍ରିକେଟ୍ ଖେଳ ଓ ଏହାର ଉପକରଣ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ ।</li> <li>ଜୀବଜନ୍ତୁଙ୍କ ବାସସ୍ଥଳୀ ବିଷୟରେ ପୂର୍ଣ୍ଣ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> </ul>
ପାଠ - ୬ ହାତୀ ମାନିଲା ଏଣୁତୁଅ କଥା	<ul style="list-style-type: none"> <li>ଶୁ ଓ ଶୁ ଯୁକ୍ତାକ୍ଷର ଗଠନ ଓ ଉଦ୍ଧାରଣ ର ଶିକ୍ଷା ପାଇବେ ।</li> <li>ଅପରିଷ୍କାର ଓ ପରିଷ୍କାର ମଧ୍ୟରେ ପାର୍ଥକ୍ୟ ର ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> <li>ଦୂଷିତ ଜଳରୁ ହେଉଥିବା ରୋଗ ଗୁଡ଼ିକ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।</li> </ul>
ପାଠ - ୭ ଆସ ବୁଲିଯିବା ଭଙ୍ଗାରିକା	<ul style="list-style-type: none"> <li>ଜ , ଜ ଓ ଜ ଯୁକ୍ତାକ୍ଷରର ଗଠନ, ତତ୍ ସମ୍ବନ୍ଧୀୟ ଶବ୍ଦ ଓ ଉଦ୍ଧାରଣ ବିଷୟରେ ଜାଣିପାରିବେ ।</li> <li>ଓଡ଼ିଶାର ପର୍ଯ୍ୟଟନସ୍ଥଳୀ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତ କରିବେ ।</li> </ul>
ପାଠ - ୮ ସୁନ୍ଦର ଆମ ଘର	<ul style="list-style-type: none"> <li>କ ଓ କ ଯୁକ୍ତାକ୍ଷରର ଗଠନ, ତତ୍ ସମ୍ପର୍କିତ ଶବ୍ଦ ଓ ଏହାର ଉଦ୍ଧାରଣ ବିଷୟରେ ଜ୍ଞାନୋପଲବ୍ଧି ହେବ ।</li> <li>ପରିବେଶ ସଫା ଓ ସୁତରା ରଖିବା ଦ୍ୱାରା କଣ ଲାଭ ହୋଇଥାଏ ତାହା ଜାଣି ପାରିବେ ।</li> <li>ସଫାସୁତରା ରଖିବାର ଅଭିନୟ ମାଧ୍ୟମରେ କର୍ମକ୍ରମିତା ଦକ୍ଷତାର ଅଭିବୃଦ୍ଧି ଘଟିବ ।</li> </ul>
ପାଠ - ୯ ରମ୍ଭା ନୂଆ ଜାଗାଦେଖିଲା	<ul style="list-style-type: none"> <li>କ୍ଷ ଓ କ୍ଷ ଯୁକ୍ତାକ୍ଷରର ଗଠନ, ଶବ୍ଦ ଓ ଉଦ୍ଧାରଣର ଜ୍ଞାନ ପ୍ରାପ୍ତ ହେବ ।</li> <li>କଥନ , ପଠନ ଓ ଲିଖନ ଶୈଳୀର ବିକାଶ ହେବ ।</li> <li>ଆମକୁ ସହାୟକ ହେଉଥିବା ସ୍ଥାନମାନଙ୍କ ବିଷୟରେ ଅବଗତ</li> </ul>

Name of the Chapter	Learning Outcomes
	ହେବେ ।
ପାଠ-୧୦ ଗାଁ ବୁଲା	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ଷ, ଷ୍ଟ, ଷ୍ଟ, ଉ ଯୁକ୍ତାକ୍ଷର ଜାଣିବା ସହିତ ଶବ୍ଦ ରେ ପ୍ରୟୋଗ କରିବା ଶିଖିବେ ।</li> <li>ଆମ ଅଞ୍ଚଳରେ ଥିବା ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ସ୍ଥାନ ହାଟ ବଜାର, ପ୍ରାର୍ଥନା ସ୍ଥଳୀ, ପୋଷ୍ଟ ଅଫିସ, ଧର୍ମ ସ୍ଥାନ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।</li> </ul>
ପାଠ - ୧୧ ଏକତାର ବଳ	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ଏକାଠି ହୋଇ କାମ କଲେ କିପରି ଜୟ ଲାଭ ହୋଇ ଥାଏ ସେ ବିଷୟରେ ଶିଖିବେ ।</li> <li>ବିଭିନ୍ନ ପଶୁ ପକ୍ଷୀଙ୍କ ନାମ ଓ ରଙ୍ଗ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> </ul>
ପାଠ - ୧୨ ଆମ ଗାଁ	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ନୂତନ ଯୁକ୍ତାକ୍ଷର ଶିଖିବା ସହିତ ଶବ୍ଦ ରେ ତାର ପ୍ରୟୋଗ ଜାଣିବେ ।</li> <li>ଜୀବନ ଧାରଣ ପାଇଁ ଲୋକ ମାନଙ୍କର ବୃତ୍ତି/କାର୍ଯ୍ୟ ର ଆବଶ୍ୟକତା ଜାଣିବେ ।</li> </ul>
ପାଠ - ୧୩ ବେଙ୍ଗୁଲି କରୁଛି କେଁ କଟର	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ସୂର୍ଯ୍ୟୋଦୟ ଓ ସୂର୍ଯ୍ୟାସ୍ତ ସାହାଯ୍ୟରେ ଦିଗ ନିର୍ଣ୍ଣୟ କରି ପାରିବେ ।</li> <li>ପାଗ ଓ ପ୍ରକୃତି ସହିତ ଋତୁ ର ସମ୍ପର୍କ ଓ ପୋଷାକ ବିଷୟରେ ଜାଣିବେ ।</li> <li>ବିଭିନ୍ନ ପ୍ରକାର ବାଦ୍ୟ ଯନ୍ତ୍ର ର ନାମ ଜାଣିବେ ।</li> </ul>
ପାଠ - ୧୪ ଖରା ,ବର୍ଷା,ଶୀତ	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ବାରମାସ ଓ ଛଅ ଋତୁର ନାମ ବିଷୟରେ ଜାଣିବେ ।</li> <li>ଋତୁ ସହ ମଣିଷର କାର୍ଯ୍ୟ, ଉଦ୍ଭିଦ ର ସମ୍ପର୍କ ଓ ପକ୍ଷୀ ର ସମ୍ପର୍କ ବିଷୟରେ ଜାଣିବେ ।</li> <li>ଋତୁ ଅନୁସାରେ ମିଳୁଥିବା ବିଭିନ୍ନ ଫଳ, ପରିବା, ଫୁଲ ବିଷୟରେ ଦକ୍ଷତା ଅର୍ଜନ କରିବେ ।</li> </ul>
ପାଠ - ୧୫ ଆମ ଅଞ୍ଚଳ ର ଭୂମିରୂପ	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ମଣିଷ ଦ୍ୱାରା ଭୂଭାଗ ର ବ୍ୟବହାର, ସ୍ଥାନୀୟ ଅଞ୍ଚଳ ର ବୃକ୍ଷ, ଶସ୍ୟ ବିଷୟରେ ଜାଣିବେ ।</li> <li>ବିଭିନ୍ନ ପ୍ରକାର ଭୂମି ରୂପ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> </ul>
ପାଠ - ୧୬ ପର୍ବପର୍ବାଣି	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ଜାତୀୟ ପର୍ବ ପର୍ବାଣି ଓ ଅନ୍ୟ ପର୍ବ ବିଷୟରେ ଜାଣିବେ ଏବଂ କେବେ ଓ କାହିଁକି ପାଳନ କରାଯାଏ ସେ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> </ul>
ପାଠ - ୧୭ ସ୍ୱାଧୀନତା ଦିବସ	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ଜାତୀୟ ପର୍ବ, ଜାତୀୟ ସଙ୍ଗୀତ, ଜାତୀୟ ଧ୍ୱଜା ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> </ul>
ପାଠ - ୧୮ ମା' ପରି ମୋର କିଏ ସେ ହେବ	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ମାଆଙ୍କ ମହତ୍ୱ, ଗୁରୁତ୍ୱ ଓ ସ୍ନେହ ଭାବ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>

## Subject - Mathematics

**Prescribed Books** : **Precise Mathematics 3**  
**Publisher** : **Selina Publishers Pvt. Ltd.**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 1 Revision	5	4	1	1	<b>20</b>
TOTAL	5	8	3	4	20

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 1 Revision	4	1	0	1	0	<b>10</b>
Ch - 2 Numbers	3	1	0	1	0	<b>9</b>
Ch - 3 Addition	2	2	2	0	0	<b>12</b>
Ch - 4 Subtraction	2	2	1	1	0	<b>13</b>
Ch - 5 Multiplication	2	2	1	1	0	<b>13</b>
Ch - 6 Division	2	2	1	1	0	<b>13</b>
Multiplication tables : 8 to 16	0	0	0	0	1	<b>10</b>
TOTAL	15	20	15	20	10	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 7 Geometry	3	2	1	0	<b>10</b>
Ch - 8 Measurement	2	2	0	1	<b>10</b>
TOTAL	5	8	3	4	20

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 7 Geometry	3	1	1	1	0	<b>12</b>
Ch - 8 Measurement	2	2	1	1	0	<b>13</b>
Ch - 9 Data Handling	1	1	0	1	0	<b>7</b>
Ch - 10 Time	3	2	1	1	0	<b>14</b>
Ch - 11 Pattern	3	2	1	0	0	<b>10</b>
Ch - 12 Money	3	2	1	1	0	<b>14</b>
Multiplication tables : 8 to 20	0	0	0	0	1	<b>10</b>
<b>TOTAL</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>20</b>	<b>10</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1 Revision	<ul style="list-style-type: none"> <li>Students are able to revise different ways to represent 3-digit numbers.</li> </ul>
Ch - 2 Numbers	<ul style="list-style-type: none"> <li>Students are able to understand the concept of 4-digit and 5-digit numbers and represent them in different ways.</li> </ul>
Ch - 3 Addition	<ul style="list-style-type: none"> <li>Students are able to add 3-digit and 4-digit numbers with and without carry over, estimate the sum and use it in their day today life.</li> </ul>
Ch - 4 Subtraction	<ul style="list-style-type: none"> <li>Students are able to subtract 3-digit, 4-digit and 5-digit numbers, estimate the difference, do simplifications and solve word problems.</li> </ul>
Ch - 5 Multiplication	<ul style="list-style-type: none"> <li>Students are able to gain a conceptual understanding of multiplication so they can comprehend 'why' and 'how' the times table functions, solve word problems and find the product using Lattice Multiplication.</li> </ul>
Ch - 6 Division	<ul style="list-style-type: none"> <li>Students are able to explain and perform division, identify key division terms in word problems to solve by using long division.</li> </ul>

Name of the Chapter	Learning Outcomes
Ch - 7 Geometry	<ul style="list-style-type: none"> <li>Students are able to understand different geometrical terminologies, enhance, classify, and name various 2D and 3D shapes and their features, also relate them with day to day life. Use tangrams to make different figures and also figure out designs using tessellation.</li> </ul>
Ch - 8 Measurement	<ul style="list-style-type: none"> <li>Students are able to identify and measure the length, weight and capacity of various objects. Also able to convert bigger length to smaller length.</li> </ul>
Ch - 9 Data Handling	<ul style="list-style-type: none"> <li>Students are able to collect, record, analyse and interpret data.</li> </ul>
Ch - 10 Time	<ul style="list-style-type: none"> <li>Students are able to measure, calculate and compare the duration of events or the intervals between them, as well as, sequence events. Differentiate between a.m. and p.m., apply them in their everyday life.</li> </ul>
Ch - 11 Pattern	<ul style="list-style-type: none"> <li>Students are able to use patterns to describe and solve problems, understand the concept and principle of pattern based analysis and design. Learn to find solutions to design patterns and they can solve many problems that can be encountered in the future.</li> </ul>
Ch - 12 Money	<ul style="list-style-type: none"> <li>Students are able to learn the values and names of coins, how to add and subtract money in real world situations. Also will be able to learn how to convert ₹ to paise.</li> </ul>

## Subject - Social Science

**Prescribed Books** : **New Getting Ahead in Social Studies**

**Publisher** : **Orient Black Swan**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 1 The Earth in the Universe	8	2	1	1	<b>20</b>
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>20</b>

**CHANGING YOUR TOMORROW**

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 1 The Earth in the Universe	0	0	0	1	1	9
Ch - 2 Earth- The Living Planet	2	2	1	0	0	9
Ch - 3 Continents and Oceans	2	0	1	1	0	9
Ch - 4 Our Country India	2	2	1	0	0	9
Ch - 5 Our States	3	0	0	0	1	8
Ch - 6 The Food We Eat	1	2	0	1	0	9
Ch - 7 The Clothes We Wear	2	1	0	0	1	9
Ch - 8 Our Festivals	3	1	0	0	0	5
Ch - 9 Our Occupations	3	1	1	0	0	8
Mapskill	5	0	0	0	0	5
<b>TOTAL</b>	<b>23</b>	<b>18</b>	<b>12</b>	<b>12</b>	<b>15</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 10 Means of Transport	5	1	1	0	10
Ch - 11 Means of Communication	3	1	0	1	10
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 10 Means of Transport	2	1	1	0	0	7
Ch - 11 Means of Communication	2	1	0	0	1	9
Ch - 12 People in Our Lives	4	1	0	0	0	6
Ch - 14 Delhi	1	0	1	1	0	8

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 15 Mumbai	3	1	0	1	0	9
Ch - 16 Kolkata	2	1	0	0	1	9
Ch - 17 Chennai	2	1	0	0	1	9
Ch- 19 Our Environment	0	1	1	1	0	9
Ch - 20 Early Humans	2	2	1	0	0	9
Mapskill	5	0	0	0	0	5
<b>TOTAL</b>	<b>23</b>	<b>18</b>	<b>12</b>	<b>12</b>	<b>15</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1 The Earth in the Universe	Learners will be able to <ul style="list-style-type: none"> <li>know about the Earth, the Stars, Planets and Solar System.</li> </ul>
Ch - 2 Earth- The Living Planet	Learners will be able to <ul style="list-style-type: none"> <li>know about the different names of Earth, the shape of the Earth and the sailors.</li> </ul>
Ch - 3 Continents and Oceans	Learners will be able to <ul style="list-style-type: none"> <li>know about Globes and Maps, Directions, Oceans and Continents.</li> </ul>
Ch - 4 Our Country India	Learners will be able to <ul style="list-style-type: none"> <li>know about the different landforms of our country.</li> </ul>
Ch - 5 Our States	Learners will be able to <ul style="list-style-type: none"> <li>know about the role of the government, name of the states and union territories of India.</li> </ul>
Ch - 6 The Food We Eat	Learners will be able to <ul style="list-style-type: none"> <li>know the food eaten by people from regions of India. Food grown in our country and transportation of food stuff.</li> </ul>
Ch - 7 The Clothes We Wear	Learners will be able to <ul style="list-style-type: none"> <li>know about the clothes worn by people from different regions of India by men and women, the clothes worn on special occasions.</li> </ul>

Name of the Chapter	Learning Outcomes
Ch - 8 Our Festivals	Learners will be able to <ul style="list-style-type: none"> <li>know the different kinds of festivals celebrated in India, the birthdays of great people.</li> </ul>
Ch - 9 Our Occupation	Learners will be able to <ul style="list-style-type: none"> <li>know the meaning of occupations and the main occupations of the people.</li> </ul>
Ch - 10 Means of Transport	Learners will be able to <ul style="list-style-type: none"> <li>know the different means of transport and the use of animals for transport.</li> </ul>
Ch - 11 Means of Communication	Learners will be able to <ul style="list-style-type: none"> <li>know about the meaning of communication and the different means of it.</li> </ul>
Ch - 12 People in Our Lives	Learners will be able to <ul style="list-style-type: none"> <li>know about the people who help us to lead our life smoothly.</li> </ul>
Ch - 14 Delhi	Learners will be able to <ul style="list-style-type: none"> <li>know about the city of Delhi - the capital of India, its history and its government. Tourist attractions, climate, festivals and clothes worn by people.</li> </ul>
Ch - 15 Mumbai	Learners will be able to <ul style="list-style-type: none"> <li>know about Mumbai, its location, climate, industries, institutions, languages spoken, tourists places and transport in the city.</li> </ul>
Ch - 16 Kolkata	Learners will be able to <ul style="list-style-type: none"> <li>know about the city of Kolkata, its location, climate, dress, food and language of the people, festivals, games played, places of tourist interest and the industries.</li> </ul>
Ch - 17 Chennai	Learners will be able to <ul style="list-style-type: none"> <li>know about the city of Chennai, its location, climate, clothes, food, festivals and language, the industries and institutions, system of transport.</li> </ul>
Ch- 19 Our Environment	Learners will be able to <ul style="list-style-type: none"> <li>know about the meaning of Environment, living and non-living things, needs and wants, environmental pollution and saving our environment from pollution and destruction.</li> </ul>



Name of the Chapter	Learning Outcomes
Ch - 20 Early Humans	Learners will be able to <ul style="list-style-type: none"> <li>know about the shelter, clothing, food and tools of Early Humans, the discovery of fire, beginning of farming, domestication of animals and invention of the wheel.</li> </ul>

## Subject - Science

**Prescribed Books** : **Living Science 3**

**Publication** : **Ratna Sagar**

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 1 Food And Feeding Habits of Animals	8	2	1	1	20
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>20</b>

#### ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 1 Food And Feeding Habits of Animals	3	2	0	0	0	7
Ch - 2 Safety And Home	1	2	2	0	0	11
Ch - 3 Precious Soil	3	2	1	0	0	10
Ch - 4 Living And Non-living	5	2	1	1	0	16
Ch - 5 Animals And Plants	5	3	0	0	1	16
Ch - 6 Parts of a Plant	5	3	0	1	1	20
<b>TOTAL</b>	<b>22</b>	<b>28</b>	<b>12</b>	<b>8</b>	<b>10</b>	<b>80</b>

### iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 7 Birds Food and More	4	1	1	0	9
Ch - 8 Man The Living Machine	4	1	0	1	11
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>20</b>

### iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 7 Birds: Food and More	2	1	1	0	0	7
Ch - 8 Man: The Living Machine	2	2	1	0	0	9
Ch - 9 Measurement	3	2	1	0	0	10
Ch - 10 Light, sound and Force	3	2	0	0	1	12
Ch-11 Our Earth And Its Neighbours	3	3	1	0	0	12
Ch - 12 Going into Space	3	2	0	1	1	16
Ch - 13 Water And Weather	4	3	0	1	0	14
<b>TOTAL</b>	<b>20</b>	<b>30</b>	<b>12</b>	<b>8</b>	<b>10</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1 Food And Feeding Habits of Animals	Learners will be able to <ul style="list-style-type: none"> <li>know five basic needs of animals are food, water, shelter, space, and air.</li> <li>know habitat: A place where a plant or animal can get the food, water, and shelter it needs to live.</li> </ul>
Ch - 2 Safety And Home	Learners will be able to <ul style="list-style-type: none"> <li>identify common dangers in homes and various places.</li> <li>explain ways to remain safe on the road.</li> <li>create a home safety checklist.</li> <li>prepare an emergency escape route for home.</li> </ul>

Name of the Chapter	Learning Outcomes
Ch - 3 Precious Soil	Learners will be able to <ul style="list-style-type: none"> <li>● know 'soil', identify the most important types of soil.</li> <li>● distinguish uses and characteristics of different types of soil.</li> </ul>
Ch - 4 Living And Non-living	Learners will be able to <ul style="list-style-type: none"> <li>● know about living and nonliving things.</li> <li>● identify characteristics of living and nonliving things.</li> </ul>
Ch - 5 Animals And Plants	Learners will be able to <ul style="list-style-type: none"> <li>● compare living and nonliving things.</li> <li>● identify characteristics of living and nonliving things.</li> <li>● identify plants, animals and people as living things.</li> </ul>
Ch - 6 Parts of a Plant	Learners will be able to <ul style="list-style-type: none"> <li>● provide us with a variety of things to fulfill our daily requirements, including food to eat, air to breathe, clothes to cover our body, wood, medicine, shelter, and many products for human benefit.</li> <li>● know the primary producers, and all other living organisms on this planet depend on plants.</li> </ul>
Ch - 7 Birds Food and More	Learners will be able to <ul style="list-style-type: none"> <li>● observe birds in their natural habitat.</li> <li>● learn the general characteristics of common birds and the vocabulary used to describe them (webbed, lobed, crest, talons, perching, seed-eater, etc.)</li> </ul>
Ch - 8 Man The Living Machine	Learners will be able to <ul style="list-style-type: none"> <li>● know the main objective is for students to recognize and appreciate the five senses (touch, taste, sight, smell and hearing).</li> <li>● know five senses make it possible for people to interact with others and get around in their lives.</li> </ul>
Ch - 9 Measurement	Learners will be able to <ul style="list-style-type: none"> <li>● Identify and measure the length of various objects.</li> <li>● Explain why we need a standard measurement</li> </ul>

Name of the Chapter	Learning Outcomes
	unit (and discuss problems with using nonstandard measurement units).
Ch - 10 Light, Sound and Force	Learners will be able to <ul style="list-style-type: none"> <li>● know how light allows us to see the world around us, sound helps us communicate and enjoy music, and force is what makes objects move and interact with each other.</li> </ul>
Ch-11 Our Earth and Its Neighbours	Learners will be able to <ul style="list-style-type: none"> <li>● describe the solar system.</li> <li>● describe the properties of different planets and classify them into rocky and gassy.</li> <li>● name the planets in order of distance from the Sun.</li> </ul>
Ch - 12 Going into Space	Learners will be able to <ul style="list-style-type: none"> <li>● know space exploration and how humans need to adapt to be able to function in space.</li> <li>● know energy consumption, communications across large distances and dealing with no gravity.</li> </ul>
Ch - 13 Water and Weather	Learners will be able to <ul style="list-style-type: none"> <li>● observe the sky and predict specific weather conditions and understand key concepts in the water cycle – such as evaporation and precipitation</li> <li>● undertake activities to test predictions associated with evaporation and other water cycle processes.</li> </ul>

