

# ANNUAL CURRICULUM PLAN 2023-24

*Empowering  
Education*





# CURRICULUM

**ODM EDUCATIONAL GROUP**

# ANNUAL CURRICULUM PLAN | SESSION 2023 – 24

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

## Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

## Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

## Examination Details | Session 2023 - 24

### Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	21st June, 2023	27th June, 2023
Mid Term	7th Oct, 2023	18th Oct, 2023
Periodic Assessment 2	1st Dec, 2023	7th Dec, 2023
Annual	16th Feb, 2024	1st March, 2024

The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

### \*Marks & Weightage

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly Full Marks - 80 Time - 3 Hours	P. Assessment 2 Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual Full Marks - 80 Time - 3 Hours
English	- Pen & Paper Test: 10 Marks (Weighted Score)	- Pen & Paper: 80 Marks.	- Pen & Paper Test: 10 Marks (Weighted Score)	- Pen & Paper: 80 Marks.
Hindi				
Odia				
Maths	- SEA: 5 Marks		- Transdisciplinary Project: 5 Marks	
EVS	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	

The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).

## Examination Portion

### English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p><b>Section A</b> <b>Reading Comprehension</b> Unseen passage/ poem</p> <p><b>Section B</b> <b>Writing section</b> Make sentences</p> <p><b>Grammar</b> Ch - 1 Stone Soup (Common and Proper Noun)</p> <p><b>Section C</b> <b>English Reader</b> Ch - 1 Stone Soup</p>	<p><b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage 2. Unseen poem</p> <p><b>Section B</b> <b>Writing section</b> Picture description Make sentences</p> <p><b>Grammar</b> Ch - 1 Naming Words Ch - 2 Proper and Common Nouns Ch - 3 Nouns: Gender Ch - 4 Countable and Uncountable Nouns Ch - 5 Pronouns</p> <p><b>Section C</b> <b>English Reader</b> Ch - 2 Useless Things Ch - 3 Learning Together Ch - 4 Sing a Math rhyme Ch - 5 The Elves and the Shoemaker</p>	<p><b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage/ poem</p> <p><b>Section B</b> <b>Writing section</b> Make sentences Story map</p> <p><b>Grammar</b> Ch - 6 Describing Words Ch - 7 This, That, These, Those Ch - 8 Am, Is, Are, Was, Were Ch - 9 Present Continuous Tense Ch - 10 Simple Past Tense</p> <p><b>Section C</b> <b>English Reader</b> Ch - 6 The Little Elf Ch - 7 Four Friends Ch - 8 Over in the Meadow</p>	<p><b>Section A</b> <b>Reading Comprehension</b> 1. Unseen passage 2. Unseen poem</p> <p><b>Section B</b> <b>Writing section</b> Story map Making an Invitation</p> <p><b>Grammar</b> Ch - 10 Simple Past Tense Ch - 11 Adverbs of Place Ch - 12 Article: The Ch - 13 Conjunctions: and, But, Or Ch - 14 Prepositions: Under, Over, Inside, Outside, Below, At, In, On Ch - 15 Question Words: What, Where, When, Which, Why Ch - 16 Punctuation: Exclamation and Question Mark</p> <p><b>Section C</b> <b>English Reader</b> Ch - 9 Garden Treasures Ch - 10 Who Loves the Trees Best Ch - 11 Storytellers Ch - 12 My Little India</p>

**Hindi -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>'क' विभाग - पठन अपठित गद्यांश</p> <p>'ख' विभाग लेखन एवं व्याकरण सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन व्याकरण वर्ण विच्छेद समानलय वाले शब्द मात्राओं का सही प्रयोग सार्थक शब्द</p> <p>'ग' विभाग - पाठ्य पुस्तक पाठ - १ अमात्रिक शब्द पाठ - २ आ की मात्रा</p>	<p>'क' विभाग - पठन अपठित गद्यांश</p> <p>'ख' विभाग लेखन एवं व्याकरण सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन व्याकरण लिंग समानलय वाले शब्द सार्थक शब्द</p> <p>'ग' विभाग - पाठ्य पुस्तक पाठ - १ अमात्रिक शब्द पाठ - २ आ की मात्रा पाठ - ३ इ और ई की मात्रा पाठ - ४ उ और ऊ की मात्रा पाठ - ५ ऋ की मात्रा पाठ - ६ ए और ऐ की मात्रा पाठ - ७ ओ और औ की मात्रा</p>	<p>'क' विभाग - पठन अपठित गद्यांश</p> <p>'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन 2.व्याकरण मात्राओं का सही प्रयोग अनुस्वार /अनुनासिक विसर्ग का प्रयोग समानलय वाले शब्द</p> <p>'ग' विभाग - पाठ्य पुस्तक पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग पाठ - ९ संयुक्त व्यंजन संयुक्ताक्षर एवं द्वित्व व्यंजन</p>	<p>'क' विभाग - पठन अपठित गद्यांश</p> <p>'ख' विभाग लेखन एवं व्याकरण 1.सृजनात्मक लेखन अनुच्छेद लेखन चित्र वर्णन 2.व्याकरण समानलय वाले शब्द विलोम शब्द समानार्थक शब्द वचन लिंग 'ग' विभाग - पाठ्य पुस्तक पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग पाठ - ९ संयुक्त व्यंजन संयुक्ताक्षर एवं द्वित्व व्यंजन पाठ - १० नुक्ता (ज़ -फ़) आगत व्यंजन पाठ - ११ 'र' का प्रयोग (रेफ और पदेन ) पाठ - १२ एक सीख पाठ - १३ सूरज</p>

**Odia-**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ 'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧୪ - ମନ ବଦଳିଲା</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ର ବର୍ଣ୍ଣନା ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ 'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧୧ - ପଳା ପଳା</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ 'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ର ବର୍ଣ୍ଣନା ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ</p>

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
	ବଚନ ବଦଳାଅ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ସମାନ ଉଚ୍ଚାରଣ <b>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</b> ପାଠ - ୧୫ - ଶଙ୍ଖୀ ବିଲେଇର ଶଙ୍ଖୀ ପାଠ - ୧୬ - ନିଲ ବଢ଼ି ପାଠ - ୧୭ - ନେଉଳର ଘର ଚୋଳା ପାଠ - ୧୮ - ବରଷା ପାଠ - ୧୯ - ହନୁର କବଳୀ ଖୁଆ ପାଠ - ୨୦ - ମୂଷିକ ରାଜା	ପୃଥୁବୀ ପାଟିଲା ପାଠ - ୨୨ - ଝିକେଟ ଉଡ଼ିଗଲା	ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ବଚନ ବଦଳାଅ ସମାନ ଉଚ୍ଚାରଣ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ <b>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</b> ପାଠ - ୨୩ - କାଞ୍ଚନର ପାଞ୍ଚ କଥା ପାଠ - ୨୪ - ଏଡ଼େ ଏଡ଼େ ବଡ଼ ପାଠ - ୨୫ - ଖଞ୍ଜଣି ବାଜାର ମଜା ପାଠ - ୨୬ - ଚଢ଼ିରେ ଲାଗିଛି କଣ୍ଟା ପାଠ - ୨୭ - ଝିଅ ହେବ ତ ଏମିତି ପାଠ - ୨୮ - ରତ୍ନାକରର ଜନ୍ମ ଦିନ

### Mathematics-

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 Revision Ch - 2 Numbers (upto Bk pg 12)	Ch - 1 Revision Ch - 2 Numbers Ch - 3 Addition Ch - 4 Subtraction Ch - 5 Mixed Problems Ch - 6 Multiplication Multiplication Tables: 2 - 10	Ch - 7 Division Ch - 8 Geometry Ch - 9 Measurement	Ch - 7 Division Ch - 8 Geometry Ch - 9 Measurement Ch - 10 Data Handling Ch - 11 Pattern Ch - 12 Money Ch - 13 Time Multiplication Tables: 5 -15

### Environmental Science-

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch-1 About Me	Ch-1 About Me Ch-2 How My Body Works Ch-3- My Body Needs Food Ch-4 My Family Ch-5 People Who Help Us Ch-6 Our Neighborhood Ch-7 Festival Ch-8 Plants Around Me	Ch-9 The animal World Ch-10 Transport	Ch-9 The Animal World Ch-10 Transport Ch-11 Our Earth Ch-12 Time Ch-13 The Season Ch-14 How The Wheel Was Invented



## Internal Assessment

### English -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: (Speaking): 'Together is Better'</b> The students will make finger puppets of any three characters and narrate a story related to the topic.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Attentiveness</li> <li>2. Presentation</li> <li>3. Understanding</li> <li>4. Correct response</li> <li>5. Accuracy</li> </ol>	<p><b>'Same Pinch'</b> Make a word web of different festivals for each state i.e. Punjab and Odisha . List the common festivals that are celebrated in both the states.</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Presentation</li> <li>3. Fluency</li> <li>4. Accuracy</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow-up action</li> <li>4. Notebook upkeep</li> <li>5. Handwriting</li> </ol>

### Hindi -


Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL: SPEAKING</b> <b>हमारे दर्शनीय स्थल</b> बच्चे चार्ट पेपर में विभिन्न दर्शनीय स्थलों के चित्र लगाएँगे और कक्षा में किसी एक दर्शनीय स्थल के बारे में बताएँगे।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>१. सक्रियता</li> <li>२. निर्दिष्ट समय दक्षता</li> <li>३. विषय की समझ</li> <li>४. सही प्रतिक्रिया</li> <li>५. भाषाई शुद्धता</li> </ol>	<p><b>पावन पर्व</b> बच्चे चार्ट पेपर को दो भागों में विभक्त करके एक में ओडिशा के पसंदीदा पर्व और दूसरे भाग में पंजाब के एक पसंदीदा पर्व के चित्र चिपकाएँगे और एक - एक पर्व का नाम लिखेंगे।</p> <p><b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>१. मौलिकता</li> <li>२. प्रस्तुतीकरण</li> <li>३. सृजनात्मकता</li> <li>४. भाषाई शुद्धता</li> <li>५. कला का एकीकरण</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>१. नियमितता</li> <li>२. समय अनुसार कार्य पूर्णता</li> <li>३. कार्य अनुकरण</li> <li>४. अच्छी लिखावट</li> <li>५. नोटबुक का सटीक अनुरक्षण</li> </ol>

### Odia-

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>ASL - କଥନ ( Speaking Skill )</b> "ଧାତୁ ରେ ଗଢ଼ା ମୋର ଶରୀର, କହିଲ ପିଲାଏ ନାମ ତି ମୋର।" ପିଲାମାନେ ଧଳା A4 size ଚାର୍ଟ ପେପର, ପେନ୍‌ସିଲ, ରଙ୍ଗ, ରବର ର ବ୍ୟବହାର କରି ଏକ ତାଲିକା ଟିଏ ପ୍ରସ୍ତୁତ କରିବେ। ତାଲିକା ଟିକୁ ଦୁଇ ଭାଗ କରିବେ। ଗୋଟିଏ ପାଖରେ ପଦାର୍ଥ</p>	<p>"ଓଡ଼ିଶାର ବାଣୀ ପଞ୍ଜାବର କାହାଣୀ, ଶୁଣି ଜାଣିବା ଆମେ ପର୍ବପର୍ବାଣୀ ।" A4 size ଚାର୍ଟ ପେପର ରେ ଯେକୌଣସି ତିନୋଟି ରତ୍ନରେ ଓଡ଼ିଶା ଓ ପଞ୍ଜାବରେ ପାଳିତ ହେଉଥିବା ଗୋଟିଏ ଲେଖାଏଁ ପର୍ବପର୍ବାଣୀ ର ଛବି ଲଗାଇବା ସହିତ ତା'ର ନାମ ଲେଖିବା । ସେହି ପର୍ବପର୍ବାଣୀ</p>	<p><b>C.W &amp; H.W (5 marks)</b></p> <ol style="list-style-type: none"> <li>୧. ନିୟମିତତା</li> <li>୨. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ</li> <li>୩. କାର୍ଯ୍ୟ ସମ୍ପାଦନ</li> <li>୪. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ</li> <li>୫. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର</li> </ol>

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ର ନାମ ଓ ଅନ୍ୟ ପାଖରେ ସେଥିରୁ ତିଆରି ବସ୍ତୁ ର ନାମ ଲେଖିବେ । ଏହିପରି ଭାବରେ ୫ଟି ପଦାର୍ଥ ର ନାମ ଲେଖିବେ ଓ ସେହି ପଦାର୍ଥ ରୁ ତିଆରି ହେଉଥିବା ଗାଟି ବସ୍ତୁ ର ନାମ ଲେଖିବେ । ଚାର୍ଟ ପେପର ଟିକୁ ଗୃହକାର୍ଯ୍ୟ ଖାତାରେ ଲଗାଇବେ ଓ ତାହାକୁ ଶ୍ରେଣୀ ଗୃହରେ ଉପସ୍ଥାପନା କରିବେ ।</p> <p><b>Rubrics : 1 Mark Each</b></p> <p>୧. ଉପସ୍ଥାପନା ଶୈଳୀ                  ୨. ସୂଜନାତ୍ମକ କୌଶଳ                  ୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା                  ୪. ସମୟାନୁବର୍ତ୍ତିତା                  ୫. ଆତ୍ମଦକ୍ଷତା</p>	<p>ବିଷୟରେ ୨ ରୁ ୩ ଧାଡ଼ି ଲେଖିବା ସହ ତାହାକୁ ଗୃହକାର୍ଯ୍ୟ ଖାତାରେ ଅଠା ଦ୍ଵାରା ଲଗାଇବେ ଓ ତାହାକୁ ଶ୍ରେଣୀ ଗୃହରେ ଉପସ୍ଥାପନା କରିବେ ।</p> <p><b>Rubrics : 1 Mark Each</b></p> <p>୧. ପ୍ରକଳ୍ପର ମୌଳିକତା                  ୨. ଉପସ୍ଥାପନା ଶୈଳୀ                  ୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା                  ୪. ପରିଶୁଦ୍ଧତା                  ୫. କଳାତ୍ମକ ଦକ୍ଷତା</p>	

**Mathematics-**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity ( 5 marks)</b>  <b>Ch - 1 Revision</b>  <b>SEA- 1</b> Magical number cone                  The students will cut the chart paper in the shape of an ice-cream cone and scoops. Then select your two favourite 2-digit numbers. With the help of the marker or black sketch pen write them in various number forms. Paste the ice-cream cone in your maths copy.  <b>Refer to the picture:</b></p>  <p><b>Rubrics: 1 Mark Each</b></p> <p>1. Originality                  2. Timely submission                  3. Neatness                  4. Creativity                  5. Presentation skill</p>	<p><b>Transdisciplinary Project (5 marks)</b>  <b>Ch-12 Money</b>                  Enjoy the time                  Children will paste some pictures of food items sold during festivals in Punjab and Odisha (3 each) and write the cost of each dish /per plate and add them state wise to find out the total expense.  <b>Rubrics: 1 Mark Each</b></p> <p>1. Originality                  2. Content                  3. Accuracy                  4. Creativity                  5. Integration of art</p>	<p><b>C.W &amp; H.W (5 marks)</b>  <b>Rubrics: 1 Mark Each</b></p> <p>1. Regularity                  2. Task completion                  3. Follow-up action                  4. Maintenance of index                  5. Writing relevant answers</p>

## Environmental Science-

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity (5 marks)</b>  <b>SEA- 1</b> Make a thank you card for the people who help us and paste it into your scrapbook.  <b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Concept clarity</li> <li>2. Collection of data</li> <li>3. Creativity</li> <li>4. Work with precision, neatness, and accuracy</li> <li>5. Presentation</li> </ol>	<p><b>Transdisciplinary Project (5 marks)</b>  <b>Carnival Time</b>            The students will paste the pictures of any harvest festival of Punjab and Odisha and write two sentences about them in the scrapbook.  <b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Originality</li> <li>2. Content</li> <li>3. Accuracy</li> <li>4. Fluency</li> <li>5. Integration of art</li> </ol>	<p><b>C.W &amp; H.W (5 marks)</b>  <b>Rubrics: 1 Mark Each</b></p> <ol style="list-style-type: none"> <li>1. Regularity</li> <li>2. Task completion</li> <li>3. Follow-up action</li> <li>4. Maintenance of index</li> <li>5. Notebook upkeep</li> </ol>

## Blueprint & Learning Outcomes | Session 2023 - 24

### Subject - English

**Prescribed Books :** Prime English (MCB) English Grammar

**Publisher :** Next. Education

#### (A) Blueprint

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing	1	3	3
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	4	1	4
<b>Total</b>				<b>20</b>

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing &	Creative writing	1	5	5

**CHANGING YOUR TOMORROW**

Section	Question type	Number of questions	Marks of each question	Full marks
Grammar	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref. to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	7	1	7
<b>Total</b>				<b>80</b>

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing	1	3	3
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	4	1	4
<b>Total</b>				<b>20</b>

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref. to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	7	1	7
<b>Total</b>				<b>80</b>

## (B) Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1 Stone Soup	<ul style="list-style-type: none"> <li>Children understand the difference between a common noun and a proper noun.</li> <li>They know different vocabulary and use them in their day to day life.</li> </ul>
Ch - Naming Words	<ul style="list-style-type: none"> <li>They know more about nouns and their kinds and their usages.</li> </ul>
Ch - Useless Things	<ul style="list-style-type: none"> <li>Learners understand the importance of things that make other things useful. They also know many new vocabulary which help them express themselves impressively.</li> </ul>
Ch 3 - Nouns: Gender	<ul style="list-style-type: none"> <li>Students know more about gender and use it in reading , writing and speaking.</li> </ul>
Ch 4 – Countable and Uncountable Noun	<ul style="list-style-type: none"> <li>Learners can differentiate between countable and uncountable nouns. They can use it in their day to day life.</li> </ul>
Ch 4- Sing a Math Rhyme	<ul style="list-style-type: none"> <li>Children will know about rhyming words.</li> <li>They also feel the joy of reading poem</li> </ul>
Ch 6 - Describing Words	<ul style="list-style-type: none"> <li>Students can figure out different adjectives.</li> <li>They also use it in their day to day life.</li> </ul>
Ch 7- This, That, These, Those	<ul style="list-style-type: none"> <li>Difference between This, That, These and Those.</li> <li>Usages of the above.</li> <li>Rules of - This, That, Those, These.</li> </ul>
Ch 8- Am, Is, Are, Was, Were	<ul style="list-style-type: none"> <li>They will know how to use, where to use- am, are, is, was, were.</li> </ul>
Ch 5- The Elves and the Shoemaker	<ul style="list-style-type: none"> <li>They will understand the value of kindness, helping others.</li> <li>They also know the correct use of has, have and has.</li> <li>Usages of sorry, thank you which make them more humble.</li> </ul>
Ch 9 - Present Continuous Tense	<ul style="list-style-type: none"> <li>They understand the concept of Present Continuous tense.</li> <li>How and where to use it.</li> </ul>
Ch 6- The little Elf	<ul style="list-style-type: none"> <li>Their creativity and thinking skills develop by the poem.</li> <li>They can write poems by understanding the rhyming pattern.</li> </ul>
Ch 3 - Learning Together	<ul style="list-style-type: none"> <li>They know the importance of working together.</li> <li>They can comprehend the question asked to them.</li> </ul>
Ch 5 - Pronoun	<ul style="list-style-type: none"> <li>Learners understand how and where to use pronouns.</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>They also know the different kinds of pronouns.</li> </ul>
Ch 4- Sing A Math Rhyme	<ul style="list-style-type: none"> <li>Their creativity and thinking skills develop by the poem.</li> <li>They can write poems by understanding the rhyming pattern.</li> </ul>
Ch 10- Simple Past Tense	<ul style="list-style-type: none"> <li>Children know the sentence structure.</li> <li>Construct sentences in simple past form.</li> </ul>
Ch 7- Four Friends	<ul style="list-style-type: none"> <li>Children will know the importance of friendship.</li> <li>They also know how to deliver dialogue.</li> </ul>
Ch 11- Adverb of place	<ul style="list-style-type: none"> <li>Children can identify, use the Adverb of place.</li> <li>They can also do the question given to them on this topic.</li> </ul>
Ch 8 - Over in the Meadow	<ul style="list-style-type: none"> <li>Children understand the beauty of the poem'</li> <li>New vocabulary makes them express themselves more effectively.</li> </ul>
Ch 9 - Garden Treasure	<ul style="list-style-type: none"> <li>They can distinguish, identify the young ones of different animals.</li> </ul>
Ch 12 - The Article	<ul style="list-style-type: none"> <li>Learners know the use of articles.</li> <li>They can also find the error in articles.</li> </ul>

## Subject - Hindi

**Prescribed Books** : सरस्वती सरगम हिंदी पाठमाला 2  
**Publisher** : न्यू सरस्वती हाउस प्राइवेट लिमिटेड

### (A) Blueprint

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग - पठन	अपठित गद्यांश	५	१	५
'ख' विभाग - लेखन एवं व्याकरण	सृजनात्मक लेखन	१	३	३
	व्याकरण	५	१	५
'ग' विभाग - पाठ्यपुस्तक	लघुत्तरीय प्रश्न	४	१	४
	वर्तनी	३	१	३
			<b>कुल संख्या</b>	<b>२०</b>

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग - पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग - लेखन एवं व्याकरण	सृजनात्मक लेख	१	५	५
	व्याकरण	२०	१	२०
'ग' विभाग - पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०
	लघुत्तरीय प्रश्न	६	१	६
	दीर्घ उत्तरीय प्रश्न	२	३	६
	वस्तुनिष्ठ प्रश्न	७	१	७
<b>कुल संख्या</b>				<b>८०</b>

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग - पठन	अपठित गद्यांश	५	१	५
'ख' विभाग - लेखन एवं व्याकरण	सृजनात्मक लेखन	१	३	३
	व्याकरण	५	१	५
'ग' विभाग - पाठ्यपुस्तक	लघुत्तरीय प्रश्न	४	१	४
	वर्तनी	३	१	३
<b>कुल संख्या</b>				<b>२०</b>

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग - पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग - लेखन एवं व्याकरण	सृजनात्मक लेख	१	५	५
	व्याकरण	२०	१	२०
'ग' विभाग - पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०
	लघुत्तरीय प्रश्न	६	१	६
	दीर्घ उत्तरीय प्रश्न	२	३	६

Section	Question type	Number of questions	Marks of each question	Full marks
	वस्तुनिष्ठ प्रश्न	७	१	७
<b>कुल संख्या</b>				<b>८०</b>

### (B) Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ - १ अमात्रिक शब्द	<ul style="list-style-type: none"> <li>बच्चे दो, तीन तथा चार वर्णों वाले शब्दों की जानकारी प्राप्त कर सकें</li> <li>बच्चों में भाषायी कुशलता, पठन तथा उच्चारण क्षमता में विकास हुआ. व्याकरण तथा वर्तनी के शुद्ध रूप का ज्ञान प्राप्त हुआ</li> </ul>
पाठ - २ "आ" की मात्रा	<ul style="list-style-type: none"> <li>बच्चों ने आ मात्रा से जुड़े सारी जानकारियों को प्राप्त कर लिया</li> <li>मात्रा की बनावट, मात्राओं के प्रयोग द्वारा नए शब्द का निर्माण एवं उच्चारण संबंधित जानकारी प्राप्त किए</li> </ul>
पाठ - ३ 'इ' और 'ई' की मात्रा	<ul style="list-style-type: none"> <li>बच्चे सही उच्चारण के प्रति ध्यान देंगे और विषय वस्तु तथा नए शब्दों की जानकारी लेंगे</li> <li>मात्राओं के प्रयोग द्वारा नए शब्द एवं वाक्य निर्माण करना सीखेंगे</li> <li>व्याकरणिक कुशलता में विकास के साथ लेखन कौशल का विकास होगा</li> </ul>
पाठ - ४ 'उ' और 'ऊ' की मात्रा	<ul style="list-style-type: none"> <li>बच्चे उ और ऊ सही उच्चारण एवं मात्राओं के प्रयोग से बनने वाले नए शब्दों के बारे में जानेंगे</li> <li>नई शब्दावली एवं उनसे वाक्य निर्माण करने का ज्ञान प्राप्त करेंगे</li> <li>'र' में उ और ऊ की मात्रा के सही प्रयोग के बारे में ज्ञान प्राप्त करेंगे</li> </ul>
पाठ - ५ 'ऋ' की मात्रा	<ul style="list-style-type: none"> <li>ऋ की मात्रा के शब्दों के सही उच्चारण में शुद्धता तथा लेखन विधि से अवगत होंगे</li> <li>शब्दावली और वाक्य निर्माण के विकास के साथ-साथ उनके लेखन कौशल में दृढ़ता आएगी</li> </ul>
पाठ - ६ "ए" और "ऐ" की मात्रा	<ul style="list-style-type: none"> <li>छात्रों में मात्रा से सम्बंधित शब्दों के सही उच्चारण तथा लेखन कौशल में वृद्धि होगी</li> <li>वाक्य गठन एवं वर्तनी के शुद्ध रूप का ज्ञान प्राप्त करेंगे</li> </ul>
पाठ - ७ 'ओ' और 'औ' की मात्रा	<ul style="list-style-type: none"> <li>बच्चे 'ओ' और 'औ' की मात्रा से जुड़े शब्दों तथा मात्रा के सही प्रयोग एवं वाक्यों की जानकारी प्राप्त कर पाएँगे</li> <li>बच्चों में भाषायी कुशलता, पठन तथा उच्चारण क्षमता में विकास होगा</li> <li>व्याकरण तथा वर्तनी के शुद्ध रूप का ज्ञान प्राप्त करेंगे</li> </ul>
पाठ - ८ अनुस्वार, चंद्रबिंदु और विसर्ग	<ul style="list-style-type: none"> <li>बच्चे अनुस्वार, चंद्रबिंदु और विसर्ग मात्रा का सही स्थान में प्रयोग एवं उच्चारण की जानकारी प्राप्त कर पाएँगे</li> <li>वर्तनी के शुद्ध रूप का ज्ञान प्राप्त कर पाएँगे</li> </ul>
पाठ - ९ संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन	<ul style="list-style-type: none"> <li>बच्चे संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन से शब्दों का निर्माण एवं उच्चारण संबंधित जानकारी प्राप्त कर पाएँगे</li> </ul>



Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>बच्चे संयुक्त व्यंजन, संयुक्ताक्षर और द्वित्व व्यंजन में अंतर जान पाएँगे</li> </ul>
पाठ - १० नुक्ता ज़ , फ़ आगत व्यंजन	<ul style="list-style-type: none"> <li>बच्चे नुक्ता ज़ , फ़ और आगत व्यंजन से जुड़े शब्दों एवं सही उच्चारण की जानकारी प्राप्त कर पाएँगे</li> </ul>
पाठ - ११ 'र' का प्रयोग रेफ़ और पदेन	<ul style="list-style-type: none"> <li>बच्चे 'र' का प्रयोग रेफ़ और पदेन से जुड़े संबंधित शब्दों का ज्ञान प्राप्त कर पाएँगे</li> <li>बच्चों में भाषायी कुशलता , पठन तथा उच्चारण क्षमता में विकास होगा. वर्तनी के शुद्ध रूप का ज्ञान प्राप्त कर पाएँगे</li> </ul>
पाठ - १२ एक सीख	<ul style="list-style-type: none"> <li>बच्चे अच्छी आदतों के बारे में जान पाएँगे</li> <li>उनके नैतिक मूल्यों में वृद्धि होगी</li> <li>बच्चों में स्वच्छता के ज्ञान कि बढ़ोतरी हो पायेगी</li> </ul>
पाठ - १३ सूरज	<ul style="list-style-type: none"> <li>बच्चों में जीवन में आगे बढ़ने की तथा सही राह को अपनाने के ज्ञान में बढ़ोतरी हो पायेगी</li> <li>ऋतु के बारे में ज्ञान प्राप्त करेंगे</li> <li>उनकी सृजनात्मक शक्ति का विकास होगा</li> <li>पाठ से संबंधित व्याकरणिक कौशल का विकास होगा</li> </ul>

## Subject - Odia

**Prescribed Books :** ह्रस्वगेण (द्वितीय भाग)

**Publication :** विद्यालय उ गणेशीक्षा विभाग, उद्वेग प्रकाश

### (A) Blueprint

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
विभाग - 'क' घ०न	अपठित गद्यांश	४	२	४
विभाग - 'ख' लिखन उ व्याकरण	व्याकरण	१	२	१
विभाग- 'ग' घा०पुस्तक	विषय वस्तु प्रश्न	१	२	१
	प्रश्नोत्तर प्रश्न	१	२	१
	वस्तुनिष्ठ प्रश्न	४	२	४
	वर्तन	१	२	१
			<b>पूर्व प्रश्न</b>	<b>१०</b>

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
विभाग - 'क' घ०न	अपठित गद्यांश	२०	२	२०
विभाग - 'ख' लिखन उ व्याकरण	सूचनात्मक लिखन	२	४	४
	व्याकरण	१०	२	१०
विभाग- 'ग' घा०पुस्तक	विषय वस्तु प्रश्न	१	२	१

CHANGING YOUR TOMORROW

Section	Question type	Number of questions	Marks of each question	Full marks
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ବନାନ	୧୫	୧	୧୫
<b>ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା</b>				<b>୮୦</b>

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	୫	୧	୫
	ବନାନ	୨	୧	୨
<b>ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା</b>				<b>୨୦</b>

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂଚନାମୂଳକ ଲିଖନ	୧	୫	୫
	ବ୍ୟାକରଣ	୨୦	୧	୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ବନାନ	୧୫	୧	୧୫
<b>ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା</b>				<b>୮୦</b>

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ - ୧୪ - ମନ ବଦଳିଲା	<ul style="list-style-type: none"> <li>ବନ୍ୟଜୀବ ମଧ୍ୟ ଆମର କିପରି ବନ୍ଧୁ ହୋଇପାରିବେ ତାହାର ଜ୍ଞାନ ଉପଲବ୍ଧ କରିବେ ଦୟା ଗୁଣ ପରି ଅନ୍ତର୍ନିହିତ ଗୁଣର ବିକାଶ ଘଟିବ ।</li> </ul>
ପାଠ - ୧୫ - ଶଙ୍ଖୀ ବିଲେଇର ଶଙ୍ଖୀ	<ul style="list-style-type: none"> <li>କ ଓ ଙ୍ ଯୁକ୍ତାକ୍ଷରର ଗଠନ ଜାଣିବେ ।</li> <li>'କ' ଓ 'ଙ୍' ଯୁକ୍ତାକ୍ଷରରେ ଥିବା ଶବ୍ଦ ଜ୍ଞାନ ବୃଦ୍ଧି ପାଇବ ।</li> <li>ନୋଟ୍, ପୁତ୍ରା ଚିହ୍ନିବାର ଜ୍ଞାନ ଅର୍ଜନ ।</li> </ul>
ପାଠ - ୧୬ - ନଇ ବଢ଼ି	<ul style="list-style-type: none"> <li>ନଇବଢ଼ି କାହିଁକି ହୁଏ? ଏହାର ପ୍ରତିକାର କିପରି କରିବା ସେ ବିଷୟରେ</li> </ul>

Name of the Chapter	Learning Outcomes
	<p>ସମ୍ୟକ୍ ଜ୍ଞାନ ଲାଭ କରିବେ ।</p> <ul style="list-style-type: none"> <li>ନିଜ ବଢ଼ି ଦ୍ଵାରା ସାଧାରଣତଃ କେଉଁମାନେ ପ୍ରଭାବିତ ହୁଅନ୍ତି ଓ ସରକାର ଦ୍ଵାରା ନିଆଯାଇଥିବା ପଦକ୍ଷେପ ବିଷୟରେ ପିଲାମାନେ ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> </ul>
ପାଠ - ୧୭ - ନେତୃତ୍ଵ ଘର ତୋଳା	<ul style="list-style-type: none"> <li>ପିଲାମାନେ ବିଭିନ୍ନ ଧାତୁରୁ ତିଆରି ଜିନିଷର ନାମ ଜାଣିବା ସହିତ ତାଙ୍କ ବିଷୟରେ ସମ୍ୟକ୍ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> <li>କିଏ ଆମ ପାଇଁ ତିଆରି କରନ୍ତି ଜାଣି ପାରିବେ ।</li> <li>ପିଲାମାନଙ୍କର ପାରିପାର୍ଶ୍ଵିକ ଜ୍ଞାନର ବିକାଶ ଘଟିବ ।</li> </ul>
ପାଠ - ୧୮ - ବରଷା	<ul style="list-style-type: none"> <li>ବରଷା ନ ହେଲେ ଧରାରେ ହେଉଥିବା ଅସୁବିଧାଗୁଡ଼ିକ ବିଷୟରେ ଅବଗତ ହେବା ।</li> <li>ଜୀବ ମାନଙ୍କର ରାବ/ଶବଦ ସହ ପରିଚିତ ହେବେ ।</li> <li>ପୂର୍ବବର୍ତ୍ତୀ ଓ ପରବର୍ତ୍ତୀ ସ୍ଥାନ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> </ul>
ପାଠ - ୧୯ - ହସ୍ତର କଦଳୀ ଖିଆ	<ul style="list-style-type: none"> <li>ସ୍ଵାଦଯୁକ୍ତ ଖାଦ୍ୟପଦାର୍ଥ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।</li> <li>ଜିଭ କିପରି ସ୍ଵାଦ ପରଖିବାରେ ସାହାଯ୍ୟ କରେ ତାହାର ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> <li>ଖାଦ୍ୟପଦାର୍ଥର ସ୍ଵାଦ ବିଷୟରେ ସମ୍ୟକ୍ ଜ୍ଞାନ ଆହରଣ କରିବେ ।</li> </ul>
ପାଠ - ୨୦ - ମୂଷିକ ରାଜା	<ul style="list-style-type: none"> <li>ବାଦ୍ୟ ଯନ୍ତ୍ର ବିଷୟରେ ଜାଣିବା ।</li> <li>ଉଣାଅଧିକ ବିଷୟରେ ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> </ul>
ପାଠ - ୨୧ - ପଳା ପଳା ପୃଥିବୀ ଫାଟିଲା	<ul style="list-style-type: none"> <li>ଜଙ୍ଗଲରେ ରହୁଥିବା ପ୍ରାଣୀମାନଙ୍କ ବିଷୟରେ ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> <li>ଗଛରୁ କେଉଁ ଫଳ ପଡ଼ିଲେ ଜୋରରେ ଶବଦ ହୁଏ ତାହା ଜାଣିପାରିବେ ।</li> </ul>
ପାଠ - ୨୨ - ଝିକେଟ୍ ଉଡ଼ିଗଲା	<ul style="list-style-type: none"> <li>ଖେଳ ଏବଂ ତାହାର ଉପକରଣ ବିଷୟରେ ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> <li>ୱ ଫଳାର ପ୍ରୟୋଗ ଶବ୍ଦରେ କିପରି ବ୍ୟବହାର ହୁଏ ସେ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
ପାଠ - ୨୩ - କାଞ୍ଚନର ପାଞ୍ଚ କଥା	<ul style="list-style-type: none"> <li>ପରିବେଶ ଦୂଷିତ ହେଲେ ହେଉଥିବା ରୋଗ ଏବଂ ରୋଗରୁ ଆରୋଗ୍ୟ ପାଇଁ ମାନ୍ୟତା ନିୟମ /ଉପାୟ ବିଷୟରେ ଜାଣିପାରିବେ ।</li> <li>ଞ ଓ ଞ୍ଵ ଯୁକ୍ତାକ୍ଷରର ଗଠନ ଓ ଉଚ୍ଚାରଣର ଜ୍ଞାନ ଅର୍ଜନ କରିବେ ।</li> </ul>
ପାଠ - ୨୪ - ଏଡ଼େ ଏଡ଼େ ବଡ଼	<ul style="list-style-type: none"> <li>ଛୋଟ ଓ ବଡ଼ ଫଳ ବିଷୟରେ ଜାଣିପାରିବେ ।</li> <li>ଚନ୍ଦ୍ରବିନ୍ଦୁ ଓ ଅନୁସ୍ଵାରର ପ୍ରୟୋଗ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
ପାଠ - ୨୫ - ଖଞ୍ଜଣି ବଜାର ମଜା	<ul style="list-style-type: none"> <li>ଞ ଓ ଞ୍ଵ ଯୁକ୍ତାକ୍ଷରର ଜ୍ଞାନ ପାଇବା ସହ ତା ସମ୍ପର୍କିତ ଶବ୍ଦ ଉଚ୍ଚାରଣ ବୁଦ୍ଧି ଘଟିବ ଏବଂ ବିଭିନ୍ନ ବାଦ୍ୟଯନ୍ତ୍ର ବିଷୟରେ ଜାଣିବେ ।</li> </ul>
ପାଠ - ୨୬ - ଡକ୍ଟର ଲାଗିଛି କଣ୍ଠା	<ul style="list-style-type: none"> <li>ଣ୍ଠ ଓ ଣ୍ଠ ଯୁକ୍ତାକ୍ଷରର ଗଠନ ଏବଂ ଉଚ୍ଚାରଣର ଜ୍ଞାନ ପାଇବେ ।</li> <li>କେଉଁ ପକ୍ଷୀର ଥଣ୍ଠ ଲମ୍ଫା ଓ ସାନ ତାହାର ଜ୍ଞାନ ଆହରଣ କରିବେ ।</li> </ul>
ପାଠ - ୨୭ - ଝିଅ ହେବ ତ ଏମିତି	<ul style="list-style-type: none"> <li>ବିପଦ ବେଳେ ବୁଦ୍ଧି ଓ ସାହାଯ୍ୟକତାର ପ୍ରଦର୍ଶନ କିପରି କରିବା ସେ ବିଷୟରେ ସମ୍ୟକ୍ ଜ୍ଞାନ ଲାଭ କରିବେ ।</li> </ul>
ପାଠ - ୨୮ - ରତ୍ନାକରର ଜନ୍ମ ଦିନ	<ul style="list-style-type: none"> <li>ନ ଓ ମ ଫଳାର ପ୍ରୟୋଗ, ଜନ୍ମ ଦିନରେ କରାଯାଉଥିବା ପ୍ରସ୍ତୁତି ବିଷୟରେ ଜାଣିପାରିବେ ।</li> </ul>

## Subject - Mathematics

**Prescribed Books :** Precise Mathematics 2  
**Publisher :** Selina Publishers Pvt. Ltd.

### (A) Blueprint

(i) Periodic Assessment 1 –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 1 Revision	3	3	0	1	13
Ch - 2 Numbers (upto Bk pg 12)	2	1	1	0	7
TOTAL	5	8	3	4	20

(ii) Mid Term Examination –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 1 Revision	2	1	1	0	0	7
Ch - 2 Numbers	2	1	0	1	0	8
Ch -3 Addition	3	2	1	1	0	14
Ch - 4 Subtraction	2	2	1	1	0	13
Ch - 5 Mixed Problems	3	2	1	1	0	14
Ch - 6 Multiplication	3	2	1	1	0	14
Multiplication Tables: 2 to 10	0	0	0	0	1	10
TOTAL	15	20	15	20	10	80

(iii) Periodic Assessment 2 –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 7 Division	2	1	0	0	4
Ch - 8 Geometry	1	1	1	0	6
Ch - 9 Measurement	2	2	0	1	10
TOTAL	5	8	3	4	20

(iv) Annual Examination –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 7 Division	2	1	1	1	0	11
Ch - 8 Geometry	2	1	0	1	0	8
Ch - 9 Measurement	2	2	1	0	0	9

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 10 Data Handling	2	1	0	1	0	8
Ch - 11 Pattern	2	1	1	0	0	7
Ch - 12 Money	3	2	1	1	0	14
Ch - 13 Time	2	2	1	1	0	13
Multiplication Tables: 5 to 15	0	0	0	0	1	10
<b>TOTAL</b>	<b>15</b>	<b>20</b>	<b>15</b>	<b>20</b>	<b>10</b>	<b>80</b>

### (B) Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch -1 Revision	<ul style="list-style-type: none"> <li>Students are able to revise numbers and arrangement of numbers.</li> </ul>
Ch -2 Numbers	<ul style="list-style-type: none"> <li>Students are able to understand the values, comparison of numbers and how to arrange the numbers.</li> </ul>
Ch -3 Addition	<ul style="list-style-type: none"> <li>Students are able to add the numbers and use it in their day today life.</li> </ul>
Ch -4 Subtraction	<ul style="list-style-type: none"> <li>Students are able to subtract 3-digit numbers with and without borrowing.</li> </ul>
Ch -5 Mixed Problems	<ul style="list-style-type: none"> <li>Students are able to understand how to use mixed problems including both addition and subtraction.</li> </ul>
Ch -6 Multiplication	<ul style="list-style-type: none"> <li>Students are able to use multiplication tables to solve the sums of with or without carryover.</li> </ul>
Ch -7 Division	<ul style="list-style-type: none"> <li>Students are able to understand the concept of repeated subtraction through division.</li> </ul>
Ch -8 Geometry	<ul style="list-style-type: none"> <li>Students are able to identify objects related to 2-D and 3-D shapes in their today life.</li> </ul>
Ch - 9 Measurement	<ul style="list-style-type: none"> <li>Students are able to weigh the objects by using pan balance and weight of capacity to measure the liquid.</li> </ul>
Ch -10 Data Handling	<ul style="list-style-type: none"> <li>Students are able to collect record and represent the data.</li> </ul>
Ch -11 Pattern	<ul style="list-style-type: none"> <li>Students are able to identify what a pattern is and predict what should come next in patterns.</li> </ul>
Ch -12 Money	<ul style="list-style-type: none"> <li>Students are able to understand about the Indian coins and currency and their uses in our daily life.</li> </ul>
Ch -13 Time	<ul style="list-style-type: none"> <li>Students are able to perform mathematical operations on their clocks by adding and subtracting the given time.</li> </ul>

## Subject - Environmental Science

**Prescribed Book** : New Green Tree 2

**Publication** : Orient Black Swan

### (A) Blueprint

(i) Periodic Assessment 1 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-1 About Me	8	2	1	0	1	20
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>20</b>

(ii) Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-1 About Me	2	1	0	0	0	4
Ch-2 How My Body Works	4	1	1	0	0	9
Ch-3- My Body Needs Food	4	2	1	0	0	11
Ch-4 My Family	4	1	1	0	0	9
Ch-5 People Who Help Us	4	2	0	1	0	12
Ch-6 Our Neighbourhood	4	1	1	0	0	9
Ch-7 Festival	4	1	1	1	0	13
Ch-8 Plants Around Me	3	1	1	0	1	13
<b>TOTAL</b>	<b>29</b>	<b>20</b>	<b>18</b>	<b>8</b>	<b>5</b>	<b>80</b>

(iii) Periodic Assessment 2 –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-9 The Animal World	4	1	1	0	0	9
Ch-10 Transport	4	1	0	0	1	11
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>5</b>	<b>20</b>

(iv) Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-9 The Animal World	3	2	1	0	0	10
Ch-10 Transport	5	2	1	0	0	12
Ch-11 Our Earth	4	2	1	0	1	16

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-12 Time	5	2	1	1	0	<b>16</b>
Ch-13 The Season	5	1	1	1	0	<b>14</b>
Ch-14 How The Wheel Was Invented	5	2	1	0	0	<b>12</b>
<b>TOTAL</b>	<b>27</b>	<b>22</b>	<b>18</b>	<b>8</b>	<b>5</b>	<b>80</b>

### (B) Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-1 About Me	<ul style="list-style-type: none"> <li>The learners will be able to know about themselves and their friends.</li> </ul>
Ch-2 How My body works	<ul style="list-style-type: none"> <li>The learners will be able to know about</li> <li>Different sense organs</li> <li>Internal organs</li> </ul>
Ch-3- My body needs food	<ul style="list-style-type: none"> <li>The learners will be able to know about</li> <li>Importance of food</li> <li>Sources of food</li> <li>Kinds of food</li> <li>Vegetarians and Non-vegetarians</li> </ul>
Ch-4 My Family	<ul style="list-style-type: none"> <li>The learners will be able to know about</li> <li>Importance of family</li> <li>Types of family</li> </ul>
Ch-5 People who help us	<ul style="list-style-type: none"> <li>The learners will be able to know about the people who help us in our daily lives.</li> </ul>
Ch-6 Our Neighbourhood	<ul style="list-style-type: none"> <li>The learners will be able to know about their neighbourhood places and how they help us.</li> </ul>
Ch-7 Festival	<ul style="list-style-type: none"> <li>The learners will be able to know about</li> <li>Importance of festivals</li> <li>National Days</li> <li>Other festivals</li> </ul>
Ch-8 Plants around me	<ul style="list-style-type: none"> <li>The learners will be able to know about</li> <li>Different types of plants</li> <li>Uses of plants</li> </ul>
Ch-9 The Animal world	<ul style="list-style-type: none"> <li>The learners will be able to know about</li> <li>Domestic animals</li> <li>Wild animals</li> <li>Farm animals</li> <li>Importance of farm animals</li> </ul>
Ch-10 Transport	<ul style="list-style-type: none"> <li>The learners will be able to know about</li> <li>Importance of transport</li> <li>Land transport</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>● Water transport</li> <li>● Air transport</li> </ul>
Ch-11 Our Earth	<ul style="list-style-type: none"> <li>● The learners will be able to know about different landforms, the sky, air and water.</li> </ul>
Ch-12 Time	<ul style="list-style-type: none"> <li>● The learners will be able to know about</li> <li>● Morning , afternoon and night</li> <li>● Days in a week</li> <li>● Months in a year</li> <li>● Calendar</li> </ul>
Ch-13 The Season	<ul style="list-style-type: none"> <li>● The learners will be able to know about different</li> <li>● Seasons</li> <li>● Things used in different seasons</li> </ul>
Ch-14 How the wheel was invented	<ul style="list-style-type: none"> <li>● The learners will be able to know about</li> <li>● Early humans</li> <li>● Their lifestyle</li> <li>● Invention of wheel</li> </ul>

