

ANNUAL CURRICULUM PLAN 2023-24

*Empowering
Education*





CURRICULUM

ODM EDUCATIONAL GROUP

ANNUAL CURRICULUM PLAN | SESSION 2023 - 24

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

Examination Details | Session 2023 - 24

*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	21st June, 2023	27th June, 2023
Mid Term	7th Oct, 2023	18th Oct, 2023
Periodic Assessment 2	1st Dec, 2023	7th Dec, 2023
Annual	16th Feb, 2024	1st March, 2024

* The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

*Marks & Weightage

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English				
H. Hindi				
L. Hindi				
H. Odia	- Pen & Paper Test: 10 Marks (Weighted Score)		- Pen & Paper Test: 10 Marks (Weighted Score)	
L. Odia	- SEA: 5 Marks	- Pen & Paper: 80 Marks.	- Transdisciplinary Project: 5 Marks	- Pen & Paper: 80 Marks.
French				
Maths	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
Social Science				
Science				

*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).

Examination Portion

➤ English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Section A Reading Comprehension 1. Unseen passage/ poem Section B Writing section Paragraph Writing Grammar MCB Ch - 1 Neha My Sister (Conjunctions) Section C English Reader MCB Ch - 1 Neha My Sister	Section A Reading Comprehension 1. Unseen passage 2. Unseen poem Section B Writing section Paragraph Writing Informal Letter Writing Grammar Ch - 1 Collective Nouns Ch - 2 Concrete Noun & Abstract Noun Ch - 3 Distributive Adjective Ch - 5 Order of Adjective Ch - 6 Adverb of Frequency Ch - 7 Helping Verbs and Linking Verbs Section C English Reader MCB Ch - 2 Tell us a Tale MCB Ch - 3 Recycling MCB Ch - 5 The Pied Piper of Hamelin	Section A Reading Comprehension 1. Unseen passage / poem Section B Writing section Informal Letter Writing Story Writing Grammar Ch - 8 Modals : May and Might Ch - 9 Subject-Verb Agreement Ch - 10 Conjunctions Ch - 11 Future Tense; Simple and Continuous Section C English Reader MCB Ch - 6 The Fox and the Crow MCB Ch - 7 Whittington and His Cat	Section A Reading Comprehension 1. Unseen passage 2. Unseen poem Section B Writing section Story Writing Application Writing Grammar Ch - 11 Future Tense; Simple and Continuous Ch - 13 Possessive Pronouns and Possessive Adjectives Ch - 14 Participles Ch - 16 Punctuation: Semicolon and Colon Ch - 17 Types of Sentences Section C English Reader MCB Ch - 7 Whittington and His Cat MCB Ch - 8 Foreign Lands MCB Ch - 10 A Tragic Story

➤ H. Hindi -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'ख' विभाग - व्याकरण पाठ - १ . भाषा और व्याकरण	'ख' विभाग - व्याकरण पाठ - २ वर्ण विचार पाठ - ३ शब्द पाठ - ४ वाक्य पाठ - ५ संज्ञा पाठ - ६ लिंग पाठ - ८ सर्वनाम पाठ - १२ शब्द भंडार- पर्यायवाची शब्द, विलोम शब्द पाठ - १३ विराम चिह्न अनेक शब्दों के लिए एक शब्द	'ख' विभाग- व्याकरण पाठ - ९ विशेषण पर्यायवाची शब्द	'ख' विभाग- व्याकरण पाठ - ९ विशेषण पाठ - १० क्रिया पाठ - १२ शब्द भंडार - विलोम शब्द, वाक्यांशों के लिए एक शब्द पाठ - ११ काल पाठ - १५ मुहावरे
'ग' विभाग - पाठ्य पुस्तक पाठ - १ नया साल	'ग' विभाग - पाठ्य पुस्तक पाठ - १ नया साल पाठ - २ बगुला भगत पाठ - ५ स्वच्छता का पाठ पाठ - ६ मदर टेरेसा पाठ - ७ काली कोयल काली क्यों ?	'ग' विभाग - पाठ्य पुस्तक पाठ - ८ गांधीजी की हिंसा पाठ - ९ चतुराई और विनम्रता	'ग' विभाग - पाठ्य पुस्तक पाठ - ८ गांधीजी की हिंसा पाठ - ९ चतुराई और विनम्रता पाठ- १० नव वर्ष का पर्व पोंगल पाठ - ११ आसमान में कितने तारे पाठ - १४ रेल गाड़ी की कहानी
'घ' विभाग - लेखन 1. सृजनात्मक लेखन अनुच्छेद लेखन	'घ' विभाग - लेखन 1. सृजनात्मक लेखन अनुच्छेद लेखन पत्र लेखन	'घ' विभाग - लेखन 1. सृजनात्मक लेखन चित्र वर्णन अनुच्छेद लेखन	'घ' विभाग - लेखन 1. सृजनात्मक लेखन अनुच्छेद लेखन चित्र वर्णन पत्र लेखन

➤ **L. Hindi -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'क' विभाग (पठन) अपठित गद्यांश	'क' विभाग (पठन) अपठित गद्यांश	'क' विभाग (पठन) अपठित गद्यांश	'क' विभाग (पठन) अपठित गद्यांश

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>'ख' विभाग लेखन एवं व्याकरण</p> <p>1.सृजनात्मक लेखन 2.व्याकरण</p>	<p>'ख' विभाग लेखन एवं व्याकरण</p> <p>1.सृजनात्मक लेखन 2.व्याकरण</p>	<p>'ख' विभाग लेखन एवं व्याकरण</p> <p>1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन 2.व्याकरण समान लय वाले शब्द वर्ण विच्छेद सार्थक शब्द</p>	<p>'ख' विभाग लेखन एवं व्याकरण</p> <p>1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन 2.व्याकरण समान लय वाले शब्द वर्ण विच्छेद सार्थक शब्द सार्थक वाक्य</p>
<p>'ग' विभाग (पाठ्य पुस्तक) पाठ - १ स्वर वर्ण</p>	<p>'ग' विभाग (पाठ्य पुस्तक) पाठ - १ स्वर वर्ण पाठ - २ व्यंजन वर्ण</p>	<p>'ग' विभाग (पाठ्य पुस्तक) पाठ - ३ दो वर्ण वाले शब्द</p>	<p>'ग' विभाग (पाठ्य पुस्तक) पाठ - ३ दो वर्ण वाले शब्द पाठ - ४ तीन वर्ण वाले शब्द पाठ - ५ चार वर्ण वाले शब्द गिनती (१ से १०)</p>

➤ H. Odia -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p>
<p>''ଖ' ବିଭାଗ ବ୍ୟାକରଣ</p> <p>ଯୋଡ଼ା ଶବ୍ଦ ବିପରୀତ ଶବ୍ଦ ପ୍ରତିଶବ୍ଦ</p>	<p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ରଚନା ଦରଖାସ୍ତ୍ର/ପତ୍ର ଲିଖନ</p> <p>ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପ୍ରତିଶବ୍ଦ</p>	<p>'ଖ' ବିଭାଗ ବ୍ୟାକରଣ</p> <p>ଯୋଡ଼ା ଶବ୍ଦ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ</p>	<p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ରଚନା ଦରଖାସ୍ତ୍ର ଓ ପତ୍ର ଲିଖନ</p> <p>ବ୍ୟାକରଣ ସମୋଚ୍ଚାରିତ ଶବ୍ଦ ଯୋଡ଼ା ଶବ୍ଦ ବିପରୀତ ଶବ୍ଦ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ପଦ୍ୟ ରୁ ଗଦ୍ୟ ରୂପ</p>

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</p> <p>ପାଠ - ୧ ଚିକି ଚିକି</p>	<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</p> <p>ପାଠ - ୨ ହଜିଲା ଦିନର କଥା ପାଠ - ୩ ରାଜାଙ୍କ ନୃତନ ପରିଚ୍ଛଦ ପାଠ - ୪ ସନ୍ଧ୍ୟା ପାଠ - ୫ ଜନ୍ କ ପ୍ରିୟ ସାଥୀ ଡିକ୍ ପାଠ - ୬ ଭାରତର ବୁଲ୍‌ବୁଲ୍</p>	<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</p> <p>ପାଠ - ୭ ଗଛ ଓ କାଠୁରିଆ ପାଠ - ୮ ସେମାନେ ଆମ ଭାଇ ଭଉଣୀ</p>	<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</p> <p>ପାଠ - ୯ ସାଇତି ରଖିବା, ସଜାଇ ରଖିବା ପାଠ - ୧୦ ଭଲ କି କରିନି ମୁହିଁ ପାଠ - ୧୧ ମାଟି ଗଲା ବିଗିଡ଼ି ପାଠ - ୧୨ କରିଦିଅ ମୋତେ ସାଇଁ ପାଠ - ୧୩ କୁହୁକୀବନ ଭିତର କନିକା</p>

➤ **L. Odia -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>'କ' ବିଭାଗ ପଠନ</p> <p>ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ ପଠନ</p> <p>ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ ପଠନ</p> <p>ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ ପଠନ</p> <p>ଅପଠିତ ଗଦ୍ୟାଂଶ</p>
<p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ</p> <p>ଚିତ୍ରଦେଖି ପ୍ରଥମ ଅକ୍ଷର ଲେଖ</p>	<p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ</p> <p>ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ରଦେଖି ନାମ ଲେଖ</p>	<p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ</p> <p>ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ରଦେଖି ନାମ ଲେଖ</p>	<p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ</p> <p>ସୂଜନାତ୍ମକ ଲିଖନ ଚିତ୍ରଦେଖି ନାମ ଲେଖ</p>
<p>ବ୍ୟାକରଣ</p> <p>ବର୍ଣ୍ଣ ସମ୍ପର୍କିତ ଶବ୍ଦ</p>	<p>ବ୍ୟାକରଣ</p> <p>ସମାନ ଭଜାରଣ ଶବ୍ଦ ବର୍ଣ୍ଣ ସମ୍ପର୍କିତ ଶବ୍ଦ</p>	<p>ବ୍ୟାକରଣ</p> <p>ସମାନ ଭଜାରଣ ଶବ୍ଦ ବର୍ଣ୍ଣ ସମ୍ପର୍କିତ ଶବ୍ଦ</p>	<p>ବ୍ୟାକରଣ</p> <p>ସମାନ ଭଜାରଣ ଶବ୍ଦ ବର୍ଣ୍ଣ ସମ୍ପର୍କିତ ଶବ୍ଦ</p>
<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</p> <p>ସ୍ଵରବର୍ଣ୍ଣ</p>	<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</p> <p>ସ୍ଵରବର୍ଣ୍ଣ ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ</p>	<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</p> <p>ପାଠ - ୪ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ</p>	<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ</p> <p>ପାଠ - ୪ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ</p>

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
	ପାଠ - ୧ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୨ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୩ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	ପାଠ - ୪ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୬ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	ପାଠ - ୫ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୬ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୭ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ ପାଠ - ୮ ଆସ ପଢ଼ିବା, ଲେଖିବା ଓ ମନେରଖିବା

➤ **French -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 0 Bienvenue en france Ch - 1 Didou apprend le français Ch - 2 Didou sait compter Ch - 3 Didou À l'école	Ch - 0 Bienvenue en france Ch - 1 Didou apprend le français Ch - 2 Didou sait compter Ch - 3 Didou À l'école Ch - 4 Vous-Êtes français ? Ch - 5 Didou a un crayon et une règle	Ch - 6 La famille d'éric Ch - 7 Vous aimez les fruits et les Légumes ? Ch - 8 Didou aime les couleurs	Ch - 6 La famille d'éric Ch - 7 Vous aimez les fruits et les Légumes ? Ch - 8 Didou aime les couleurs Ch-9 Aujourd'hui c'est dimanche ! Ch-10 L' Anniversaire d'Eric

➤ **Maths**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1 Revision	Ch - 1 Revision Ch - 2 Numbers Ch - 3 Roman numerals Ch - 4 Addition Ch - 5 Subtraction Ch - 6 Multiplication Ch - 7 Division Ch - 8 Unitary method Ch - 9 Tests of divisibility Multiplication Tables: 10 - 20	Ch - 10 Factors and multiples Ch- 11 Fractions	Ch - 10 Factors multiples Ch - 11 Fractions Ch - 12 Measurement Ch - 13 Geometry Ch - 14 Perimeter and area Ch - 15 Time and calendar Ch - 16 Money Ch - 17 Data handling Ch - 18 Patterns Multiplication Tables: 10 - 25

➤ **Social Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 2: India	Ch - 2: India Ch - 1: Landforms Of The World Ch - 3: The Northern Mountains Ch - 8: The Climate Of Our Country Ch - 4: The Northern Plains Ch - 6: The Southern Plateau Ch -9: Natural Resources Ch -7: The Coastal Plains And Islands	Ch - 18: People Who Made a Difference Ch - 19: Our Rights and Duties	Ch - 18: People Who Made a Difference Ch - 19: Our Rights and Duties Ch - 10: Soils Of India Ch - 17: Our Culture And Heritage Ch - 12: Our Water Wealth Ch - 20: Our National Symbols Ch - 5: The Great Indian Desert

➤ **Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch - 1: Food and Digestion	Ch - 1: Food and Digestion Ch - 2: Teeth and Microbes Ch - 3: Safety First Ch - 4 The Right Clothes To Wear Ch - 5: Solids, Liquids and Gases Ch - 6: Plants- Preparing and Storing Food Ch - 7: Plants- Living and Surviving	Ch - 8: Animals- How Life Goes On Ch - 9: Animals- Living and Surviving	Ch - 8: Animals- How Life Goes On Ch - 9: Animals- Living and Surviving Ch - 10: Force, Work and Energy Ch - 11: The Earth and its Neighbours Ch - 12: Air, Water and Weather Ch - 13: A Clean World

Internal Assessment

➤ English -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL: (Speaking): 'Recycling' The students will collect old newspapers and turn it into a scrapbook by stitching it with thread and paste different pictures or articles of their choice.</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Content 2. Presentation 3. Pronunciation 4. Fluency 5. Creativity 	<p>'An Exploratory Operation' The learners will prepare a booklet about 4 different states Eg. - Odisha, Punjab, Andhra Pradesh and Goa. They will culture the diverse aspects highlighting important facts along with pictures and write a few sentences about it.</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Presentation 3. fluency 4. Accuracy 5. Integration of art 	<p>C.W & H.W (5 marks) Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow-up action 4. Maintenance of index 5. Notebook upkeep

➤ H. Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL: Speaking नव रस बच्चे चार्ट पेपर में पंजाब एवं ओड़िशा में किस दिन को नए साल के रूप में मानते हैं तथा कैसे इस विषय में संवाद लिखेंगे तथा अपने मित्रों के साथ उस विषय पर आपस में वार्तालाप करेंगे</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> १. सक्रियता २. निर्दिष्ट समय दक्षता ३. विषय की समझ ४. सही प्रतिक्रिया ५. भाषाई शुद्धता 	<p>भ्रमण धरोहर का बच्चे ओड़िशा एवं पंजाब की एक-एक ऐतिहासिक इमारतों के विषय में पाँच वाक्य गृहकार्य कॉपी में लिखेंगे तथा कक्षा में जानकारी देंगे</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> १. मौलिकता २. प्रस्तुतीकरण ३. सृजनात्मकता ४. भाषाई शुद्धता ५. कला का एकीकरण 	<p>C.W & H.W (5 marks) Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> १. नियमितता २. समय अनुसार कार्य पूर्णता ३. कार्य अनुकरण ४. सूची का प्रति पालन ५. नोटबुक का सटीक अनुरक्षण

➤ **L. Hindi -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL: Speaking फसल बहार बच्चे गृह कार्य कॉपी में ओड़िशा तथा पंजाब राज्य से जुड़े अलग-अलग मौसम से जुड़े फसलों का चित्र चिपकाकर उनके नाम को याद कर के अपने दोस्तों को बताएँगे</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> सक्रियता निर्दिष्ट समय दक्षता विषय की समझ सही प्रतिक्रिया भाषाई शुद्धता 	<p>चिड़ियाघर की सैर बच्चे चिड़ियाघर में जाए जाने वाले अमात्रिक किन्हीं पाँच वस्तुओं, चिड़ियों तथा जानवरों के चित्र बनाकर उनके नाम गृहकार्य कॉपी में लिखें</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> मौलिकता प्रस्तुतीकरण सृजनात्मकता भाषाई शुद्धता कला का एकीकरण 	<p>C.W & H.W (5 marks) Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> नियमितता समय अनुसार कार्य पूर्णता कार्य अनुकरण सूची का प्रति पालन नोटबुक का सटीक अनुरक्षण

➤ **H. Odia**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL - କଥନ (Speaking Skill) ପ୍ରତିଭାବଳେ ଆମେ ଉପାଧିଧାରୀ, କେହି ନୁହେଁ ତ ଆମରି ସରି । ଶ୍ରେଣୀ ଗୃହରେ ପିଲାମାନଙ୍କୁ ଚାରିଗୋଟି ଭାଗରେ ବିଭକ୍ତ କରାଯିବ । ପିଲାମାନେ ବିଶିଷ୍ଟ ବ୍ୟକ୍ତିଙ୍କର ବିଷୟରେ ଓ ତାଙ୍କର ଉପାଧି ସମ୍ବନ୍ଧରେ କହିବେ । ବିଶିଷ୍ଟ ବ୍ୟକ୍ତିଙ୍କର ବେଶ ଧାରଣ କରି ତାହାକୁ ଅଭିନୟ ମାଧ୍ୟମରେ ଶ୍ରେଣୀଗୃହରେ ଉପସ୍ଥାପନା କରିବେ ।</p> <p>Rubrics :</p> <ol style="list-style-type: none"> ଉପସ୍ଥାପନା ଶୈଳୀ ସୂଜନାତ୍ମକ କୌଶଳ ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା ସମୟାନୁବର୍ତ୍ତନ ଆତ୍ମବିଶ୍ୱାସ 	<p>ସୁନ୍ଦର ଆମ ର ଏହି ପ୍ରଦେଶ, ବୁଲି ଦେଖିବା ନ ହୋଇ ଅବଶ । A4 size ଚାର୍ଟ ପେପର ରେ ଓଡ଼ିଶା ଓ ପଞ୍ଜାବ ର ଯେକୌଣସି ତିନୋଟି ଦର୍ଶନୀୟ ସ୍ଥାନର ଛବି ଲଗାଇବେ । ଏବଂ ଯେ କୌଣସି ଗୋଟିଏ ଦର୍ଶନୀୟ ସ୍ଥାନ ବିଷୟରେ ଛବି ଲଗାଇବା ସହିତ ତା'ର ନାମ ଲେଖିବେ ଓ ତାହା ବିଷୟ ଶ୍ରେଣୀଗୃହରେ ବର୍ଣ୍ଣନା କରିବେ ।</p> <p>Rubrics :</p> <ol style="list-style-type: none"> ପ୍ରକଳ୍ପର ମୌଳିକତା ଉପସ୍ଥାପନା ଶୈଳୀ ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା ପରିଶୁଦ୍ଧତା କଳାତ୍ମକ ଦକ୍ଷତା 	<p>C.W & H.W (5 marks)</p> <ol style="list-style-type: none"> ନିୟମିତତା ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ କାର୍ଯ୍ୟ ସମ୍ପାଦନ ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର

➤ **L. Odia -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL - କଥନ (Speaking Skill)</p> <p>"ଗଛ ଆମ ପରାଣ, ଗଛ କେହି ନ ହାଣ ।"</p> <p>ପିଲାମାନେ ଗୋଟିଏ A4 ସାଇଜ ଚାର୍ଟ ପେପର୍ ରେ ତିନୋଟି ଔଷଧୀୟ ଗଛ ର ଛବି ଲଗାଇବା ସହିତ ତାହାର ନାମ ଲେଖିବେ ଓ ତା'ର ଉପକାରଣ ବିଷୟ ରେ ଶ୍ରେଣୀରେ ଉପସ୍ଥାପନା କରିବେ । ଛବିଟିକୁ ଅଠା ସାହାଯ୍ୟ ରେ ଚାର୍ଟ ପେପରରେ ଛପାଇବେ ଓ ତାହାକୁ ଗୃହକାର୍ଯ୍ୟ ଖାତା ରେ ଲଗାଇବେ ।</p> <p>Rubrics :</p> <ol style="list-style-type: none"> ୧. ଉପସ୍ଥାପନା ଶୈଳୀ ୨. ସୂଜନାତ୍ମକ କୌଶଳ ୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା ୪. ସମୟାନୁବର୍ତ୍ତିତା ୫. ଆତ୍ମବିଶ୍ୱାସ 	<p>"ଆସ ଆମେ ବୁଲିବା,ଦର୍ଶନୀୟ ସ୍ଥାନ ଦେଖିବା"</p> <p>ପିଲାମାନେ ଗୋଟିଏ A4 ସାଇଜ ଚାର୍ଟ ପେପର୍ ରେ ଓଡ଼ିଶାର ପାଞ୍ଚଟି ଦର୍ଶନୀୟ ସ୍ଥାନର ଛବି ଲଗାଇବେ ଓ ତାହାର ନାମ ଲେଖିବେ । ଠିକ୍ ସେହିପରି ଭାବରେ ପଞ୍ଜାବର ପାଞ୍ଚଟି ଦର୍ଶନୀୟ ସ୍ଥାନର ଛବି ଲଗାଇବା ସହିତ ତା'ର ନାମ ଲେଖିବେ ଓ ଶ୍ରେଣୀରେ ଉପସ୍ଥାପନା କରିବେ । ଛବି ଅଠା ସାହାଯ୍ୟରେ ଚାର୍ଟ ପେପରରେ ଛପାଇବେ ଓ ତାହାକୁ ଗୃହକାର୍ଯ୍ୟ ଖାତା ରେ ଲଗାଇବେ ।</p> <p>Rubrics :</p> <ol style="list-style-type: none"> ୧. ପ୍ରକଳ୍ପର ମୌଳିକତା ୨. ଉପସ୍ଥାପନା ଶୈଳୀ ୩. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା ୪. ପରିଶୁଦ୍ଧତା ୫. କଳାତ୍ମକ ଦକ୍ଷତା 	<p>C.W & H.W (5 marks)</p> <ol style="list-style-type: none"> ୧. ନିୟମିତତା ୨. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ ୩. କାର୍ଯ୍ୟ ସମ୍ପାଦନ ୪. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ ୫. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର

➤ **French -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<ol style="list-style-type: none"> 1. Introduction Francophone Cultures 2. Language and Communication 3. Culminating Event 	<ol style="list-style-type: none"> 1. Discuss the history of the French language. 2. Explore the role of Language in shaping culture and identity 3. Organize a culminating event like fair or exhibition. 	<p>Each project carries 15 marks.</p> <ol style="list-style-type: none"> 1. Writing- 5 2. Presentation – 5 3. Research -5

➤ **Maths**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Subject Enrichment Activity(5 marks) Ch -2 Numbers SEA- 1 Number Pulse The students will represent the greatest and smallest 6-digit numbers that could be formed on paper plates using colourful dals.</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Timely submission 3. Neatness 4. Creativity 5. Presentation skill 	<p>Transdisciplinary Project (5 marks) Ch - 15 Time and calendar Punjab Express Students will observe and write about 4 different trains running to Punjab from different cities including Odisha. a. Time and day of departure b. Time and day of arrival ii. They will paste pictures of 4 must visit places of Punjab.</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Content 3. Accuracy 4. Creativity 5. Integration of art 	<p>C.W & H.W (5 marks) Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow up action 4. Maintenance of index 5. Writing relevant answers

➤ **Social Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Subject Enrichment Activity (5 marks) Ch-2: India SEA- 1 Complementing Unity Students will paste the pictures and make collage any one theme given in the bracket. (Traditional dance forms, native language, food)</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Collection of information 2. Photos and sketches 3. Creative and aesthetic 4. Viva 5. Timely submission 	<p>Transdisciplinary Project (5 marks) Ch-17 : Our Culture and Heritage The Royal Route</p> <ul style="list-style-type: none"> ● Students will collect three pictures of the famous visiting places of Punjab and Odisha and paste them into the Project Record. ● They will list out the names of the places and write one speciality about those places. <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of art 	<p>C.W & H.W (5 marks) Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow-up action 4. Maintenance of index 5. Notebook upkeep

➤ **Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Subject Enrichment Activity (5 marks) SEA- 1 Ch- 2 Teeth and Microbes Model Of Denture</p> <p>SEA- 2 Ch-5 Solids, Liquids, and Gases Model of molecular arrangement</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Concept clarity 2. Collection of data 3. Creativity 4. Work with precision, neatness, and accuracy 5. Presentation 	<p>Transdisciplinary Project (5 marks) Ch - 9 Animals: Living and Surviving</p> <ul style="list-style-type: none"> • Students will observe and write about three different animals/birds by visiting a zoo. • Paste or draw the picture of the same animals/birds and describe the following pointers in tabular form. <ol style="list-style-type: none"> a. Habitat b. Feeding Habit c. Special features <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of art 	<p>C.W & H.W (5 marks) Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow-up action 4. Maintenance of index 5. Notebook upkeep

Blueprint & Learning Outcomes | Session 2023 - 24

Subject - English

Prescribed Books : Prime English (MCB)
 English Grammar

Publisher : Next. Education

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage / Unseen poem	5	1	5

Writing & Grammar	Creative writing	1	4	4
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	3	1	3
Total				20

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref.to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	7	1	7
Total				80

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage / Unseen poem	5	1	5

Writing & Grammar	Creative writing	1	4	4
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	3	1	3
Total				20

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref.to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English - MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	7	1	7
Total				80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
MCB Ch-1 Neha, My Sister	<ul style="list-style-type: none"> • Students learn- • About the behaviour of small babies • To be responsible • To be cordial and affectionate towards younger ones in the family
MCB Ch - 2 Tell Us A Tale	<ul style="list-style-type: none"> • Students learn- • About different types of stories • More about fairy tales • How to spend quality time with mother/family
MCB Ch -3 Recycling	<ul style="list-style-type: none"> • Students learn- • About the symbol of Reduce, Reuse and Recycle • Proper utilisation of waste materials • The recycling process of plastic • To take care of the environment
MCB Ch - 5 The Pied Piper Of Hamelin	<ul style="list-style-type: none"> • Students learn- • About folk tales • The importance of honesty • To think rationally before acting upon anything
MCB Ch - 6 The Fox And The Crow	<ul style="list-style-type: none"> • Students learn- • Only believe on real things • Never to believe flatters • To act wisely and think before to be cheated
MCB Ch - 7 Whittington And His Cat	<ul style="list-style-type: none"> • Students learn- • To be ambitious, hardworking • Love towards pets • To be hopeful for good things
MCB Ch -8 Foreign Lands	<ul style="list-style-type: none"> • Students learn- • To be a dreamer • To imagine fairyland
MCB Ch - 10 A Tragic Story	<ul style="list-style-type: none"> • Students learn- • About humorous poem • To believe on practical wisdom • Not to be worried about silly things • To get quick solutions for simple things
GRAMMAR Ch -1 Collective Nouns	<ul style="list-style-type: none"> • Students learn- • Definition of collective nouns

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> • Different types of collective nouns for people, animals and things
GRAMMAR Ch - 2 Concrete Noun And Abstract Noun	<ul style="list-style-type: none"> • Students learn- • About types of nouns • How to identify concrete and abstract nouns • Difference between both the nouns
GRAMMAR Ch -3 Distributive Adjective	<ul style="list-style-type: none"> • Students learn- • The definition and usage of distributive adjective • To identify distributive adjectives in the sentences. • To apply distributive adjectives in speaking and writing.
GRAMMAR Ch - 5 Order Of Adjectives	<ul style="list-style-type: none"> • Students learn- • The definition and usage of adjectives • Sequencing the different types of adjectives in the sentences • To place different types of adjectives in a proper order in a sentence
GRAMMAR Ch - 6 Adverb Of Frequency	<ul style="list-style-type: none"> • Students learn- • The knowledge of adverb of frequency • Definition and usage of adverb of frequency
GRAMMAR Ch -7 Helping Verbs And Linking Verbs	<ul style="list-style-type: none"> • Students learn- • The difference between helping verbs and Linking verbs • The examples and use them in day-to-day life in speaking and writing
GRAMMAR Ch -8 Modals: May And Might	<ul style="list-style-type: none"> • Students learn- • About modals • How to identify them in sentences • Usage of modals in reading and writing
GRAMMAR Ch - 9 Subject-Verb Agreement	<ul style="list-style-type: none"> • Students learn- • The rules for subject - verb agreement • The usage of subject- verb agreement
GRAMMAR Ch - 10 Conjunctions	<ul style="list-style-type: none"> • Students learn- • The definition and usage of different types of conjunctions • To use them in sentences both speaking and writing

Name of the Chapter	Learning Outcomes
GRAMMAR Ch - 11 Future Tense; Simple And Continuous	<ul style="list-style-type: none"> Students learn- Future Tense; Simple And Continuous To use correct form of the future tense in the sentence
GRAMMAR Ch - 13 Possessive Pronouns And Possessive Adjectives	<ul style="list-style-type: none"> Students learn- Definition and usage of Possessive Pronouns And Possessive Adjectives To identify Possessive Pronouns And Possessive Adjectives
GRAMMAR Ch -14 Participles	<ul style="list-style-type: none"> Students learn- Definition of participles The usage of present participle and past participle
GRAMMAR Ch - 16 Punctuation: Semicolon And Colon	<ul style="list-style-type: none"> Students learn- About different types of punctuation marks Definition and usage of Semicolon And Colon
GRAMMAR Ch - 17 Types Of Sentences	<ul style="list-style-type: none"> Students learn- Different types of sentences To categorise any sentence/Identify their type

Subject - Higher Hindi

Prescribed Books : सरस्वती सरगम हिंदी पाठमाला - 4, मैं और मेरा व्याकरण - 4
Publisher : न्यू सरस्वती हाउस प्राइवेट लिमिटेड

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग- पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न दीर्घउत्तरीय प्रश्न	३ १	१ २	३ २

CHANGING YOUR TOMORROW

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
कुल संख्या				२०

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
कुल संख्या				८०

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग- पठन	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	४	१	४
'ग' विभाग पाठ्य पुस्तक	लघुत्तरीय प्रश्न	३	१	३
	दीर्घउत्तरीय प्रश्न	१	२	२

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
	वर्तनी	३	१	३
'घ' विभाग लेखन	सृजनात्मक लेखन	१	३	३
कुल संख्या				२०

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश (MCQ)	५	१	५
	अपठित गद्यांश (MCQ)	५	१	५
'ख' विभाग व्याकरण	व्याकरण (MCQ)	२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश	३	१	३
	पठित पद्यांश	३	१	३
	लघुत्तरीय प्रश्न	५	१	५
	दीर्घ उत्तरीय प्रश्न	३	३	९
	वर्तनी	१०	१	१०
	वस्तुनिष्ठ प्रश्न	१०	१	१०
'घ' विभाग लेखन	सृजनात्मक लेखन	१	५	५
		१	५	५
कुल संख्या				८०

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ - १ नया साल	<ul style="list-style-type: none"> बच्चों में भाईचारा, प्रेम, सहायता, परोपकार जैसी मानवीय गुणों का विकास होगा भाषाई शुद्धता में वृद्धि होगी लेखन कौशल का विकास होगा।
पाठ - २ बगुला भगत	<ul style="list-style-type: none"> बच्चे धूर्त या दुष्ट व्यक्ति की संगत में धन और मान दोनों की हानि होती है जाने बुद्धि तथा विवेक द्वारा ही व्यक्ति किसी की मुसीबत

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> से निकल सकता है इसका ज्ञान प्राप्त हुआ बच्चों में नैतिक मूल्य का विकास हुआ
पाठ - ५ स्वच्छता का पाठ	<ul style="list-style-type: none"> बच्चों में स्वच्छता के प्रति संवेदनशीलता और जागरूकता फैलाना।
पाठ - ६ मदर टेरेसा	<ul style="list-style-type: none"> बच्चों में दया, प्रेम, सेवा, त्याग और निस्वार्थ भावना को संचार होगा दीन-दुखियों बीमार और असहाय व्यक्तियों की सेवा करना ईश्वर की सेवा करने के समान है जानेंगे
पाठ - ७ काली कोयल काली क्यों ?	<ul style="list-style-type: none"> विनम्रता और मीठी बोली ही मनुष्य का सच्चा आभूषण है इस बात को जानेंगे।
पाठ - ८ गांधीजी की हिंसा	<ul style="list-style-type: none"> बच्चे गांधी जी के जीवन से प्रेरणा लेंगे उनके सिद्धांतों जैसे सत्य, प्रेम, अहिंसा, दया और क्षमा जैसे गुणों को धारण करेंगे।
पाठ - ९ चतुराई और विनम्रता	<ul style="list-style-type: none"> बच्चे इस पाठ से अहंकार को त्याग कर विनम्र बनने की प्रेरणा लेंगे।
पाठ- १० नव वर्ष का पर्व - पोंगल	<ul style="list-style-type: none"> बच्चे पर्व के महत्व को जानेंगे तथा भारत के विभिन्न प्रांतों में होने वाली पर्वों की जानकारी प्राप्त करेंगे बच्चे इस पाठ से अनेकता में एकता का भाव भी सिखेंगे
पाठ -११ आसमान में कितने तारे	<ul style="list-style-type: none"> बच्चों में ब्रह्मांड संबंधित जिज्ञासा का अंत होगा बच्चे ब्रह्मांड की अनोखी दुनिया से अवगत होंगे
पाठ - १४ रेल गाड़ी कहानी	<ul style="list-style-type: none"> बच्चे यातायात संबंधित जानकारी प्राप्त करेंगे रेलगाड़ी के इतिहास के बारे में जानेंगे।
व्याकरण पाठ -१- भाषा और व्याकरण	<ul style="list-style-type: none"> बच्चों को शुद्ध लिखने पढ़ने एवं बोलने की जानकारी देना ।
व्याकरण पाठ - २ वर्ण विचार	<ul style="list-style-type: none"> वर्णों की जानकारी देना। संयुक्त व्यंजन, द्वित्व व्यंजन एवं संयुक्ताक्षर में होने वाली त्रुटियों को दूर करना। 'र' के विभिन्न रूपों की सही जानकारी प्राप्त करेंगे। वर्ण विच्छेद की प्रक्रिया को सीखेंगे।
व्याकरण पाठ - ३ शब्द	<ul style="list-style-type: none"> शब्दों के निर्माण एवं भेदों की जानकारी प्राप्त हुई।
व्याकरण पाठ-१३ वाक्य	<ul style="list-style-type: none"> विद्यार्थियों में रचना एवं सृजनात्मक प्रवृत्ति का विकास होगा ।

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> वाक्य संबंधित व्याकरणिक ज्ञान का विकास होगा।
व्याकरण पाठ - ४ संज्ञा	<ul style="list-style-type: none"> संज्ञा एवं भेदों के बारे में विस्तृत जानकारी प्राप्त किए।
व्याकरण पाठ - ६ लिंग	<ul style="list-style-type: none"> लिंग संबंधित विस्तृत जानकारी प्राप्त होने के साथ - साथ भाषाई कुशलता में वृद्धि हुई। लिंग परिवर्तन के नियम भी जाने
व्याकरण पाठ - ८ सर्वनाम	<ul style="list-style-type: none"> सर्वनाम की विस्तृत जानकारी प्राप्त करेंगे उनके भेदों से होने वाली त्रुटियों को जानेंगे
व्याकरण पाठ - ९-विशेषण	<ul style="list-style-type: none"> बच्चे विशेषण तथा उसके भेद से परिचित होंगे
व्याकरण पाठ-१०- क्रिया	<ul style="list-style-type: none"> क्रिया तथा भेद के विषय में विस्तृत जानकारी प्राप्त होगी। हिन्दी भाषा में क्रिया का शुद्ध उपयोग जानेंगे।
व्याकरण पाठ-११- काल	<ul style="list-style-type: none"> काल तथा उसके भेद के विषय में विस्तृत जानकारी प्राप्त करेंगे।
व्याकरण पाठ - १२ शब्द भंडार- अनेक शब्दों के लिए एक शब्द , पर्यायवाची शब्द ,विलोम शब्द	<ul style="list-style-type: none"> बच्चे शब्द भंडार के माध्यम से नए - नए शब्दों से अवगत होंगे। हिंदी भाषा की शब्दावली में भी वृद्धि होगी
व्याकरण पाठ- १३ विराम चिह्न	<ul style="list-style-type: none"> बच्चे विराम चिह्न के प्रयोग को जानेंगे। विराम चिह्न के भेदों से अवगत होंगे। विराम चिह्न के प्रयोग से भाषा में होने वाले प्रभाव को जानेंगे
व्याकरण पाठ - १५ मुहावरे	<ul style="list-style-type: none"> बच्चे मुहावरों संबंधित जानकारी प्राप्त करेंगे

Subject - Lower Hindi

Prescribed Books : सरस्वती सरगम हिंदी पाठमाला - 1
Publisher : न्यू सरस्वती हाउस प्राइवेट लिमिटेड

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	५	१	५
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेखन व्याकरण	१	३	३
		५	१	५
'ग' विभाग पाठ्यपुस्तक	लघुत्तरीय प्रश्न वर्तनी	४	१	४
		३	१	३
कुल संख्या				२०

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेख व्याकरण	१	५	५
		२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश वर्तनी लघुत्तरीय प्रश्न दीर्घ उत्तरीय प्रश्न वस्तुनिष्ठ प्रश्न	६	१	६
		१०	१	१०
		६	१	६
		२	३	६
		७	१	७
कुल संख्या				८०

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	५	१	५
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेखन व्याकरण	१	३	३
		५	१	५
'ग' विभाग पाठ्यपुस्तक	लघुत्तरीय प्रश्न वर्तनी	४	१	४
		३	१	३
कुल संख्या				२०

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग लेखन एवं व्याकरण	सृजनात्मक लेख व्याकरण	१	५	५
		२०	१	२०
'ग' विभाग पाठ्यपुस्तक	पठित गद्यांश वर्तनी लघुत्तरीय प्रश्न दीर्घ उत्तरीय प्रश्न वस्तुनिष्ठ प्रश्न	६	१	६
		१०	१	१०
		६	१	६
		२	३	६
		७	१	७
कुल संख्या				८०

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ -१ स्वर वर्ण	<ul style="list-style-type: none"> स्वर वर्णों को पहचानकर उन्हें क्रमानुसार लिखना और पढ़ना सीखे जिससे उनकी लेखन कौशल और चिंतन शक्ति विकसित हुई स्वर वर्णों से सम्बंधित चित्रों से परिचित हुए

Name of the Chapter	Learning Outcomes
पाठ - २ व्यंजन वर्ण	<ul style="list-style-type: none"> व्यंजन वर्णों को पहचानकर उन्हें क्रमानुसार लिखना और पढ़ना सीखेंगे जिससे उनकी लेखन कौशल और चिंतन शक्ति विकसित होगी। व्यंजन वर्णों से सम्बंधित चित्रों से परिचित होंगे
पाठ - ३ दो वर्णों वाले शब्द	<ul style="list-style-type: none"> दो वर्णों वाले शब्दों से परिचित होंगे शब्द निर्माण विधि से परिचित होंगे , शब्दों का सही प्रयोग एवं वाक्य निर्माण को जानेंगे पठन तथा उच्चारण से वाचन शक्ति का विकास होगा
पाठ - ४ तीन वर्णों वाले शब्द	<ul style="list-style-type: none"> तीन वर्णों वाले शब्दों से परिचित होंगे साथ ही शब्दों को पढ़ना और लिखना सीखेंगे शब्द और वाक्य निर्माण करने का ज्ञान प्राप्त करेंगे और उनमें वचन शक्ति का विकाश होगा
पाठ - ५ चार वर्णों वाले शब्द	<ul style="list-style-type: none"> चार वर्णों वाले शब्दों से परिचित होंगे साथ ही शब्दों को पढ़ना और लिखना सीखेंगे शब्द और वाक्य सम्बंधित ज्ञान प्राप्त करेंगे व्याकरण सम्बंधित ज्ञान प्राप्त होगी , सही वर्तनी को जानेंगे
गिनती (१ से १०)	<ul style="list-style-type: none"> १ से १० तक अंकों को पढ़ना और लिखना सीखेंगे

Subject - Higher Odia

Prescribed Books : प्राइट्य कलिका

Publication : विद्यालय उ गणनीया विभाग, उडुगा प्रकर

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
विभाग - 'क' घोर	अपठित गदपांश	४	९	४
विभाग - 'ग' व्याकरण	व्याकरण	१	९	१

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବହୁନିଷ୍ଠ ପ୍ରଶ୍ନ	୫	୧	୫
	ବନାନ	୨	୧	୨
ମୋଟ ସଂଖ୍ୟା				୨୦

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ରଚନା ଓ ପତ୍ର ଲିଖନ ବ୍ୟାକରଣ	୨	୫	୧୦
		୨୦	୧	୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବହୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୭	୧	୭
	ସରଳାର୍ଥ	୧	୫	୫
	ବନାନ	୧୦	୧	୧୦
ମୋଟ ସଂଖ୍ୟା				୮୦

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୩	୧	୩
		୨	୧	୨

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	୫	୧	୫
	ବନାନ	୨	୧	୨
ମୋଟ ସଂଖ୍ୟା				୨୦

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ରଚନା ଓ ପତ୍ର ଲିଖନ ବ୍ୟାକରଣ	୨ ୨୦	୫ ୧	୧୦ ୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ) ସରଳାର୍ଥ ବନାନ	୨ ୨ ୨ ୭ ୧ ୧୦	୧ ୧ ୩ ୧ ୫ ୧	୨ ୨ ୬ ୭ ୫ ୧୦
ମୋଟ ସଂଖ୍ୟା				୮୦

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ ୧ ଚିକି ଚିକି	<ul style="list-style-type: none"> ପିଲାମାନେ ଛୋଟ ଛୋଟ ଜିନିଷ ରୁ କିପରି ବଡ଼ ଜିନିଷ ର ସୃଷ୍ଟି ହୁଏ ତାହା ବିଷୟରେ ଅବଗତ ହେବେ କ୍ଷୁଦ୍ର ମଧ୍ୟରୁ ବୃହତ୍ ର ପରିକଳ୍ପନା ଦ୍ଵାରା ଚିତ୍ତନ ଶକ୍ତିର ବୃଦ୍ଧି ଘଟିବ ।
ପାଠ ୨ ହଜିଲା ଦିନର କଥା	<ul style="list-style-type: none"> ଓଡ଼ିଶା ର ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀ ମାନଙ୍କୁ ଚିହ୍ନିବା ଓ ସେମାନଙ୍କ ଅବଦାନ ବିଷୟରେ ଅବଗତ ହେବା
ପାଠ ୩ ରାଜାଙ୍କ ନୂତନ ପରିଚ୍ଛଦ	<ul style="list-style-type: none"> କାଳ ହିସାବରେ ବସ୍ତ୍ର ପରିଧାନର ଶିକ୍ଷା ଲାଭ କୌଣସି ବସ୍ତୁ ପ୍ରତି ଅଧିକ ରୁଚି ଅନୁଚିତ

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> • ଯେପରି କୁଗୁଣର ତ୍ୟାଗର ଶିକ୍ଷା
ପାଠ - ୪ ସନ୍ଧ୍ୟା	<ul style="list-style-type: none"> • ସକାଳ ଓ ସନ୍ଧ୍ୟା ର ଅନ୍ତର ଜାଣି ପାରିବେ । • ଓ ସନ୍ଧ୍ୟାରେ ହେଉଥିବା କାର୍ଯ୍ୟ ଗୁଡ଼ିକ ସମ୍ପର୍କରେ ଜ୍ଞାନଲାଭ କରିବେ । • ସୂକ୍ଷ୍ମାବଲମ୍ବନ ଶୈଳୀର ଅଭିବୃଦ୍ଧି ଘଟିବ ।
ପାଠ - ୫ ଜନ୍ମ ଓ ପ୍ରିୟ ସାଥୀ ଡିକ୍	<ul style="list-style-type: none"> • ଜୀବ ପ୍ରତି ଦୟାଗୁଣର ଅଭିବୃଦ୍ଧି ଘଟିବ । • ପିଲାଙ୍କର ବୌଦ୍ଧିକ ବିକାଶ ଦ୍ୱାରା ସମାଜ ର ସମଗ୍ର କ୍ଷେତ୍ରରେ ଅଗ୍ରଗତି ନିମନ୍ତେ ତାଲିମ ର ଆବଶ୍ୟକତା ଉପଲବ୍ଧ କରିବେ ।
ପାଠ - ୬ ଭାରତର ବୁଲ୍‌ବୁଲ୍	<ul style="list-style-type: none"> • ସେବା କ୍ଷେତ୍ରକୁ କିପରି ବିସ୍ତାର କରାଯାଇପାରିବ ତାର ଜ୍ଞାନ ଅର୍ଜନ କରିବେ • ନାରୀମାନେ ମଧ୍ୟ ସମାଜର ମଙ୍ଗ ଧାରକ ହୋଇ ପାରିବେ ତାହା ହୃଦୟଙ୍ଗମ କରିପାରିବେ ।
ପାଠ - ୭ ଗଛ ଓ କାଠୁରିଆ	<ul style="list-style-type: none"> • ଗଛ ର ମହତ୍ତ୍ୱ ଜାଣି ପାରିବେ । • ଗଛ କିପରି ଆମର ସମସ୍ତ କାର୍ଯ୍ୟରେ ପ୍ରମାଣ ସ୍ୱରୂପ ଦଣ୍ଡାୟମାନ ତାହା ହୃଦୟଙ୍ଗମ କରିବେ । • ଗଛ ନ କାଟି ଗଛ ଲଗାଇବା ଉଚିତ ଏହି ଗୁଣଗୁଣର ବିକାଶ ହେବ ।
ପାଠ - ୮ ସେମାନେ ଆମ ଭାଇ ଭଉଣୀ	<ul style="list-style-type: none"> • ଜାତି, ବର୍ଣ୍ଣ ନିର୍ବିଶେଷରେ ଆମେ ସଭିଏଁ ଏକ ବୋଲି ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ । • ଆଦିବାସୀ ସମ୍ପ୍ରଦାୟ ବିଷୟରେ ସମ୍ୟକ ଜ୍ଞାନ ଆହରଣ
ପାଠ - ୯ ସାଇତି ରଖିବା, ସଜାଇ ରଖିବା	<ul style="list-style-type: none"> • ପିଲାମାନେ ଦାୟିତ୍ୱବାନ ହେବାର ଶିକ୍ଷା ପାଇବେ । • ବିଭିନ୍ନ ତଥ୍ୟ ସଂଗ୍ରହର ଜ୍ଞାନ ଆହରଣ ଦ୍ୱାରା ଜିଜ୍ଞାସୁ ମନୋଭାବର ବୃଦ୍ଧି ଘଟିବ
ପାଠ - ୧୦ ଭଲ କି କରନ୍ତି ମୁହିଁ	<ul style="list-style-type: none"> • ସେବା ମନୋଭାବର ଉଦ୍ରେକ ହେବ • ସୁଗୁଣ ଦ୍ୱାରା ପିଲାମାନେ ପରିମାର୍ଜିତ ହୋଇପାରିବେ ।
ପାଠ - ୧୧ ମାଟି ଗଲା ବିଗିଡ଼ି	<ul style="list-style-type: none"> • ମାଟିର ଉପକାରଣ ବିଷୟରେ ଜାଣିବା • ବିଜ୍ଞାନ କିପରି ମାଟିକୁ ପ୍ରଦୂଷଣ କରୁଛି ତାହା ପିଲାମାନଙ୍କୁ ଅବଗତ କରାଇବା • ପ୍ରାକୃତିକ ଉପାୟରେ କିପରି ଆମେ ସାର ତିଆରି କରିପାରିବା ସେ ବିଷୟରେ ପିଲାଙ୍କୁ ଶିକ୍ଷା ଦେବା ।
ପାଠ - ୧୨ କରିଦିଅ ମୋତେ ସାଇଁ	<ul style="list-style-type: none"> • କ୍ଷୁଦ୍ର ମଧ୍ୟରେ ମହତ୍ତ୍ୱର ପରିପ୍ରକାଶ ହୋଇଥାଏ ତାହା ପିଲାଙ୍କୁ ଶିଖାଇବା • ପିଲାଙ୍କ ମନରେ ଆଧ୍ୟାତ୍ମିକ ଚିନ୍ତାଧାରାର ବିକାଶ • ସାନ ସିନାଦାନ ତା ମହାନ ତାହା ସେମାନେ ଜାଣି ପାରିବେ ।

Name of the Chapter	Learning Outcomes
ପାଠ - ୧୩ କୁହୁକୀବନ ଭିତର କନିକା	<ul style="list-style-type: none"> ଓଡ଼ିଶାର ପର୍ଯ୍ୟଟନସ୍ଥଳୀ ଗୁଡ଼ିକ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କୁହୁକୀ ଓ କଇଁଛ ଅଭୟାରଣ୍ୟର ଜ୍ଞାନ ପ୍ରାପ୍ତି ପରିବେଶର ସୁରକ୍ଷାର ଜ୍ଞାନ ପ୍ରାପ୍ତି ବନ୍ୟଜନ୍ତୁ ଓ ପଶୁପକ୍ଷୀ କୁ ସୁରକ୍ଷା ଦେବାର ଜ୍ଞାନ ପ୍ରାପ୍ତି ହେବ ।

Subject - Lower Odia

Prescribed Books : ଆମ ଭାଷା ଆମ ସାହିତ୍ୟ (୦)

Publication : ଅଜନ୍ତା ପବ୍ଲିକେଶନସ୍, ନୂଆଦିଲ୍ଲୀ

A. Blueprint

i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ପାଠ୍ୟପୁସ୍ତକ	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୩	୧	୩
	ବନ୍ଦନ	୩	୧	୩
ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା				୨୦

ii. Mid Term Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ/ବ୍ୟାକରଣ	ସୂଜନାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ	୧ ୨୦	୫ ୧	୫ ୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୧୦	୧	୧୦
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୧୦	୧	୧୦
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ବନ୍ଦନ	୧୫	୧	୧୫
ମୋଟ ସଂଖ୍ୟା				୮୦

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ପାଠ୍ୟପୁସ୍ତକ	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବହୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୩	୧	୩
	ବନ୍ଦନ	୩	୧	୩
ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା				୨୦

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ/ବ୍ୟାକରଣ	ସୂଜନାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ	୧ ୨୦	୫ ୧	୫ ୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବହୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୧୦	୧	୧୦
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୧୦	୧	୧୦
	ବହୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ବନ୍ଦନ	୧୫	୧	୧୫
ମୋଟ ସଂଖ୍ୟା				୮୦

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ସ୍ଵରବର୍ଣ୍ଣ	<ul style="list-style-type: none"> ସ୍ଵରବର୍ଣ୍ଣ ଅକ୍ଷରର ଲିଖନ, ପଠନ ଓ ଉଚ୍ଚାରଣ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ସ୍ଵରବର୍ଣ୍ଣ ସଂପର୍କିତ ଛବି ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ଅକ୍ଷର ଶିକ୍ଷାର ଜ୍ଞାନପ୍ରାପ୍ତି ଦ୍ଵାରା ପୁସ୍ତକ ପଠନରେ ସହାୟକ ହେବ ।

Name of the Chapter	Learning Outcomes
ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ	<ul style="list-style-type: none"> • ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ଅକ୍ଷରର ଲିଖନ, ପଠନ ଓ ଉଚ୍ଚାରଣ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । • ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ସଂପର୍କିତ ଛବି ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । • ଅକ୍ଷର ଶିକ୍ଷାର ଜ୍ଞାନପ୍ରାପ୍ତି ଦ୍ୱାରା ପୁସ୍ତକ ପଠନରେ ସହାୟକ ହେବ ।
ପାଠ - ୧ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> • ଅବନା ଶବ୍ଦ ଦ୍ୱାରା ପିଲାଟିର ଅତି ସରଳ ଭାବରେ ପୁସ୍ତକ ପଠନ ର ଆଗ୍ରହ ସୃଷ୍ଟି ହେବ । • ଅକ୍ଷର ମାଧ୍ୟମରେ ପିଲାଟିର ଶବ୍ଦ ଗଠନର ପ୍ରକ୍ରିୟାର ଅଭିମାନ • ହେବ ।
ପାଠ - ୨ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> • ଅବନା ଶବ୍ଦ ଦ୍ୱାରା ପିଲାଟିର ଅତି ସରଳ ଭାବରେ ପୁସ୍ତକ ପଠନ ର ଆଗ୍ରହ ସୃଷ୍ଟି ହେବ । • କଥନ ଶୈଳୀର ବିକାଶ ଘଟିବ ।
ପାଠ - ୩ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> • ଅବନା ଶବ୍ଦ ଦ୍ୱାରା ପିଲାଟିର ଅତି ସରଳ ଭାବରେ ପୁସ୍ତକ ପଠନ ର ଆଗ୍ରହ ସୃଷ୍ଟି ହେବ । • ଅକ୍ଷର ମାଧ୍ୟମରେ ପିଲାଟିର ଶବ୍ଦ ଗଠନର ପ୍ରକ୍ରିୟାର ଅଭିମାନ • ହେବ ।
ପାଠ - ୪ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> • ଅକ୍ଷର ମାଧ୍ୟମରେ ପିଲାଟିର ଶବ୍ଦ ଗଠନର ପ୍ରକ୍ରିୟାର ଅଭିମାନ • ହେବ । • କଥନ ଶୈଳୀର ବିକାଶ ଘଟିବ ।
ପାଠ - ୫ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> • ଅବନା ଶବ୍ଦ ବିଷୟରେ ପରିଚିତ ହେବେ । • ପଠନ ତଥା ଉଚ୍ଚାରଣଗତ ଶୁଦ୍ଧତା ହେବ ।
ପାଠ - ୬ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> • ଶବ୍ଦ ନିର୍ମାଣର ବିଧି ସହ ପରିଚିତ ହେବା ସଙ୍ଗେ ସଙ୍ଗେ ଶବ୍ଦର ପ୍ରୟୋଗ ବିଷୟରେ ଅବଗତ ହେବେ । • ଉଚ୍ଚାରଣଗତ ଶୁଦ୍ଧତାର ଉଦ୍ରେକ ହେବ ।
ପାଠ - ୭ ଅବନା ଶବ୍ଦ ଓ ବାକ୍ୟ	<ul style="list-style-type: none"> • ଅକ୍ଷର ମାଧ୍ୟମରେ ପିଲାଟିର ଶବ୍ଦ ଗଠନର ପ୍ରକ୍ରିୟାର ଅଭିମାନ • ହେବ ।
ପାଠ - ୮ ଆସ ପଢ଼ିବା, ଲେଖିବା ଓ ମନେରଖିବା	<ul style="list-style-type: none"> • କଥନ ଶୈଳୀର ବିକାଶ ଘଟିବ । • ବାକ୍ୟ ନିର୍ମାଣର ବିଧି ସହ ପରିଚିତ ହେବା ସଙ୍ଗେ ସଙ୍ଗେ ଶବ୍ଦର ପ୍ରୟୋଗ ବିଷୟରେ ଅବଗତ ହେବେ ।

Subject - French

Prescribed Books : Apprenons De Français
Publisher : New Saraswati Publishers

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch-0 Bienvenue en France	14	3	0	0	20
TOTAL	14	6	0	0	20

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch-1 Didou apprend le francais	5	3	1	0	16
Ch- 2 Didou sait compter	5	2	1	0	14
Ch-3 Didou à l'école	5	2	1	0	14
Ch- 4 Vous êtes francais	7	3	1	0	18
Ch- 5 Didou a un crayon et une regle	7	3	1	0	18
TOTAL	29	26	25	0	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch – 6 La famille d'Éric	5	1	0	1	12
Ch – 7 Vous aimez les fruits et les legumes	6	1	0	0	8
TOTAL	11	4	0	5	20

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch – 6 La famille d'Éric	5	2	1	0	14
Ch – 7 Vous aimez les fruits et les legumes	5	3	1	0	16
Ch- 8 Didou aime les couleurs	7	2	0	0	11
Ch – 9 Aujourd'hui c'est dimanche	5	2	1	0	14
Ch- 10- L'anniversaire d'Éric	5	2	0	0	09
Ch- 4 Vous êtes français	5	3	1	0	16
TOTAL	32	28	20	0	80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-0 Bienvenue en France	<ul style="list-style-type: none"> Learning French Culture and Geography
Ch-1 Didou apprend le français	<ul style="list-style-type: none"> Greetings, Alphabets
Ch-2 Didou sait compter	<ul style="list-style-type: none"> Numbers
Ch-3 Didou à l'école	<ul style="list-style-type: none"> Subject Pronoun, Introduction
Ch-4 Vous êtes français	<ul style="list-style-type: none"> Nationalities, Adjectives, Verb Etre
Ch- 5 Didou a un crayon et une règle	<ul style="list-style-type: none"> Indefinite Articles, Avoir Verb,
Ch -6 La famille d'Éric	<ul style="list-style-type: none"> Family Members, Definite Articles, Numbers 21-50
Ch -7 Vous aimez les fruits et les légumes	<ul style="list-style-type: none"> Fruits and Vegetables, ER verbs conjugation
Ch-8 Didou aime les couleurs	<ul style="list-style-type: none"> Colours
Ch - 9 Aujourd'hui c'est dimanche	<ul style="list-style-type: none"> Days of the Week
Ch- 10 L'anniversaire d'Éric	<ul style="list-style-type: none"> Months of the Year

Subject - Mathematics

Prescribed Books : **Precise Mathematics 4**
Publisher : **Selina Publishers Pvt. Ltd.**

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 1 Revision	5	4	1	1	20
TOTAL	5	8	3	4	20

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 1 Revision	0	1	0	0	0	2
Ch - 2 Numbers	4	2	1	1	0	15
Ch - 3 Roman numerals	3	1	0	0	0	5
Ch - 4 Addition	2	1	1	0	0	7
Ch - 5 Subtraction	1	1	1	1	0	10
Ch - 6 Multiplication	1	1	1	1	0	10
Ch - 7 Division	1	1	1	1	0	10
Ch - 8 Unitary method	0	0	0	1	0	4
Ch - 9 Tests of divisibility	3	2	0	0	0	7
Multiplication Tables: 10 - 20	0	0	0	0	1	10
TOTAL	15	20	15	20	10	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 10 Factors and multiples	3	2	1	1	14
Ch - 11 Fractions	2	2	0	0	6
TOTAL	5	8	3	4	20

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 10 Factors and multiples	2	2	1	1	0	13
Ch - 11 Fractions	2	1	0	0	0	4
Ch - 12 Measurement	2	2	1	1	0	13
Ch - 13 Geometry	2	1	0	0	0	4
Ch - 14 Perimeter and area	2	1	1	0	0	7
Ch - 15 Time and calendar	2	1	2	1	0	14
Ch - 16 Money	1	1	0	1	0	7
Ch - 17 Data handling	1	0	0	1	0	5
Ch - 18 Patterns	1	1	0	0	0	3
Multiplication tables: 10 to 25	0	0	0	0	1	10
TOTAL	15	20	15	20	10	80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1 Revision	<ul style="list-style-type: none"> • Students are able to • About what they have learnt in the previous class • About 4- digit and 5 - digit numbers

Name of the Chapter	Learning Outcomes
Ch - 2 Numbers	<ul style="list-style-type: none"> • Students are able to • About 6- digit and 7- digit number • Number names, expanded form, successor, predecessor, representing numbers in Abacus and formation of numbers
Ch - 3 Roman Numerals	<ul style="list-style-type: none"> • Students are able to • About the Roman numerals • Their uses • How to represent the Roman numerals from 1 to 50 • Roman clocks
Ch - 4 Addition	<ul style="list-style-type: none"> • Students are able to • About the addition of 6- digit and 7-digit number • Properties of addition • Word problems on addition
Ch - 5 Subtraction	<ul style="list-style-type: none"> • Students are able to • Subtraction of 6- digit numbers • Properties of subtraction • Word problems on subtraction
Ch - 6 Multiplication	<ul style="list-style-type: none"> • Students are able to • Multiplying larger numbers by a 2- digit number • Multiplying bigger numbers by a 3- digit number • Properties of multiplication • Multiplication by 10, 100, 1000 etc • Word problems on multiplication
Ch -7 Division	<ul style="list-style-type: none"> • Students are able to • Division by 10, 100 and 1000 • Division with 5- digit numbers • Word problems on division
Ch - 8 Unitary method	<ul style="list-style-type: none"> • Students are able to • About the concept of unitary method • Word problems on unitary method
Ch - 9 Tests of divisibility	<ul style="list-style-type: none"> • Students are able to • About even and odd numbers • Divisibility rules

Name of the Chapter	Learning Outcomes
Ch - 10 Factors and multiples	<ul style="list-style-type: none"> • Students are able to • Concept and properties of factors • Prime and composite numbers • Factor tree and prime factorization method • Common factors and multiples • Finding HCF using listing method, prime factorization and common division method • Finding LCM using listing method, prime factorization method and common division method
Ch - 11 Fractions	<ul style="list-style-type: none"> • Students are able to • About the concept of fractions • Denominators and numerators • Writing fractions in words • Types of fractions • Finding equivalent fractions • Addition and subtraction of like fractions
Ch - 12 Measurement	<ul style="list-style-type: none"> • Students are able to • About length and conversion of length • Addition and subtraction of lengths • Word problem on lengths • Weight and conversion of weight • Addition and subtraction of weight • Word problems on weights • Capacity and conversion of capacity • Addition and subtraction of capacities • Word problems on capacities
Ch - 13 Geometry	<ul style="list-style-type: none"> • Students are able to learn • Terms used in geometry • Curved and straight lines • Types of straight lines • Circle and terms used in circle • Relation between diameter and radius • Tangram shapes, Tessellation or tiling • Symmetry
Ch - 14 Perimeter and area	<ul style="list-style-type: none"> • Students are able to learn • Concept of perimeter • Perimeter of different geometrical figures(Square, rectangle and triangle) • Word problems on perimeter • Area and unit of area

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> • Area of an irregular figure
Ch - 15 Time and calendar	<ul style="list-style-type: none"> • Students are able to learn • Telling time correct to the nearest minutes • Conversion of time • Addition and subtraction of time • Word problems on time • Calendar
Ch - 16 Money	<ul style="list-style-type: none"> • Students are able to learn • About currency notes and coins • Writing money in words • Conversion of money • Addition and subtraction of money • Word problems on money
Ch - 17 Data handling	<ul style="list-style-type: none"> • Students are able to learn • Pictograph • Tally marks • Bar graph
Ch - 18 Patterns	<ul style="list-style-type: none"> • Students are able to learn • Geometrical pattern • Number pattern • Progressive geometric patterns • Progressive number patterns • Patterns involving number operations • Patterns in addition • Patterns in multiplication

Subject - Social Science

Prescribed Books : New Getting Ahead in Social Studies

Publisher : Orient Black Swan

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 2: India	8	2	1	1	20
TOTAL	8	4	3	5	20

CHANGING YOUR TOMORROW

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 2: India	4	1	0	0	0	6
Ch - 1: Landforms Of The World	4	1	0	0	0	6
Ch - 3: The Northern Mountains	4	1	0	1	0	10
Ch - 8: The Climate Of Our Country	2	2	0	1	0	10
Ch - 4: The Northern Plains	1	1	1	1	0	10
Ch - 6: The Southern Plateau	1	1	1	0	1	11
Ch -9: Natural Resources	1	1	1	0	1	11
Ch -7: The Coastal Plains And Islands	1	1	1	0	1	11
Mapskill	5	0	0	0	0	5
TOTAL	23	18	12	12	15	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 18: People Who Made a Difference	3	2	1	0	10
Ch - 19: Our Rights and Duties	3	1	0	1	10
TOTAL	6	6	3	5	20

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 18: People Who Made a Difference	3	2	0	0	0	7
Ch - 19: Our Rights and Duties	2	1	0	1	0	8
Ch - 10: Soils Of India	3	2	0	1	0	11
Ch - 17: Our Culture And Heritage	3	0	1	1	0	10
Ch - 12: Our Water Wealth	3	1	1	0	1	13
Ch - 20: Our National Symbols	3	1	1	0	1	13

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 5: The Great Indian Desert	1	2	1	0	1	13
Mapskill	5	0	0	0	0	5
TOTAL	23	18	12	12	15	80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-2 India	Students will able to: <ul style="list-style-type: none"> ● recognise the location and extent of India. ● Identify the physical features of India. ● Identify the neighbouring countries of India.
Ch-1 Landforms of the Earth	Students will able to: <ul style="list-style-type: none"> ● Identify and describe the examples of landforms. ● Explain the process which created the landforms. ● Compare the different types of landforms.
Ch-3 The Northern Mountains	Students will able to: <ul style="list-style-type: none"> ● Know the location of the Himalayas and three ranges. ● Locate the Karakoram mountains. ● Reason for the creation of northern plains due to northern mountains.
Ch-8 The Climate of the Country	Students will able to: <ul style="list-style-type: none"> ● Understand the effects of climate change on extreme weather. ● Difference between Weather and Climate. ● Factors affecting weather and climate.
Ch-4 The Northern Plains	Students will able to: <ul style="list-style-type: none"> ● Identify the physical features of the Northern Plains and its impact. ● Life in the northern plains. ● Location and extent of the northern plains. ● Importance of rivers in the northern plains.
Ch-6 The Southern Plateau	Students will able to: <ul style="list-style-type: none"> ● Know its location and physical features, its people, their dresses, language and festivals.
Ch-9 Natural Resources	Students will able to:

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> ● Characterise natural resources and will be able to understand the importance of natural resources . ● How to use natural resources wisely in our daily life.
Ch-7 The Coastal Plains and Islands	Students will able to: <ul style="list-style-type: none"> ● Know the important role of coastal plains and islands. ● Location and extent of the coastal plains and islands.
Ch-18 People who made a Difference	Students will able to: <ul style="list-style-type: none"> ● Know the famous people who contributed towards the change in the society. ● Children will be inspired to do good work.
Ch-19 Our Rights and Duties	Students will able to: <ul style="list-style-type: none"> ● compare between rights and duties given by our constitution. ● Learn about the responsibilities towards our society. ● Identify violations to the rights to equality and freedom in the society around them.
Ch-10 Soils of India	Students will able to: <ul style="list-style-type: none"> ● Know the different types of soil available in different states. ● Importance and uses of soil. ● How to preserve the soil.
Ch-17 Our Culture and Heritage	Students will able to: <ul style="list-style-type: none"> ● Know about preservation and promotion of the ancient monuments and historical sites as monuments of our glorious past. ● To promote the practice of science and other cultural activities. ● Cultural and Educational rights to preserve the right of any section of citizens to conserve their culture, language or script. ● Respect and understand the ways to preserve the heritage sites.
Ch-12 Our Water Wealth	Students will able to: <ul style="list-style-type: none"> ● Highlight the importance of water, its role in supporting life on Earth. ● Different programmes carried on to conserve

Name of the Chapter	Learning Outcomes
	water. <ul style="list-style-type: none"> • How to preserve water in our daily life. • Different ways to conserve water for a better future.
Ch-20 Our National Symbols	Students will able to: <ul style="list-style-type: none"> • unite people by creating visual, verbal, or iconic representations of the national people, values, goals, or history. • The role of National symbols and its importance in the life of the nation. • To know the other national symbols and appreciate them. • To instil patriotism among the students. • Develop a sense of respect
Ch-5 The Great Indian Desert	Students will able to: <ul style="list-style-type: none"> • Understand about the deserts and their characteristics. • Learn about the life of the people in the deserts. • Children can relate themselves to their environment and become more aware.

Subject - Science

Prescribed Books : Living Science 4

Publisher : Ratna Sagar

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 1: Food and Digestion	8	2	1	1	20
TOTAL	8	4	3	5	20

ii. Mid Term Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 1: Food and Digestion	4	1	0	0	0	6
Ch - 2: Teeth and Microbes	4	1	1	0	1	14
Ch - 3: Safety First	4	2	0	1	0	12
Ch - 4: The Right Clothes To Wear	4	2	0	0	0	8
Ch - 5: Solids, Liquids and Gases	4	1	1	0	1	14
Ch - 6: Plants- Preparing and Storing Food	5	2	1	1	0	16
Ch - 7: Plants- Living and Surviving	5	1	1	0	0	10
TOTAL	30	20	12	8	10	80

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch - 8: Animals- How Life Goes On	4	1	0	1	11
Ch - 9: Animals- Living and Surviving	4	1	1	0	09
TOTAL	8	4	3	5	20

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch - 8: Animals- How Life Goes On	5	1	1	0	0	10
Ch - 9: Animals- Living and Surviving	5	2	1	0	0	12
Ch - 10: Force, Work and Energy	5	2	0	1	0	13
Ch - 11: The Earth and its Neighbours	5	2	1	0	1	17
Ch - 12: Air, Water and Weather	5	1	1	0	1	15
Ch - 13: A Clean World	5	2	0	1	0	13
TOTAL	30	20	12	8	10	80

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1: Food and Digestion	Students will able to: <ul style="list-style-type: none"> ● understand the various nutrients present in food and its functions. ● understand how digestion takes place in the human body. ● practise proper food habits in their daily life. ● Understand the need of cooking and preserving the food.
Ch - 2: Teeth and Microbes	Students will able to: <ul style="list-style-type: none"> ● describe the importance of teeth. ● Recognize the different parts of the tooth. ● identify different parts of the tooth. ● aware about proper care of teeth. ● classify useful and harmful microbes.
Ch - 3: Safety First	Students will able to: <ul style="list-style-type: none"> ● identify different causes of accidents. ● take precautions to avoid accidents in their daily life. ● deal with emergencies at home, at school and on the road.
Ch - 4: The Right Clothes To Wear	Students will able to: <ul style="list-style-type: none"> ● select clothes suited to the different weather. ● take care of clothes. ● describe different kinds of materials used for making clothes.
Ch - 5: Solids, Liquids and Gases	Students will able to: <ul style="list-style-type: none"> ● define matter. ● identify the different states of matter and compare their properties. ● classify among 'solute', 'solvent' and 'solution'. ● conduct simple experiments.
Ch - 6: Plants- Preparing and Storing Food	Students will able to: <ul style="list-style-type: none"> ● classify different parts of the leaf. ● describe the process of photosynthesis and its importance. ● recognize the interdependence between plants and animals, and the energy flow between them. ● conduct a simple laboratory test. ● understand the importance of Vanamahotsava.

Ch - 7: Plants- Living and Surviving	<p>Students will able to:</p> <ul style="list-style-type: none"> ● Classify plants according to their habitats. ● Analyse how plants are affected by their surroundings ● Describe the importance of the grass family to us. ● Give examples of different kinds of plants based upon their habitats.
Ch - 8: Animals- How Life Goes On	<p>Students will able to:</p> <ul style="list-style-type: none"> ● Understand the importance of reproduction in animals ● Describe the different ways of animal reproduction. ● Explain the parental care given by most animals to their young ones. ● Represent the developmental changes in the life cycle of a cockroach and a butterfly.
Ch - 9: Animals- Living and Surviving	<p>Students will able to:</p> <ul style="list-style-type: none"> ● understand the importance of adaptation among animals. ● classify animals according to their habitats and feeding habits. ● identify and enumerate the different ways in which animals protect themselves.
Ch - 10: Force, Work and Energy	<p>Students will able to:</p> <ul style="list-style-type: none"> ● List the types of forces and understand their application. ● Understand and give examples of work done. ● Define energy ● Name the different forms of energy and write their uses. ● Prepare exhibits of improvised simple appliances that make our work easier.
Ch - 11: The Earth and its Neighbours	<p>Students will able to:</p> <ul style="list-style-type: none"> ● Distinguish between stars, planets and satellites. ● Differentiate between the rotation and the revolution of the earth. ● Make models of the solar system. ● Understand how seasons are caused.
Ch - 12: Air, Water and Weather	<p>Students will able to:</p> <ul style="list-style-type: none"> ● Understand how the sun affects the movement of air and changes the form of water. ● Differentiate between land breeze and sea breeze.

	<ul style="list-style-type: none">● Know the formation of rain, dew, fog, frost and snow.● Explain the different ways of purification of water.
Ch - 13: A Clean World	<p>Students will able to:</p> <ul style="list-style-type: none">● Understand the concept of environment.● Describe the causes of land, water, and air pollution.● Apply the concept of 3Rs in their daily life in order to reduce pollution.

