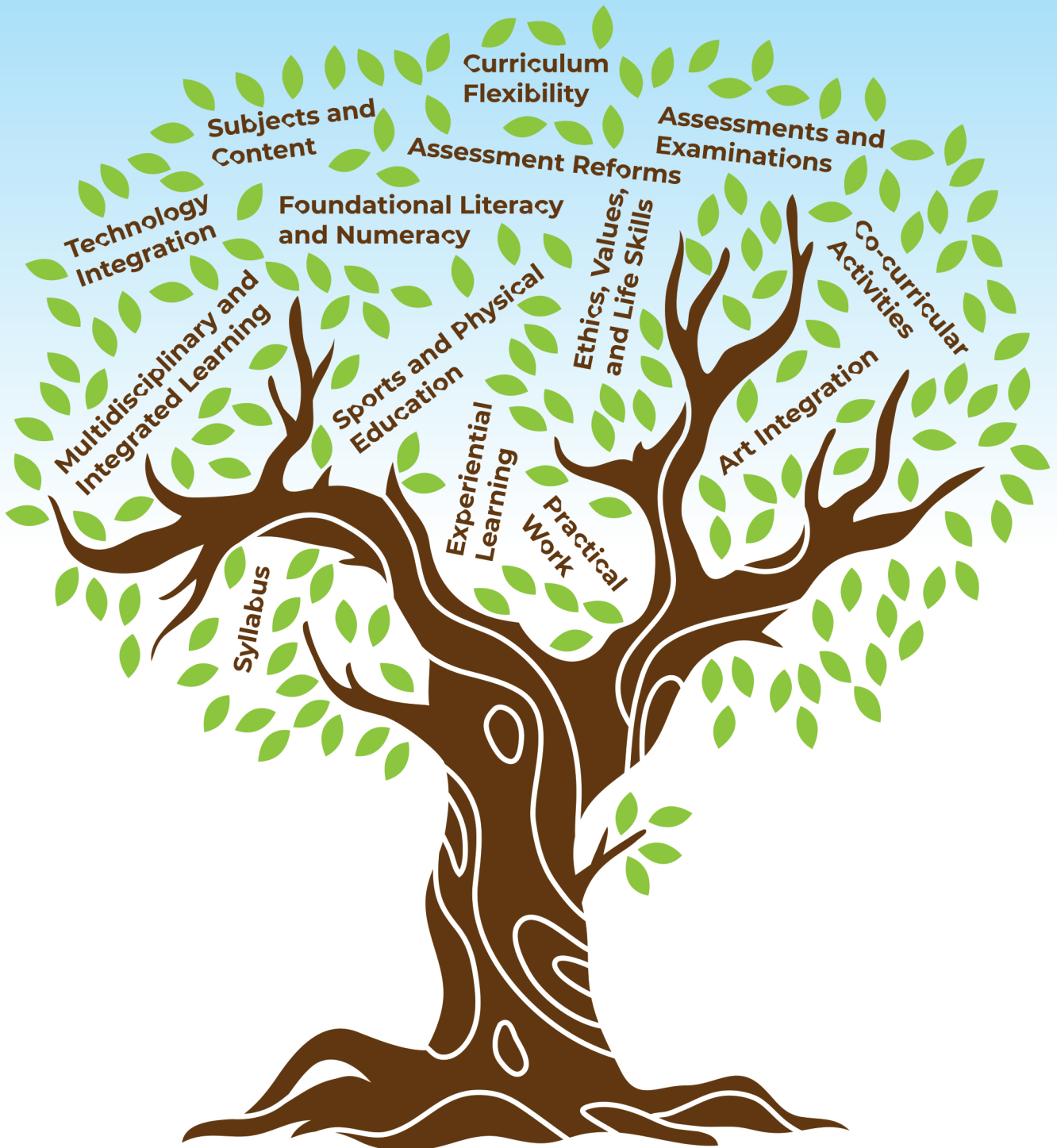




ANNUAL CURRICULUM PLAN 2024-25

CLASS - I





CURRICULUM

ODM EDUCATIONAL GROUP

ANNUAL CURRICULUM PLAN | SESSION 2024 - 25

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

Examination Details | Session 2024 - 25

*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	1st July, 2024	8th July, 2024
Mid term/Half Yearly	24th Sept, 2024	8th Oct, 2024
Periodic Assessment 2	2nd Dec, 2024	7th Dec, 2024
Annual	28th Feb, 2025	12th Mar, 2025

CHANGING YOUR TOMORROW

* The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

***Marks & Weightage**

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English				
Hindi	- Pen & Paper Test: 10 Marks (Weighted Score)		- Pen & Paper Test: 10 Marks (Weighted Score)	
Odia				
Bengali	- SEA: 5 Marks	- Pen & Paper: 80 Marks.	- Transdisciplinary Project: 5 Marks	- Pen & Paper: 80 Marks.
Maths	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
EVS				
Computer				

*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).

Examination Portion

➤ English -

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Section A Reading Comprehension Unseen Passage/ Poem Section B Writing section Picture Description Grammar Ch - 1 The Alphabet Section C English Reader Ch - 1 Tia's Scrapbook	Section A Reading Comprehension Unseen Passage Unseen Poem Section B Writing Section Picture Description Make Sentences Grammar Ch - 2 Naming Words- Everyday Things Ch - 3 Naming Words- People, Places and Animals Ch - 4 Singular and Plural - Naming words Ch - 9 Action Words Ch - 14 Sentence Ch - 15 Capital Letters and Full Stops Section C English Reader Ch - 1 Tia's Scrapbook Ch - 2 My Dear Mamma Ch - 3 Going to School Ch - 4 In the Park	Section A Reading Comprehension Unseen Passage/Poem Section B Writing Section Picture Description Make Sentences Grammar Ch - 5 Male and Female - Naming Words Ch - 6 A and An Ch - 7 Pronouns: I, You, He, She, It, We and They Ch - 8 Describing Words Section C English Reader Ch - 5 The Little Red Hen Ch - 6 Crayons	Section A Reading Comprehension Section B Writing Section Picture Composition Grammar Ch - 10 Am, Is and Are Ch - 11 Simple Present Tense Ch - 12 Adverbs Ch - 13 Prepositions: In and On Ch - 16 Question Words : What, Where and When Ch - 17 Joining word – and Section C English Reader Ch - 6 Crayons Ch - 7 Grandpa's Farm Ch - 8 A Puppy's Song

➤ **Hindi -**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश	'क' विभाग - पठन अपठित गद्यांश
'ख' विभाग लेखन एवं व्याकरण	'ख' विभाग लेखन एवं व्याकरण	'ख' विभाग लेखन एवं व्याकरण	'ख' विभाग लेखन एवं व्याकरण
1.सृजनात्मक लेखन	1.सृजनात्मक लेखन	1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन	1.सृजनात्मक लेखन वाक्य निर्माण चित्र वर्णन
2.व्याकरण	2.व्याकरण	2.व्याकरण समान लय वाले शब्द वर्ण विच्छेद सार्थक शब्द	2.व्याकरण समान लय वाले शब्द वर्ण विच्छेद सार्थक शब्द सार्थक वाक्य
'ग' विभाग -पाठ्य पुस्तक	'ग' विभाग -पाठ्य पुस्तक	'ग' विभाग -पाठ्य पुस्तक	'ग' विभाग -पाठ्य पुस्तक
पाठ - १ स्वर वर्ण	पाठ - १ स्वर वर्ण पाठ - २ व्यंजन वर्ण	पाठ - ३ दो वर्ण वाले शब्द	पाठ - ३ दो वर्ण वाले शब्द पाठ - ४ तीन वर्ण वाले शब्द पाठ - ५ चार वर्ण वाले शब्द गिनती (१ से १०)

➤ Odia

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p>	<p>'କ' ବିଭାଗ ପଠନ ଅପଠିତ ଗଦ୍ୟାଂଶ</p>
<p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ</p>	<p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ ସମାନ ଭଙ୍ଗାରଣ ଶବ୍ଦ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ</p>	<p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ</p>	<p>'ଖ' ବିଭାଗ ଲିଖନ ଓ ବ୍ୟାକରଣ ସୂଜନାତ୍ମକ ଲିଖନ ବ୍ୟାକରଣ ସମାନ ଭଙ୍ଗାରଣ ଶବ୍ଦ ବିପରୀତ ଶବ୍ଦ ବଚନ ବଦଳାଅ ମାତ୍ରା ସମ୍ପର୍କିତ ଶବ୍ଦ</p>
<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ସ୍ମରଣ ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ</p>	<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ ଆ କାର ଇ କାର ଈ କାର ଉ କାର ଊ କାର ଋ କାର ଏ କାର ଐ କାର ଓ କାର ଔ କାର ପାଠ - ୨ ଚୁନାଚୁନି</p>	<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୩ ଛେଳି ଡରେ ପାଣିକି ପାଠ - ୫ ଠୋ ଠା ପାଠ - ୬ କହିଲ ଦେଖୁ</p>	<p>'ଗ' ବିଭାଗ ପାଠ୍ୟପୁସ୍ତକ ପାଠ - ୧ ମୁନି ଯାଇଥିଲା ହାଟକୁ ପାଠ - ୮ ରାଜାଙ୍କ ଭୋଜି ପାଠ - ୯ ସପନି ଅଜାଙ୍କ ସପନ ଦେଖା ପାଠ - ୧୦ ଭଲ</p>

➤ **Bengali**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>১। স্বরবর্ণ (অ- ঔ) ব্যঞ্জনবর্ণ (ক থেকে ৗ)</p>	<p>১। ব্যঞ্জনবর্ণের সাহায্যে শব্দ গঠন বর্ণযোজনা। ২) কার চিহ্ন বা বানান চিহ্ন (আ -কার থেকে ঔ-কার পর্যন্ত) ৩) স্বরবর্ণ (অ - ঔ) ব্যঞ্জনবর্ণ (ক - ৗ)[আগের বর্ণ, পরের বর্ণ, মাত্রের বর্ণ, শব্দগঠন]</p>	<p>১। বচন ২)আলো হয় গেল ভয় (কবিতা – পঞ্চম পাঠ)</p>	<p>১। রাম বনে ফুল পারে (চতুর্থ পাঠ) ২)লিঙ্গ ৩) য -ফলার ব্যবহার (ষষ্ঠ পাঠ) ৪) আলো হয় গেল ভয় (কবিতা – পঞ্চম পাঠ ৫) বিপরীতার্থক শব্দ।</p>

➤ **Maths**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
<p>Ch - 2 Revision of numbers</p>	<p>Ch - 2 Revision of Numbers Ch - 3 Ordinals Ch - 4 Comparison of Numbers Ch - 5 Place Value and Face Value Ch - 6 Addition Ch - 7 Subtraction Ch - 8 Skip Counting(excluding odd and even numbers.) Multiplication Tables: 1- 5</p>	<p>Ch - 9 Multiplication Ch - 10 Division</p>	<p>Ch - 9 Multiplication Ch - 10 Division Ch - 11 Measurement Ch - 12 Geometry Ch - 13 Data Handling Ch - 14 Patterns Ch - 15 Money Multiplication Tables: 6-10</p>

➤ **Environmental Science**

Periodic Assessment - 1	Mid Term	Periodic Assessment - 2	Annual
Ch-1 About Me	Ch-1 About Me Ch-2 My Body Ch-3- My Body Helps Me Ch-4 My Body Needs Care Ch-5 The Food We Eat Ch-6 The Clothes We Wear Ch-7 My Family Ch-8 My Home	Ch-9 My School Ch-10 The Plants Around Us	Ch-9 My School Ch-10 The Plants Around Us Ch-11 Animals Around Us Ch-12 Rules For Safety Ch-13 The Earth And The Sky Ch-14 How Early People Lived

➤ **Computer**

Prescribed Book : Cyber Tool
Publisher : Kips

I. Term I Examination	II. Annual Examination -
Chapters	Chapters
Computer- an electronic machine	Using a mouse
Computer...A machine	Data entry memory
Uses of a Computer	Storage in a Computer
Parts of Computer	Tux Typing
The keyboard	

Internal Assessment

➤ **English -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL: (Speaking): 'Mother's Day' The students will make a greeting card for their mother and speak a few qualities that they like in their mother. Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Attentiveness 2. Presentation 3. Understanding 4. Correct Response 5. Accuracy 	<p>'Clothing Bingo' List out types of clothes worn in Odisha and Punjab and paste their pictures on a chart paper. Now make sentences with those words and write them below. Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Originality 2. Presentation 3. Fluency 4. Accuracy 5. Integration of art 	<p>C.W & H.W (5 marks) Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. Regularity 2. Task completion 3. Follow-up action 4. Notebook upkeep 5. Handwriting

➤ Hindi -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>स्वर वर्णों की बगिया बच्चे कोई भी चौकोर कागज के डिब्बा (shoe box) का इस्तेमाल कर सुंदर बगीचा का रूप देंगे । आइसक्रीम स्टिक में फूलों की आकृति चिपका कर उसमें स्वर वर्ण लिखेंगे तथा बगीचा को उसी (स्वर वर्ण वाली) रंग बिरंगी फूलों से सजाएँगे ।</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. सक्रियता 2. निर्दिष्ट समय दक्षता 3. विषय की समझ 4. सही प्रतिक्रिया 5. भाषाई शुद्धता 	<p>हमारे परिधान बच्चे भारत के विभिन्न राज्यों जैसे असम, पंजाब, केरला, राजस्थान, कश्मीर, पश्चिम बंगाल के मुख्य पोषक की जानकारी चार्ट पेपर में चित्र चिपकाकर देंगे और उनके नाम का पहला वर्ण बताएँगे।</p> <p>Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. मौलिकता 2. प्रस्तुतीकरण 3. सृजनात्मकता 4. भाषाई शुद्धता 5. कला का एकीकरण 	<p>C.W & H.W (5 marks) Rubrics: 1 Mark Each</p> <ol style="list-style-type: none"> 1. नियमितता 2. समय अनुसार कार्य पूर्णता 3. कार्य अनुकरण 4. अच्छी लिखावट 5. नोटबुक का सटीक अनुरक्षण

➤ Odia

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>ASL - କଥନ (Speaking Skill) "ସ୍ତୁତ୍ତ୍ଵ ରହିବାକୁ ଯେବେ କର ମନ ସ୍ଵାସ୍ଥ୍ୟକର ଖାଦ୍ୟ କରିବ ସେବନ"</p> <p>ପିଲାମାନେ ପ୍ରଥମେ ଓଡ଼ିଆ ଖାତାରେ ସ୍ଵାସ୍ଥ୍ୟକର ଖାଦ୍ୟର ଛବି ଲଗାଇ ତା'ର ନାମ ଲେଖି ଏବଂ ଏହା କିପରି ଦେହ ପାଇଁ ହିତକର ତାହା ବିଷୟରେ ଶ୍ରେଣୀଗୃହରେ ଉପସ୍ଥାପନା କରିବେ ।</p> <p>Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> 1. ଉପସ୍ଥାପନା ଶୈଳୀ 2. ସୂଜନାତ୍ମକ କୌଶଳ 3. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା 4. ସମୟାନୁବର୍ତ୍ତୀତା 5. ଆତ୍ମବିଶ୍ଵାସ 	<p>"ଓଡ଼ିଶା ରାଜ୍ୟ ବୁଲିଲି, ଭିନ୍ନ ଭିନ୍ନ ପୋଷାକ ମୁଁ ଜାଣିବାକୁ ପାଇଲି ।"</p> <p>ପିଲାମାନେ ଓଡ଼ିଶାର ପୋଷାକ ର ଛବି ସଂଗ୍ରହ କରି ଓଡ଼ିଆ ଖାତାରେ ତାହାକୁ ଥିଆ ଦ୍ଵାରା ଲଗାଇବେ ଓ ସେହି ପୋଷାକ ଗୁଡ଼ିକର ନାମ ଲେଖିବେ । ତାହା ବିଷୟରେ ଶ୍ରେଣୀଗୃହରେ ଉପସ୍ଥାପନା କରିବେ ।</p> <p>Rubrics : 1 Mark Each</p> <ol style="list-style-type: none"> 1. ପ୍ରକଳ୍ପର ମୌଳିକତା 2. ଉପସ୍ଥାପନା ଶୈଳୀ 3. ଉଚ୍ଚାରଣର ସ୍ପଷ୍ଟତା 4. ପରିଶୁଦ୍ଧତା 5. କଳାତ୍ମକ ଦକ୍ଷତା 	<p>C.W & H.W (5 marks)</p> <ol style="list-style-type: none"> 1. ନିୟମିତତା 2. ସଠିକ୍ କାର୍ଯ୍ୟସୂଚୀ 3. କାର୍ଯ୍ୟ ସମ୍ପାଦନ 4. ନିର୍ଦ୍ଦେଶ ଅନୁସରଣ 5. ସୁବ୍ୟବସ୍ଥିତ ଖାତାପତ୍ର

➤ Bengali

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>১। য-ফলা জুড়ে নিজের খুশি মতো কিছু শব্দ তৈরি করো এবং নিজের শ্রেণিকক্ষের খাতার লেখো। অথবা</p> <p>২। আমাদের দেশের জাতীয় পতাকা</p> <p>এঁকে তাতে রঙ ভরো।</p>	<p>১। ছবির মাধ্যমে একবচন ও বহুবচন A4 সাইজ রঙিন চাট পেপারে লিখতে হবে।</p>	<p>১। বিষয়বস্তু সম্পর্কে শিক্ষার্থীর উপলব্ধি এবং প্রাসঙ্গিক প্রয়োগ করার ক্ষমতা মূল্যায়ন করতে হবে। । তাদের প্রতিক্রিয়াগুলির সঠিকতা এবং গভীরতা বিবেচনা করতে হবে।</p> <p>২। ছুটির বাড়ির কাজে প্রদর্শিত সৃজনশীলতার স্তর মূল্যায়ন করতে হবে। আসল ধারণাগুলি সন্ধান করতে হবে, অনন্য দৃষ্টিভঙ্গি, এবং উদ্ভাবনী পন্থা মূল্যায়ন করতে হবে।</p> <p>৩। শিক্ষার্থীর সমালোচনামূলকভাবে চিন্তা করার, তথ্য বিশ্লেষণ করার এবং যৌক্তিক যুক্তি উপস্থাপন করার ক্ষমতা মূল্যায়ন করুন। । প্রমাণ-ভিত্তিক যুক্তি এবং সঠিক রায়ের জন্য দেখুন।</p> <p>৪। উপস্থাপনা এবং ভিজুয়াল আপিল প্রয়োগ: বাড়ির কাজের সামগ্রিক উপস্থাপনা বিবেচনা করে লেখার মান, পরিচ্ছন্নতা এবং মূল্যায়ন করতে হবে এবং ভিজুয়ালের যথাযথ ব্যবহার, যেমন ডায়াগ্রাম, চার্ট বা চিত্র।</p> <p>৫। নির্দেশিকা মেনে চলা: শিক্ষার্থী কতটা প্রদত্ত নির্দেশিকা বা নির্দেশাবলী অনুসরণ করেছে তা মূল্যায়ন করতে হবে, ছুটির দিনের বাড়ির কাজে বিন্যাস, শব্দ সীমা, এবং কোনো নির্দিষ্ট প্রয়োজনীয়তা আনুগত্য বিবেচনা করতে হবে।</p>

➤ **Maths**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission																																																																																																				
<p>Ch- 2 Revision Of Numbers Alphabet on number grid Draw a grid of 10 x 10 on a square shaped paper. Write numbers 1 to 100 on it and paste it in a Mathematics notebook. Draw the pattern of the first letter of your name on the grid. Find and color the numbers used for the letter and write below the grid.</p> <p><i>Reference picture</i></p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p>Ch - 13 Data Handling Cloth Junction Prepare a picture chart related to the clothes of two different states Punjab and Odisha. Divide a A-4 size chart paper in two half parts and name them as Punjab and Odisha and paste the pictures of clothes accordingly. Count the total number of clothes of each state and write it down.</p>	<p>C.W & H.W (5 marks) Rubrics: 1 Mark Each 1. Regularity 2. Task completion 3. Follow-up action 4. Maintenance of index 5. Writing relevant answers</p>
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➤ **Environmental Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>Subject Enrichment Activity (5 marks) Ch-1 Amazing Me SEA- 1 Do the thumb printing in the scrapbook and decorate it with your creativity. Rubrics: 1 Mark Each 1. Concept clarity 2. Collection of data/materials 3. Correct observation/creativity 4. Work with precision, neatness, and accuracy 5. Presentation</p>	<p>Transdisciplinary Project (5marks) Incredible attire The students will paste pictures of different clothes worn by men and women of Punjab and Odisha in the scrapbook and decorate it. Rubrics: 1 Mark Each 1. Originality 2. Content 3. Accuracy 4. Fluency 5. Integration of art</p>	<p>C.W & H.W (5 marks) Rubrics: 1 Mark Each 1. Regularity 2. Task completion 3. Follow-up action 4. Maintenance of index 5. Notebook upkeep</p>

Blueprint & Learning Outcomes | Session 2024 - 25

Subject - English

Prescribed Books :- Prime English (MCB), English Grammar

Publisher :- Next Education

A. Blueprint

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage / Unseen poem	5	1	5
Writing & Grammar	Creative writing Grammar	1 5	3 1	3 5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	4	1	4
Total				20

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full Marks
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref. to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English – MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCOs/Objective related to Prime English - MCB	7	1	7
Total				80

CHANGING YOUR TOMORROW

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
Reading comprehension	Unseen passage /	5	1	5
	Unseen poem			
Writing & Grammar	Creative writing	1	3	3
	Grammar	5	1	5
English Reader	Objective (Spelling) from Prime English - MCB	6	0.5	3
	Short answer type from Prime English - MCB	4	1	4
Total				20

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full Marks
Reading comprehension	Unseen passage	10	1	10
	Unseen poem	10	1	10
Writing & Grammar	Creative writing	1	5	5
	Grammar	20	1	20
English Reader	Objective (Spelling) from Prime English - MCB	10	1	10
	Objective (Ref. to context) from Prime English - MCB	6	1	6
	Short answer type from Prime English – MCB	3	2	6
	Long answer type from Prime English - MCB	2	3	6
	MCQs/Objective related to Prime English - MCB	7	1	7
Total				80

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 1 Tia's Scrapbook	The learners: <ul style="list-style-type: none"> Learn about family through scrapbook and community helpers get a wide knowledge of nouns in the chapter get to know about naming part and telling part in a sentence
Ch - 2 My Dear Mamma	The learners: <ul style="list-style-type: none"> Learn poem recitation and rhyming words get to know about gender also learn about singular and plural nouns
Ch - 3 Going To School	The learners: <ul style="list-style-type: none"> Learn about school, subjects, activities, togetherness and manners gain knowledge about action words and their use
Ch - 4 In The Park	<ul style="list-style-type: none"> The poem enables the learners: to know about the activities done in a park and get ideas about different rides to describe their feelings through various words to learn about pronouns and their use
Ch - 5 The Little Red Hen	The learners: <ul style="list-style-type: none"> Learn about birds and how to do things on your own get to know about prefix -un and -dis also learn about the uses of is, am, are in various sentences
Ch - 6 Crayons	The learners: <ul style="list-style-type: none"> Know values like 'sharing is caring' learn antonyms and synonyms of different words learn about joining word 'and'
Ch - 7 Grandpa's Farm	The learners: <ul style="list-style-type: none"> Let ideas about farm animals, their babies and their sound learn about different position words
Ch - 8 A Puppy's Song	<ul style="list-style-type: none"> This poem enables the learners: to get ideas about pets and their funny activities to know about various movements of the animals and the birds learn about use of 'a' and 'an'
Ch - 1 The Alphabet	<ul style="list-style-type: none"> The learners recapitulate letters and identify small and capital
Ch - 2 Naming Words- Everyday Things	<ul style="list-style-type: none"> The learners gain knowledge about the naming words and identify them
Ch - 3 Naming Words- People, Places and Animals	<ul style="list-style-type: none"> The learners gain knowledge about the naming words and identify them

Ch - 4 Singular and Plural - Naming words	<ul style="list-style-type: none"> The learners also know about the formation of singular and plural naming words
Ch - 5 Male and Female - Naming Words	<ul style="list-style-type: none"> The learners get information about male and female naming words
Ch - 6 A and An	<ul style="list-style-type: none"> The learners get to know about the use of a and an before the words
Ch - 7 Pronouns: I, You, He, She, It, We and They	<ul style="list-style-type: none"> The learners are aware of the pronouns and their use in different sentences
Ch - 8 Describing Words	<ul style="list-style-type: none"> The learners get a brief idea about describing words and use them in stories, sentences etc
Ch - 9 Action Words	<ul style="list-style-type: none"> The learners learn about action words and connect their uses in daily life and forming sentences
Ch - 10 Am, Is and Are	<ul style="list-style-type: none"> The learners are highlighted with the use of 'is, am, ar'e in sentence formation and also learn subject verb agreement
Ch - 11 Simple Present Tense	<ul style="list-style-type: none"> The learners learn about tense or the time of action and can relate with day to day happenings
Ch - 12 Adverbs	<ul style="list-style-type: none"> The learners can identify and use adverbs to express manner
Ch - 13 Prepositions: In and On	<ul style="list-style-type: none"> The learners identify the position of object and construct correct sentences
Ch - 14 Sentence	<ul style="list-style-type: none"> The learners can identify sentence structure in various sentences and improve their writing abilities
Ch - 15 Capital Letters and Full Stops	<ul style="list-style-type: none"> The learners can write the sentences correctly using correct punctuation and identify errors
Ch - 16 Question Words: What, Where and When	<ul style="list-style-type: none"> The learners learn to make questions using various question words and use them to frame question on their own
Ch - 17 Joining word - And	<ul style="list-style-type: none"> The learners get a better understanding on how sentences are formed and also develop a stronger vocabulary

Subject - Hindi

Prescribed Books : सरस्वती सरगम हिंदी पाठमाला 1
Publisher : न्यू सरस्वती हाउस प्राइवेट लिमिटेड

(A) Blueprint

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग - पठन	अपठित गद्यांश	५	१	५
'ख' विभाग- लेखन एवं व्याकरण	सृजनात्मक लेखन	१	३	३
	व्याकरण	५	१	५
'ग' विभाग- पाठ्यपुस्तक	पाठ सम्बंधित प्रश्न	४	१	४
	वर्तनी	३	१	३
कुल संख्या				२०

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग- लेखन एवं व्याकरण	सृजनात्मक लेखन व्याकरण	१	५	५
		२०	१	२०
'ग' विभाग - पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०
	पाठ सम्बंधित प्रश्न	६	१	६
	पाठ सम्बंधित प्रश्न	२	३	६
	वस्तुनिष्ठ प्रश्न	७	१	७
कुल संख्या				८०

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग पठन	अपठित गद्यांश	५	१	५
'ख' विभाग - लेखन एवं व्याकरण	सृजनात्मक लेखन	१	३	३
	व्याकरण	५	१	५
'ग' विभाग - पाठ्यपुस्तक	पाठ सम्बंधित प्रश्न	४	१	४
	वर्तनी	३	१	३
कुल संख्या				२०

CHANGING YOUR TOMORROW

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
'क' विभाग पठन	अपठित गद्यांश	१०	१	१०
		१०	१	१०
'ख' विभाग-लेखन एवं व्याकरण	सृजनात्मक लेखन	१	५	५
	व्याकरण	२०	१	२०
'ग' विभाग- पाठ्यपुस्तक	पठित गद्यांश	६	१	६
	वर्तनी	१०	१	१०
	पाठ सम्बंधित प्रश्न	६	१	६
	पाठ सम्बंधित प्रश्न	२	३	६
	वस्तुनिष्ठ प्रश्न	७	१	७
कुल संख्या				८०

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ - १ स्वर वर्ण	<ul style="list-style-type: none"> स्वर वर्णों को पहचानकर उन्हें क्रमानुसार लिखना और पढ़ना सीखे जिससे उनकी लेखन कौशल और चिंतन शक्ति विकसित हुई स्वर वर्णों से सम्बंधित चित्रों से परिचित हुए
पाठ - २ व्यंजन वर्ण	<ul style="list-style-type: none"> व्यंजन वर्णों को पहचानकर उन्हें क्रमानुसार लिखना और पढ़ना सीखेंगे जिससे उनकी लेखन कौशल और चिंतन शक्ति विकसित होगी। व्यंजन वर्णों से सम्बंधित चित्रों से परिचित होंगे
पाठ - ३ दो वर्णों वाले शब्द	<ul style="list-style-type: none"> दो वर्णों वाले शब्दों से परिचित होंगे शब्द निर्माण विधि से परिचित होंगे, शब्दों का सही प्रयोग एवं वाक्य निर्माण को जानेंगे पठन तथा उच्चारण से वाचन शक्ति का विकास होगा
पाठ - ४ तीन वर्णों वाले शब्द	<ul style="list-style-type: none"> तीन वर्णों वाले शब्दों से परिचित होंगे साथ ही शब्दों को पढ़ना और लिखना सीखेंगे शब्द और वाक्य निर्माण करने का ज्ञान प्राप्त करेंगे और उनमें वचन शक्ति का विकाश होगा
पाठ - ५ चार वर्णों वाले शब्द	<ul style="list-style-type: none"> चार वर्णों वाले शब्दों से परिचित होंगे साथ ही शब्दों को पढ़ना और लिखना सीखेंगे शब्द और वाक्य सम्बंधित ज्ञान प्राप्त करेंगे व्याकरण सम्बंधित ज्ञान प्राप्त होगी, सही वर्तनी को जानेंगे
गिनती (१ से १०)	<ul style="list-style-type: none"> १ से १० तक अंकों को पढ़ना और लिखना सीखेंगे

CHANGING YOUR TOMORROW

Subject - Odia

Prescribed Books :- ହସଖେଳ (ପ୍ରଥମ ଭାଗ)
Publication :- ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

(A) Blueprint

(i) Periodic Assessment 1 -

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	୫	୧	୫
	ବନାନ	୨	୧	୨
ମୂର୍ଖ ସଂଖ୍ୟା				୨୦

(ii) Mid Term Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂଚନାତ୍ମକ ଲିଖନ	୧	୫	୫
	ବ୍ୟାକରଣ	୨୦	୧	୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୨	୧	୨
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ(MCQ)	୧୦	୧	୧୦
	ବନାନ	୧୫	୧	୧୫
ମୂର୍ଖ ସଂଖ୍ୟା				୮୦

(iii) Periodic Assessment 2 –

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୫	୧	୫
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ବ୍ୟାକରଣ	୩	୧	୩
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୩	୧	୩
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୨	୧	୨
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	୫	୧	୫
	ବନାନ	୨	୧	୨
ମୂର୍ଖ ସଂଖ୍ୟା				୨୦

CHANGING YOUR TOMORROW

(iv) Annual Examination –

Section	Question type	Number of questions	Marks of each question	Full marks
ବିଭାଗ - 'କ' ପଠନ	ଅପଠିତ ଗଦ୍ୟାଂଶ	୧୦	୧	୧୦
ବିଭାଗ - 'ଖ' ଲିଖନ ଓ ବ୍ୟାକରଣ	ସୂଚନାମୂଳକ ଲିଖନ	୧	୫	୫
	ବ୍ୟାକରଣ	୨୦	୧	୨୦
ବିଭାଗ- 'ଗ' ପାଠ୍ୟପୁସ୍ତକ	ବିଷୟ ବସ୍ତୁ ସମ୍ପର୍କିତ ପ୍ରଶ୍ନ	୬	୧	୬
	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୮	୧	୮
	ଦୀର୍ଘ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	୨	୩	୬
	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ (MCQ)	୧୦	୧	୧୦
	ବନ୍ଦନ	୧୫	୧	୧୫
ମୁଣ୍ଡ ସଂଖ୍ୟା				୮୦

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
ସ୍ଵରବର୍ଣ୍ଣ	<ul style="list-style-type: none"> ସ୍ଵରବର୍ଣ୍ଣ ଅକ୍ଷରର ଲିଖନ, ପଠନ ଓ ଉଚ୍ଚାରଣ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ସ୍ଵରବର୍ଣ୍ଣ ସଂପର୍କିତ ଛବି ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ଅକ୍ଷର ଶିକ୍ଷାର ଜ୍ଞାନପ୍ରାପ୍ତି ଦ୍ଵାରା ପୁସ୍ତକ ପଠନରେ ସହାୟକ ହେବ ।
ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ	<ul style="list-style-type: none"> ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ଅକ୍ଷରର ଲିଖନ, ପଠନ ଓ ଉଚ୍ଚାରଣ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ ସଂପର୍କିତ ଛବି ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ଅକ୍ଷର ଶିକ୍ଷାର ଜ୍ଞାନପ୍ରାପ୍ତି ଦ୍ଵାରା ପୁସ୍ତକ ପଠନରେ ସହାୟକ ହେବ ।
ଆ କାର ଠାରୁ ଐ କାର	<ul style="list-style-type: none"> ଆ କାର ଠାରୁ ଐ କାର ମାତ୍ରାର ଜ୍ଞାନ ଲାଭ କରିବେ । ମାତ୍ରାର ପ୍ରୟୋଗ ଦ୍ଵାରା ଶବ୍ଦର ଉଚ୍ଚାରଣ ,ପଠନ ଓ ଲିଖନ ଶକ୍ତି ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ । ନୂଆ ଶବ୍ଦ ଶିଖିବେ ଓ ତାର ପ୍ରୟୋଗ କିପରି ବାକ୍ୟରେ ହୁଏ ସେ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ମାତ୍ରାର ଜ୍ଞାନଲାଭ ଦ୍ଵାରା ପୁସ୍ତକ ପଠନରେ ସହାୟକ ହେବ ।
ପାଠ- ୨-ଚୁନାଚୁନି	<ul style="list-style-type: none"> ଉ କାର ମାତ୍ରା ଥିବା ଶବ୍ଦର ପ୍ରୟୋଗାତ୍ମକ ଜ୍ଞାନର ବୃଦ୍ଧି । ଆମର ଜାତୀୟ ପଶୁ ବିଷୟରେ ସମ୍ପର୍କ ଜ୍ଞାନ ଲାଭ କରିବେ । ପିଠାପଣାରେ କଣ ସବୁ ଉପକରଣ ବ୍ୟବହାର ହୁଏ ସେ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ହାଲୁକା ଭାରି ,ପୋଷାକ ଓ ପରିବାରର ସଦସ୍ୟ ଜ୍ଞାନ ନାମ କହିବାରେ ଦକ୍ଷତା ବିକାଶ କରିବେ ।

ପାଠ - ୩ ଛେଳି ଡରେ ପାଣିକି	<ul style="list-style-type: none"> ଏ କାର ମାତ୍ରା ଥିବା ଶବ୍ଦର ବାକ୍ୟରେ ପ୍ରୟୋଗ ଜାଣିବେ । ଜଳଚର , ସ୍ଥଳଚର ଜୀବଙ୍କ ବିଷୟରେ ଜ୍ଞାନ ଆହାରଣ । ନିଜ ପରିବେଶରେ ଥିବା ଜିନିଷ , ବଡ଼ ସାନ ଚିହ୍ନିବା , ରଙ୍ଗ ଓ ସଂଖ୍ୟା ଗଣନା ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ ।
ପାଠ - ୫ ଠୋ ଠା	<ul style="list-style-type: none"> ସଂଖ୍ୟା ଗଣନା ଶିଖିବା ସହ ରଙ୍ଗ ବିଷୟରେ ଜ୍ଞାନପ୍ରାପ୍ତି ।
ପାଠ - ୬ କହିଲ ଦେଖୁ	<ul style="list-style-type: none"> ପରିବାରରେ ରହୁଥିବା ବ୍ୟକ୍ତିମାନଙ୍କର ସମ୍ପର୍କ ବିଷୟରେ ଧାରଣା ପ୍ରାପ୍ତ ହେବ ।
ପାଠ - ୭ ମୁନି ଯାଇଥିଲା ହାଟ କୁ	<ul style="list-style-type: none"> ହାଟ ଓ ବଜାରର ଅନ୍ତର ଜାଣିପାରିବେ । ହାଟରୁ ମିଳୁଥିବା ଜିନିଷ ଗୁଡ଼ିକ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ । ଛବି ମାଧ୍ୟମରେ ବ୍ରବ୍ୟ ଗୁଡ଼ିକୁ ଚିହ୍ନଟ କରିପାରିବାର ଜ୍ଞାନ କୌଶଳର ବୃଦ୍ଧି ଘଟିବ ।
ପାଠ - ୮ ରାଜା ଙ ଭୋଜି	<ul style="list-style-type: none"> ପିଲାମାନେ ଭୋଜିରେ କେଉଁ ଦରବ ରୋଷେଇ ହୋଇଥାଏ ତାହା କଥୋପକଥନ ମାଧ୍ୟମରେ ଜାଣି ପାରିବେ । ଭୋଜି ଓ ବଣଭୋଜିର ଅନ୍ତରର ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ । ପଶୁ ପକ୍ଷୀଙ୍କ ବିଷୟରେ ଧାରଣା ପ୍ରାପ୍ତ ହେବ ।
ପାଠ - ୯ ସପନି ଅଜାଙ୍କ ସପନ ଦେଖା	<ul style="list-style-type: none"> ପିଲାମାନେ ସୁପ୍ତ ଓ ଜାଗ୍ରତ ଅବସ୍ଥା ସମ୍ପର୍କରେ ଜାଣିପାରିବେ । କେଉଁ ଅବସ୍ଥାରେ ସ୍ୱପ୍ନ ଆସେ ତାର ଜ୍ଞାନ ହାସଲ କରିବେ । ସ୍ୱପ୍ନରେ ଅବାସ୍ତବ ଜିନିଷ କିପରି ବାସ୍ତବ ପରି ଲାଗେ ତାର ଜ୍ଞାନ ହାସଲ କରିବେ । ଶ, ଷ, ସ ଓ ହ ଅକ୍ଷର ଥିବା ଶବ୍ଦ ସହ ପରିଚିତ ହେବେ ।
ପାଠ - ୧୦ ଭଲ	<ul style="list-style-type: none"> ପିଲାମାନେ ଚନ୍ଦ୍ରବିନ୍ଦୁ ର ପ୍ରୟୋଗ ଘୃରା ଶବ୍ଦ ର ଭଜାରଣ, ଲିଖନ ଓ ପଠନ ବିଷୟରେ ଜ୍ଞାନ ଲାଭ କରିବେ । ଚିତ୍ରାଙ୍କନ, ଗଣନା, କମ ବେଶୀ, ସାନ ବଡ଼, ଦୁଇଟି ସଂଖ୍ୟା ର ଯୋଗ ଫଳ, ପଶୁ ପକ୍ଷୀ କୀଟ ପତଙ୍ଗ ମାନଙ୍କର ସ୍ୱର ଓ ପରିଷ୍କାର ପରିଚ୍ଛନ୍ନତା ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତ କରିବେ ।

Subject – Bengali

A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
স্বরবর্ণ ও ব্যঞ্জনবর্ণ	৫				৫
স্বরবর্ণের সাহায্যে শূন্যস্থান পূরণ করো।		৪			৪
পরের বর্ণটি লেখো।			১		৩
আগের বর্ণটি লেখো।				১	৪
Total	৫	৪	৩	৪	২০

ii. Mid Term Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
ব্যঞ্জন বর্ণের সাহায্যে শব্দ গঠন	১০		১	১	১২
বর্ণ যোজনা	৬	২	১		১০
কার চিহ্ন বা বানান চিহ্ন (আ - কার থেকে ঔ - কার পর্যন্ত)	১০	৪		১	১৫
স্বরবর্ণ (অ - ঔ), ব্যঞ্জনবর্ণ (ক-ঢ)	৪	৪	৪	১	১৩
Total	৩০	২০	১৬	১২	৮০

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
আলো হয় গেল ভয় (কবিতা - পঞ্চম পাঠ)	৫	২		১	৮
বচন			১	১	২
Total	৫	৪	৩	২	১৪

CHANGING YOUR TOMORROW

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
রাম বনে ফুল পাড়ে (চতুর্থ পাঠ)	১০	২		১	১৮
লিঙ্গ	১০		১		১৩
য - ফলার ব্যবহার (ষষ্ঠ পাঠ)	৬	১	১	১	১৫
আলো হয় গেল ভয় (কবিতা - পঞ্চম পাঠ)	১০	২		১	১৮
বিপরীত শব্দ	৫	২	১	১	১৬
Total					৮০

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
স্বরবর্ণ ও ব্যঞ্জনবর্ণ (ক- ৩)	স্বরবর্ণ ও ব্যঞ্জনবর্ণ সঠিক ভাবে বলতে ও লিখতে শিখবে।
ব্যঞ্জনবর্ণের সাহায্যে শব্দ গঠন	শিশুরা শব্দ গঠন করতে শিখবে।
বর্ণ যোজনা	অক্ষরও বানান লিখতে ও পড়তে পারবে।
কার চিহ্ন বা বানান চিহ্ন (আ -কার থেকে উ-কার পর্যন্ত)	বানাল চিহ্নের ব্যবহার শিখবে।
বচন	একটি ও অনেক গুলি বলার মধ্যে যে তফাৎ আছে তার ধারণা স্পষ্ট হবে।
আলো হয় গেল ভয় (কবিতা - পঞ্চম পাঠ)	কবিতা পাঠের মধ্য দিয়ে শিশুরা আকার, ই-কার, ঙ্গ-কার উ-কারের ব্যবহার শিখবে।
রাম বনে ফুল পারে (চতুর্থ পাঠ)	এই ছোটো গল্পটি পড়ে পূজোর কী কী হয় এ কী ভাবে শিশুরা পূজোর আনন্দ করে তা শিখবে।
লিঙ্গ	অধ্যায়টি পাঠ করে পড়ুয়ারা স্ত্রী , পুরুষ এর মধ্যে ভেদ সঠিক ভাবে বুঝতে পারবে।

য-ফলার ব্যবহার (ষষ্ঠ পাঠ)	শিশুরা য-ফলার ব্যবহার শিখবে
আদ্যনাথবাবুর কন্যার বিয়ে (সপ্তম পাঠ)	গল্প পাঠের মধ্য দিয়ে বাচ্চারা য-ফলার ব্যবহার শিখবে
বিপরীতার্থক শব্দ	ছোটো ছোটো বিপরীত শব্দ শিখবে।

Subject - Mathematics

Prescribed Books : Precise Mathematics 1

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(A) Blue print

(i) Periodic Assessment 1 –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 2 Revision of Numbers	6	2	2	1	20
TOTAL	6	4	6	4	20

(ii) Mid Term Examination –

Chapters	Mark Distribution					Total
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	
Ch - 2 Revision of Numbers	2	2	1	0	0	9
Ch - 3 Ordinals	1	1	0	0	0	3
Ch - 4 Comparison of Numbers	3	1	1	1	0	12
Ch - 5 Place Value and Face Value	2	2	1	1	0	13
Ch - 6 Addition	3	2	1	1	0	14
Ch - 7 Subtraction	2	1	1	1	0	11
Ch - 8 Skip Counting(excluding odd and even number)	2	1	0	1	0	8
Multiplication Tables : 1 to 5	0	0	0	0	1	10
TOTAL	15	20	15	20	10	80

(iii) Periodic Assessment 2 –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch - 9 Multiplication	2	2	0	1	10
Ch - 10 Division	3	2	1	0	10
TOTAL	5	8	3	4	20

CHANGING YOUR TOMORROW

(iv) Annual Examination –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	10 Marks	Total
Ch - 9 Multiplication	2	2	1	1	0	13
Ch - 10 Division	2	2	1	1	0	13
Ch - 11 Measurement	2	2	1	1	0	13
Ch - 12 Geometry	3	2	1	0	0	10
Ch - 13 Data Handling	2	0	1	1	0	9
Ch - 14 Patterns	2	0	0	0	0	2
Ch - 15 Money	2	2	0	1	0	10
Multiplication Tables : 6 to 10	0	0	0	0	1	10
TOTAL	15	20	15	20	10	80

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch - 2 Revision of Numbers	<ul style="list-style-type: none"> Learners are able to know about the forward and backward numbers from 1 to 99.
Ch - 3 Ordinals	<ul style="list-style-type: none"> Learners are able to know about the ordinal numbers.
Ch - 4 Comparison of Numbers	<ul style="list-style-type: none"> Learners are able to compare 2 digit numbers and count by tens.
Ch - 5 Place Value and Face Value	<ul style="list-style-type: none"> Learners are able to know about the Abacus with place value and face value of 2 digit numbers.
Ch - 6 Addition	<ul style="list-style-type: none"> Learners are able to know 2 digit additions with carry over and without carry over and solve story sums.
Ch - 7 Subtraction	<ul style="list-style-type: none"> Learners are able to know subtraction of 2 digit numbers with borrowing and without borrowing and solve story problems.
Ch - 8 Skip Counting	<ul style="list-style-type: none"> Learners are able to know skip counting of numbers from 1 to 99.
Multiplication Tables : 1 to 5	<ul style="list-style-type: none"> Learners are able to know Multiplication Tables of 1 to 5.
Ch - 9 Multiplication	<ul style="list-style-type: none"> Learners are able to know multiplication of 1, 2 and 3 digit numbers by 1 digit number with and without carry over.
Ch - 10 Division	<ul style="list-style-type: none"> Learners are able to know equal sharing and division on the number line.
Ch - 11 Measurement	<ul style="list-style-type: none"> Learners are able to get knowledge about non standard units of measurement.

Ch - 12 Geometry	<ul style="list-style-type: none"> Learners are able to know different geometrical shapes.
Ch - 13 Data Handling	<ul style="list-style-type: none"> Learners are able to do data handling by collecting the information.
Ch - 14 Patterns	<ul style="list-style-type: none"> Learners are able to form different patterns.
Ch - 15 Money	<ul style="list-style-type: none"> Learners are able to know different forms of money.
Multiplication Tables : 6 to 10	<ul style="list-style-type: none"> Learners are able to know Multiplication Tables of 6 to 10.

Subject - Environmental Science

Prescribed Books : New Green Tree 1

Publication : Orient Black Swan

(A) Blueprint

(i) Periodic Assessment 1 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-1 About Me	10	1	1	0	1	20
TOTAL	10	2	3	0	5	20

(ii) Mid Term Examination –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-1 About Me	3	0	0	0	0	3
Ch-2 My Body	4	2	0	0	0	8
Ch-3- My Body Helps Me	5	1	1	0	0	10
Ch-4 My Body Needs Care	5	2	1	0	0	12
Ch-5 The Food We Eat	4	2	1	1	0	15
Ch-6 The Clothes We Wear	4	1	1	0	1	14
Ch-7 My Family	4	1	1	0	0	9
Ch-8 My Home	4	1	1	0	0	9
TOTAL	33	20	18	4	5	80

(iii) Periodic Assessment 2 –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-9 My School	5	0	1	0	0	8
Ch-10 The Plants Around Us	5	1	0	0	1	12
TOTAL	10	2	3	0	5	20

(iv) Annual Examination –

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
Ch-9 My School	5	2	1	0	0	12
Ch-10 The Plants Around Us	6	2	1	0	0	13
Ch-11 Animals Around Us	5	1	1	0	1	15
Ch-12 Rules For Safety	6	2	1	0	0	13
Ch-13 The Earth And The Sky	5	1	1	1	0	14
Ch-14 How Early People Lived	6	2	1	0	0	13
TOTAL	33	20	18	4	5	80

(B) Learning Outcomes

Name of the Chapter	Learning Outcomes
Ch-1 About Me	<ul style="list-style-type: none"> The learners will be able to know all the information about them.
Ch-2 My Body	<ul style="list-style-type: none"> The learners will be able to know about the different parts of their bodies.
Ch-3- My Body Helps Me	<ul style="list-style-type: none"> The learners will be able to get ideas about sense organs and the function of their body parts.
Ch-4 My Body Needs Care	<ul style="list-style-type: none"> The learners will be able to understand - The good habits they should follow. The things they use to keep their body clean and healthy.
Ch-5 The Food We Eat	<ul style="list-style-type: none"> The learners will be able to know about- Different meals they take in a day. Different types of food.
Ch-6 The Clothes We Wear	<ul style="list-style-type: none"> The learners will be able to get information about- Different seasons. Different types of clothes they use according to the seasons.
Ch-7 My Family	<ul style="list-style-type: none"> The learner will be able to get knowledge about- Different types of families. Different types of relationships in a family.

Ch-8 My Home	<ul style="list-style-type: none"> • The learner will be able to get knowledge about- • Different rooms in a house. • Different types of houses.
Ch-9 My School	<ul style="list-style-type: none"> • The learner will be able to know about- • Different rooms in a school. • Importance of school.
Ch-10 The Plants Around Us	<ul style="list-style-type: none"> • The learner will be able to get knowledge about- • Different types of plants.
Ch-11 Animals Around Us	<ul style="list-style-type: none"> • The learner will be able to know about- • Different types of animals. • Importance of farm animals.
Ch-12 Rules For Safety	<ul style="list-style-type: none"> • The learner will be able to be aware of different safety rules.
Ch-13 The Earth And The Sky	<ul style="list-style-type: none"> • The learner will be able to get knowledge about- • Different landforms, the sky and water.
Ch-14 How Early People Lived	<ul style="list-style-type: none"> • The learner will be able to know about- • Early humans.

Subject - Computer

Blueprint

A. Learning Outcomes

Name of the Chapter	Learning Outcomes
Computer- an electronic machine	Children will be introduced with computer and its part
Computer...A machine	The children will be able to: Distinguish between natural things and man-made things. Will learn about different types of machines
Uses of a Computer	Children will be able to learn, What can they do on a computer? Different places where computer are used.
Parts of Computer	Children will be able to know about the parts of computer and their functions.
The keyboard	Children will be able to know about the keyboard of Computer Types of keys, alphabet keys, numbers keys, special keys and their functions.

Using a mouse	Children will be able to know about the computer mouse How to hold a mouse, what are the uses of mouse.
Data entry memory	Children will be able to know about what is data and what is memory, How to put data in the computer, how to save it.
Storage in a Computer	Children will be able to know about the concept of storage, data storage in computer and different types of storage devices of the computer.
