



# ANNUAL CURRICULUM PLAN 2024-25

CLASS - VI





# CURRICULUM

**ODM EDUCATIONAL GROUP**

# ANNUAL CURRICULUM PLAN | SESSION 2024 - 25

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

## Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers; helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

## Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

## Examination Details | Session 2024 - 25

### \*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Periodic Assessment 1	19th June, 2024	25th June, 2024
Mid term/Half Yearly	24th Sept, 2024	8th Oct, 2024
Periodic Assessment 2	2nd Dec, 2024	7th Dec, 2024
Annual	28th Feb, 2025	12th Mar, 2025

\*The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

### \*Marks & Weightage

Subject	Term 1 Full Marks: 100		Term 2 Full Marks: 100	
	P. Assessment 1 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Mid Term/Half Yearly - Full Marks - 80 Time - 3 Hours	P. Assessment 2 - Full Marks - 20 Time - 45 Minutes (Pen & Paper Test)	Annual - Full Marks - 80 Time - 3 Hours
English	- Pen & Paper Test: 10 Marks (Weighted Score)	- Pen & Paper: 80 Marks.	- Pen & Paper Test: 10 Marks (Weighted Score)	- Pen & Paper: 80 Marks.
H. Hindi				
L. Hindi	- SEA: 5 Marks		- Transdisciplinary Project: 5 Marks	
H. Odia				
L. Odia	- Notebook Submission: 5 Marks		- Notebook Submission: 5 Marks	
Sanskrit				
French				
H. Bengali				
L. Bengali				
Maths				
Social Science				
Science				
Computer				

\*The Mid Term & Annual Examination will comprise of all major & minor subjects. Evaluation for Minor Subjects will be conducted in their respective periods (starting two weeks to Main Examination).

## Examination Portion

### ➤ English -

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<b>Prime English</b> -The Night We Won the Buick, <b>Grammar</b> -The Sentence, <b>Me n Mine</b> -Notice Writing	<b>Prime English</b> -The Night We Won the Buick,The Schoolboy, Whitewashing The Fence, Dad And The Cat And The Tree, Idgah, Festival Of Eid, Night of the Scorpion, Christmas Truce <b>Grammar</b> -The Sentence, Nouns, Pronouns, Verbs, Direct and Indirect Object, Determiners, Articles, Active and Passive Voice <b>Me n Mine</b> -Notice, Informal Letter Writing, E-Mail Writing	<b>Prime English</b> -In the Bazaars of Hyderabad, <b>Grammar</b> -Subject Verb Agreement, <b>Me n Mine</b> -Speech Writing	<b>Prime English</b> -In the Bazaars of Hyderabad,Man of Science, The Marvelous Homework and Housework Machine, Natural Disasters in India,Earth Day & Idgah, Festival Of Eid <b>Grammar</b> -Subject Verb Agreement Adjectives, Prepositions, Adverbs, Direct and Indirect Speech <b>Me n Mine</b> -Speech Writing,Article Writing, Debate Writing <b>Short bio</b> -sketch & Report Writing

### ➤ H. Hindi -

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
पाठ्य पुस्तक – पाठ- १ -आओ हम! अच्छे बनें पाठ- २ - 'पंच परमेश्वर' । <b>व्याकरण</b> -लिंग, अनेक शब्दों के लिए एक शब्द <b>सृजनात्मक लेखन</b> - अनुच्छेद लेखन	पाठ्य पुस्तक – पाठ- १ -आओ हम! अच्छे बनें पाठ- २ - 'पंच परमेश्वर' पाठ- ३ : ईश्वर जो करता है, अच्छा ही करता है। पाठ- ४ : नन्हे-मुन्ने प्यारे बच्चे पाठ- ५ : तामिलनाडु पाठ- ६ : हमारे प्रेरणा स्रोत-डॉ. अब्दुल कलाम <b>व्याकरण</b> -लिंग, अनेक शब्दों के लिए एक शब्द, मुहावरे - लोकोक्तियाँ, पर्यायवाची, संज्ञा और विशेषण	पाठ्य पुस्तक – पाठ- ८- 'नमक का मोल' पाठ- ९- 'महान नरेन्द्र' <b>व्याकरण</b> - क्रिया, काल, अशुद्धि शोधन <b>सृजनात्मक लेखन</b> - अनुच्छेद लेखन, पत्र लेखन (औपचारिक पत्र),संवाद लेखन, चित्र वर्णन ।	पाठ्य पुस्तक – पाठ- १ -आओ हम! अच्छे बनें पाठ- २ - 'पंच परमेश्वर' पाठ- ३ : ईश्वर जो करता है, अच्छा ही करता है। पाठ- ४ : नन्हे-मुन्ने प्यारे बच्चे पाठ- ५ : तामिलनाडु पाठ- ६ : हमारे प्रेरणा स्रोत-डॉ. पाठ- ८- 'नमक का मोल' पाठ- ९- 'महान नरेन्द्र' पाठ- १०- 'फूल और काँटा' पाठ- १२ : तेनालीराम

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
	<b>सृजनात्मक लेखन</b> - अनुच्छेद लेखन, पत्र लेखन (औपचारिक पत्र), संवाद लेखन, चित्र वर्णन ।		पाठ-१३ : ड्राम पाठ - १४ : घमंडी डाली <b>व्याकरण</b> -लिंग, अनेक शब्दों के लिए एक शब्द, मुहावरे - लोकोक्तियाँ, पर्यायवाची, संज्ञा, विशेषण, क्रिया, काल, अशुद्धि शोधन <b>सृजनात्मक लेखन</b> - अनुच्छेद लेखन, पत्र लेखन (औपचारिक पत्र), संवाद लेखन, चित्र वर्णन ।

➤ **L. Hindi -**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
१. एकदुनियारचें व्याकरण - (पाठ में आए भाषाज्ञान में से ) <b>व्याकरण</b> - (पाठ्य पुस्तक के भाषा ज्ञान में से) <b>सृजनात्मक लेखन</b> - अनुच्छेद लेखन	१. एक दुनिया रचें २. अहिंसा के दूत ३. हंस और कछुआ ४. तितली की सीख ५. ओणम <b>व्याकरण</b> - (पाठ्यपुस्तक के सभी पाठ के भाषाज्ञान में से) <b>सृजनात्मक लेखन</b> - अनुच्छेद लेखन, पत्रलेखन (अनौपचारिक पत्र), संवाद लेखन, चित्र वर्णन।	६ .बलवान कौन ? ७. सदा मित्र की मदद करो <b>व्याकरण</b> - (पाठ्यपुस्तक के भाषाज्ञान में से) <b>सृजनात्मक लेखन</b> - अनुच्छेद लेखन, पत्रलेखन (औपचारिक पत्र), संवाद लेखन, चित्र वर्णन।	१. एकदुनियारचें २. अहिंसा के दूत ३. हंस और कछुआ ४. तितली की सीख ५. ओणम ६ .बलवान कौन ? ७. सदा मित्र की मदद करो ८. सबसे अच्छा कौन ? ९. आगे बढ़ना सीखो १०. गाँधी बन जाऊँगा <b>व्याकरण</b> - (पाठ्यपुस्तक के सभी पाठ के भाषाज्ञान में से) <b>सृजनात्मक लेखन</b> - अनुच्छेद लेखन, पत्रलेखन (अनौपचारिक पत्र), संवाद लेखन, चित्र वर्णन।

➤ **H. Odia -**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<p>ପାଠ-୧ : ବର୍ଷା</p> <p>ପାଠ-୨ : ମୋ ଜୀବନର ଅଭୁଳା କଥା</p> <p>ବ୍ୟାକରଣ - ବିପରୀତ ଶବ୍ଦ</p>	<p>ପାଠ-୧ : ବର୍ଷା</p> <p>ପାଠ-୨ : ପ୍ରଭାତ ଅବକାଶ</p> <p>ପାଠ-୩ : ମୋ ଜୀବନର ଅଭୁଳା</p> <p>ପାଠ-୪ : କ'ଣ ଶିଖିବା</p> <p>ପାଠ-୫ : ନ୍ୟାୟବିଚାର</p> <p>ବ୍ୟାକରଣ-ଶୁଦ୍ଧି-୫</p> <p>ବିପରୀତ ଶବ୍ଦ -୫</p> <p>ପ୍ରତିଶବ୍ଦ -୫</p> <p>ସମୋଚ୍ଚାରିତ ଶବ୍ଦ -୫</p>	<p>ପାଠ-୬ : ଦେଶପ୍ରେମୀ କବିତା</p> <p>ପାଠ-୭ : କବିତା-ଜନ୍ମଭୂମି</p> <p>ବ୍ୟାକରଣ - ସମୋଚ୍ଚାରିତ ଶବ୍ଦ</p>	<p>ପାଠ-୮ : ଜନ୍ମଭୂମି</p> <p>ପାଠ-୯ : ଧୂଳି</p> <p>ପାଠ-୧୦ : କିଏ ଭାଷେ, କିଏ ବୁଝେ</p> <p>ପାଠ-୧୧ : ବିଶ୍ୱବିଜୟୀ</p> <p>ବିବେକାନନ୍ଦ</p> <p>ପାଠ-୧୨ : ବୃକ୍ଷଲତା ଆମ ବନ୍ଧୁ</p> <p>ପାଠ-୧୩ : ରାଜୋଚିତ</p> <p>ବ୍ୟବହାର</p> <p>ପାଠ-୧୪ : ସତକ ସୁରକ୍ଷା</p> <p>ବ୍ୟାକରଣ - ଶୁଦ୍ଧି-୫</p> <p>ପ୍ରତିଶବ୍ଦ - ୫</p> <p>ବିପରୀତ ଶବ୍ଦ -୫</p> <p>ଏକପଦରେ ପ୍ରକାଶ କର -୫</p>

➤ **L. Odia -**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<p>ପାଠ-୧-୩, ୪</p> <p>ପାଠ-୨ : ଙ, ଞ</p> <p>ବ୍ୟାକରଣ - ବିପରୀତ ଶବ୍ଦ</p>	<p>ପାଠ-୩ : ଶ+ଟ = ଷ, ଶ+ଠ = ଷ୍ଠ</p> <p>ପାଠ-୪ : ଶ+ଡ = ଷ୍ଢ, ଶ+ଢ = ଷ୍ଢ</p> <p>ପାଠ-୫ : ନ୍+ଡ = ଢ, ନ୍+ଧ = ଢ୍ଧ</p> <p>ପାଠ-୬ : ନ୍+ଦ=ନ୍ଦ, ନ୍+ଧ=ନ୍ଧ</p> <p>ପାଠ-୭ : ମ୍+ପ = ମ୍ପ, ମ୍+ଫ = ମ୍ଫ</p> <p>ବ୍ୟାକରଣ - ବିପରୀତ ଶବ୍ଦ-୫</p> <p>ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫</p> <p>ଇଂରାଜୀରୁ ଓଡ଼ିଆ - ୫</p> <p>ସଜାଡ଼ି ଲେଖ - ୫</p>	<p>ପାଠ-୮ : ମ୍+ବ=ମ୍ଭ, ମ୍+ଭ = ମ୍ଭ</p> <p>ପାଠ-୯ : କ୍+କ = କ୍ଠ, କ୍+ଟ = କ୍ଠ</p> <p>ପାଠ-୧୦ : କ୍+ଡ = କ୍ଢ, କ୍+ଧ=କ୍ଢ</p> <p>ପାଠ-୧୧ : କ୍+ଡ = କ୍ଢ, କ୍+ଧ=କ୍ଢ</p> <p>ପାଠ-୧୨ : ଗ୍+ଦ = ଗ୍ଢ, ଗ୍+ଧ = ଗ୍ଢ</p> <p>ବ୍ୟାକରଣ - ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ</p>	<p>ପାଠ-୧୩ : ଗ୍+ଦ = ଗ୍ଢ, ଗ୍+ଧ = ଗ୍ଢ</p> <p>ପାଠ-୧୪ : ଗ୍+ଚ = ଗ୍ଢ</p> <p>ପାଠ-୧୫ : ଗ୍+ଜ = ଗ୍ଢ</p> <p>ପାଠ-୧୬ : ଗ୍+ଟ = ଗ୍ଢ</p> <p>ପାଠ-୧୭ : ଗ୍+କ = ଗ୍ଢ, ଗ୍+ଡ = ଗ୍ଢ</p> <p>ପାଠ-୧୮ : ଗ୍+ଧ = ଗ୍ଢ</p> <p>ପାଠ-୧୯ : ଗ୍+ଧ = ଗ୍ଢ</p> <p>ପାଠ-୨୦ : ଗ୍+ଧ = ଗ୍ଢ, ଗ୍+ଧ = ଗ୍ଢ</p> <p>ବ୍ୟାକରଣ - ବିପରୀତ ଶବ୍ଦ-୫</p> <p>ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫</p> <p>ଇଂରାଜୀରୁ ଓଡ଼ିଆ - ୫</p> <p>ସଜାଡ଼ି ଲେଖ - ୫</p>



➤ Sanskrit -

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
व्याकरणम् वर्णविच्छेदः वर्णसंयोजनम् चित्रलिखनम् (पाठ-१)	‘क’ भागः अपठित – अवबोधनम् ‘ख’ भागः रचनात्मक – कार्यम् ‘ग’ भागः अनुप्रयुक्त – व्याकरणम् ‘घ’ भागः पठितावबोधनम् पाठः-१, २, ३, ४, ५, ६, ७, ८ वर्णबिन्द्यास, उपपद विभक्ति, अव्ययः, वाक्यरचना, संख्या	‘क’ भागः अपठित – अवबोधनम् ‘ख’ भागः पठितावबोधनम् पाठः-८, ९, १० व्याकरणम् -संख्या	‘क’ भागः अपठित – अवबोधनम् ‘ख’ भागः रचनात्मक – कार्यम् ‘ग’ भागः अनुप्रयुक्त – व्याकरणम् ‘घ’ भागः पठितावबोधनम् पाठः- १, ३, ४, ५, ६, ८, ९, १०, ११, १२, १३ अव्ययः, वाक्यरचना, पर्यायवाची शब्द, उपपद विभक्ति, वर्णबिन्द्यास, अशुद्धिशोधनम्, संख्याः

➤ French -

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
Ch-0 un clin d’oeil sur la France Ch1 un voyage anatomique	Ch-0 un clin d’oeil sur la France Ch1 un voyage anatomique Ch 2 Allons a la cafeteria! Ch 3 une journee a Paris Ch4 La famille professionnelle Ch 5 Explorons les saisons!	Ch 6 le college Jean Renoir Ch 7 Une visite aux Galleries Lafayante	Ch 6 le college Jean Renoir Ch 7 Une visite aux Galleries Lafayette Ch 8 un repas francais Ch 9 Visitons la maison de Manuel Ch 10 Une lettre de Boulogne Billancourt Ch5 Explorons les saisons!

➤ H. Bengali

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
১। ভাষা ও ব্যাকরণ ২। ধ্বনি ও বর্ণ ৩। কালকতুর ভোজন ৪। সুয়োৱানীর সাধ	১। স্বরসন্ধি ২। বনভোজন ৩। গাছের কথা ৪। শব্দ, পদ ও বাক্য ৫। পদ পরিচয়	১। বালিমিলিরি মৎস্য কন্যা ২। লিঙি ৩। বচন ৪। পুরুষ	১। তানরি ডাইরি ২। ফোঁটা ৩। বাংলা ভাষার প্রথম বই ৪। পদ পরিবর্তন

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
	৬। অপিরীতার্থক শব্দ ৭। গ্ৰামরে কথা ৮। ভাষা ও ব্যাকরণ ৯। ধ্বনি ও বর্ণ	৫। ভীষণ ফাঁড়া	৫। অনুচ্ছেদে ও প্রবন্ধ রচনা ৬। মরুর দেশে ৭। সন্ধ্যা ৮। লিঙ্গ ৯। বচন ১০। পুরুষ

➤ **L. Bengali**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
১। স্বরবর্ণ ২। ব্যঞ্জনবর্ণ ৩। স্বরবর্ণেরে চহ্নি বা কার ৪। গুপি ও বাঘার মলিন	১। স্বরবর্ণ ২। ব্যঞ্জনবর্ণ ৩। স্বরবর্ণেরে চহ্নি বা কার ৪। স্বাধীনতার সুখ ৫। বড়ো খবর ৬। মজার দেশে	১। ছনিথ বহুরূপী ২। হাতরি হাঁচা	১। ছনিথ বহুরূপী ২। হাতরি হাঁচা ৩। মুনি আর ইঁদুরেরে গল্প ৪। ছলেরে দল ৫। স্বরবর্ণ ৬। ব্যঞ্জনবর্ণ ৭। স্বরবর্ণেরে চহ্নি বা কার

➤ **Maths**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
1.Number System 2.Estimation and Approximation 3.Numbers in Indian and International Systems	1.Number System 2.Estimation and Approximation 3.Numbers in Indian and International Systems 4.Natural Numbers and Whole Numbers 5.Negative Numbers and integers 6.Sets 7.Fractions 8.Decimal Fractions 9.Playing With Numbers 10.Ratio and Proportion (Including Unitary Method) 11.Percent	13.Fundamental Concepts (Algebra) 14.Fundamental Operations 15.Framing Algebraic Expressions	13.Fundamental Concepts (Algebra) 14.Fundamental Operations 15.Framing Algebraic Expressions 16.Simple Linear Equations 17.Fundamental Concepts (Geometry) 18.Angles and its Properties 19.Triangles 20.Quadrilateral 21.The Circle 22.Symmetry 23.Constructions 25.Perimeter and Area of Plane figures 26.Data Handling

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
			7.Fractions 9.Playing With Numbers

➤ **Social Science**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<p><b>History:</b> When, Where and How  <b>Civics:</b> Human Diversity  <b>Geography:</b> The Earth in the Solar System</p>	<p><b>History:</b></p> <ul style="list-style-type: none"> <li>•When, Where and How</li> <li>•Early Humans-Hunters and Gatherers</li> <li>•Farmers and Herders</li> <li>•And Then the first cities.</li> </ul> <p><b>Civics:</b></p> <ul style="list-style-type: none"> <li>•Human Diversity</li> <li>•Diversity, Prejudice and Discrimination.</li> <li>•Understanding Government.</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>•The Earth in the Solar System.</li> <li>•Latitude and Longitudes- Locating Places on the Globe.</li> <li>• The Motions of the Earth.</li> </ul> <p><b>Map Point:</b></p> <p><b>History:</b>  <b>Ch 2 -Early Humans- Hunters and gatherers</b>            Locate and Label Palaeolithic sites:- Inamgaon, Hunsgi, Attirampakkam, Nagarjunakonda, Bhimbetka, Lalitpur.  <b>Ch 3-Farmers and Herders</b>            Locate and label Neolithic and Chalcolithic sites:- Burzahom, Mehrgarh,</p>	<p><b>History:</b></p> <ul style="list-style-type: none"> <li>•The Early States- Janapadas to Mahajanapadas.</li> </ul> <p><b>Civics:</b></p> <ul style="list-style-type: none"> <li>• Elements of a Democracy.</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>•Maps</li> </ul>	<p><b>History:</b></p> <ul style="list-style-type: none"> <li>•When,Where and How</li> <li>•The Early States- Janapadas to Mahajanapadas</li> <li>•Great Thinkers and New Beliefs.</li> <li>•The First Empire and an Inspiring Emperor.</li> </ul> <p><b>Civics:</b></p> <ul style="list-style-type: none"> <li>•Human Diversity</li> <li>•Elements of a Democracy</li> <li>•Panchayati Raj-Local Government of Rural Areas</li> <li>•Local Government of Urban Areas</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>•The Earth in the Solar System</li> <li>•Maps</li> <li>•Our Country-India</li> <li>•The Physical Divisions of India</li> <li>•India-Climate</li> </ul> <p><b>Map Point:</b></p> <p><b>History:</b>  <b>Ch 6- The early states- Janapadas and Mahajanapadas</b>            Locate and Label the Mahajanapadas Ujjaini, Rajagriha,</p>

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
	<p>Harappa, Hallur, Daojali Hading, Chirand, Paiyampalli.</p> <p><b>Ch 4- And then , the first cities</b></p> <p>Locate and label important sites of Indus Valley civilization. Mehrgarh, Lothal, Rupar, Dholavira, Harappa, Mohenjodaro, Kalibangan, Alamgirpur</p> <p><b>Geography:</b></p> <p><b>Ch 2- Latitudes and Longitudes:</b> Locating Places on globes.</p> <p>Locate and label Standard Meridian of India, Eastern and western longitudinal extension of India and the latitude that passes through India.</p>		<p>Vaisali, Pataliputra, Taxila, Kausambi</p> <p><b>Ch 8- The first empire and an inspiring Emperor.</b></p> <p>Locate and label the following Vaishali, Dhauli, Ujjain Pataliputra, Suvarnagiri</p> <p><b>Geography:</b></p> <p><b>Ch 7- Our Country- India</b></p> <p>Locate and label the states and its capital of India.</p> <p><b>Ch 8- The physical divisions of India.</b></p> <p>Locate and label the Himalayas, Great Indian Desert, Andaman and Nicobar, Lakshadweep, Eastern and Western Ghats</p> <p><b>Ch 9- India- Climate</b></p> <p>Mark the states having minimum temperature in cold weather season.</p> <p>Mark the states having the maximum temperature during summer weather season.</p>

➤ **Science**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<p><b>Physics</b></p> <p><b>Ch 1: Matter</b></p>	<p><b>Physics</b></p> <p>Ch-1-Matter</p> <p>Ch-2-Physical quantities and measurement</p> <p>Ch-3-Force</p>	<p><b>Physics</b></p> <p>Ch-4-Simple machines</p>	<p><b>Physics</b></p> <p>Ch-3-Force</p> <p>Ch-4- Simple machines</p> <p>Ch-5-Light</p> <p>Ch-6-Magnetism.</p>

**CHANGING YOUR TOMORROW**

Periodic Assessment - 1	Mid Term/Half Yearly	Periodic Assessment - 2	Annual
<b>Chemistry</b> Ch 1: Introduction to Chemistry	<b>Chemistry</b> Ch 1: Introduction to Chemistry Ch 2: Common Laboratory Apparatus and Equipments Ch 3: Matter Ch 4: Elements Compounds and Mixture	<b>Chemistry</b> Ch 5: Pure Substances and Mixtures; Separation of Mixtures	<b>Chemistry</b> Ch 4: Elements Compounds and Mixture Ch 5: Pure Substances and Mixtures: Separation of Mixtures. Ch 6: Air and Atmosphere. Ch 7: Water
<b>Biology</b> Ch 1: The Leaf	<b>Biology</b> Ch 1: The Leaf Ch 2: The Flower Ch 3: Cell- The Structure And Functions Ch 4: Digestive System	<b>Biology</b> Ch 5: Respiratory System	<b>Biology</b> Ch 4: Digestive System Ch 5: Respiratory System Ch 6: The circulatory System Ch 7: Disease and Hygiene Ch 8: Habitat and Adaptation

## Internal Assessment

### ➤ English -

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
Skit Role Play Dramatisation JAM Speech Debate <b>Rubrics-1 Mark Each</b> Content Expression Delivery Language Voice Modulation	<b>Inter-Disciplinary Project</b> <b>Value of Childhood</b> <b>Rubrics-1 Mark Each</b> Comprehension Presentation Research Layout Group co-ordination	<b>RUBRICS</b> <ul style="list-style-type: none"> <li>• Regularity-1 Mark</li> <li>• Maintenance of copy with index and neatness-1 Mark</li> <li>• Writing relevant answers-1 Mark</li> <li>• Follow of action-1 Mark</li> <li>• Task Completion-1 Mark</li> </ul>

➤ **H. Hindi -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
1. सामयिक आकलन (Current Assessment -5) सस्वरपाठ -1 स्पष्टता -1 प्रस्तुति -2 समयप्रबंधन -1	2. बहुविध आकलन (Multiple Assessment -5) सजगता ( चौकस ) -1 यादरखना -1 सहीउत्तर -2 समयप्रबंधन -1	3. पोर्टफोलियो / कक्षाकार्य - गृहकार्य (Portfolio -5) लिखावट -1 इंडेक्सकेसाथकॉपीका रखरखाव -1 प्रासंगिकउत्तरलिखना -2 समयपरसबमिशन -1

➤ **L. Hindi -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
1. सामयिक आकलन (Current Assessment -5) सस्वरपाठ -1 स्पष्टता -1 प्रस्तुति -2 समयप्रबंधन -1	2. बहुविध आकलन (Multiple Assessment -5) सजगता ( चौकस ) -1 यादरखना -1 सहीउत्तर -2 समयप्रबंधन -1	3. पोर्टफोलियो / कक्षाकार्य - गृहकार्य (Portfolio -5) लिखावट -1 इंडेक्सकेसाथकॉपीका रखरखाव -1 प्रासंगिकउत्तरलिखना -2 समयपरसबमिशन -1

➤ **H. Odia**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment</b> <b>Listening Skill- (5 Marks)</b> ଶ୍ରବଣ ଦକ୍ଷତା <b>Rubrics:-</b> ଧାନପୂର୍ବକ ଶୁଣିବା ସମୟଜ୍ଞାନ ନିୟମ ଅନୁକରଣ ଲିଖନଶୈଳୀ ଉପସ୍ଥାପନ	<b>Multiple Assessment</b> <b>Linguistics Analysis-(5 Marks)</b> <b>Rubrics:-</b> ଅଭିବ୍ୟକ୍ତି ଭାଷାଦକ୍ଷତା ଶୁଦ୍ଧ ଲିଖନ ଏବଂ ବ୍ୟାକରଣ ଜ୍ଞାନ ବିଷୟବସ୍ତୁ ନିର୍ଦ୍ଧାରିତ ସମୟଜ୍ଞାନ	<b>Portfolio :(Class Work)-(5 Marks)</b> <b>Rubrics:-</b> ଶ୍ରେଣୀକର୍ମ ୧. ସୁନ୍ଦର ହସ୍ତାକ୍ଷର ୨. ନିର୍ଭୁଲ ବନାନ ୩. ଶିକ୍ଷାଜ୍ଞାନ ୪. ସ୍ପଷ୍ଟଲିଖନ ୫. ସୂଚୀପତ୍ର

➤ **L. Odia -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment</b> <b>Listening Skill- (5 Marks)</b> ଶ୍ରବଣ ଦକ୍ଷତା <b>Rubrics:-</b> ଧାନପୂର୍ବକ ଶୁଣିବା ସମୟଜ୍ଞାନ ନିୟମ ଅନୁକରଣ ଲିଖନଶୈଳୀ ଉପସ୍ଥାପନ	<b>Multiple Assessment</b> <b>Linguistics Analysis-(5 Marks)</b> <b>Rubrics:-</b> ଅଭିବ୍ୟକ୍ତି ଭାଷାଦକ୍ଷତା ଶୁଦ୍ଧ ଲିଖନ ଏବଂ ବ୍ୟାକରଣ ଜ୍ଞାନ ବିଷୟବସ୍ତୁ ନିର୍ଦ୍ଧାରିତ ସମୟଜ୍ଞାନ	<b>Portfolio :(Class Work)-(5 Marks)</b> <b>Rubrics:-</b> ଶ୍ରେଣୀକର୍ମ ୧. ସୁନ୍ଦର ହସ୍ତାକ୍ଷର ୨. ନିର୍ଭୁଲ ବନାନ ୩. ଶିକ୍ଷାଜ୍ଞାନ ୪. ସ୍ପଷ୍ଟଲିଖନ ୫. ସୂଚୀପତ୍ର

➤ **Sanskrit -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment</b> <b>Listening Skill- (5 Marks)</b> <b>श्रवणकार्यम्</b> <b>Rubrics:-</b> 1. Attentiveness-1 2. Memorization-1 3. Correct Answer-24. 4. Time Management-1	<b>Multiple Assessment</b> <b>Linguistics Analysis-(5 Marks)</b> <b>कृषका : कर्मवीरा</b> <b>Rubrics:-</b> 1. Content-1 2. Clarity -1 3. Systematic Presentation -2 4. Timely Submission-1	<b>Portfolio :(Class Work)-(5 Marks)</b> <b>Rubrics:-</b> 1. Handwriting-1 2. Maintenance of copy with Index-1 3. Writing relevant answers - 2 4. Timely Submission-1

➤ **French -**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<b>Multiple Assessment</b> <b>Listening Skill- (5 Marks)</b> <b>Rubrics:-</b> 1. Attentiveness-1 2. Memorization-1 3. Correct Answer-2 4. Time Management-1	<b>Multiple Assessment</b> <b>Linguistics Analysis-(5 Marks)</b> <b>Rubrics:-</b> 1. Content-1 2. Clarity -1 3. Systematic Presentation -2 4. Timely Submission-1	<b>Portfolio :(Class Work)-(5 Marks)</b> <b>Rubrics:-</b> 1. Handwriting-1 2. Maintenance of copy with Index-1 3. Writing relevant answers - 2 4. Timely Submission-1

➤ **H. Bengali-**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
১। 'কালকতোর ভোজন; সম্বন্ধে অনুচ্ছেদে লেখো।। এর ফলে পড়ুয়ারা মধ্যযুগের ব্যাধ সম্প্রদায়ের জীবিকা নির্বাহ ও ভোজন সম্বন্ধে অবগত হবে। ২। বনভোজনের অভিজ্ঞতা সম্বন্ধে তোমার মত ব্যক্ত করো। । এর মাধ্যমে পড়ুয়াদের প্রকাশ করার ক্ষমতা বৃদ্ধি পাবে।	১। বাক্যন্ত্রের চিত্র আঁক। বিভিন্ন অংশ দেখাও। ২। চিত্র সহকারে লিঙ্গের শ্রেণীবিন্যাস দেখাও।	১। বিষয়বস্তু সম্পর্কে শিক্ষার্থীর উপলব্ধি এবং প্রাসঙ্গিক প্রয়োগ করার ক্ষমতা মূল্যায়ন করতে হবে। । তাদের প্রতিক্রিয়াগুলির সঠিকতা এবং গভীরতা বিবেচনা করতে হবে। ২। ছুটির বাড়ির কাজে প্রদর্শিত সৃজনশীলতার স্তর মূল্যায়ন করতে হবে। আসল ধারণাগুলি সন্ধান করতে হবে, অনন্য দৃষ্টিভঙ্গি, এবং উদ্ভাবনী পন্থা মূল্যায়ন করতে হবে। ৩। শিক্ষার্থীর সমালোচনামূলকভাবে চিন্তা করার, তথ্য বিশ্লেষণ করার এবং যৌক্তিক যুক্তি উপস্থাপন করার ক্ষমতা মূল্যায়ন করুন। । প্রমাণ-ভিত্তিক যুক্তি এবং সঠিক রায়ে জন্ম দাও। ৪। উপস্থাপনা এবং ভিজুয়াল

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
		<p>আপনি প্রয়োগ: বাড়ির কাজে সামগ্রিক উপস্থাপনা বিবেচনা করে লেখার মান, পরিচ্ছন্নতা এবং মূল্যায়ন করতে হবে এবং ভিজুয়ালরে যথাযথ ব্যবহার, যমেন ডায়াগ্রাম, চার্ট বা চিত্র।</p> <p>৫। নরিদশেকি মনে চলা: শকিয়ার্থী কতটা প্রদত্ত নরিদশেকি বা নরিদশোবলী অনুসরণ করেছে তা মূল্যায়ন করতে হবে, ছুটির দিনে বাড়ির কাজ।</p> <p>বনিয়াস, শব্দ সীমা, এবং কনো নরিদশিট প্রয়োজনীয়তা আনুগত্য বিবেচনা করতে হবে।</p>

➤ **L.Bengali-**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>১। ছক্রে মাধ্যমে স্বরবর্ণ ও ব্যঞ্জনবর্ণ গুলি লিখো।</p>	<p>১। চিত্রসহকারে গাছের উপকারিতা সম্পর্কে ৫টি বাক্য লিখো।</p>	<p>১। বিষয়বস্তু সম্পর্কে শকিয়ার্থীর উপলব্ধি এবং প্রাসঙ্গিক প্রয়োগ করার ক্ষমতা মূল্যায়ন করতে হবে।</p> <p>। তাদের প্রতিক্রিয়াগুলির সঠিকতা এবং গভীরতা বিবেচনা করতে হবে।</p> <p>২। ছুটির বাড়ির কাজে প্রদর্শিত সৃজনশীলতার স্তর মূল্যায়ন করতে হবে। আসল ধারণাগুলি সন্ধান করতে হবে, অনন্য দৃষ্টিভঙ্গি, এবং উদ্ভাবনী পন্থা মূল্যায়ন করতে হবে।</p> <p>৩। শকিয়ার্থীর সমালোচনামূলকভাবে চিন্তা করার, তথ্য বিশ্লেষণ করার এবং যৌক্তিক যুক্তি উপস্থাপন করার ক্ষমতা মূল্যায়ন করুন।</p> <p>। প্রমাণ-ভিত্তিক যুক্তি এবং সঠিক রায়ে জন্ম দখুন।</p> <p>৪। উপস্থাপনা এবং ভিজুয়াল আপনি প্রয়োগ: বাড়ির কাজে সামগ্রিক উপস্থাপনা বিবেচনা করে লেখার মান, পরিচ্ছন্নতা এবং</p>



Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
		<p>ମୂଲ୍ୟାୟନ କରତେ ହବେ ଏବଂ ଭଞ୍ଜିୟୁଆଲରେ ସତ୍ୟାସତ୍ୟ ବ୍ୟବହାର, ସମେନ ଡାୟାଗ୍ରାମ, ଚାର୍ଟ ବା ଚିତ୍ର।</p> <p>ଓ। ନରିଦ୍ଦଶେକି ମନେ ଚଳା: ଶକ୍ତିସାର୍ଥୀ କତଟା ପ୍ରଦତ୍ତ ନରିଦ୍ଦଶେକି ବା ନରିଦ୍ଦଶୋବନୀ ଅନୁସରଣ କରଛେ ତା ମୂଲ୍ୟାୟନ କରତେ ହବେ, ଛୁଟିରି ଦନିରେ ବାଡ଼ିରି କାଞ୍ଜ।</p> <p>ବନ୍ଧିଆସ, ଶବ୍ଦ ସୀମା, ଏବଂ କୋନୋ ନରିଦ୍ଦଶିଟ୍ ପ୍ରୟୋଜନୀୟତା ଆନୁଗତ୍ୟ ବାବିଚେନା କରତେ ହବେ।</p>

➤ **Maths**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>To verify that Addition of Natural Numbers is commutative.</li> <li>Addition of Algebraic Expressions by using Paper Cutting and Pasting</li> <li>To Represent A Straight Line, A Right Angle and A Reflex Angle by paper folding and Pasting</li> <li>To Identify the Lines of Symmetry of Simple Shapes by Paper Folding</li> <li>To find the perimeter of any 5 objects in school play ground using measuring Tape ( Outdoor Activity )</li> <li>To make a Bar Graph for Emission of CFC (Chloro fluoro Carbon) from 2012 to 2022.</li> </ul>	Chapter Covered : Circles Mendila Painting and Cirles	<p><b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b></p> <ul style="list-style-type: none"> <li><b>C.W &amp; H.W (5 marks)</b> Regularity (1 mark)</li> <li>Maintenance of copy with index and neatness (1 mark)</li> <li>Writing relevant answers (1 mark)</li> <li>Follow up action (1 mark)</li> <li>Task completion (1 mark)</li> </ul>

➤ **Social Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
SEA-1: Prepare a detailed report on Major Hills and Rivers found	Compare and contrast between the work done by Rural local	<b>C.W &amp; H.W (5 marks)</b> <b>Rubrics : 1 Mark Each</b>

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p>in your state.</p> <p><b>Rubrics</b></p> <ul style="list-style-type: none"> <li>• Presentation- 5 marks</li> <li>• Creativity – 5 marks</li> <li>• Content- 5 marks</li> <li>• Innovation- 5 marks</li> </ul>	<p>government and urban local government.</p> <p><b>Rubrics</b></p> <ul style="list-style-type: none"> <li>• Presentation- 5 marks</li> <li>• Creativity – 5 marks</li> <li>• Content- 5 marks</li> <li>• Innovation- 5 marks</li> </ul>	<ul style="list-style-type: none"> <li>• <b>C.W &amp; H.W (5 marks)</b></li> <li>• Regularity (1 mark)</li> <li>• Maintenance of copy with index and neatness (1 mark)</li> <li>• Writing relevant answers (1 mark)</li> <li>• Follow up action (1 mark)</li> <li>• Task completion (1 mark)</li> </ul>

➤ **Science**

Subject Enrichment Activity	Transdisciplinary Project	Homework Submission
<p><b>Subject Enrichment Activity (5 marks)</b></p> <p><b>SEA- 1:</b> Minimum two best science activities to be evaluated for Term-I &amp; II Exams.</p> <p><b>Rubrics :</b></p> <p>Theme/Concept – 1 Mark</p> <p>Presentation – 2 Marks</p> <p>Preparation(Model making/Chart making/PPT) – 2 Marks</p> <p><b>PA-I</b></p> <p><b>Physics:</b> 1. Activity to show that particles of matter have space between them</p> <p>2. To make a pin hole camera.</p> <p><b>Chemistry:-</b>Activity to show that air is a matter.</p> <p>Term-1/Half Yearly</p> <p><b>Biology:-</b></p> <ol style="list-style-type: none"> <li>1. Describe the cause ,symptoms, treatment and preventive measures of any one example of the following diseases in winter season-             <ol style="list-style-type: none"> <li>a) allergy</li> <li>b) infection</li> </ol> </li> <li>2. Prepare a chart for spreading awareness on ‘Stay Healthy, Prevent the Spread’</li> <li>3. Make a model of Human Respiratory System.</li> </ol> <div style="border: 2px solid orange; border-radius: 15px; padding: 10px; margin-top: 10px;"> <p>Activities to be evaluated for as in 2nd term portion and participation in Science Exhibition as well.</p> </div>	<p><b>Transdisciplinary Project (5 marks)</b></p> <p><b>Chemistry:-</b>Causes , effects and control of the air pollution in a city. Plot a graph of the pollution level by taking reference to your own city and village.(To an approximation)</p>	<p><b>C.W &amp; H.W (5 marks)</b></p> <p><b>Rubrics: -</b></p> <p>1 Mark each</p> <ol style="list-style-type: none"> <li>1. Neatness</li> <li>2. Creativity</li> <li>3. Timely Submission</li> <li>4. Content</li> <li>5. Diagrammatic representation</li> </ol> <p><b>(5 marks)</b> should be evaluated for Internal Assesment from PA-I and PA-II average.</p>

## Blueprint & Learning Outcomes | Session 2023 - 24

### Subject - English

**Prescribed Books** : PRIME ENGLISH, ENGLISH GRAMMAR, ME n' MINE

**Publisher** : NEXT EDUCATION, SARASWATI PUBLICATION

#### A. Blueprint

##### i. Periodic Assessment 1 –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Q.1 Reading Comprehension (Section -A) (Factual or Literary Passage in about 300-350 words MCQs/Objective type questions)	5	0	0	0	5
Writing and Grammar (Section- B) Q. 2 Writing-one out of two questions to be answered in about 100-120 words. Q. 3 Grammar-(MCQs/Supply type/fill in the blanks, 4 out of five questions to be answered)	4	0	0	1	9
Q. 4 Literature (Section-C) Three out of four questions to be answered in 30-40 words each)	0	3	0	0	6
<b>Q(M)</b>	<b>9(1)</b>	<b>3(2)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

##### ii. Mid Term/Half-yearly Examination –

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
<b>Reading Comprehension(Section-A)</b> Q.1 One Discursive passage in 400-450 words Q.2 One factual passage in 300-350 words/ A short poem (MCQ/Objective type questions to be framed)	10 + 5	0	0	0	15
<b>Section-B (Writing and Grammar)</b> Q.3 Shortcomposition (Notice in 50 words/ short story/ report writing/ bio-sketch in 100 Words, Options to be provided) Q.4 Long composition (Article/ Speech/ Email/Letter Writing in 150 words, options to	0	0	2	0	10

CHANGING YOUR TOMORROW

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
be provided)	0	0	0	1	8
(Q. 5, 6 & 7) Grammar- Fill in the blanks/do as directed/identify the error/ supply the correct answer(Four questions to be set from Prime English contextual grammar)	6 + 7 + 4	0	0	0	17
<b>Section-C (Literature)</b>					
Two Extracts, one from poem and another from prose consisting of four questions each.(Q. 8 & 9)	8	0	0	0	8
Q.10 Six short answer type questions in 30 words to be framed from poem and prose chapters.	0	6	0	0	12
Q.11 Two Long Answer Type questions in 100 words each to be framed one each from prose and poem.	0	0	2	0	10
<b>Q(M)</b>					<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Q.1 Reading Comprehension (Section -A) (Factual or Literary Passage in about 300-350 words MCQs/Objective type questions)	5	0	0	0	5
Writing and Grammar (Section- B) Q. 2 Writing-one out of two questions to be answered in about 100-120 words. Q.3 Grammar-(MCQs/Supply type/fill in the blanks, 4 out of five questions to be answered)	4	0	0	1	9
Q.4 Literature (Section-C) Three out of four questions to be answered in 30-40 words each)	0	3	0	0	6
<b>Q(M)</b>	<b>9(1)</b>	<b>3(2)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	8 Marks	Total
<b>Reading Comprehension(Section-A)</b> Q.1 One Discursive passage in 400-450 words Q.2 One factual passage in 300-350 words/ A short poem (MCQ/Objective type questions to be framed)	10 + 5	0	0	0	15
<b>Section-B (Writing and Grammar)</b> Q.3 Shortcomposition (Notice in 50 words/ short story/ report writing/ bio-sketch in 100Words, Options to be provided) Q.4 Long composition (Article/ Speech/ Email/Letter Writing in 150 words, options to be provided) Q.5, 6 & 7 - Grammar- Fill in the blanks/do as directed/identify the error/ supply the correct answer(Four questions to be set from Prime English contextual grammar)	0	0	2	0	10
	0	0	0	1	8
	7 + 6 + 4	0	0	0	17
<b>Section-C (Literature)</b> Q.8 & 9 - Two Extracts-one from poem and another prose consisting of four questions each. Q.10 - Six short answer type questions in 30 words to be framed from poem and prose chapters. Q.11 - Two Long Answer Type questions in 100words each to be framed one each from prose and poem.	8	0	0	0	8
	0	6	0	0	12
	0	0	2	0	10
<b>Q(M)</b>					<b>80</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
The Night We Won the Buick	<ul style="list-style-type: none"> <li>Accept honesty over money</li> </ul>
The School Boy	<ul style="list-style-type: none"> <li>Childhood is not a cage, it is a moment to make memories. Enjoy and live your childhood.</li> </ul>
Whitewashing the Fence	<ul style="list-style-type: none"> <li>Appreciating the joys of childhood</li> </ul>

Name of the Chapter	Learning Outcomes
Dad and the Cat and the Tree	<ul style="list-style-type: none"> <li>Confidence is beneficial</li> <li>Over confidence is harmful</li> </ul>
Idgah, Festival of Eid	<ul style="list-style-type: none"> <li>Harmonious existence of all the communities</li> </ul>
Night of the Scorpion	<ul style="list-style-type: none"> <li>Develop the power of logical and scientific thinking</li> </ul>
Christmas Truce	<ul style="list-style-type: none"> <li>Learn the art of making friends</li> </ul>
In the Bazaars of Hyderabad	<ul style="list-style-type: none"> <li>Learn to live in a diverse society, celebration of womanhood is a part of life.</li> </ul>
Man of Science	<ul style="list-style-type: none"> <li>Being acquainted with prose and author's biography</li> </ul>
The Marvelous Homework and housework Machine	<ul style="list-style-type: none"> <li>Learn the use of gadgets, use them sensibly and only when required.</li> </ul>
Natural Disasters in India	<ul style="list-style-type: none"> <li>Review vocabulary related to weather and natural disasters</li> </ul>
Earth Day	<ul style="list-style-type: none"> <li>Save the earth, conserve the resources</li> </ul>

## Subject - Higher Hindi

### Prescribed Books:

- 1- Saragam-6
- 2- Publication : Saraswati Publication

### A. Blueprint

#### i. Periodic Assessment 1 –

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	1 2	1 x 4 2 x 2	8
'घ' विभाग	सृजनात्मक लेखन	3	1 x 3	3
<b>कुलसंख्या</b>				<b>20</b>

ii. Mid Term / Half-yearly Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 7 1 x 7	14
'ख' विभाग	व्याकरण	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 2 x 3 1 x 5 2 x 3 4 x 2	30
'घ' विभाग	सृजनात्मक लेखन		5 x 1 5 x 1 5 x 1 5 x 1	20
<b>कुलसंख्या</b>				<b>60</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
<b>कुलसंख्या</b>				<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 7 1 x 7	14
'ख' विभाग	व्याकरण	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 2 x 3 1 x 5	30

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
			2 x 3 4 x 2	
‘घ’विभाग	सृजनात्मक लेखन		5 x 1 5 x 1 5 x 1 5 x 1	20
<b>कुलसंख्या</b>				<b>८०</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
पाठ-१-आओ हम! अच्छे बनें	<ul style="list-style-type: none"> <li>देश के प्रति आदर - सम्मान का भाव जगाना ।</li> <li>एक अच्छा नागरिक बनने की प्रेरणा देना ।</li> </ul>
पाठ-२ - ‘पंच परमेश्वर’	<ul style="list-style-type: none"> <li>हमेशा सच का साथ देना चाहिए ।</li> <li>सच की हमेशा जीत होती है।</li> </ul>
पाठ-३ : ईश्वर जो करता है, अच्छा ही करता है।	<ul style="list-style-type: none"> <li>ईश्वर जगत का निर्माता है।</li> <li>वह जो भी करता है सोच समझकर करता है।</li> </ul>
पाठ-४ : नन्हे-मुन्ने प्यारे बच्चे	<ul style="list-style-type: none"> <li>आज के बच्चे आने वाले भविष्य के नागरिक हैं।</li> <li>बच्चों के अच्छे कर्म से देश का भविष्य निर्भर करता है।</li> </ul>
पाठ-५ : तामिलनाडु	<ul style="list-style-type: none"> <li>भारत एक बहुभाषीय देश है।</li> <li>पाठ के माध्यम से कला, संस्कृति, रहन-सहन की जानकारी देना पाठ का उद्देश्य है।</li> </ul>
पाठ-६: हमारे प्रेरणा स्रोत-डॉ.	<ul style="list-style-type: none"> <li>एक साधारण व्यक्ति किस प्रकार अपने असाधारण कार्य से महान बनता है ।</li> </ul>
पाठ-८- ‘नमक का मोल’	<ul style="list-style-type: none"> <li>प्रेम अमूल्य है।</li> <li>प्रेम से जीवन सुखद होता है।</li> <li>प्रेम बाज़ारों में नहीं बिकता ।</li> </ul>
पाठ-९- ‘महान नरेन्द्र’	<ul style="list-style-type: none"> <li>कोई भी व्यक्ति जन्म से महान नहीं होता ।</li> <li>अपने कार्यों और कर्तव्यनिष्ठता से बड़ा और महान बनता है।</li> </ul>
पाठ-१०- ‘फूल और काँटा’	<ul style="list-style-type: none"> <li>सभी का व्यवहार अलग - अलग होता है।</li> <li>सभी का अपना - अपना महत्व होता है</li> </ul>
पाठ-१२: तेनालीराम	<ul style="list-style-type: none"> <li>किसी को आगे बढ़ता देखकर उसके लिए ईर्ष्या, जलन, चिढ़ आदि रखना नहीं चाहिए ।</li> </ul>



Name of the Chapter	Learning Outcomes
पाठ- १३ : द्राम	<ul style="list-style-type: none"> <li>चाहे कितनी भी प्रगति करें, हमें एक दूसरों के दुखों को समझना चाहिए ।</li> <li>मानवता श्रेष्ठ है ।</li> </ul>
पाठ - १४: घमंडी डाली	<ul style="list-style-type: none"> <li>कार्य हमेशा करते रहो ।</li> <li>एक - दूसरे के भावों को समझने और समझाने का प्रयास करो।</li> </ul>

## Subject - Lower Hindi

### Prescribed Books:

- 1- Saragam-3
- 2- Publication : Saraswati Publication

### A. Blueprint

#### i. Periodic Assessment 1 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
<b>कुलसंख्या</b>				<b>20</b>

#### ii. Mid Term / Half-yearly Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 7 1 x 7	14
'ख' विभाग	व्याकरण	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 2 x 3 1 x 5 2 x 3 4 x 2	30
'घ' विभाग	सृजनात्मक लेखन		5 x 1 5 x 1 5 x 1	20

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
			5 x 1	
<b>कुलसंख्या</b>				<b>८०</b>

iii. Periodic Assessment 2 -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	5	1 x 5	5
'ख' विभाग	व्याकरण	4	1 x 4	4
'ग' विभाग	पाठ्यपुस्तक से	2 1	2 x 2 1 x 3	7
'घ' विभाग	सृजनात्मक लेखन	4	1 x 4	4
<b>कुलसंख्या</b>				<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क' विभाग	अपठित गद्यांश	2	1 x 7 1 x 7	14
'ख' विभाग	व्याकरण	16	1 x 16	16
'ग' विभाग	पाठ्यपुस्तक से		1 x 5 2 x 3 1 x 5 2 x 3 4 x 2	30
'घ' विभाग	सृजनात्मक लेखन		5 x 1 5 x 1 5 x 1 5 x 1	20
<b>कुलसंख्या</b>				<b>८०</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
१. एक दुनिया रचें	<ul style="list-style-type: none"> <li>छात्रों को भाईचारा, प्रेम और सद्भाव के महत्व को सीखाना ।</li> <li>संसार में खुशियाँ फैलाने के लिए सदैव तैयार रहना ।</li> </ul>
२. अहिंसा के दूत	<ul style="list-style-type: none"> <li>महान लोगों के जीवन तथा अनेक आदर्शों के बारे में बताना ।</li> <li>बच्चों को सीख देना कि अहिंसा का रास्ता सबसे अच्छा है ।</li> </ul>
३. हंस और कछुआ	<ul style="list-style-type: none"> <li>छात्रों को क्रोध न करना तथा दूसरों के द्वारा दिए गए निर्देश का पालन करना ।</li> </ul>
४. तितली की सीख	<ul style="list-style-type: none"> <li>बच्चों को आलस्य त्यागकर रंग - बिरंगी दुनिया को निहारने की प्रेरणा देना ।</li> </ul>
५. ओणम	<ul style="list-style-type: none"> <li>छात्रों को त्योहारों के महत्व के बारे में जानकारी देना ।</li> <li>परस्पर मेल तथा भाईचारा के लिए स्वस्थ दृष्टिकोण उत्पन्न करना ।</li> </ul>
६. बलवान कौन ?	<ul style="list-style-type: none"> <li>बुद्धि का प्रयोग कर अपने से बड़े तथा शक्तिशाली का सामना करने की प्रेरणा देना ।</li> </ul>
७. सदा मित्र की मदद करो	<ul style="list-style-type: none"> <li>अच्छे मित्र की पहचान तथा उनकी विशेषताओं से परिचित कराना ।</li> </ul>
८. सबसे अच्छा कौन ?	<ul style="list-style-type: none"> <li>वही व्यक्ति सर्वश्रेष्ठ है जिसमें परोपकार की भावना होती है।</li> </ul>
९. आगे बढ़ना सीखो	<ul style="list-style-type: none"> <li>देश के हित को ध्यान में रखकर जीवन में आत्मविश्वासी, गुणी तथा साहसी बनने की प्रेरणा देना ।</li> </ul>
१०. गाँधी बन जाऊँगा	<ul style="list-style-type: none"> <li>सच्चे देश प्रेमी बनना ।</li> <li>सत्य - अहिंसा के पथ पर चलना ।</li> </ul>

## Subject - Higher Odia

### Prescribed Books:

୧- ଆମ ସାହିତ୍ୟ

୨- Publication : ବିଦ୍ୟାଳୟ ଓ ଗଣଶିକ୍ଷା ବିଭାଗ, ଓଡ଼ିଶା ସରକାର

### A. Blueprint

#### i. Periodic Assessment 1 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ପାଠ-୧-କବିତା : ବର୍ଷା	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	2 x 2 = 4	4
ପାଠ-୭ - ପ୍ରବନ୍ଧ : ମୋ ଜୀବନର ଅଭୁଲ କଥା	(କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ) ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
		<b>ପୂର୍ଣ୍ଣସଂଖ୍ୟା</b>	<b>୨୦</b>

#### ii. Mid Term/Half-Yearly Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ୍ର	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	1 x 8 1 x 7	15
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ଶୁଦ୍ଧ ଶବ୍ଦ - ୫ ବିପରୀତ ଶବ୍ଦ - ୫ ସମୋଚ୍ଚାରିତ ଶବ୍ଦ - ୫ ପ୍ରତିଶବ୍ଦ - ୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଗଳ୍ପ ଏକାଙ୍କିକା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
			<b>ପୂର୍ଣ୍ଣସଂଖ୍ୟା</b>	<b>୮୦</b>

iii. Periodic Assessment 2 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ପାଠ-୯-ପ୍ରବନ୍ଧ : ଦେଶପ୍ରେମୀ କବିତା	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ (କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ)	2 x 2 = 4	4
ପାଠ-୩ -କବିତା : ଜନ୍ମଭୂମି	ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
		ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୨୦

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ୍ର	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	1 x 8 1 x 7	15
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ଶୁଦ୍ଧ ଶବ୍ଦ - ୫ ବିପରୀତ ଶବ୍ଦ - ୫ ଏକପଦରେ ପ୍ରକାଶ କର - ୫ ପ୍ରତିଶବ୍ଦ - ୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସରଳାର୍ଥ - ପ୍ରବନ୍ଧ ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ପଦ୍ୟ (ସରଳାର୍ଥ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ ଗଳ୍ପ ଏକାଙ୍କିକା	(1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5) (2 x 3 = 6) (1 x 4 = 4) (1 x 5 = 5)	35
			ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୮୦

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ-୧: ବର୍ଷା	<ul style="list-style-type: none"> <li>ବର୍ଷା ଆଗମନରେ ପୃଥବୀର ସୌନ୍ଦର୍ଯ୍ୟ ଉପଭୋଗ</li> <li>ବର୍ଷାରତ୍ନର ମହତ୍ତ୍ୱ, ବିଷୟରେ ଅବଗତ</li> <li>ସକଳରତ୍ନଙ୍କ ମଧ୍ୟରେ ବର୍ଷାରତ୍ନ ସାର ଅଟେ</li> <li>ଶସ୍ୟ ସମ୍ପଦରେ ପୃଥିବୀ ପରିପୃଷ୍ଟ</li> </ul>
ପାଠ-୨: ପ୍ରଭାତ ଅବକାଶ	<ul style="list-style-type: none"> <li>ଶ୍ରୀକୃଷ୍ଣଙ୍କ ବାଲ୍ୟକାଳର ଲୀଳାଖେଳା ଓ ଭାବପ୍ରୀତି</li> <li>ପ୍ରଭାତକାଳୀନ ଦୃଶ୍ୟ ଓ ଗ୍ରାମ୍ୟ ପ୍ରକୃତି</li> <li>ଅମାପ ଅନୁରାଗ ଓ ଅସରନ୍ତି ଆବେଗର କଥା</li> <li>ବନ୍ଧୁତାର ବନ୍ଧନର କଥା</li> </ul>
ପାଠ-୩: ଜନ୍ମଭୂମି	<ul style="list-style-type: none"> <li>ଜନ୍ମଭୂମି ପ୍ରତ୍ୟେକ ମଣିଷ ପାଇଁ ମହାନ ଅଟେ</li> <li>ଜନ୍ମଭୂମି ସହ ପୃଥିବୀରେ କେହି ସମାନ ହୋଇପାରିବେ ନାହିଁ</li> <li>ଇତିହାସର ଅନେକ ମହାବୀର ନିଜର ଜନ୍ମଭୂମିର ମହତ୍ତ୍ୱ ରକ୍ଷା କରିଛନ୍ତି</li> <li>ଦେଶପ୍ରେମ ଓ ଆତ୍ମବଳୀର କଥା</li> </ul>
ପାଠ-୪: ଶରତ ନଳ-କୁଳେ	<ul style="list-style-type: none"> <li>ଶରତରତ୍ନର ଶୋଭା ଓ ସୌନ୍ଦର୍ଯ୍ୟ ବର୍ଣ୍ଣନ</li> <li>ପ୍ରକୃତି ପ୍ରତି ସଚେତନ ଭାବ ପୋଷଣ କରିବା</li> <li>ନଦୀକୂଳର ମନୋରମ ଭାବ ଉପଭୋଗ କରିବା</li> <li>ପ୍ରକୃତିକୁ ସମ୍ମାନ ଦେବା ସହ ପରିବେଶ ପ୍ରତି ସଚକ୍ ରହିବା</li> </ul>
ପାଠ-୫: ଧୂଳି	<ul style="list-style-type: none"> <li>ଧୂଳି ନଗଣ୍ୟ ହେଲେ ବି ସମସ୍ତଙ୍କୁ ସମାନ ଦେଖେ</li> <li>ଧୂଳି ଭଳି ଆମେ ଅହଂକାରକୁ ଦୂରେଇ ଦେବା</li> <li>ସୃଷ୍ଟିର ସମସ୍ତ ଜୀବ ଜଗତ ଧୂଳି ଦେହରେ ମିଶିଯାଏ</li> </ul>
ପାଠ-୬: ମୋ ଜୀବନର ଅଭୁଳା କଥା	<ul style="list-style-type: none"> <li>ମହାତ୍ମାଗାନ୍ଧୀଙ୍କ ଅହିଂସା ଆଦର୍ଶକୁ ଆପଣାର କରିବା</li> <li>ପିତାମାତା ତଥା ଗୁରୁଜନଙ୍କ କଥାରେ ଲକ୍ଷ୍ୟପଥ ସ୍ଥିର କରିବା</li> <li>ସାହାଯ୍ୟ ଓ ସହଯୋଗ ପାଇଲେ ତୃଣ ତରୁରେ ପରିଣତ ହୁଏ</li> <li>ଦେଶପ୍ରେମକୁ ଜୀବନର ବ୍ରତ କରିବାର ପ୍ରୟାସ କରିବା</li> </ul>
ପାଠ-୭: କ'ଣ ଶିଖିବା	<ul style="list-style-type: none"> <li>ଆମେରିକାବାସୀଙ୍କର ଶାରୀରିକ ପରିଶ୍ରମର ମୂଲ୍ୟ ସଂପର୍କରେ ଜ୍ଞାନ</li> <li>ମାଛି ନ ହୋଇ ମହୁମାଛି ହେବା, ଘାରେ ନ ବସି ଫୁଲରେ ବସିବା</li> <li>ଅନ୍ୟର ପ୍ରଶଂସା କରିବା ଏକ ଭଲ ଗୁଣ</li> </ul>
ପାଠ-୧୦: ଦେଶପ୍ରେମୀ କବିତା	<ul style="list-style-type: none"> <li>ଲୋକଙ୍କ ମନରେ ଦେଶପ୍ରେମ ସୃଷ୍ଟି କରିବା</li> <li>ନିଃସ୍ୱାର୍ଥପର ସେବା ଓ ତ୍ୟାଗର କଥା ଜାଣିବା</li> </ul>

Name of the Chapter	Learning Outcomes
ପାଠ-୧୧: କିଏ ଭାଷେ କିଏ ବୁଝେ	<ul style="list-style-type: none"> <li>ବିଜ୍ଞାନ ବିଷୟରେ ଅବଗତ ହେବା</li> <li>ବୈଜ୍ଞାନିକମାନଙ୍କ ବିଷୟରେ ସମ୍ୟକ୍ ଜ୍ଞାନ ଲାଭ କରିବା</li> <li>ଜଳରେ କେଉଁ ବସ୍ତୁ ଭାଷେ ଓ କେଉଁ ବସ୍ତୁ ବୁଝେ ସେ ବିଷୟରେ ଜାଣିବା</li> <li>ବୈଜ୍ଞାନିକ ଆର୍କିମିଡିସ୍‌ଙ୍କ ଜନ୍ମ, ଜୀବନୀ ବିଷୟରେ ଜାଣିବା</li> </ul>
ପାଠ-୧୨: ବିଶ୍ୱବିଜୟୀ ବିବେକାନନ୍ଦ	<ul style="list-style-type: none"> <li>ଭାରତୀୟ ସଂସ୍କୃତି, ପରମ୍ପରା ଓ ଆଦର୍ଶକୁ ସମ୍ମାନ ଦେବା</li> <li>ବିବେକାନନ୍ଦଙ୍କ ଜୀବନାଦର୍ଶ, ଚିନ୍ତାଧାରା ଓ ମହାନ ଗୁଣାବଳୀର ଆଲୋଚନା କରିବା</li> <li>ସ୍ୱାମୀଜୀଙ୍କ ଆଧ୍ୟାତ୍ମିକ ଭାବକୁ ପ୍ରଚାର ଓ ପ୍ରସାର କରିବା</li> <li>ମହାପୁରୁଷଙ୍କ ପଥ ଅନୁସରଣ କରିବା</li> </ul>
ପାଠ-୧୩: ବୃକ୍ଷଲତା ଆମର ବନ୍ଧୁ	<ul style="list-style-type: none"> <li>ବୃକ୍ଷଲତାର ଉପକାରिता ବିଷୟରେ ଜାଣିବା</li> <li>ପରିବେଶ ସୁରକ୍ଷା ଦିଗରେ ମନ ବଳାଇବା</li> </ul>
ପାଠ-୧୪: ଓଡ଼ିଶାର ସଂସ୍କୃତି	<ul style="list-style-type: none"> <li>ଭାରତୀୟ ସଂସ୍କୃତିର କେନ୍ଦ୍ରବିନ୍ଦୁ ହେଉଛି ଉତ୍କଳ</li> <li>ଉତ୍କଳର ପରମ୍ପରା ଓ ସଂସ୍କୃତି ମହାନ</li> <li>ପରମ୍ପରା ଓ ସଂସ୍କୃତିରୁ ଦୂରେଇ ଯିବା ନାହିଁ</li> <li>ଓଡ଼ିଶାର ସଂସ୍କୃତିର ଆଦର୍ଶ ଓ ମହତ୍ତ୍ୱ</li> </ul>
ପାଠ-୧୬: ନ୍ୟାୟ ବିଚାର	<ul style="list-style-type: none"> <li>ନ୍ୟାୟ ଆଗରେ ସମସ୍ତେ ସମାନ</li> <li>ନ୍ୟାୟ ଆଗରେ ରାଜା ହେଲେ ମଧ୍ୟ ଦଣ୍ଡ ପାଇବାକୁ ହକଦାର</li> </ul>
ପାଠ-୧୭: ରାଜୋଚିତ ବ୍ୟବହାର	<ul style="list-style-type: none"> <li>ଉଚିତ ବ୍ୟବହାର ଦେଲେ ପଶୁ ବି ବଣ ମାନିବ</li> <li>ଜଣେ ରାଜା ଅନ୍ୟ ରାଜାଠାରୁ ରାଜୋଚିତ ବ୍ୟବହାର ପାଇବା ଜରୁରୀ</li> </ul>

## Subject - Lower Odia

### Prescribed Books:

୧- ଆମ ଭାଷା ଆମ ସାହିତ୍ୟ

୨- Publication : ଅଜ୍ଞା ପବ୍ଲିକେସନ୍ (ଭାଗ-୨)

### A. Blueprint

#### i. Periodic Assessment 1 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସରଳାର୍ଥ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ		
ପାଠ-୧ - ଷ, ଞ	(କବିତା ଏବଂ ପ୍ରବନ୍ଧ)	2 x 2 = 4	4

CHANGING YOUR TOMORROW

Section	Description	Type of Questions	Total Marks
ପାଠ-୨ : ଙ, ଞ	ବିଭାଗରୁ) ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
		ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୨୦

ii. Mid Term / Half-yearly Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପଠୁଲିଖନ/ ଦରଖାସ୍ତ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	5 5	10
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ବିପରୀତ ଶବ୍ଦ - ୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫ ସଜାଡ଼ି ଲେଖ - ୫ ଇଂରାଜୀରୁ ଓଡ଼ିଆ - ୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସୃଜନାତ୍ମକ ଲିଖନ (ତୁମ ମା) ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ (୭ଟିରୁ ୫ଟି) ମାତ୍ରା ଲଗାଇ ଶବ୍ଦ ଗଢ଼ ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର ଅର୍ଥ ଲେଖ (୭ଟିରୁ ୫ଟି) ବାକ୍ୟ ଗଠନ (୭ଟିରୁ ୫ଟି) ଯୁକ୍ତାକ୍ଷର ଗଠନ ଚିତ୍ର ବର୍ଣ୍ଣନା	(1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5)	40
			ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୮୦

iii. Periodic Assessment 2 -

Section	Description	Type of Questions	Total Marks
ବ୍ୟାକରଣ- ବିପରୀତ ଶବ୍ଦ	ଅତିସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ସାହିତ୍ୟ ସରଳାର୍ଥ	ଦୀର୍ଘଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	1 x 5 = 5	5
ପାଠ-୯ : ମ + ବ=ମ୍ଭ, ମ + ଭ = ମ୍ଭ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ମୂଳକ ପ୍ରଶ୍ନ	2 x 2 = 4	4
ପାଠ-୧୦ : କ୍ + କ = କ୍ଵ, କ୍ + ଟ = କ୍ଠ	(କବିତା ଏବଂ ପ୍ରବନ୍ଧ ବିଭାଗରୁ) ବସ୍ତୁନିଷ୍ଠ ପ୍ରଶ୍ନ	1 x 6 = 6	6
ପାଠ-୧୧ : ଗ୍ + ଡ = ଗ୍ଢ, ଗ୍ + ଧ = ଗ୍ଢ୍		ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୨୦



iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
ବିଭାଗ-କ : ଅଜଣା ଅନୁଚ୍ଛେଦ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	5	2 x 5	10
ବିଭାଗ-ଖ : ରଚନା/ପତ୍ରଲିଖନ/ ଦରଖାସ୍ତ୍ର	ଦୀର୍ଘଉତ୍ତର ମୂଳକ	2	5 5	10
ବିଭାଗ-ଗ : ବ୍ୟାକରଣ	ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ	ବିପରୀତ ଶବ୍ଦ - ୫ ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ - ୫ ସଜାଡ଼ି ଲେଖ - ୫ ଇଂରାଜୀରୁ ଓଡ଼ିଆ - ୫	1 x 5 1 x 5 1 x 5 1 x 5	20
ବିଭାଗ-ଘ : ସାହିତ୍ୟ	ସଂକ୍ଷିପ୍ତ ଏବଂ ଦୀର୍ଘ ଉତ୍ତରମୂଳକ	ସୃଜନାତ୍ମକ ଲିଖନ (ତୁମ ପ୍ରିୟ ସାଙ୍ଗ) ସଂକ୍ଷିପ୍ତ ଉତ୍ତରମୂଳକ (୭ଟିରୁ ୫ଟି) ମାତ୍ରା ଲଗାଇ ଶବ୍ଦ ଗଢ଼ ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର ଅର୍ଥ ଲେଖ (୭ଟିରୁ ୫ଟି) ବାକ୍ୟ ଗଠନ (୭ଟିରୁ ୫ଟି) ଯୁକ୍ତାକ୍ଷର ଗଠନ ଚିତ୍ର ବର୍ଣ୍ଣନା	(1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5) (1 x 5 = 5)	40
			ପୂର୍ଣ୍ଣସଂଖ୍ୟା	୮୦

B. Learning Outcomes

Name of the Chapter	Learning Outcomes
ପାଠ-୧- ଥି, ଥି	<ul style="list-style-type: none"> <li>ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଯୁକ୍ତାକ୍ଷର ସଂପର୍କିତ ସବିଶେଷ ତଥ୍ୟ ପ୍ରଦାନ ।</li> </ul>
ପାଠ-୨: ଙ, ଙ	<ul style="list-style-type: none"> <li>'କା' ର ଯୋଗ, 'ଂ' (ଅନୁସ୍ଵାର), 'ଃ' (ବିସର୍ଗ), 'ଃ' (ଚନ୍ଦ୍ରବିନ୍ଦୁ) ର ପ୍ରଯୋଗ ଫଳା, ହଳନ୍ତ ଏବଂ ରେଫ୍ ଶିକ୍ଷାଦାନ କରାଯିବ ।</li> </ul>
ପାଠ-୩: ଶ୍ + ଚ = ଶ୍ଚ, ଶ୍ + ଠ = ଶ୍ଠ	<ul style="list-style-type: none"> <li>ଯୁକ୍ତାକ୍ଷର ମାଧ୍ୟମରେ ପିଲାମାନଙ୍କୁ ନିର୍ଭୁଲ ଅକ୍ଷର ଶିକ୍ଷା ଏବଂ ଶୁଦ୍ଧ ଓଡ଼ିଆ ଲିଖନ, ପଠନ, କଥନ ଏବଂ ଶ୍ରବଣ ଦକ୍ଷତା ବୃଦ୍ଧି ପାଇଁ ପ୍ରୟାସ ।</li> </ul>
ପାଠ-୪: ଶ୍ + ଡ = ଶ୍ଢ, ଶ୍ + ଢ = ଶ୍ଢ	<ul style="list-style-type: none"> <li>ଶୁଦ୍ଧ ଶବ୍ଦ ଉଚ୍ଚାରଣ ଓ ବ୍ୟାବହାରିକ ଦୃଷ୍ଟିରୁ ବ୍ୟାକରଣର ପ୍ରଯୋଗ ଶିକ୍ଷାଦାନ କର ।</li> </ul>
ପାଠ-୫: ଉଷ୍ଣ ବାବାଜୀ	<ul style="list-style-type: none"> <li>ପିଲାମାନଙ୍କର ବୋଧଜ୍ଞାନ ଏବଂ ଶବ୍ଦଜ୍ଞାନ ବୃଦ୍ଧି ତଥା ଦକ୍ଷତା ବିକାଶ ।</li> </ul>
ପାଠ-୬: ନ୍ + ଡ = ଢ, ନ୍ + ଥ = ଢ	<ul style="list-style-type: none"> <li>ନିର୍ଭୁଲ ଓଡ଼ିଆ ପଠନ ଏବଂ ଓଡ଼ିଆ ଭାଷାକୁ ସରଳ ଭାବରେ ପ୍ରକାଶ କରିବା ।</li> </ul>
ପାଠ-୭: ନ୍ + ଦ = ଢ, ନ୍ + ଧ = ଢ	

Name of the Chapter	Learning Outcomes
ପାଠ-୮: ମ୍ + ପ = ମ୍ପ, ମ୍ + ଫ = ମ୍ଫ	<ul style="list-style-type: none"> <li>ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କୁ ଯୁକ୍ତାକ୍ଷର ସଂପର୍କିତ ସବିଶେଷ ତଥ୍ୟ ପ୍ରଦାନ ।</li> <li>‘କା’ ର ଯୋଗ, ‘ଂ’ (ଅନୁସ୍ଵାର), ‘ଃ’ (ଦିସର୍ଗ), ‘ଃ’ (ଚନ୍ଦ୍ରବିନ୍ଦୁ) ର ପ୍ରୟୋଗ ଫଳା, ହଳନ୍ତ ଏବଂ ରେଫ୍ ଶିକ୍ଷାଦାନ କରାଯିବ ।</li> <li>ଯୁକ୍ତାକ୍ଷର ମାଧ୍ୟମରେ ପିଲାମାନଙ୍କୁ ନିର୍ଭୁଲ ଅକ୍ଷର ଶିକ୍ଷା ଏବଂ ଶୁଦ୍ଧ ଓଡ଼ିଆ ଲିଖନ, ପଠନ, କଥନ ଏବଂ ଶ୍ରବଣ ଦକ୍ଷତା ବୃଦ୍ଧି ପାଇଁ ପ୍ରୟାସ ।</li> <li>ଶୁଦ୍ଧ ଶବ୍ଦ ଉଚ୍ଚାରଣ ଓ ବ୍ୟାବହାରିକ ଦୃଷ୍ଟିରୁ ବ୍ୟାକରଣର ପ୍ରୟୋଗ ଶିକ୍ଷାଦାନ କର ।</li> <li>ପିଲାମାନଙ୍କର ବୋଧଜ୍ଞାନ ଏବଂ ଶବ୍ଦଜ୍ଞାନ ବୃଦ୍ଧି ତଥା ଦକ୍ଷତା ବିକାଶ । ନିର୍ଭୁଲ ଓଡ଼ିଆ ପଠନ ଏବଂ ଓଡ଼ିଆ ଭାଷାକୁ ସରଳ ଭାବରେ ପ୍ରକାଶ କରିବା ।</li> </ul>
ପାଠ-୯: ମ୍ + ବ = ମ୍ବ, ମ୍ + ଭ = ମ୍ଭ	
ପାଠ-୧୦: କ୍ + କ = କ୍କ, କ୍ + ଟ = କ୍ଟ	
ପାଠ-୧୧: କ୍ + ତ = କ୍ତ, କ୍ + ସ = କ୍ସ	
ପାଠ-୧୨: ଗ୍ + ଦ = ଗ୍ଦ, ଗ୍ + ଧ = ଗ୍ଧ	
ପାଠ-୧୩: ଗ୍ + ଚ = ଗ୍ଚ	
ପାଠ-୧୪: ଙ୍ + ଜ = ଙ୍ଜ	
ପାଠ-୧୫: ଗ୍ + ଟ = ଗ୍ଟ	
ପାଠ-୧୬: ଙ୍ + କ = ଙ୍କ, ଙ୍ + ତ = ଙ୍ତ	
ପାଠ-୧୭: ଙ୍ + ଧ = ଙ୍ଧ	
ପାଠ-୧୮: ଙ୍ + ଗ = ଙ୍ଗ	
ପାଠ-୧୯: ଦ୍ + ଗ = ଦ୍ଗ	
ପାଠ-୨୦: ଦ୍ + ଦ = ଦ୍ଦ, ଦ୍ + ଧ = ଦ୍ଧ	
ପାଠ-୨୧:	
ପାଠ-୨୨: ଢ୍ + ପ = ଢ୍ପ, ଢ୍ + ତ = ଢ୍ତ	
ପାଠ-୨୩: ଢ୍ + ପ = ଢ୍ପ, ଢ୍ + ସ = ଢ୍ସ	
ପାଠ-୨୪: ବ୍ + ଜ = ବ୍ଜ, ବ୍ + ଧ = ବ୍ଧ	
ପାଠ-୨୫: ଲ୍ + କ = ଲ୍କ, ଲ୍ + ପ = ଲ୍ପ	
ପାଠ-୨୬: ଶ୍ + ଚ = ଶ୍ଚ, ଶ୍ + ଛ = ଶ୍ଛ	
ପାଠ-୨୭: ଷ୍ + କ = ଷ୍କ, ଷ୍ + ଟ = ଷ୍ଟ	
ପାଠ-୨୮: ଷ୍ + ପ = ଷ୍ପ, ଷ୍ + ଫ = ଷ୍ଫ	
ପାଠ-୨୯: ସ୍ + କ = ସ୍କ, ସ୍ + ଖ = ସ୍ଖ	

Name of the Chapter	Learning Outcomes
घा०-गा०: व् + ठ = छ, व् + थ = ध	
घा०-गार: व् + घ = ङ, व् + ङ = ञ	

## Subject - Sanskrit

### Prescribed Books:

1- Ruchira-1, Manika Sanskrit Byakaran-6

2- Publication : NCERT

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
चित्रलिखनम्	5	0	0	0	5
व्याकरणम् (वर्णविन्यास)	5	0	0	0	5
शब्दपरिचय	10	0	0	0	10
<b>TOTAL (Q) M</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>

#### ii. Mid Term/Half-Yearly Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
'क'विभाग	अपठित गद्यांश	10	1 x 10	10
'ख'विभाग	चित्रलिखनम्, वार्तालापम्	10	1 x 15	15
'ग'विभाग	अनुप्रयुक्त व्याकरणम्	25	1 x 25	25
'घ'विभाग	पठित अवबोधनम्	30	1 x 30	30
<b>कुलसंख्या</b>				<b>८०</b>

#### iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
अपठित गद्यांश	5	0	0	0	5
व्याकरणम् (संख्या)	5	0	0	0	5
पठित अवबोधनम्	10	0	0	0	10
<b>TOTAL (Q) M</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>

iv. Annual Examination -

SECTION	QUESTION TYPE	NUMBER OF QUESTIONS	MARKS OF EACH QUESTION	FULL MARKS
‘क’विभाग	अपठित गद्यांश	10	1 x 10	10
‘ख’विभाग	चित्रलिखनम्, वार्तालापम्	10	1 x 15	15
‘ग’विभाग	अनुप्रयुक्त व्याकरणम्	25	1 x 25	25
‘घ’विभाग	पठित अवबोधनम्	30	1 x 30	30
<b>कुलसंख्या</b>				<b>८०</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
पाठ-१: शब्दपरिचय: - १	<ul style="list-style-type: none"> <li>छात्राः अ-कारान्त पुलिङ्गः शब्दः विषये सम्यक् जानन्ति ।</li> <li>संस्कृतभाषायाम् अभिरुचिः उत्पादनम् ।</li> </ul>
पाठ-२ शब्दपरिचय: -२	<ul style="list-style-type: none"> <li>छात्राः आ-कारान्त स्त्रीलिङ्गः शब्दः विषये सम्यक् जानन्ति ।</li> </ul>
पाठ-३ शब्दपरिचय: -३	<ul style="list-style-type: none"> <li>छात्राः अ-कारान्त नपुंसकलिङ्गः शब्दः विषये सम्यक् जानन्ति ।</li> </ul>
पाठ-४ : विद्यालयः	<ul style="list-style-type: none"> <li>छात्राः विद्यालयस्य विषये सम्यक् जानन्ति ।</li> <li>छात्राः संगणकः उद्यानस्य च विषये सम्यक् जानन्ति ।</li> </ul>
पाठ-५ : वृक्षाः	<ul style="list-style-type: none"> <li>छात्राः वृक्षाः विषये सम्यक् जानन्ति ।</li> <li>छात्राः आकाशः पातालः च विषये सम्यक् जानन्ति ।</li> </ul>
पाठ-६ : समुद्रतटः	<ul style="list-style-type: none"> <li>समुद्रतटः सम्बन्धितं ज्ञानम्</li> <li>दीर्घतम समुद्रतटः</li> </ul>
पाठ-७ : बकस्यप्रतीकारः	<ul style="list-style-type: none"> <li>कपटतायाः दुष्परिणाम</li> <li>प्रत्युत्पन्नमतिता ज्ञानम्</li> </ul>
पाठ-८ : सूक्तिस्तवकः	<ul style="list-style-type: none"> <li>छात्राः सिंहः मृगः इति च विषये सम्यक् जानन्ति ।</li> <li>छात्राः प्रियवाक्य परिश्रमस्य विषये सम्यक् जानन्ति ।</li> </ul>
पाठ-९ : क्रीडास्पर्धाः	<ul style="list-style-type: none"> <li>क्रीडास्पर्धाः सम्बन्धितं ज्ञानम्</li> <li>क्रीडा जीवने अत्यावश्यकम्</li> </ul>
पाठ-१० : कृषकाःकर्मवीराः	<ul style="list-style-type: none"> <li>छात्राः कृषकःविषये सम्यक् जानन्ति ।</li> <li>छात्राः कर्मठस्य विषये सम्यक् जानन्ति ।</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>छात्रा: कृषकस्य अवस्था विषये सम्यक् जानन्ति ।</li> </ul>
पाठ-११ : पुष्पोत्सवः	<ul style="list-style-type: none"> <li>छात्रा: पुष्पम् विषये सम्यक् जानन्ति ।</li> <li>छात्रा: प्रश्नोत्तराणि विषये सम्यक् जानन्ति ।</li> <li>छात्रा: अशुद्धिशोधनम् विषये सम्यक् जानन्ति ।</li> </ul>
पाठ-१२ : दशमःत्वम् असि	<ul style="list-style-type: none"> <li>छात्रा: संख्या विषये सम्यक् जानन्ति ।</li> <li>छात्रा: शब्दार्थाः विषये सम्यक् जानन्ति ।</li> </ul>
पाठ-१३ : विमानयानंरचयाम्	<ul style="list-style-type: none"> <li>छात्रा: विमान विषये सम्यक् जानन्ति ।</li> <li>छात्रा: नीलगगनस्य विषये सम्यक् जानन्ति ।</li> <li>छात्रा: बालस्य चिन्ता विषये सम्यक् जानन्ति ।</li> </ul>

## Subject – French

**Prescribed Book: Nouvel Apprenons le français 2**

**Publisher: New Saraswati House**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Ch-0 un clin d'oeil sur la France	7	3	0	0	13
Ch1 un voyage anatomique	7	0	0	0	7
<b>TOTAL</b>	<b>14</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>20</b>

ii. Mid Term/Half-Yearly Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch-0 un clin d'oeil sur la France	5	3	0	0	11
Ch1 un voyage anatomique	7	2	0	0	11
Ch 2 Allons a la cafeteria!	7	2	0	0	11
Ch 3 une journee a Paris	5	2	0	1	19
Ch4 La famille professionnelle	7	2	1	0	16
Ch 5 Explorons les saisons!	5	1	1	0	12
<b>Q(M)</b>	<b>36(1)</b>	<b>12(2)</b>	<b>2(5)</b>	<b>1(10)</b>	<b>80</b>

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iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Ch 6 le college Jean Renoir	5	1	0	1	12
Ch 7 Une visite aux Galleries Lafayante	6	1	0	0	8
<b>Q(M)</b>	<b>11(1)</b>	<b>2(2)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	5 Marks	10 Marks	Total
Ch 6 le college Jean Renoir	5	3	0	0	11
Ch 7 Une visite aux Galleries Lafayette	7	2	0	1	21
Ch 8 un repas francais	7	2	1	0	16
Ch 9 Visitons la maison de Manuel	5	2	1	0	14
Ch 10 Une lettre de Boulogne Billancourt	7	2	0	0	11
Ch 5 Explorons les saisons!	5	1	0	0	7
<b>Q(M)</b>	<b>36(1)</b>	<b>12(2)</b>	<b>2(5)</b>	<b>1(10)</b>	<b>80</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
Ch-0 un clin d'oeil sur la France	<ul style="list-style-type: none"> <li>French Culture and Geography</li> </ul>
Ch1 un voyage anatomique	<ul style="list-style-type: none"> <li>Describe a Person</li> </ul>
Ch 2 Allons a la cafeteria!	<ul style="list-style-type: none"> <li>Choose something in cafeteria</li> </ul>
Ch 3 une journee a Paris	<ul style="list-style-type: none"> <li>Say your Nationality</li> </ul>
Ch4 La famille professionnelle	<ul style="list-style-type: none"> <li>Giving perosnal information</li> <li>Asking the Identity of an object or a person.</li> </ul>
Ch 5 Explorons les saisons!	<ul style="list-style-type: none"> <li>Speaking about Seasons</li> </ul>
Ch 6 le college Jean Renoir	<ul style="list-style-type: none"> <li>Locate some objects</li> </ul>

Name of the Chapter	Learning Outcomes
Ch 7 Une visite aux Galleries Lafayette	<ul style="list-style-type: none"> <li>Asking and offering something</li> </ul>
Ch 8 un repas francais	<ul style="list-style-type: none"> <li>Asking /giving some preferences</li> </ul>
Ch 9 Visitons la maison de Manuel	<ul style="list-style-type: none"> <li>Describe a place.</li> <li>Asking some personal questions</li> </ul>
Ch 10 Une lettre de Boulogne Billancourt	<ul style="list-style-type: none"> <li>Write a letter</li> <li>Describe a place.</li> </ul>

## Subject – H. Bengali

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন (Comprehension)	৫	-	-	-	৫
কালকেতুর ভোজন	২	-	১	-	৫
সুয়োরানীর সাধ	২	-	-	-	২
ভাষা ও ব্যাকরণ	-	১	-	১	৬
ধ্বনি ও বর্ণ	-	১	-	-	২
	৯	৪	৩	৪	২০

#### ii. Mid Term/Half-yearly Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন (Comprehension)	১০	-	-	-	১০
সাহিত্য ধারা (বনভোজন, গাছের কথা, গ্রামের কথা) সঠিক উত্তরটি বেছে লেখো /শূন্যস্থান পূরণ করো	১৪	-	-	-	১৪
ব্যাকরণ ( ভাষা ও ব্যাকরণ, ধ্বনি ও বর্ণ,স্বরসন্ধি, শব্দ পদ ও বাক্য, পদ পরিচয়, বিপরীতার্থক শব্দ)	১৬	৩	-	-	২২

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
সাহিত্য ধারা (বনভোজন, গাছের কথা, গ্রামের কথা) বর্ণনা মূলক প্রশ্ন	-	-	৬	৪	১০
	৪০	৬	১৮	১৬	৮০

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন (Comprehension)	৫	-	-	-	৫
ঝিলিঝিলির মৎস্যকন্যা	২	-	-	-	২
ব্যাকরণ (লিঙ্গ, বচন, পুরুষ)	৩	-	২	-	৫
ভীষণ ফাঁড়া	-	-	-	১	১
	১০	-	৬	৪	২০

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
বোধ পরীক্ষন (Comprehension)	১০	-	-	-	১০
সাহিত্য ধারা (তানির ডাইরি, ফোঁটা, বাংলা ভাষার প্রথম বই, মেরুর দেশ) সঠিক উত্তরটি বেছে লেখো/শূন্যস্থান পূরণ করো	১৪	-	-	-	১৪
ব্যাকরণ( লিঙ্গ, বচন, পুরুষ, পদ পরিবর্তন, স্বরসন্ধি)	১৬	৬	-	-	২২
সাহিত্য ধারা ( তানির ডাইরি, ফোঁটা, বাংলা ভাষার প্রথম বই, মেরুর দেশ) বর্ণনা মূলক প্রশ্ন	-	-	৬	৩	৯
অনুচ্ছেদ ও প্রবন্ধ রচনা	-	-	-	১	১
	৪০	৬	১৮	১৬	৮০



## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
୧। ଭାଷା ଓ ବ୍ୟାକରଣ	ଭାଷା ସୃଷ୍ଟିର କାରଣ ଓ ଭାଷାକେ ସଠିକି ଭାବେ ବଳତେ ଓ ଲିଖିତେ ଶୁଣିବେ।
୨। ଧ୍ବନି ଓ ବର୍ଣ୍ଣ	ଧ୍ବନି ଓ ବର୍ଣ୍ଣ ଏବଂ ଶ୍ରବଣବିଭାଗ ସମ୍ବନ୍ଧେ ସଠିକି ଧାରଣା ଜନ୍ମାବେ।
୩। କାଳକତୈର ଭଂଜନ	ମଧ୍ୟଯୁଗରେ ବ୍ୟାଧି ସମ୍ପ୍ରଦାୟରେ ଜୀବିକା ଓ ଖାଦ୍ୟାଭ୍ୟାସ ସମ୍ବନ୍ଧେ ସଠିକି ଜ୍ଞାନ ଅର୍ଜନ କରବେ।
୪। ସୁଯୋରାନୀର ସାଧ	ପଢ଼ିବେ କ୍ଷତ୍ରି ଚାହିଲେ ମନରେ ଦକି ଥିଲେ ତାରା କିଭିତେ ସୁଖୀ ହୁଏ ନା।
୫। ସ୍ବରସନ୍ଧି	ଶବ୍ଦ ସଠିକି ଭାବେ ଉଚ୍ଚାରଣ କରତେ ଏବଂ ଲିଖିତେ ପାରବେ। ସନ୍ଧିର ଫଳେ ଶବ୍ଦରେ ଶ୍ରୁତିମାଧୁର୍ଯ୍ୟ ବୃଦ୍ଧି ପାଏ।
୬। ବନଭଂଜନ	ଗଳ୍ପପଠି ପାଠ କରା ପଢ଼ିବାରା ଶଶିବ କାଳୀନ ଅନୁଭବ ଏବଂ ସକଳେ ଏକତ୍ରତା ହୁଏ ନିର୍ଜନ ଦୁପୁରେ ବନଭଂଜନ କରାର ଆନନ୍ଦରେ ଅଭିଜ୍ଞତା ଅନୁଧାବନ କରବେ।
୭। ଗାଢ଼ରେ କଥା	ଗାଢ଼ରେ ଜୀବନରେ ସଂଗ୍ରେ ମାନୁଷରେ ଜୀବନରେ ଯେ ସାଦୃଶ୍ୟ ବର୍ତ୍ତମାନ ସହି ସମ୍ବନ୍ଧେ ଧାରଣା ଲାଭ କରବେ।
୮। ବାଲିମିଲିର ମଂସ୍ୟକନ୍ୟା	ଶଶି ମନରେ ବାସ୍ତବବଂଧ ଏବଂ ପ୍ରବୀନ ମାନୁଷଦରେ ହୃଦୟହୀନ ତାର ମଧ୍ୟେ ଯେ ତତ୍ତ୍ଵ ତାରା ସମ୍ବନ୍ଧେ ଜ୍ଞାନ ଲାଭ କରବେ।
୯। ଲଙ୍ଘି	ଅଧ୍ୟାୟପଠି ପାଠ କରା ପଢ଼ିବାରା ସ୍ତ୍ରୀ , ପୁରୁଷ ଏର ମଧ୍ୟେ ଭେଦେ ସଠିକି ଭାବେ ବୁଝାତେ ପାରବେ।
୧୦। ବଚନ	ପଢ଼ିବାରା କୌଣସି କିଛିର ସଂଖ୍ୟାର ସମ୍ବନ୍ଧେ ଧାରଣା ଲାଭ କରବେ।
୧୧। ପୁରୁଷ	ବ୍ୟାକରଣରେ ପୁରୁଷ ବଳତେ ପୁରୁଷ ଜାତୀୟ ପ୍ରାଣୀକେ ବଂଧ୍ୟା ନା, କ୍ରିୟାର କର୍ତ୍ତା ଏବଂ କର୍ମରେ ଏକ ବାସ୍ତବ ଭାବରୂପକେ ବଂଧ୍ୟା।
୧୨। ଭୀଷଣ ଫାଁଡ଼ା	ରାମଭଞ୍ଜୁର ବପିଦେ ପଢ଼ା ଏବଂ ସହି ବପିଦେ ହାତ ଥିଲେ ଉଦ୍ଧାରରେ ଉପାୟ ସମ୍ବନ୍ଧେ ଅବଗତ ହବେ।
୧୩। ତାନିର ଡାହିରା	ଏକ ପ୍ରତୀକ୍ଷା ଶଶିର ଜୀବନରେ ବଢ଼ିମ୍ବନା ଏବଂ ସେ ଠିକି ହୁଏ ଗଲେ ବାସ୍ତବ ଜୀବନେ ଫରାର ଆନନ୍ଦ ଅନୁଭବ କରବେ।

Name of the Chapter	Learning Outcomes
১৪। ফেঁটা	ভাই- বোনের সম্পর্কে চরিত্র আদর- ভালোবাসা সম্বন্ধে অবগত হবে।
১৫। বাংলা ভাষার প্রথম বই	বাংলা ভাষার উৎস ও বাংলা ভাষার প্রথম বই সম্বন্ধে জ্ঞান লাভ করবে।
১৬। পদ পরিবর্তন	বহুপদ পদের রূপান্তর সম্বন্ধে ধারণা লাভ করবে এবং এর প্রয়োগে ব্যাক্ষরে সৌন্দর্য বৃদ্ধি পাবে।
১৭। অনুচ্ছেদ ও প্রবন্ধ রচনা	অধ্যায়টি অভ্যাস করে পড়ুয়ারাদরে মধ্যমে নিজেকে লেখার ও ভাবার ক্ষমতা বৃদ্ধি পাবে।
১৯। মরুর দেশ	মরু প্রদেশের প্রাকৃতিক সৌন্দর্য সম্বন্ধে অবগত হবে।

## Subject – L. Bengali

### A. Blueprint

#### i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
১। স্বরবর্ণ	-	১	-	-	২
২। ব্যঞ্জনবর্ণ	-	-	-	১	৪
৩। স্বরবর্ণের চিহ্ন বা কার	-	-	-	১	৪
৪। গুপি আর বাঘার মিলন	৪	৩	-	-	১০
	৪	৮	-	৮	২০

#### ii. Mid Term/Half-Yearly Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
১। স্বরবর্ণ, ব্যঞ্জনবর্ণ, স্বরবর্ণের চিহ্ন বা কার	১০	১	১	১	১৩
২। স্বাধীনতার সুখ	১০	৪	১	-	১৫
৩। বড়ো খবর	১০	৪	১	-	১৫

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୫। ମଞ୍ଜାର ଦେଶ	୧୦	୭	୧	-	୧୯
	୮୦	୨୮	୧୨	୮	୮୦

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ଛିନାଥ ବହୁରୂପୀ	୫	୭	-	-	୧୨
୨। ହାତିର ହାଁଚ	୫	୨	-	-	୭
	୧୦	୧୦	-	-	୨୦

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
୧। ଛିନାଥ ବହୁରୂପୀ	୧୦	୭	-	-	୧୭
୨। ହାତିର ହାଁଚ	୧୦	୭	-	-	୧୭
୩। ମୁନି ଆର ହିନ୍ଦୁରର ଗଲ୍ଲ	୧୦	୨	-	-	୧୨
୪। ଛେଲର ଦଳ	୧୦	୧	-	-	୧୧
୫। ସ୍ଵରବର୍ଣ୍ଣ, ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ, ସ୍ଵରବର୍ଣ୍ଣର ଚିହ୍ନ ବା କାର	୧୦	-	୨	୧	୧୩
	୫୦	୨୦	୬	୮	୮୪

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
୧। ସ୍ଵରବର୍ଣ୍ଣ	ବର୍ଣ୍ଣ ଶେଖାର ପର ଶବ୍ଦ ଓ ବାକ୍ୟ ପଢ଼ିପାରିବେ।
୨। ବ୍ୟଞ୍ଜନବର୍ଣ୍ଣ	ବର୍ଣ୍ଣ ଶେଖାର ପର ଶବ୍ଦ ଓ ବାକ୍ୟ ପଢ଼ିପାରିବେ।
୩। ସ୍ଵରବର୍ଣ୍ଣର ଚିହ୍ନ ବା କାର	ଶବ୍ଦ ଓ ବାକ୍ୟ ବାନାନ କରେ ବଳତେ ଏବଂ ଲିଖିତେ ପାରିବେ।
୪। ଗୁପ୍ତି ଆର ବାଘାର ମିଲନ	ଏହି ମଞ୍ଜାର ଗଲ୍ଲଟି ପାଠେଇ ମାଧ୍ୟମେ ଶିଶୁରା ବନ୍ଧୁତ୍ଵପୂର୍ଣ୍ଣ ଆଚରଣ ସମ୍ବନ୍ଧେ ଅବଗତ ହେବ ଓ ବିପଦେ ବନ୍ଧୁର ପାଶେ ଥାକାର ଧାରଣା ଲାଭ କରେ।

Name of the Chapter	Learning Outcomes
୫। স্বାଧୀନତାର সুখ	କବିତାଟି ପାଠେର ମାଧ୍ୟମେ ଶିଶୁଦେର ନିଜେର ଦ୍ୱାରା ଅର୍ଜିତ ଜିନିସେର ଉପର ଗର୍ବବୋଧେର ଧାରଣା ସ୍ପଷ୍ଟ ହବେ।
୬। ବଢ଼େ ଧବର	ଏହି ପାଠ୍ୟାଂଶଟି ଥେକେ ଶିକ୍ଷାର୍ଥୀରା କାଜେର ଗୁରୁତ୍ୱେର ଉପର ବିଶେଷ ଧାରଣା ଲାଭ କରବେ।
୭। ମୁନି ଆର ଝୁରୁରେର ଗଲ୍ଲ	ଗଦ୍ୟାଂଶଟି ପାଠ କରେ ଶିକ୍ଷାର୍ଥୀରା ଉପକାରୀର ଉପକାର ସ୍ୱୀକାର କରାର ମାହାତ୍ତ୍ୱ ସମ୍ବନ୍ଧେ ଅବଗତ ହବେ।
୮। ଛେଲେର ଦଳ	ପାଠ୍ୟାଂଶଟି ପାଠ କରେ ଶିଶୁରା ଯୁବସମାଜେର ସରଳ ମନେର କଥା ସମ୍ବନ୍ଧେ ଅବଗତ ହବେ।
୯। ମଞ୍ଜାର ଦେଶ	ଏହି ମଞ୍ଜାର କବିତାଟି ପାଠେର ମାଧ୍ୟମେ ଶିଶୁରା ଏକାଟି ଅବାସ୍ତବ କାଳ୍ପନିକ ଜଗତ୍ ସମ୍ବନ୍ଧେ ଜ୍ଞାନ ଅର୍ଜନ କରବେ।
୧୦। ଛିନାଥ ବହୁରୁପୀ	ଏହି ଗଲ୍ଲଟି ପାଠେର ମାଧ୍ୟମେ ଶିଶୁଦେର ମଧ୍ୟେ ନତୁନ ଏକାଟି ଜୀବିକାର ଧାରଣା ସ୍ପଷ୍ଟ ହବେ।
୧୧। ହାତିର ହାଠ	ଏହି କବିତାଟି ପାଠେର ମାଧ୍ୟମେ କକ୍ଷନୋ ସମ୍ଭବ ନା ହଠୟା କିଚ୍ଛୁ ଅବାସ୍ତବ ଜିନିସେର ଧାରଣା ଶିଶୁଦେର ମଧ୍ୟେ ସ୍ପଷ୍ଟ ହବେ।

## Subject - Mathematics

Prescribed Books: Consise Middle School Mathematics

Publisher: SELINA

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
1.Number System	2	1	0	0	4
2.Estimation and Approximation	1	1	1	0	6
3.Numbers in Indian and International Systems	1	1	1	1	10
<b>Q(M)</b>	<b>4(1)</b>	<b>3(2)</b>	<b>2(3)</b>	<b>1(4)</b>	<b>20</b>

ii. Mid Term/Half-Yearly Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
1.Number System	2	1	0	0	0	4
2.Estimation and Approximation	2	0	1	0	0	5
3.Numbers in Indian and International Systems	2	0	0	0	0	2
4.Natural Numbers and Whole Numbers	2	0	1	1(CS)	0	9
5.Negative Numbers and integers	1+1(AR)	0	0	0	0	2
6.Sets	1	1	0	1(CS)	0	7
7.Fractions	2	1	1	0	0	7
8.Decimal Fractions	2	1	1	0	1	12
9.Playing With Numbers	1(AR)	0	0	1(CS)	1	10
10.Ratio and Proportion (Including Unitary Method)	2	1	1	0	1	12
11.Percent	2	0	1	0	1	10
<b>Q(M)</b>	<b>20(1)</b>	<b>5(2)</b>	<b>6(3)</b>	<b>3(4)</b>	<b>4(5)</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
13.Fundamental Concepts (Algebra)	2	1	0	0	4
14.Fundamental Operations	1	1	1	0	6
15.Framing Algebraic Expressions	1	1	1	1	10
<b>Q(M)</b>	<b>4(1)</b>	<b>3(2)</b>	<b>2(3)</b>	<b>1(4)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
13.Fundamental Concepts (Algebra)	2	1	0	0	0	4

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
14.Fundamental Operations	2	0	1	0	0	5
15.Framing Algebraic Expressions	2	0	0	1(CS)	0	6
16.Simple Linear Equations	1	0	1	0	1	9
17.Fundamental Concepts (Geometry)	2	0	0	0	0	2
18.Angles and its Properties	0	0	0	1(CS)	1	9
19.Triangles	1	0	1	0	0	4
20.Quadrilateral	2	1	0	0	1	9
21.The Circle	2	0	1	0	0	5
22.Symmetry	0	1	0	0	0	2
23.Constructions	0	0	1	0	0	3
25.Perimeter and Area of Plane figures	1+1(AR)	0	0	0	1	7
26.Data Handling	0	0	1	1(CS)	0	7
7.Fractions	2	1	0	0	0	4
9.Playing With Numbers	1+1(AR)	1	0	0	0	4
<b>Q(M)</b>	<b>20(1)</b>	<b>5(2)</b>	<b>6(3)</b>	<b>3(4)</b>	<b>4(5)</b>	<b>80</b>

## B. Learning Outcomes

Name of the Chapter	Learning Outcomes
1.Number System	<ul style="list-style-type: none"> <li>Compares numbers as greatest and smallest and also learnt to</li> <li>arrange them in ascending and descending order</li> <li>Explore larger numbers like 10lakh and crore</li> </ul>
2.Estimation and Approximation	<ul style="list-style-type: none"> <li>Estimates the given number to the nearest place while finding the sum, difference and product using general rules.</li> </ul>
3.Numbers in Indian and International Systems	<ul style="list-style-type: none"> <li>Learns to express a given number using commas</li> </ul>

Name of the Chapter	Learning Outcomes
4.Natural Numbers and Whole Numbers	<ul style="list-style-type: none"> <li>Recognizes predecessor and successor of a given number Expresses addition , subtraction and multiplication on the number line</li> <li>Learns and applies properties of whole numbers in simplifying calculations</li> </ul>
5.Negative Numbers and integers	<ul style="list-style-type: none"> <li>Describes integers with</li> <li>examples of temperature scale , water level in lake or river, level of oil in tank</li> <li>expresses addition of integers and subtraction of integers on a number line.</li> <li>Observes that when we have the same sign then we have to add and put the same sign but when two negative integers are added we get a negative integer</li> </ul>
6.Sets	<ul style="list-style-type: none"> <li>Learn about set &amp; its elements.</li> <li>List element of a finite set.</li> <li>Describe the rule that defines a set.</li> <li>Learns to represent a set.</li> </ul>
7.Fractions	<ul style="list-style-type: none"> <li>Represent fractions on the number line and identifies improper and proper fractions along with their equivalent fractions</li> <li>Compare like fractions</li> </ul>
8.Decimal Fractions	<ul style="list-style-type: none"> <li>Recognizes number of decimal places</li> <li>Learns like and unlike decimal numbers</li> <li>Converts a given fraction to decimal and vice-versa.</li> <li>Solves addition, subtraction, multiplication and division of decimal numbers.</li> </ul>
9.Playing With Numbers	<ul style="list-style-type: none"> <li>Learns to find factors and multiples of a given number</li> <li>Learn how to find HCF &amp; LCM</li> <li>Applies the tests for divisibility of numbers</li> <li>Discovered that if two numbers are divisible by a number then their sum and difference are also divisible by that number</li> </ul>
10.Ratio and Proportion (Including Unitary Method)	<ul style="list-style-type: none"> <li>Recognizes proportions.</li> <li>Solves day to day problems related to proportions</li> <li>Uses unitary method in solving various word problems.</li> </ul>

Name of the Chapter	Learning Outcomes
11.Percent	<ul style="list-style-type: none"> <li>Converts a given fraction or decimal into percentage or vice-versa.</li> <li>Expresses one quantity as a percentage of other.</li> <li>Increasing and decreasing percentage calculates.</li> <li>Applies percentage to solve day to day problem.</li> </ul>
13.Fundamental Concepts (Algebra)	<ul style="list-style-type: none"> <li>Defines algebra, variables, constants.</li> <li>Write a given statement in algebraic form.</li> <li>Knows the type of algebraic expression.</li> </ul>
14.Fundamental Operations	<ul style="list-style-type: none"> <li>Calculates addition, subtraction, multiplication and division of algebraic terms by different methods.</li> </ul>
15.Framing Algebraic Expressions	<ul style="list-style-type: none"> <li>Frames algebraic expression from a given statement.</li> <li>Simplifies algebraic expressions.</li> </ul>
16.Simple Linear Equations	<ul style="list-style-type: none"> <li>Solves a linear equation using transposition.</li> <li>Solves day-to-day problems by framing linear equations.</li> </ul>
17.Fundamental Concepts (Geometry)	<ul style="list-style-type: none"> <li>Learn different types of lines</li> <li>Study about open &amp; closed figures.</li> </ul>
18.Angles and its Properties	<ul style="list-style-type: none"> <li>Draws an angle with the help of protractor.</li> <li>Measures an angle with the help of protractor.</li> <li>Explore the properties of different types of angles.</li> <li>Understands parallel lines</li> </ul>
19.Triangles	<ul style="list-style-type: none"> <li>Learns different types of angles.</li> <li>Explores altitude and median of a triangle.</li> </ul>
20.Quadrilateral	<ul style="list-style-type: none"> <li>Learns the property of quadrilaterals</li> <li>Explores the types of quadrilaterals.</li> </ul>
21.The Circle	<ul style="list-style-type: none"> <li>Understands circle, diameter, radius, chord, secant, tangent, segment and sector.</li> </ul>
22.Symmetry	<ul style="list-style-type: none"> <li>Finds Symmetry in nature</li> <li>Explores various symmetrical objects in the surroundings</li> <li>Applies Line of Symmetry in various objects</li> </ul>
23.Constructions	<ul style="list-style-type: none"> <li>Constructs circles, line segments, perpendiculars</li> </ul>



Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>• perpendicular bisectors of line segment, angle and the bisectors, triangle etc.</li> <li>• Learns to draw different angles of given measures using only ruler and compasses.</li> </ul>
25. Perimeter and Area of Plane figures	<ul style="list-style-type: none"> <li>• Calculate the perimeter and area of square, rectangle, equilateral triangle and closed figure.</li> </ul>
26. Data Handling	<ul style="list-style-type: none"> <li>• Interprets pictographs and bar graphs</li> <li>• Learns how to represent a given data by using both bar graph as well as a pictograph</li> </ul>
7. Fractions	<ul style="list-style-type: none"> <li>• Verifies the multiplication and division of fractions</li> <li>• Problems involving fractions in day to day use</li> </ul>
9. Playing With Numbers	<ul style="list-style-type: none"> <li>• Learns to find factors and multiples of a given number</li> <li>• Learn how to find HCF &amp; LCM</li> <li>• Applies the tests for divisibility of numbers</li> <li>• Discovered that if two numbers are divisible by a number then their sum and difference are also divisible by that number</li> </ul>

## Subject - Social Science

**Prescribed Books: New Getting Ahead in Social Science**

**Publisher : Orient Black Swan**

### A. Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
When, Where and How	2	1	1	0	0	7
The Earth in the Solar system	2	1	1	0	0	7
Human Diversity	1	0	0	0	1	6
<b>Q(M)</b>	<b>5(1)</b>	<b>2(2)</b>	<b>2(3)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

ii. Mid Term/Half-Yearly Examination -

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Map	Total
<b>HISTORY</b>							
When, Where and How	1	1	1	0	0	0	6
Early Humans: Hunters and Gatherers	2	1	1	0	0	1 Mark	8
Farmers and Herders	2	1	0	0	1	1 Mark	10
And then the First Cities	1	1	0	0	0	1 Mark	4
<b>POLITICAL SCIENCE</b>							
Human Diversity	2	1	0	0	0	0	4
Diversity, Prejudice and Discrimination	2	1	2	0	0	0	10
Understanding Government	1	1	1	1	0	0	10
<b>GEOGRAPHY</b>							
The Earth in the Solar system	2	2	1	0	0	0	9
Latitude and Longitude-Locating places on the globe	2	1	0	0	0	3 Mark	7
The Motions of the Earth	2	1	1	0	1	0	12
<b>Q(M)</b>							<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
The Early States-Janapadas to Mahajanapadas	2	1	1	0	0	7
Maps	2	1	1	0	0	7
Elements of a Democracy	1	0	0	0	1	6
<b>Q(M)</b>	<b>5(1)</b>	<b>2(2)</b>	<b>2(3)</b>	<b>0</b>	<b>1(5)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution						
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Map	Total
<b>HISTORY</b>							
When, Where and How	1	1	0	0	0	0	3
The Early States-Janapadas to Mahajanapadas	1	1	0	0	1	1 Mark	9
Great Thinkers and New Beliefs	2	1	1	0	0	0	7
The First Empire and an Inspiring Emperor	2	1	1	0	0	2 Mark	9
<b>POLITICAL SCIENCE</b>							
Human Diversity	0	1	0	0	0	0	2
Elements of a Democracy	2	1	1	0	0	0	7
Panchayati Raj-Local Government of Rural Areas	1	0	1	1	0	0	8
Local Government of Urban Areas	2	1	1	0	0	0	7
<b>GEOGRAPHY</b>							
The Earth in the Solar System	1	1	0	0	0	0	3
Maps	0	1	0	0	0	0	2
Our Country-India	1	1	1	0	0	1 Mark	7
The Physical divisions of India	1	1	0	0	1	1 Mark	9
India-Climate	1	1	1	0	0	1 Mark	7
<b>Q(M)</b>							<b>80</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
When, Where and How.	<ul style="list-style-type: none"> <li>• Imbibe the specific nature of the discipline.</li> <li>• Familiarise with the major developments to be studied.</li> <li>• Develop an understanding of the significance of geographical terms used during the time frame.</li> <li>• Identify the sources used to reconstruct past.</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>Comprehend how historians study the past during different types of sources.</li> </ul>
Early Humans - Hunters and Gatherers.	<ul style="list-style-type: none"> <li>Appreciate the knowledge and skills of hunter-gatherers.</li> <li>Describe characteristics of early humans.</li> <li>Describe how human's lifestyle changed and the tools they used.</li> </ul>
Farmers and Herders	<ul style="list-style-type: none"> <li>To study about the transition from hunting and gathering to agriculture and how it impacted human society.</li> <li>To understand the advantages and disadvantages of hunting-gathering and agriculture.</li> <li>To explore the development of agriculture in different parts of the world.</li> </ul>
And then, the First cities	<ul style="list-style-type: none"> <li>To be able to define civilisation.</li> <li>Comprehend about Indus Valley Civilisation.</li> <li>List the factors responsible for decline in Indus Valley Civilisation.</li> </ul>
The Early States-Janapadas to Mahajanapadas	<ul style="list-style-type: none"> <li>To understand various kinds of political formations that came into existence, both monarchical and non-monarchical.</li> <li>To know about the economic and social complexity that emerged in this period.</li> <li>To understand the reasons as to why sixth century BCE was a major landmark in Indian history.</li> </ul>
Great Thinkers and New Beliefs	<ul style="list-style-type: none"> <li>Understand the causes for the rise of new faiths .</li> <li>Compare and contrast the teachings of Mahavir and Buddha.</li> <li>List the similarities between buddhism and jainism.</li> <li>Understand the difference between Hinayana and Mahayana.</li> </ul>
The First Empire and an Inspiring Emperor.	<ul style="list-style-type: none"> <li>Understand the concept of empire.</li> <li>List out significant contributions of Mauryan dynasty.</li> <li>Examine the administration of Ashoka and Mauryan administration.</li> </ul>
<b>CIVICS (GETTING AHEAD IN SOCIAL SCIENCE)</b>	
Name of the Chapter	Learning Outcomes
Human Diversity	<ul style="list-style-type: none"> <li>Understand and appreciate various forms of diversity in their everyday environment.</li> <li>Develop sensitivity towards pluralism and interdependence.</li> <li>Distinguish between diversity and inequality.</li> <li>Recognise that the constitution compels us to respect diversity.</li> </ul>
Diversity, Prejudice, and Discrimination.	<ul style="list-style-type: none"> <li>To learn about the status of diversity in India.</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>To discuss the link between prejudice and attitude.</li> <li>To know the meaning of prejudice and discrimination.</li> <li>To be aware of the negative consequences of prejudice and discrimination.</li> </ul>
Understanding Govt.	<ul style="list-style-type: none"> <li>Gain a sense of why government is required.</li> <li>Recognise the need for universal adult franchise.</li> <li>Identify the various levels of government.</li> <li>Understand key elements that influence the functioning of democracy.</li> </ul>
Elements of Democracy.	<ul style="list-style-type: none"> <li>Identify the need to accommodate social and cultural diversity in a democracy.</li> <li>To justify why democracy is necessary for any functioning society.</li> <li>To understand how a democracy promotes acceptance of diversity.</li> <li>To appreciate that democracy forms a legal basis for equality and dignity of all citizens.</li> </ul>
Panchayati Raj- Local Government of Rural Areas.	<ul style="list-style-type: none"> <li>Understand local level of government functioning.</li> <li>Analysis the working of Panchayati raj and appreciate its importance.</li> <li>Understand different performed role within the local government.</li> <li>Explain the functioning of the Gram Sabha</li> </ul>
Local Government of Urban Area.	<ul style="list-style-type: none"> <li>Understand the various dimension of Urban Administration.</li> <li>Describe the functioning of urban local government bodies.</li> <li>Identify how the various levels of administration at the local level are interconnected.</li> <li>Observe the various forms of occupation.</li> </ul>
<b>GEOGRAPHY (GETTING AHEAD IN SOCIAL SCIENCE)</b>	
Name of the Chapter	Learning Outcomes
The Earth in the Solar System	<ul style="list-style-type: none"> <li>Understand the unique place of the earth in the solar system, which provides ideal condition for all forms of life.</li> <li>Distinguish between stars, planets and satellites.</li> <li>Recognise existence of life only on the earth.</li> <li>Identify asteroids and meteoroids</li> <li>Demonstrate the use of maps and globe.</li> </ul>
Latitudes and Longitudes- locating places on the globe.	<ul style="list-style-type: none"> <li>Identify latitudes and longitudes, e.g. poles, equator on the globe and the world map.</li> <li>Locate all the heat zones.</li> <li>Understand two motions of the earth and their effects.</li> <li>Distinguish between parallels and meridians.</li> <li>Analyse factor regarding how to locate places on the</li> </ul>

Name of the Chapter	Learning Outcomes
	globe.
Motions of the earth	<ul style="list-style-type: none"> <li>Define the terms like rotation and revolution.</li> <li>Identify the concepts like orbits, axis, hemispheres.</li> <li>Interpret the causes of day and night.</li> <li>Infer the change in seasons.</li> </ul>
Maps	<ul style="list-style-type: none"> <li>Acquire knowledge about different types of maps.</li> <li>Compare and contrast the characteristics of maps and globes.</li> <li>Enable to explain scale, cardinal points and symbols.</li> </ul>
Our Country-India	<ul style="list-style-type: none"> <li>Locates states, union territories on the map of India. Describe the location of India in terms of latitude and longitude.</li> <li>Appreciate political diversity.</li> <li>Comprehend broad physiographic division of India.</li> <li>Develop basic skills of map reading.</li> </ul>
The Physical Division of India	<ul style="list-style-type: none"> <li>To describe the location of India in terms of latitude and longitude.</li> <li>Describe the major physical features of the Indian subcontinent.</li> <li>To describe the main characteristics of the major physiographic divisions.</li> <li>To conclude that India's rich and diverse culture is the result of its varied physical features.</li> </ul>
India-Climate	<ul style="list-style-type: none"> <li>Enable to distinguish between climate and weather.</li> <li>Identify the factors that control climate.</li> <li>Predict different types of season in India.</li> <li>Understand the concept of monsoons in India.</li> </ul>

## Subject - Science

### Prescribed Books:

1- Concise Physics, Concise Chemistry, Concise Biology

2- Publication: Selina.

### A.Blueprint

i. Periodic Assessment 1 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Physics- Ch-1-Matter	1	1	1	0	6
Chemistry- Ch-1- Introduction to Chemistry	1	1	1	0	6
Biology- Ch-1- The Leaf	1	1	0	1	8
<b>Q(M)</b>	<b>3(1)</b>	<b>3(2)</b>	<b>2(3)</b>	<b>5(1)</b>	<b>20</b>

**CHANGING YOUR TOMORROW**

ii. Mid Term/Half-Yearly Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
<b>Physics:</b> Ch-1-Matter	2	1	1	0	0	7
Ch-2-Physical quantities and measurement	2	0	1	0	1	10
Ch-3-Force	2	0	1	1(CBQ)	0	9
<b>Chemistry-</b> Ch-1- Introduction to Chemistry	2	0	1	0	0	5
Ch-2-Common Laboratory Apparatus and Equipments	1	2	0	0	0	5
Ch-3 Matter	1	2	1	0	0	8
Ch-4 Elements Compounds and Mixture	1	1	0	0	1	8
<b>Biology-Ch-1</b> The Leaf	2	1	1	0	0	7
Ch-2-The Flower	2	2	0	0	0	6
Ch-3 Cell - The Structure and Function	2	0	0	0	1	7
Ch-4 Digestive System	1	2	1	0	0	8
<b>Total Q(M)</b>	<b>18(1)</b>	<b>11(2)</b>	<b>7(3)</b>	<b>1(4)</b>	<b>3(5)</b>	<b>80</b>

iii. Periodic Assessment 2 -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	5 Marks	Total
Physics: Ch-4-Simple Machines	1	1	1	0	6
Chemistry: Ch-5 Pure Substances and Mixture	1	1	1	0	6
Biology: Ch-5 Respiratory System	1	1	0	1	8
<b>Total</b>	<b>3(1)</b>	<b>3(2)</b>	<b>2(3)</b>	<b>1(5)</b>	<b>20</b>

iv. Annual Examination -

Chapters	Mark Distribution					
	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks	Total
<b>Physics:</b> Ch-3-Force	1	1	1	0	0	6
Ch-4-Simple Machines	0	1	0	1(CBQ)	0	6
Ch-5-Light	1	1	1	0	0	6
Ch-6-Magnetism	3	0	0	0	1	8
<b>Chemistry:</b> Ch-4 Elements Compounds and Mixture	2	1	1	0	0	7
Ch-5 Pure Substances and Mixture	1	1	0	0	1	8
Ch-6 Air and Atmosphere	2	1	1	0	0	7
Ch-7 Water	2	1	0	0	0	4
<b>Biology:</b> Ch-4 Digestive System	2	2	0	0	0	6
Ch-5 Respiratory System	1	1	1	0	0	6
Ch-6 Circulatory System	0	1	0	0	1	7
Ch-7 Disease and Hygiene	2	2	0	0	0	6
Ch- 8 Habitat and Adaptation	1	1	0	0	0	3
<b>TOTAL</b>	<b>19(1)</b>	<b>14(2)</b>	<b>6(3)</b>	<b>1(4)</b>	<b>3(5)</b>	<b>80</b>

**B. Learning Outcomes**

Name of the Chapter	Learning Outcomes
<b>Chemistry</b> Ch 1: Introduction to Chemistry	Children will be able to :- <ul style="list-style-type: none"> <li>Understand chemistry as a branch of science.</li> <li>Get knowledge of the benefits of chemistry.</li> <li>Witness the dark side of chemistry.</li> </ul>
Ch 2: Common Laboratory Apparatus and Equipments	Children will be able to :- <ul style="list-style-type: none"> <li>Get an idea of the Laboratory as the working place.</li> <li>Understand the importance of experiments and observations.</li> <li>Get aware of the precautions to be taken in the chemistry laboratory.</li> </ul>



Name of the Chapter	Learning Outcomes
Ch 3: Matter	Children will be able to :- <ul style="list-style-type: none"> <li>● Understand the physical nature of matter.</li> <li>● Unable the students to differentiate between solids, liquids and gasses.</li> <li>● Get aware of the inter-conversion of the state of matter.</li> <li>● Understand the effect of heat on the change of state of matter.</li> </ul>
Ch 4: Elements, Compounds, Symbols and Formulae	Children will be able to :- <ul style="list-style-type: none"> <li>● Get aware of the Classification Chart of Matter.</li> <li>● Differentiate between metals and nonmetals</li> <li>● Define Compound.</li> <li>● Use Symbols to write the molecular formula of some compounds.</li> </ul>
Ch-5: Pure Substances and Mixtures; Separation of Mixtures	Children will be able to :- <ul style="list-style-type: none"> <li>● Discuss elements and compounds as pure substances.</li> <li>● Differentiate between mixtures and compounds</li> <li>● Understand the methods of separation of various components from a mixture.</li> <li>● Could apply specific method to separate a particular type of mixture.</li> </ul>
Ch 6: Air and Atmosphere	Children will be able to :- <ul style="list-style-type: none"> <li>● Know of the various components of air and their composition.</li> <li>● Get an idea of the importance of air for survival and other physical as well as chemical processes.</li> <li>● know the uses of oxygen and nitrogen</li> <li>● Get aware of the causes of the increase of carbon dioxide.</li> </ul>
Ch 7: Water	Children will be able to :- <ul style="list-style-type: none"> <li>● Define solute, solvent and solution</li> <li>● Infer that solution is a homogeneous mixture of solute and solvent.</li> <li>● Get aware of various examples of solutions.</li> <li>● Could know of the causes of water pollution and suggest the ways to conserve water for the future.</li> </ul>
<b>Biology:</b> Ch 1: The Leaf	Will be able to know: <ul style="list-style-type: none"> <li>● the external structure of a leaf</li> <li>● different kinds of leaf</li> <li>● types of venation</li> <li>● functions of leaf</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>● different types of modifications</li> <li>● vegetative propagation</li> </ul>
Ch 2: The Flower	<p>Will be able to</p> <ul style="list-style-type: none"> <li>● Understand and identify the different parts of a flower</li> <li>● understand the process of fertilization</li> <li>● know the different parts of a fruit and identify the different parts of a fruit.</li> <li>● know the structure of a seed and understand the process of germination.</li> </ul>
Ch 3: Cell- The Structure And Functions	<p>The children will be able to know</p> <ul style="list-style-type: none"> <li>● plant cell organelles and their functions</li> <li>● animal cell organelles and their function</li> <li>● diagrams of plant and animal cells</li> <li>● difference between plant and animal cells</li> </ul>
Ch-4 Digestive System	<p>Will be able to know:</p> <ul style="list-style-type: none"> <li>● organs of the digestive system</li> <li>● function of each organ</li> <li>● process of digestion particularly of carbohydrates proteins and fats</li> </ul>
Ch-5 Respiratory System	<p>Will be able to:</p> <ul style="list-style-type: none"> <li>● know about the different organs of the human respiratory system</li> <li>● difference between respiration and breathing</li> <li>● mechanism of breathing</li> <li>● common respiratory diseases</li> </ul>
Ch-6 Circulatory System	<p>Will be able to:</p> <ul style="list-style-type: none"> <li>● Know about the main parts of the circulatory system</li> <li>● the heart, blood and blood vessels</li> <li>● process of circulation in the body</li> <li>● component of blood</li> <li>● types of blood groups</li> <li>● blood pressure</li> <li>● keeping the heart healthy to exercise and good food habits</li> </ul>
Ch-7 Disease and Hygiene	<p>Will be able to know :</p> <ul style="list-style-type: none"> <li>● types of diseases</li> <li>● communicable diseases</li> <li>● non communicable diseases</li> <li>● mode of transmission of diseases</li> <li>● ways to prevent communicable diseases and non communicable diseases</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>● hygiene</li> </ul>
Ch-8 Habitat and Adaptation	Will be able to : <ul style="list-style-type: none"> <li>● define habitat</li> <li>● adaptation of plants and animals to aquatic habitat</li> <li>● adaptation of plants and animals to desert habitat</li> <li>● adaptation of plants and animals to mountain habitat</li> <li>● adaptation of plants and animals to air habitat</li> </ul>
<b>Physics</b> Ch- 1 Matter	The children will be able to <ul style="list-style-type: none"> <li>● Define matter</li> <li>● Describe the composition of matter</li> <li>● List the distinguishing properties of solids, liquids and gasses</li> <li>● Classify the objects as solids, liquids and gasses.</li> </ul>
Ch-2 Physical Quantities and Measurement	<ul style="list-style-type: none"> <li>● The children will be able to: define length, mass and time;</li> <li>● express length, mass, time, temperature and area in proper units with proper symbols;</li> <li>● measure length of objects using a ruler and a measuring tape;</li> <li>● measure mass of an object using a beam balance and an electronic balance;</li> <li>● measure time using a clock, a watch and a stop-watch;</li> <li>● relate temperature of an object with its hotness or coldness;</li> <li>● measure temperature of a person using a clinical thermometer;</li> <li>● measure temperature of an object using a laboratory thermometer;</li> <li>● measure area of a irregular object using a graph paper;</li> <li>● convert a physical quantity from one unit into</li> <li>● other related units</li> </ul>
Ch-3 Force	<ul style="list-style-type: none"> <li>● describe force of friction with examples from daily life;</li> <li>● describe situations where static / sliding/ rolling frictions are in play:</li> <li>● explain advantage and disadvantage of</li> <li>● force of friction in daily life situations</li> </ul>
Ch-4 Simple Machine	<ul style="list-style-type: none"> <li>● The children will be able to:</li> <li>● define what is a machine;</li> <li>● describe six simple machines with examples</li> <li>● from daily life:</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"> <li>describe different types of levers;</li> <li>define mechanical advantage of a lever,</li> <li>solve problems based on formula for mechanical advantage of a lever</li> </ul>
Ch-5 Light	<ul style="list-style-type: none"> <li>The children will be able to:</li> <li>give examples of evidence that light travels in straight lines;</li> <li>describe principle, construction and working of a pinhole camera;</li> <li>explain the factors on which the size of the image in a pinhole camera depends upon;</li> <li>explain the formation of shadows;</li> <li>explain the occurrence of lunar eclipse; explain the term umbra and penumbra</li> </ul>
Ch-6 Magnetism	<ul style="list-style-type: none"> <li>The children will be able to:</li> <li>state characteristics of a magnet;</li> <li>distinguish between magnetic and non- magnetic substances;</li> <li>state the properties of magnets;</li> <li>recognise the magnetic field around a magnet;</li> <li>recognise the Earth's magnetic field;</li> <li>describe different ways to make a magnet;</li> <li>distinguish permanent and temporary magnets: make a simple electromagnet:</li> <li>list precautions for care and storage of magnets;</li> <li>discuss loss of magnetic property due to heating, hammering and electricity</li> </ul>

## Subject - Computer

**Prescribed Book: Cyber Tools**

**Publisher: Kips**

**A.Blueprint**

i. Mid Term/Half-Yearly Examination –

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Computer Languages	15	2	0	0	19
Formulas and Functions	15	3	0	0	21
<b>Q(M)</b>	<b>30(1)</b>	<b>5(2)</b>	<b>0</b>	<b>0</b>	<b>40</b>

iv. Annual Examination -

Chapters	Mark Distribution				
	1 Mark	2 Marks	3 Marks	4 Marks	Total
Log on to Animate CC	15	2	0	0	19
Introducing Python	15	3	0	0	21
<b>Q(M)</b>	<b>30(1)</b>	<b>5(2)</b>	<b>0</b>	<b>0</b>	<b>40</b>

**B.Learning Outcomes**

Name of the Chapter	Learning Outcomes
Computer Language	<ul style="list-style-type: none"> <li>• The children will be able to:</li> <li>• Types of Computer Languages</li> <li>• Advantages and disadvantages of Machine language.</li> <li>• Know Assembly language and Assembler.</li> <li>• High level Languages with its examples.</li> <li>• Difference between Compiler and Interpreter.</li> <li>• Features of Fourth generation language</li> </ul>
Formulas and Functions	<ul style="list-style-type: none"> <li>• The children will be able to:</li> <li>• Know What is Formula and Functions</li> <li>• Different types of Functions like maths, Date and Time, Text functions.</li> <li>• Different types of cell reference.</li> <li>• Difference between Relative and absolute cell reference.</li> <li>• Circular cell reference.</li> <li>• How to rename sheet tab, change the color of sheet tab.</li> <li>• Insert function option.</li> <li>• Types of Formula errors.</li> </ul>
Log on to Animate CC	<ul style="list-style-type: none"> <li>• The children will be able to learn:</li> <li>• Definition of Animation .</li> <li>• Learn the Animate CC workspace and tool panel.</li> <li>• Learn how to create drawings using various tools such as pencil tools, paint bucket tools etc.</li> <li>• Learn various selection tools to select different types of drawings.</li> <li>• How to create animation using the star tool.</li> </ul>
Introducing Python	<ul style="list-style-type: none"> <li>• The children will be able to learn:</li> <li>• Various features of Python and learn about the developer of python.</li> </ul>

Name of the Chapter	Learning Outcomes
	<ul style="list-style-type: none"><li>• Learn the components python window.</li><li>• Various working modes of python.</li><li>• Learn the various data types of Python and their properties.</li><li>• Learn the use of input function.</li><li>• Learn to write programs using script mode.</li></ul>

