

ODM EDUCATIONAL GROUP ANNUAL EXAMINATION, 2023-24

SCHOOL NO.

SUBJECT –ENGLISH

CLASS-VI

Please check that this question paper contains 04 printed pages and contains 16 questions.

General Instructions:

1. Read the questions carefully.
2. Write the correct section and question number as per the question paper.
3. Answer the questions as per the instructions given along with the question.

Time Allowed: 3 Hrs.

Maximum Marks: 80

SECTION- A (READING)

1. **Read the following passage and answer the following questions - [10]**

A curious young girl named Lily lived in a small coastal town named Seaview. Seaview was known for its rocky shores, where the waves crashed against the cliffs, creating a mesmerizing spectacle. Lily, being an adventurous soul, often spent her afternoons exploring the hidden caves and tide pools along the coastline.

One day, while wandering along the beach, Lily stumbled upon an old, tattered map half-buried in the sand. Intrigued, she carefully unfolded it, revealing faded ink markings that hinted at a hidden treasure somewhere in the town. Lily's eyes lit up with excitement, and she embarked on a treasure hunt.

The first clue on the map led Lily to the lighthouse at the edge of town. As she climbed to the top, the sweeping views of the ocean below left her breathless. There, tucked away in a crevice, she found the second clue. It pointed her towards the ancient oak tree in the town square. Under the oak tree, Lily discovered a small, weathered box. With trembling hands, she opened it to find a beautiful seashell and another clue. The clues took her on a journey through Seaview, from the bustling market to the quiet library, each step bringing her closer to the hidden treasure.

As Lily followed the map, she couldn't help but marvel at the beauty of her town. She met friendly fishermen, learned about the history of the town from the librarian, and even shared laughs with children playing in the park. The treasure hunt became more than just a quest for riches; it became a journey of discovery and connection.

Finally, the last clue led Lily to the old shipwreck at the far end of the beach. There, buried beneath the sand, she unearthed a chest filled with ancient coins, gemstones, and a note. The note revealed that the treasure was not meant to be hoarded but to be shared with the community. With a generous heart, Lily organized a seaside festival, using the treasure to fund games, music, and delicious treats for everyone in Seaview.

The festival brought the townspeople together in joy and celebration. Lily, once a curious explorer, had become a beloved figure in Seaview, reminding everyone of the importance of

community and the treasures that lie not just in gold and gems but in the connections forged between people.

1. What is the name of the coastal town where Lily lives?
A) Cliffside B) Seaview C) Oceanville D) Shoreline
2. What did Lily find while wandering along the beach?
A) A seashell B) A treasure chest C) An old map D) A weathered box
3. Where did the first clue on the map lead Lily?
A) Ancient oak tree B) Library C) Lighthouse D) Shipwreck
4. Lily found a _____ map half-buried in the sand.
5. The second clue led Lily to the _____ at the edge of town.
6. Under the ancient oak tree, Lily discovered a small, weathered _____.
7. What did the note reveal about the treasure?
8. What did Lily use the treasure to organize for the town?
9. Lily became a beloved figure in Seaview, reminding everyone of the importance of _____.
10. The festival organized by Lily only included games and music. (True or False)

2. Read the following passage and answer the following questions - [5]

Kala Paani, the cellular jail situated in the Andaman and Nicobar Islands, was a colonial prison. The Britishers used this prison, especially to exile Indian political prisoners. Many notable dissidents, such as Batukeshwar Dutt and Veer Savarkar, and many more Indian freedom fighters, were imprisoned here during the struggle for India's independence.

The jail was called "Cellular jail" as the solitary cells in the prison were constructed in such a way that they prevented the prisoners from communicating with each other. Also, the spokes were so designed that the face of a cell in a spoke saw the back of the cells in another spoke. This made communication between prisoners impossible, and they were all left to die in solitary confinement. These islands were so remote that they were the most suitable place to punish the rebels, many of whom died on their premises.

Two out of the seven wings of the jail were demolished during the short (1942- 1945) Japanese occupation of the island. After India became independent of British rule, another two wings of the jail were demolished, and the remaining three wings and the central tower were converted into a National Memorial in 1969.

1. What was the purpose of cellular jail during the British?
2. Name two freedom fighters who were imprisoned in the cellular jail.
3. How did the jail get its name?
4. What happened to the two wings of the jail during 1942- 1945?
5. Find the words from the passage that mean the same - i) fight; ii) alone

SECTION-B

WRITING

[5]

3. Using the information given below, write the bio-sketch of A.R. Rahman, a famous Indian composer, in about 100 words.

Born: Dileep Kumar-January, 1966, in Chennai, Tamil Nadu rises to success as A.R. Rahman, music director and singer. Family: loses father early; mother's influence is great. Trained under: Master Dhanraj, Illaiyaraja. Education: Graduate in Western classical music from Trinity College of Music Significant year: 1992-sets up a recording studio; film career begins. Achievements:

Awards: fourteen FilmFare, four National Films, two Grammys, two Academy Awards, etc. Padma Bhushan in 2010. Contribution to music: immense; a national icon

OR

You are Ankit/Ahana, a student of Std VI student reporter of a national daily. You were asked to cover the Science Exhibition that was conducted recently at your school. Write a report mentioning all relevant details.

4. You are Sanjay/Sambhavi, a student of Std VI. Recently your teacher taught you about Marvelous machine and housework machine and highlighted how machines can be a boon to each one of us. You are asked to prepare a speech within 150 words on the given topic “The Impact of Technology on Our Daily Lives”. [5]
5. Morning assembly in the school gives a cool and calm start to the otherwise hectic schedule of the day. It can be a means of passing important information to the students. What are your views on this significant event of the day? You are Navtej/Navita, a student of Std VI. Write an article in 150-200 words on; The Importance of Morning Assembly. [10]

OR

A newspaper in Delhi published an advertisement in public interest in the rising water pollution level in the city. It was an appeal to the people to be conscious of their actions, as we are on the brink of an environmental disaster. Write an article sharing your point of view on this grave issue. (Hint: Threat of epidemics, loss of plant and animal life, ecological imbalance, visually unappealing).

GRAMMAR

Do as directed.

6. **Complete the sentences in indirect speech.** [1x6= 6]
- i) He said to me, 'You swam in the bigger pool'.
He _____ me that _____ had swum in the bigger pool.
- ii) I said to him, 'You have won the match'.
I _____ him that _____ had won the match.
7. **Change the following sentences from direct to indirect speech or vice versa.**
- i) He requested his elder sister to help us with our math project.
- ii) He said to him, 'You have not replied to my email'.
8. **Identify the type of adverb used in each sentence.**
- i) I could hardly recognise him.
- ii) The horse galloped away.
9. **Fill in the blanks with correct prepositions -** [1x7 =7]
- i) The trip was amazing except _____ (of/for) the rain.
- ii) We are worried _____ the results that will be declared today. (about/for)
10. **Do as directed.**
- i) _____ article did you like the most? (use Interrogative adjective)
- ii) _____ exams have been rescheduled again. (use possessive adjective)
11. **Identify the transitive and intransitive verbs in the following sentences -**
- i) We ate ice cream at the restaurant.
- ii) The baby slept peacefully till 6 a.m.
- iii) I found my diary in the cupboard.

12. Use appropriate form of the verbs to complete the following -

[1x4=4]

- i) Carl decided _____(to study/studying) Biology.
- ii) Harry was the _____ (chosen/to choose) one.

13. Circle the mitigators in the following sentences -

- i) This dress is slightly more expensive than the blue one.
- ii) The play was not outstanding, but it was quite enjoyable.

SECTION-C (LITERATURE)

14. Reference from the context -

[8]

- a. "Granny, don't you fret over me! I will be the first to get back."
 - i) Who is the speaker of the above line?
 - ii) Whom is the speaker referring to in the above line?
 - iii) Name the lesson.
 - iv) Where was the speaker heading to?
- b. "What do you make, O ye goldsmith?"
 - i) What do the goldsmith make?
 - ii) For whom did the goldsmith make bells and why?
 - iii) Name the poem and its poet.

15. Answer any six of the following questions in about 40-50 words.

[12]

- i) Ameena worried about Hamid going to the fair all by himself? State reasons for the same.
- ii) The speaker says that the wares of the merchant are richly displayed? Why?
- iii) What is Hawking radiation?
- iv) Mentioned the different kinds of natural disasters in the lesson?
- v) 'I am the Earth and the Earth is me', why does the speaker say so?
- vi) Who are the flower girls weaving the garlands for?
- vii) Tell how the machine helps the students with their studies?

16. Answer the following questions with 100-120 words -

[5x2=10]

- i) Summarize the poem "The Marvelous Homework and Housework Machine".
- ii) Why do you think the meteorological department's warnings were ignored in Uttarakhand?

OR

Do you think Hawking believed in the existence of god? Explain your answer.

