

# Cartesian Product Of Sets

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 02**

**CHAPTER NAME : RELATIONS AND FUNCTIONS**

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## Learning outcomes

**Students will be able to**

- **return the elements of the Cartesian product of two sets as set of ordered pairs,**
- **apply standard set operations such as union and intersection to Cartesian product questions,**
- **understand that Cartesian products are non-commutative and non-associative,**
- **represent Cartesian products using arrow diagrams and Cartesian diagrams.**

## Ordered pair

**An ordered pair consists of two numbers that are written in the fixed order.**

**So, we can define an ordered pair as the pair of elements that occur in a particular order and are enclosed in parentheses.**

**The ordered pair (2, 5) means a pair of two integers, strictly in the order with 2 at the first place called the abscissa and 5 at the second place called the ordinate.**

**The ordered pair (2, 5) is not equal to the ordered pair (5, 2) because  $(2, 5) \neq (5, 2)$ . Therefore, in a pair, the order of elements is important.**

## Equality of Ordered Pairs:

Two ordered pairs are equal, if and only if the corresponding first elements are equal and the second elements are also equal.

Example: If ,  $(a - 3, b + 2) = (4, -2)$ , find the values of a and b.

$a - 3 = 4$  and  $b + 2 = -2$ .

Therefore,  $a = 7$  and  $b = -4$ .

## Introduction to Cartesian Product

**Given two non-empty sets A and B.**

**The Cartesian product  $A \times B$  is the set of all ordered pairs of elements from A and B,**

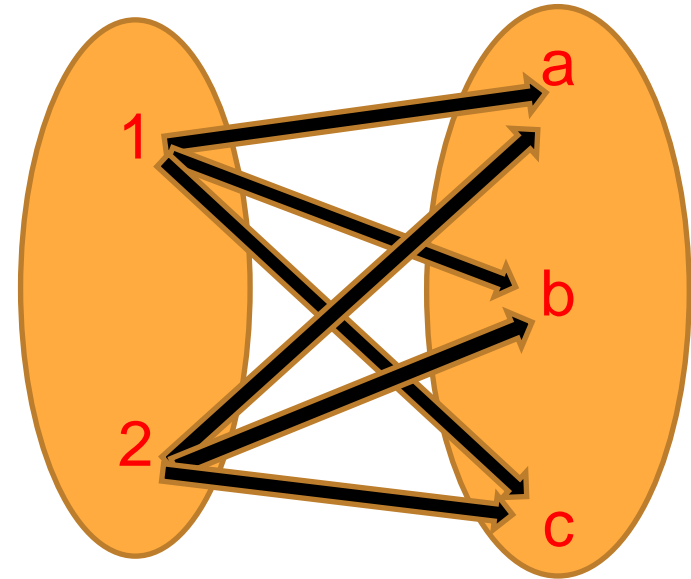
**i.e.,  $A \times B = \{ (a, b) : a \in A, b \in B \}$**

## Example of Cartesian product

Example: Let  $A = \{1, 2\}$  and  $B = \{a, b, c\}$ .  
Find  $A \times B$ .

Solution:

$A \times B = \{(1, a), (1, b), (1, c), (2, a), (2, b), (2, c)\}$



# Notes

- If either  $A$  or  $B$  is an empty set, then  $A \times B = \emptyset$
- If  $A$  and  $B$  are non-empty sets and either  $A$  or  $B$  is an infinite set, then so is  $A \times B$
- if  $n(A) = p$  and  $n(B) = q$ , then  $n(A \times B) = pq$ .
- In general,  $A \times B \neq B \times A$
- $A \times A \times A = \{(a, b, c) : a, b, c \in A\}$ .

Here  $(a, b, c)$  is called an ordered triplet.

- $A \times (B \cap C) = (A \times B) \cap (A \times C)$  and  
 $A \times (B \cup C) = (A \times B) \cup (A \times C)$

- The Cartesian product  $R \times R = \{(x, y) : x, y \in R\}$  represents the coordinates of all the points in two dimensional space.
- The Cartesian product  $R \times R \times R = \{(x, y, z) : x, y, z \in R\}$  represents the coordinates of all the points in three-dimensional space.



## Example :

If  $P = \{a, b\}$  and  $Q = \{x, y\}$ , find  $P \times Q$  and  $Q \times P$ .  
Are these two products equal ?

## Solution:

$$P \times Q = \{(a, x), (a, y), (b, x), (b, y)\} \text{ and}$$
$$Q \times P = \{(x, a), (x, b), (y, a), (y, b)\}$$

The pair  $(a, x)$  is not equal to the pair  $(x, a)$ .  
Therefore  $P \times Q \neq Q \times P$ .

## Example :

Let  $A = \{1, 2\}$ ,  $B = \{3, 4\}$ ,  $C = \{4, 5\}$

Verify that  $A \times (B \cap C) = (A \times B) \cap (A \times C)$ .

## Solution:

$B \cap C = \{4\}$ .

Therefore,  $A \times (B \cap C) = \{1, 2\} \times \{4\} = \{(1, 4), (2, 4)\}$ .....(1)

Also,  $A \times B = \{(1, 3), (1, 4), (2, 3), (2, 4)\}$ ,

$A \times C = \{(1, 4), (1, 5), (2, 4), (2, 5)\}$ .....(2)

Therefore,  $(A \times B) \cap (A \times C) = \{(1, 4), (2, 4)\}$

Hence, from (1) & (2), we get,  $A \times (B \cap C) = (A \times B) \cap (A \times C)$ .

# Some Properties of Cartesian product of sets

(a)  $A \times (B \cap C) = (A \times B) \cap (A \times C)$

(b)  $A \times (B \cup C) = (A \times B) \cup (A \times C)$

(c)  $(A \cap B) \times C = (A \times C) \cap (B \times C)$

(d)  $(A \cup B) \times C = (A \times C) \cup (B \times C)$

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# RELATIONS

## Definition of Relation, Pictorial diagrams

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 02**

**CHAPTER NAME : RELATIONS AND FUNCTIONS**

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## Learning outcomes:

**Students will be able to**

- **understand the meaning of a relation between two sets or within a set itself,**
- **use an arrow diagram or Cartesian diagrams to represent a given relation between two sets,**
- **write down the ordered pairs that show the relationship between two sets given an arrow diagram, a Cartesian diagram, a rule, or a table,**
- **form ordered pairs, an arrow diagram, or an equation (rule) based on the described relationship shown,**

# Relation

**Relation:** A relation  $R$  from a non-empty set  $A$  to a non-empty set  $B$  is a subset of the cartesian product  $A \times B$ .

The subset is derived by describing a relationship between the first element and the second element of the ordered pairs in  $A \times B$ .

The second element is called the image of the first element.



# Example

Consider an example of two sets,  $A = \{2, 5, 7, 8, 9, 10, 13\}$  and  $B = \{1, 2, 3, 4, 5\}$ .

The Cartesian product  $A \times B$  has 30 ordered pairs such as

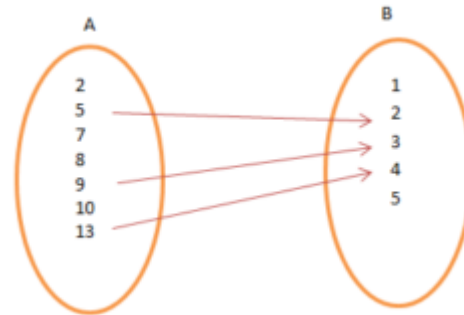
$$A \times B = \{(2, 3), (2, 5)\dots(10, 12)\}.$$

From this, we can obtain a subset of  $A \times B$ , by introducing a relation  $R$  between the first element and the second element of the ordered pair  $(x, y)$  as

$$R = \{(x, y): x = 4y - 3, x \in A \text{ and } y \in B\}$$

Then,  $R = \{(5, 2), (9, 3), (13, 4)\}$ .

(Arrow representation of the Relation  $R$ )





## Relation on a set

**Definition:** A relation on the set  $A$  is a relation from  $A$  to  $A$ .

In other words, a relation on the set  $A$  is a subset of  $A \times A$ .

**Example:** Let  $A = \{1, 2, 3, 4\}$ . Which ordered pairs are in the relation  $R = \{(a, b) \mid a < b\}$  ?

## Relation on a set

Solution:

$$R = \{(1,2), (1,3), (1,4), (2,3), (2,4), (3,4)\}$$

R	1	2	3	4
1		*	*	*
2			*	*
3				*
4				

# Number of Relations

For two non-empty set, A and B.

If the number of elements in A is  $m$  i.e.,  $n(A) = m$  & that of B is  $n$  i.e.,  $n(B) = n$ ,

then the number of ordered pair in the Cartesian product will be  $n(A \times B) = mn$

.

The total number of relations is  $2^{mn}$ .

# Types of Relations

## Universal Relation

A relation  $R$  on a set  $A$  is a universal relation if each element of  $A$  is related to every element of  $A$ , i.e.,  $R = A \times A$ .

Empty relation and Universal relation are sometimes called trivial relation.

## Empty Relation

If no element of set A is related or mapped to any element of A, then the relation R on A is an empty relation, i.e,  $R = \Phi$ .

Think of an example of set A consisting of students of RD Women's college.

R is a relation on A defined as "is brother of"  
Here is an empty relation.

# Identity Relation

**In Identity relation, every element of set A is related to itself only.**

$$I = \{(a, a), a \in A\}.$$

**For example, If we throw two dice, we get 36 possible outcomes, (1, 1), (1, 2), ... , (6, 6).**

**If we define a relation as  $R = \{(1, 1), (2, 2), (3, 3), (4, 4), (5, 5), (6, 6)\}$ , it is an identity relation.**

# Representation of a Relation

- A relation may be represented algebraically either by Roster method or by Set- builder method
- An arrow diagram is a visual representation of a relation.

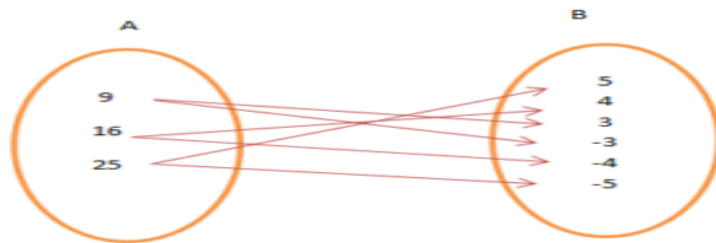
## Example on Representation:

Consider an example of two sets  $A = \{9, 16, 25\}$  and  $B = \{5, 4, 3, -3, -4, -5\}$ .

The relation is that the elements of A are the square of the elements of B.

In set-builder form,  $R = \{(x, y): x \text{ is the square of } y, x \in A \text{ and } y \in B\}$ .

In roster form,  $R = \{(9, 3), (9, -3), (16, 4), (16, -4), (25, 5), (25, -5)\}$ .



(Arrow representation of the Relation R)



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# RELATIONS

## Domain, Co-domain and Range

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 02**

**CHAPTER NAME : RELATIONS AND FUNCTIONS**

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# Learning outcomes

Students will be able to

- represent relations using diagrams, sets of ordered pairs, equations, and graphs,
- define and find a domain, a co-domain, and a range of discrete relations (as sets),
- find inverse of a relation.

## Domain and Range of a Relation

- The set of all first components of the ordered pairs belonging to  $R$  is called the **domain** of  $R$ .
- Thus,  $\text{Dom}(R) = \{a \in A: (a, b) \in R \text{ for some } b \in B\}$ .
- The set of all second components of the ordered pairs belonging to  $R$  is called the **range** of  $R$ .

Thus,  $\text{range of } R = \{b \in B: (a, b) \in R \text{ for some } a \in A\}$ .

Contd.....

*Therefore, Domain (R) = {a : (a, b) ∈ R} and Range (R) = {b : (a, b) ∈ R}*

**Note:**

**The domain of a relation from A to B is a subset of A.**

**The range of a relation from A to B is a subset of B.**

## Example

If  $A = \{2, 4, 6, 8\}$   $B = \{5, 7, 1, 9\}$ .

Let  $R$  be the relation 'is less than' from  $A$  to  $B$ .

Find Domain ( $R$ ) and Range ( $R$ ).

## Solution

$$R = \{(4, 5), (4, 7), (4, 9), (6, 7), (6, 9), (8, 9), (2, 5), (2, 7), (2, 9)\}$$

$$\text{Domain } (R) = \{2, 4, 6, 8\}$$

$$\text{Range } (R) = \{1, 5, 7, 9\}$$

## Example

Let  $A = \{2, 3, 4, 5\}$  and  $B = \{8, 9, 10, 11\}$ .

Let  $R$  be the relation 'is factor of' from  $A$  to  $B$ .

- (a) Write  $R$  in the roster form. Also, find Domain and Range of  $R$ .
- (b) Draw an arrow diagram to represent the relation.



## Solution

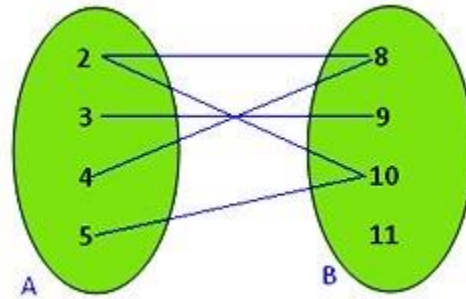
(a) Clearly, R consists of elements (a, b) where a is a factor of b.

Therefore, Relation (R) in the roster form is  $R = \{(2, 8); (2, 10); (3, 9); (4, 8), (5, 10)\}$

Therefore, Domain (R) = Set of all first components of R = {2, 3, 4, 5} and Range (R) = Set of all second components of R = {8, 10, 9}

Here co-domain is B= {8, 9, 10, 11}.

(b) The arrow diagram representing R is as follows:



## The inverse of a Relation:

Let  $R$  be a relation from a set  $A$  to another set  $B$ .

Then  $R$  is of the form  $R = \{(x, y) : x \in A \text{ and } y \in B\}$ .

The inverse relationship of  $R$  is denoted by  $R^{-1}$  and its formula is  
 $R^{-1} = \{(y, x) : y \in B \text{ and } x \in A\}$ .

i.e., If  $R$  is from  $A$  to  $B$ , then  $R^{-1}$  is from  $B$  to  $A$ .

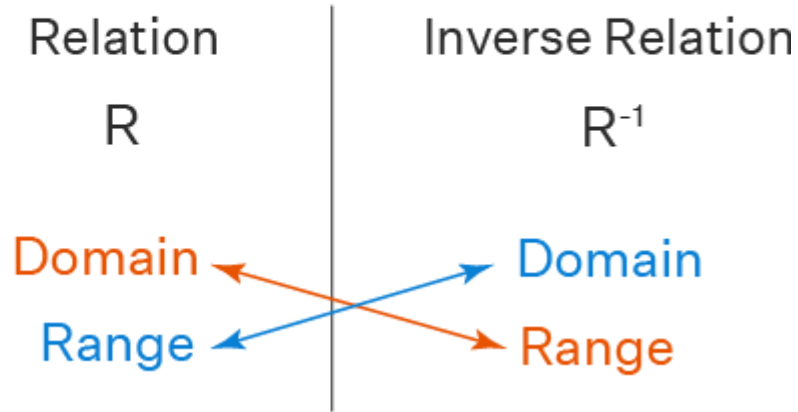
Thus, if  $R$  is a subset of  $A \times B$ , then  $R^{-1}$  is a subset of  $B \times A$ .

# Inverse Relation Examples

- Have a look at the following relations and their inverse relations on two sets  $A = \{a, b, c, d, e\}$  and  $B = \{1, 2, 3, 4, 5\}$ .
- If  $R = \{(a, 2), (b, 4), (c, 1)\} \Leftrightarrow R^{-1} = \{(2, a), (4, b), (1, c)\}$
- If  $R = \{(c, 1), (b, 2), (a, 3)\} \Leftrightarrow R^{-1} = \{(1, c), (2, b), (3, a)\}$
- If  $R = \{(b, 3), (c, 2), (e, 1)\} \Leftrightarrow R^{-1} = \{(3, b), (2, c), (1, e)\}$

# Domain and range of inverse relation

## Domain and Range of Inverse Relation



The domain of  $R^{-1}$  = the range of  $R$

and

The range of  $R^{-1}$  = the domain of  $R$ .

## Example

Let  $R = \{(a, b) : a, b \in \mathbb{N} \text{ and } a + 3b = 12\}$ .

Find the domain, range of  $R$  and  $R^{-1}$

$$R = \{(9, 1), (6, 2), (3, 3)\}$$

-1

$$\text{Domain of } R = \{9, 6, 3\}$$

$$\text{Range of } R = \{1, 2, 3\}$$

$$R^{-1} = \{(1, 9), (2, 6), (3, 3)\}$$

# Assignment

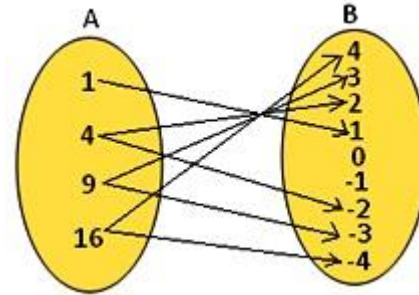
1. Let  $A = \{3, 4, 5, 6\}$   $B = \{1, 2, 3, 4, 5, 6\}$  Let  $R = \{(a, b) : a \in A, b \in B \text{ and } a < b\}$ .  
Write  $R$  in the roster form. Find its domain and range.
2. Let  $A = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$  Let  $R$  be A relation on  $A$  defined by  $R = \{a, b\} : a \in A, b \in A, a \text{ is a multiple of } b\}$ . Find  $R$ , domain of  $R$ , range of  $R$ .
3. Determine the range and domains of the relation  $R$  defined by  $R = \{(x - 1), (x + 2) : x \in (2, 3, 4, 5)\}$
4. Let  $A = \{1, 2, 3, 4, 5, 6\}$  Define a relation  $R$  from  $A$  to  $A$  by  $R \{(x, y) : y = x + 2\}$ 
  - Depict this relation using an arrow diagram.
  - Write down the domain and range of  $R$

5. The adjoining figure shows a relation between the set A and B. Write this relation in

(i) Set builder form.

(ii) Roster form.

(iii) Find domain and range.





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# FUNCTIONS

## Pictorial Representation, Domain and Range

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 02**

**CHAPTER NAME : RELATIONS AND FUNCTIONS**

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## Learning outcomes

### Students will be able to

- define a function,
- determine whether a relation is a function from a relation diagram, a table, and a set of ordered pairs,
- determine whether a relation is a function from its schematic descriptions or equation,
- determine equations that can be defined as functions,
- represent functions using diagrams, sets of ordered pairs, equations, and graphs,
- define and find a domain, a co-domain, and a range of discrete functions (as sets).

# FUNCTIONS

- A function  $f$  from a set  $A$  to a set  $B$  is a special relation in which, every element of set  $A$  has unique image in set  $B$ .
- The function  $f$  from  $A$  to  $B$  is denoted by  $f : A \rightarrow B$
- If,  $f(a) = b$ , then 'b' is called the image of 'a' under  $f$  and 'a' is called the pre image of 'b' under  $f$

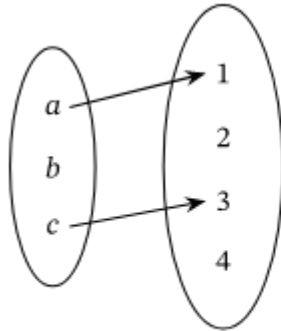
# Representation of function

A function can be represented by three methods:

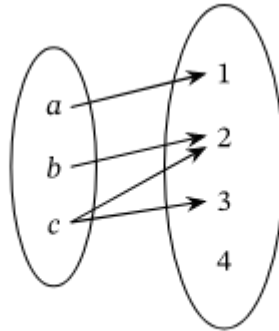
- By mapping (Diagrammatic)
- By Algebraic method
- In the form of order pairs

## Diagrammatic representation

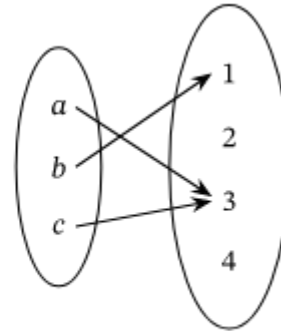
It shows the graphical aspect of the relation of elements of A and B.  
First two cases are not functions but the last represents a function



(A)



(B)



(C)

## Algebraic method

It shows the relation between the elements of two sets in the form of two variables  $x$  and  $y$ , where  $x$  is independent and  $y$  is dependent variable.

If  $A$  and  $B$  are two given sets with  $A = \{1, 2, 3\}$  and  $B = \{5, 7, 9\}$

Then  $f: A \rightarrow B$  given by  $y = 2x + 3$  or  $f(x) = 2x + 3$

## In the form of order pairs

A function  $f: A \rightarrow B$  can be expressed as a set of order pairs in which the first element of every ordered pair is in  $A$  and second element is in  $B$

So  $f$  is set of order pairs  $(a,b)$  such that

- $a$  is an element of  $A$
- $b$  is an element of  $B$
- Two ordered pairs should not have the same first elements



## Determining Whether a Relation Is a Function from a Set of Ordered Pairs

- Which of the following relations represents a function?
- Relation R =  $(4,12)(4,15)(5,18)(5,21)(6,24)$
- Relation B =  $(4,12)(5,15)(6,18)(7,21)(8,24)$

## Number of Functions

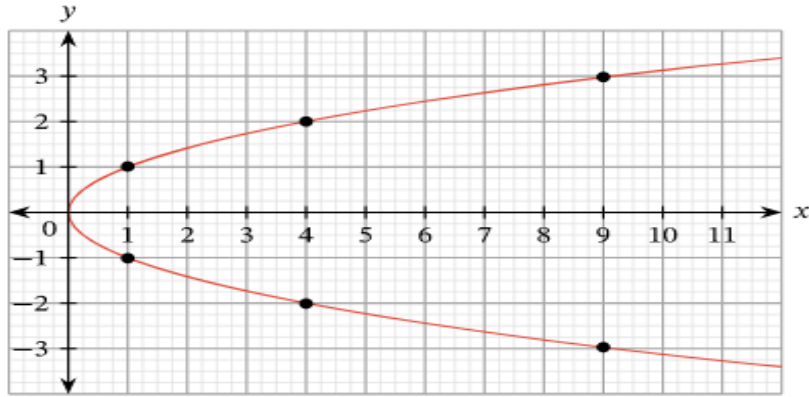
Suppose A and B are two sets with  $n(A)=m$  and  $n(B)=n$ .  
Then number of functions from A to B is .....

$n^m$

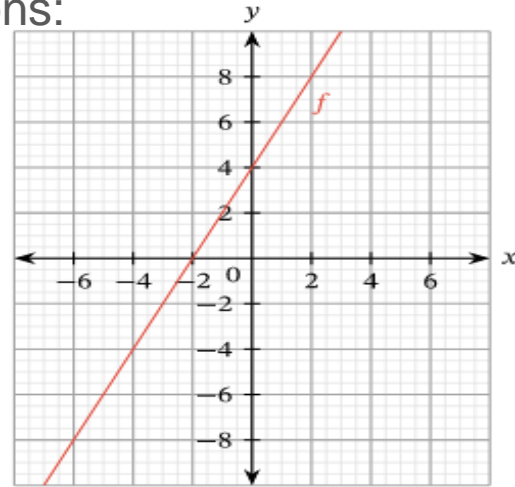
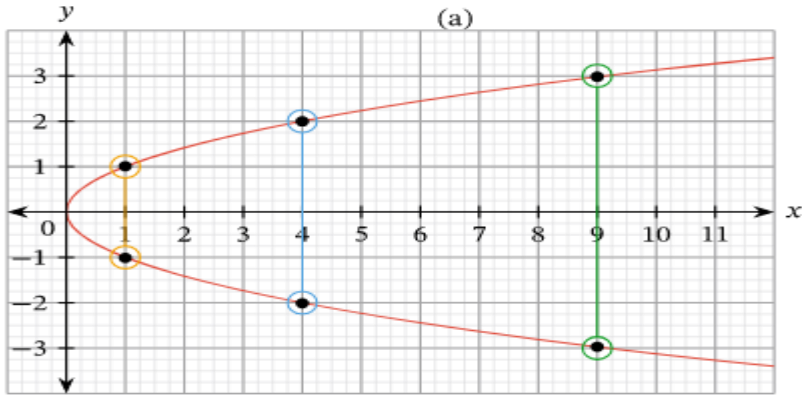
## Vertical Line test

- The graph of a function can only have at most one point for each  $x$ -coordinate.
- Another way of saying this is every vertical line  $x=a$  can only intersect the graph of a function at most once.
- If a vertical line  $x=a$  intersects a graph more than once, then it is not the graph of a function.

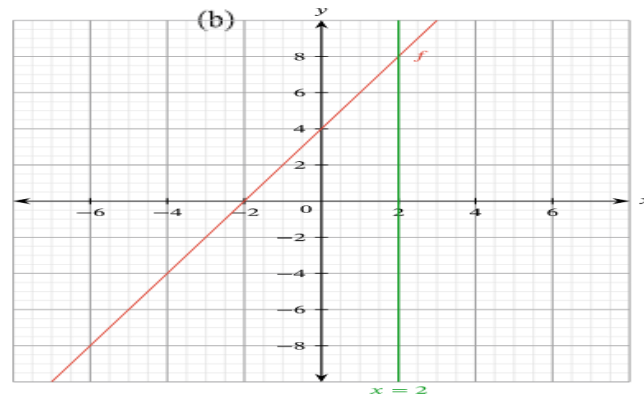
Check whether the following are functions:



(a)



(b)



## Domain, Co-domain, and Range of a Function:

Here we will discuss about domain, co-domain and range of function.

Let  $f: A \rightarrow B$  ( $f$  be function from  $A$  to  $B$ ), then

- Set  $A$  is known as the domain of the function ' $f$ '
- Set  $B$  is known as the co-domain of the function ' $f$ '
- Set of all  $f$ -images of all the elements of  $A$  is known as the range of  $f$ . Thus, range of  $f$  is denoted by  $f(A)$ .

## Example:

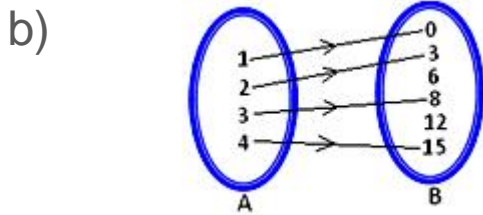
3. Let  $A = \{1, 2, 3, 4\}$  and  $B = \{0, 3, 6, 8, 12, 15\}$

Consider a rule  $f(x) = x^2 - 1, x \in A$ , then

- (a) show that  $f$  is a mapping from  $A$  to  $B$ .
- (b) draw the arrow diagram to represent the mapping.
- (c) represent the mapping in the roster form.
- (d) write the domain and range of the mapping.

## Solution:

- a) Using  $f(x) = x^2 - 1$ ,  $x \in A$  we have  $f(1) = 0$ ,  $f(2) = 3$ ,  $f(3) = 8$ ,  $f(4) = 15$   
We observe that every element in set A has unique image in set B.  
Therefore,  $f$  is a mapping from A to B.



- c) Mapping can be represented in the roster form as  
 $f = \{(1, 0); (2, 3); (3, 8); (4, 15)\}$
- (d) Domain  $(f) = \{1, 2, 3, 4\}$  Range  $(f) = \{0, 3, 8, 15\}$

## Equal Functions:

Let  $A$  and  $B$  be sets and  $f:A \rightarrow B$  and  $g:A \rightarrow B$  be functions.  
We say that  $f$  and  $g$  are *equal* and write  $f=g$  if  
 $f(a)=g(a)$  for all  $a \in A$ .

i.e.

$$f=g$$

$$\text{If } \text{Dom } f = \text{Dom } g$$

$$\text{Co-dom } f = \text{Co-dom } g$$

$$f(a) = g(a) \text{ for all } a \in A \text{ i.e. } \text{Rang } f = \text{Rng } g$$



Check whether the following functions are equal?

$f, g : \mathbb{R} \rightarrow \mathbb{R}$  given by

i)  $f(x) = 1$  ,  $g(x) = \frac{x}{x}$

i)  $f(x) = 1$  ,  $g(x) = \sin^2 x + \cos^2 x$

i)  $f(x) = \log(x^2)$  ,  $g(x) = 2\log(x)$

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# FUNCTIONS

## Real Valued Function , Domain and Range

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 02 (Period – 05)**

**CHAPTER NAME : RELATIONS AND FUNCTIONS**

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## Learning outcomes

In this module we are going to learn about

- Real functions
- Domain, Co-domain and Range of a Function
- Procedures to find domain and range of functions

# Real functions

A function  $f: A \rightarrow B$  is called a real-valued function if  $B$  is a subset of  $\mathbb{R}$  (set of real numbers)

If both  $A$  and  $B$  are subsets of  $\mathbb{R}$ , then  $f$  is called a real function.

Example:  $f: \mathbb{R} \rightarrow \mathbb{R}$  given by  $f(x) = x^2 + 3x + 7$  is a real function.

## Examples:

1. If  $f$  is a real function defined by  $f(x) = \frac{x-1}{x+1}$ , then prove that  

$$f(2x) = \frac{3f(x)+1}{f(x)+3}$$
2. If  $f(x) = x + \frac{1}{x}$ , prove that  $[f(x)]^3 = f(x^3) + 3f\left(\frac{1}{x}\right)$ .
3. If for non-zero,  $a f(x) + b f\left(\frac{1}{x}\right) = \frac{1}{x} - 5$ , where  $a \neq b$ , then find  $f(x)$ .

# Domain and range of a function

What is Domain?

**Domain** is the set of all possible input values ( $x$ -values) for which  $f(x)$  is well defined.

What is Range?

**Range:** is the set of all possible output values ( $y$ -values)

**Example:** Find the domain of the following functions:

$$(i) f(x) = \frac{1}{x+2}$$

**Sol:** Here  $f(x)$  assumes real values for all real values of  $x$  except for the values of  $x$  satisfying  $x + 2 = 0$  i. e.  $x = -2$ .

Hence  $dom - f = R - \{-2\}$

$$(ii) f(x) = x^2 + 2x + 7$$

**Sol:** Here  $f(x)$  is real or can be defined for all real values of  $x$ .

So  $dom - f = R$ .



# Example

$$f(x) = 2x - 5$$

*\*there would be no restrictions on this, so the domain is All Real Numbers*

$$g(x) = \frac{1}{x - 2}$$

*\*a denominator cannot equal 0, so  $x \neq 2$ . The domain is  $\{x \mid x \neq 2\}$*

$$h(x) = \sqrt{x + 6}$$

*\*you cannot take the square root of a negative number, so  $x$  must be  $\geq -6$ . The domain is  $\{x \mid x \geq -6\}$*

Your Turn...

Find the domain of each function :

$$f(x) = x^2 + 2$$

$$g(x) = \sqrt{x} - 1$$

$$h(x) = \frac{1}{x + 5}$$

# Range

The range of a real function  $y = f(x)$  is the set of all real values taken by  $f(x)$ , when  $x$  belongs to domain.

To find the range of  $f(x)$ , we may use the following algorithm.

Step-I: Put  $y = f(x)$

Step-II: Solve the equation  $y = f(x)$  for  $x$ . Let  $x = g(y)$

Step-III: Find the values of  $y$  for which  $x$  is real.

The set of values of  $y$  is the range of  $f$ .

Find domain and range of following :

$$1. f(x) = \frac{1}{\sqrt{x-5}}$$

$$2. f(x) = \frac{x-2}{3-x}$$

$$3. f(x) = \frac{x}{1+x^2}$$

$$4. f(x) = \frac{3}{2-x^2}$$

$$5. f(x) = \frac{1}{1-x^2}$$

$$6. f(x) = \frac{x^2}{1+x^2}$$

$$7. f(x) = \sqrt{4-x^2}$$

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# FUNCTIONS

## Different Real Functions and their Domain ,Range with Graphs

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 02 (Period – 06)**

**CHAPTER NAME : RELATIONS AND FUNCTIONS**

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## Learning outcomes

- Define the domain and range of functions from graphs
- Find the domain and range of some algebraic functions

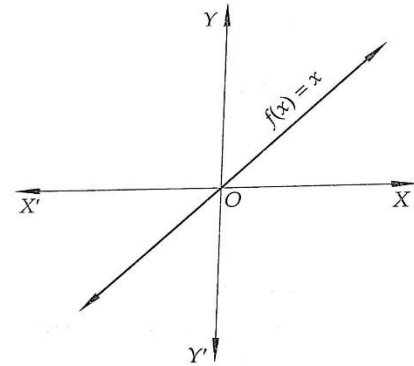
## Some Real Functions and their Graphs:

### 1. Identity Function:

The function  $f: R \rightarrow R$  defined by  $f(x) = x$  for all  $x \in R$  is called the identity function.

Here  $dom - f = rng - f = R$ .

The graph of the identity function is a straight line passing through the origin and equally inclined to the coordinate axes.



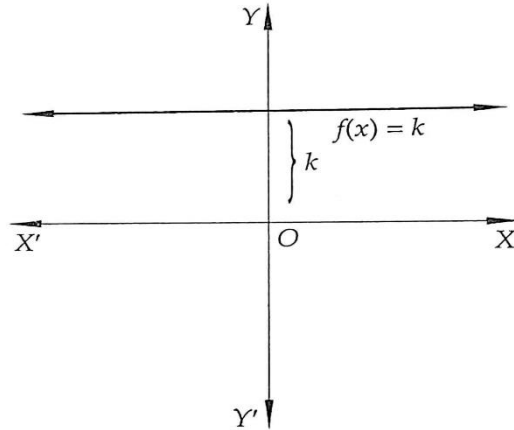


## 2. Constant Function:

- If  $k$  is a fixed real number, then a function  $f(x) = k$  for all  $x \in R$  is called a constant function.
- Here  $domf = R$  and  $rngf = \{ k \}$
- The graph of a constant function is a straight line parallel to  $x - axis$ , which is above or below  $x - axis$  according to  $k$  is positive or negative .
- If  $k = 0$ , then the straight line is coincident to  $x - axis$ .

## Graph of constant function

- $f(x) = k$  for all  $x \in R$



### 3. Polynomial Function

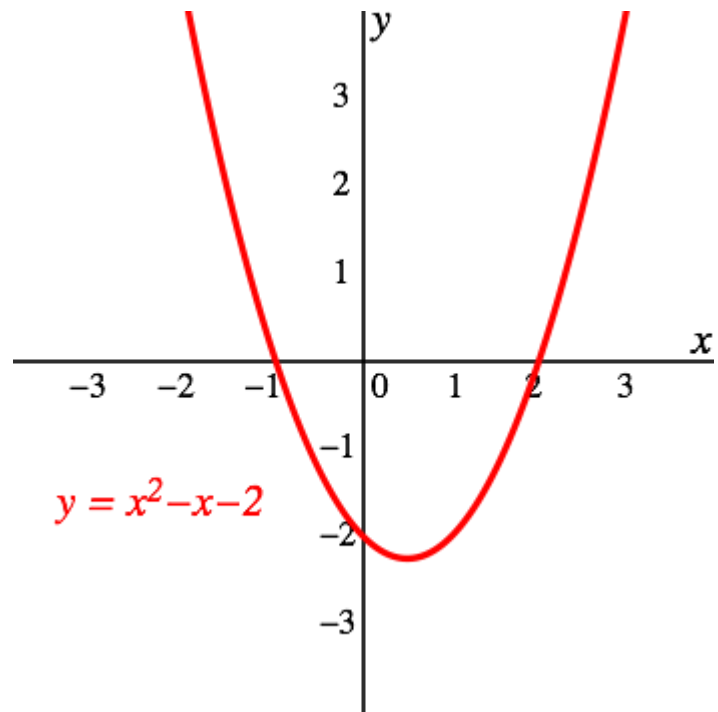
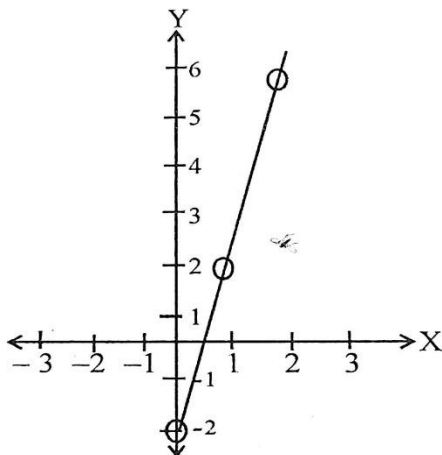
- A function  $f: R \rightarrow R$  defined by  $f(x) = a_0 + a_1x + a_2x^2 + \dots + a_nx^n$ , where  $n \in N$  and  $a_0, a_1, \dots, a_n$  are real constants and  $a_0 \neq 0$  is called a polynomial function in  $x$  of degree  $n$ .
- If  $n = 1$ ,  $f(x) = a_0 + a_1x$ ,  $a_0 \neq 0$  is called a linear function.
- If  $n = 2$ ,  $f(x) = a_0 + a_1x + a_2x^2$ ,  $a_2 \neq 0$  is called a quadratic function.
- Some of the examples of polynomial functions are here:
  - $x^2+2x+1$       quadratic
  - $3x-7$             Linear
  - $7x^3+x^2-2$       cubic

## Types of Polynomial Functions

- There are various types of polynomial functions based on the degree of the polynomial. The most common types are:
- Zero Polynomial Function:  $P(x) = a = ax^0$
- Linear Polynomial Function:  $P(x) = ax + b$
- Quadratic Polynomial Function:  $P(x) = ax^2+bx+c$
- Cubic Polynomial Function:  $ax^3+bx^2+cx+d$
- Quartic Polynomial Function:  $ax^4+bx^3+cx^2+dx+e$

## Graph of polynomial functions

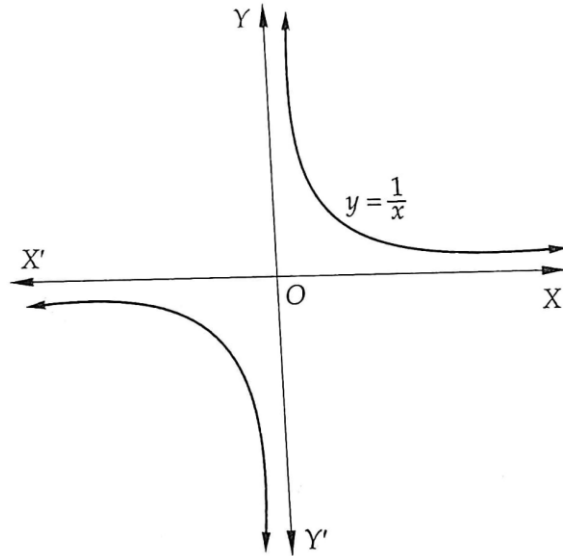
- $f(x) = 4x - 2$



## 4. Rational Function

- A function which can be expressed as the quotient of two polynomial functions is called rational function *i. e.*,  $r(x) = \frac{f(x)}{g(x)}$ , where  $f(x)$  and  $g(x)$  are polynomial functions of  $x$  defined in a domain and  $g(x) \neq 0$ , is a rational function.
- For example,  $f(x) = \frac{1}{x}$  ( $x \neq 0$ ),  $\frac{x^3+2x+3}{x^2+x+1}$ ,  $\frac{2x+1}{x^2+4}$  are rational functions.

Graph of  $f(x) = \frac{1}{x}$



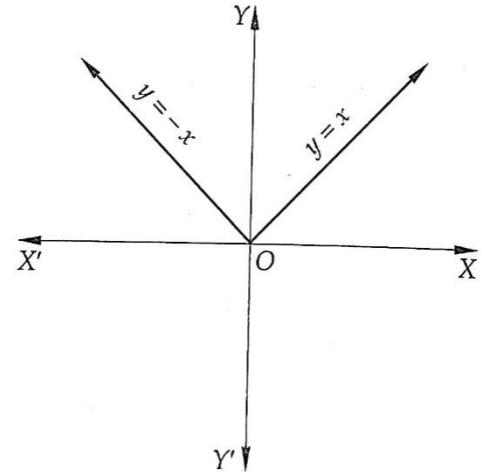
## 5. Modulus Function:

- 
- The function  $f(x)$  defined by  $f(x) = |x| = \begin{cases} x, & \text{when } x \geq 0 \\ -x, & \text{when } x < 0 \end{cases}$  is called the modulus function or absolute value function.
- Here  $dom f = R$  and  $rng f = R^+ = \{x \in R : x \geq 0\}$ .



## Graph of modulus function

- The graph consists of two half-lines, one in the first quadrant bisecting the axes and
- the other in the second quadrant, bisecting the axes where the origin is included in the graph.

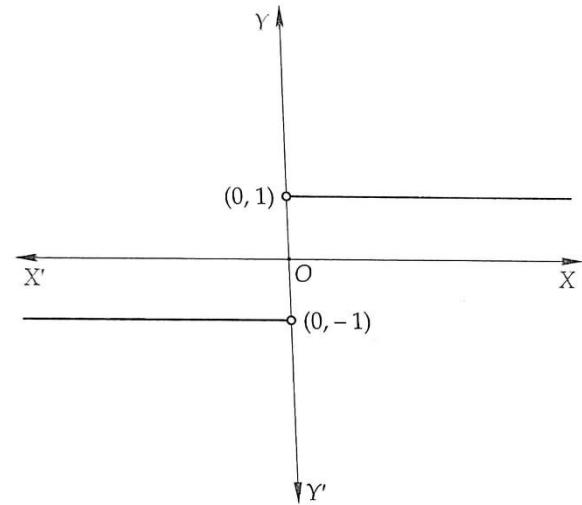


## 6. Signum Function

- 
- The function  $f: R \rightarrow R$  defined by  $f(x) = \begin{cases} \frac{|x|}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases} = \begin{cases} 1, & \text{if } x > 0 \\ 0, & \text{if } x = 0 \\ -1, & \text{if } x < 0 \end{cases}$  is called

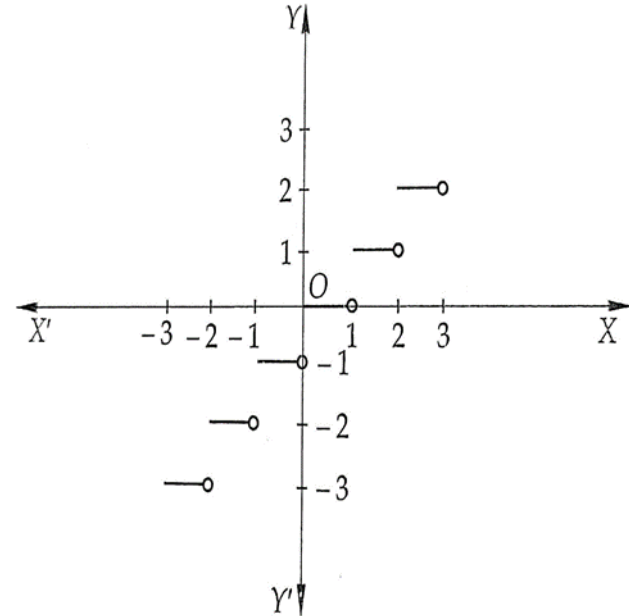
the signum function.

- It is also denoted by  $sgn(x)$ .
- Here  $dom f = R$  and  $rng f = \{-1, 0, 1\}$ .



## 7. Greatest Integer Function

- A function  $f: R \rightarrow R$  be defined by  $f(x) = [x]$  is called the greatest integer function,
- where  $[x] = n, n \leq x < n + 1, n \in Z$ .
- Here  $dom - f = R$  and  $rng - f = Z$



## Examples



$$[2.5]=2, [-3.7] = -4$$

If  $f$  be a real-valued function defined by  $f(x) = x - [x]$ , then compute

(i)  $f(2.5) = 2.5 - [2.5] = 2.5 - 2 = 0.5$

(ii)  $f(-3.7) = -3.7 - [-3.7] = -3.7 - (-4) = -3.7 + 4 = 0.3$

## Questions

1. Draw the graph of the following functions. Also, determine their domain and range.

$$(i) f(x) = 2 \quad (ii) f(x) = -2 \quad (iii) f(x) = |x - 3|$$

2. Let  $f: R \rightarrow R$  defined by  $f(x) = 1 - x^2$  for all  $x \in R^+$ . Find its domain and range. Also, draw its graph.

3. Draw the graph of  $f(x) = \frac{x^3}{2}$ . Also, find its domain and range.

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# FUNCTIONS

## Sum, Difference, Product and Quotient of Functions

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 02**

**CHAPTER NAME : RELATIONS AND FUNCTIONS**

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## Learning outcomes

- We will define the sum, difference, product and quotient of functions
- To consider their domains and ranges where possible.



## Algebra of Real Functions

Let  $f: A \rightarrow R$  and  $g: B \rightarrow R$  be two real functions. Let  $D = A \cap B$ . Then, we define addition, subtraction, multiplication, and quotient of two real functions as follows:

(i) Addition:  $(f + g): D \rightarrow R$  be defined by  $(f + g)(x) = f(x) + g(x)$  for all  $x \in D$ .

(ii) Subtraction:  $(f - g): D \rightarrow R$  be defined by  $(f - g)(x) = f(x) - g(x)$  for all  $x \in D$ .

(iii) Scalar Multiplication :  $(\alpha f): A \rightarrow R$  be defined by  $(\alpha f)(x) = \alpha f(x)$  for all  $x \in A$ .

## Algebra of Real Functions contd...

(iv) Multiplication:  $(f \cdot g): D \rightarrow R$  be defined by  $(f \cdot g)(x) = f(x) \cdot g(x)$  for all  $x \in D$ .

(v) Reciprocal:  $\left(\frac{1}{f}\right): C \rightarrow R$  be defined by  $\left(\frac{1}{f}\right)(x) = \frac{1}{f(x)}$

for all  $x \in C = A - \{x: f(x) = 0\}$

(vi) Quotient:  $\left(\frac{f}{g}\right): D_1 \rightarrow R$  be defined by  $\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$

for all  $x \in D_1 = D - \{x: g(x) = 0\}$

## Example

Let  $f, g: R \rightarrow R$  be defined by  $f(x) = 2x + 5, g(x) = x + 3$ , find  $f \pm g, 2f, \frac{f}{g}, \frac{1}{f}, \frac{1}{g}$ .

**Sol:**  $(f + g)(x) = f(x) + g(x) = 2x + 5 + x + 3 = 3x + 8$

$$(f - g)(x) = f(x) - g(x) = 2x + 5 - x - 3 = x + 2$$

$$(2f)(x) = 2f(x) = 2(2x + 5) = 4x + 10$$

$$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)} = \frac{2x + 5}{x + 3}, x \neq -3 \text{ i.e., } x \in R - \{-3\}$$

$$\left(\frac{1}{f}\right)(x) = \frac{1}{f(x)} = \frac{1}{2x + 5} \forall x \in R - \left\{-\frac{5}{2}\right\}$$

$$\left(\frac{1}{g}\right)(x) = \frac{1}{g(x)} = \frac{1}{x + 3} \forall x \in R - \{-3\}$$

## Question

1. Let  $f$  and  $g$  be real functions defined by  $f(x) = \sqrt{x+2}$  and  $g(x) = \sqrt{4-x^2}$ . Then, find each of the following functions:

(i)  $f + g$  (ii)  $fg$  (iii)  $\frac{f}{g}$  (iv)  $ff$

2. Let  $f(x) = \sqrt{x}$  and  $g(x) = x$  be two functions defined over the set of non – negative real numbers.

Find  $(f + g)(x)$ ,  $(f - g)(x)$ ,  $(fg)(x)$  and  $\left(\frac{f}{g}\right)(x)$ .

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# FUNCTIONS

## Concept of Exponential and Logarithmic Functions

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 02**

**CHAPTER NAME : RELATIONS AND FUNCTIONS**

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## Learning Objectives

- Exponential functions.
- Properties of exponentials.
- Logarithmic functions.
- Properties of logarithms.
- Exponential and logarithmic equations.
- Applications.

# Exponential Function

- An exponential function is of the form  $f(x) = a^x$  ( $a > 0, a \neq 1$ ), and  $x$  is any real number.
- Domain =  $\mathbb{R}$ .
- Range  $(0, \infty)$ .
- Euler number  $e = 2.71828$  is the base of the natural exponential function  $e^x$ .
- Growth function =  $a^x$  if  $a > 1$ .
- Decay function =  $a^x$  if  $0 < a < 1$ .

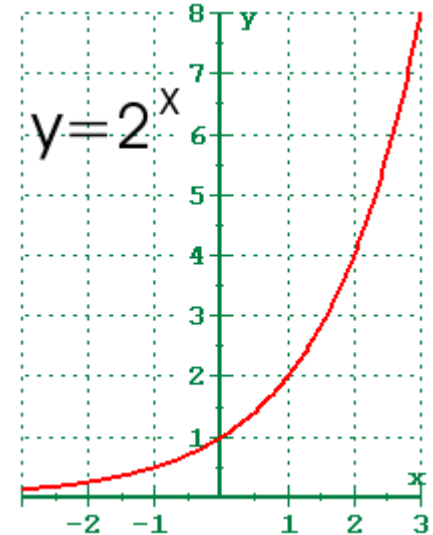


# Graphs of Exponential Functions

**Case – I:** When  $a > 1$ .

We get the values of  $y = f(x) = a^x$  increase as the values of  $x$  increase.

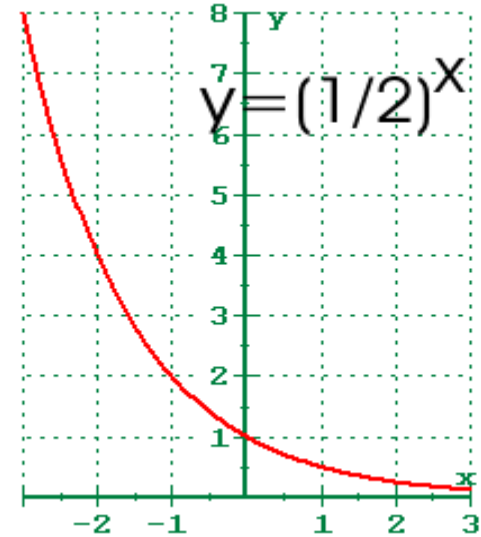
- The graph passes through the point  $(0,1)$
- The domain is all real numbers.
- The range is  $y > 0$ .
- The graph is increasing.
- The graph is asymptotic to the x-axis as  $x$  approaches negative infinity.
- The graph increases without bound as  $x$  approaches positive infinity.
- The graph is continuous.



## Case II: When $0 < a < 1$

In this case, the values of  $y = f(x) = a^x$ ,  $0 < a < 1$  and  $y > 0$  for all  $x \in R$ .

- The graph passes through the point (0,1)
- The domain is all real numbers
- The range is  $y > 0$ .
- The graph is decreasing
- The graph is asymptotic to the x-axis as x approaches positive infinity
- The graph increases without bound as x approaches negative infinity
- The graph is continuous
- The graph is smooth



## Properties:

Let  $f(x) = a^x, (a > 0, a \neq 1)$

$$(i) f(x + y) = a^{x+y} = a^x \cdot a^y = f(x) \cdot f(y)$$

$$(ii) f(x - y) = a^{x-y} = \frac{a^x}{a^y} = \frac{f(x)}{f(y)}$$

$$(iii) \{f(x)\}^y = (a^x)^y = a^{xy} = f(xy)$$

$$(iv) f(x) = 1 \Leftrightarrow x = 0$$

$$(v) f(x)f(-x) = f(0) = 1$$

# Logarithmic function

A **logarithmic function** is a function of the form which is read “ $y$  equals the log of  $x$ , base  $b$ ” or “ $y$  equals the log, base  $b$ , of  $x$ .”

**In both forms**,  $x > 0$  and  $b > 0$ ,  $b \neq 1$ . There are no restrictions on  $y$ .

$$y = \log_b x \quad x > 0, \text{ where } b > 0 \text{ and } b \neq 1,$$

$$y = \log_b x \quad \text{is equivalent to} \quad x = b^y$$

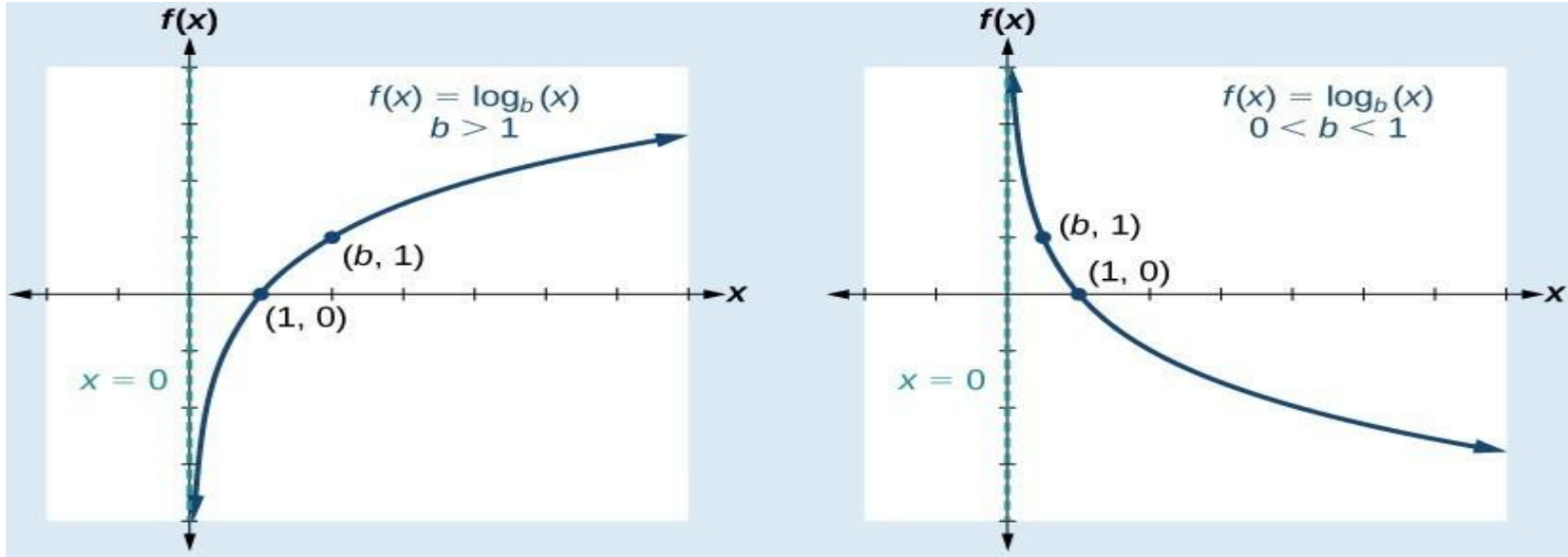
↑ the base remains the base ↑

## Graph of Logarithm functions

A function  $f: (0, \infty) \rightarrow R$  defined by  $f(x) = \log_b x$  ( $b > 0, b \neq 1$ ) is called a logarithmic function.

Here  $dom f = R_+$  and  $rng f = R$ .

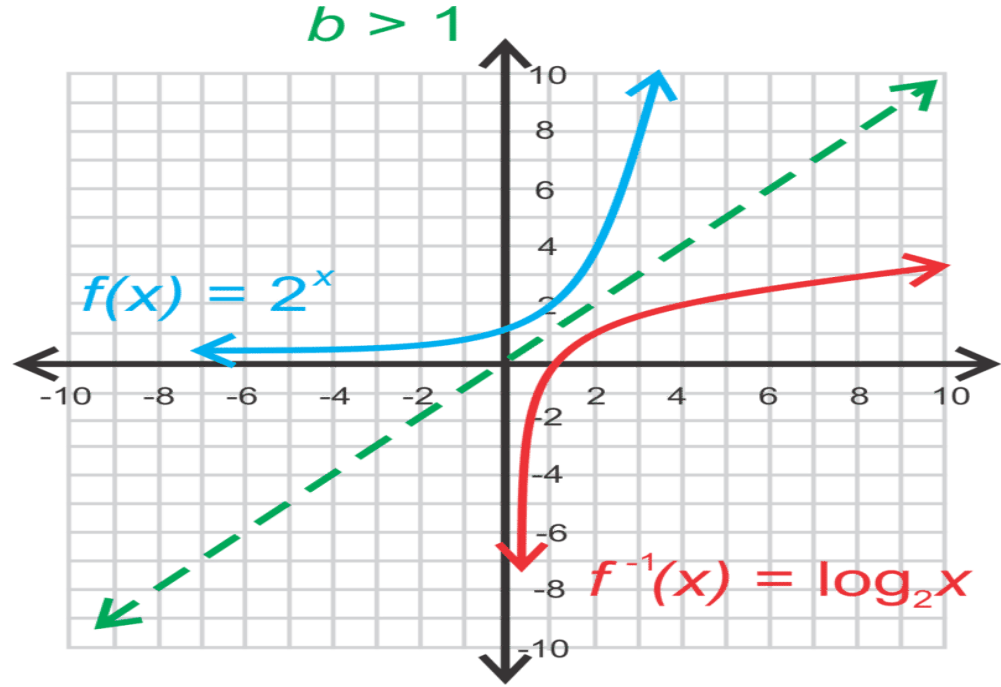
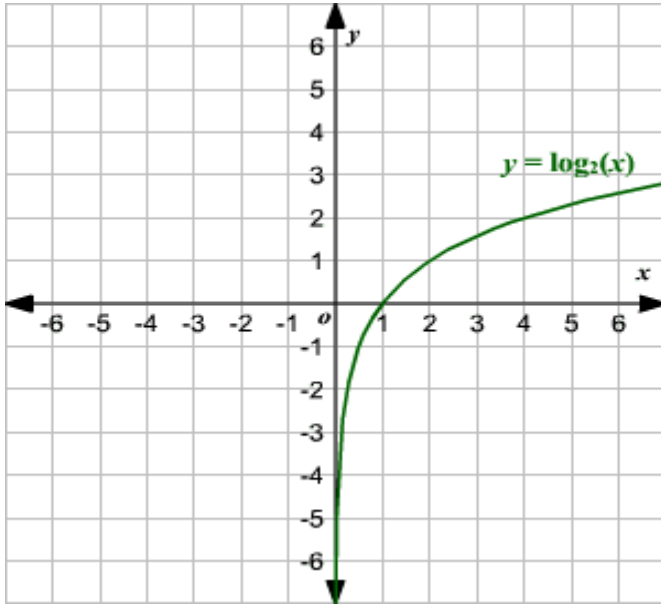
As  $b > 0$  and  $b \neq 1$ , so we have the following cases.



## Graph of logarithm function

- The graph passes through the point  $(1,0)$
- The domain is all positive real numbers.
- The range is set of real number.
- The graph is increasing if  $b > 1$  and decreasing if  $0 < b < 1$ .
- The graph is asymptotic to the y-axis as x approaches infinity.
- The graph is continuous.

## Graph of Logarithm function and its comparison with the corresponding exponential function



## Properties of logarithm function

(i)  $\log_a 1 = 0$ , where  $a > 0, a \neq 1$

(ii)  $\log_a a = 1$ , where  $a > 0, a \neq 1$

(iii)  $\log_a(xy) = \log_a|x| + \log_a|y|$ , where  $a > 0, a \neq 1$  and  $xy > 0$

(iv)  $\log_a\left(\frac{x}{y}\right) = \log_a|x| - \log_a|y|$ , where  $a > 0, a \neq 1$  and  $\frac{x}{y} > 0$

(v)  $\log_a(x^n) = n \log_a|x|$ ,



## Questions

1. If  $f(x) = 2^x$ , then what is the range of  $f$ ?
2. Fill in the blank. If  $f(x) = \log_2 x$ , then  $f(x) < 0$  for  $x$  lies in the interval \_\_\_\_\_
3. Find the domain of  $\log_e(x + 1)$ .
4. Find the domain of  $e^x + 2^x$ .

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