

SESSION: 6 CLASS: 3

SUBJECT: MATHEMATICS

CHAPTER NUMBER: 2

CHAPTER NAME: NUMBERS

SUBTOPIC: NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS

CHANGING YOUR TOMORROW

Website: www.odmegroup.org Email: info@odmps.org Toll Free: **1800 120 2316**Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

LEARNING OBJECTIVE:



The children will learn to:

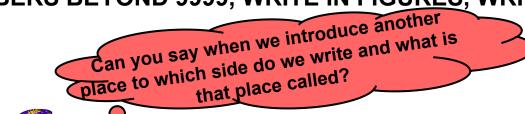
- *Identify the value of each digit in a given number from ones to ten thousand.
- *Recognize a number beyond 9999.
- *Write 5-digit numbers in words.
- *Write 5-digit numbers in figures.







NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS





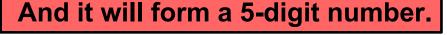
















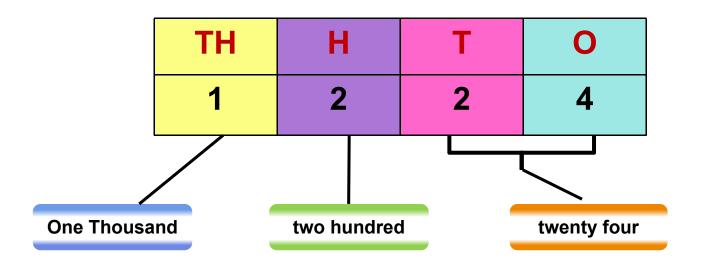
Its 10000, we get when we add 9999+ 1

YES



REVISION, FOUR-DIGIT NUMBERS & ACTIVITY ON THE ABACUS

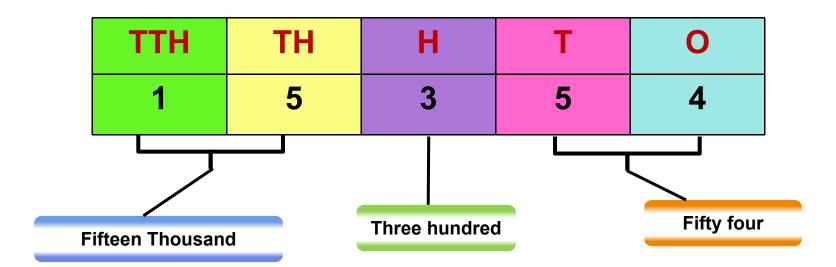
Now, let us recall to represent a 4-digit numbers:





REVISION, FOUR-DIGIT NUMBERS & ACTIVITY ON THE ABACUS

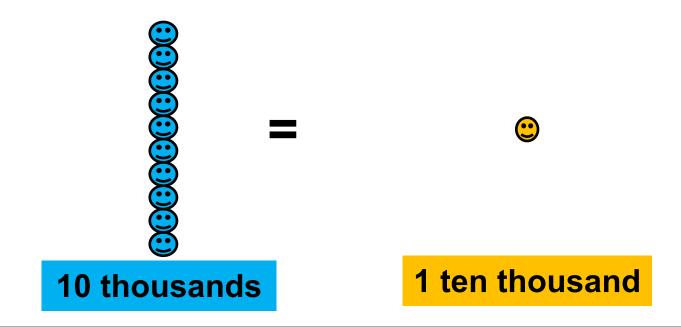
This is a place value chart to represent a 4-digit numbers: | numbers:



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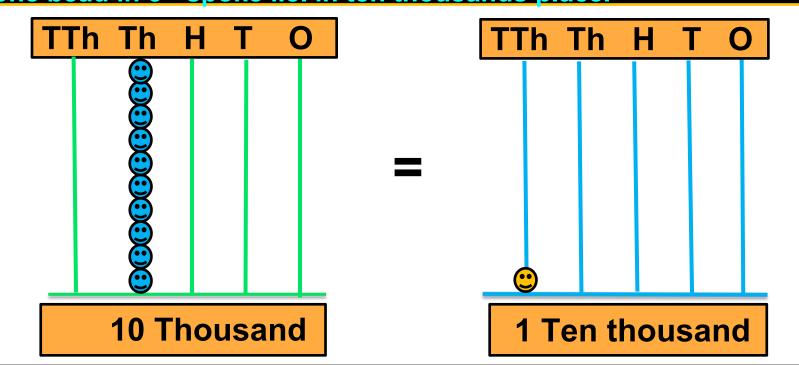
10 Thousands (beads) in 4th spoke makes one ten thousand which can be represented by one bead in the 5th spoke (ten thousands place).



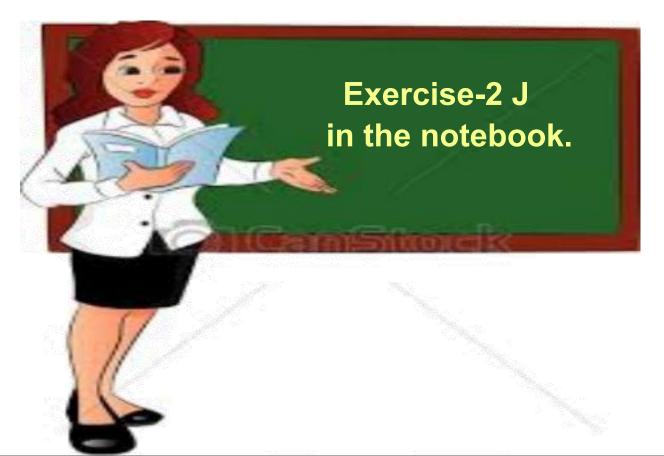
NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS



→ Now let us see through an abacus .10 Thousands (beads) make one ten thousand i.e. 10 beads in thousands place (4th spoke) is same as one bead in 5th spoke i.e. in ten thousands place.







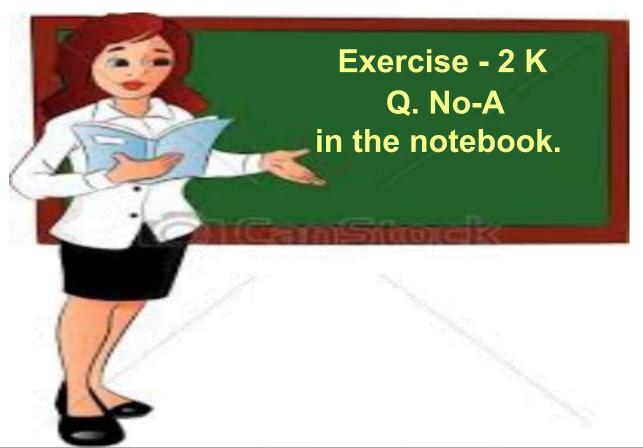
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NUMBERS BEYOND 9999, WRITE IN FIGURES, WRITE IN WORDS

Write in figures

- 1) Twenty thousand five hundred forty two 20542
- 2) Thirty seven thousand nine hundred twenty four- 37924
- 3) Fifty five thousand five hundred fifty five- 55555
- 4) Seventy four thousand three hundred two- 74302
- 5) Ninety four thousand two hundred three 94203

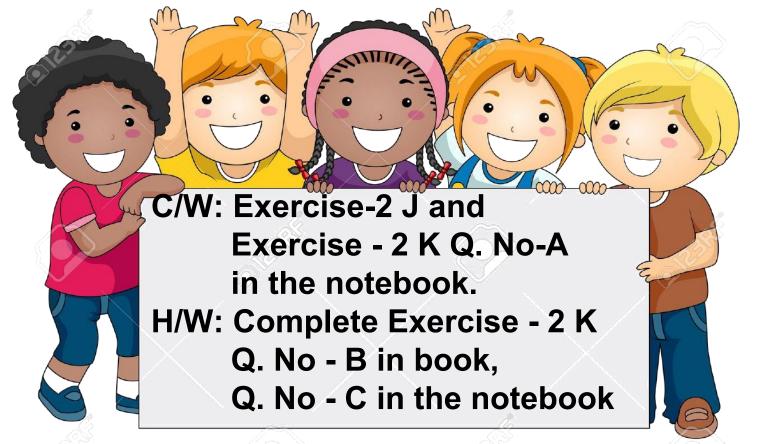






- A. Write in words
- 1) 22541 Twenty two thousand five hundred forty one
- 2) 89940 Eighty nine thousand nine hundred forty
- 3) 66729 Sixty six thousand seven hundred twenty nine
- 4) 93286 Ninety three thousand two hundred eighty six
- 5) 40283 Forty thousand two hundred eighty three





LEARNING OUTCOME:



The students will be able to identify the value of each digit in a given number from ones to ten thousand, recognize a number beyond 9999,write 5-digit numbers in words and write 5-digit numbers in figures.

