

ANNUAL CURRICULUM PLAN 2023-24

*Empowering
Education*





CURRICULUM

ODM EDUCATIONAL GROUP

ANNUAL CURRICULUM PLAN | SESSION 2023 - 24

The Annual Curriculum Plan refers to a comprehensive document or outline that provides a structured overview of the educational content and activities to be covered throughout an academic year. It serves as a roadmap for teachers, administrators, and educational institutions to ensure a coherent and balanced delivery of the curriculum.

Objectives of the ACP

- 1. Learning Objectives:** This plan includes specific learning goals and objectives for each subject or topic. These objectives define what students are expected to know, understand, and be able to do by the end of the year.
- 2. Content Outline:** It provides a breakdown of the content to be covered in each subject area. This may include subtopics, chapters, or units to be addressed during different periods of the academic year.
- 3. Assessment and Evaluation:** It specifies assessment methods, such as tests, projects, or presentations, that will be used to evaluate student progress and understanding. It may also include information about grading criteria and the frequency of assessments.
- 4. Integration and Interdisciplinary Connections:** In some cases, it will highlight opportunities for integrating subjects or making interdisciplinary connections. This promotes a holistic and interconnected approach to learning.
- 5.** It serves as a guiding document for teachers, helping them stay organised and focused throughout the academic year. It provides a framework for instructional planning, content delivery, and assessment, ensuring a consistent and well-rounded educational experience for students.
- 6. Resources and Materials:** It also includes the list of the textbooks, supplementary materials, and resources needed for effective teaching and learning. It ensures that teachers have access to appropriate resources to support the curriculum.

Objectives | CBSE Curriculum

1. It aims to provide a comprehensive and holistic educational experience to students.
2. **Child-Centric Approach:** The CBSE curriculum places the student at the centre of the learning process. It recognizes the individuality, abilities, and interests of each student and aims to cater to their unique needs. The curriculum promotes student engagement, critical thinking, and overall development.
3. **Learning Outcomes:** The CBSE curriculum focuses on clearly defined learning outcomes. It specifies the knowledge, understanding, skills, and attitudes that students should acquire at each grade level. Learning outcomes help in setting clear expectations and provide a framework for teaching, learning, and assessment.
4. **Interdisciplinary Approach:** The CBSE curriculum encourages an interdisciplinary approach, integrating knowledge and skills from multiple subjects. It emphasizes connections between different subjects, promoting a holistic understanding of concepts and their real-world applications.
5. **Life Skills and Values:** CBSE places significant importance on the development of life skills and values among students. The curriculum includes components that aim to cultivate values such as honesty, empathy, respect, and responsible citizenship. It also focuses on developing essential life skills such as communication, critical thinking, problem-solving, and collaboration.
6. **Inclusion and Diversity:** CBSE curriculum promotes inclusivity and caters to the diverse needs of students. It recognizes the importance of providing equal opportunities and adapting teaching and assessment strategies to accommodate learners with different abilities, backgrounds, and learning styles.

Examination Details | Session 2023 - 24

*Examination Schedule

Examination	Tentative Timeline (Exam Starts)	Tentative Timeline (Exam Ends)
Mid Term	7th Oct, 2023	18th Oct, 2023
Annual	16th Feb, 2024	1st March, 2024

*The Examination Schedule is tentative & subjected to change depending upon the external factors. If there will be any changes in the schedule/portion, it will be notified well before the examination by the School.

Examination Portion

➤ English -

Mid Term	Annual
Book page 3-9 (Tracing lines) Book Page 10 to 26 (Letter A-E) Book Page 27 to 43 (Letter F - J) Book Page 44 to 61 (Letter K - O) <ul style="list-style-type: none"> Identify the letter Ring the first letter of the given pictures Write the missing letters Write the after and before letter Match the pictures with correct letters Name the pictures (Oral) 	Book Page No -62 to 78 (Letter P-T) Book Page No -79 to 98 (Letter U - Z) <ul style="list-style-type: none"> Write the first letter of the given pictures Write the missing letters After and before letter Match the pictures with correct letters Name the pictures (Oral)

➤ Maths -

Mid Term	Annual
Book Page No- 7 To 14(Comparison) <ul style="list-style-type: none"> Big/Small Long/Short Tall/Short Heavy/Light More/Less Inside/Outside Book page 17-19 Book Page 30- 62 (1-10, Written and Oral)	Book Page 15-16 (Comparison) <ul style="list-style-type: none"> Up/Down Few/Many Book Page - 20-29 (Shapes) Book Page -63 To 70 (Fun Zone) Numbers 11 To 20 (written and Oral)

➤ **General Knowledge**

Mid Term	Annual
<ul style="list-style-type: none"> ● Fruits ● Vegetables ● Pet Animals 	<ul style="list-style-type: none"> ● Wild Animals ● Days Of The Week

➤ **Rhymes**

Mid Term	Annual
<p>English</p> <ul style="list-style-type: none"> ● Fruits ● Vegetables ● Two Little Eyes <p>Hindi</p> <ul style="list-style-type: none"> ● Vinati ● Aaj Mangalwar Hai ● Machli Jal Ki Rani Hai <p>Odia</p> <ul style="list-style-type: none"> ● Tupuru Tupuru Megha Barasila ● Lare Lapa Lare Lapa 	<p>English</p> <ul style="list-style-type: none"> ● Good Habits ● Animals <p>Hindi</p> <ul style="list-style-type: none"> ● Lal Tamator ● Mummy ki roti gol gol <p>Odia</p> <ul style="list-style-type: none"> ● Dho Re Baya ● Itikili Mitikili ● Chaka Chaka Bhauni

➤ **Story**

Mid Term	Annual
<ul style="list-style-type: none"> ● The Lion And The Mouse ● The Ant and The Dove ● Pyasa Kauwa 	<ul style="list-style-type: none"> ● The Frog and The Cow ● Who will bell The Cat ● Lomdi aur Kauwa

➤ **Conversation**

Mid Term	Annual
<ul style="list-style-type: none"> ● Myself ● My School 	<ul style="list-style-type: none"> ● My Mother ● Action Words ● Good etiquettes and Good Manners

➤ **Colouring**

Mid Term	Annual
<ul style="list-style-type: none"> ● Book Page- 3 to 23 	<ul style="list-style-type: none"> ● Book Page - 24 To 40

➤ **Art & Craft**

Mid Term	Annual
<ul style="list-style-type: none"> ● Tit-Bit Pasting ● Lady Finger Printing ● Paper Folding Tulip ● Vegetable Printing ● Sponge Printing ● Leaf Printing ● Palm Printing ● Earbud Printing 	<ul style="list-style-type: none"> ● Paper Folding Dog Face ● Sand Pasting ● Cotton Pasting ● Thumb Printing ● Zinc Work ● Flower Printing ● Button Pasting

Learning Outcomes | Session 2023 - 24

Subject - English

Name of the Chapter	Learning Outcomes
Book Page 3-9	<ul style="list-style-type: none"> ● The learner will be able to learn tracing different lines which develops fine motor and pre writing skills
Book Page 10-26	<ul style="list-style-type: none"> ● The learner will be able to identify the letters (A-E) by listening to phonic sounds. He/She can say words related to that letter.He/She can also read and write the letters .
Book Page 27-43	<ul style="list-style-type: none"> ● The learner will be able to identify the letters (F-J) by listening to phonic sounds. He/She can say words related to that letter.He/Shecan also read and write the letters .
Book Page 44-61	<ul style="list-style-type: none"> ● The learner will be able to identify the letters (K-O) by listening to phonic sounds. He/She can say words related to that letter.He/She can also read and write the letters .
Book Page 62-78	<ul style="list-style-type: none"> ● The learner will be able to identify the letters (P-T) by listening to phonic sounds. He/She can say words related to that letter.He/She can also read and write the letters
Book Page 79-98	<ul style="list-style-type: none"> ● The learner will be able to identify the letters (U-Z) by listening to phonic sounds. He/She can say words related to that letter.He/She can also read and write the letters

Subject - Maths

Name of the Chapter	Learning Outcomes
Book Page 7 - 14	<ul style="list-style-type: none"> The learner learns to differentiate between big/small, long/short, tall/short, heavy/light, more/less and inside/outside. He/She can also recognise and identify different objects by observing the size, shape and colour.
Book Page 17-19	<ul style="list-style-type: none"> The learner will be able to trace over the dotted standing and sleeping lines. He/She can also have fun with colours.
Book Page 30-62	<ul style="list-style-type: none"> The learner will be able to identify, count and write numbers 1 to 10. He/She can match numbers by counting different objects.
Book Page 15-16	<ul style="list-style-type: none"> The learner learns to differentiate between Up/Down and Few/Many. He/She can also sort the objects by observing the quantity.
Book Page 20- 29	<ul style="list-style-type: none"> The learner will be able to identify the four basic shapes i.e Circle, Square, Rectangle and Triangle. They can also differentiate between objects by observing their shapes.
Book Page 63 - 70 (Fun Zone)	<ul style="list-style-type: none"> The learner will enjoy the activities by learning and doing methods.
Numbers 11 - 20	<ul style="list-style-type: none"> The learner will be able to identify, count and write numbers 11 to 20. He/She can match numbers by counting different objects.

Subject - Story, Rhymes, GK, Conversation, Colouring, and Art & Craft

General Learning Outcomes -

- ... Rhymes, Stories and Conversation boost listening skills, speaking skills and various forms of expression and encourage participation through recitation and narration.
- ... GK develops an understanding of surroundings and cultivates awareness with respect to society, environment and people.
- Art and Craft develop fine motor skills. Enhance children's hand eye coordination. Craft encourages children to play and experiment in a fun and relaxed environment.

