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SESSION : 1
CLASS : 3
SUBJECT : MATHEMATICS
CHAPTER NUMBER: 6
CHAPTER NAME : DIVISION
SUBTOPIC : DIVISION OF 4-DIGIT NUMBERS

Website: www.odmegroup.org
Email: info@odmps.org
Toll Free: 1800 120 2316
Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

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EXPLANATION

Do you know what a DIVISION mean ???

We learnt MULTIPLICATION is a repeated ADDITION but DIVISION is repeated SUBTRACTION.

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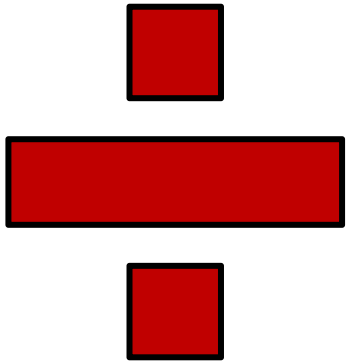
Do you know what is the symbol or sign of DIVISION



DIVISION

DIVISION OF 4-DIGIT NUMBERS

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DIVISION :

$$75 \div 3 = 25$$

75 → DIVIDEND
3 → DIVISOR
25 → QUOTIENT

* Here the number to be divided is called the **DIVIDEND.**

* The number that divides another number is called the **DIVISOR.**

* The answer we get on dividing the numbers is called the **QUOTIENT.**

DIVISION

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Division involves 5 steps:

STEP 1 : D - DIVIDE ÷

STEP 2 : M - MULTIPLY X

STEP 3 : S - SUBTRACT −

STEP 4 : B - BRING DOWN ↓

STEP 5 : R - REPEAT or REMAINDER

DIVISION

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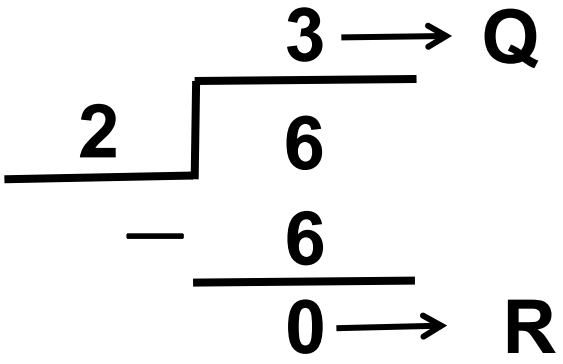
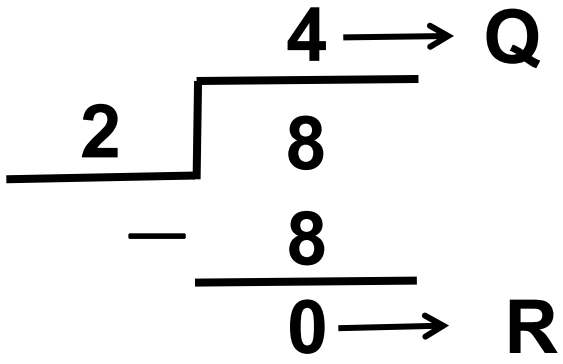
Let us understand through examples: 1-digit by 1-digit

6 ÷ 2 = 3



8 ÷ 2 = 4



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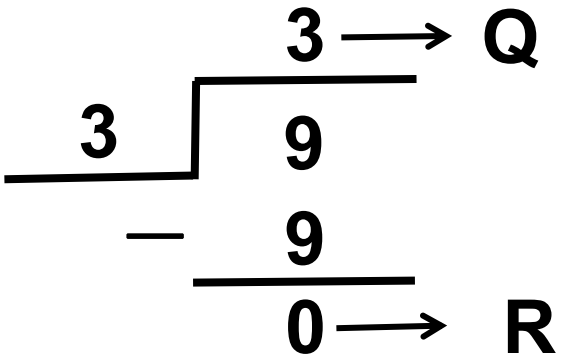
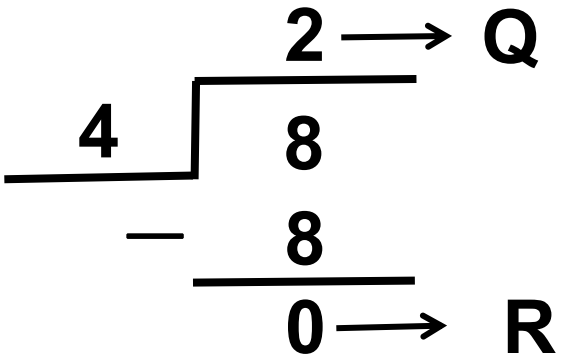
Let us understand through some more examples:

9 ÷ 3 = 3



8 ÷ 4 = 2



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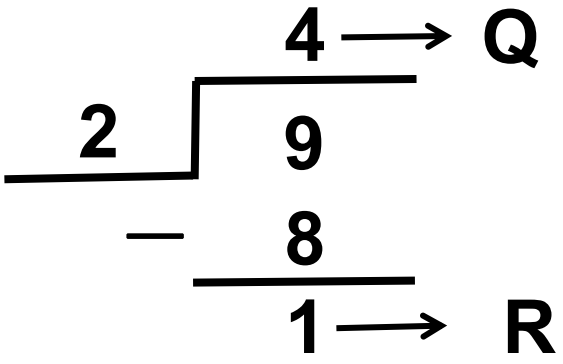
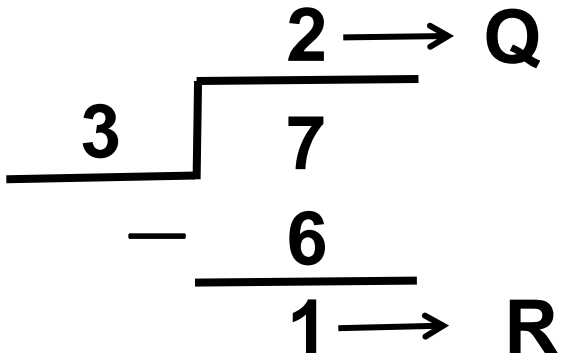
Here are some more examples lets see:

9 ÷ 2 Q = 4, R = 1



7 ÷ 3 Q = 2, R = 1



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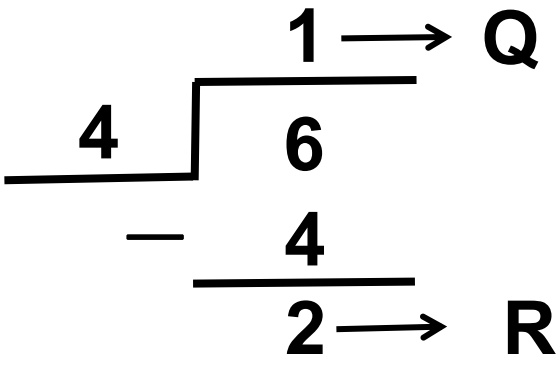
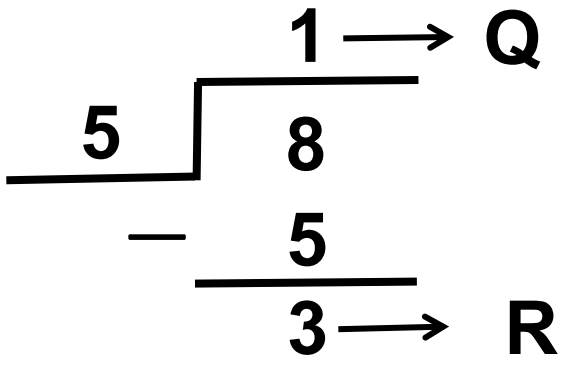
$6 \div 4 \quad Q = 1, R = 2$

$8 \div 5 \quad Q = 1, R = 3$





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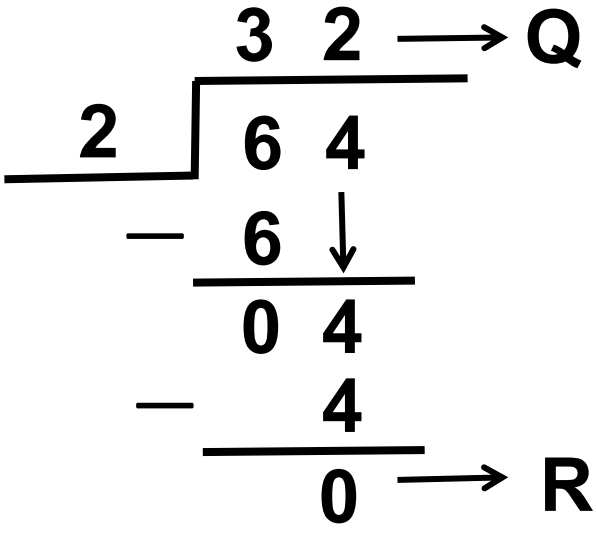
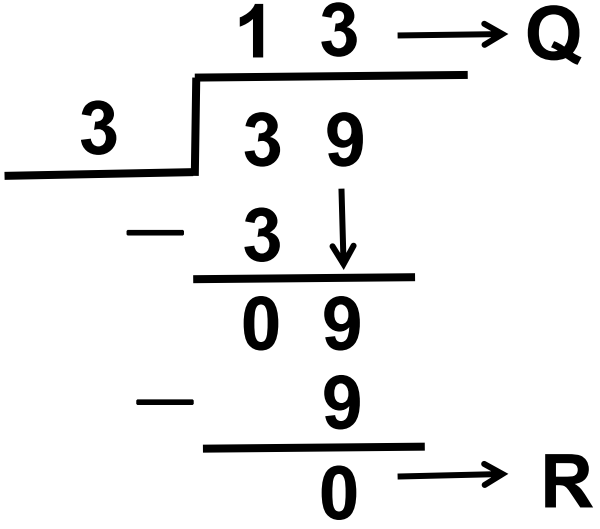
Let us understand through examples: 2-digit by 1-digit

64 ÷ 2 Q = 32, R = 0



39 ÷ 3 Q = 13, R = 0



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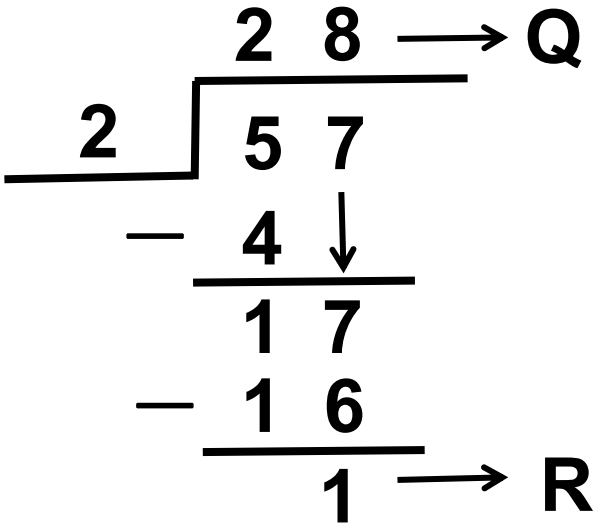
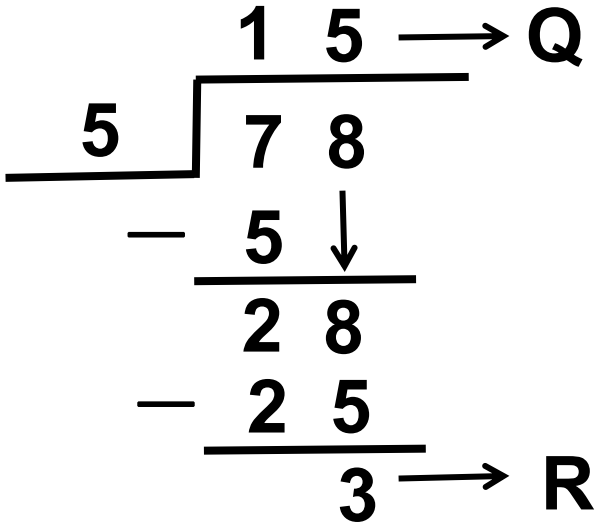
57 ÷ 2 Q = 28, R = 1



78 ÷ 5 Q = 15, R = 3



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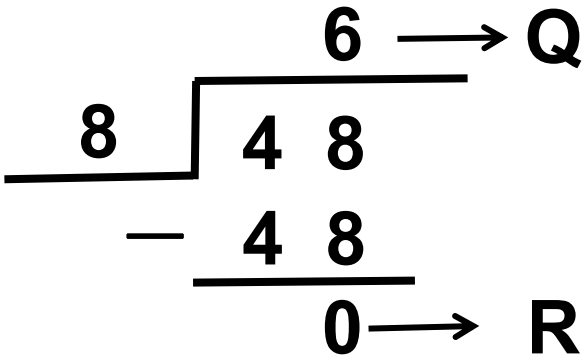
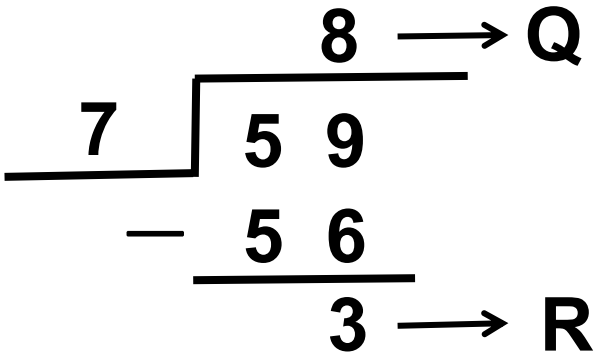
Let us see some more examples: 2-digit by 1-digit

48 ÷ 8 Q = 6, R = 0



59 ÷ 7 Q = 8, R = 3



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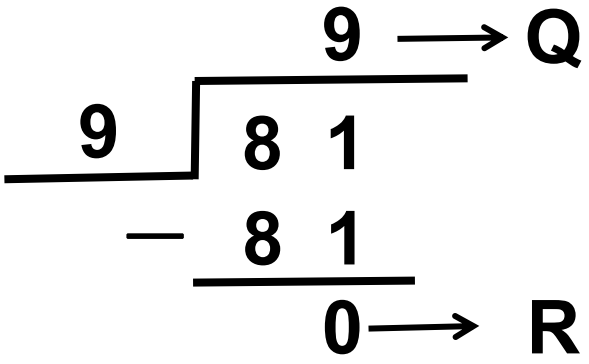
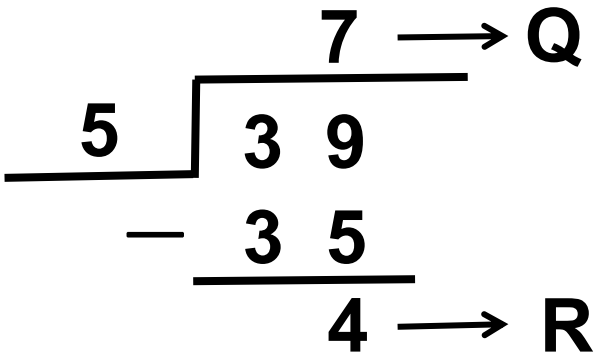
81 ÷ 9 Q = 9, R = 0



39 ÷ 5 Q = 7, R = 4



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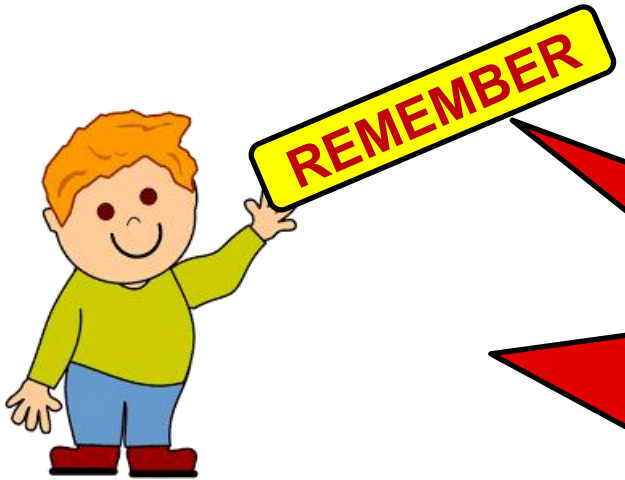

Everytime you subtract, the difference you get should be smaller than the DIVISOR

MATHS

DIVISION

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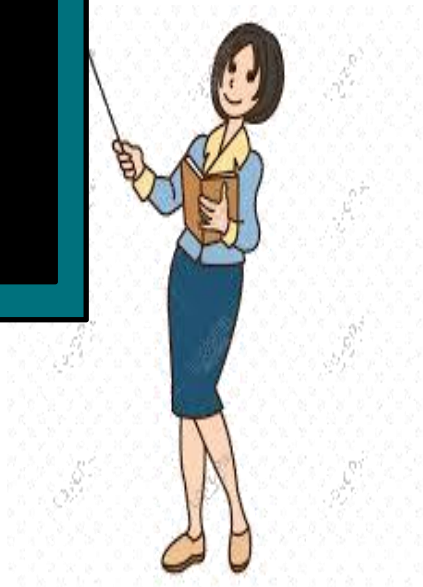
Home Work
Extra questions
in notebook.



MATHS

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Now let us solve:

1) 6 ÷ 3

2) 7 ÷ 4

3) 48 ÷ 4

4) 65 ÷ 9

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DIVISION OF 4-DIGIT NUMBERS

Now let us solve:

$6 \div 3 = 2$

2 → Q
3 | 6
− 6
0 → R

$7 \div 4 = Q = 1, R = 3$

1 → Q
4 | 7
− 4
3 → R

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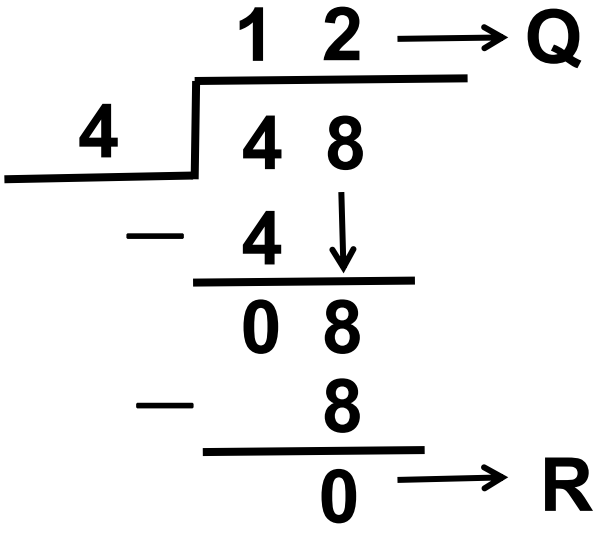
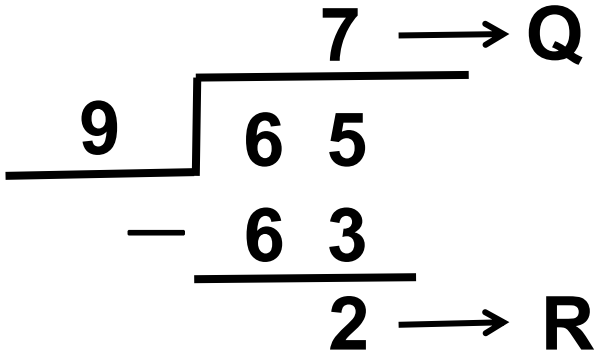
48 ÷ 4 Q = 12, R = 0



65 ÷ 9 Q = 7, R = 2



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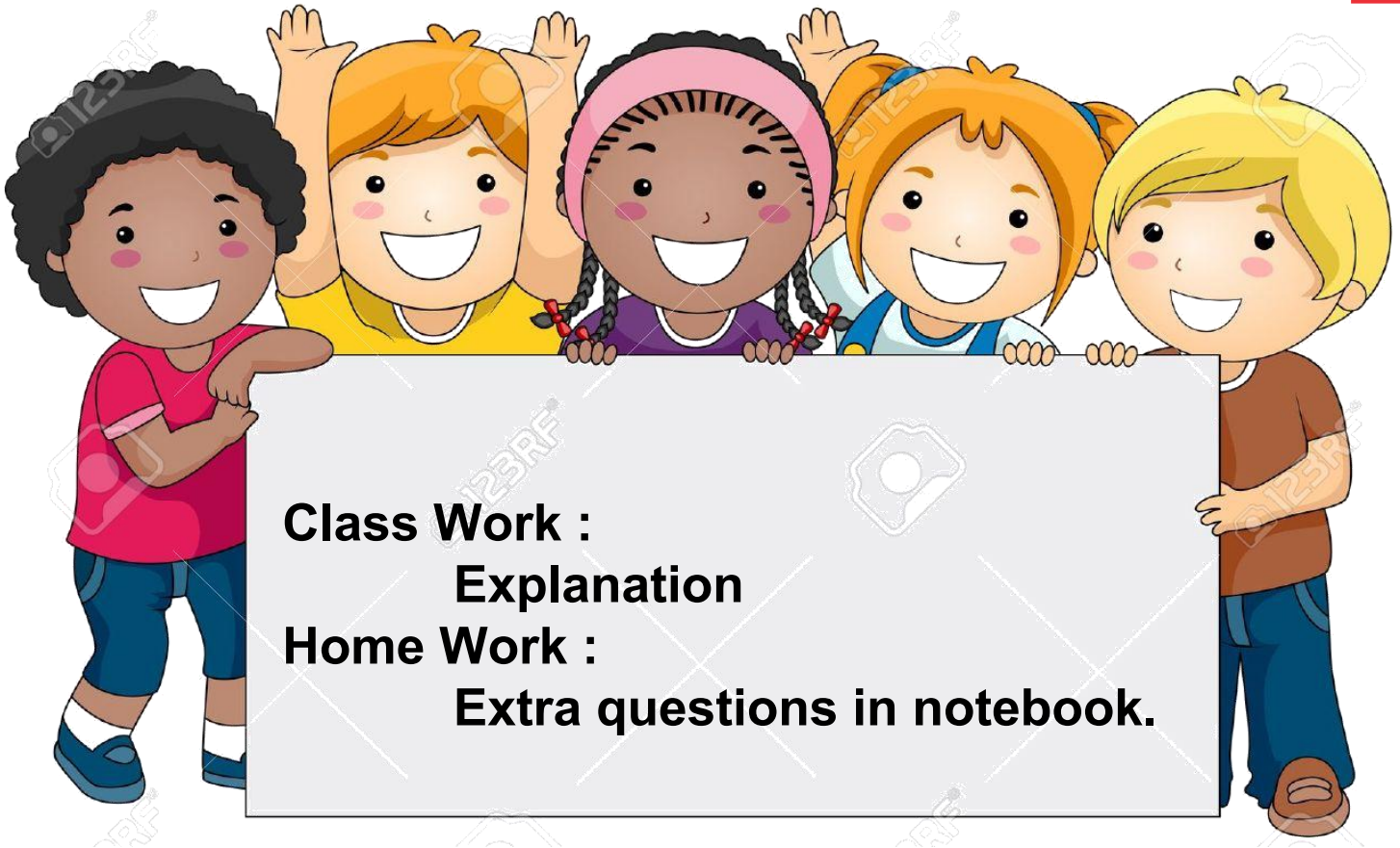

Class Work :

Explanation

Home Work :

Extra questions in notebook.

LEARNING OUTCOME:

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Children are confident to determine that division is dividing objects into equal groups. Explain the steps of Division.Solve problems using Division. Be able to use equal groups, drawings, and measurement quantities to solve division primoblems and will construct solutions to solve simple division problems, and will be able to explain and defend how they generated answers for division problems.


THANKING YOU
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