

SESSION : 2
CLASS : 3
SUBJECT : MATHEMATICS
CHAPTER NUMBER: 6
CHAPTER NAME : DIVISION
SUBTOPIC : PRACTICE WORK

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

- *To know how far the students have acquired the knowledge related to different topics from the chapter.**
- *Make them ready to appear for their annual evaluation.**

DIVISION
PRACTICE WORK

**Practice work
(Extra questions)
in the notebook.**



MATHS

DIVISION

PRACTICE WORK

Divide the following.

1) $58 \div 2$

$$\begin{array}{r} 29 \longrightarrow Q \\ 2 \overline{) 58} \\ \underline{-4} \\ 18 \\ \underline{-18} \\ 0 \longrightarrow R \end{array}$$

DIVISION

PRACTICE WORK

$$2) 68 \div 5$$

$$\begin{array}{r} 13 \rightarrow Q \\ \underline{5 \overline{) 68}} \\ - 5 \quad \downarrow \\ \hline 18 \\ - 15 \\ \hline 3 \rightarrow R \end{array}$$

DIVISION

PRACTICE WORK

$$3) 986 \div 8$$

$$\begin{array}{r} 123 \rightarrow Q \\ 8 \overline{) 986} \\ \underline{8} \\ 18 \\ \underline{16} \\ 26 \\ \underline{24} \\ 2 \rightarrow R \end{array}$$

DIVISION

PRACTICE WORK

$$4) 744 \div 9$$

$$\begin{array}{r} 82 \rightarrow Q \\ 9 \overline{) 744} \\ \underline{- 72} \\ 24 \\ \underline{- 18} \\ 6 \rightarrow R \end{array}$$

DIVISION

PRACTICE WORK

$$5) 867 \div 19$$

$$\begin{array}{r} 19 \\ \times 5 \\ \hline 95 \end{array}$$

$$\begin{array}{r} 45 \longrightarrow Q \\ \overline{19 \overline{) 867}} \\ \underline{- 76} \\ 107 \\ \underline{- 95} \\ 12 \longrightarrow R \end{array}$$

$$\begin{array}{r} 19 \\ \times 4 \\ \hline 76 \end{array}$$

DIVISION

PRACTICE WORK

6) $6489 \div 8$

			8	1	1	→ Q
8	6	4	8	9		
—	6	4	↓			
		0	8			
—		0	8			
			0	9		
			—	8		
				1	→ R	

DIVISION

PRACTICE WORK

$$7) 6499 \div 18$$

$$\begin{array}{r} 361 \longrightarrow Q \\ 18 \overline{) 6499} \\ \underline{-54} \\ 109 \\ \underline{-108} \\ 19 \\ \underline{-18} \\ 1 \longrightarrow R \end{array}$$

$$\begin{array}{r} 18 \\ \times 6 \\ \hline 108 \end{array}$$

$$\begin{array}{r} 18 \\ \times 3 \\ \hline 54 \end{array}$$

$$\begin{array}{r} 18 \\ \times 1 \\ \hline 18 \end{array}$$

DIVISION

PRACTICE WORK

8) $5269 \div 28$

$$\begin{array}{r}
 188 \longrightarrow \mathbf{Q} \\
 \underline{28} \overline{) 5269} \\
 \underline{28} \\
 246 \\
 \underline{224} \\
 229 \\
 \underline{224} \\
 5 \longrightarrow \mathbf{R}
 \end{array}$$

$$\begin{array}{r}
 28 \\
 \times 8 \\
 \hline
 224
 \end{array}$$

$$\begin{array}{r}
 28 \\
 \times 1 \\
 \hline
 28
 \end{array}$$

DIVISION

PRACTICE WORK

9) The product of two numbers is 1450. If one number is 25, what is the other number?

ANS:

The product of two numbers = 1450

One number = 25

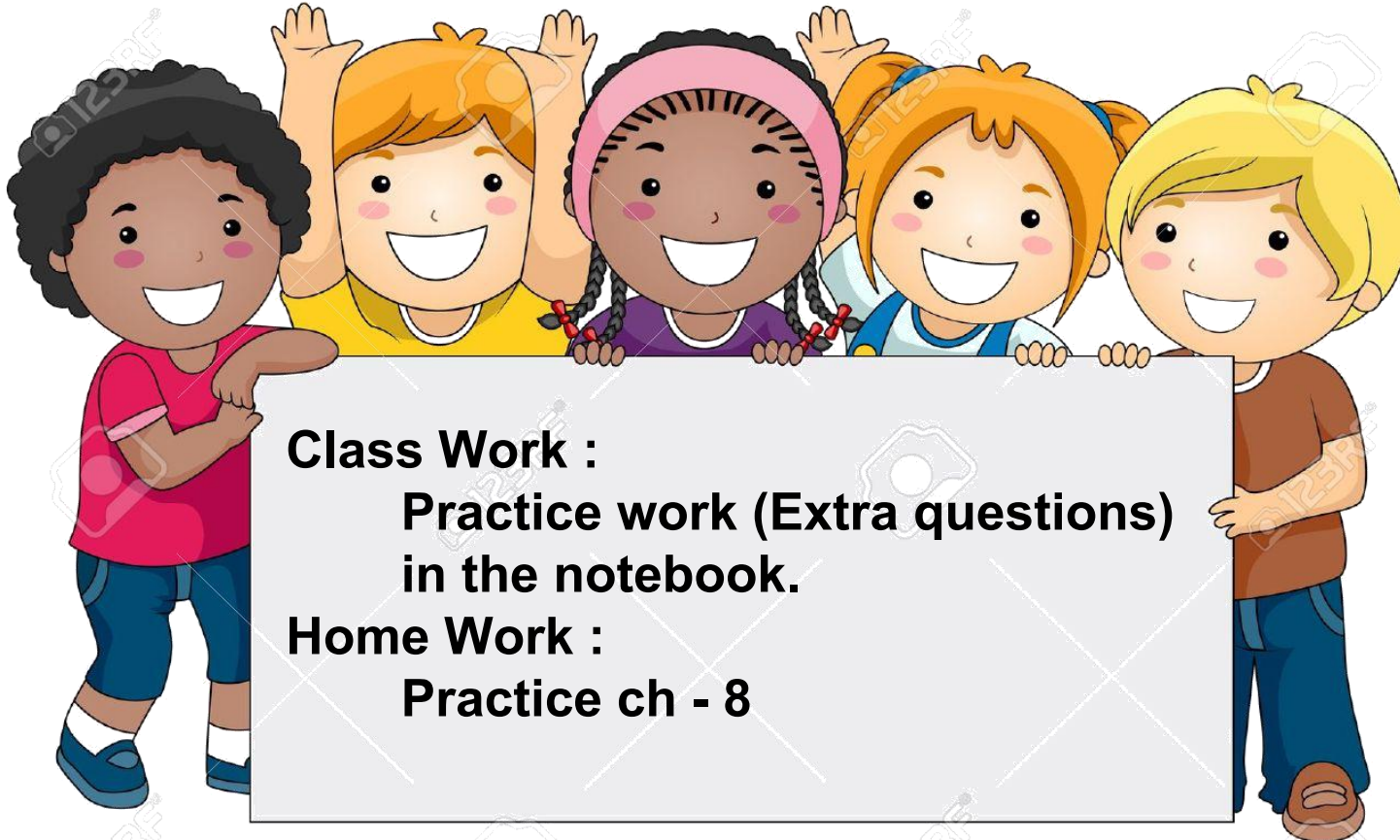
∴ The other number is =

$1450 \div 25 = 58$

$$\begin{array}{r}
 \quad 58 \rightarrow Q \\
 \hline
 25 \overline{) 1450} \\
 \underline{- 125} \\
 200 \\
 \underline{- 200} \\
 0 \rightarrow R
 \end{array}$$

DIVISION

PRACTICE WORK



Class Work :
Practice work (Extra questions)
in the notebook.

Home Work :
Practice ch - 8

LEARNING OUTCOME:

Children are able to solve

- * Division sums.**
- * Division word problems.**

THANKING YOU
ODM EDUCATIONAL GROUP