

**SESSION: 11** 

CLASS: 3

**SUBJECT: MATHEMATICS** 

**CHAPTER NUMBER: 2** 

**CHAPTER NAME: NUMBERS** 

**SUBTOPIC: READING FOUR-DIGIT NUMBERS** 

#### **CHANGING YOUR TOMORROW**

Website: www.odmegroup.org Email: info@odmps.org Toll Free: **1800 120 2316**Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

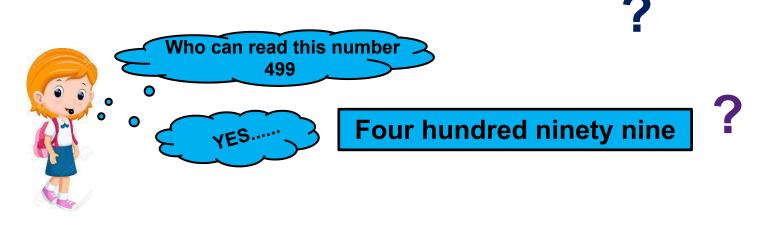
# **LEARNING OBJECTIVE:**



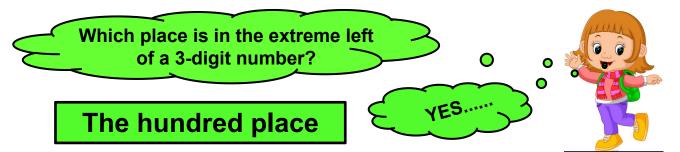
The children will learn to reflect:

- \*The new place introduced in a 4-digit number.
- \*4-digit numbers in words.
- \*4-digit numbers in figures.
- \*Missing 4-digit numbers.
- \*Skip count by 5's, 10's, 100's and 1000's by knowing the pattern rule
- \* They will be able to demonstrate their ability to skip count by organizing them in the correct increments.

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# **READING FOUR-DIGIT NUMBERS**

Can you say when we introduce another place to which side do we write and what is that place called?









On the left hand side

?

That place is called THOUSAND place

Which is the smallest 4-digit number?



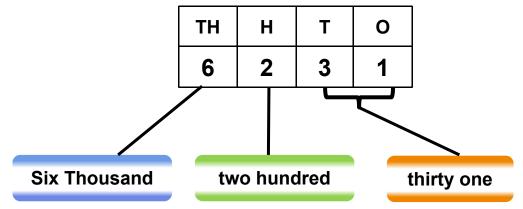
Its 1000, we get when we add 999 + 1



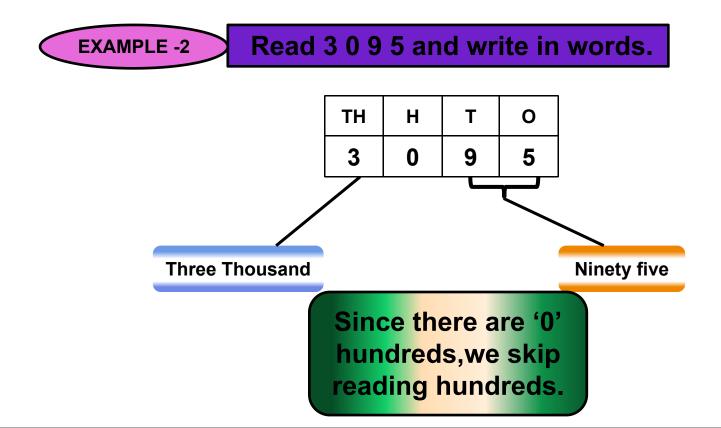




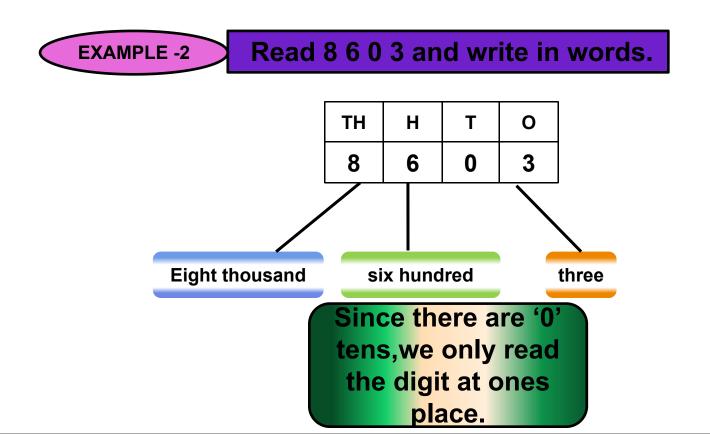




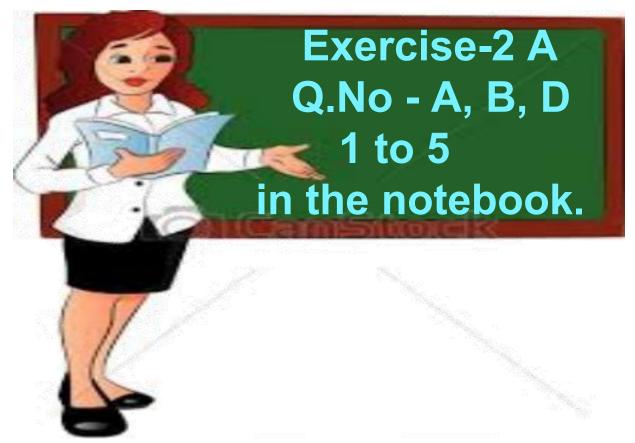














- A. Write the number name for the numerals given below.
  - 1) 4786 Four thousand seven hundred eighty six
  - 2) 2635 Two thousand six hundred thirty five
  - 3) 5457 Five thousand four hundred fifty seven
  - 4) 9216 Nine thousand two hundred sixteen
  - 5) 6852 Six thousand eight hundred fifty two

#### READING FOUR-DIGIT NUMBERS



# D. Counting in fives, write the next four numbers.

- - 1. 1433 , 1438 , 1443
- 2. 2484 , 2489 , 2494
- 3. 5820 , 5825 , 5830
- 8639 , 8644 , 8649
- 5. 6243 , 6248 , 6253



#### **READING FOUR-DIGIT NUMBERS**

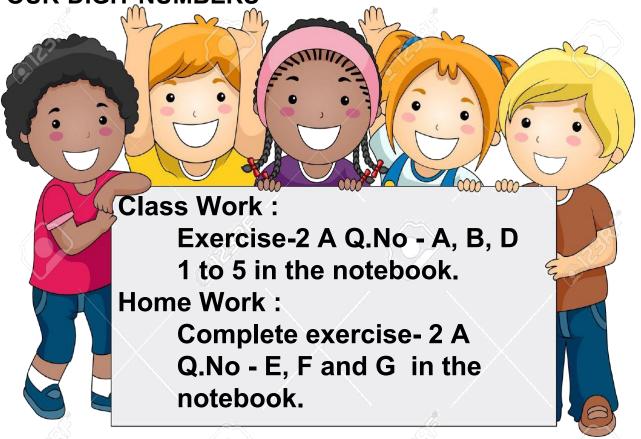


B. Write the numeral for the following number names.

- 2) Six thousand two hundred sixty seven-
- 3) Four thousand five hundred sixty nine-
- 4) Nine thousand six hundred thirty two-
- 5) Seven thousand eighty six-







#### **LEARNING OUTCOME:**



Children are confident to write 4-digit numbers in words and in figures. They are able to skip count by 5's, 10's, 100's and 1000's, develop number sense. Execute while doing different operations in maths.

