

SESSION : 3
CLASS : 3
SUBJECT : MATHEMATICS
CHAPTER NUMBER: 7
CHAPTER NAME : MEASUREMENT
SUBTOPIC : PRACTICE WORK

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

- *To know how far the students have acquired the knowledge related to different topics from the chapter.**
- *Make them ready to appear for their annual evaluation.**

MEASUREMENT

PRACTICE WORK

**Practice work
(Extra questions)
in the notebook.**



MATHS

MEASUREMENT

PRACTICE WORK

Convert the following into centimetres.

1) 87 m

$$= 87 \times 100$$

$$= 8700 \text{ cm}$$

2) 53 m

$$= 53 \times 100$$

$$= 5300 \text{ cm}$$

MEASUREMENT

PRACTICE WORK

3) 2 m 80 cm

$$2 \text{ m} = 2 \times 100 = 200 \text{ cm}$$

$$2 \text{ m } 80 \text{ cm} = 200 \text{ cm} + 80 \text{ cm} = 280 \text{ cm}$$

4) 5 m 5 cm

$$5 \text{ m} = 5 \times 100 = 500 \text{ cm}$$

$$5 \text{ m } 5 \text{ cm} = 500 \text{ cm} + 5 \text{ cm} = 505 \text{ cm}$$

MEASUREMENT

PRACTICE WORK

5) 19 m 85 cm

$$19 \text{ m} = 19 \times 100 = 1900 \text{ cm}$$

$$19 \text{ m } 85 \text{ cm} = 1900 \text{ cm} + 85 \text{ cm} = 1985 \text{ cm}$$

6) 12 m 5 cm

$$12 \text{ m} = 12 \times 100 = 1200 \text{ cm}$$

$$12 \text{ m } 5 \text{ cm} = 1200 \text{ cm} + 5 \text{ cm} = 1205 \text{ cm}$$

MEASUREMENT

PRACTICE WORK

7) 64 m 36 cm

$$64 \text{ m} = 64 \times 100 = 6400 \text{ cm}$$

$$64 \text{ m } 36 \text{ cm} = 6400 \text{ cm} + 36 \text{ cm} = 6436 \text{ cm}$$

8) 57 m 43 cm

$$57 \text{ m} = 57 \times 100 = 5700 \text{ cm}$$

$$57 \text{ m } 43 \text{ cm} = 5700 \text{ cm} + 43 \text{ cm} = 5743 \text{ cm}$$

MEASUREMENT

PRACTICE WORK

9) 83 m 75 cm

$$83 \text{ m} = 83 \times 100 = 8300 \text{ cm}$$

$$83 \text{ m } 75 \text{ cm} = 8300 \text{ cm} + 75 \text{ cm} = 8375 \text{ cm}$$

10) 26 m 32 cm

$$26 \text{ m} = 26 \times 100 = 2600 \text{ cm}$$

$$26 \text{ m } 32 \text{ cm} = 2600 \text{ cm} + 32 \text{ cm} = 2632 \text{ cm}$$

MEASUREMENT

PRACTICE WORK

Convert the following into metres.

1) 552 cm

$$552 \div 100 = 5 \text{ m } 52 \text{ cm}$$

2) 953 cm

$$953 \div 100 = 9 \text{ m } 53 \text{ cm}$$

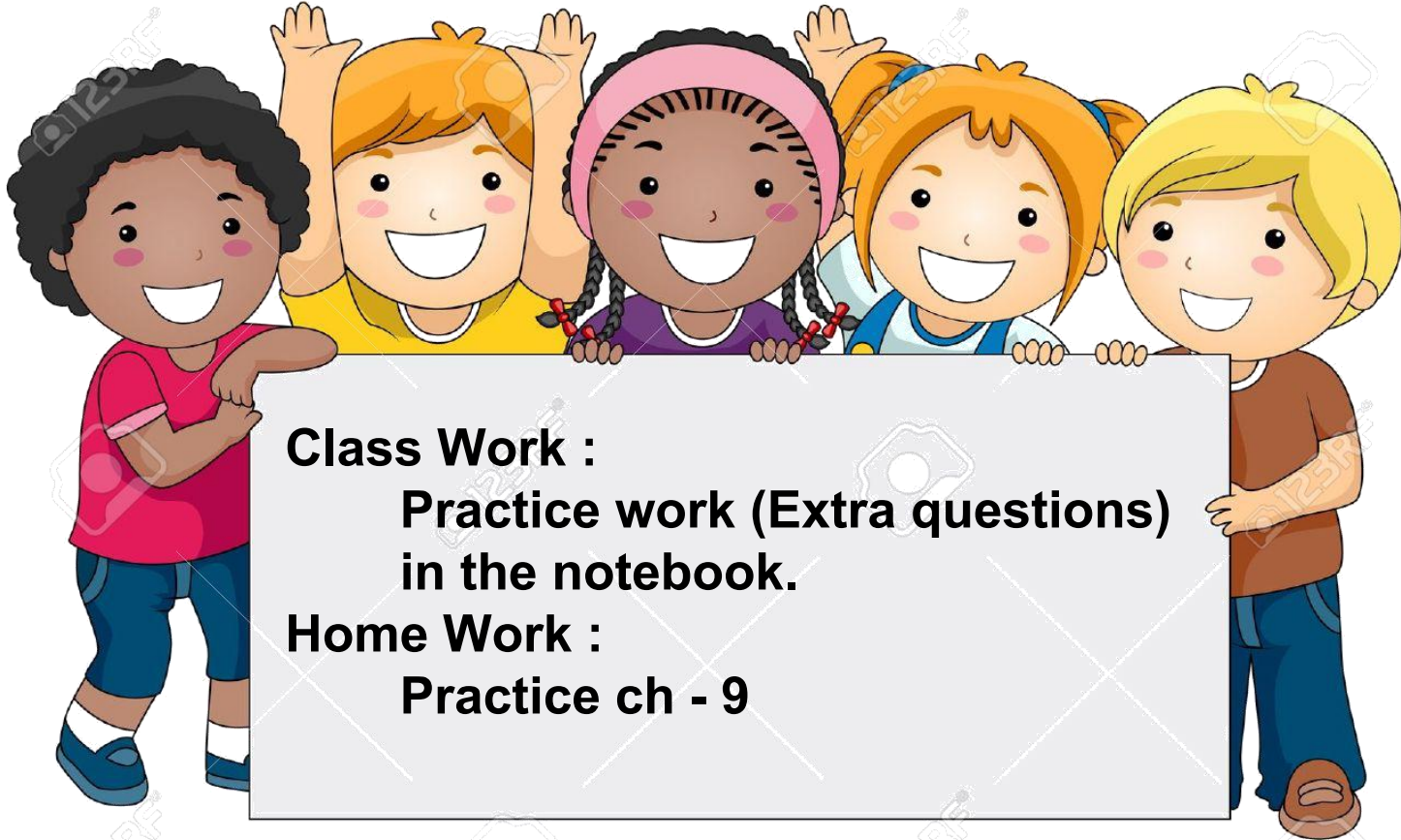
3) 876 cm

$$876 \div 100 = 8 \text{ m } 76 \text{ cm}$$

4) 1600 cm

$$1600 \div 100 = 16 \text{ m}$$

MEASUREMENT PRACTICE WORK



LEARNING OUTCOME:

Children are able to convert

- * Division sums.**
- * Division word problems.**

THANKING YOU
ODM EDUCATIONAL GROUP