

**SESSION: 4** 

CLASS: 3

**SUBJECT: MATHEMATICS** 

**CHAPTER NUMBER: 6** 

**CHAPTER NAME: DIVISION** 

**SUBTOPIC: DIVISION OF 4-DIGIT NUMBERS** 

**CHANGING YOUR TOMORROW** 

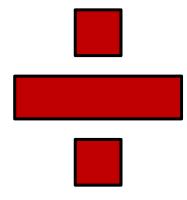
Website: www.odmegroup.org Email: info@odmps.org Toll Free: **1800 120 2316** 

Sishu Vihar, Infocity Road, Patia, Bhubaneswar-751024

#### **DIVISION OF 4-DIGIT NUMBERS**



# Do you know what is the symbol or sign of DIVISION

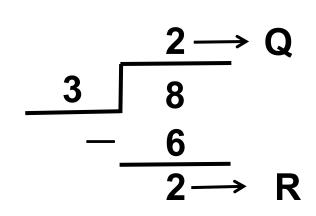


#### **DIVISION OF 4-DIGIT NUMBERS**



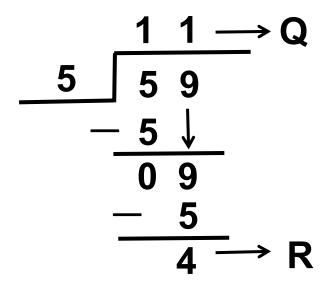
# Now let us recall:

$$8 \div 3 = Q = 2, R = 2$$



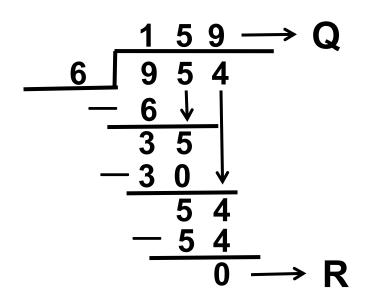


$$59 \div 5$$
 Q = 11, R = 4





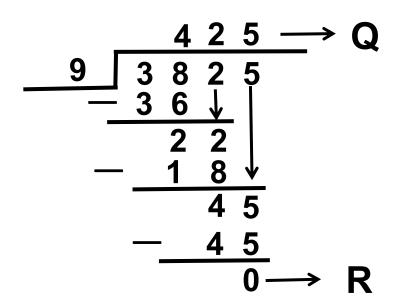
$$Q = 159, R = 0$$





$$3825 \div 9$$

$$Q = 425, R = 0$$



#### **DIVISION OF 4-DIGIT NUMBERS**



 $7515 \div 3 = 2505$ 

**DIVISION:** 

**DIVIDEND** 

**DIVISOR** 

**QUOTIENT** 

\* Here the number to be divided is called the DIVIDEND.

\* The number that divides another number is called the **DIVISOR**.

\* The answer we get on dividing the numbers is called the **QUOTIENT.** 



#### **DIVISION OF 4-DIGIT NUMBERS**



STEP 1: D - DIVIDE ÷

STEP 2: M-MULTIPLY X

STEP 3: S-SUBTRACT -

STEP 4: B - BRING DOWN ↓

STEP 5: R-REPEAT or REMAINDER





#### **DIVISION OF 4-DIGIT NUMBERS**



Exercise-6 A - 6, 7, 8, 9 bk. pg. 86 in notebook.

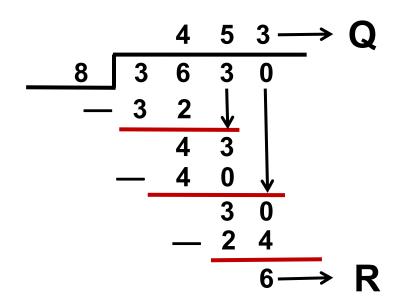




# **DIVISION OF 4-DIGIT NUMBERS**



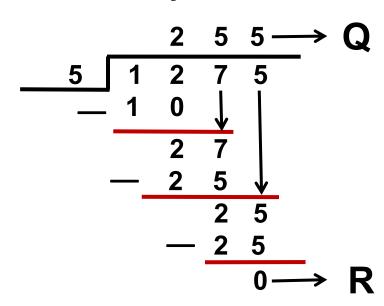
6) 3630 ÷ 8



#### **DIVISION OF 4-DIGIT NUMBERS**



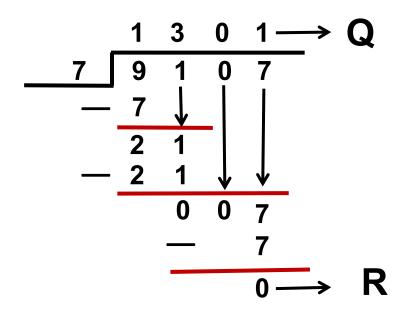
Solve by long division method in your notebook.



#### **DIVISION OF 4-DIGIT NUMBERS**



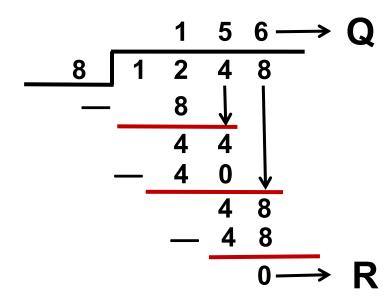
8) 9107 ÷ 7



# **DIVISION OF 4-DIGIT NUMBERS**



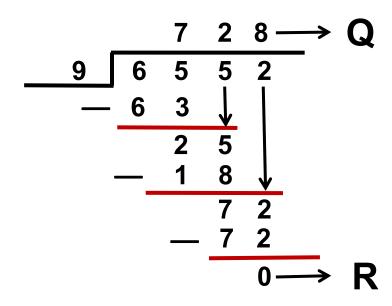
9) 1248 ÷ 8



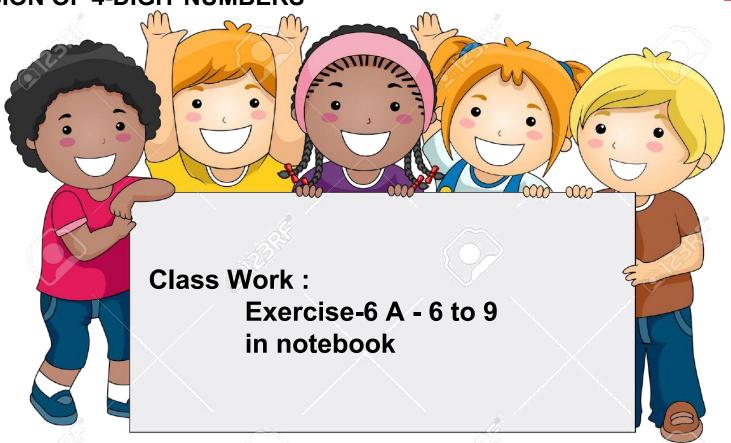
#### **DIVISION OF 4-DIGIT NUMBERS**



# 11) 6552 ÷ 9







#### **LEARNING OUTCOME:**



Children are confident to determine that division is dividing objects into equal groups. Explain the steps of Division. Solve problems using Division. Be able to use equal groups, drawings, and measurement quantities to solve division primoblems and will construct solutions to solve simple division problems, and will be able to explain and defend how they generated answers for division problems.

