

SESSION : 5
CLASS : 3
SUBJECT : MATHEMATICS
CHAPTER NUMBER: 3
CHAPTER NAME : ADDITION
SUBTOPIC : ADDITION OF TWO 4-DIGIT NUMBERS (WITH CARRY OVER)

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Children will acquire the knowledge:

***To solves simple daily life problems using addition of 4- digit numbers with regrouping.**

*** Find sums exceeding 999 and add small amounts of money with regrouping.**

ADDITION

ADDITION OF TWO 4 -DIGIT NUMBERS (WITH CARRY OVER)

Children can you say

i) Which is the smallest 4-digit number? **1 0 0 0**

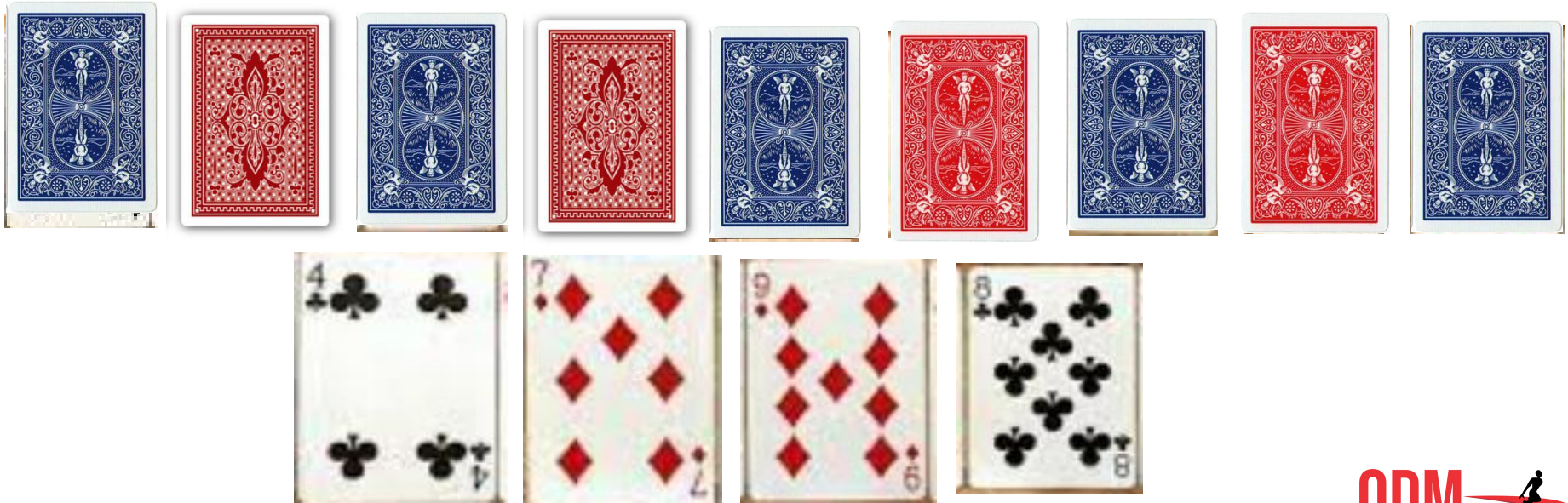
ii) Which is the greatest 4-digit number? **9 9 9 9**

iii) Say any 4-digit number with all different digits. **2 4 6 8**

ADDITION

ADDITION OF TWO 4 -DIGIT NUMBERS (WITH CARRY OVER)

Now let us pick up any four cards:



So, our digits are - 4, 7, 9, 8

ADDITION

ADDITION OF TWO 4 -DIGIT NUMBERS (WITH CARRY OVER)

Our digits are - 4, 7, 9, 8

Can you arrange in ascending order?

4789

Can you arrange in descending order?

9874

ADDITION

ADDITION OF TWO 4 -DIGIT NUMBERS (WITH CARRY OVER)

Now let us add:

$$4789 + 9874$$

1st step:

add the ones →

$$9 + 4 = 13 = 1\text{ten} + 3\text{ ones.}$$

So, write

3 in ones column and **carry 1** to the tens column.

ADDITION

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$$4789 + 9874$$

2nd step:

add the tens →

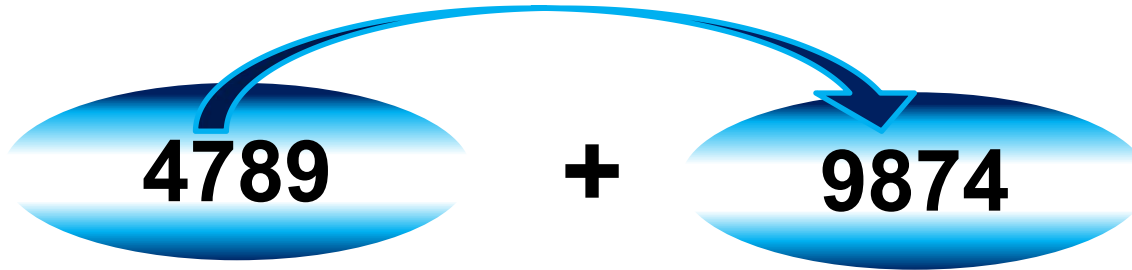
$$8 + 7 = 15 + 1 = 16$$

So, write

6 in the tens column and carry 1 to the hundreds column.

ADDITION

ADDITION OF TWO 4 -DIGIT NUMBERS (WITH CARRY OVER)



3rd step:

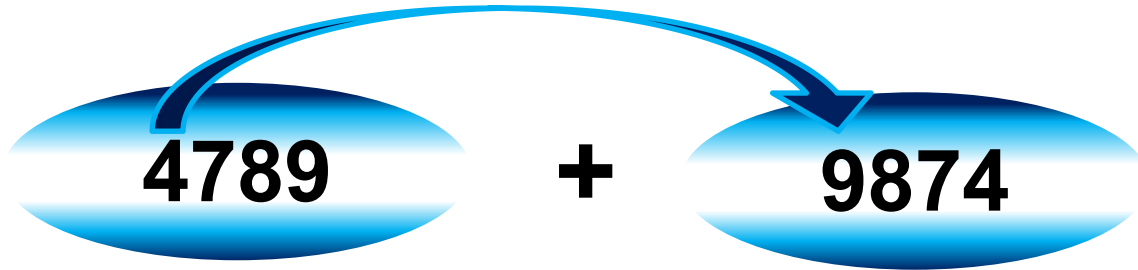
add the hundreds $\rightarrow 7 + 8 = 15 + 1 = 16$

So, write

6 in the hundreds column and carry 1 to the thousands column.

ADDITION

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4th step:

add the thousands $\rightarrow 4 + 9 = 13 + 1 = 14$

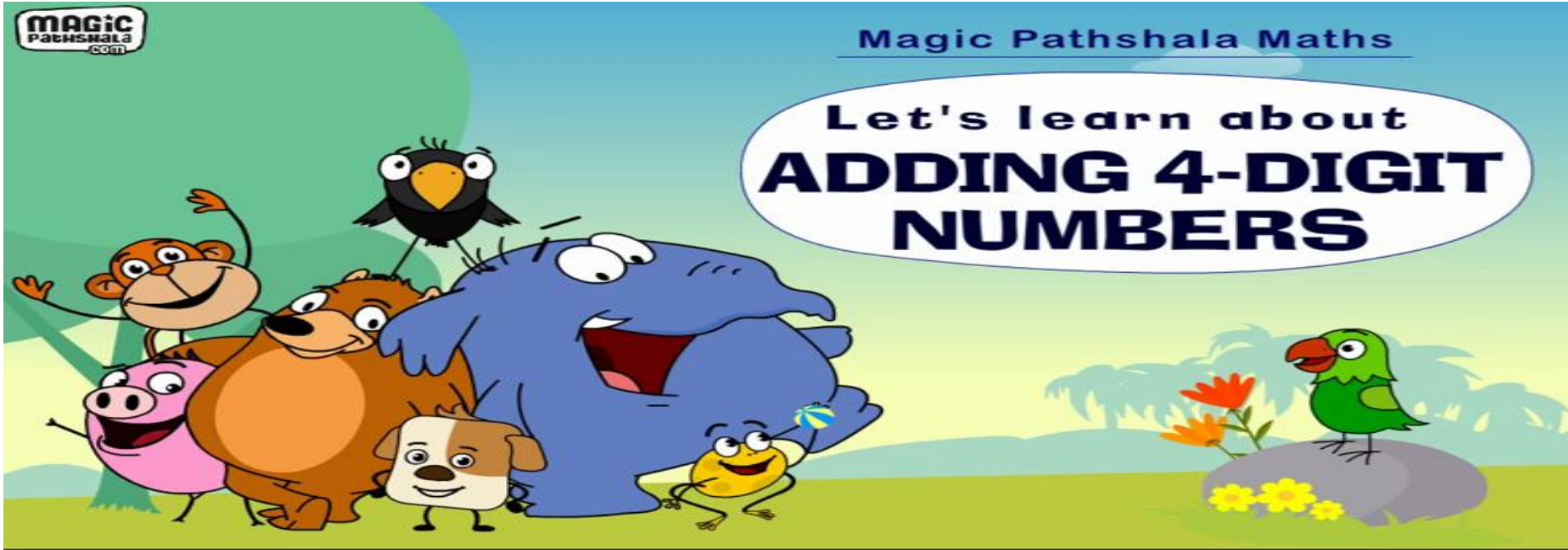
So, write

4 in the thousands column and 1 in the ten thousands column.

So, the answer of $4789 + 9874 = 14663$

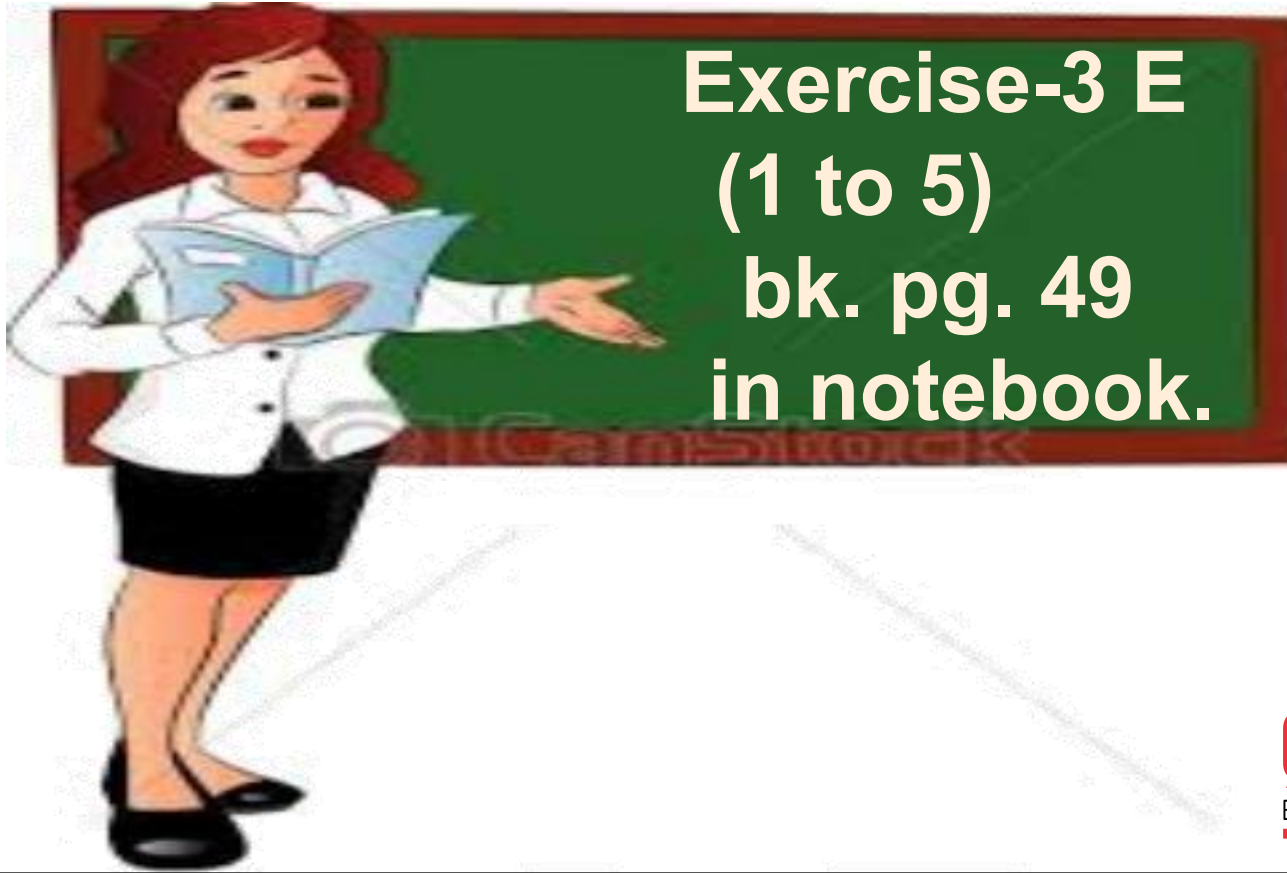
ADDITION

ADDITION OF TWO 4 -DIGIT NUMBERS (WITH CARRY OVER)



ADDITION

ADDITION OF TWO 4 -DIGIT NUMBERS (WITH CARRY OVER)



ADDITION

ADDITION OF TWO 4 -DIGIT NUMBERS (WITH CARRY OVER)

Add the following numbers:

①

| | Th | H | T | O |
|-------|----|---|---|---|
| | | | 1 | |
| | 2 | 5 | 3 | 8 |
| + | 4 | 2 | 2 | 5 |
| <hr/> | | | | |
| | 6 | 7 | 6 | 3 |

②

| | Th | H | T | O |
|-------|----|---|---|---|
| | | 1 | 1 | |
| | 3 | 0 | 8 | 5 |
| + | 2 | 4 | 6 | 8 |
| <hr/> | | | | |
| | 5 | 5 | 5 | 3 |

③

| | Th | H | T | O |
|-------|----|---|---|---|
| | 1 | | 1 | |
| | 4 | 5 | 6 | 7 |
| + | 1 | 7 | 2 | 6 |
| <hr/> | | | | |
| | 6 | 2 | 9 | 3 |

ADDITION

ADDITION OF TWO 4 -DIGIT NUMBERS (WITH CARRY OVER)

4

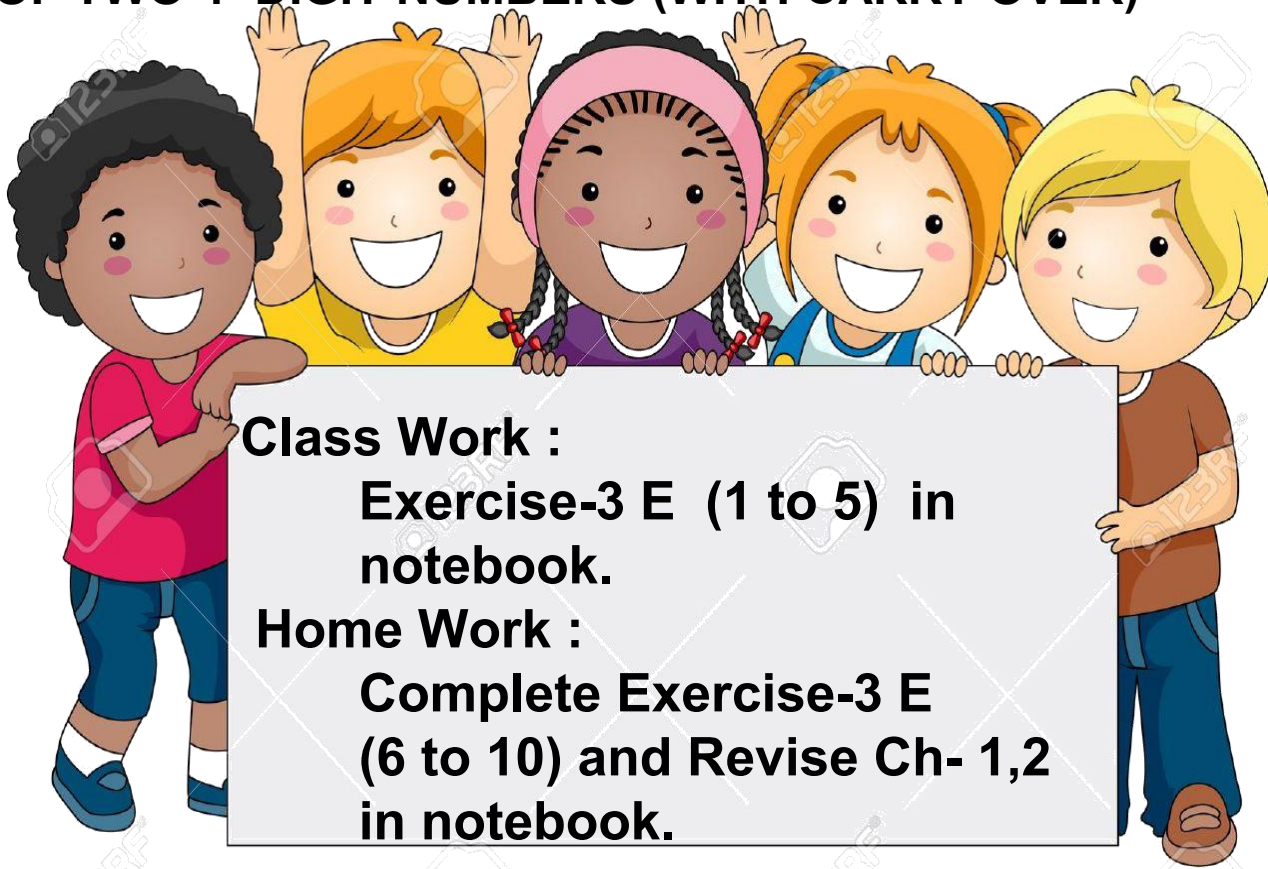
| | Th | H | T | O |
|-------|----|---|---|---|
| | | 1 | | |
| | 3 | 5 | 4 | 2 |
| + | 1 | 2 | 8 | 5 |
| <hr/> | | | | |
| | 4 | 8 | 2 | 7 |

5

| | Th | H | T | O |
|-------|----|---|---|---|
| | 1 | | 1 | |
| | 2 | 7 | 3 | 5 |
| + | 4 | 5 | 4 | 9 |
| <hr/> | | | | |
| | 7 | 2 | 8 | 4 |

ADDITION

ADDITION OF TWO 4 -DIGIT NUMBERS (WITH CARRY OVER)



LEARNING OUTCOME:

Children will be expertise to solves simple daily life problems using addition of 4- digit numbers with regrouping, find sums exceeding 999 and add small amounts of money with regrouping.

A group of approximately 20 diverse cartoon children of various ethnicities and ages are arranged in a circle, holding a large white oval sign. The children are smiling and waving. The sign contains the text "THANKING YOU ODM EDUCATIONAL GROUP".

THANKING YOU
ODM EDUCATIONAL
GROUP