

**SESSION : 7**

**CLASS : 3**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER: 7 , 8**

**CHAPTER NAME : CH - 7 GEOMETRY CH - 8 MEASUREMENT**

**SUBTOPIC : REVISION WORK - 3 (FILL IN THE BLANKS, MCQ, DO AS DIRECTED)**

---

**CHANGING YOUR TOMORROW**

---

## **LEARNING OBJECTIVE :**

**To know how far the students :**

- \*Acquired the knowledge related to different topics from the chapters.**
- \* How far they are ready for their annual evaluation.**

# CH - 7 GEOMETRY, CH - 8 MEASUREMENT

## REVISION WORK - 3

**REVISION WORK 3**  
**(Fill in the blanks, Choose the**  
**correct answer, Do as directed)**  
**in notebook.**



**QA) Fill in the blanks :**

- 1) A line drawn from any point travelling in one direction is called a \_\_\_\_\_ line.
- 2) Corner is also called \_\_\_\_\_.
- 3) \_\_\_\_\_ is the standard unit of length.
- 4) The capacity of a big packet of milk is 2 \_\_\_\_\_.

### QA) Fill in the blanks :

- 1) A line drawn from any point travelling in one direction is called a straight line.
- 2) Corner is also called vertex.
- 3) metre is the standard unit of length.
- 4) The capacity of a big packet of milk is 2 litres.

# CH - 7 GEOMETRY, CH - 8 MEASUREMENT

## REVISION WORK - 3

**B) Choose the correct answer:**

- 1) (Tangram / Tessellation) is a Chinese puzzle.**
- 2) A 3D shape with only one edge is (cone / cylinder).**
- 3) The standard unit of weight is (kilogram / gram).**
- 4) We measure capacity in (litres / gram).**

# CH - 7 GEOMETRY, CH - 8 MEASUREMENT

## REVISION WORK - 3

**B) Choose the correct answer:**

- 1) (~~Tangram~~ / Tessellation) is a Chinese puzzle.
- 2) A 3D shape with only one edge is (~~cone~~ / cylinder).
- 3) The standard unit of weight is (kilogram / ~~gram~~).
- 4) We measure capacity in (~~litres~~ / gram).

# CH - 7 GEOMETRY, CH - 8 MEASUREMENT

## REVISION WORK - 3

**C) Do as directed:**

**1. Convert the following.**

**a) 45 m (into centimetres)**

**b) 15 m 45 cm (into centimetres)**

**c) 1324 cm (into metres and centimetres)**

**d) 2468 cm (into metres and centimetres)**



# CH - 7 GEOMETRY, CH - 8 MEASUREMENT

## REVISION WORK - 3

a) 45 m

$$= 45 \times 100$$

$$= 4500 \text{ cm}$$

b) 15 m 45 cm

$$15 \text{ m} = 15 \times 100 = 1500 \text{ cm}$$

$$15 \text{ m } 45 \text{ cm} = 1500 \text{ cm} + 45 \text{ cm} = 1545 \text{ cm}$$

# CH - 7 GEOMETRY, CH - 8 MEASUREMENT

## REVISION WORK - 3

c) 1324 cm

$$1324 \div 100 = 13 \text{ m } 24 \text{ cm}$$

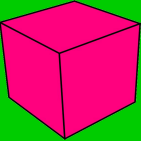


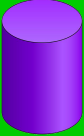
d) 2468 cm

$$2468 \div 100 = 24 \text{ m } 68 \text{ cm}$$

# CH - 7 GEOMETRY, CH - 8 MEASUREMENT

## REVISION WORK - 3

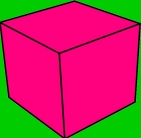


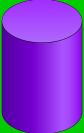
### 2. Complete the following.

SHAPES	Cube 	Cone 	Sphere 	Cylinder 
Vertices				
Edges				
Faces				

# CH - 7 GEOMETRY, CH - 8 MEASUREMENT

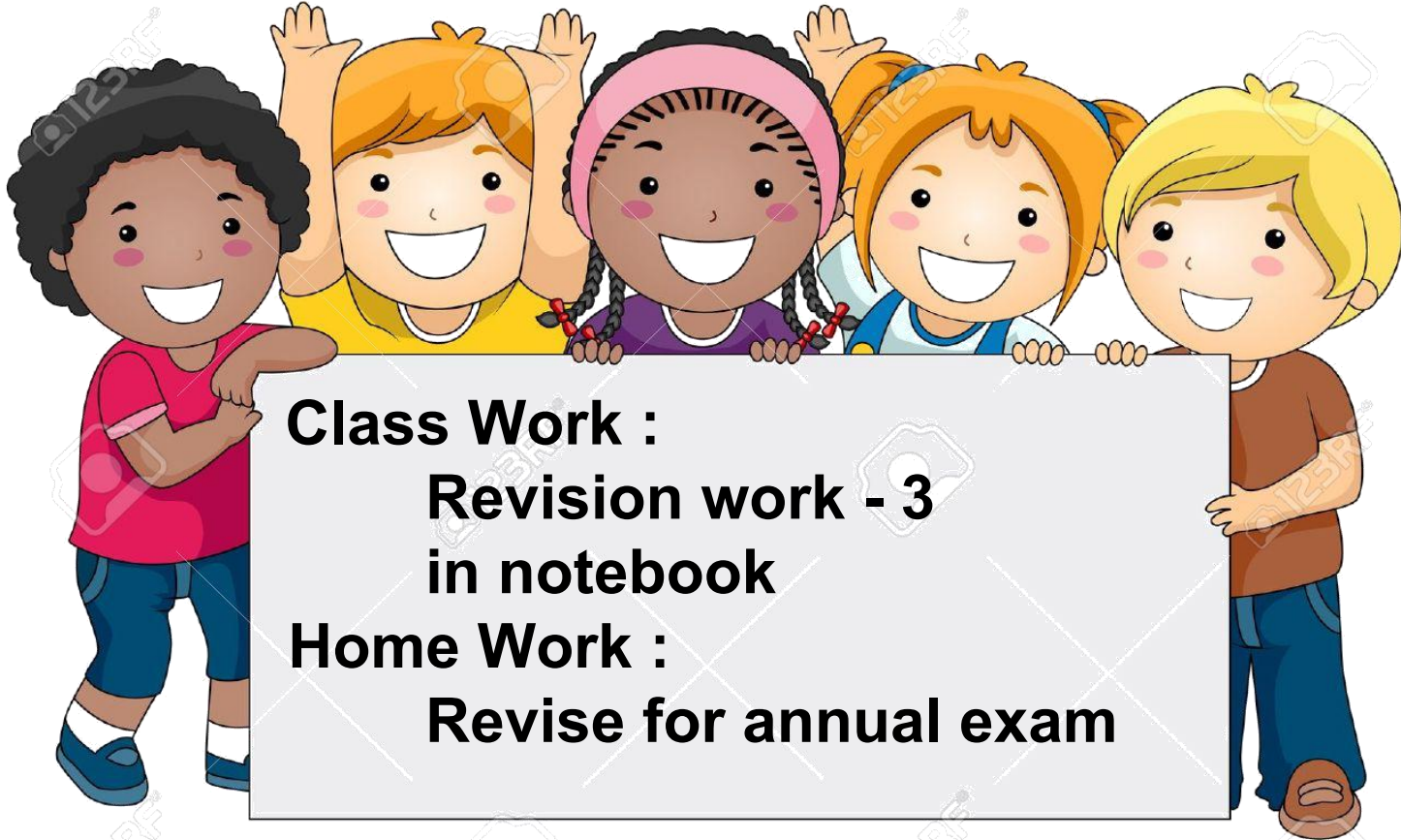
## REVISION WORK - 3

### 2. Complete the following.

SHAPES	Cube 	Cone 	Sphere 	Cylinder 
Vertices	8	1	0	0
Edges	12	1	0	2
Faces	6	2	1	3

# CH - 7 GEOMETRY, CH - 8 MEASUREMENT

## REVISION WORK - 3



## **LEARNING OUTCOME:**

**Children are able to**

**\*Solve sums related to the chapters.**

**\*We are able to know the understanding ability of the students and how far they are ready to appear for their evaluation.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**