ODM EDUCATIONAL GROUP
Changing your Tomorrow

**CLASS : I**
**SUBJECT : MATHEMATICS**
**CHAPTER NUMBER: 10**
**CHAPTER NAME : DIVISION**
**SUBTOPIC : ACTIVITY ON REPEATED SUBTRACTION**



Website: www.odmegroup.org
Email: info@odmps.org
Toll Free: 1800 120 2316
Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

# TODAY'S TOPIC

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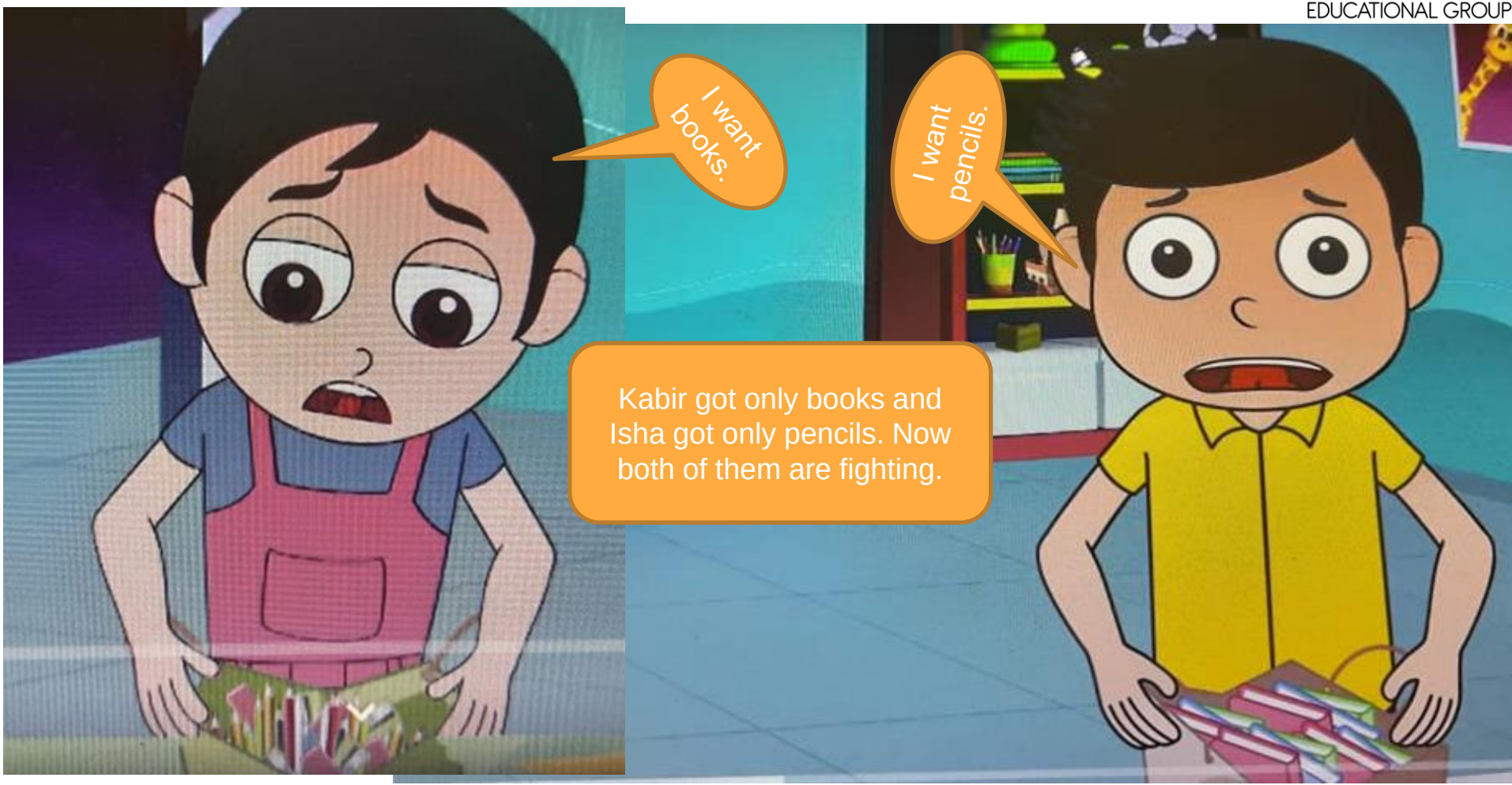
# DIVISION
# AS
# REPEATED SUBTRACTION

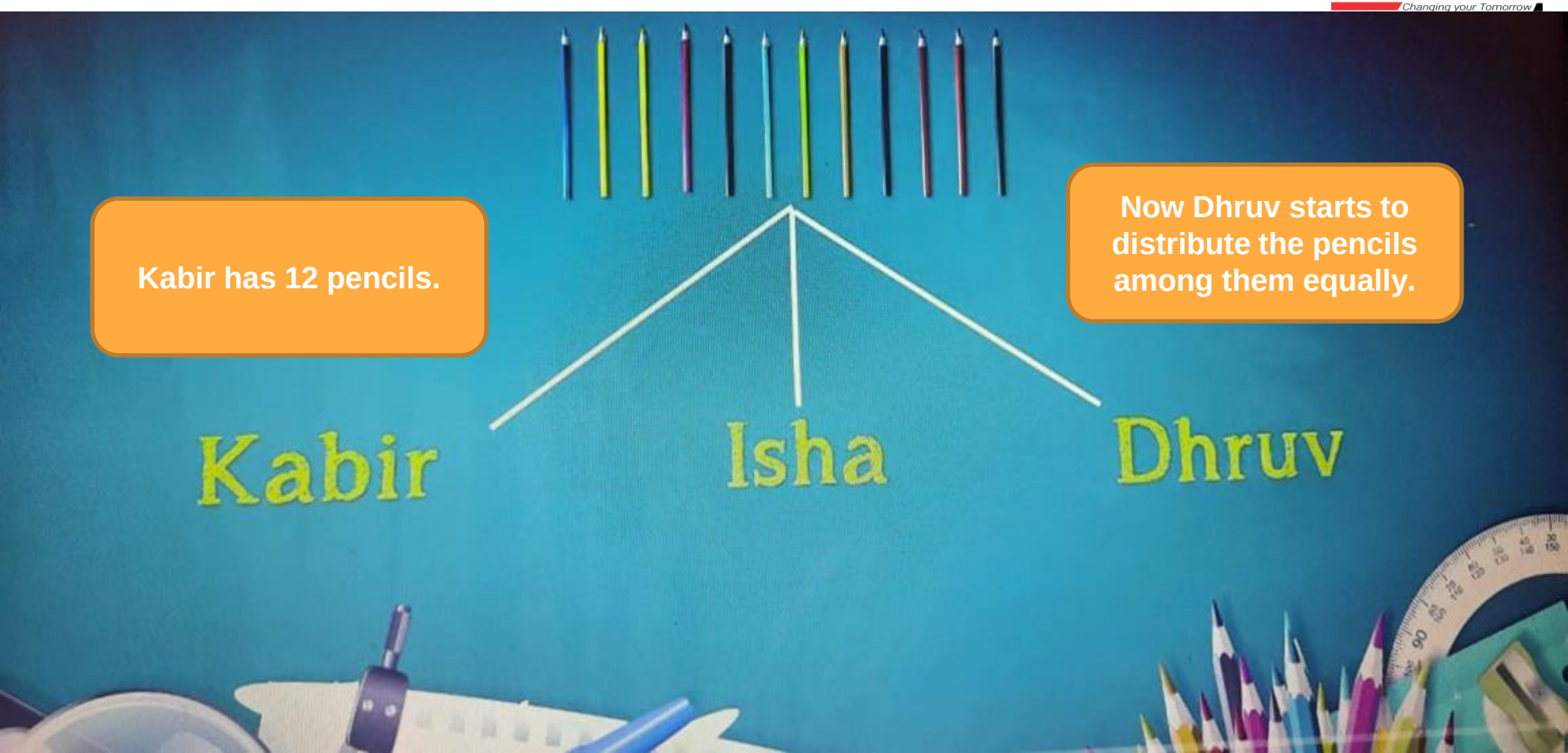
# STORY TIME

Today,Kabir and Isha brought 2 bags of books and pencils as school supply.

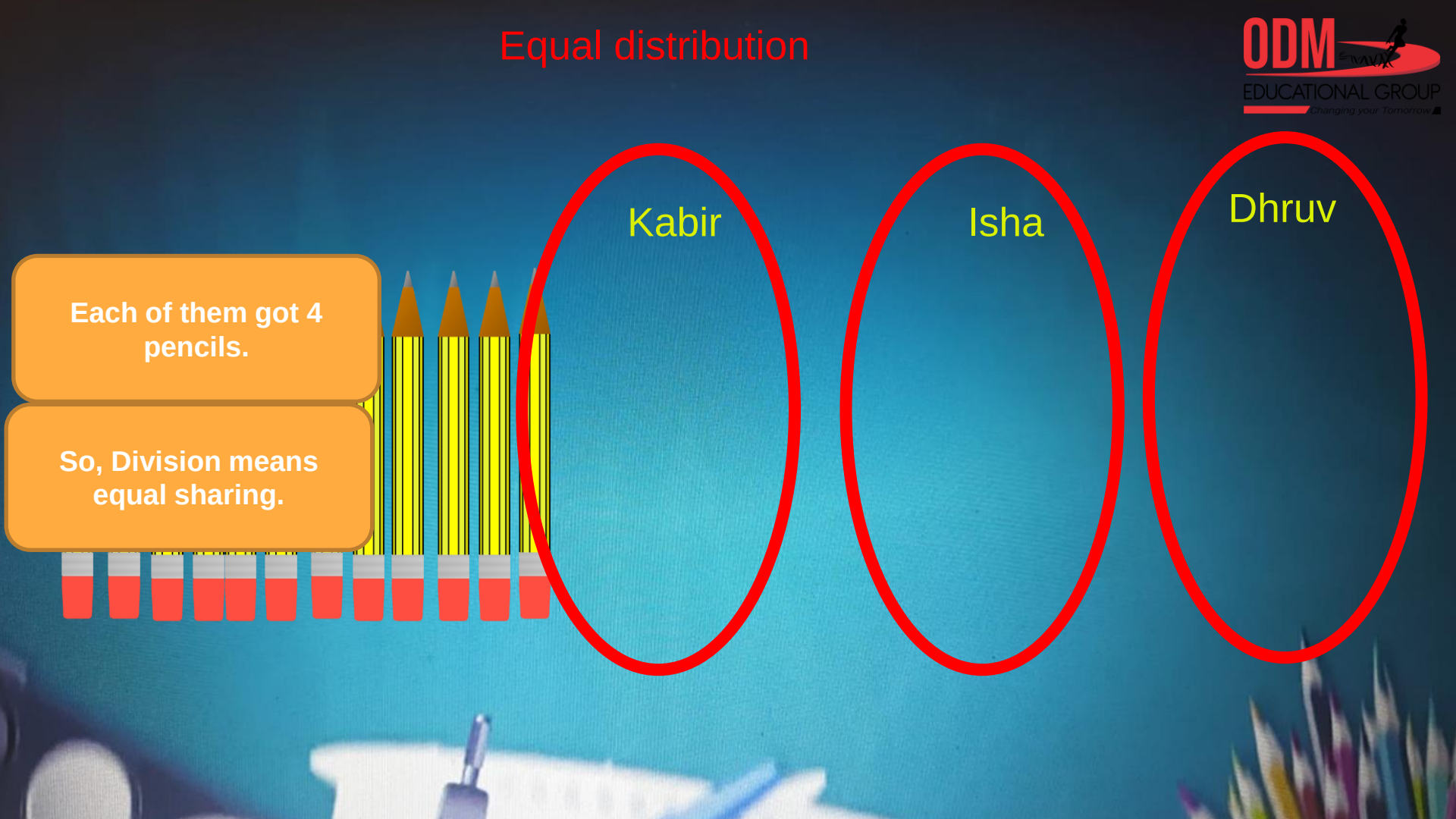

I want books.
I want pencils.
Kabir got only books and Isha got only pencils. Now both of them are fighting.

Dhruv ,their friend told them not to fight.
Do not worry my friends ,I will tell you the magic of equal distribution, Which is called division.

# LET’S DIVIDE EQUALLY



# Equal distribution




Each of them got 4 pencils.

So, Division means equal sharing.

# Let's see Division as Repeated subtraction

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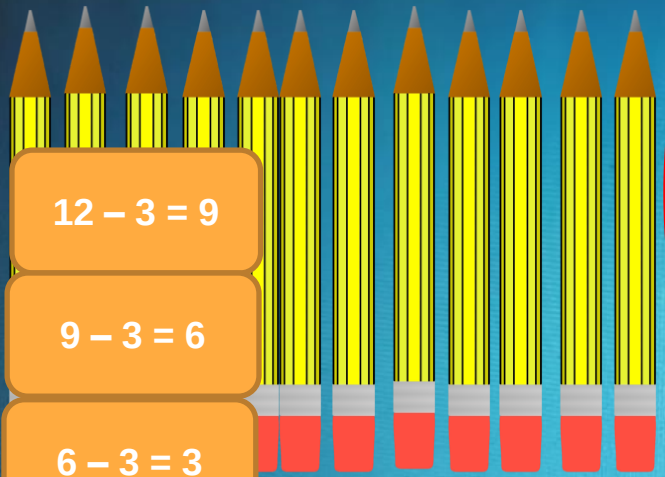
**Each of them got 4 pencils.**



Kabir

Isha

Dhruv

**12 – 3 = 9**

**9 – 3 = 6**

**6 – 3 = 3**

**3 – 3 = 0**

**(÷) is the symbol we use for division**

# What is Repeated subtraction?

The same number is subtracted again and again from a given number till we reach the number 0

Let's divide 12 books by 3

12 – 3 = 9 ← 1

9 – 3 = 6 ← 2

6 – 3 = 3 ← 3

3 – 3 = 0 ← 4

3 subtracted from 12 repeatedly 4 times

**12÷3= 4**

Class activity to be done by kids in class

# Activity Time

It's your time to do the activity

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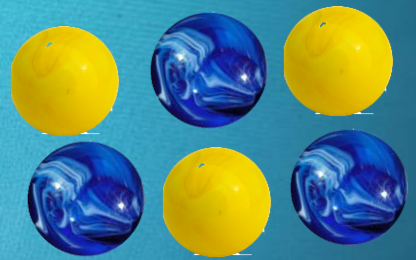
Get any 6 objects available in your class and divide by 2 and show as repeated subtraction (Beads/marbles/erasers/colour pencils/sharpeners etc.)

6-2=4
4-2=2
2-2=0

**2 subtracted repeatedly 3 times from 6**



| SUB | HOME ASSIGNMENT |
| --- | --- |
| Mathematics | _____ |

# LEARNING OUTCOME :

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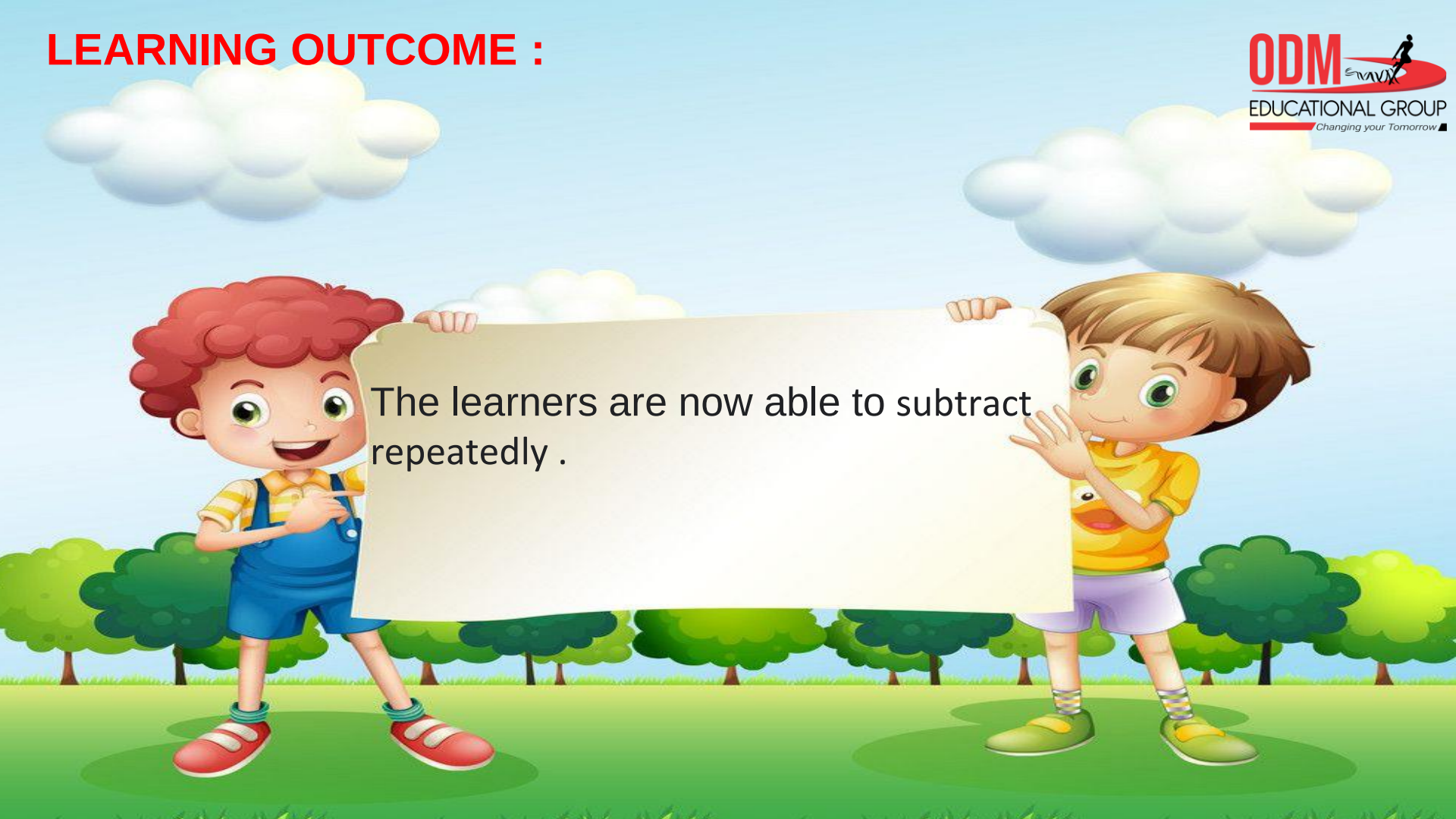

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# THANKING YOU

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