

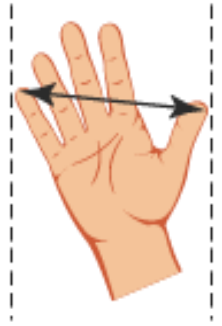
CLASS : I
SUBJECT : MATHEMATICS
CHAPTER NUMBER: 11
CHAPTER NAME : MEASUREMENT
SUBTOPIC :WEIGHT AND MEASURING CAPACITY
(BOOK PAGE - 103)

CHANGING YOUR TOMORROW

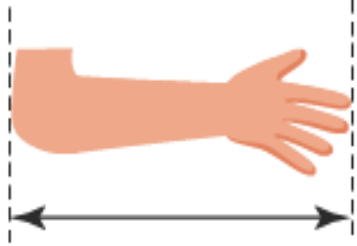
Recapitulation



Measuring length by using body parts:



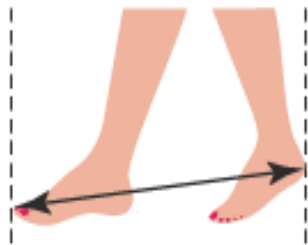
Handspan



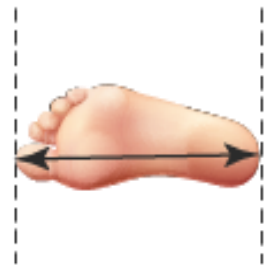
Cubit



Arm span



Pace



Foot span

Recapitulation



We can use different objects to measure length:





ACTIVITY TIME

Measure each object using blocks.



6 blocks



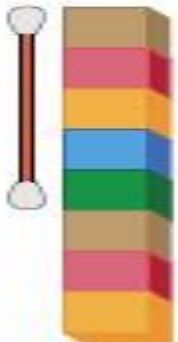
9 blocks



11 blocks



13 blocks



5 blocks



10 blocks



ACTIVITY TIME

Measure each object using paper clips:



 2 paper clips



 6 paper clips



 8 paper clips



 5 paper clips



 9 paper clips

TODAY'S TOPIC

WEIGHT AND MEASURING CAPACITY

WEIGHT



light.....lighter.....lightest

heavy









heavier



heaviest



Some more examples:

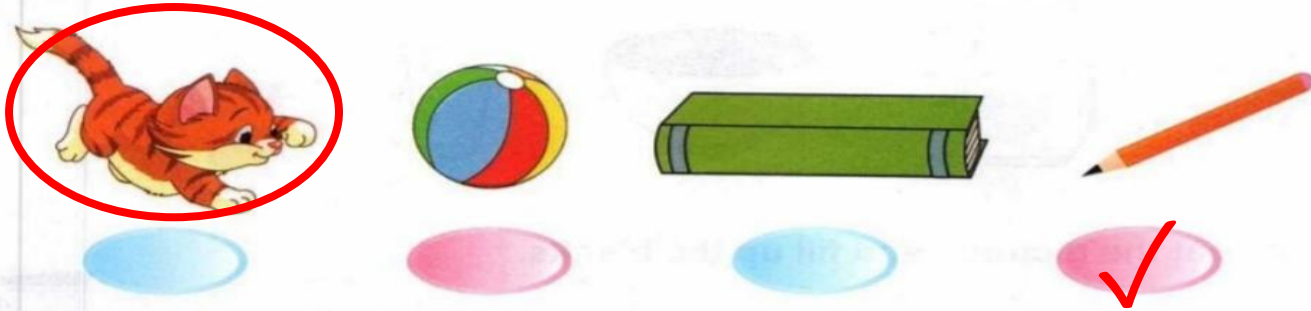
					
Light	Lighter	Lightest	Heavy	Heavier	Heaviest

C.W
DATE:

Today's class work (Book page number 103)

Exercise

1. Tick (✓) the lightest object and circle the heaviest object.



2. Tick (✓) the correct choice in each case.

(a) The heavier object.



(b) The lighter object.



(c) The lighter object.




(d) The heavier animal.



SUB	HOME ASSIGNMENT
Mathematics	

LEARNING OUTCOME :



The learners are now able to measure the weight of different objects by observing the objects.

THANKING YOU
ODM EDUCATIONAL GROUP