

#### PERIOD~6

# **MATHEMATICS**

**CHAPTER NUMBER:~1** 

**CHAPTER NAME :~ NUMBER SYSTEMS** 

**SUB TOPIC:~ RECAPITULATION** 

#### **CHANGING YOUR TOMORROW**

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#### **LEARNING OUTCOME:**~

#### Students will learn

- a)Introduction
- b) Natural Numbers
- c) Whole Numbers
- d)Integers
- e) Rational Numbers
- f) Equivalent form of Rational numbers and finding Rational Numbers in between two Rational Numbers
- g) Representation of Irrationals on number line using Pythagoras theorem
- h) Representation of more Irrationals on number line using Pythagoras theorem



#### <u>LEARNING OUTCOME:~</u>

#### Students will learn

- i)Real Numbers and their Decimal Expansions
- j) Representing Real Numbers (Decimals) on the Number line
- k) Rational form of decimal numbers and irrationals in between rational numbers
- 1) Operations on Real Numbers
- m) Representation of square root of decimals on number line
- n) Rationalization of expressions
- o) More on Rationalization
- p) Laws of Exponents for Real Numbers.



- Q.1: Find five rational numbers between 1 and 2.
- Q.2: Find five rational numbers between 3/5 and 4/5.
- Q.3: Locate  $\sqrt{3}$  on the number line.
- Q.4: Are the square roots of all positive integers irrational? If not, give an example of the square root of a number that is a rational number.



Q.5: Find the decimal expansions of 10/3, 7/8 and 1/7.

- Q.6: Show that  $0.3333...=0.3^{-}$  can be expressed in the form p/q, where p and q are integers and  $q \neq 0$ .
- Q.7: What can the maximum number of digits be in the repeating block of digits in the decimal expansion of 1/17? Perform the division to check your answer.
- Q.8: Find three different irrational numbers between the rational numbers 5/7 and 9/11.

Q.9: Visualise 3.765 on the number line, using successive magnification.

Q.12: Rationalise the denominator of  $1/[7+3\sqrt{3}]$ .

Q.10: Add 
$$2\sqrt{2} + 5\sqrt{3}$$
 and  $\sqrt{2} - 3\sqrt{3}$ .

Q.13: Represent  $\sqrt{(9.3)}$  on the number line.



### 2. Evaluation:

Question: 1. Show  $\sqrt{5}$  on number line.

2. Evaluate: 
$$-\left(\frac{64}{25}\right)^{-\frac{3}{2}}$$



## 5. AHA:~

- 1. Find x:  $(2^3)^4 = (2^2)^x$
- 2.  $27^x = \frac{9}{3x}$  find x.
- $3. \sqrt[3]{125 \times 27} = ?$



# THANKING YOU ODM EDUCATIONAL GROUP

