

**SESSION: 3** 

CLASS: 5

**SUBJECT: SOCIAL SCIENCE** 

**CHAPTER NUMBER: 1** 

**CHAPTER NAME: THE GLOBE - A MODEL OF THE EARTH** 

SUBTOPIC: THE NORTHERN AND SOUTHERN HEMISPHERES, MARKING LATITUDES

**CHANGING YOUR TOMORROW** 

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# **LEARNING OBJECTIVE**

## Children will come to know about:

- > Equator
- > Hemisphere
- > Latitudes
- > Longitudes
- > Marking of latitudes and longitudes

#### **RECAPITULATION**

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- 1. The Shape of the Earth is spheical
- 2. The Globe:
- The globe is a small model of the Earth.
- The merits of globe
- i. It promotes visual accuracy.
- ii. Students need to use a globe frequently if they are to form accurate mental maps.
- iii. It shows the correct shapes and sizes of land and water masses.
- 3. The North and South Poles
- The two end points of the axis of rotation are called the poles. To the north is the North pole, and to the south is the South pole.
- Axis- an imaginary line that runs through the North Pole and the South Pole, and
- around which the Earth spins.
- Rotation- It is the movement of the earth on it's axis.

## THE NORTHERN AND SOUTHERN HEMISPHERES



Our Earth is divided into two equal halves, called hemisphere.

**Hemi + Sphere = Hemisphere** 

Half + Sphere = Halfsphere

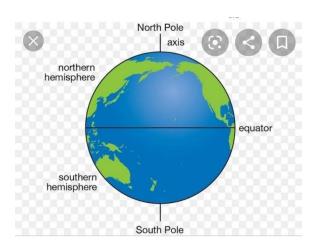
Who divides our Earth? - An imaginary line called equator.

What is Equator?

Equator is an imaginary line that goes round the Earth and divides it into two equal halves.

To the north of the equator is the Northern Hemisphere.

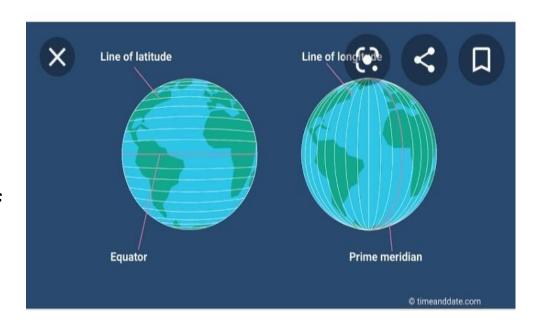
To the south of the equator is the Southern Hemisphere.



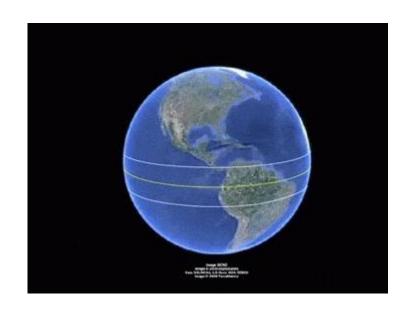
## **LATITUDES AND LONGITUDES:**

- To locate places on the globe, horizontal and vertical lines are drawn on it.
- The horizontal lines are drawn parallel to the Equator. Like the Equator, they go around the Earth. They are known as lines of latitudes.
- The vertical lines are semicircles that run from the North Pole to the South Pole. They are called lines of longitudes.

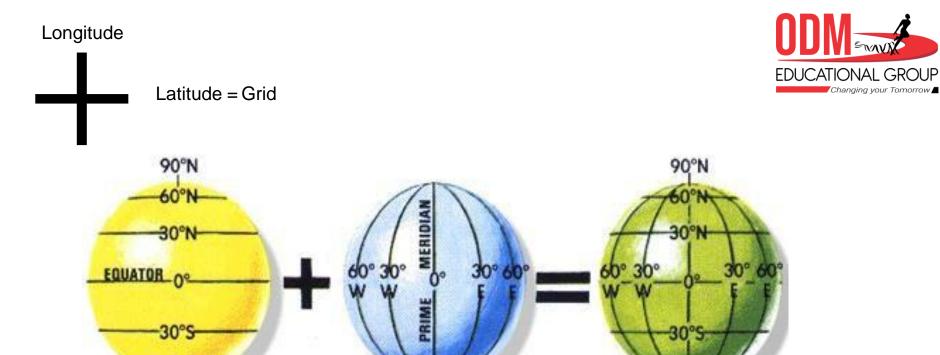












LONGITUDE

LATITUDE



EARTH'S GRID

▼Changing your Tomorrow ■

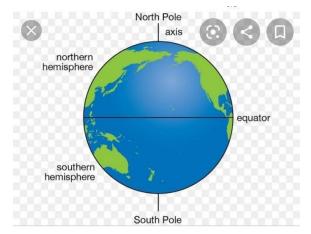


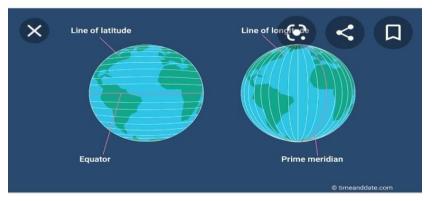
## MARKING OF LATITUDES AND LONGITUDES

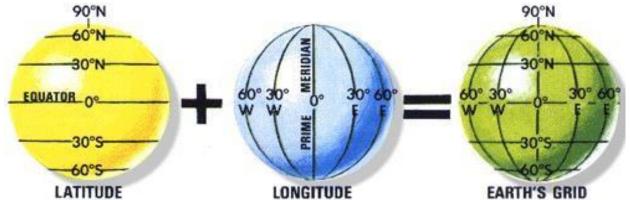
- 1. Marked in degrees (°) and
- 2. Marked in minutes (')

## **SUMMING UP:**







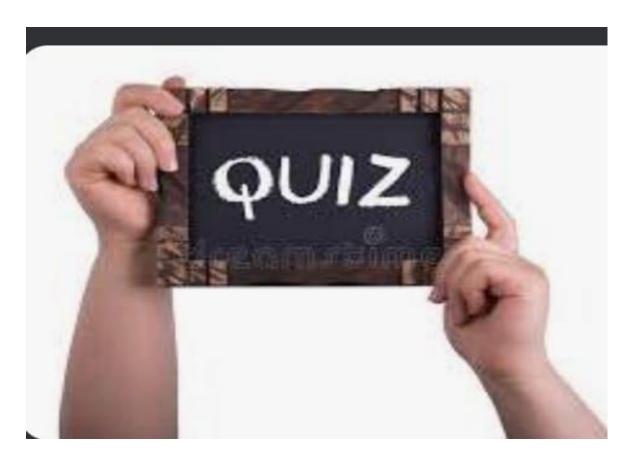




## **DID YOU KNOW?**

The Earth is rotating at a speed of about 2,200 kilometres per hour. But we cannot feel the Earth move.







## **GUESS WHAT?**

- 1. A hemisphere is what fraction of the globe? \_\_\_\_.
- 2. 15°=\_\_\_\_hour.
- 3. Equator = \_\_\_\_\_degree.
- 4. North Pole=\_\_\_\_degree.
- 5. South Pole = \_\_\_\_\_degree.

- 1. Half or 1/2
- 2.1
- 3.0 (zero)
- 4. 90°N
- 5.90°S



## **LEARNING OUTCOME**

By the end of the class, children will be able to identify:

- > Equator
- > Hemisphere
- Latitudes
- > Longitudes
- > Marking of latitudes and longitudes



# THANKING YOU ODM EDUCATIONAL GROUP