

**CLASS : 2**  
**SESSION NO. : 2**  
**SUBJECT : MATHEMATICS**  
**TOPIC: CH-6 MULTIPLICATION**  
**SUB TOPIC: MULTIPLICATION TABLES .**

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**CHANGING YOUR TOMORROW**

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TODAY'S TOPIC

CONSTRUCTION OF MULTIPLICATION  
TABLES.

\*Multiplication is repeated addition.

\*When two numbers are multiplied, the answer is called **PRODUCT**.

\*The sign of multiplication is '**x**'.



**JUST HAVE A  
RECAP**

3 groups of butterflies

5 butterflies in each group

$$5+5+5=15$$

$$3 \times 5 = 15$$



I will help you.

The next step is to add another stick with the same manner which becomes  $5 \times 2 = 10$

How to construct Multiplication Tables with sticks?



$5 \times 1 = 5$

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## Table of 8



Multiplying by 8

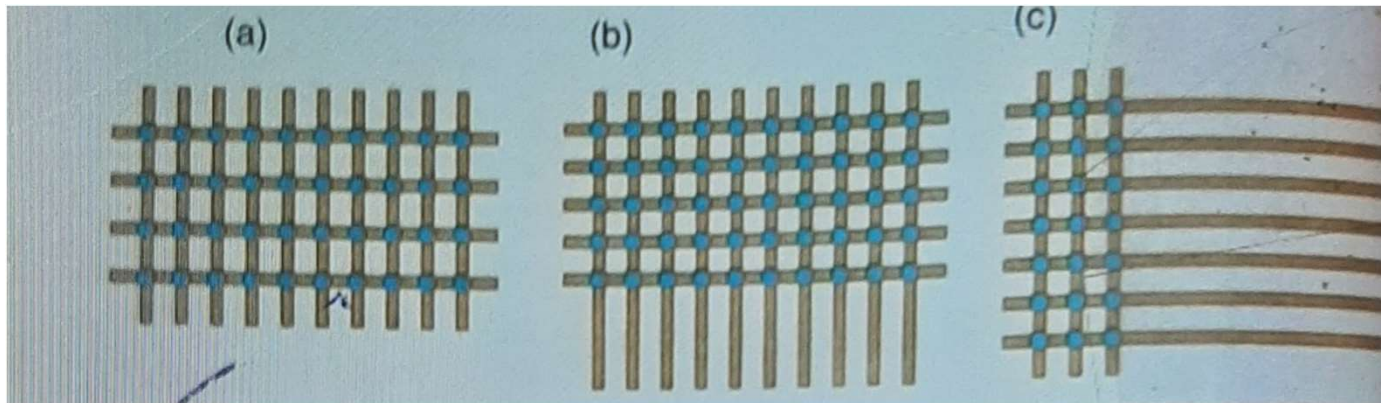
Multiplication  
table

1 eight is 8	$1 \times 8 = 8$	$8 \times 1 = 8$
2 eights are 16	$2 \times 8 = 16$	$8 \times 2 = 16$
3 eights are 24	$3 \times 8 = 24$	$8 \times 3 = 24$
4 eights are 32	$4 \times 8 = 32$	$8 \times 4 = 32$
5 eights are 40	$5 \times 8 = 40$	$8 \times 5 = 40$
6 eights are 48	$6 \times 8 = 48$	$8 \times 6 = 48$
7 eights are 56	$7 \times 8 = 56$	$8 \times 7 = 56$
8 eights are 64	$8 \times 8 = 64$	$8 \times 8 = 64$
9 eights are 72	$9 \times 8 = 72$	$8 \times 9 = 72$
10 eights are 80	$10 \times 8 = 80$	$8 \times 10 = 80$



CW

3. Write the product as shown by the sticks in the given figures.



$4 \times 10 = 40$

$5 \times 10 = 50$

$7 \times 3 = 21$

Fill in the product.

(a)	6	×	8	=	48
(b)	7	×	7	=	49
(c)	9	×	6	=	54
(d)	8	×	10	=	80
(e)	8	×	9	=	72
(f)	7	×	9	=	63
(g)	6	×	10	=	60
(h)	7	×	8	=	56
(i)	6	×	9	=	54





Expected learning  
outcome: Children  
are able to  
construct  
Multiplication  
Tables.



**SUB**

**HOME ASSIGNMENT**

**Mathematics**

**Practice book page-59**

**THANKING YOU**  
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