

SESSION : 12

CLASS :05

SUBJECT : SOCIAL SCIENCE

CHAPTER NUMBER: 6

CHAPTER NAME : GREENLAND - THE LAND OF ICE AND SNOW

SUBTOPIC : THE PEOPLE, AGRICULTURE AND INDUSTRY

CHANGING YOUR TOMORROW

LEARNING OBJECTIVES:

Enable the learner to know about:

- Knowing about the Inuit the inhabitants of Greenland.**
- Having an idea about igloos, parkas.**
- Knowing about what kind of agriculture and industry we find in Greenland.**

RECAPITULATION:

- **Erik the Red discovered Greenland.**
- **The people of Greenland call their land as “ KALAALLIT NUNAAT “ which means ‘The Land of the People’.**
- **Nuuk is the capital of Greenland.**
- **Earlier Nuuk was known as ‘ Godthab’.**
- **Greenland is located in the frigid Zone of northern hemisphere.**
- **Climate of Greenland.**
- **Vegetation of Greenland.**
- **Wildlife of Greenland.**

LIFE OF THE PEOPLE

Inuits (or Eskimos) are the original inhabitants of Greenland. They are generally short and stout people with yellow coloured skin. They were long leather shoes, mittens, double sets of trousers, and coat called Parkas made of animal fur. Inuits do not have permanent houses. In winters, they live in houses made of snow called igloos. Igloos are dome-shaped houses with a single opening. In summers, they live in tents made of animal skin called tou pigs.

Most of the people are hunters. They use harpoons to hunt animals. They also catch fish to eat and sell. They use kayaks to catch fish.



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SKILL CORNER

How do animals like polar bears and Arctic foxes survive in the extreme cold climate?

- They survive freezing temperatures for months at a time by developing some specialized features that help them stay warm, including insulating fur, layers of fat, and oily skin coatings.

ECONOMY

Fishing is the major industry of Greenland. Agriculture and sheep rearing are also practised on the southwestern coast of Greenland. Greenland is also rich in minerals, such as lead and zinc. These minerals are also exported to other parts of the world.

SUMMARY:

- **Inuits (or Eskimos) are the original inhabitants of Greenland.**
- **They were coat called Parkas made of animal fur.**
- **In winters, they live in houses made of snow called igloos.**
- **In summers, they live in tents made of animal skin called tou pigs.**
- **They use kayaks to catch fish.**
- **They use harpoons to hunt animals.**

<https://youtu.be/kPRz1KRwFB4>

QUIZ TIME

FILL IN THE BLANKS:

1. Inuits use _____ to hunt animals.
2. Inuits live in houses made of snow called _____.
3. The Arctic Circle passes through the _____ part of Greenland.
4. The Frigid Zone is also known as _____ region.
5. Huge pieces of ice frequently break off and float in the sea are called _____.
6. The south _____ coast of Greenland is the warmest part of the country.
7. Plants like sedge, _____ and _____ grow in Southern Greenland during the summer months.
8. The _____ were the original inhabitants of Greenland.
9. They used boats called _____ for fishing in the sea.
10. Men, women and children wore jackets with hoods lined with fur, called _____.

ANSWERS

1. harpoons
2. igloos
3. southern
4. tundra
5. icebergs
6. western
7. cotton grass, lichen
8. Inuit
9. kayaks
10. parkas

HOMework

Make a collage on the vegetation and wildlife of Greenland in notebook.

LEARNING OUTCOME:

By the end of the class, learners will be able to know:

- About the Inuit the inhabitants of Greenland.**
- Having an idea about igloos, parkas.**
- Knowing about what kind of agriculture and industry we find in Greenland.**

THANKING YOU
ODM EDUCATIONAL GROUP