

SESSION: 1

CLASS:V

SUBJECT: (SOCIAL SCIENCE)

CHAPTER NUMBER: 6

CHAPTER NAME: Greenland - The Land of Ice and Snow

SUBTOPIC: Short Question and Answers

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVES:

Children will come to know:

- 1. About all details of Greenland
- 2. About the climate, vegetation and wildlife, people, agriculture and industry



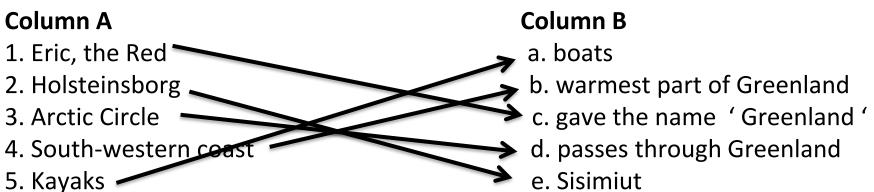
SHORT QUESTION AND ANSWER:

A. Fill in the blanks.

- 1. The capital of Greenland is __Nuuk____, earlier called __Godthab__ .
- 2. The Frigid Zone in which most of Greenland is situated is also called the Tundra region.
- 3. Huge pieces of ice floating in the sea are known as <u>icebergs</u>
- 4. The original inhabitants of Greenland are ____Inuits____, also called _Eskimos___.
- 5. Igloos are temporary houses made of blocks of ice by the Inuit.



B. Match column A with column B.





HW

Do the short question and answers in the notebook Draw the flag of Greenland



LET'S RECAPITULATE:

Write in one word

- 1. A narrow boat used for catching fishes □ Kayak
- 2. A house made of snow | Igloo
- 3. Natives of Greenland Inuit
- 4. Capital of Greenland Nuuk
- 5. A weapon used for hunting animals Harpoon



FILL IN THE BLANKS:

- 1. Most of Greenland lies in the Frigid Zone in the Northeren hemisphere.
- 2. The skin and fur of the animals are used to make <u>clothes</u>.
- 3. The Inuits used sledges pulled by dogs called huskies for transport.
- 4. Long boots worn by Inuits are made of seal skin.
- 5. World largest iceberg is <u>A-76</u> found in <u>Southern</u> ocean.



LEARNING OUTCOME:

By the end of the class, children will be able to:

- 1. Know the difference between the life style of frizid zone and other zones.
- 2. Know how location of a place affects the climate of that place.



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