

SESSION : 1

CLASS :05

SUBJECT : SOCIAL SCIENCE

CHAPTER NUMBER: 6

CHAPTER NAME : GREENLAND - THE LAND OF ICE AND SNOW

SUBTOPIC : SHORT QUESTION AND ANSWERS

CHANGING YOUR TOMORROW

LEARNING OBJECTIVES:

Enable the learner to know about:

- About all details of Greenland**
- About the climate, vegetation and wildlife, people, agriculture and industry**

SHORT QUESTION AND ANSWER:

- A. Fill in the blanks. 1. The capital of Greenland is **Nuuk**, earlier called **Godthab**.
2. The Frigid Zone in which most of Greenland is situated is also called the **Tundra** region.
3. Huge pieces of ice floating in the sea are known as **icebergs**.
4. The original inhabitants of Greenland are **Inuits**, also called **Eskimos**.
5. **Igloos** are temporary houses made of blocks of ice by the Inuit.

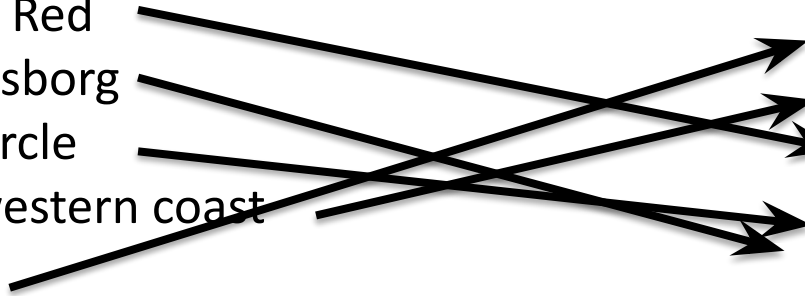
B. Match column A with column B.

Column A

1. Eric, the Red
2. Holsteinsborg
3. Arctic Circle
4. South-western coast
5. Kayaks

Column B

- a. boats
- b. warmest part of Greenland
- c. gave the name 'Greenland'
- d. passes through Greenland
- e. Sisimiut



QUIZ TIME

Write in one word

1. A narrow boat used for catching fishes □ **Kayak**
2. A house made of snow □ **Igloo**
3. Natives of Greenland □ **Inuit**
4. Capital of Greenland □ **Nuuk**
5. A weapon used for hunting animals □ **Harpoon**

FILL IN THE BLANKS:

1. Most of Greenland lies in the Frigid Zone in the northern hemisphere.
2. The skin and fur of the animals are used to make clothes.
3. The Inuits used sledges pulled by dogs called huskies for transport.
4. Long boots worn by Inuits are made of seal skin.
5. World largest iceberg is A-76 found in Southern ocean.

HOMEWORK

- **Do the short question and answers in the notebook**
- **Draw the flag of Greenland**

LEARNING OUTCOME:

By the end of the class, learners will be able to know:

- Know the difference between the life style of frizid zone and other zones.**
- Know how location of a place affects the climate of that place.**

THANKING YOU
ODM EDUCATIONAL GROUP