

Chapter 15: HUMAN CAPITAL FORMATION

IMPORTANT CONCEPTS:

Learning Objectives:

- Introduction
- Physical Capital & Human Capital
- Meaning of human capital formation
- Sources of human capital formation
- Importance/Role of human capital formation
- Reasons for poor human capital formation in India
- Human capital and Human Development
- Growth of Education sector in India
- Weaknesses of the Educational sector

HUMAN CAPITAL FORMATION

Comparison between 'Physical capital' and 'Human Capital'.

Physical Capital	Human Capital
a) Physical capital is tangible and can be easily sold in the market. b) It depreciates with the passage of time. c) It is more mobile between countries d) Physical capital (like machinery) separated from its owners. e) Physical capital is the outcome of the conscious decision of the owner and is mainly an economic and technical process. f) It can be fault through inspects	a) Human capital is intangible and cannot be sold in the market. b) Depreciation in human capital (due to again) can be reduced by making continuous investment in education & health. c) Human capital is less mobile between countries as compared to physical capital. d) Human capital (like skills of a person) cannot be separated from the own. e) Formation of human capital is partly a social process by partly a conscious decision of the possessor of the human capital. f) Human capital formation is to be done through conscious policy formulations.

Meaning of Human Capital formation: Human capital formation means the development of abilities and skills among the population of the country.

Sources of Human Capital Formation:

- 1) **Expenditure on education:** (It is one of the most important sources of human capital formation) proper utility of man power depends on the system of education, training and industrial experience of the people. Spending on education by individuals is similar to

spending on capital goods by companies with the objective of increasing future profits once a period of time. This increase the income of the people and their standard of living. Investment in education is not only highly productive but also it is yields increasing return and accelerates economic growth of all the resources education receives most importance because it gives maximum contribution to the development of the country.

- 2) **Expenditure on Health:** Health is an important input for a development of a nation. Expenditure on health is needed in the following areas.
- a. A preventive medicine known as vaccination curative medicines, i.e., medical intervention during the time of illness is very important.
 - b. Provision of clean drinking water and good sanitation is very important for improvement of health. Health expenditure directly increases the physical capacity of human being and it raises the supply of healthy labor force.
 - c. On the job training: productivity of physical capital is substantially increased with the improvement in human capital. Due to this reason many firms provide on the job training to their workers. Such training has the advantage that it can be provided fast and without much cost. It increases the skill and efficiency of the workers and leads to an increase in production by productivity. Expenditure regarding on the job training is the source of human capital formation because it increase labor productivity than its cost.
 - d. Expenditure on migration: - people migrate to one place to another that gives them higher salaries. Unemployment people from rural migrate to urban areas technically qualified people migrate to other countries for higher salaries. Though it results in cost of migration and higher cost of living due to migration in migrated place it enhances earning that their cost of migration. Hence it is a source of human capital formation.
 - e. Expenditure on Information:- Expenditure is incurred to acquire information relating to labour market and other market. It involves amount spent on seeking information about educational institutions, education standard their educational needs and cost of education. This information is necessary to make decisions regarding investment in human capital as well as for efficient utilization of the acquired human capital stock.

Importance of Human capital formation

1. Human Capital formation is very important for the growth of an economy.
 - (i) Effective use of physical capital: Its growth and productivity depends on human capital formation.
 - (ii) Human capital formation raises the productivity and production as knowledgeable and skilled worker makes the better (use of the resources). Increase in productivity

and quality production depends on technical skill of the people which can be acquired only by education or training and maintaining health of the people.

2. Inventions, innovations and technological improvement are all due to the extra knowledge acquired during education which provides lot of innovations and inventions.
3. The knowledgeable, skilled and physically fit people help in the human capital formation.
4. Increases life expectancy: Formation of human capital raises life expectancy of the people. Health facilities and availability of nutritive food enable people to live a healthy and long life. This in turn, adds to the quality of life.
5. Improves Quality of life: The quality of population depends upon the level of education health of a person and skill formation acquired by the people. Human capital formation not only makes people productive and creative but also transforms the lives of the people.
6. Control of population growth: It has been observed that educated persons have smaller families as compared to illiterate families, So, spread of education is necessary to control the population growth rate.

Reasons for poor Human Capital formations are:

- 1) **Insufficient Resources:-** The resources allocated to the formation of human capital have been much less than the resources required for meeting the educational & health needs of the country. Due to this reason, the facilities for the formation of human capital have remained grossly inadequate.
- 2) **Serious Inefficiencies:** There are a lot of wastages of society's resources as capabilities of educated people are either not made use of (in case of unemployment or are underutilized in case of unemployment). Massive literacy, non-education of many children, poor health facilities are other inefficiencies, which have not been attended to adequately & properly.
- 3) **High Growth of population:** The continuous rise in population has adversely affected the quality of human capital.
- 4) **Lack of proper manpower planning:** There is an imbalance between the demands for the supply of human resources of various categories, especially in case of highly skilled personnel. The absence of such balancing has resulted in the wastage of resources.

Human Capital & Human Development

S.No	Human Capital	Human Development
1.	Human Capital consider education & health as a means to increase labour productivity	Human Development is leased on the Idea that education & health are integral to human well being
2.	In Human capital, investment in education and health is considered to be unproductive, if it does not	In case of human development, investments in education and health is taken to be productive, even if it does

	increase output of goods & services	not leads to higher output
3.	Human capital treats human beings as a means to an end; the end being the increase in productivity	In the human development perspective, human welfare should be increased through investment in education & health as every individual & health as every individual has a right to be literate & lead a healthy life

Growth of Education Sector in India

There has been considered growth in the field of Education. The number of schools increased from 230.7 thousand (1950-51) to 1,215.8 thousand (2005-06). The no. of teachers in the same period increased from 751 thousand to 6010 thousands & no of students from 23,800 thousand to 2, 22,700 thousand.

Gross Environment Ratio

Gross Enrollment Ratio (GER) is the total enrolment of pupil in grade or cycle or level of education, regardless of age, expressed as percentage of the corresponding eligible official age group population in a given school year. GER in elementary education increased steadily from 82% in 1950-51 to 94.85% in 2005-06.

Literacy Rate

The literacy rate has increased from 18.33% to in 1951 to 64.84% in 2001.

Elementary Education in India

Elementary Education in India means eight years of schooling from the age of six i.e., primary & middle school education together, is called Elementary Education. Elementary Education, here fore is the foundation on which the development of every citizens and the nation as a hole hinges. The government has made elementary education compulsory and free. But, the goal of universal elementary education in India has been very difficult to achieve till now. In December 2002, the government of India made free and compulsory education, a fundamental right of all children in the age group of 6-14 years.

Primary Education Schemes

Government has made number of schemes to make "Education for all" The following are the few schemes

Sarva Shiksha Abhiyan (SSA)

It was launched in 2001 to universalize & improve the quality of Elementary Education in India through community ownership of Elementary Education. The SSA is being implemented in partnership with states to address the needs of children in age group of 6-14 years. The achievements under SSA up to September 30, 2007, include constructions of 7, 13,179 additional classrooms, 1, 72,381 drinking water facilities, construction of 2, 18,075 toilets.

Supply of free textbooks of 6.64 crore children & appointment of 8.10 lakh teacher's besides opening of 1, 86,985 (till 31.3.07) new schools.

National Programme for Education of Girls at Elementary Education (NPEGEL):

The programme is aimed at enhancing girl's education by providing additional support for development of a model girl child friendly school. In every cluster with more intense community mobilization and supervision of girls enrolment in schools. Under NPEGEL, 35,252 models schools have been opened. In addition to supporting 25,537 Early Childhood Care & Education (ECCE) centers. Besides, 24,837 additional classrooms have been constructed and 18.75 lakh teachers have been given training on gender sensitization.

Kasturba Gandhi Balika Vidyalaya (KGBV)

The Kasturba Gandhi Balika Vidyalaya (KGBV) scheme was launched in July 2004 for setting up residential schools at upper primary level, for girls belonging predominantly to the SC, ST, OBC & minority community. The scheme ran as separate scheme for two years but was merged with Sarva Siksha Abhiyan w.e.f April 1, 2007.

Secondary Education

Secondary Education, which starts with classes IX and X leads to senior secondary classes XI and XII aims to in cooperate basic skills & analytical abilities. It provides a stepping stone to higher professional and technical education.

Higher Education

The Higher Education System comprises both general and technical education. The higher education has undergone a manifold expansion since Independence. The no. of universities in the country has increased from 27 in 1950-51 to 350 in 2005-06 University Grants Commission (UGC) takes measures for promotion and coordination of university education and determination and maintenance of standards in teaching, examination and research in universities and allocation and disbursement of grants to them.

Technical Education

Technical Education plays a vital role in human resources development of the country by creating skilled manpower, enhancing Industrial productivity and improving the quality of life. Since independence, there has been a phenomenal expansion of Technical Education Sector in the country. With 43 diploma level polytechnic at the time of independence, the no. increased to 1,231 in 2000-01. Similarly, the no. of degree level engineering institutions rose from 38 in 1947 to 1265 in 2001-02. All India Council for Technical Education (AICTE) is the apex body in the field of Technical Education.

Weakness of the Education Sector

1. **High Illiteracy:** According to 2001 census, the literacy rate of 64.8 percent is still far off the 100 percent mark.
2. **Gender Bias:** Education in India is gender biased. The enrolment of girls in both primary and upper primary classes is much below the boys.
3. **Low Quality Education:** The quality of the education is fairly low.
4. **Lack of Vocational and Technical Training:** Too much emphasis on general education neglecting the Vocational and Technical Education.
5. **Low Level of Government Expenditure:** Actual level of expenditure is only 3.46% compared to the desired level of 6%

