

SESSION : 10
CLASS : IV
SUBJECT : ENGLISH
CHAPTER NUMBER: MCB ch- 3
CHAPTER NAME : Recycling
SUBTOPIC : Vocabulary and phonic junction

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

- **The students will able to**
- Learn the specific use of quantifiers.

Lets recap

Countables



Eggs



Banana



Olive



Fries



Burger



Hot dog



Apple



Carrots



Tomatoes

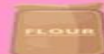


Watermelon

Uncountables



Milk



Flour



Salt



Sugar



Jam



Meat



Rice



Honey



Tea



Cheese



QUANTIFIERS

Most children start school at the age of five.

We ate **some** bread and butter.

We saw **lots** of birds.

The words **most, some, lots** tells us about quantity. Such words are called quantifiers.

We use quantifiers when we want to give someone information about the number of something: how much or how many.

Different quantifiers are used with countable and uncountable nouns.

- Some words tells us how many people or things are there without stating the number. **Many** is such a word.
- We use **many** and **a few** with countable nouns . **Much** and a **little** is used with uncountable nouns.
- We use **some**, **all** and **any** with both countable and uncountable nouns.

1. Fill in the blanks with much, many, a few or a little. (pg no-26)

- a. How _____ wings does a butterfly have?
- b. There isn't _____ time left to play. It will be dark soon.
- c. I like to sleep _____ before I begin work in the evening.
- d. I have only _____ coins left in my wallet.
- e. He gave me _____ books to read.

ANSWER KEY

- a. many
- b. much
- c. a little
- d. a few
- e. many

Q2. Fill in the blanks with some, all or any.

- a. I would like to have _____ water, please.
- b. I can't find _____ erasers in the cupboard.
- c. I want _____ milk.
- d. _____ the children did not go out to play. _____ of them stayed back in class.
- e. Are there _____ laddoos left for me?

ANSWER KEY

- a. **some**
- b. **any**
- c. **some**
- d. **All , some**
- e. **any**

Q3. Fill in the blanks with some ,all, any much, many,a few or a little .

b. Is there _____paint left in the tube?

ans- Yes. There is _____ paint left.

c. Can I have _____ milk?

ans- Yes. There is _____ left in the carton.

d. How _____ pencils do you have ?

ans- I have _____.

e. How _____ did you study today?

ans- I didn't study _____ today.

ANSWER KEY

b. **any / a little**

c. **some / a little**

d. **many / many**

e. **long / much**

PHONICS JUNCTION (ea sound)

- “ea” have two different sounds. As in br**ea**d and in be**ea**ch.
- Some words with ”**e**” have same sound as “**ea**”. As in egg, lemon.

- (ea)as in beach - each, reach, breath, leave, preach.
- (ea) as in bread – egg, steady, sweat, feather, head.

THANKING YOU
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