ODM EDUCATIONAL GROUP
Changing your Tomorrow

SESSION : 1
CLASS : IV
SUBJECT : ENGLISH
CHAPTER NUMBER: 2
CHAPTER NAME : CONCRETE AND ABSTRACT NOUNS
SUBTOPIC : INTRODUCTION AND Q. NO 1 & 2

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LEARNING OBJECTIVE :

Enable the students to

1) To help students develop a definition of the role/function of **concrete and abstract nouns**.

2) Specifically students will be able to diffrenciate between concrete and abstract noun.

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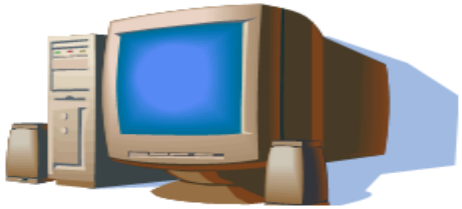
CONCRETE NOUNS

Baby

Tree

Flowers

Elephant



Computer

Water

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pony

girl

book

tree

car

trust

happiness

knowledge

health

love

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CONCRETE NOUNS

A concrete noun is a noun that can be identified through one of the five senses (taste, touch, sight, hearing or smell).

Would someone please answer the phone?

Phone

In the sentence above, the noun phone is a concrete noun. You can touch it , see it, hear it, and may be even smell it .

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Abstract nouns

An abstract noun is a noun that refers to an intangible concept such as an emotion, a feeling, a quality or an idea. In other words, an abstract noun does not refer to a physical object.

He felt he would burst with anger and shame.

Anger , shame

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GET GOING

1. **Circle the abstract nouns and underline the concrete nouns.**

a. I bought a new bag.

b. He shivered in fear.

c. Tenali Raman was famous for his wisdom.

d. Shreya searched everywhere for her book.

e. The baby cried of hunger.

f. My mother says that it is important to share our knowledge.

g. Viswaraj is very honest.

h. I received the file yesterday.

i. I drink milk everyday morning.

j. Sree is very intelligent.

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2. Write the opposites of the abstract nouns.

dishonesty	Honesty
Wisdom	Foolishness
Absence	Presence
Bad luck	Good luck
Success	Failure
Rudeness	Politeness
Injustice	Justice
death	birth

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LEARNING OUTCOME:

Children will be able to identify concrete and abstract noun and will be able to use it in their day to day life.

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THANKING YOU

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