

SESSION : 2

CLASS : IV

SUBJECT : ENGLISH

CHAPTER NUMBER: 2

CHAPTER NAME : CONCRETE AND ABSTRACT NOUNS

SUBTOPIC : EXPLANATION AND Q. NO 3 & 4

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Enable the students to

- 1) To help students develop a definition of the role/function of **concrete and abstract nouns**.
- 2) Specifically students will be able to differentiate between concrete and abstract noun.



Baby



Tree



Flowers

CONCRETE NOUNS



Elephant



Computer



Water

Concrete nouns names things that we can see, hear, taste or touch.

Examples- coffee



mother



bell



How are you feeling?



Abstract nouns

Abstract nouns name things that we can feel, or think about but cannot see, hear, smell or touch.

Feeling- anger, pain, love, nervousness

Quality- kindness, honesty, trust, courage

Idea/ Concept- luck, knowledge, freedom, faith

State- youth, sleep, childhood, poverty

Action/Event- judgement, theft, celebration, competition

Abstract noun can be formed from adjectives, verbs and nouns

3. Fill in the blanks using the abstract nouns. pain

- Sudha was filled with fear when she saw the lion.
- Rahul was in great pain when he hurt his knee.
- Always speak the truth .
- Bravery awards are given to children every year.
- The man shouted in anger when the children broke his window pane.
- Jay and Veeru shared a strong friendship .
- Satya doesnot forget anything she studies because of her good memory .
- With great power comes great responsibility .

4. Write abstract nouns related to the given concrete nouns

Thorn

Prize

Muscle

Tiger

Water

Throne

Sword

- Pain
- Pleasure
- Strength
- Fear
- Cool
- Power
- energy

LEARNING OUTCOME:

Children will be able to identify concrete and abstract noun and will be able to use it in their day to day life.

THANKING YOU
ODM EDUCATIONAL GROUP