



SESSION : 5
CLASS : V
SUBJECT : ENGLISH
CHAPTER NUMBER: 2
CHAPTER NAME : ADVERBS OF DEGREE AND REASON
SUBTOPIC : Ex 3 and 4

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE :

Enable the students to

- 1) To help students develop a definition of the role/function of **adverbs**.
- 2) Specifically students will be able to articulate that **adverbs** modify **verbs** by telling how something is done, when something is done, where something is done, or modify **adverbs** or adjectives by telling to what extent.

Adverbs of Degree

Adverbs of **Degree** helps a speaker express the intensity of a verb or extent to which something happens

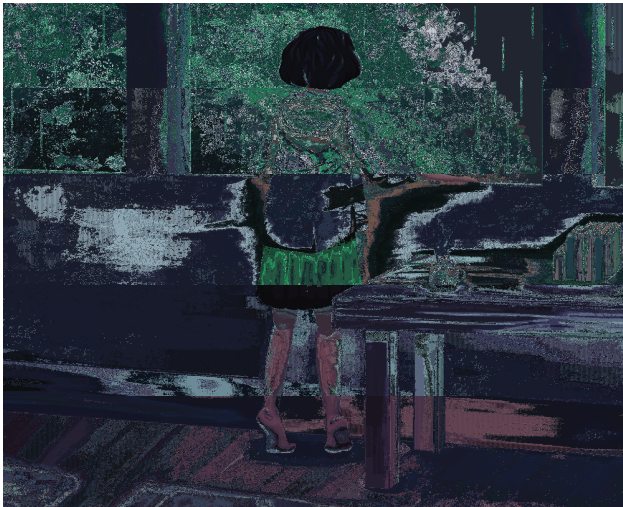
I am **so** excited about moving to Paris.

Kate is **very** beautiful.

Almost
Enough
Hardly
Just
Nearly
Quite

Simply
So
Too
Fully
Perfectly
Terribly

Tell me what is happening in both the pictures.....



Adverb of Purpose/Reason

The adverb which tells about a reason is called adverb of reason.

Examples:

- He is **hence** unable to refute the charge.
- He **therefore** left school.
- We all go for a picnic just for **enjoyment**.

3. Circle the adverbs of reason in the sentences given below –

- a) The patient's condition was extremely critical. Hence the doctors observed him closely.
- b) She danced beautifully . Therefore, she was given the "Dancer of the Evening" award.
- c) The dam broke, and consequently , the nearby villages were flooded.
- d) I will eat my lunch inside , since it is raining .
- e) The sources of freshwater on Earth are limited. So, we should conserve water.
- f) The car got punctured, and thus they had to walk a long distance.

ANSWERS

- a) The patient's condition was extremely critical. **Hence** the doctors observed him closely.
- b) She danced beautifully . **Therefore**, she was given the “Dancer of the Evening” award.
- c) The dam broke, and **consequently** , the nearby villages were flooded.
- d) I will eat my lunch inside , **since** it is raining .
- e) The sources of freshwater on Earth are limited. **So**, we should conserve water.
- f) The car got punctured, and **thus** they had to walk a long distance.

4. Underline the adverbs in the following sentences and write their types –

- a) The students were well prepared for the exam. Hence , they scored good marks.
- b) They played the match fairly well.
- c) I had almost forgotten about the exam.
- d) The students admire their teacher greatly.
- e) My trip to Ooty was cancelled , so I visited my grandma instead.
- f) Sakeena had barely eaten anything.
- g) My teacher did not wear gloves and consequently burnt her hand with the acid.

- a) The students were well prepared for the exam. **Hence** , they scored good marks.
Reason
- b) They played the match **fairly** well. Degree
- c) I had **almost** forgotten about the exam. Degree
- d) The students admire their teacher **greatly**. Degree
- e) My trip to Ooty was cancelled , **so** I visited my grandma instead. Reason
- f) Sakeena had **barely** eaten anything. Degree
- a) My teacher did not wear gloves and **consequently** burnt her hand with the acid.
Reason

THANKING YOU
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