

**SESSION :2**

**CLASS : V**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER: 9**

**CHAPTER NAME : The Lantern and the Fan**

**SUBTOPIC : New words and Get Going B and C,  
Vocabulary Junction**

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**CHANGING YOUR TOMORROW**

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**B) Let us read between the lines.**

**1) Do you think the two women really loved their father-in-law?**

**Ans) Yes, I think the two women really loved their father-in-law.**

**2) What is the Japanese tradition described in the story? Do we have a similar tradition in India?**

**Ans) The Japanese tradition described in the story is that the sons and their wives have to always obey their father. Yes, we do have a similar tradition in India.**

**3) Why did the two women forget about the two gifts that they had to take back?**

**Ans) The two women forgot about the two gifts that they had to take back because they were too excited to see their families and friends after a long time.**

## **C) Let us go beyond the story.**

**1) Would you have agreed to the father-in-law's condition if were one of the two women?**

**Ans) I would have requested my father-in-law to allow me to go to meet my family and friends without being compelled to fulfill any of the conditions. I would also tell him that I care for him and would come back soon.**

**2) Which part of the story do you like the most? Why?**

**Ans) The most interesting part of the story is when the strange voice tells the two young women the solution of their problems; how to wrap fire and wind in paper using Japanese fan and lantern respectively.**

## VOCABULARY JUNCTION

• Look at the words in bold in the following sentences. Circle the words used as nouns and underline the words used as verbs.

a) Geeta was searching for her **comb (noun)** so that she could **comb (verb)** her hair before going to school.

b) I will **stick (verb)** a couple of choco-**sticks (noun)** on the cake I have baked for my brother.

c) We will **drive (verb)** down to Mahabaleshwar this vacation. My father says it will be a long **drive (noun)**.

d) There was a lot of **dust (noun)** in the house when he returned home after the vacation. We had to **dust (verb)** all day long.

e) Zahra could not **key (verb)** her toy car because she had lost its **key (noun)**.

**2) Use each word as described to make sentences in your notebook.**

**a) Use paint as a noun and a verb.**

**The paint is still wet. (noun)**

**She paints beautifully. (verb)**

**b) Use water as a noun and a verb.**

**The doctor advised him to drink a lot of water (noun).**

**My grandfather loves to water the plants in our garden (verb).**

**c) Use fight as a noun.**

**I had a fight with my twin brother yesterday.**

**d) Use swing as a verb.**

**Harpreet swings her hands when she walks.(verb)**

**e) Use plant as a noun and a verb.**

**He bought three new plants from the nursery (noun).**

**Do not plant rice in this field (verb).**

**f) Use brush as a noun and a verb.**

**Dhruv applied the colour using a fine brush (noun).**

**Brush your teeth atleast twice a day (verb).**

3) Listen to the sentences and identify if each of the words below has been used as a noun or a verb.

a) Park - **Verb**

b) Book - **Noun**

c) Rose – **Noun, Verb**

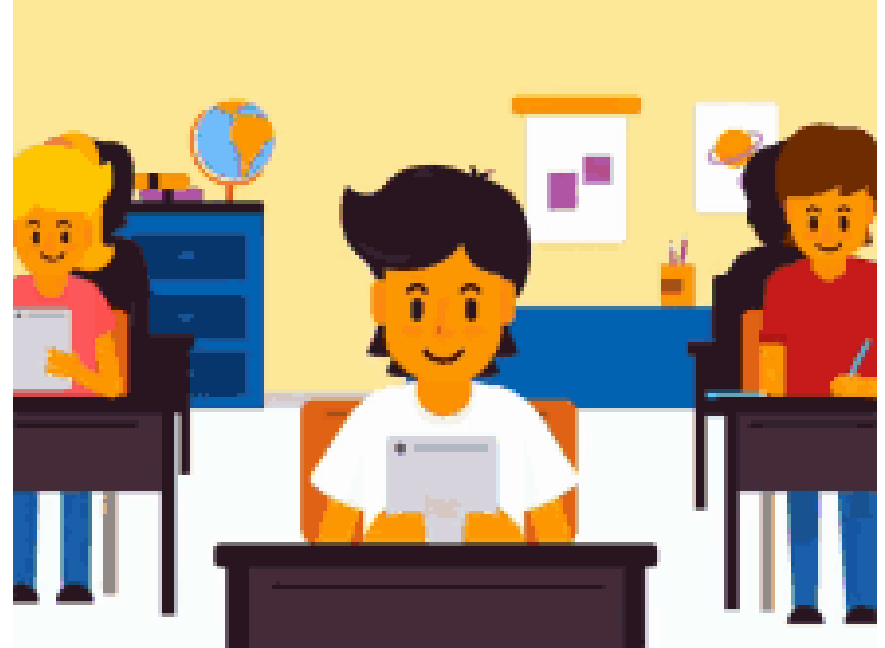
d) Left - **Verb**

e) Bank - **Noun**



# HOME WORK

Writing Junction Pg 63.



# ***LEARNING OUTCOME***

## ***The students***

- ***get concrete concept of homonyms.***
- ***are able to frame answers.***

Thank You!

