

SESSION : 3 CLASS : IV

SUBJECT : MATHEMATICS

**CHAPTER NUMBER: 4** 

CHAPTER NAME : ADDITION

SUBTOPIC : REVISION, EXERCISE- 4 A

**CHANGING YOUR TOMORROW** 

Website: www.odmegroup.org Email: info@odmps.org Toll Free: **1800 120 2316** 

Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024



## EXERCISE – 4 (A)

<b>—</b>	4		0		
	1	7	7	8	2
(a)	1 2	① 5	1 2	1	8





## EXERCISE – 4 (A)

	6	1,	0	7	1	
+	1	8	6	1	8	
(b)	1 4	1 2	4	4 5		





## EXERCISE – 4 (A)

	7	5,	5	0	9
+	1	9	9	2	6
(c)	1 5	1) 5	5	8	3





## EXERCISE – 4 (A)

	3	7,	0	1	5
+		8	7	9	8
(d)		1 8	1 2	1	7





## EXERCISE – 4 (A)

	8	1,	2	9	8
+	2	9	7	9	6
(e)	1 5	1	5	0	2





## EXERCISE – 4 (A)

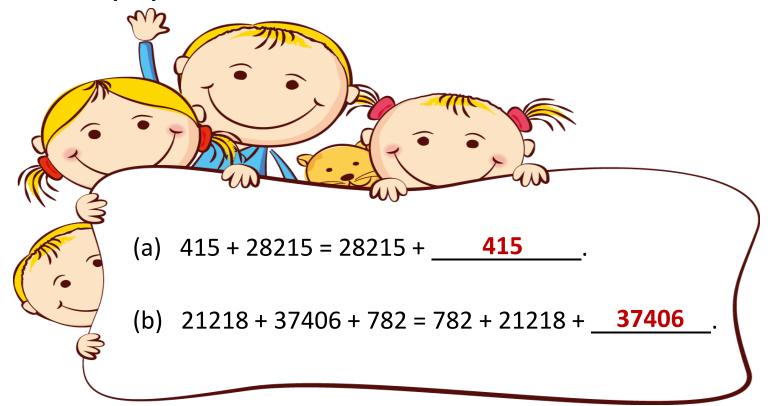
	1	7,	3	2	5
+		7	2	8	5
(f)	1	0	① 0	4	0



## EDUCATIONAL GROUP Changing your Tomorrow

### EXERCISE – 4 (A)

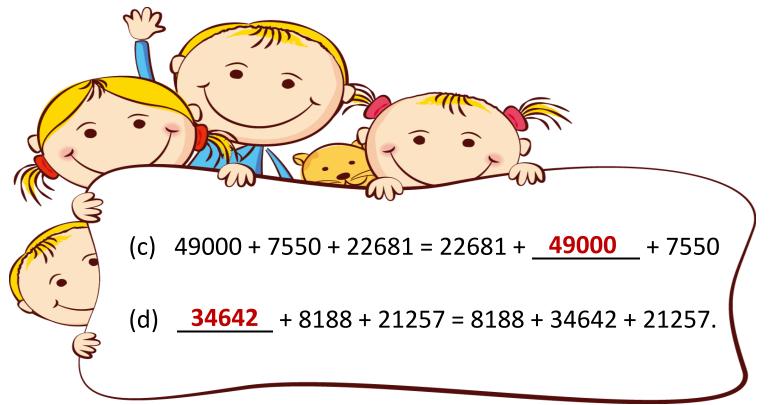
#### 2. Recall the properties of addition and fill in the blanks:



## EDUCATIONAL GROUP Changing your Tomorrow

#### EXERCISE - 4 (A)

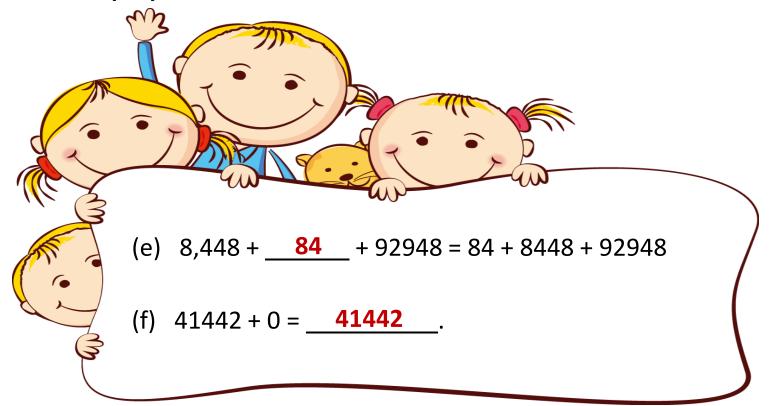
#### 2. Recall the properties of addition and fill in the blanks:



## EDUCATIONAL GROUP Changing your Tomorrow

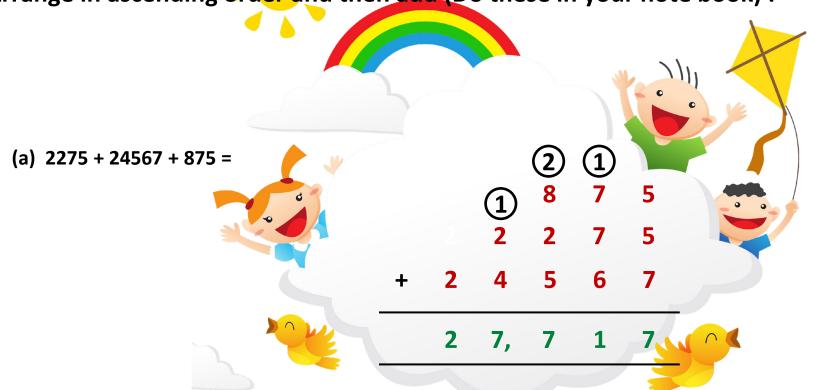
#### EXERCISE - 4 (A)

#### 2. Recall the properties of addition and fill in the blanks:



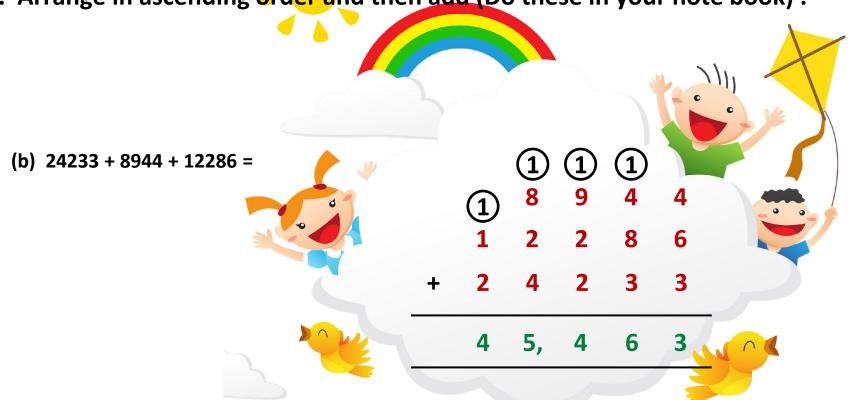
### EXERCISE – 4 (A)





## EXERCISE – 4 (A)





## EXERCISE – 4 (A)





## EXERCISE – 4 (A)





## EXERCISE - 4 (A)





#### **HOME ASSIGNMENT:**



□ Complete Exercise – 4 A in your note book.

#### **LEARNING OUTCOME:**



Students are able to recall their previous knowledge about the concept of addition.



# THANKING YOU ODM EDUCATIONAL GROUP



SESSION : 4 CLASS : IV

SUBJECT : MATHEMATICS

**CHAPTER NUMBER: 4** 

CHAPTER NAME : ADDITION

SUBTOPIC : PROPERTIES OF ADDITION AND

ADDITION OF LARGE NUMBERS,

**EXERCISE-4BQ.NO.1** 

#### **CHANGING YOUR TOMORROW**

Website: www.odmegroup.org

Email: info@odmps.org

Toll Free: **1800 120 2316** 

Sishu Vihar, Infocity Road, Patia, Bhubaneswar-751024

#### **LEARNING OBJECTIVE**



 Enable the students to understand the properties of addition and addition of large numbers.

### **Properties of Addition**

#### 1. Order property or commutative property:

Sum of two numbers remain the same even if the order, in which they are added, is changed.

#### **Example:**

384475 + 29580 = **414055** 

Also, 29580 + 384475 = **414055** 

Thus, 384475 + 29582 = **29580 + 384475** 





## **Properties of Addition**

#### 2. Addition of Zero:

If '0' is added to a number, we get the number itself.

#### **Examples:**





## EDUCATIONAL GROUP

### **Properties of Addition**

#### 3. Grouping numbers are grouped or associative property:

In whatever order three or more numbers are grouped for the purpose of addition, their sum remains the same.

#### **Examples:**

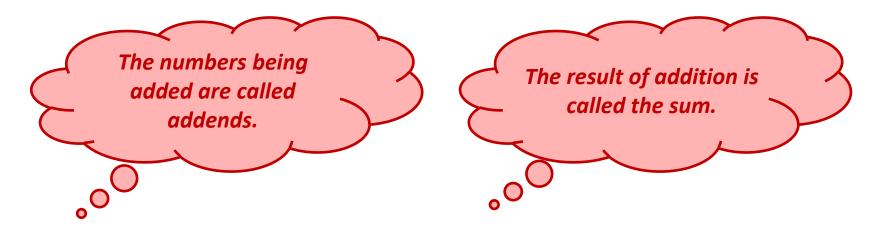
```
(532492 + 2600781) + 48900 = 532492 + (2600781 + 48900)
```

$$(532492 + 2600781) + 48900 = 3133273 + 48900$$





#### **Addition of Large Numbers**



- **Step 1:** Arrange the numbers in columns. Ones under ones, tens under tens and so on.
- Step 2: Add the digits in each column. (always start with ones). Take the carry over (if any) to the next column and add it with the digits in that column. Continue till the last column.

### **Addition of Large Numbers**

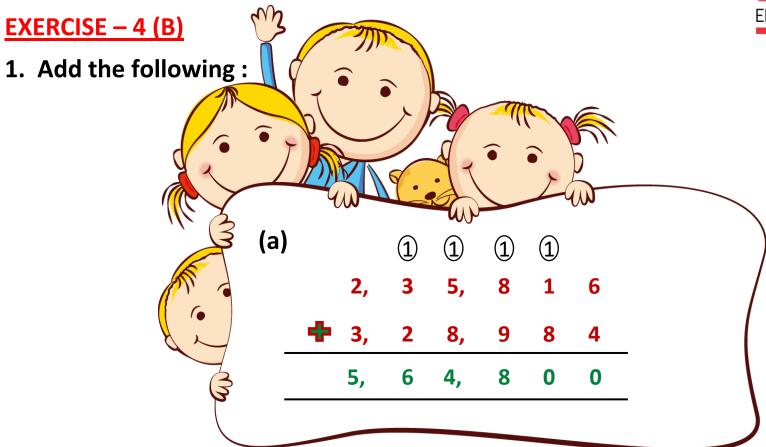


**Examples:** Add 6,26,405, 1,08,842 and 2,15,456

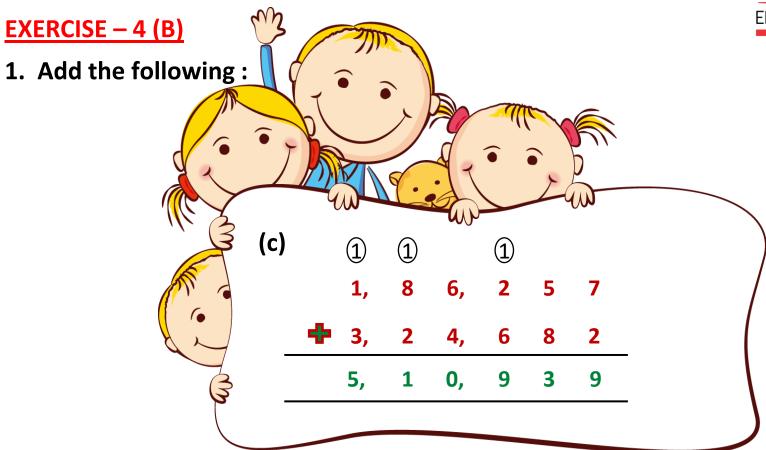
	9,	5	0,	7	0	3	
+	2,	1	5,	4	5	6	
	1,	0	8,	8	4	2	
Solution:	6,	( <u>2</u> ) <b>2</b>	( <u>1</u> ) <b>6</b> ,	( <u>1</u> ) <b>4</b>	( <u>1</u> )	5	



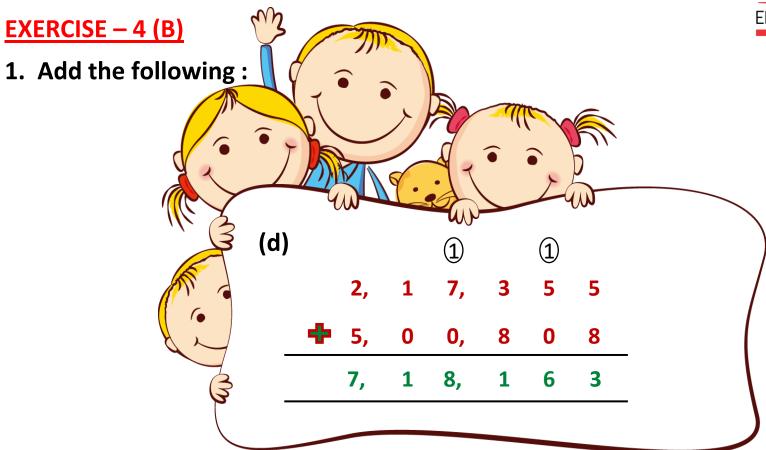




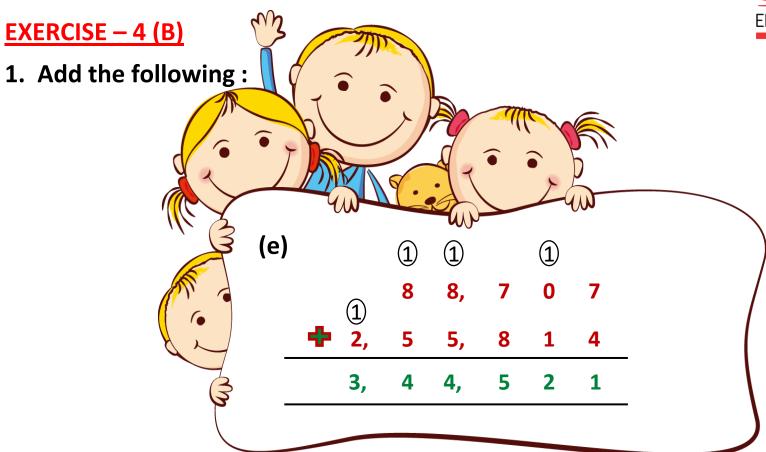
















**➢** Complete Exercise − 4 B Q.NO. 1 in the notebook.

### **LEARNING OUTCOME:**



Students are able to know the properties of addition and addition of large numbers.



# THANKING YOU ODM EDUCATIONAL GROUP



SESSION : 5 CLASS : IV

SUBJECT: MATHEMATICS

**CHAPTER NUMBER: 4** 

CHAPTER NAME : ADDITION

SUBTOPIC : EXERCISE- 4 B Q.NO. 2 & 3

**CHANGING YOUR TOMORROW** 

Website: www.odmegroup.org Email: info@odmps.org Toll Free: **1800 120 2316** 

Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

#### **LEARNING OBJECTIVE**

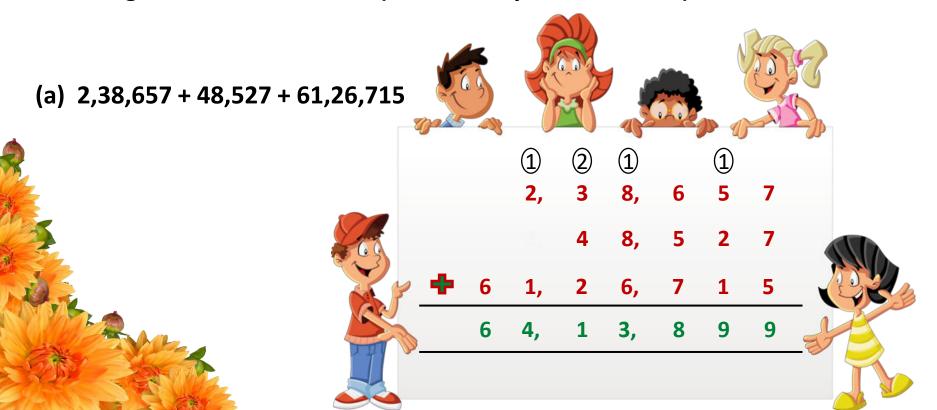


• Enable the students to learn more about the addition of large numbers.

## EDUCATIONAL GROUP

## EXERCISE – 4 (B)

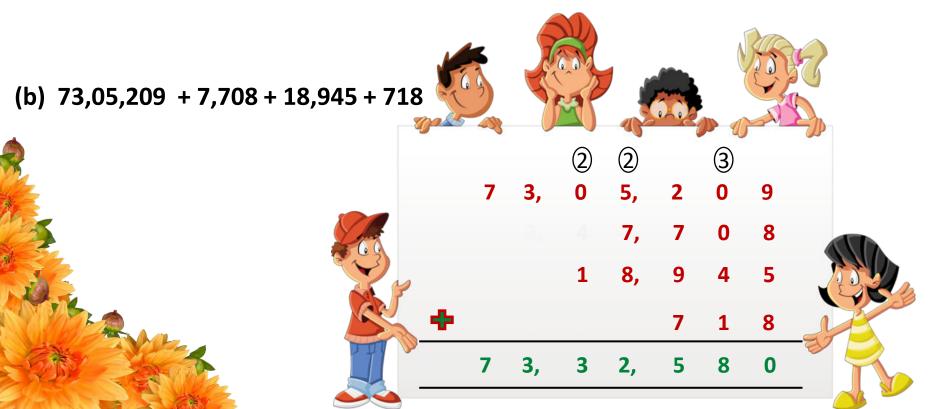
2. Arrange in columns and add (so these in your note book):



## EDUCATIONAL GROUP

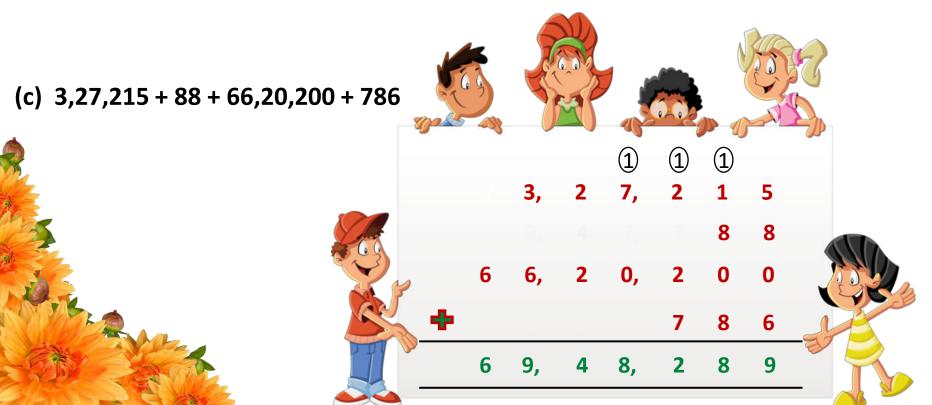
## EXERCISE – 4 (B)

2. Arrange in columns and add (so these in your note book):



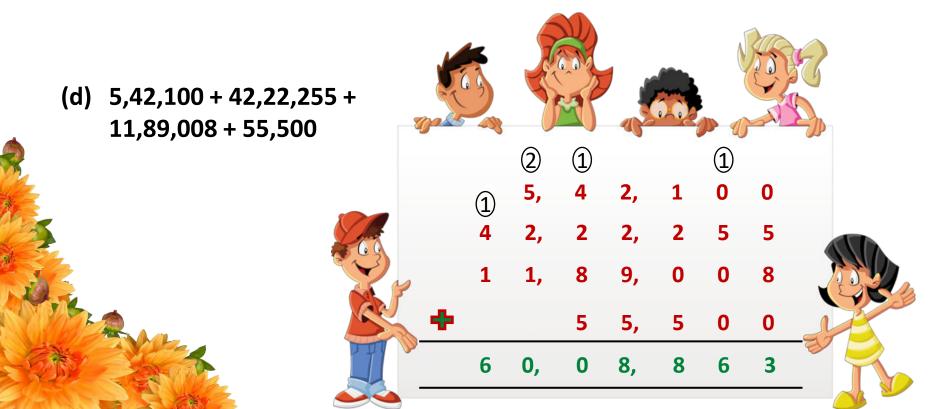
# EDUCATIONAL GROUP

# EXERCISE - 4 (B)



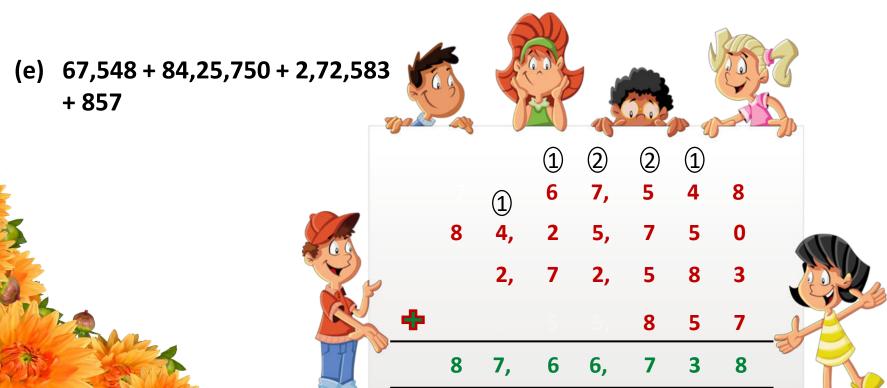
# EDUCATIONAL GROUP

# EXERCISE – 4 (B)



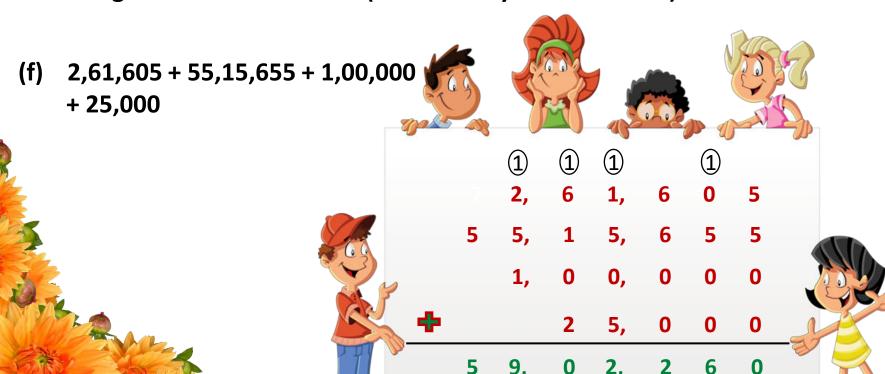
# EDUCATIONAL GROUP Changing your Tomorrow

# EXERCISE – 4 (B)



# EDUCATIONAL GROUP

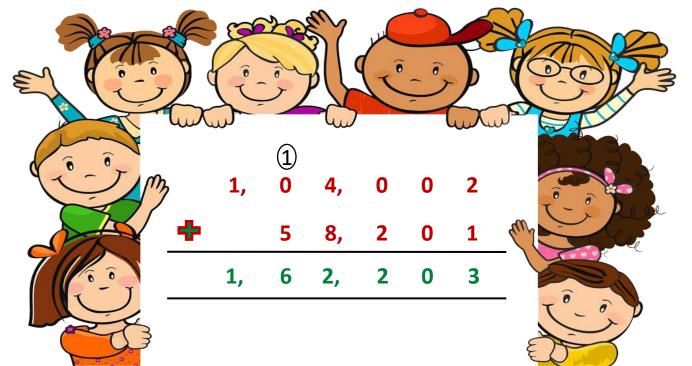
# EXERCISE – 4 (B)



# EXERCISE – 4 (B)



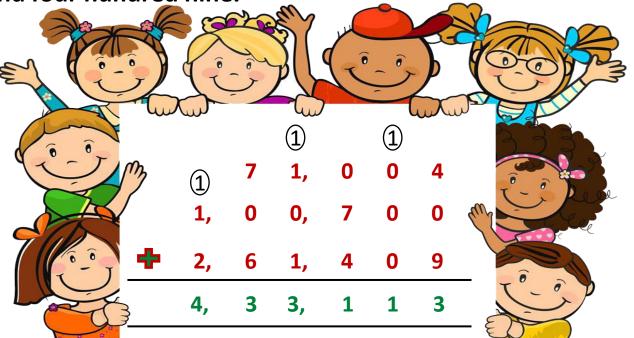
- 3. Write the numerals for following number names and then add:
- (a) One lakh four thousand two; and fifty-eight thousand two hundred one.



# EXERCISE – 4 (B)



- 3. Write the numerals for following number names and then add:
- (b) Seventy-one thousand four; one lakh seven hundred; and two lakh sixty-one thousand four hundred nine.



# **LEARNING OUTCOME:**



Students are able to understand how to add the large numbers.



# THANKING YOU ODM EDUCATIONAL GROUP



SESSION : 6 CLASS : IV

SUBJECT : MATHEMATICS

**CHAPTER NUMBER: 4** 

CHAPTER NAME : ADDITION

SUBTOPIC: WORD PROBLEMS ON ADDITION,

**EXERCISE-4 C Q.NO. 1 TO 4** 

#### **CHANGING YOUR TOMORROW**

Website: www.odmegroup.org Email: info@odmps.org Toll Free: **1800 120 2316** 

Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

#### **LEARNING OBJECTIVE**



 Enable the students to understand how to do the word problems of addition.

# **WORD PROBLEMS ON ADDITION**



**5 steps** should be followed while solving the story sums

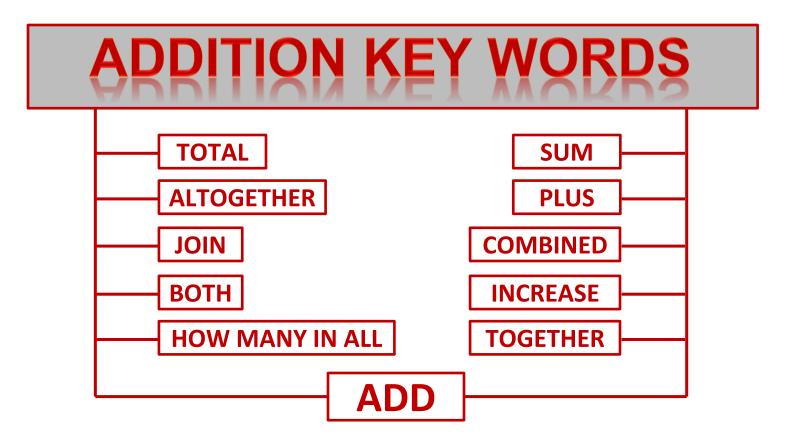


- 1. Read the question and find out the known facts.
- 2. Find out the unknown facts (what do you need to know).
- 3. Find out which operation you will follow to solve the problem.
- 4. Solve the problem and write the answer in sentence.
- 5. Check the answer.

# **WORD PROBLEMS ON ADDITION**



There are some key words for addition word problems.





#### EXERCISE – 4 (C)

1. Company A has 26,751 workers and company B has 25,421 workers. What is the total number of workers in the two companies?

#### **ANSWER**



Number of workers in Company A = 26,751

Number of workers in Company B = 25,421

Total number of workers in Company A and B = 26,751 + 25,421 =



	5	2,	1	7	2	
<b>+</b>	2	5,	4	2	1	
	( <u>1</u> )	① <b>6</b> ,	7	5	1	

Thus, the total number of workers in the two companies is 52,172.



#### EXERCISE – 4 (C)

2. A cafe sold 3,63,581 pastries and 3,57,460 burgers in a year. Altogether how many of these 2 items did the cafe sell?



#### **ANSWER**



A cafe sold total number of pastries = 3,63,581

same cafe sold total number of burgers = 3,57,460

The Cafe sold 2 items = 3,63,581 + 3,57,460 =



	7,	2	1,	0	4	1	
#	3,	5	7,	4	6	0	
	3,	6	3,	5	8	1	

Altogether 7,21,041 of these 2 items the cafe sold.

### <u>ADDITION</u>



#### EXERCISE – 4 (C)

3. A factory produced 2,37,121 washing machine in the first year and 3,52,631 washing machines in the second year. How many washing machines were produced in two year together?

#### **ANSWER**

A factory produced washing machine in first year = 2,37,121

A factory produced washing machine in second year = 3,52,631

Total washing machine produced in two years = 2,37,121 + 3,52,631 =



	5,	8	9,	7	5	2
<u>+</u>	3,	5	2,	6	3	1
	2,	3	7,	1	2	1

Total 5,89,752 washing machine were produced in these two year together.





#### EXERCISE - 4 (C)

4. A publisher sells 3,43,851 books of Hindi 8,26,551 books of English and 7,32,151 book of mathematics. Find the total number of books sold by the publisher.

#### **ANSWER**

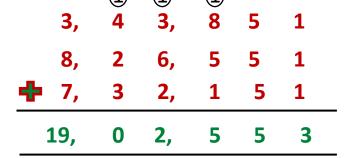


A publisher sells books of Hindi = 3,43,851

A publisher sells books of English = 8,26,551

A publisher sells books of Mathematics = 7,32,151

The total number of books sells by the publisher= 3,43,851 +





Therefore 19,02,553 number of books sold by the publisher.

#### **HOME ASSIGNMENT:**



> Do Exercise- 4 C Q.NO. 5 in your notebook.

# **LEARNING OUTCOME:**



Students are able to understand how to do the word problems of addition.



# THANKING YOU ODM EDUCATIONAL GROUP



SESSION : 7 CLASS : IV

SUBJECT: MATHEMATICS

**CHAPTER NUMBER: 4** 

CHAPTER NAME : ADDITION

SUBTOPIC: WORD PROBLEMS ON ADDITION,

**EXERCISE-4 C Q.NO. 6 TO 9** 

#### **CHANGING YOUR TOMORROW**

Website: www.odmegroup.org Email: info@odmps.org Toll Free: **1800 120 2316** 

Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

#### **LEARNING OBJECTIVE**



 Enable the students to understand how to do the story sums of addition.



#### EXERCISE – 4 (C)

5. 1,26,844 people saw a magic show on Saturday and 3,52,188 people saw it on Sunday. Find the total number of people who saw the magic show on these two days.

#### **ANSWER**



Number of people saw magic show on Saturday = 1,26,844

Number of people saw magic show on Sunday = 3,52,188

Total number of people saw the magic show in two days =



Hence, total 4,79,032 people saw the magic show on these two days.



#### EXERCISE – 4 (C)

6. Ramesh bought a painting worth Rs.1,45,006 and a bicycle worth Rs.15,280. How much money did Ramesh spend?



#### **ANSWER**

EDUCATIONAL GROUP

Changing your Tomorrow

Ramesh bought a painting = Rs.1,45,006

Ramesh bought a bicycle = Rs.15,280

Total money spent by Ramesh = 1,45,006 + 15,280 =

	1,	4	5,	0	0	6	
4		1	5,	2	8	0	
	1,	6	0,	2	8	6	



So, Ramesh spent Rs.1,60,286 in total.



# EXERCISE – 4 (C)

7. A shopkeeper sold 8,43,657 bags of sugar and 1,52,889 bags of flour. Find the number of bags that he sold in all.



#### **ANSWER**



Number of sugar bags sold by the shopkeeper = 8,43,567

Number of flour bags sold by the shopkeeper = 1,52,889

Total number of bags sold by the shopkeeper = 8,43,567 +

	8,	4	3,	5	6	7	
中	1,	5	2,	8	8	9	
	9,	9	6,	4	5	6	



Hence, the shopkeeper sold 9,96,456 number of bags in total.



# EXERCISE - 4 (C)

8. Find the sum of the largest 5-digit number and the smallest 7-digit number.

#### **ANSWER**

EDUCATIONAL GROUP

Changing your Tomorrow

**Largest 5-digit number = 99,999** 

**Smallest 7-digit number = 10,00,000** 

Sum of total two numbers = 99,999 + 10,00,000 =

			9	9,	9	9	9	
4	1	0,	0	0,	0	0	0	
	1	0,	9	9,	9	9	9	



10,99,999 is the sum of the greatest 5-digit number and the smallest 7-digit number.



#### EXERCISE – 4 (C)

9. There are 8,46,817 cows, 6,32,381 buffaloes and 3,26,781 other cattle in a village. What is the total number of cattle in the village?

#### **ANSWER**

EDUCATIONAL GROUP

Changing your Tomorrow

Number of cows in village = 8,46,817

Number of buffaloes in village = 6,32,381

Number of other cattle in village = 3,26,781

Total number of cattle in village = 8,46,817 + 6,32,381 + 3,26,781 =

	( <u>1</u> ) <b>8,</b>	( <u>1</u> ) 4	( <u>1</u> ) <b>6</b> ,	( <u>1</u> ) <b>8</b>	1	7	
_	•		2,		8	1	
中	3,	2	6,	7	8	1	
1	8,	0	5,	9	7	9	

The total number of cattle in the village is 18,05,979.



## **LEARNING OUTCOME:**



Students are able to understand how to do the story sums of addition.



# THANKING YOU ODM EDUCATIONAL GROUP