

DCP FOR CHAPTER-1: THE VELVETEEN RABBIT

Number of periods	Sub-Topics	HOMEWORK
1	The Rabbit's appearance and affinity with the narrator	vocabulary, word meaning, sentence formation
2	The activities the rabbit is engaged in, the Skin Horse	Write a brief description of the rabbit
3	The appearance of the fairy	Give an account of the fairy, 1 page handwriting
4	Comprehension, vocabulary, grammar & writing	Solve the questions in notebook, 1 page handwriting



ODM Teachers' Note

Class	VIII	Subject	ENGLISH
Prd	1	Chapter-1	THE VELVETEEN RABBIT
Sub-Concepts	<ul style="list-style-type: none"> • The Rabbit's appearance • Velveteen snubbed by other toys • The appearance of the Skin Horse • Skin Horse' definition of being "real" 		
Teaching Aid To be used	Smart Class, PowerPoint presentation 1. The Picture of a rabbit 2. The photo of a toy rabbit 3. Blackboard, chalk and duster		
Learning Outcome	1. Understanding the value of toys 2. Being acquainted with the bond between children and toys 3. Understanding the idea of personifying toys 4. Appreciate the language of the children 5. Developing love towards toys		

	6.
Sl. No	Step Wise (What to be done)
1 Introduction	Teacher should initiate the discussion on following topics, which will revolve around the core topic of the chapter like, <ul style="list-style-type: none"> ➤ Introduction to the author ➤ Introductory Questions ➤ Brief Introduction on the Prose and the associated themes
2 Presentation	<ul style="list-style-type: none"> ➤ The significance of a toy in the life of the narrator ➤ Vocabulary /word formation/discussion of important matters related to the toy and the reality of a toy's existence in the life of a kid ➤ A brief summary
4. Activity	<ul style="list-style-type: none"> ➤ Toy making
5. Evaluation	Reference to Context Questions Comprehension type questions Long Answer Type /Value based Questions Short Answer Type Questions Very Small Type Questions Long Answer Type Questions Grammar in the context
6.Homework	vocabulary, word meaning, sentence formation

ODM Teachers' Note

Class	VIII	Subject	ENGLISH
Prd	2	Chapter-1	THE VELVETEEN RABBIT
Sub-Concepts	<ul style="list-style-type: none"> • The activities the rabbit is engaged in, the Skin Horse • The toy rabbit thinks itself a real rabbit, it sleeps in the boy's bed 		
Teaching Aid To be used	Smart Class, PowerPoint presentation 1. The Picture of a rabbit 2. The photo of a toy rabbit 3. Blackboard, chalk and duster		
Learning Outcome	<ul style="list-style-type: none"> • Understanding the value of toys • Being acquainted with the bond between children and toys • Understanding the idea of personifying toys • Appreciate the language of the children • Developing love towards toys 		
Sl. No	Step Wise (What to be done)		
1 Introduction	Teacher should initiate the discussion on following topics, which will revolve around the core topic of the chapter like, <ul style="list-style-type: none"> ➤ Testing previous knowledge ➤ Why the boy took the velveteen rabbit with him ➤ The velveteen rabbit claiming to be real 		
2 Presentation	<ul style="list-style-type: none"> ➤ The boy's sleeplessness ➤ The rabbit appearing from nowhere ➤ The rabbit lied about his hind legs ➤ Discuss word meaning, frame sentences 		
4. Activity	<ul style="list-style-type: none"> ➤ Toy making 		
5. Evaluation	Reference to Context Questions		

	Comprehension type questions Long Answer Type /Value based Questions Short Answer Type Questions Very Small Type Questions Long Answer Type Questions Very Long Answer Type Questions Grammar in the context
6.Homework	Write a brief description of the rabbit



ODM Teachers' Note

Class	VIII	Subject	ENGLISH
Prd	3	Chapter-1	THE VELVETEEN RABBIT
Sub-Concepts	<ul style="list-style-type: none"> • The appearance of the fairy • The boy goes to the seaside • The rabbit's behaviour during the child's illness • The mysterious flower appears from nowhere 		
Teaching Aid To be used	Smart Class, PowerPoint presentation 1. Picture of a flower 2. A toy rabbit 3. Blackboard, chalk, duster		
Learning Outcome	<ul style="list-style-type: none"> • Understanding the value of toys • Being acquainted with the bond between children and toys • Understanding the idea of personifying toys • Appreciate the language of the children • Developing love towards toys 		
Sl. No	Step Wise (What to be done)		
1 Introduction	Teacher should initiate the discussion on following topics, which will revolve around the core topic of the chapter like, <ul style="list-style-type: none"> ➤ Testing previous knowledge 		

	<ul style="list-style-type: none"> ➤ The nursery magic Fairy
2 Presentation	<ul style="list-style-type: none"> ➤ The rabbit plays with the narrator ➤ Changes in the rabbit in the summer season ➤ The familiarity between the narrator and the rabbit ➤ Discuss word meaning, frame sentences
4. Activity	<ul style="list-style-type: none"> ➤ Toy making
5. Evaluation	<p>Reference to Context Questions</p> <p>Comprehension type questions</p> <p>Long Answer Type /Value based Questions</p> <p>Short Answer Type Questions</p> <p>Very Small Type Questions</p> <p>Long Answer Type Questions</p> <p>Very Long Answer Type Questions</p> <p>Grammar in the context</p>
6.Homework	Give an account of the fairy, 1 page handwriting, solve the questions in notebook