

DCP FOR CHAPTER-5: DESIREE'S BABY

Number of periods	Sub-Topics	HOMEWORK
1	Madame Volmonde's visit	vocabulary, word meaning, sentence formation
2	Desiree's origin	Write a brief description of the Desiree
3	Armand's exacting nature	Give an account of Armand's rule
4	Comprehension, vocabulary, grammar & writing	Solve the questions in notebook, 1 page handwriting



ODM Teachers' Note

Class	VIII	Subject	ENGLISH
Prd	1	Chapter-5	DESIREE'S BABY
Sub-Concepts	<ul style="list-style-type: none"> • Desiree • Desiree rescued by Monsieur Volmond 		
Teaching Aid To be used	Smart Class, PowerPoint presentation 1. The Picture of a slave 2. The photo of slavery system 3. Blackboard, chalk and duster		
Learning Outcome	1. Comprehend the value of a small girl 2. The curse of slavery system 3. Understanding the idea 4. Appreciate the characters 5. Developing LSRW Skills		
Sl. No	Step Wise (What to be done)		
1 Introduction	Teacher should initiate the discussion on following topics, which will revolve		

	<p>around the core topic of the chapter like,</p> <ul style="list-style-type: none"> ➤ Introduction to the author ➤ Introductory Questions ➤ Brief Introduction on the Prose and the associated themes
2 Presentation	<ul style="list-style-type: none"> ➤ The darkest year of slavery system ➤ Vocabulary /word formation/discussion of important matters related to the slavery system ➤ A brief summary
4. Activity	<ul style="list-style-type: none"> ➤ Presentation on slavery system
5. Evaluation	<p>Reference to Context Questions Comprehension type questions Long Answer Type /Value based Questions Short Answer Type Questions Very Small Type Questions Long Answer Type Questions Grammar in the context</p>
6.Homework	vocabulary, word meaning, sentence formation

Class	VIII	Subject	ENGLISH
Prd	2	Chapter-5	DESIREE'S BABY
Sub-Concepts	<ul style="list-style-type: none"> • The cruel nature of Armand Aubigny • Mistreatment to the slaves 		
Teaching Aid To be used	Smart Class, PowerPoint presentation 1. The Picture of a slave 2. The photo of slavery system 3. Blackboard, chalk and duster		
Learning Outcome	1. Comprehend the value of a small girl 2. The curse of slavery system 3. Understanding the idea 4. Appreciate the characters Developing LSRW Skills		
Sl. No	Step Wise (What to be done)		
1 Introduction	Teacher should initiate the discussion on following topics, which will revolve around the core topic of the chapter like, <ul style="list-style-type: none"> ➤ Introduction to the author ➤ Introductory Questions Brief Introduction on the Prose and the associated themes		
2 Presentation	<ul style="list-style-type: none"> ➤ The darkest year of slavery system ➤ Vocabulary /word formation/discussion of important matters related to the slavery system A brief summary		
4. Activity	<ul style="list-style-type: none"> ➤ Presentation on slavery system 		
5. Evaluation	Reference to Context Questions Comprehension type questions Long Answer Type /Value based Questions Short Answer Type Questions Very Small Type Questions Long Answer Type Questions Very Long Answer Type Questions Grammar in the context		
6.Homework	Give a character sketch, 1 page handwriting, solve the questions in notebook		