

**SUB: ENGLISH**  
**STD-III**

**PRACTICE WORK-1**

Read the following poem and answer the questions.

What is pink? A rose is pink

By a fountain's brink.

What is red? A poppy's red

In its barley bed.

What is blue? The sky is blue

Where the clouds float through.

What is white? A swan is white

Sailing in the light.

What is yellow? Pears are yellow

Rich and ripe and mellow.

1. The \_\_\_\_\_ grows by the fountain brink.
2. Complete the series.
  - a. rose : pink :: \_\_\_\_\_ : red
  - b. \_\_\_\_\_ : yellow :: swan : \_\_\_\_\_
3. Find the pairs of rhyming words from the poem.
4. Complete the poem.

What is white? \_\_\_\_\_  
\_\_\_\_\_ light.

5. Describe the word 'pear'.
6. Choose the correct spelling.
  - a. lite / light
  - b. barley / barlay
  - c. fountain / founten

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## REVISION WORK - 1

Read the passage below and answer the questions.

Most places on Earth have four seasons. These seasons include spring, summer, autumn, and winter. Each season is different. Seasons might be short or long in different places. Spring is known for being warm. This is when "flowers" begin to bloom. Grass and leaves grow. Summer is known for being hotter than spring. Autumn is also called fall as it is typical for leaves and seeds to fall on the ground. When autumn comes, the temperature begins to cool down. Leaves change from green to brown, red, or yellow. Winter is the coldest of the four seasons. This is when the days have the least sunlight.

1. What are we talking about in the given passage?
2. \_\_\_\_\_ season is known for being warm and flowers begin to bloom.
3. Find two adjective and write their degrees of comparison-

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. Complete the series of sentences.

spring : flowers bloom :: \_\_\_\_\_ : leaves fall

5. Write the synonym of
  - a. very less -
  - b. starts -

### Answer Key

1. What are we talking about in the given passage?  
A- **We are talking about different seasons in the given passage.**
2. **Spring** season is known for being warm and flowers begin to bloom.

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3. Find two adjective and write their degrees of comparison-

Short, shorter, shortest

Long, longer, longest

4. Complete the series of sentences.

spring : flowers bloom :: **autumn** : leaves fall

5. Write the synonym of

b. very less - **least**

b. starts - **begin**

## REVISION WORK - 2

Answer the following questions.

1. Describe Nona in your own words.
2. Why was the little girl in the poem 'Little Raindrops' unhappy?
3. The grapes turned to raisins. Give the reason.
4. At the end what did Gulliver ask the King of Lilliputians?
5. In the poem 'The Ant Explorer', was the sugar ant brave and confident? What kind of person are you?
6. Why do you think Nona wailed? When did she realise she was wrong?

### Spellings

Choose the correct spelling.

1. raisins / resins
2. draged / dragged
3. dreary / deary
4. windowpain / windowpane
5. adamant / admunt

Unscramble the jumbled words.

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1. nira drops
2. goomly
3. barkcen
4. mesnesgre
5. wboylb

## REVISION WORK - 2

### Answer Key

1. Describe Nona in your own words.

A- Nona is a fun-loving girl who always wanted to play. She is adamant as she thinks she is right. She is compassionate too as she realises that she is wrong.

2. Why was the little girl in the poem 'Little Raindrops' unhappy?

A- The little girl in the poem was unhappy because she felt that rain was ruining her play.

3. The grapes turned to raisins. Give the reason.

A- The grapes turned to raisins due to lack of rain water as Nona turned off the rain tap.

4. At the end what did Gulliver ask the King of Lilliputians?

A- At the end Gulliver wanted the Lilliputians to be safe and happy so he asked the King to make peace with Blefuscu.

5. In the poem 'The Ant Explorer', was the sugar ant brave and confident? What kind of person are you?

A- Yes, the sugar ant in the poem 'The Ant Explorer' was brave and confident. I am

6. Why do you think Nona wailed? When did she realise she was wrong?

A- Nona wailed because she could not find water. She realised that she was wrong when she was very thirsty.

### Spellings

Choose the correct spelling.

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6. raisins / resins
7. draged / dragged
8. dreary / deary
9. windowpain / windowpane
10. adamant / admunt

Unscramble the jumbled words.

6. niradrops - **raindrops**
7. goomly - **gloomy**
8. barkcen - **bracken**
9. mesnesgre - **messenger**
10. wboybl - **wobbly**

## REVISION TEST - 1

Answer the following questions

1. List the things the little sugar ant did while exploring the far away places. (2)
2. Who was Gram Singh? What problem did he face? (2)
3. Answer in one word.(3)
  - a. Small pools of water \_\_\_\_\_.
  - b. One who travels far away \_\_\_\_\_.
  - c. Sound of raindrops \_\_\_\_\_
4. Rearrange the letters.(4)
  - a. sseastr
  - b. theaold
  - c. ackbren
  - d. maadant
5. Make sentences using the homonyms.(4)

Bank- \_\_\_\_\_.

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\_\_\_\_\_.

Fair- \_\_\_\_\_.

\_\_\_\_\_.

### Revision work -3

1. Write an application to your school principal requesting him two days leave as you are not well.

2. Read the extracts and answer the questions.

i) "We need both the sun and the rain"

- Who is the speaker and to whom the speaker is speaking?
- Justify the extract.
- Name the chapter and its writer.

ii) "They won't let me walk, And they won't let me play."

- Is the speaker happy in the extract. If not, why?
- "They" refers to whom?
- What do you do when it rains?

iii) "He stared at them in disbelief".

- Who is 'he' in the above extract?
- Why did he stare at them in disbelief?
- Write 2 words with prefix -dis.

#### Answer key

2i. Nona's grandfather is the speaker and he is speaking to Nona.

- Nona realized that we need both the sun and rain to survive.
- Name of the chapter is "Nona and the rain" and the writer is "Priya Nagarajan".

ii) "They won't let me walk, And they won't let me play."

- Is the speaker happy in the extract. If not, why?

ii. a No the speaker is not happy in the extract because she could not go out to play as it was raining.

- "They" refers to whom?

b. They refer to the raindrops.

e. They"refers to who?

c. **Open ended.**

"He stared at them in disbelief".

e. Who is 'he' in the above extract?

iii.a. **He is Gulliver.**

.Why did he stare at them in disbelief?

b. **He stared at them in disbelief because the Lilliputians are no larger than his thumb.**

Write 2 words with prefix -dis.

c. **Discharge**

**Disagree**

### Revision work 4

1. Write(R) if they are request and (P) if they are permission.

- Could you please pass me the bowl?
- Could I please go home early today?
- Can I ask you a question please?
- Could I go out , please?
- Could I please borrow your pencil?

2. Fill in the blanks with suitable question words.

- \_\_\_\_\_ ate my chocolate?
- \_\_\_\_\_ are you sad?
- \_\_\_\_\_ do you want to have for breakfast?
- \_\_\_\_\_ of these flowers you want?

3. Use the homonyms in sentences.

- Break-
- break-
- Trunk-
- Trunk-
- Saw-
- Saw-

4. Underline the subject and circle the predicate.

- Aman went for a ride.
- The goldfish is very beautiful.

- c. The rat is on the top of the dustbin.
- d. My grandmother came to visit us.
- e. The big frog jumped into the pond .

**Answer key**

- 2. Write(R) if they are request and (P) if they are permission.
  - f. Could you please pass me the bowl? (R)
  - g. Could I please go home early today?(P)
  - h. Can I ask you a question please?(P)
  - i. Could I go out , please?(P)
  - j. Could I please borrow your pencil?(P)

2. Fill in the blanks with suitable question words.

- e. **Who** ate my chocolate?
- f. **Why** are you sad?
- g. **What** do you want to have for breakfast?
- h. **Which** of these flowers do you want?

3. Use the homonyms in sentences.

- g. Break- **as per the students understanding.**
- h. break-**as per the students understanding**
- i. Trunk-**as per the students understanding**
- j. Trunk-**as per the students understanding**
- k. Saw-**as per the students understanding**
- l. Saw- **as per the students understanding**

4. Underline the subject and circle the predicate.

- f. Aman went for a ride.
- g. The goldfish is very beautiful.
- h. The rat is on the top of the dustbin.
- i. My grandmother came to visit us.
- j. The big frog jumped into the pond .



## Revision Test -2

1. Write an application to your Principal requesting 2 days leave.(5)
2. Do as directed.(10)
  - i) Punctuate the followings
    - a. mohit did you complete your homework
    - b. wow thats a beautiful painting
  - ii) Fill in the blanks with correct prepositions.
    - a. The cat was \_\_\_\_\_ the box.
    - b. The girl walked \_\_\_\_\_the jungle.
    - c. The dog crawled \_\_\_\_\_the chair.
  - iii) Use may or can to complete the sentences.
    - a. It \_\_\_\_\_ rain tomorrow.
    - b. \_\_\_\_\_ he drive a car?
    - c. You \_\_\_\_\_use my book.
  - iv) Choose the correct word to fill the blanks.
    - a. She gave her a beautiful \_\_\_\_\_ on her wedding day.
    - b. My mother \_\_\_\_\_ me at 5 pm everyday.
    - c. The \_\_\_\_\_ is a beautiful flower.
    - d. The sun \_\_\_\_\_ little late yesterday.