

BEEHIVE

STD-IX

SUBJECT- LITERATURE

CHAPTER - 1

TOPIC- THE FUN THEY HAD

PERIOD-3

CHANGING YOUR TOMORROW

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THE FUN THEY HAD



ISAAC ASIMOV



EXPECTED LEARNING OUTCOMES:

GENERAL OBJECTIVES

- Understanding the concept
- Being acquainted with prose and author's biography
- Understanding the idea
- Appreciate the language of the prose
- Developing LSRW Skills

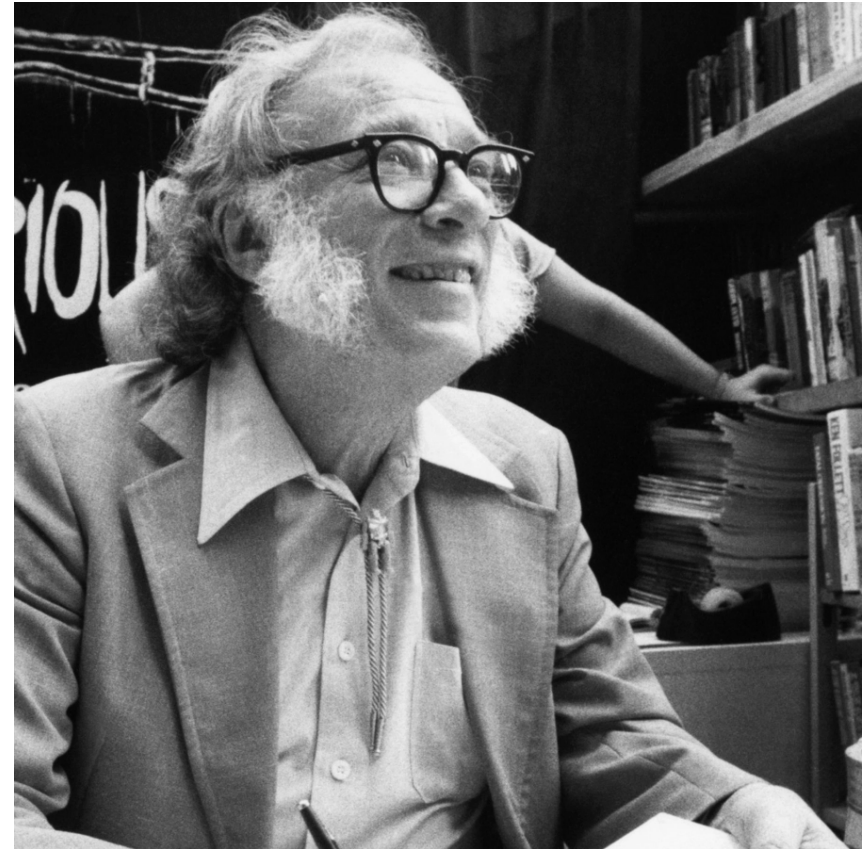
SPECIFIC OBJECTIVES/ EXTENDED OBJECTIVES

- Understanding the concept
- Being acquainted with prose and author's biography
- Understanding the idea
- Appreciate the language of the prose
- Developing LSRW Skills



ISAAC ASIMOV

- Isaac Asimov was a Russian-born, American author, a professor of biochemistry, and a highly successful writer, best known for his works of science fiction and for his popular science books.
- Professor Asimov is generally considered one of the most prolific writers of all time, having written or edited more than 500 books and an estimated 90,000 letters and postcards. He has works published in nine of the ten major categories of the Dewey Decimal System (lacking only an entry in the 100s category of Philosophy).



THEME

- The Fun They Had highlights the conversation between two students Margie and Tommy, who are living in the year 2157.
- They have found a real paperback book with wrinkled and old pages and became surprised to see that there were real books in the past.
- The book and the thoughts of schools in the past and the feeling that all the students from different areas got collected at a place where they studied, played, and took lunch together, fascinated them.
- They realised that technology changed everything around them, and they are missing the fun that their grandparents used to have in their childhood.
- They compare their virtual classroom with old physical schools and how technology has dominated all over the world. The idea of all students going to work together made them excited. They were lost in thought "The Fun They Had".



MARGIE'S SCHOOL TIME

- Margie's mother Mrs Jones called that it was time for her 'school'.
- Margie asked Tommy if she could read the book some more with him after school.
- Tommy walked away. He had put the dusty old book under his arm.



MARGIE THINKS OF OLD SCHOOL

- Margie put her work in the slot with a sigh.
- She was thinking about the old schools.
- They had them when her grandfather's grandfather was a kid.
- All the kids from the neighbourhood came laughing and shouting in the schoolyard.
- They sat together at the end of the day.
- They learnt the same things so that they could help one another in their homework.
- And the teachers were human beings.



THE THINKING CONTINUES

- The mechanical teacher was flashing on the screen the fractions of a question.
- Margie was thinking about how the kids must have loved the school in the old days.
- She was thinking about the fun they had.



DIFFERENCE BETWEEN PAST SCHOOLS AND CURRENT SCHOOLS

- Students were taught by human teachers in the past. Margie couldn't imagine that even a human teacher can teach them.
- She loved it that all the students moved to the same building where they could enjoy while her school is next to her bedroom only and without any fun.
- All the homework she gets, she has to do it alone without taking any help from others.
- Their books have moving words, but the books in the past had still words that amazed them because they have never seemed still words.



DIFFERENCE BETWEEN PAST SCHOOLS AND CURRENT SCHOOLS

- However, this was futile according to them because once the book is read, it has to be thrown.
- Even the idea of having a strange man to teach them also seemed to be awkward for them.
- Tommy was understanding, and he asked Margie not to underestimate a human teacher.
- Margie couldn't think of a human teacher who even had emotions, to teach the students. The old book was a kind of summary of The Fun They Had in past time schools.



VOCABULARY

- loftily: in a superior way
- regular: here, normal; of the usual kind
- dispute: disagree with when you are opposing something

HOMEWORK

NCERT Exercises

THANK YOU
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