

# BEEHIVE

**STD-IX**

**SUBJECT- LITERATURE**

**CHAPTER - 1**

**TOPIC- THE FUN THEY HAD**

**PERIOD-2**

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**CHANGING YOUR TOMORROW**

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# THE FUN THEY HAD



# ISAAC ASIMOV



# EXPECTED LEARNING OUTCOMES:

## GENERAL OBJECTIVES

- Understanding the concept
- Being acquainted with prose and author's biography
- Understanding the idea
- Appreciate the language of the prose
- Developing LSRW Skills

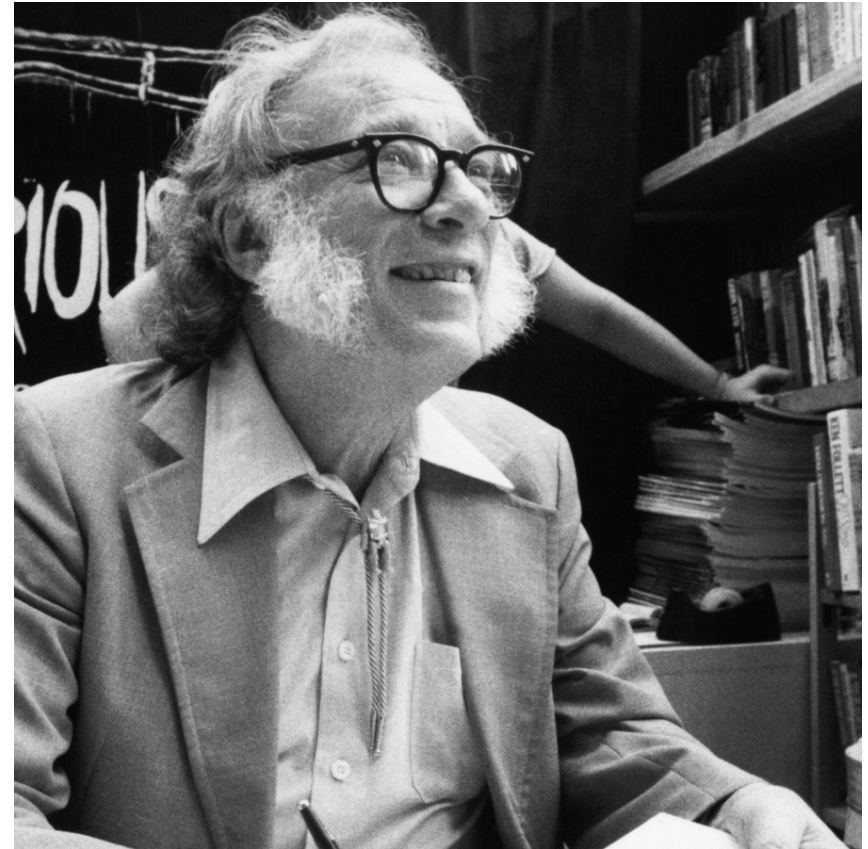
## SPECIFIC OBJECTIVES/ EXTENDED OBJECTIVES

- Understanding the concept
- Being acquainted with prose and author's biography
- Understanding the idea
- Appreciate the language of the prose
- Developing LSRW Skills



# ISAAC ASIMOV

- Isaac Asimov was a Russian-born, American author, a professor of biochemistry, and a highly successful writer, best known for his works of science fiction and for his popular science books.
- Professor Asimov is generally considered one of the most prolific writers of all time, having written or edited more than 500 books and an estimated 90,000 letters and postcards. He has works published in nine of the ten major categories of the Dewey Decimal System (lacking only an entry in the 100s category of Philosophy).



# THEME

- The Fun They Had highlights the conversation between two students Margie and Tommy, who are living in the year 2157.
- They have found a real paperback book with wrinkled and old pages and became surprised to see that there were real books in the past.
- The book and the thoughts of schools in the past and the feeling that all the students from different areas got collected at a place where they studied, played, and took lunch together, fascinated them.
- They realised that technology changed everything around them, and they are missing the fun that their grandparents used to have in their childhood.
- They compare their virtual classroom with old physical schools and how technology has dominated all over the world. The idea of all students going to work together made them excited. They were lost in thought "The Fun They Had".



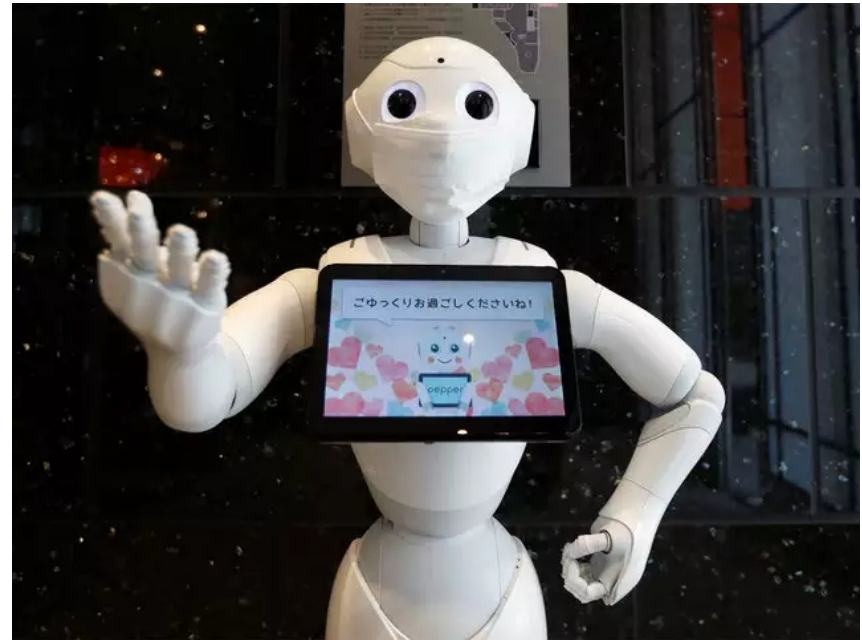
# TELEVISION TEACHER SET RIGHT

- The Inspector was a round little man. He had a red face and a box of tools, dials and wires.
- He smiled at Margie and gave her an apple. He took the television teacher away.
- Margie hoped he wouldn't know how to set it right.
- But after one hour it was brought again before her with its big screen. Lessons were shown and questions asked on it.



# MARGIE'S LEARNING

- She hated its slot in which she had to put her homework.
- She had to write them in a punch code.
- She had been learning since she was six years old.



# GEOGRAPHY SECTOR SET RIGHT

- The Inspector smiled and patted Margie's head.
- He told Margie's mother that it was not Margie's fault.
- The geography sector was geared a little too quick.
- He had slowed that ' to an average ten-year level. Margie's progress had been quite satisfactory.
- Then he went away.





## MARGIE'S WISH FOR HER SCHOOL

- Margie hoped that they would take her mechanical teacher away.
- They had done so to Tommy's for nearly a month.
- The history sector of Tommy had blanked out.
- Margie said to Tommy why anyone would write about school.



# MARGIE KNOWS ABOUT OLD SCHOOL FROM TOMMY

- Tommy told her that it was not their kind of school
- That was a kind of old schools which they had there hundreds and hundreds of years ago.
- Margie was hurt. She told that she did not know about these schools.
- She read the book over Tommy's shoulder. She then said that they had had a teacher anyway.
- Tommy replied that it wasn't a regular teacher. It was a human.



# ADJUSTMENT OF TELEVISION TEACHER

- But Margie said that as per her mother a teacher had to be adjusted to fit the mind of each boy and girl it taught.
- So each kid had to be taught differently.



# VOCABULARY

- loftily: in a superior way
- regular: here, normal; of the usual kind
- dispute: disagree with when you are opposing something

# HOMEWORK

Find out 5 differences between Margie's school and school of old times

**THANK YOU**  
**ODM EDUCATIONAL GROUP**

