

| Class | IX | Subject | Civics | Plan For | Normal Class | | | |
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| Prd | 1 | Chapter2 | Constitutional E | Design | | | | |
| Sub-Topic | | Democrat | Democratic Constitution in South Africa | | | | | |
| Teaching Aid To be used | | PowerPoi | PowerPoint Presentation, Chalk ,Duster & picture of Nelson Mandela | | | | | |
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| Learning outcomes | | democrati governme | ic state, which co nt to follow. | ntains certa | in basic rule | a constitution for a es for the citizens & f the constitution. | | |
| Learning objectives | | the people | will get familiarised with the words like sovereign, socialist, secular, | | | | | |

| SI. No | Step Wise (What to be done) |
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| 1 | Teacher will ask some questions from the previous chapter:- For Ex:-(a)How the democratic form of govt. is formed? (b) How do the rulers rule the country? (c) What is a constitution? |
| 2 | Struggle against Apartheid in South Africa will be discussed by the Teacher. It was a racial discrimination in South Africa between black and white race. |
| 3 | The Apartheid system was oppressive for the blacks ,they were forbidden from living in white areas. So the black people fought against the system & formed(ANC). African National Congress. |
| 4 | In 26 th April 1994 South Africa became a Republic under the leadership of Nelson Mandela. Democratic constitution was formed in South Africa. |
| 5 | The constitution gave extensive rights to its citizens. the new South Africa was built & it was based on equality of all races & men & women, on democratic values, social justice & human rights. |
| 6 | > The South African constitution inspires democrats all over the world. |

| 7 | Home Assignment: - (1) Who was the leader of the ANC? |
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| | (2) What do you mean by segregation in South Africa? |
| | (3)How did blacks of South Africa fight against the practice of |
| | apartheid? |
| | (4) The South African constitution inspires democrats all over |
| | the world. Justify the statement. |



| Class | IX | Subject | Civics | Plan For | Average student s | |
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| Prd | 2 | Chapter2 | Constitutional Design | | | |
| Sub-Topic | | Why do we | e need a Constitu | tion? | | |
| Teaching Aid To be used | | PowerPoi | nt Presentation, Chalk ,Duster | | | |

| Sl. No | Step Wise (What to be done) | | | | |
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| 1 | Teacher will ask some questions from the previous class for ex:- Who was the leader of the ANC? How many years did he imprison? When did the new national flag of the Republic of South Africa was unfurl? | | | | |
| 2 | Why do we need a constitution for a Democratic country will be discussed. The South African example is a good way to understand why we need a constitution and what do constitution do. | | | | |
| 3 | In a new democracy, oppressed and oppressor planned to live together as equals. The only way to build and maintain trust in a situation is to write down some rules of the game that everyone would abide by. | | | | |
| 4 | The Constitution of a country is a set of written rules that are accepted by all people living together in a country. | | | | |
| | Why do we need it Four points are to be explained in detail:- | | | | |
| | *It generates a degree of trust & coordination between the people & govt. | | | | |
| | *It specifies the power of the ruler. | | | | |
| | *It limits the power of the people & tells about the rights of the citizens. | | | | |

| | *Finally it helps to create a good society. |
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| 5 | Home Assignment : - (1) What is a constitution? Why do we need a constitution? OR Why do we need a constitution in a democracy? Explain any three reasons. |
| 6 | Learning Outcomes : Students will be able to know about the necessity and importance of constitution which is one of the key features of a democratic country. |



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| Class | IX | Subject | Civics | Plan For | Normal student | | |
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| Prd | 3 | Chapter2 | Constitutional [| Constitutional Design | | | |
| Sub-To | Sub-Topic Making of the Indian Constitution, The path to the Indian Constitution | | | | | | |
| Teaching Aid To be used | | | oint Presentation, Chalk ,Duster, Pictures of different important s of the constituent Assembly | | | | |

| SI. No | Step Wise (What to be done) | | | | |
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| 1 | Teacher will ask some questions from the chapter of freedom fighters read in class8 For ex:- Name four imp leaders of India who fought for independence. | | | | |
| 2 | Who was the President of the first INC? | | | | |
| 3 | Teacher will explain how India's constitution was drawn up under very difficult circumstances, like due to partition between India & Pakistan, there was traumatic experience for the people. the merger of the Princely states was a difficult & uncertain task. | | | | |
| 4 | The INC of 1931 in the Karachi session, the resolution was made by the Congress leaders to draft a Constitution for India. | | | | |
| 5 | Some basic values were accepted by the leaders to deliberate on the constitution. The constituent Assembly was formed with the elected representatives for drafting of the constitution. | | | | |
| 6 | The Assembly adopted the constitution 26th November 1949 but it came into effect on 26th January 1950. The Constituent Assembly worked in a systematic, open and consensual manner. | | | | |
| 7 | Home assignment: - (1) When were the elections to the Constituent Assembly held in India? (2) Which national leader tried to draft a constitution for India as far back as in 1928? | | | | |

| | (3)When did Constituent Assembly adopt the constitution of India? (4) The manner in which the Constituent Assembly worked gives sanctity to the Constitution of India.' Justify the statement. | |
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| 8 | Learning Outcomes: Students will be able to know about the steps and procedure of drafting the Indian Constitution. The members of the constituent Assembly, their role and responsibility in making the Constitution. | |



| Class | IX | Subject | Civics | Plan For | Normal student |
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| Prd | 4 | Chapter2 | Constitutional D | esign | |

| Sub-Topic | Guiding Values of the Indian Constitution |
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| Teaching Aid To be used | PowerPoint Presentation, Chalk ,Duster & Preamble of the Constitution |

| SI. No | Step Wise (What to be done) | | | |
|--------|---|--|--|--|
| 1 | Questions will be asked from the previous class for ex:- When did the Constituent Assembly was framed for drafting the constitution? | | | |
| 2 | Who were the members of the constituent assembly? | | | |
| 3 | > Teacher will explain the philosophy of what our constitution is all about. | | | |
| 4 | The dream & the promise of the leaders will be discussed as Dr. B. R. Ambedkar played a key role in making of the constitution but he had a different unrest. | | | |
| 5 | The preamble of the Indian Constitution which begins with a short statement of its basic values. It provides a standard to examine & evaluate any law and action of the government. | | | |
| 6 | > The meaning of Sovereign, Socialist, Secular, Democratic & Republic will be | | | |

| | discussed. |
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| | Then Justice, Liberty, Equality & Fraternity. |
| 7 | Home assignment:- (1)When did the Indian Constitution come into force? (2) Who is known as the Father of the Indian Constitution? (3) Why is India considered as a Sovereign country? (4) What is the significance of the 'Preamble of the Indian Constitution.' |
| 8 | Learning Outcomes : Students will be able to know about guiding values and philosophy of the Indian Constitution. To know about the preamble and its salient features. |



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| Prd | 5 | Chapter 2 | Constitutional D |)esign | | | |
| Sub-To | ppic | Recapitulation & Mindmap | | | | | |
| Teaching Aid To be used | | PowerPoint Presentation, Chalk & Duster | | | | | |

| SI. No | Step Wise (What to be done) | | | | |
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| 1 | Overall discussion of the chapter, some questions will be asked to clear the doubts. | | | | |
| 2 | How many members did the constituent Assembly have that wrote the Indian Constitution? | | | | |
| 3 | Name the president of the Constituent Assembly. | | | | |
| 4 | South Africa practised a racial discrimination. What is it termed? | | | | |
| 5 | Which organisation led the freedom movement in South Africa? | | | | |

| 6 | Define the Preamble. | | | |
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| 7 | Which part of the constitution is called soul of the constitution? | | | |
| 8 | What are the ideals before the Indian nation? | | | |
| 9 | Who was the chairman of the Constituent Assembly? | | | |
| 10 | Define the term:- Secular, Republic, Fraternity & Liberty. | | | |
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| Prd | 6 | Chapter 2 | Constitutional Design | | | | |
| Sub-Topic | | Discussion of question & answers | | | | | |
| Teaching Aid To be used | | Smart Board, Chalk & Duster | | | | | |

| Sl. No | Step Wise (What to be done) | | | | |
|--------|--|--|--|--|--|
| 1 | What do you understand by the term 'apartheid'? | | | | |
| 2 | What was the 'Drafting Committee'? | | | | |
| 3 | Mention any three characteristics of the Indian Constitution? | | | | |
| 4 | What is the significance of the 'Preamble' of the Indian Constitution? | | | | |
| 5 | How was the new constitution of South Africa formed? | | | | |
| 6 | Nelson Mandela remained in prison for treason for how many years? | | | | |

| 7 | Why did the Constitution framers make provisions for amendments in the Indian Constitution? |
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| 8 | Why is the Preamble very important? |