

SKILL-BASED CONVERSATION

PART - II

Look, Learn and Say



Compiled by : _____

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Note from the Publisher.....

“Look, Learn & Say - Volume - 2” has taken an innovative step by developing as curriculum for Pre-School students. As it is well-known, the Pre-School provides a learning experience for young children, which promotes the development of the child.

The curriculum has been designed so as to help children grow physically, socially, emotionally and intellectually.

Learning by doing and playing methods are in fact unanimously recognised for the teachers to help the children learn and grow.

The world around the children provides a wealth of fascinating things. Children have a rudimentary knowledge of all the facts. But there is no contact with what they know and they are still curious to know much more.

Each volume of this book for you provides information of a wide range of topics around them to learn the new language.

“Look, Learn & Say Volume - 2” is of three stages of learning English language to develop the skills such as reading, listening and speaking.

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Foreward

I have gone through the materials of the book entitled “**Look, Learn & Say, Part - II**” developed by **Dr. Minaketan, & Mrs. Sumita**, for the Pre-School children and it seems to me the materials will be very useful for activating the teaching-learning process. The picture-illustrations are very appropriate for the youngsters to form the right visual image. The activities shown in the pictures are related to the word-expressions. The writers have evinced keen interest in producing the materials quite appropriate to the time.

I personally wish the venture a unique success.

K. C. Das



Content



Topics	Lesson	Page No.
About Myself	01	01
I Can Speak	02	02
My Family	03	03 - 04
My School	04	05
Colour	05	06
Parts of the Body	06	07 - 08
Action Words	07	09 - 10
Thank You	08	11
My Clothes	09	12
Excuse Me	10	13
I am Sorry	11	14
Colours	12	15
Helping Line for the Teacher / Parent		16 - 18

About Myself

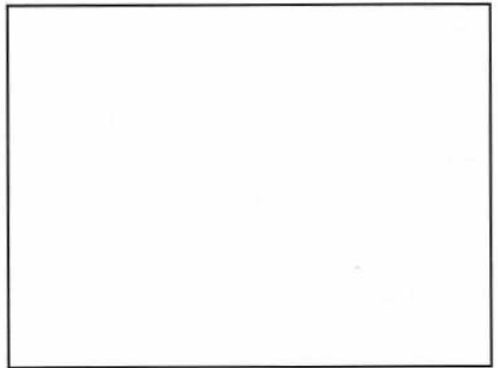


Lesson - 01

I am a _____.

My name is _____.

I am _____ years old.



Paste your photograph here



This is my School.

The name of my School is _____

I study in _____

Note
for the
Teacher



- i) Instruct the learner to collect the photograph of his/her family to paste in the blank place.
- ii) Interact with children to identify members.

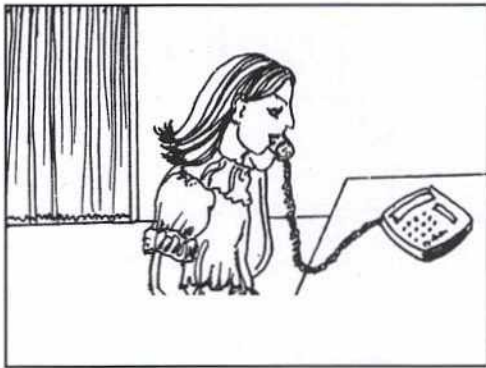
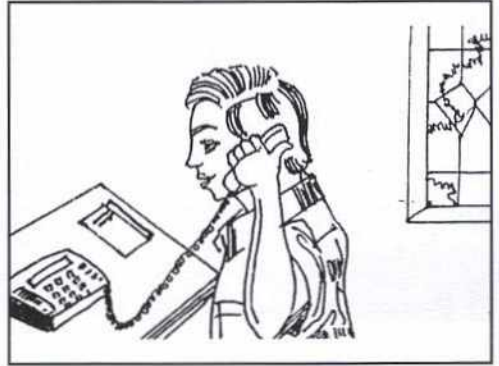
I Can Speak



Lesson - 02

Tring - Tring - Tring

Hello ! I am Ravi.
May I talk to Mala ?



Who is speaking ?

I am Ravi.
How are you, Mala ?



Note
for the
Teacher



Arrange a toy telephone and let the children talk among themselves.
Dramatise the situation.

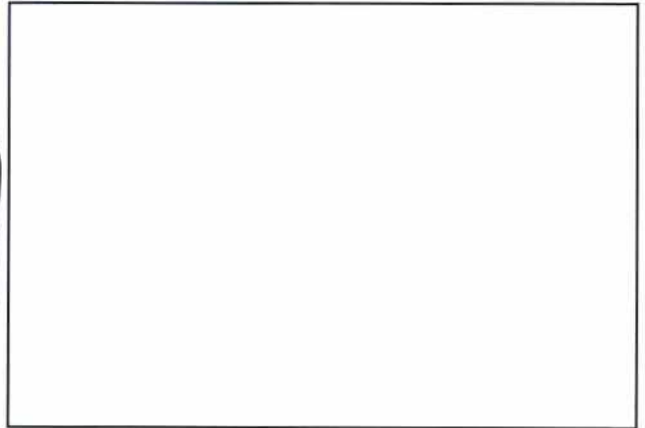
My Family



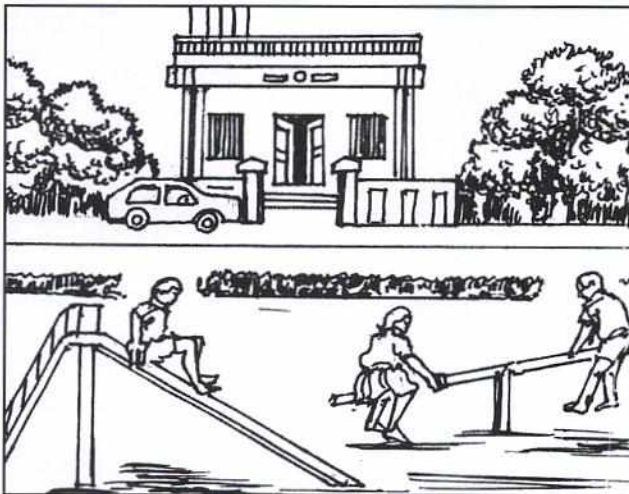
Lesson - 03

LOOK AND SAY

This is my Family.
I live in
Bhubaneswar
with my Father,
Mother, Sister
and Brother.



Paste the photograph of your Family



That is our
House.

There is a Park
next to my House.

I play with
my friends,
Muna & Rina.



My father's name is _____

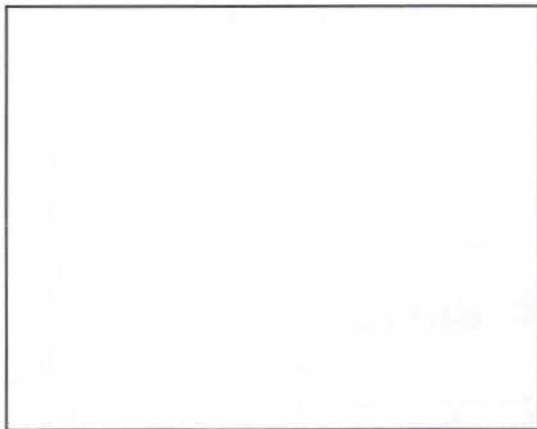
_____.

He loves me very much.

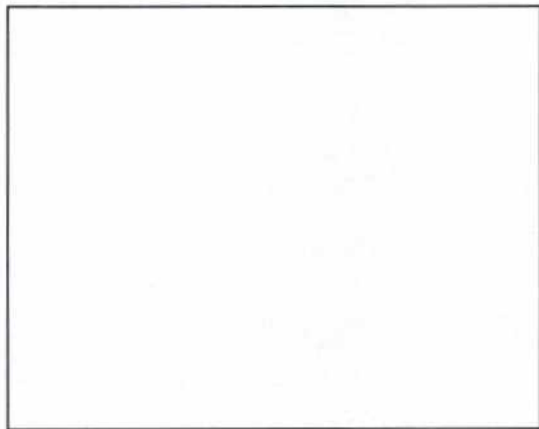
My mother's name is _____

_____.

She cooks for all of us.



Paste the photograph of your Parents



My sister's name is _____

_____.

My brother's name is _____

_____.

We play in the Park.

Paste the photograph of your brother & sister.

Note
for the
Teacher



Interact with the children.
Ask questions relating to the pictures.

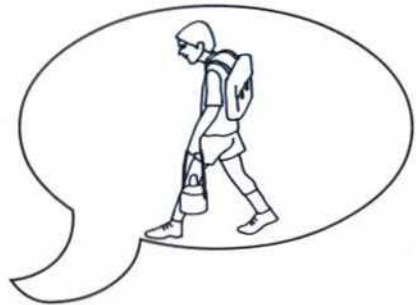
My School



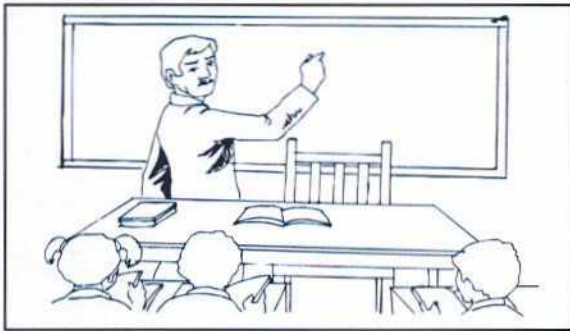
Lesson - 04



I am a student.



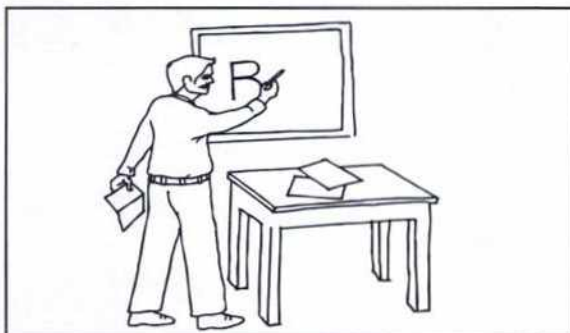
I am going to school.



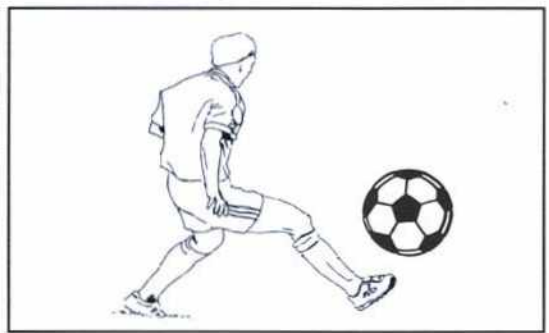
I am studying in U.K.G.



The name of my School is O.D.M. Public School.



My teacher is teaching me.



I am playing in the school playground.

Note
for the
Teacher



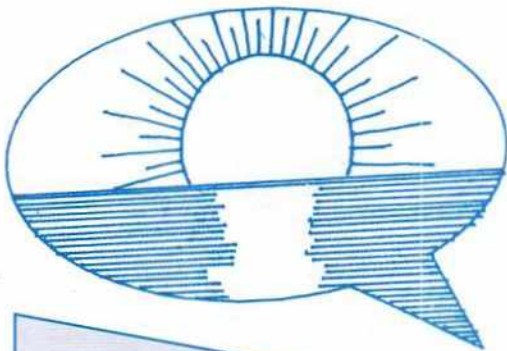
Ask the children to talk more about their school, teachers, classmates, etc. and why they like their school.

Colours



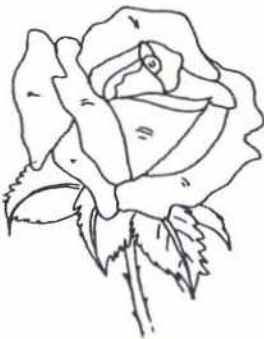
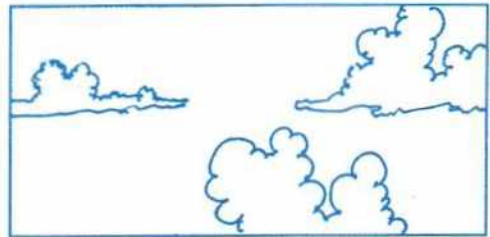
Lesson - 05

The Grass is Green.



The Sun is Yellow.

The Sky is Blue.



The Rose is Red.

Note
for the
Teacher



Take the children for a nature walk. Discuss the colours, they see around, the blue sky, the yellow sun, green grass - leaves, brown tree and they will colour them.

Parts of the Body

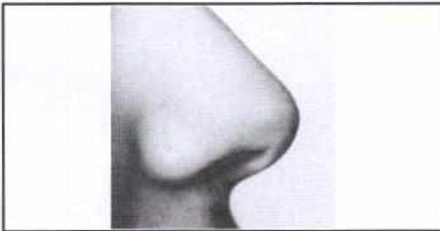


Lesson - 06

HEAD



This is my Head.

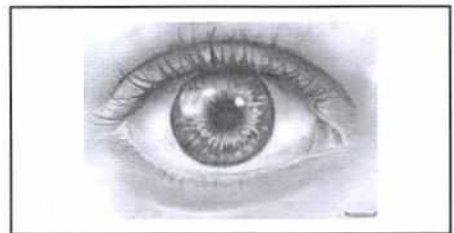


This is my Nose.

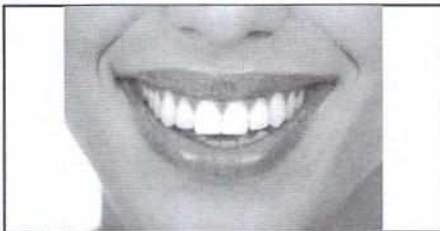


NOSE

EYE



This is my Eye.



This is my Mouth.



MOUTH

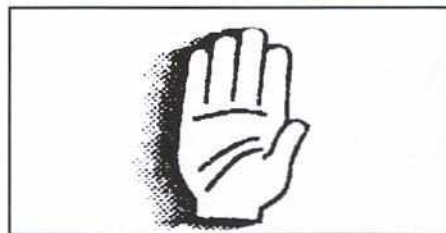
EAR



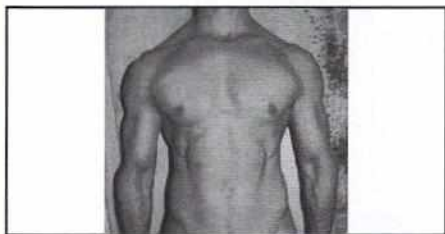
This is my Ear.



HAND



This is my Hand.



This is my Chest.

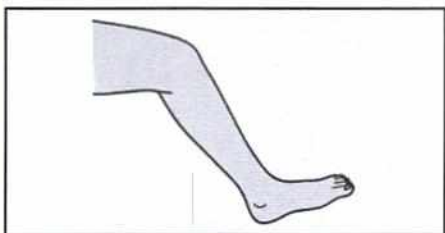


CHEST



This is my Waist.

WAIST



This is my Leg.



LEG

FEET



These are my Feet.

*Note for
the Teacher*



- Let the learner do the action looking at the picture.
- Teacher will interact with the learner to identify the different parts of their body.

Action Word



Lesson - 07

I am eating.



I am drinking.



I am reading.



I am writing.



Note for
the Teacher



Question can be asked while showing the action.

I am jumping.



I am running.

I am dancing.



I am sleeping.



Note for
the Teacher



- Ask the children to come up and tell the class what they like to eat and do.
- Ask the children to do the action.

Thank you



Lesson - 08

Here's a present
for you.



Thank you.



Happy Birthday to you.



Thank you, Leela.

My Clothes

Lesson - 09

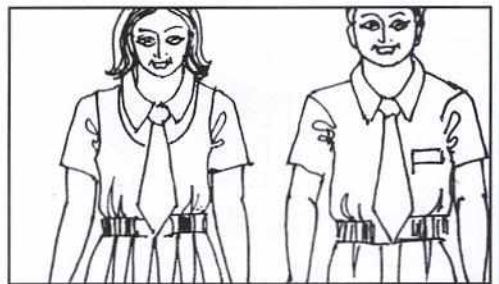


Leela is my sister.



We went to market with our parents.

My parents bought school dresses for Leela and me.



Excuse Me

Lesson - 10

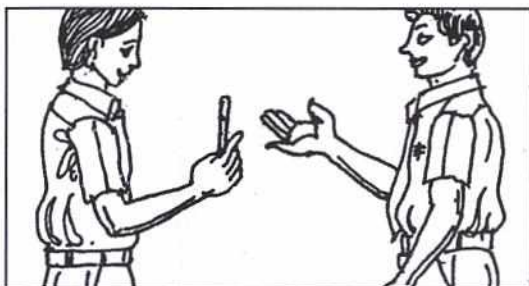
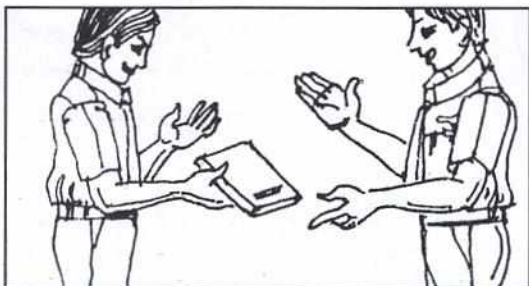


Excuse me,
is this your book ?

Yes, it is.
Thank you.

Excuse me,
is this your pen ?

Yes, it is.
Thank you
very much.

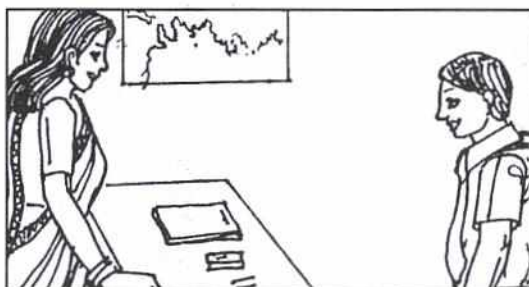
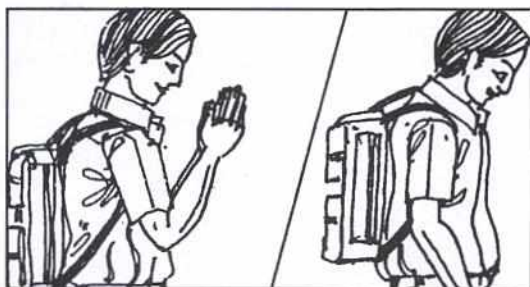


Excuse me,
Madam !

I am sorry for
being late.

Come
in, please !

Thank
you !



Note for
the Teacher



Ask the learner to use the word 'excuse', improving the different situations in group activities.

I am sorry



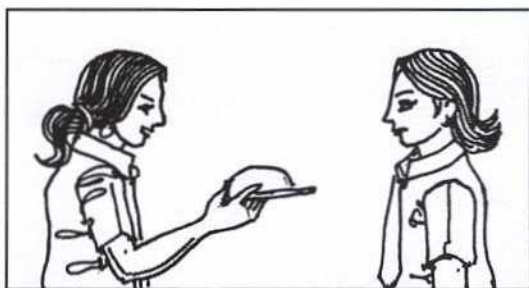
Lesson - 11

Will you give me
your pen, please ?



I am sorry .
I am writing

Is this
your cap ?



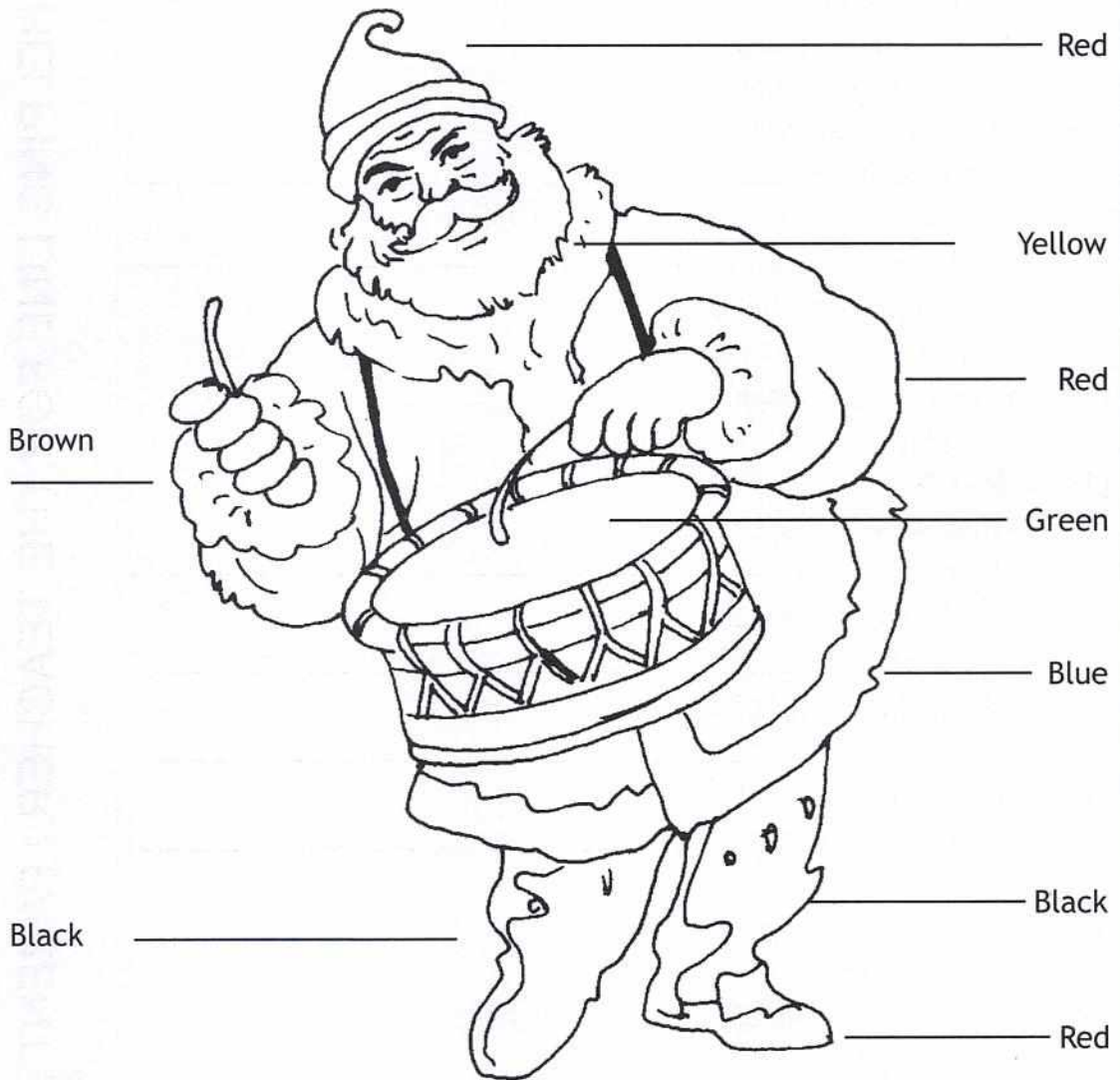
I am sorry.
it is not my cap.
It's Leela's Cap

Note for
the Teacher



- Let the learner use the manner of telling 'sorry'.
- Make them pair, and use the word, pen, pencil and book etc.

Colours



This is Shanta Claus. Colour it and tell the different parts of the body.



HELPING LINE FOR THE TEACHER / PARENT :

LESSON - 01

01. What is this ?
This is my photograph.
02. What is your name ?
My name is _____.
03. Who are you ?
I am a boy / girl.
04. How old are you ?
I am _____ years old.
05. Whose school is this ?
This is my school.
06. What is the name of your school ?
The name of my school is O.D.M. Public School.
07. Which class do you study ?
I study in _____.

LESSON - 02

01. What is Ravi doing ?
Ravi is speaking on phone.
02. What is he saying ?
He is saying, "Hello, I am Ravi".
03. Whom is Ravi talking to ?
Ravi is talking to Mala.

HELPING LINE FOR THE TEACHER / PARENT :



HELPING LINE FOR THE TEACHER / PARENT :

LESSON - 03

01. Whose family is this ?
This is my family.
02. Where do you live ?
We live in Bhubaneswar.
03. Who are staying with you ?
My father, mother, brother and sister are staying with me.
04. Whose house is that ?
That is our house.
05. What is next to your house ?
There is a park next to my house.
06. Whom do you play with ?
I play with my friends, Muna & Rina.
07. What is your Father's name ?
My Father's name is _____ .
08. Does he love you ?
Yes, he loves me very much.
09. What is your mother's name ?
My mother's name is _____ .
10. Who cooks for you ?
My mother cooks for me.
11. What is your sister's name ?
My sister's name is _____ .
12. What is your brother's name ?
My brother's name is _____ .
13. Where do you play ?
We play in the park.

HELPING LINE FOR THE TEACHER / PARENT :



HELPING LINE FOR THE TEACHER / PARENT :

LESSON - 04

01. Who are you ?
I am a student.
02. Where are you going to ?
I am going to school.
03. Which class are you studying ?
I am studying in _____.
04. What is the name of your Class Teacher ?
The name of my Class Teacher is _____.
05. What is your teacher doing ?
My teacher is teaching me.
06. Where are you playing ?
I am playing in the playground.

LESSON - 05

01. What is the colour of grass ?
The grass is _____.
02. Which colour is the sun ?
The sun is _____.
03. What is the colour of the sky ?
The sky is _____.
04. What is the colour of rose ?
The rose is _____.

LESSON - 06

01. What is this ?
This is my nose.
02. Show me your nose, hands, fingers, nails....
03. How many hands do you have ?
I have two hands.

HELPING LINE FOR THE TEACHER / PARENT :

Teacher will do the action, the children will be asked to do and say.