

SESSION : 14
CLASS : IV
SUBJECT : ENGLISH
CHAPTER NUMBER: 5
CHAPTER NAME : THE PIED PIPER OF HAMELIN
SUBTOPIC : Phonic junction, Grammar junction

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE

- Students will focus on the lexical and the semantic use of the form (verb+ing).
- they are supposed to deduce the rule that relates the (verb+preposition) form to the (verb+ ing) via a story.
- Finally, students revise the rule by writing and discussing sentences about their lives.

Phonics Junction

Let's read these sentences from the story

An excited **girl** in the crowd shouted, Look! The Pied Piper.

The pied piper looked angrily at the mayor and walked out without saying a **word**.

The letters **ir** , **or** and **ur** in the words girl, word are pronounced in the same way.

Let us look at some words that are pronounced in a similar manner

were
prefer
nerve
person
perfect
service
verb

word
work
worst
world
worth
worse
worm

turn
burn
return
hurt
church
Thursday
burst

girl
dirty
birthday
circle
firm
shirt
skirt



GRAMMAR



JUNCTION

Lets read this sentence from the story

The town was full of smiling faces once again.

The word smiling is formed from the verb smile.
Sometimes, verbs that end in -ing are used as adjectives.

Ex- Look how sweetly the baby is smiling.

We also use the -ing form of a verb in continuous tenses.

1. Underline the verbs used as adjectives in these sentences.

- a. The dancing daisies looked beautiful.
The dancing daisies looked beautiful
- b. The prancing horse was trotting past the winning line.
The prancing horse was trotting past the winning line.
- c. The creaking door scared my pet cat.
The creaking door scared my pet cat
- d. The tiring day finally came to an end.
The tiring day finally came to an end.
- e. Dad caught two fish with the new fishing rod.
Dad caught two fish with the new fishing rod.

2. Complete these sentences using the adjectives given in the box.

Racing

burning

twinkling

barking

exciting

buzzing

setting

a. The _____ lights lit up the home beautifully.

twinkling

b. _____ bikes can go as fast as 100 kmph.

racing

c. My sister clicked a picture of the _____ sun.

setting

d. The smell of _____ tyres filled in the air.

burning

e. It is an _____ game to play.

exciting

f. _____ dogs are a nuisance to people living nearby.

barking

g. The bees make a _____ sound when they collect honey.

buzzing



Homework

**Do Q 3, pg. 50 in
your notebook**

THANK YOU